

Assessment Fact Sheet

Summative

English Language Proficiency Assessments for California



What Is the Summative ELPAC?

The English Language Proficiency Assessments for California (ELPAC) is California's assessment system that is used to determine the English language proficiency (ELP) of students whose primary language is not English. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: Listening, Speaking, Reading, and Writing. The Summative ELPAC is given only to students who have previously been identified as English learner (EL) students based upon their initial assessment results. The Summative ELPAC measures how well they are progressing in ELP.



Why Is the Summative ELPAC Given?

The purpose of the Summative ELPAC is to measure progress toward ELP, to inform EL student programs and services, and to help determine if students are ready to be reclassified. This is important when ensuring that students continue to receive the support they need to succeed in school.



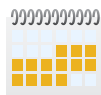
Who Takes the Summative ELPAC?

The Summative ELPAC will be given only to EL students in kindergarten (K), including transitional kindergarten, through grade twelve. These students will take the assessment every year until they are reclassified as fluent English proficient. Students with disabilities which preclude them from accessing a particular domain even with all available accessibility resources (e.g., a student is blind and is not yet braille literate) may be excluded from one domain within a composite, as noted in their individualized education program (IEP). If a student is determined to be eligible for alternate assessments by their IEP team, they will take the Summative Alternate ELPAC.



How Is the Summative ELPAC Given?

The Summative ELPAC is a computer-based assessment for all domains for grades three through twelve, and for all domains for K through grade two, except for writing which is a paper-pencil test. In K through grade two, all domains will be administered individually, except for grade two writing which may be administered in small groups. In grades three through twelve, the test will be administered in groups exclusive of speaking, which is assessed one-on-one. Testing times vary by grade level, domain, and student. Time estimates are available on the Summative ELPAC: Estimated Testing Times web page at <https://www.elpac.org/test-administration/sa-estimated-test-time/>.



When Is the Summative ELPAC Given?

The Summative ELPAC administration window is open from February 1 through May 31.

