# **Appendix H:Golden State Pathways ProgramConsortium Grant Application Checklist**

All interested applicants must complete and submit the Golden State Pathways Program (GSPP) Consortium Grant application to be considered for funding. Information and links to the GSPP Consortium Grant request for applications can be found on the California Department of Education Available Funding web page located at <http://www.cde.ca.gov/fg/fo/af/>.

A complete application consists of the following components:

* **Appendix D: GSPP Consortium Application Signature Form** – Include an Application Signature Form.
* **Appendix E: GSPP Consortium Grant Application Narrative** – Include an Application Narrative.
* Maximum page limit on the narrative application is 20 pages, 8 ½- by 11 -inches with one-inch margins, double-spaced, and Arial 12-point font.
* **Appendix F: GSPP Consortium Grant Budget and Budget Narrative** –Attach an Excel document file containing the completed Consortium Budget and Budget Narrative spreadsheets. A pdf version will **not** be accepted.
* **Appendix K: GSPP Consortium Participating Agencies** – Include a full list of participating consortium members.
* **Partner Agreements -** Attach a Letter of Commitment or Memorandum of Understanding between the consortium lead and each of the partner LEAs (if applicable). **Save as a single PDF file.**
* **Compiled Application Narratives and Budgets** – (Appendices E and F) completed by each consortium member and **saved as a single PDF file**.
* **Appendix C: GSPP LEA Data Report** – If applicable, provide necessary documentation for all consortium partner LEAs that qualify as high priority for GSPP in alignment with the competitive priorities stated in California *Education Code (EC)* 53022 (refer to Appendix B for a comprehensive list of GSPP priority areas).
* **Submit Application by Email** – Email a digital copy of the signed application to the California Department of Education at GSPP@cde.ca.govon or before
March 19, 2024.

Posted by the California Department of Education – January 2024