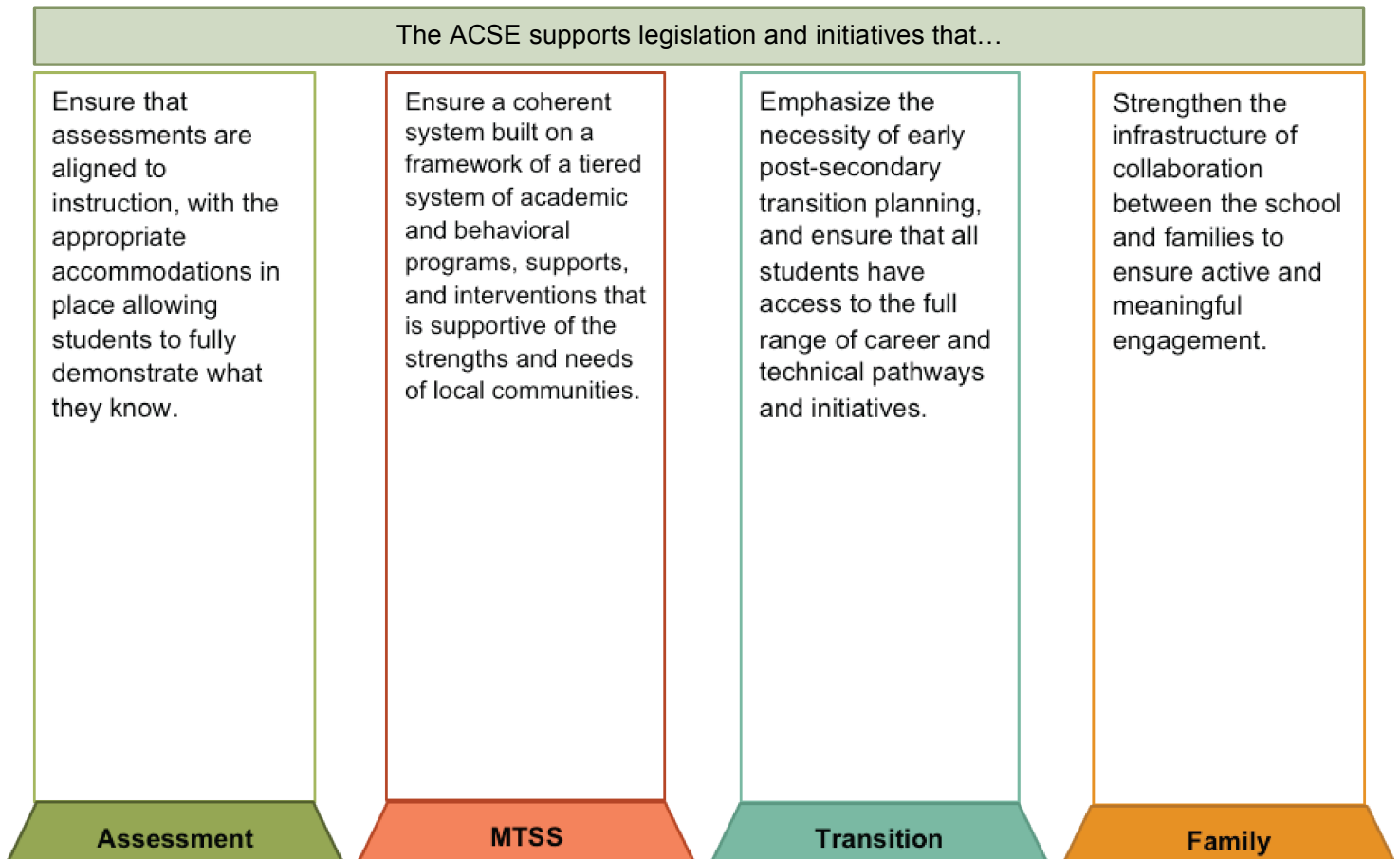


THE CALIFORNIA ADVISORY COMMISSION ON SPECIAL EDUCATION (ACSE)

2016

The ACSE is committed to one coherent system that ensures students with disabilities receive a high quality education by advocating for and supporting initiatives that promote inclusion, successful completion of high school, college, career and community readiness, and access to necessary educational services and adequate funding.

STRATEGIC PLAN AND LEGISLATIVE PLATFORM



ADDITIONAL PRIORITIES

- Adequate Funding
- Data Collection and Accountability
- Assistive Technology and Accessibility
- Training, Preparation, and Professional Learning
- Identification and Early Intervention
- Addressing Disproportionality

DISABILITY EQUITY CONSIDERATIONS

The purpose of this rubric is to provide policy makers a tool to help ensure that future legislation and policies consider access for the full range of California learners including students with disabilities.

1. Access and Equity

- How will the proposed policy/program/initiative ensure equity, inclusion, and access for the full range of California learners including students with disabilities?
- Are there participation requirements that might exclude specific student populations including students with disabilities?
 - Are there provisions/special circumstances that can be put in place to prevent exclusion?

2. Dialogue and Discussion

- Are/were appropriate disability stakeholders included in the initial planning and/or development of policy/program/initiative?
- Which stakeholders have been informed and authentically engaged in the development?

3. Learning and Technical Assistance

- What supports and resources might allow students with disabilities to access and find success through this proposed policy/program/initiative?
 - i. What existing programs/policies that serve students with disabilities might align or serve to support or partner with proposed policy/program/initiative?
- What considerations have been given to how students with disabilities might be supported through this policy/program/initiative?
- Will training and supports be available for parents, teachers, and administrators to successfully implement the policy/program/initiative?

4. Ensuring Accountability and Continuous Improvement

- What data will be collected to measure the success of this policy/program/initiative specific to serving students with disabilities?
 - Is student data going to be disaggregated by students with disabilities?
- What program requirements have been included that specifically address access for students with disabilities?