

Task Type Information Sheet

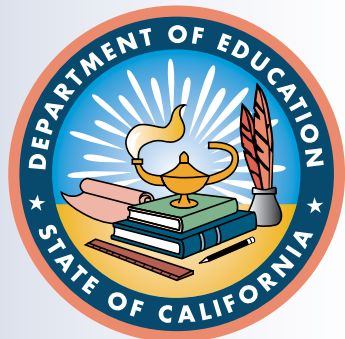
Initial Alternate and Summative Alternate



RECEPTIVE TASK TYPES

Purpose

The Receptive (Listening and Reading) test items for the Initial and Summative Alternate English Language Proficiency Assessments for California (Alternate ELPAC) are those that require students to demonstrate their comprehension of a stimulus by selecting a response from two or three options; the student is not required to generate any language. These task types are assessed via students' individually preferred receptive communication modes.



Task Types and Descriptions

Recognize and Use Common Words

The student observes one to three photos of common nouns or objects.

The student chooses one of two or three picture options.

Communicate About Familiar Topics

The student observes one to three photos of common nouns or objects.

The student chooses one of two or three picture options.

Describe a Routine

The student is presented with a story related to a familiar school or classroom routine.

The student chooses one of three text or text-with-picture options.

Interact with a Literary Text

The student is presented with a simple narrative on a familiar topic.

The student chooses one of three text options or text-with-picture options.

Task Type Information Sheet

Initial Alternate and Summative Alternate



RECEPTIVE TASK TYPES

| Task Types and Descriptions, Continued | | |
|--|---|--|
| Understand a School Exchange | Understand and Express an Opinion | Interact with an Informational Text |
| <p>The student is presented with a story related to a school or classroom activity with at least two characters.</p> <p>The student chooses a “yes” or “no” option or chooses one of two or three text or text-with-picture options.</p> | <p>The student is presented with a story that describes a situation in which two or more characters make a choice and give a reason(s) or fact(s) for the choice.</p> <p>The student chooses one of two to three text options or text-with-picture options or responds to a “yes” or “no” question.</p> | <p>The student is presented with a simple narrative on a familiar topic.</p> <p>The student chooses one of three letters or words from the story.</p> <p>— or —</p> <p>The student chooses one of three text options or text-with-picture options.</p> |

Task Type Information Sheet

Initial Alternate and Summative Alternate



EXPRESSIVE TASK TYPES

Purpose

The Expressive (Speaking and Writing) test items for the Initial and Summative Alternate English Language Proficiency Assessments for California (Alternate ELPAC) are those that require students to communicate to others their understandings and ideas related to the stimulus. These task types are assessed via students' individually preferred expressive communication modes.



Task Types and Descriptions

Recognize and Use Common Words

The student observes one to three photos of common nouns or objects.

The student expresses a response by naming an object using the student's individually preferred expressive mode of communication.

Communicate About Familiar Topics

The student is presented with a brief story of one to three sentences about a familiar topic.

The student expresses a "yes" or "no" response by using the student's individually preferred expressive mode of communication.

Understand and Express an Opinion

The student is presented with a story that describes a situation in which two or more characters make a choice and give a reason(s) or fact(s) for the choice.

The student expresses an opinion and provides one reason or supporting fact.

Interact with a Literary Text

The student is presented with a simple narrative on a familiar topic. The student expresses a word, phrase, or sentence response about the story.

The student finishes a sentence related to the story, selecting a response from three text options or text-with-picture options.

Task Type Information Sheet

Initial Alternate and Summative Alternate



EXPRESSIVE TASK TYPES

| Task Types and Descriptions, Continued | | |
|---|---|---|
| Understand a School Exchange | Describe a Routine | Interact with an Informational Text |
| <p>The student is presented with a story related to a school or classroom activity with at least two characters.</p> <p>The student finishes a sentence related to the story, selecting a response given two or three text options or text-with-picture options.</p> <p>— or —</p> <p>The student chooses a word, phrase, or sentence response most appropriate for a character in the story to use given three text options when asked about a social situation.</p> <p>— or —</p> <p>The student expresses a response by answering a simple question using the student's individually preferred expressive mode of communication.</p> | <p>The student is presented with a story related to a familiar school or classroom routine.</p> <p>The student chooses which word, phrase, or sentence a character uses in the story.</p> <p>— or —</p> <p>The student expresses a response by choosing which word, phrase, or sentence describes how a character feels in the story.</p> | <p>The student is presented with an informational passage on a familiar or unfamiliar topic.</p> <p>The student expresses a short presentation with an appropriate one-to two-word response.</p> <p>— or —</p> <p>The student expresses one or more descriptive words related to the passage.</p> <p>— or —</p> <p>The student combines two words, two phrases, or two sentences using a high-frequency conjunction given two or three text options or text-with-picture options.</p> |