# **Local Level Annual Performance Report 2020–21**

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared August 2022

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

## Agency Name: Taft City (1563800\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.34% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.88% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.35% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Taft Union High (1563818\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | 32.14% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.28% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.25% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.46% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 58.54% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 86.99% | >7504% | Yes |
| 14c | Any Employment or Education | 95.12% | >87.0% | Yes |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tahoe-Truckee Unified (3166944\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 65.85% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.35% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.18% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 58.54% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 12.20% | <33% | Yes |
| 6c | Preschool LRE: Home | 7.32% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.83% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.69% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tamalpais Union High (2165482\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 83.97% | >90.0% | No |
| 2 | Dropout Rate \* | 1.08% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.27% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.19% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.20% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.68% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.95% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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## Agency Name: Taylion High Desert Academy/Adelanto (0128462\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: TEACH Academy of Technologies (0122242\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary (0138305\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: TEACH Tech Charter High (0129627\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.75% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.17% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: TEAM Charter (0124958\_00) Annual Performance Report

### Special Education Local Plan Area: Port City (3912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.56% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

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## Agency Name: Team Charter Academy (0136283\_00) Annual Performance Report

### Special Education Local Plan Area: Port City (3912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tehachapi Unified (1563826\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 73.17% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 43.91% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.63% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.55% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.24% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 30.88% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 48.53% | >7504% | No |
| 14c | Any Employment or Education | 97.06% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tehama County Department of Education (5210520\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 18.60% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 72.09% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 4.65% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 21.21% | >39% | No |
| 6b | Preschool LRE: Separate Class | 57.58% | <33% | No |
| 6c | Preschool LRE: Home | 3.03% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 54.55% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tehama eLearning Academy (6119671\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Temecula International Academy (0136168\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Temecula Preparatory (3330917\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.54% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 83.33% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Temecula Valley Charter (6112551\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.22% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.30% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Temecula Valley Unified (3375192\_00) Annual Performance Report

### Special Education Local Plan Area: Temecula Valley Unified (3314)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.43% | >90.0% | No |
| 2 | Dropout Rate \* | 2.31% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.37% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.83% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.72% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 28.81% | >39% | No |
| 6b | Preschool LRE: Separate Class | 54.24% | <33% | No |
| 6c | Preschool LRE: Home | 2.26% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 72.97% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 79.61% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 75.68% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 81.55% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 73.33% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 81.00% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.54% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 57.45% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.43% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 40.48% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 64.29% | >7504% | No |
| 14c | Any Employment or Education | 92.86% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Temple City Unified (1965052\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 84.78% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.81% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 9.38% | >39% | No |
| 6b | Preschool LRE: Separate Class | 37.50% | <33% | No |
| 6c | Preschool LRE: Home | 25.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.59% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 71.88% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 78.13% | >7504% | Yes |
| 14c | Any Employment or Education | 87.50% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Templeton Unified (4068841\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.95% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.21% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.32% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.05% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 84.78% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 95.65% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Terra Bella Union Elementary (5472199\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.64% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: The Academy of Alameda (0122085\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 98.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: The Academy of Alameda Elementary (0131805\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: The City (0134148\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.39% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.08% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: The Heights Charter (0127118\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.30% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: The Language Academy of Sacramento (0106898\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.14% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.41% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.57% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: The Learning Choice Academy - East County (0139063\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.21% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.77% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: The O'Farrell Charter (6061964\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.52% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.44% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Thermalito Union Elementary (0461549\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.07% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 6.52% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.72% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Thomas Edison Charter Academy (6040935\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.46% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 1.69% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Thompson Peak Charter (0135756\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Three Rivers Charter (0123737\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Three Rivers Union Elementary (5472207\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tipton Elementary (5472215\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Today's Fresh Start-Compton (0132845\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.05% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.32% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tomorrow's Leadership Collaborative (TLC) Charter (0137976\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 87.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Torrance Unified (1965060\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.50% | >90.0% | No |
| 2 | Dropout Rate \* | 1.51% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.09 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.16% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.21% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.35% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 50.83% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 30.39% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.10% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 81.25% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 74.19% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 72.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 72.41% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 63.64% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 75.41% | >76% | No |
| 8 | Parent Involvement Rate | 99.82% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 43.24% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 90.39% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 57.37% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 77.37% | >7504% | Yes |
| 14c | Any Employment or Education | 86.32% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tracy Joint Unified (3975499\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.90% | >90.0% | No |
| 2 | Dropout Rate \* | 15.33% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.53 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.17% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 23.65% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.67% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 9.88% | >39% | No |
| 6b | Preschool LRE: Separate Class | 51.85% | <33% | No |
| 6c | Preschool LRE: Home | 9.88% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 77.55% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 74.07% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 62.50% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.08% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.28% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 80.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.49% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 33.33% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 48.61% | >7504% | No |
| 14c | Any Employment or Education | 72.22% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Traver Joint Elementary (5472223\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Travis Unified (4870565\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 89.80% | >90.0% | No |
| 2 | Dropout Rate \* | 8.97% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.32% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.86% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.56% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 0.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 44.44% | <33% | No |
| 6c | Preschool LRE: Home | 2.78% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.66% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.38% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 54.24% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 86.44% | >7504% | Yes |
| 14c | Any Employment or Education | 89.83% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tree of Life Charter (6117386\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tree of Life International Charter (0135624\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tres Pinos Union Elementary (3567561\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trillium Charter (0115154\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trinidad Union Elementary (1263057\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 74.07% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trinity Alps Unified (5376513\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.18% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.36% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.09% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.24% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trinity Center Elementary (5371761\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trinity County Office of Education (5310538\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.46% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trivium Charter (0124255\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.86% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trivium Charter School Adventure (0137877\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.59% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trivium Charter School Voyage (0137885\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.57% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Trona Joint Unified (3667892\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 50.91% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 7.27% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tulare City (5472231\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.03% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.36% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.12% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 12.90% | >39% | No |
| 6b | Preschool LRE: Separate Class | 5.38% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 47.83% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 60.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 26.09% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 66.67% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 30.77% | >76% | No |
| 8 | Parent Involvement Rate | 99.82% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tulare County Office of Education (5410546\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 3.70% | >90.0% | No |
| 2 | Dropout Rate \* | 24.00% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.17 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 3.17% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 70.61% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 17.00% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 20.69% | >39% | No |
| 6b | Preschool LRE: Separate Class | 55.17% | <33% | No |
| 6c | Preschool LRE: Home | 13.79% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.45% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 80.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.35% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 7.32% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 19.51% | >7504% | No |
| 14c | Any Employment or Education | 43.90% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tulare Joint Union High (5472249\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 87.50% | >90.0% | No |
| 2 | Dropout Rate \* | 1.75% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.51% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.65% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.41% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.47% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 49.21% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 73.02% | >7504% | No |
| 14c | Any Employment or Education | 78.97% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tulelake Basin Joint Unified (2573593\_00) Annual Performance Report

### Special Education Local Plan Area: Modoc County (2500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tuolumne County Superintendent of Schools (5510553\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 13.64% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 7.23% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 55.42% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 4.82% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 5.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 90.00% | <33% | No |
| 6c | Preschool LRE: Home | 5.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.15% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.24% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Turlock Unified (5075739\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.00% | >90.0% | No |
| 2 | Dropout Rate \* | 6.34% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.34 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.25% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.95% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.57% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 5.51% | >39% | No |
| 6b | Preschool LRE: Separate Class | 81.89% | <33% | No |
| 6c | Preschool LRE: Home | 3.15% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 71.43% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 66.67% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 80.95% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 60.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 66.67% | >76% | No |
| 8 | Parent Involvement Rate | 99.72% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 94.74% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 96.66% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 62.71% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 74.58% | >7504% | No |
| 14c | Any Employment or Education | 89.83% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Tustin Unified (3073643\_00) Annual Performance Report

### Special Education Local Plan Area: Tustin Unified (3019)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 82.02% | >90.0% | No |
| 2 | Dropout Rate \* | 0.47% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.04% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.70% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 14.67% | >39% | No |
| 6b | Preschool LRE: Separate Class | 65.76% | <33% | No |
| 6c | Preschool LRE: Home | 1.09% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 78.26% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.30% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 82.14% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 67.16% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 90.91% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 72.58% | >76% | No |
| 8 | Parent Involvement Rate | 99.84% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 86.36% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 91.19% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 57.89% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 91.45% | >7504% | Yes |
| 14c | Any Employment or Education | 99.34% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Twain Harte (5572421\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.71% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Twin Hills Union Elementary (4970961\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 6.06% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Twin Ridges Elementary (2966415\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Twin Ridges Home Study Charter (0126227\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Twin Rivers Charter (0107318\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 56.76% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.70% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Twin Rivers Unified (3476505\_00) Annual Performance Report

### Special Education Local Plan Area: Twin Rivers Unified (3415)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 72.17% | >90.0% | No |
| 2 | Dropout Rate \* | 14.48% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.61 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.00% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.78% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 4.16% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 28.70% | >39% | No |
| 6b | Preschool LRE: Separate Class | 36.52% | <33% | No |
| 6c | Preschool LRE: Home | 26.09% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 69.05% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 61.84% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 68.89% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 59.46% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 63.16% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 64.94% | >76% | No |
| 8 | Parent Involvement Rate | 99.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 81.16% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 96.71% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 49.90% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 84.70% | >7504% | Yes |
| 14c | Any Employment or Education | 96.44% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Two Rock Union (4970979\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ukiah Unified (2365615\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.80 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.51% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.29% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.41% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 57.14% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 20.41% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.66% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 89.52% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 52.73% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 79.09% | >7504% | Yes |
| 14c | Any Employment or Education | 92.73% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Union Elementary (4369708\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.26% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.46% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.69% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 4.26% | >39% | No |
| 6b | Preschool LRE: Separate Class | 53.19% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Union Hill Elementary (2966407\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.17% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 8.33% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Union Street Charter (0111708\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Unity Middle College High (0133959\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: University High (0114553\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: University Preparation Charter School at CSU Channel Islands (6120620\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.01% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: University Preparatory Academy Charter (0113431\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area IV (4304)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 88.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.69% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: University Preparatory Value High (0132027\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.46% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Upland Unified (3675069\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.34% | >90.0% | No |
| 2 | Dropout Rate \* | 7.62% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.22% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.51% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.06% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 89.04% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 6.85% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.37% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.73% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 73.68% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 81.08% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.80% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.60% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 48.28% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 94.25% | >7504% | Yes |
| 14c | Any Employment or Education | 96.55% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Upper Lake Unified (1776976\_00) Annual Performance Report

### Special Education Local Plan Area: Lake County (1700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.95% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.26% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.05% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.50% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 87.10% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 42.86% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 42.86% | >7504% | No |
| 14c | Any Employment or Education | 95.24% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Urban Corps of San Diego County Charter (0124990\_00) Annual Performance Report

### Special Education Local Plan Area: Mono County (2600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Urban Discovery Academy Charter (0135913\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.48% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.09% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.09% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.55% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Urban Montessori Charter (0125567\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 80.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vacaville Unified (4870573\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 83.02% | >90.0% | No |
| 2 | Dropout Rate \* | 13.87% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.43 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.08% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.82% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.69% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 21.90% | >39% | No |
| 6b | Preschool LRE: Separate Class | 54.29% | <33% | No |
| 6c | Preschool LRE: Home | 7.62% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.74% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 65.12% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.43% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 24.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 92.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 41.07% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 75.00% | >7504% | No |
| 14c | Any Employment or Education | 85.71% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Val Verde Unified (3375242\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 83.89% | >90.0% | No |
| 2 | Dropout Rate \* | 11.05% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.26 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.52% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.50% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.14% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 21.36% | >39% | No |
| 6b | Preschool LRE: Separate Class | 60.19% | <33% | No |
| 6c | Preschool LRE: Home | 0.97% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.33% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.37% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 75.86% | >76% | No |
| 8 | Parent Involvement Rate | 99.64% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 89.66% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.49% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 45.35% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 75.97% | >7504% | Yes |
| 14c | Any Employment or Education | 84.50% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valiente College Preparatory Charter (0132605\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.55% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valle Lindo Elementary (1965078\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.52% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.05% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.15% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vallecito Union (0561580\_00) Annual Performance Report

### Special Education Local Plan Area: Calaveras County (0500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.42% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.80% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.45% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vallecitos Elementary (3768437\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vallejo City Unified (4870581\_00) Annual Performance Report

### Special Education Local Plan Area: Vallejo City Unified (4811)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 42.16% | >90.0% | No |
| 2 | Dropout Rate \* | 30.33% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.49 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.26% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 23.83% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 4.15% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 26.83% | >39% | No |
| 6b | Preschool LRE: Separate Class | 43.90% | <33% | No |
| 6c | Preschool LRE: Home | 21.95% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 40.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 33.33% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 38.46% | >76% | No |
| 8 | Parent Involvement Rate | 98.54% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 75.52% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 64.18% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 73.13% | >7504% | No |
| 14c | Any Employment or Education | 97.01% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valley Center-Pauma Unified (3775614\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.86% | >90.0% | No |
| 2 | Dropout Rate \* | 2.56% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.28 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 45.09% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.31% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.54% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 17.65% | >39% | No |
| 6b | Preschool LRE: Separate Class | 50.00% | <33% | No |
| 6c | Preschool LRE: Home | 2.94% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.98% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.81% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 56.91% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 82.11% | >7504% | Yes |
| 14c | Any Employment or Education | 97.56% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valley Charter Elementary (0122754\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 84.21% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valley Charter Middle (0122838\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valley College High (5030234\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valley Home Joint Elementary (5071324\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valley International Preparatory High (0137612\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.50% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.06% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valley Life Charter (0124057\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.02% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.89% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.89% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valley View Charter Prep (0129916\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.88% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valor Academy Elementary (0133694\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valor Academy High (0127894\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.47% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Valor Academy Middle (0120022\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.61% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vaughn Next Century Learning Center (6019715\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.25% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.56% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 92.42% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 95.45% | >7504% | Yes |
| 14c | Any Employment or Education | 98.48% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ventura County Office of Education (5610561\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.56% | >90.0% | No |
| 2 | Dropout Rate \* | 15.94% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.77 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 1.45% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 28.99% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 61.78% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 4.69% | >39% | No |
| 6b | Preschool LRE: Separate Class | 95.31% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.57% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ventura Unified (5672652\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.23% | >90.0% | No |
| 2 | Dropout Rate \* | 5.83% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.10 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.39% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.51% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.32% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 16.78% | >39% | No |
| 6b | Preschool LRE: Separate Class | 27.52% | <33% | Yes |
| 6c | Preschool LRE: Home | 3.36% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 68.18% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.58% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 65.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.92% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.44% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 82.61% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 86.11% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 91.67% | >7504% | Yes |
| 14c | Any Employment or Education | 94.44% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vibrant Minds Charter (0131417\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.11% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Victor Elementary (3667918\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.29 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 26.98% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.68% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 5.79% | >39% | No |
| 6b | Preschool LRE: Separate Class | 6.61% | <33% | Yes |
| 6c | Preschool LRE: Home | 6.61% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 72.41% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 63.46% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 51.72% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 58.49% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 65.38% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 64.15% | >76% | No |
| 8 | Parent Involvement Rate | 99.93% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 80.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Victor Valley Union High (3667934\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 65.06% | >90.0% | No |
| 2 | Dropout Rate \* | 2.58% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.45 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 28.20% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 50.68% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.84% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.82% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.51% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 53.85% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 65.38% | >7504% | No |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Village Charter (0114934\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Village Charter Academy (0129866\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.65% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vineland Elementary (1563834\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Virtual Preparatory Academy at Lucerne (0138107\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Visalia Unified (5472256\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 82.51% | >90.0% | No |
| 2 | Dropout Rate \* | 7.94% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.47 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.24% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.14% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.59% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 36.84% | >39% | No |
| 6b | Preschool LRE: Separate Class | 26.32% | <33% | Yes |
| 6c | Preschool LRE: Home | 7.02% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 57.69% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 51.35% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 67.86% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 52.50% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 74.07% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 57.14% | >76% | No |
| 8 | Parent Involvement Rate | 99.47% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 61.90% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 90.46% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 47.19% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 74.77% | >7504% | No |
| 14c | Any Employment or Education | 82.21% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Visions In Education (3430717\_00) Annual Performance Report

### Special Education Local Plan Area: San Juan Unified (3413)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.42% | >90.0% | No |
| 2 | Dropout Rate \* | 41.81% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.63% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.69% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.60% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.90% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.12% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista Charter Middle (0122739\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista Condor Global Academy (0137000\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista del Mar Union (4269344\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista Heritage Global Academy (0132613\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.14% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista Horizon Global Academy (0139089\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista Norte Public Charter (0136937\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.36% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista Oaks Charter (0130930\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 90.48% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.61% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 78.95% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista Real Charter High (0109900\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 62.86% | >90.0% | No |
| 2 | Dropout Rate \* | 27.84% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.94% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.70% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vista Unified (3768452\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 60.57% | >90.0% | No |
| 2 | Dropout Rate \* | 27.83% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.17 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.65% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.86% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.19% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 22.51% | >39% | No |
| 6b | Preschool LRE: Separate Class | 31.37% | <33% | Yes |
| 6c | Preschool LRE: Home | 4.06% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 73.17% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 65.79% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 78.38% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 63.38% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.38% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.42% | >76% | No |
| 8 | Parent Involvement Rate | 99.71% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 90.91% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.89% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 30.54% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 58.08% | >7504% | No |
| 14c | Any Employment or Education | 98.20% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Voices College Bound Language Academy at Stockton (0139907\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Voices College-Bound Language Academy (0113662\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.72% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.51% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Voices College-Bound Language Academy at Morgan Hill (0131748\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Voices College-Bound Language Academy at Mt. Pleasant (0132530\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Voices College-Bound Language Academy at West Contra Costa County (0136903\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Vox Collegiate of Los Angeles (0137521\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: W.E.B. DuBois Public Charter (1030774\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.50% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Walden Academy (0124909\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wallis Annenberg High (0100750\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.33% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Walnut Creek Elementary (0761812\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.21% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.03% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.29% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 18.18% | >39% | No |
| 6b | Preschool LRE: Separate Class | 77.27% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.43% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Walnut Valley Unified (1973460\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 89.57% | >90.0% | No |
| 2 | Dropout Rate \* | 0.96% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.32 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.15% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.91% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.32% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 17.86% | >39% | No |
| 6b | Preschool LRE: Separate Class | 71.43% | <33% | No |
| 6c | Preschool LRE: Home | 3.57% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.91% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 3 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.41% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 75.26% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 94.74% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Warner Unified (3775416\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 86.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.67% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wasco Union Elementary (1563842\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.45% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.82% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 24.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 20.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 4.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wasco Union High (1563859\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.38% | >90.0% | No |
| 2 | Dropout Rate \* | 20.83% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.74% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.47% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 40.52% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 58.62% | >7504% | No |
| 14c | Any Employment or Education | 82.76% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Washington Colony Elementary (1062513\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.23% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.82% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Washington Unified (1076778\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 96.55% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.85% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.93% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.33% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.83% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 75.23% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 57.41% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 92.59% | >7504% | Yes |
| 14c | Any Employment or Education | 93.52% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Washington Unified (5772694\_00) Annual Performance Report

### Special Education Local Plan Area: Yolo County (5700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 64.18% | >90.0% | No |
| 2 | Dropout Rate \* | 2.70% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.73% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.35% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 23.75% | >39% | No |
| 6b | Preschool LRE: Separate Class | 46.25% | <33% | No |
| 6c | Preschool LRE: Home | 13.75% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 58.62% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 51.85% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 65.52% | >76% | No |
| 8 | Parent Involvement Rate | 99.12% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 85.71% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.79% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 68.94% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 84.09% | >7504% | Yes |
| 14c | Any Employment or Education | 86.36% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Washington Union Elementary (2766233\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Waterford Unified (5075572\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 55.17% | >90.0% | No |
| 2 | Dropout Rate \* | 3.85% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.14 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.34% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 29.62% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.09% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.04% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 60.53% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 76.32% | >7504% | Yes |
| 14c | Any Employment or Education | 81.58% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Watts Learning Center (6114912\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.12% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Watts Learning Center Charter Middle (0120527\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 93.10% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.45% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 95.00% | >95.0% | No |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Waugh Elementary (4970995\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.69% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Waukena Joint Union Elementary (5472264\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: We the People High (0139345\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Weaver Union (2465862\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.56% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.31% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.30% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.71% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Weed Union Elementary (4770482\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.05% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.33% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: West Contra Costa Unified (0761796\_00) Annual Performance Report

### Special Education Local Plan Area: West Contra Costa Unified (0712)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 63.98% | >90.0% | No |
| 2 | Dropout Rate \* | 5.23% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.21 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.49% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.14% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.83% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 49.59% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 5.15% | <33% | Yes |
| 6c | Preschool LRE: Home | 18.97% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 79.01% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 74.43% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.71% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 73.37% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.13% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.16% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 46.27% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 90.11% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 73.33% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 95.56% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: West Covina Unified (1965094\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 74.04% | >90.0% | No |
| 2 | Dropout Rate \* | 2.86% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.00% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.87% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.08% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 14.13% | >39% | No |
| 6b | Preschool LRE: Separate Class | 73.91% | <33% | No |
| 6c | Preschool LRE: Home | 2.17% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 52.17% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 52.78% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 63.64% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 58.82% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 62.50% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 58.33% | >76% | No |
| 8 | Parent Involvement Rate | 99.06% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 55.56% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 40.74% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 64.20% | >7504% | No |
| 14c | Any Employment or Education | 86.42% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: West Park Elementary (1062539\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.88% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.13% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: West Side Union Elementary (4971001\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: West Sonoma County Union High (4970607\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 77.36% | >90.0% | No |
| 2 | Dropout Rate \* | 1.64% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.73% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.91% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.82% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 6.90% | >39% | No |
| 6b | Preschool LRE: Separate Class | 20.69% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.66% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.81% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 56.52% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 89.13% | >7504% | Yes |
| 14c | Any Employment or Education | 95.65% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Western Placer Unified (3166951\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 82.14% | >90.0% | No |
| 2 | Dropout Rate \* | 1.67% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.88% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.58% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 17.50% | >39% | No |
| 6b | Preschool LRE: Separate Class | 37.50% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 83.33% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 73.33% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.00% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.91% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 91.67% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 90.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 54.87% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 84.96% | >7504% | Yes |
| 14c | Any Employment or Education | 94.69% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Western Sierra Collegiate Academy (0119487\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.39% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.55% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Westlake Charter (0108860\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.55% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Westminster (3066746\_00) Annual Performance Report

### Special Education Local Plan Area: West Orange County (3020)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.15% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 26.65% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.62% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 10.19% | >39% | No |
| 6b | Preschool LRE: Separate Class | 75.93% | <33% | No |
| 6c | Preschool LRE: Home | 2.78% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 85.71% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 74.47% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 78.05% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 77.27% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 65.12% | >76% | No |
| 8 | Parent Involvement Rate | 99.83% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 86.36% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Westmorland Union Elementary (1363230\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.84% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 23.26% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.67% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Westside Elementary (1062547\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Westside Union Elementary (1965102\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.34% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 30.34% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.23% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 3.92% | >39% | No |
| 6b | Preschool LRE: Separate Class | 78.43% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 69.23% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 73.91% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 62.50% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Westwood Unified (1864204\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 80.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wheatland (5872751\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.48% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 5.22% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.75% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wheatland Union High (5872769\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 83.33% | >90.0% | No |
| 2 | Dropout Rate \* | 3.85% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.49 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 65.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.95% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 63.95% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 75.58% | >7504% | Yes |
| 14c | Any Employment or Education | 87.21% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Whitmore Union Elementary (4570169\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Whittier City Elementary (1965110\_00) Annual Performance Report

### Special Education Local Plan Area: Whittier Area Cooperative (1918)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.68% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.09% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.03% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 16.67% | >39% | No |
| 6b | Preschool LRE: Separate Class | 58.33% | <33% | No |
| 6c | Preschool LRE: Home | 1.39% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 76.00% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 84.00% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.00% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.87% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 26.67% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Whittier Union High (1965128\_00) Annual Performance Report

### Special Education Local Plan Area: Whittier Area Cooperative (1918)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 76.83% | >90.0% | No |
| 2 | Dropout Rate \* | 5.40% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.17% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.45% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.74% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.86% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 46.44% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 75.15% | >7504% | Yes |
| 14c | Any Employment or Education | 91.88% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wilder's Preparatory Academy Charter (0101667\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wilder's Preparatory Academy Charter Middle (0116822\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wildflower Open Classroom (0123810\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: William S. Hart Union High (1965136\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clarita Valley (1906)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.80% | >90.0% | No |
| 2 | Dropout Rate \* | 2.94% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.60 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 37.77% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.67% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.20% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.93% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.46% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 51.37% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 80.00% | >7504% | Yes |
| 14c | Any Employment or Education | 95.29% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Williams Unified (0661622\_00) Annual Performance Report

### Special Education Local Plan Area: Colusa County (0600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.30% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.73% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.39% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Willits Charter (2330363\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 80.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Willits Elementary Charter (0125658\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Willits Unified (2365623\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 59.09% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.37% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 6.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.91% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.55% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.94% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 67.21% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 78.69% | >7504% | Yes |
| 14c | Any Employment or Education | 95.08% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Willow Creek Elementary (4770490\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Willow Grove Union Elementary (3567579\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Willows Unified (1162661\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.71% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.70% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.86% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.15% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 54.84% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 90.32% | >7504% | Yes |
| 14c | Any Employment or Education | 93.55% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wilmar Union Elementary (4971019\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.76% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wilsona Elementary (1965151\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.81% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 25.00% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.39% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 8.70% | >39% | No |
| 6b | Preschool LRE: Separate Class | 86.96% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Windsor Unified (4975358\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 77.14% | >90.0% | No |
| 2 | Dropout Rate \* | 9.76% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.37% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.77% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.99% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 7.27% | >39% | No |
| 6b | Preschool LRE: Separate Class | 38.18% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.04% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 85.61% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 94.96% | >7504% | Yes |
| 14c | Any Employment or Education | 99.28% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Winship Community (6053334\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Winship-Robbins (5171456\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Winters Joint Unified (5772702\_00) Annual Performance Report

### Special Education Local Plan Area: Yolo County (5700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 70.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.12% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.06% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.97% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 86.36% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 90.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 95.00% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Winton (2465870\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.15% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 21.54% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.51% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.50% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wiseburn Unified (1976869\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.62% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.12% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 6.14% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.39% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: WISH Academy High (0135632\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: WISH Community (0135921\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 99.04% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.96% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wonderful College Prep Academy (0119669\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.09% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wonderful College Prep Academy - Lost Hills (0135467\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Woodlake Unified (5476794\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.46 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.11% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.84% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 63.89% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 86.11% | >7504% | Yes |
| 14c | Any Employment or Education | 97.22% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Woodland Joint Unified (5772710\_00) Annual Performance Report

### Special Education Local Plan Area: Yolo County (5700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 81.16% | >90.0% | No |
| 2 | Dropout Rate \* | 7.32% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.24 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.31% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 10.84% | >39% | No |
| 6b | Preschool LRE: Separate Class | 61.45% | <33% | No |
| 6c | Preschool LRE: Home | 4.82% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 60.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 62.16% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 67.57% | >76% | No |
| 8 | Parent Involvement Rate | 99.87% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 28.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.29% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 42.59% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 85.19% | >7504% | Yes |
| 14c | Any Employment or Education | 90.74% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Woodland Star Charter (0105866\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Woodside Elementary (4169088\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.15% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.54% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Woodville Union Elementary (5472298\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Woodward Leadership Academy (0126714\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Wright Elementary (4971035\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.08% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 6.12% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.08% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yav Pem Suab Academy - Preparing for the Future Charter (0121665\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento City Unified (3412)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 82.35% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.94% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.94% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yolo County Office of Education (5710579\_00) Annual Performance Report

### Special Education Local Plan Area: Yolo County (5700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 3.19 | <2.18 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 11.83% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 40.24% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 28.40% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.25% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yosemite Unified (2076414\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 62.96% | >90.0% | No |
| 2 | Dropout Rate \* | 20.83% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.36% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.05% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.15% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 33.33% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 55.56% | >7504% | No |
| 14c | Any Employment or Education | 97.22% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yosemite Valley Charter (0135103\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 32.00% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.97% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.83% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.15% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yosemite-Wawona Elementary Charter (0129015\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yreka Union Elementary (4770508\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.97% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yreka Union High (4770516\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.46% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 97.87% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 97.87% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yu Ming Charter (0124172\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yuba City Charter (5130125\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.91% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.06% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yuba City Unified (5171464\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 61.86% | >90.0% | No |
| 2 | Dropout Rate \* | 28.38% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.69 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 70.39% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.94% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.08% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 33.33% | >39% | No |
| 6b | Preschool LRE: Separate Class | 3.70% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.85% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 56.52% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 59.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 56.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 53.66% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.29% | >76% | No |
| 8 | Parent Involvement Rate | 98.95% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 41.67% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 88.13% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 76.24% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 87.13% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yuba County Office of Education (5810587\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 9.38% | >90.0% | No |
| 2 | Dropout Rate \* | 30.56% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.47 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 6.76% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 51.69% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 28.99% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 1.12% | >39% | No |
| 6b | Preschool LRE: Separate Class | 60.67% | <33% | No |
| 6c | Preschool LRE: Home | 4.49% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.75% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 92.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.36% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yuba Environmental Science Charter Academy (0117242\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 80.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yuba River Charter (0114322\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Yucaipa-Calimesa Joint Unified (3667959\_00) Annual Performance Report

### Special Education Local Plan Area: East Valley Consortium (3602)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 84.69% | >90.0% | No |
| 2 | Dropout Rate \* | 9.43% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.14 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.44% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.81% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.39% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 29.51% | >39% | No |
| 6b | Preschool LRE: Separate Class | 32.79% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.64% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.87% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 90.91% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 50.79% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 92.06% | >7504% | Yes |
| 14c | Any Employment or Education | 96.51% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).