



**California Department of Education  
Assessment Development &  
Administration Division**



California Assessment of  
Student Performance and Progress

**California Assessment of Student  
Performance and Progress**

**California Spanish Assessment  
2018–2019 Technical Report**

**Chapter 5 Appendix**

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## Appendix 5.A: CSA Range Achievement Level Descriptors (ALDs) Description

**Table 5.A.1 Range ALDs for the CSA, Grade Three**

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Identify complex main ideas and details in stories.</li> <li>• Demonstrate how sentences contribute to implied meanings.</li> </ul>
Listening	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Determine complex ideas and details.</li> <li>• Understand complex information about characters and events.</li> </ul>
Writing Mechanics	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Use precise language to communicate unfamiliar ideas or events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express a variety of ideas.</li> </ul>
Reading	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Identify clear main ideas and details in stories.</li> <li>• Demonstrate how sentences contribute to main meanings.</li> </ul>
Listening	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Determine main ideas and details.</li> <li>• Understand specific information about characters and events.</li> </ul>
Writing Mechanics	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Use appropriate language to communicate familiar ideas or events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express important ideas.</li> </ul>

Table 5.A.1 (continuation)

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Identify simple ideas and basic details in stories.</li> <li>• Demonstrate how sentences contribute to basic meanings.</li> </ul>
Listening	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Determine basic ideas and details.</li> <li>• Understand basic information about characters and events.</li> </ul>
Writing Mechanics	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Use simple language to communicate basic ideas or events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express simple ideas.</li> </ul>

**Table 5.A.2 Range ALDs for the CSA, Grade Four**

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Understand and identify complex main ideas and details in stories</li> <li>• Explain differences between elements of texts using advanced vocabulary.</li> </ul>
Listening	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Paraphrase complex ideas and details.</li> <li>• Describe complex information about characters and events.</li> </ul>
Writing Mechanics	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Use complex language to communicate information, experiences, and events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express a variety of ideas.</li> </ul>
Reading	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Understand and identify main ideas and details in stories.</li> <li>• Explain differences between elements of text using common vocabulary.</li> </ul>
Listening	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Paraphrase main ideas and details.</li> <li>• Describe specific information about characters and events.</li> </ul>
Writing Mechanics	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Use specific language to communicate information, experiences, and events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express important ideas.</li> </ul>

Table 5.A.2 (continuation)

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Understand and identify simple main ideas in stories.</li> <li>• Explain differences between elements of text using simple vocabulary.</li> </ul>
Listening	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Paraphrase basic ideas and details.</li> <li>• Describe basic information about characters and events.</li> </ul>
Writing Mechanics	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Use simple language to communicate information, experiences, and events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express simple ideas.</li> </ul>

**Table 5.A.3 Range ALDs for the CSA, Grade Five**

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Understand and identify complex main ideas and details in stories.</li> <li>• Explain and compare complex parts of text using strong evidence.</li> </ul>
Listening	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Summarize and describe complex ideas and details.</li> <li>• Understand complex information about characters and events.</li> </ul>
Writing Mechanics	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Use complex language to express information, experiences, and events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express a variety of ideas.</li> </ul>
Reading	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Understand and identify main ideas and details in stories.</li> <li>• Explain and compare significant parts of text using some evidence.</li> </ul>
Listening	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Summarize and describe main ideas and details.</li> <li>• Describe specific information about characters and events.</li> </ul>
Writing Mechanics	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Use specific language to communicate a variety of ideas or events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express important ideas.</li> </ul>

Table 5.A.3 (continuation)

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Understand and identify simple main ideas and details in stories.</li> <li>• Explain and compare basic events in text.</li> </ul>
Listening	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Summarize and describe basic ideas and details.</li> <li>• Describe basic information about characters and events.</li> </ul>
Writing Mechanics	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Use simple language to communicate basic ideas or events.</li> <li>• Identify the beginning, middle, and end of a story.</li> <li>• Revise writing to express simple ideas.</li> </ul>



**Table 5.A.4 Range ALDs for the CSA, Grade Six**

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Determine complex central ideas and details in various types of texts.</li> <li>• Explain important aspects of text and make insightful observations.</li> </ul>
Listening	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Summarize and describe complex ideas and details.</li> <li>• Comprehend the subtleties of arguments and claims.</li> </ul>
Writing Mechanics	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Use complex language to express unfamiliar information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express a variety of ideas.</li> </ul>
Reading	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Determine clear central ideas and details in various types of texts.</li> <li>• Explain important aspects of text and combine essential information to make sufficient observations.</li> </ul>
Listening	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Summarize and describe central ideas and details.</li> <li>• Comprehend arguments and claims sufficiently.</li> </ul>
Writing Mechanics	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Use complex language to convey familiar information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express important ideas.</li> </ul>

Table 5.A.4 (continuation)

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Determine simple central ideas and details in various types of texts.</li> <li>• Explain important aspects of text and make simple observations.</li> </ul>
Listening	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Summarize and describe basic ideas and details.</li> <li>• Show basic understanding of arguments and claims.</li> </ul>
Writing Mechanics	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Use simple language to convey basic information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express simple ideas.</li> </ul>

**Table 5.A.5 Range ALDs for the CSA, Grade Seven**

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Determine complex central ideas and details in various types of texts.</li> <li>• Compare and contrast two different types of texts.</li> </ul>
Listening	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Summarize and describe complex ideas and details.</li> <li>• Comprehend the subtleties of arguments and claims.</li> </ul>
Writing Mechanics	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Use complex language to express information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express a variety of ideas.</li> </ul>
Reading	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Determine clear central ideas and details in various types of texts.</li> <li>• Compare and contrast two different types of texts.</li> </ul>
Listening	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Summarize and describe central ideas and details.</li> <li>• Comprehend arguments and claims sufficiently.</li> </ul>
Writing Mechanics	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Use complex language to express familiar information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express important ideas.</li> </ul>
Reading	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Determine simple central ideas and details in various types of texts.</li> <li>• Compare and contrast two different types of texts.</li> </ul>

Table 5.A.5 (continuation)

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Listening	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Summarize and describe basic ideas and details.</li> <li>• Show basic understanding of arguments and claims.</li> </ul>
Writing Mechanics	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Use simple language to express basic information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express simple ideas.</li> </ul>

**Table 5.A.6 Range ALDs for the CSA, Grade Eight**

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Determine complex central ideas and details in various types of texts.</li> <li>• Compare and contrast two different types of texts.</li> </ul>
Listening	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Analyze and describe complex ideas and details.</li> <li>• Comprehend the subtleties of arguments and claims.</li> </ul>
Writing Mechanics	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Use complex language to express information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express a variety of ideas.</li> </ul>
Reading	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Determine clear central ideas and details in various texts.</li> <li>• Compare and contrast two different types of texts.</li> </ul>
Listening	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Analyze and describe central ideas and details.</li> <li>• Comprehend arguments and claims sufficiently.</li> </ul>
Writing Mechanics	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Use clear language to convey familiar information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express important ideas.</li> </ul>
Reading	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Determine simple central ideas and details in various texts.</li> <li>• Compare and contrast two different types of texts.</li> </ul>

Table 5.A.6 (continuation)

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Listening	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>Analyze and describe basic ideas and details.</li> <li>Show basic understanding of arguments and claims.</li> </ul>
Writing Mechanics	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>Use simple language to express basic information, experiences, and events.</li> <li>Demonstrate a command of Spanish conventions.</li> <li>Revise writing to express simple ideas.</li> </ul>

**Table 5.A.7 Range ALDs for the CSA, High School**

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Determine complex central ideas and details in various texts.</li> <li>• Analyze important aspects of text and combine information to make insightful observations.</li> </ul>
Listening	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Analyze and describe complex ideas and details.</li> <li>• Comprehend the subtleties of point of view, purpose, arguments and claims.</li> </ul>
Writing Mechanics	Level 3	Students can consistently: <ul style="list-style-type: none"> <li>• Use complex language to identify important relationships among experiences and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express a variety of ideas.</li> </ul>
Reading	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Determine clear central ideas and details in various texts.</li> <li>• Analyze important aspects of text and make sufficient observations.</li> </ul>
Listening	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Analyze and describe central ideas and details.</li> <li>• Comprehend point of view, purpose, arguments, and claims.</li> </ul>
Writing Mechanics	Level 2	Students can usually: <ul style="list-style-type: none"> <li>• Use clear language to identify important relationships among experiences and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express important ideas.</li> </ul>

Table 5.A.7 (continuation)

<b>Domain</b>	<b>CSA Achievement Level</b>	<b>Range Achievement Level Descriptors</b>
Reading	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Determine simple central ideas and details in various texts.</li> <li>• Analyze important aspects of text and combine information to make simple observations.</li> </ul>
Listening	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Analyze and describe basic ideas and details.</li> <li>• Show basic understanding of point of view, purpose, arguments, and claims.</li> </ul>
Writing Mechanics	Level 1	Students may be able to: <ul style="list-style-type: none"> <li>• Use simple language to make important distinctions and to convey basic information, experiences, and events.</li> <li>• Demonstrate a command of Spanish conventions.</li> <li>• Revise writing to express simple ideas.</li> </ul>