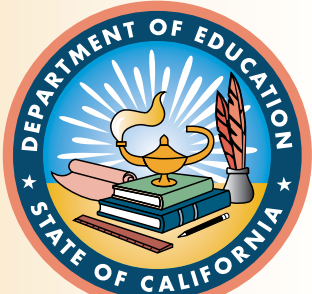


Domain Information Sheet

Summative ELPAC Writing Domain



Purpose	Task Types and Descriptions		
<p>These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.</p>	<p>Label a Picture—Word with Scaffolding</p>	<p>Write a Story Together with Scaffolding</p>	<p>Describe a Picture</p>
<p>Administration</p>	<p>Write an Informational Text Together</p>	<p>Write About an Experience</p>	<p>Grades one through two:</p> <p>The student looks at a picture and writes a brief description about what is happening.</p>
<p>Administered individually in kindergarten (K)* and grade one. Administered in small groups of up to 10 students in grade two. Administered in groups of up to 20 students in grades three through twelve.</p>	<p>Grades one through two:</p> <p>The student listens to a short informational passage and then collaborates with the test examiner to jointly compose a text about the passage.</p>	<p>Grades one through twelve:</p> <p>The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.</p>	<p>Grades three through twelve:</p> <p>The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next.</p>
	<p>Write About Academic Information</p>	<p>Justify an Opinion</p>	<p>Grades three through twelve:</p> <p>The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.</p>

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”