

**California Department of Education Assessment Development & Administration Division**



# California Assessment of Student Performance and Progress Smarter Balanced Summative Assessment 2020–2021 Technical Report

## Chapter 10 Appendices

**Submitted May 15, 2023**

**By ETS**



**Contract No. CN150012**

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### Appendix 10.A: Cross-Sectional Comparisons of the Overall Group and Student Groups on the Overall Tests

**Notes:**

* The difference in scale score (SS) and percentage of meeting or exceeding standards is derived by using the later year’s (e.g., 2020–2021) values minus the previous year’s (e.g., 2018–2019) values for the same grade. Therefore, a positive value indicates an increase in the later year (e.g., 2020–2021) and a negative value indicates a decrease in the later year (e.g., 2020–2021).
* The 2018–2019 results were based on version 2 of the production data file (“P2”) and verified based on P4 data. The 2017–2018 results were based on P5 data. The 2020–2021 results were based on P2 data.
* Individual achievement level percentages may not sum to 100 or the combined achievement level percentage because of rounding.
* To protect privacy when the number of students in a selected grouping is 10 or fewer, the summary statistics of performance are not reported and are presented as “N/A.”

Table 10.A.1 Summary Statistics of the Total Test Across 2020–2021, 2018–2019, and 2017–2018, Cross-Sectional Comparison

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **2020–2021 N Tested** | **2020–2021 N Valid** | **2020–2021 SS Mean** | **2020–2021 SS Standard Deviation (SD)** | **2018–2019 N Tested** | **2018–2019 N Valid** | **2018–2019 SS Mean** | **2018–2019 SS SD** | **2017–2018 N Tested** | **2017–2018 N Valid** | **2017–2018 SS Mean** | **2017–2018 SS SD** | **2020–2021, 2018–2019 SS Difference** | **2018–2019, 2017–2018 SS Difference** |
| ELA 3 | 80,309 | 80,029 | 2403 | 100 | 442,840 | 442,642 | 2425 | 93 | 434,042 | 433,781 | 2424 | 92 | -22 | 1 |
| ELA 4 | 82,758 | 82,494 | 2447 | 102 | 435,563 | 435,306 | 2466 | 99 | 453,366 | 453,086 | 2464 | 99 | -19 | 2 |
| ELA 5 | 84,542 | 84,164 | 2490 | 107 | 454,756 | 454,550 | 2502 | 101 | 459,145 | 458,920 | 2496 | 101 | -12 | 6 |
| ELA 6 | 88,066 | 87,259 | 2511 | 105 | 457,693 | 457,406 | 2525 | 100 | 472,427 | 472,014 | 2519 | 100 | -14 | 6 |
| ELA 7 | 98,319 | 96,798 | 2544 | 108 | 471,889 | 471,492 | 2548 | 105 | 461,565 | 461,023 | 2544 | 104 | -4 | 4 |
| ELA 8 | 99,972 | 98,297 | 2554 | 111 | 461,938 | 461,465 | 2561 | 105 | 458,574 | 458,142 | 2559 | 104 | -7 | 2 |
| ELA 11 | 209,648 | 207,139 | 2605 | 125 | 440,790 | 439,940 | 2597 | 119 | 440,092 | 439,094 | 2592 | 119 | 8 | 5 |
| Math 3 | 85,493 | 85,277 | 2410 | 92 | 445,074 | 444,850 | 2434 | 85 | 436,044 | 435,795 | 2431 | 85 | -24 | 3 |
| Math 4 | 87,982 | 87,802 | 2449 | 94 | 437,668 | 437,397 | 2472 | 88 | 455,222 | 454,948 | 2468 | 87 | -23 | 4 |
| Math 5 | 89,693 | 89,402 | 2474 | 101 | 456,615 | 456,330 | 2495 | 97 | 460,772 | 460,475 | 2490 | 96 | -21 | 5 |
| Math 6 | 87,979 | 87,368 | 2494 | 112 | 459,288 | 458,991 | 2514 | 111 | 473,716 | 473,345 | 2511 | 110 | -20 | 3 |
| Math 7 | 97,847 | 96,828 | 2517 | 118 | 473,287 | 472,974 | 2527 | 118 | 462,682 | 462,367 | 2524 | 117 | -10 | 3 |
| Math 8 | 99,019 | 97,837 | 2523 | 129 | 462,739 | 462,224 | 2540 | 128 | 459,102 | 458,629 | 2541 | 127 | -17 | -1 |
| Math 11 | 201,918 | 199,959 | 2577 | 134 | 438,781 | 438,099 | 2564 | 133 | 438,569 | 437,861 | 2561 | 130 | 13 | 3 |

Table 10.A.2 Percentage of Each Achievement Level Across 2020–2021, 2018–2019, and 2017–2018, Cross-Sectional Comparison

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **Standard Not Met 2020–2021** | **Standard Not Met 2018–2019** | **Standard Not Met 2017–2018** | **Standard Nearly Met 2020–2021** | **Standard Nearly Met 2018–2019** | **Standard Nearly Met 2017–2018** | **Standard Met 2020–2021** | **Standard Met 2018–2019** | **Standard Met 2017–2018** | **Standard Exceeded 2020–2021** | **Standard Exceeded 2018–2019** | **Standard Exceeded 2017–2018** | **Standard Met/Exceeded 2020–2021** | **Standard Met/Exceeded 2018–2019** | **Standard Met/Exceeded 2017–2018** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| ELA 3 | 36 | 28 | 28 | 24 | 23 | 23 | 20 | 22 | 22 | 20 | 26 | 26 | 40 | 49 | 48 | -8.75 | 0.33 |
| ELA 4 | 38 | 31 | 32 | 21 | 19 | 19 | 20 | 23 | 22 | 21 | 27 | 26 | 41 | 49 | 49 | -7.98 | 0.81 |
| ELA 5 | 33 | 28 | 31 | 20 | 20 | 20 | 25 | 28 | 28 | 21 | 24 | 22 | 46 | 52 | 49 | -5.23 | 2.26 |
| ELA 6 | 30 | 25 | 27 | 26 | 25 | 25 | 27 | 31 | 31 | 16 | 19 | 17 | 44 | 50 | 48 | -6.44 | 2.18 |
| ELA 7 | 27 | 26 | 27 | 23 | 22 | 23 | 33 | 33 | 34 | 17 | 18 | 16 | 50 | 51 | 50 | -1.43 | 1.23 |
| ELA 8 | 28 | 26 | 26 | 25 | 25 | 25 | 31 | 32 | 33 | 16 | 17 | 16 | 47 | 49 | 49 | -2.04 | 0.30 |
| ELA 11 | 19 | 21 | 22 | 21 | 21 | 22 | 30 | 30 | 30 | 29 | 27 | 26 | 59 | 57 | 56 | 1.98 | 1.31 |
| Mathematics 3 | 37 | 27 | 28 | 23 | 23 | 24 | 23 | 28 | 28 | 16 | 23 | 21 | 40 | 50 | 49 | -10.47 | 1.32 |
| Mathematics 4 | 35 | 25 | 26 | 29 | 30 | 31 | 21 | 25 | 24 | 15 | 20 | 18 | 36 | 45 | 43 | -9.06 | 2.02 |
| Mathematics 5 | 44 | 35 | 37 | 26 | 27 | 27 | 14 | 17 | 16 | 16 | 21 | 20 | 30 | 38 | 36 | -7.91 | 2.03 |
| Mathematics 6 | 42 | 34 | 35 | 27 | 27 | 28 | 16 | 19 | 19 | 15 | 20 | 19 | 31 | 39 | 37 | -7.76 | 1.03 |
| Mathematics 7 | 39 | 36 | 37 | 27 | 26 | 26 | 18 | 18 | 19 | 16 | 19 | 19 | 34 | 38 | 37 | -3.42 | 0.55 |
| Mathematics 8 | 46 | 41 | 40 | 23 | 23 | 23 | 14 | 16 | 16 | 17 | 21 | 21 | 31 | 37 | 37 | -5.81 | -0.25 |
| Mathematics 11 | 41 | 45 | 46 | 25 | 22 | 23 | 19 | 18 | 18 | 16 | 14 | 13 | 34 | 32 | 31 | 2.12 | 0.87 |

Table 10.A.3 SS Distributions Across 2020–2021, 2018–2019, and 2017–2018 for ELA (Grades Three Through Five), Cross-‍Sectional Comparison

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 3 2020–2021** | **Grade 3 2018–2019** | **Grade 3 2017–2018** | **Grade 4 2020–2021** | **Grade 4 2018–2019** | **Grade 4 2017–2018** | **Grade 5 2020–2021** | **Grade 5 2018–2019** | **Grade 5 2017–2018** |
| 2880–2900 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2820–2849 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2790–2819 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2760–2789 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2730–2759 | N/A | N/A | N/A | N/A | N/A | N/A | 825 | N/A | N/A |
| 2700–2729 | N/A | N/A | N/A | N/A | N/A | N/A | 957 | 9,653 | 8,266 |
| 2670–2699 | N/A | N/A | N/A | 1,039 | N/A | N/A | 1,945 | 11,323 | 10,237 |
| 2640–2669 | 656 | N/A | N/A | 1,185 | 15,422 | 14,955 | 3,166 | 18,581 | 17,401 |
| 2610–2639 | 759 | 8,315 | 6,769 | 2,152 | 16,371 | 16,095 | 4,842 | 29,286 | 27,881 |
| 2580–2609 | 1,585 | 11,560 | 10,660 | 3,623 | 25,940 | 26,333 | 6,394 | 41,679 | 39,134 |
| 2550–2579 | 2,734 | 21,616 | 21,140 | 5,386 | 35,099 | 36,815 | 7,640 | 47,331 | 46,142 |
| 2520–2549 | 4,339 | 32,873 | 33,037 | 7,250 | 44,183 | 45,575 | 8,176 | 48,198 | 48,318 |
| 2490–2519 | 6,062 | 42,263 | 41,722 | 8,438 | 49,839 | 51,373 | 8,721 | 48,091 | 48,597 |
| 2460–2489 | 7,643 | 48,878 | 47,729 | 9,160 | 49,068 | 50,897 | 8,491 | 45,703 | 46,442 |
| 2430–2459 | 8,664 | 52,822 | 51,567 | 8,953 | 44,460 | 45,633 | 8,093 | 41,168 | 42,768 |
| 2400–2429 | 9,019 | 50,297 | 49,618 | 8,431 | 40,030 | 41,921 | 7,088 | 35,880 | 37,862 |
| 2370–2399 | 8,578 | 45,538 | 44,708 | 7,814 | 35,796 | 37,395 | 6,113 | 29,231 | 31,258 |
| 2340–2369 | 8,020 | 40,889 | 39,872 | 6,678 | 29,279 | 31,620 | 4,724 | 21,256 | 23,979 |

Table 10.A.3 *(continuation)*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 3 2020–2021** | **Grade 3 2018–2019** | **Grade 3 2017–2018** | **Grade 4 2020–2021** | **Grade 4 2018–2019** | **Grade 4 2017–2018** | **Grade 5 2020–2021** | **Grade 5 2018–2019** | **Grade 5 2017–2018** |
| 2310–2339 | 7,161 | 34,058 | 32,679 | 4,987 | 22,460 | 24,117 | 3,253 | 14,278 | 15,811 |
| 2280–2309 | 6,003 | 26,502 | 26,060 | 3,354 | 14,769 | 15,734 | 1,866 | 7,887 | 8,700 |
| 2250–2279 | 4,238 | 16,492 | 17,337 | 1,879 | 7,827 | 8,982 | 979 | 3,293 | 3,929 |
| 2220–2249 | 2,318 | 7,100 | 7,632 | 987 | 3,094 | 3,738 | 452 | 1,119 | 1,457 |
| 2190–2219 | 1,141 | 2,344 | 2,344 | 536 | 1,077 | 1,251 | 439 | 593 | 738 |
| 2160–2189 | 496 | 715 | 642 | 284 | 406 | 430 | N/A | N/A | N/A |
| 2130–2159 | 255 | 260 | 177 | 358 | 186 | 222 | N/A | N/A | N/A |
| 2100–2129 | 358 | 120 | 88 | N/A | N/A | N/A | N/A | N/A | N/A |

Table 10.A.4 SS Distributions Across 2020–2021, 2018–2019, and 2017–2018 for ELA (Grades Six Through Eight and Grade Eleven), Cross-‍Sectional Comparison

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 6 2020–2021** | **Grade 6 2018–2019** | **Grade 6 2017–2018** | **Grade 7 2020–2021** | **Grade 7 2018–2019** | **Grade 7 2017–2018** | **Grade 8 2020–2021** | **Grade 8 2018–2019** | **Grade 8 2017–2018** | **Grade 11 2020–2021** | **Grade 11 2018–2019** | **Grade 11 2017–2018** |
| 2880–2900 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 1,674 | N/A | N/A |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | 150 | N/A | N/A | 1,805 | N/A | N/A |
| 2820–2849 | N/A | N/A | N/A | N/A | N/A | N/A | 260 | N/A | N/A | 3,330 | N/A | N/A |
| 2790–2819 | N/A | N/A | N/A | 567 | N/A | N/A | 595 | N/A | N/A | 5,686 | 19,510 | 17,760 |
| 2760–2789 | 587 | N/A | N/A | 780 | N/A | N/A | 1,317 | 10,856 | 8,679 | 8,818 | 17,502 | 15,720 |
| 2730–2759 | 709 | N/A | N/A | 1,616 | 16,145 | 12,216 | 2,424 | 11,977 | 10,605 | 12,482 | 25,661 | 23,722 |
| 2700–2729 | 1,510 | 14,506 | 13,056 | 3,066 | 17,459 | 14,848 | 4,371 | 21,208 | 19,954 | 15,688 | 33,695 | 32,610 |
| 2670–2699 | 2,739 | 16,212 | 15,363 | 5,221 | 27,178 | 24,278 | 6,282 | 32,133 | 31,434 | 18,252 | 38,841 | 38,166 |
| 2640–2669 | 4,346 | 27,600 | 26,050 | 7,513 | 36,767 | 35,767 | 7,948 | 40,291 | 40,644 | 19,413 | 41,121 | 40,705 |
| 2610–2639 | 6,005 | 39,308 | 38,171 | 9,153 | 44,968 | 45,280 | 9,039 | 45,352 | 45,634 | 19,166 | 40,866 | 41,351 |
| 2580–2609 | 7,518 | 47,912 | 46,926 | 10,408 | 51,188 | 50,540 | 9,782 | 46,392 | 47,715 | 18,143 | 38,379 | 39,580 |
| 2550–2579 | 8,576 | 50,833 | 52,122 | 10,745 | 51,817 | 51,528 | 10,032 | 45,135 | 46,175 | 16,651 | 34,555 | 36,149 |
| 2520–2549 | 9,592 | 50,598 | 53,301 | 9,912 | 46,851 | 47,900 | 9,354 | 44,190 | 44,063 | 14,447 | 30,771 | 31,751 |
| 2490–2519 | 9,480 | 47,886 | 49,672 | 8,837 | 41,130 | 41,832 | 8,824 | 41,682 | 40,959 | 12,504 | 27,728 | 28,183 |
| 2460–2489 | 8,794 | 42,403 | 44,559 | 7,558 | 35,360 | 35,653 | 7,595 | 36,462 | 36,588 | 10,527 | 24,253 | 24,726 |
| 2430–2459 | 7,738 | 35,811 | 37,923 | 6,252 | 30,323 | 30,051 | 6,173 | 29,803 | 30,132 | 8,742 | 21,634 | 21,435 |
| 2400–2429 | 6,330 | 28,790 | 31,963 | 5,031 | 25,240 | 24,486 | 4,973 | 23,015 | 22,755 | 6,889 | 17,881 | 17,746 |
| 2370–2399 | 5,074 | 22,884 | 25,459 | 3,775 | 20,446 | 19,263 | 3,588 | 16,437 | 16,061 | 5,140 | 12,976 | 13,299 |
| 2340–2369 | 3,614 | 15,676 | 17,489 | 2,727 | 14,094 | 13,483 | 2,363 | 9,418 | 9,551 | 3,329 | 7,696 | 8,403 |

Table 10.A.4 *(continuation)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 6 2020–2021** | **Grade 6 2018–2019** | **Grade 6 2017–2018** | **Grade 7 2020–2021** | **Grade 7 2018–2019** | **Grade 7 2017–2018** | **Grade 8 2020–2021** | **Grade 8 2018–2019** | **Grade 8 2017–2018** | **Grade 11 2020–2021** | **Grade 11 2018–2019** | **Grade 11 2017–2018** |
| 2310–2339 | 2,343 | 9,587 | 10,718 | 1,633 | 7,728 | 8,202 | 1,407 | 4,392 | 4,512 | 2,010 | 3,901 | 4,363 |
| 2280–2309 | 1,233 | 4,665 | 5,663 | 945 | 3,151 | 3,679 | 1,820 | 2,722 | 2,681 | 2,443 | 2,970 | 3,425 |
| 2250–2279 | 560 | 1,767 | 2,293 | 1,059 | 1,647 | 2,017 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2220–2249 | 511 | 635 | 839 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2190–2219 | N/A | 333 | 447 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2160–2189 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2130–2159 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2100–2129 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 10.A.5 SS Distributions Across 2020–2021, 2018–2019, and 2017–2018 for Mathematics (Grades Three Through Five), Cross-Sectional Comparison

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 3 2020–2021** | **Grade 3 2018–2019** | **Grade 3 2017–2018** | **Grade 4 2020–2021** | **Grade 4 2018–2019** | **Grade 4 2017–2018** | **Grade 5 2020–2021** | **Grade 5 2018–2019** | **Grade 5 2017–2018** |
| 2880–2900 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2820–2849 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2790–2819 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2760–2789 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2730–2759 | N/A | N/A | N/A | N/A | N/A | N/A | 618 | N/A | N/A |
| 2700–2729 | N/A | N/A | N/A | 474 | N/A | N/A | 558 | 7,728 | 6,051 |
| 2670–2699 | N/A | N/A | N/A | 398 | N/A | N/A | 1,171 | 8,492 | 7,180 |
| 2640–2669 | 634 | N/A | N/A | 888 | 12,505 | 11,398 | 2,306 | 16,594 | 15,082 |
| 2610–2639 | 659 | 8,416 | 7,394 | 1,878 | 13,530 | 12,600 | 3,852 | 26,568 | 25,634 |
| 2580–2609 | 1,376 | 10,634 | 9,538 | 3,484 | 24,041 | 23,138 | 5,433 | 35,973 | 35,077 |
| 2550–2579 | 2,640 | 20,465 | 18,144 | 5,558 | 36,113 | 35,505 | 7,106 | 43,464 | 42,050 |
| 2520–2549 | 4,529 | 33,220 | 30,225 | 7,669 | 46,193 | 46,778 | 8,156 | 47,772 | 47,722 |
| 2490–2519 | 6,924 | 45,314 | 44,287 | 9,495 | 54,482 | 55,778 | 9,234 | 50,457 | 50,850 |
| 2460–2489 | 8,839 | 56,808 | 55,253 | 10,286 | 57,823 | 59,896 | 9,796 | 49,947 | 51,451 |
| 2430–2459 | 10,468 | 60,491 | 60,128 | 10,579 | 53,554 | 57,267 | 10,143 | 48,726 | 50,227 |
| 2400–2429 | 11,093 | 57,769 | 57,715 | 10,122 | 47,517 | 50,783 | 9,836 | 43,232 | 45,930 |
| 2370–2399 | 10,082 | 50,546 | 51,008 | 9,114 | 38,353 | 42,283 | 7,995 | 32,801 | 35,291 |
| 2340–2369 | 8,737 | 41,041 | 40,954 | 7,162 | 25,460 | 28,163 | 5,389 | 21,216 | 22,991 |

Table 10.A.5 *(continuation)*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 3 2020–2021** | **Grade 3 2018–2019** | **Grade 3 2017–2018** | **Grade 4 2020–2021** | **Grade 4 2018–2019** | **Grade 4 2017–2018** | **Grade 5 2020–2021** | **Grade 5 2018–2019** | **Grade 5 2017–2018** |
| 2310–2339 | 7,105 | 27,302 | 26,758 | 4,869 | 13,780 | 15,581 | 3,515 | 12,113 | 13,246 |
| 2280–2309 | 4,998 | 16,232 | 15,480 | 2,919 | 7,075 | 8,046 | 1,956 | 6,402 | 6,747 |
| 2250–2279 | 3,277 | 8,868 | 8,947 | 1,397 | 3,678 | 4,062 | 1,117 | 2,865 | 2,960 |
| 2220–2249 | 1,882 | 4,819 | 5,442 | 692 | 1,771 | 1,939 | 1,221 | 1,182 | 1,203 |
| 2190–2219 | 2,034 | 1,972 | 2,740 | 818 | 1,522 | 1,731 | N/A | 798 | 783 |
| 2160–2189 | N/A | 953 | 1,782 | N/A | N/A | N/A | N/A | N/A | N/A |

Table 10.A.6 SS Distributions Across 2020–2021, 2018–2019, and 2017–2018 for Mathematics (Grades Six Through Eight and Grade Eleven), Cross-Sectional Comparison

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 6 2020–2021** | **Grade 6 2018–2019** | **Grade 6 2017–2018** | **Grade 7 2020–2021** | **Grade 7 2018–2019** | **Grade 7 2017–2018** | **Grade 8 2020–2021** | **Grade 8 2018–2019** | **Grade 8 2017–2018** | **Grade 11 2020–2021** | **Grade 11 2018–2019** | **Grade 11 2017–2018** |
| 2880–2900 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 2,826 | N/A | N/A |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | 975 | N/A | N/A | 2,165 | 8,054 | 6,336 |
| 2820–2849 | N/A | N/A | N/A | 697 | N/A | N/A | 655 | N/A | N/A | 3,333 | 6,082 | 5,452 |
| 2790–2819 | N/A | N/A | N/A | 463 | N/A | N/A | 994 | 14,964 | 13,672 | 4,804 | 9,303 | 8,504 |
| 2760–2789 | 951 | N/A | N/A | 887 | 11,084 | 8,838 | 1,422 | 9,352 | 8,981 | 6,129 | 12,870 | 12,355 |
| 2730–2759 | 703 | 10,581 | 9,558 | 1,593 | 9,645 | 8,644 | 2,181 | 13,383 | 13,332 | 8,037 | 16,646 | 16,297 |
| 2700–2729 | 1,307 | 8,881 | 8,534 | 2,504 | 15,288 | 14,333 | 3,251 | 18,266 | 18,761 | 9,701 | 20,914 | 20,272 |
| 2670–2699 | 2,178 | 15,251 | 14,920 | 3,736 | 22,124 | 21,636 | 4,191 | 24,301 | 24,316 | 11,455 | 25,237 | 25,303 |
| 2640–2669 | 3,265 | 23,525 | 23,159 | 5,022 | 28,241 | 27,662 | 5,084 | 29,112 | 29,312 | 13,954 | 29,118 | 29,656 |
| 2610–2639 | 4,778 | 33,110 | 33,089 | 6,451 | 34,688 | 34,214 | 5,896 | 32,400 | 32,849 | 16,041 | 32,934 | 33,897 |
| 2580–2609 | 6,395 | 41,830 | 42,687 | 8,193 | 39,851 | 39,142 | 6,940 | 34,671 | 35,047 | 17,434 | 34,371 | 35,231 |
| 2550–2579 | 7,836 | 46,895 | 48,880 | 8,999 | 42,529 | 42,510 | 7,907 | 36,711 | 36,407 | 17,664 | 35,198 | 35,853 |
| 2520–2549 | 8,891 | 49,195 | 52,121 | 9,319 | 44,860 | 44,677 | 8,475 | 38,939 | 39,976 | 17,522 | 34,131 | 34,853 |
| 2490–2519 | 9,448 | 47,798 | 50,076 | 9,379 | 43,886 | 43,168 | 8,876 | 40,619 | 40,787 | 16,511 | 34,334 | 34,759 |
| 2460–2489 | 8,929 | 42,928 | 44,561 | 9,012 | 40,664 | 39,463 | 8,986 | 37,947 | 38,514 | 14,401 | 34,485 | 34,363 |
| 2430–2459 | 7,902 | 36,273 | 37,484 | 7,944 | 35,699 | 34,776 | 8,210 | 33,184 | 32,026 | 11,807 | 31,698 | 31,868 |
| 2400–2429 | 6,977 | 29,341 | 29,951 | 6,665 | 30,864 | 29,802 | 6,873 | 28,659 | 27,708 | 8,568 | 25,513 | 25,532 |
| 2370–2399 | 5,652 | 23,459 | 24,474 | 5,341 | 25,758 | 24,895 | 5,493 | 24,341 | 22,340 | 5,744 | 18,551 | 18,771 |
| 2340–2369 | 4,245 | 18,264 | 19,141 | 3,864 | 19,894 | 19,423 | 3,989 | 19,293 | 17,738 | 3,931 | 12,062 | 12,129 |

Table 10.A.6 *(continuation)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 6 2020–2021** | **Grade 6 2018–2019** | **Grade 6 2017–2018** | **Grade 7 2020–2021** | **Grade 7 2018–2019** | **Grade 7 2017–2018** | **Grade 8 2020–2021** | **Grade 8 2018–2019** | **Grade 8 2017–2018** | **Grade 11 2020–2021** | **Grade 11 2018–2019** | **Grade 11 2017–2018** |
| 2310–2339 | 3,042 | 12,739 | 13,830 | 2,553 | 13,465 | 13,133 | 2,756 | 12,810 | 12,479 | 2,664 | 7,380 | 7,364 |
| 2280–2309 | 1,978 | 7,967 | 9,051 | 1,630 | 7,519 | 7,809 | 1,803 | 7,185 | 7,285 | 5,268 | 9,218 | 9,066 |
| 2250–2279 | 1,069 | 4,746 | 5,134 | 2,576 | 6,915 | 8,242 | 2,880 | 6,087 | 7,099 | N/A | N/A | N/A |
| 2220–2249 | 1,822 | 6,208 | 6,695 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2190–2219 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2160–2189 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Table 10.A.7 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: ELA Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 3 SS Mean** | **2020–2021 Grade 3 SS SD** | **2020–2021 Grade 3 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 80,029 | 2403 | 100 | 40 | 442,642 | 2425 | 93 | 49 | 433,781 | 2424 | 92 | 48 | -22 | -8.75 | 1 | 0.33 |
| Male | 40,527 | 2396 | 99 | 37 | 225,419 | 2417 | 94 | 45 | 222,176 | 2415 | 93 | 45 | -21 | -8.13 | 2 | 0.51 |
| Female | 39,498 | 2411 | 99 | 43 | 217,223 | 2434 | 91 | 52 | 211,605 | 2433 | 91 | 52 | -23 | -9.42 | 1 | 0.09 |
| American Indian or Alaska Native | 571 | 2363 | 86 | 22 | 2,100 | 2398 | 89 | 37 | 2,032 | 2397 | 87 | 35 | -35 | -14.62 | 1 | 1.57 |
| Asian | 7,768 | 2462 | 101 | 64 | 40,744 | 2480 | 89 | 73 | 39,011 | 2480 | 88 | 73 | -18 | -8.70 | 0 | -0.57 |
| Native Hawaiian or Other Pacific Islander | 337 | 2378 | 97 | 28 | 1,882 | 2406 | 86 | 39 | 1,923 | 2410 | 86 | 42 | -28 | -10.57 | -4 | -2.76 |
| Filipino | 1,328 | 2446 | 89 | 58 | 8,565 | 2464 | 84 | 67 | 8,256 | 2466 | 83 | 68 | -18 | -9.55 | -2 | -1.19 |
| Hispanic or Latino | 38,836 | 2370 | 91 | 25 | 243,572 | 2404 | 87 | 38 | 239,278 | 2402 | 86 | 38 | -34 | -13.26 | 2 | 0.68 |
| Black or African American | 3,063 | 2370 | 94 | 26 | 23,390 | 2386 | 89 | 31 | 23,173 | 2387 | 90 | 32 | -16 | -5.35 | -1 | -0.99 |
| White | 22,544 | 2435 | 92 | 54 | 99,100 | 2455 | 89 | 63 | 97,626 | 2455 | 88 | 63 | -20 | -8.63 | 0 | -0.18 |
| Two or more races | 5,582 | 2437 | 98 | 54 | 23,289 | 2453 | 93 | 62 | 22,482 | 2451 | 92 | 61 | -16 | -7.73 | 2 | 0.96 |

Table 10.A.7 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 3 SS Mean** | **2020–2021 Grade 3 SS SD** | **2020–2021 Grade 3 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 19,813 | 2345 | 84 | 15 | 95,577 | 2363 | 76 | 18 | 109,859 | 2368 | 77 | 21 | -18 | -3.32 | -5 | -2.59 |
| English only | 51,871 | 2417 | 97 | 46 | 267,755 | 2436 | 92 | 54 | 257,660 | 2436 | 92 | 54 | -19 | -8.02 | 0 | -0.18 |
| RFEP | 5,380 | 2441 | 87 | 55 | 62,660 | 2457 | 73 | 64 | 49,247 | 2465 | 70 | 69 | -16 | -8.96 | -8 | -4.80 |
| Initial fluent English proficient (IFEP) | 2,912 | 2481 | 93 | 72 | 16,252 | 2491 | 80 | 78 | 16,392 | 2489 | 81 | 77 | -10 | -6.68 | 2 | 1.46 |
| Adult English Learner (ADEL) | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 43,210 | 2367 | 90 | 24 | 274,981 | 2400 | 86 | 37 | 272,273 | 2398 | 86 | 36 | -33 | -12.66 | 2 | 0.45 |
| Not economically disadvantaged | 36,819 | 2446 | 94 | 58 | 167,661 | 2467 | 87 | 68 | 161,508 | 2467 | 86 | 69 | -21 | -9.72 | 0 | -0.43 |
| Migrant education | 733 | 2331 | 84 | 12 | 3,756 | 2377 | 83 | 26 | 3,731 | 2376 | 83 | 27 | -46 | -14.32 | 1 | -0.12 |
| Not migrant education | 79,296 | 2404 | 100 | 40 | 438,886 | 2426 | 93 | 49 | 430,050 | 2424 | 92 | 48 | -22 | -8.68 | 2 | 0.33 |

Table 10.A.7 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 3 SS Mean** | **2020–2021 Grade 3 SS SD** | **2020–2021 Grade 3 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 8,717 | 2351 | 95 | 20 | 51,156 | 2359 | 90 | 21 | 48,068 | 2355 | 89 | 20 | -8 | -1.52 | 4 | 1.27 |
| No special education services | 71,312 | 2410 | 98 | 42 | 391,486 | 2434 | 89 | 52 | 385,713 | 2433 | 89 | 52 | -24 | -9.86 | 1 | 0.38 |
| Assigned designated supports | 11,061 | 2353 | 90 | 19 | 78,516 | 2367 | 85 | 23 | 77,942 | 2367 | 85 | 23 | -14 | -3.27 | 0 | -0.38 |
| No designated supports | 68,968 | 2411 | 99 | 43 | 364,126 | 2438 | 89 | 54 | 355,839 | 2436 | 89 | 54 | -27 | -11.06 | 2 | 0.39 |
| Assigned accommodations | 3,789 | 2328 | 85 | 11 | 22,777 | 2328 | 72 | 9 | 19,858 | 2323 | 70 | 8 | 0 | 2.43 | 5 | 1.17 |
| No accommodations | 76,240 | 2407 | 99 | 41 | 419,865 | 2431 | 91 | 51 | 413,923 | 2429 | 90 | 50 | -24 | -9.48 | 2 | 0.54 |

Table 10.A.8 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: ELA Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 4 SS Mean** | **2020–2021 Grade 4 SS SD** | **2020–2021 Grade 4 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 82,494 | 2447 | 102 | 41 | 435,306 | 2466 | 99 | 49 | 453,086 | 2464 | 99 | 49 | -19 | -7.98 | 2 | 0.81 |
| Male | 41,846 | 2440 | 102 | 39 | 223,051 | 2458 | 100 | 46 | 232,720 | 2454 | 100 | 45 | -18 | -7.41 | 4 | 1.40 |
| Female | 40,641 | 2455 | 101 | 44 | 212,255 | 2475 | 97 | 53 | 220,366 | 2474 | 97 | 53 | -20 | -8.64 | 1 | 0.17 |
| American Indian or Alaska Native | 594 | 2408 | 94 | 24 | 2,022 | 2435 | 94 | 36 | 2,179 | 2434 | 96 | 37 | -27 | -12.03 | 1 | -1.12 |
| Asian | 7,732 | 2510 | 102 | 67 | 39,756 | 2527 | 94 | 75 | 41,574 | 2527 | 94 | 75 | -17 | -7.39 | 0 | -0.31 |
| Native Hawaiian or Other Pacific Islander | 348 | 2435 | 94 | 36 | 1,914 | 2448 | 93 | 41 | 2,076 | 2449 | 92 | 42 | -13 | -4.78 | -1 | -0.68 |
| Filipino | 1,428 | 2487 | 93 | 58 | 8,512 | 2510 | 89 | 69 | 8,885 | 2509 | 88 | 69 | -23 | -10.71 | 1 | -0.19 |
| Hispanic or Latino | 39,990 | 2415 | 95 | 28 | 240,403 | 2443 | 92 | 39 | 251,350 | 2440 | 92 | 38 | -28 | -11.47 | 3 | 1.15 |
| Black or African American | 3,158 | 2414 | 98 | 28 | 23,063 | 2423 | 96 | 32 | 24,300 | 2421 | 96 | 31 | -9 | -4.11 | 2 | 0.53 |
| White | 23,774 | 2477 | 94 | 54 | 97,290 | 2498 | 93 | 64 | 100,952 | 2498 | 93 | 64 | -21 | -10.24 | 0 | 0.17 |
| Two or more races | 5,470 | 2480 | 99 | 56 | 22,346 | 2495 | 98 | 62 | 21,770 | 2491 | 99 | 61 | -15 | -6.11 | 4 | 1.33 |

Table 10.A.8 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 4 SS Mean** | **2020–2021 Grade 4 SS SD** | **2020–2021 Grade 4 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 17,619 | 2376 | 85 | 13 | 97,195 | 2397 | 79 | 18 | 100,592 | 2391 | 78 | 16 | -21 | -4.69 | 6 | 2.02 |
| English only | 53,084 | 2461 | 99 | 47 | 257,039 | 2478 | 98 | 55 | 264,493 | 2476 | 98 | 54 | -17 | -7.86 | 2 | 0.61 |
| RFEP | 8,892 | 2480 | 84 | 54 | 63,707 | 2506 | 75 | 69 | 70,143 | 2504 | 74 | 68 | -26 | -14.32 | 2 | 0.97 |
| IFEP | 2,850 | 2526 | 92 | 74 | 17,023 | 2534 | 85 | 78 | 17,269 | 2534 | 86 | 78 | -8 | -3.38 | 0 | -0.57 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 44,502 | 2411 | 93 | 26 | 270,289 | 2439 | 93 | 37 | 284,587 | 2436 | 93 | 37 | -28 | -11.31 | 3 | 0.96 |
| Not economically disadvantaged | 37,992 | 2490 | 95 | 59 | 165,017 | 2511 | 91 | 69 | 168,499 | 2511 | 91 | 69 | -21 | -9.67 | 0 | -0.06 |
| Migrant education | 776 | 2379 | 90 | 15 | 3,744 | 2415 | 91 | 28 | 3,818 | 2412 | 90 | 26 | -36 | -12.80 | 3 | 1.35 |
| Not migrant education | 81,718 | 2448 | 102 | 42 | 431,562 | 2467 | 99 | 50 | 449,268 | 2464 | 99 | 49 | -19 | -7.92 | 3 | 0.81 |

Table 10.A.8 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 4 SS Mean** | **2020–2021 Grade 4 SS SD** | **2020–2021 Grade 4 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 9,460 | 2382 | 99 | 18 | 53,581 | 2386 | 96 | 19 | 53,752 | 2380 | 95 | 18 | -4 | -1.48 | 6 | 1.49 |
| No special education services | 73,034 | 2456 | 99 | 45 | 381,725 | 2477 | 94 | 54 | 399,334 | 2475 | 94 | 53 | -21 | -9.15 | 2 | 0.89 |
| Assigning designated supports | 11,996 | 2384 | 94 | 17 | 80,852 | 2398 | 92 | 22 | 82,625 | 2396 | 93 | 21 | -14 | -4.49 | 2 | 0.62 |
| No designated supports | 70,498 | 2458 | 100 | 46 | 354,454 | 2482 | 93 | 56 | 370,461 | 2479 | 94 | 55 | -24 | -10.18 | 3 | 0.99 |
| Assigning accommodations | 5,058 | 2357 | 86 | 9 | 27,315 | 2355 | 78 | 8 | 24,826 | 2350 | 78 | 7 | 2 | 1.14 | 5 | 0.83 |
| No accommodations | 77,436 | 2453 | 100 | 44 | 407,991 | 2474 | 95 | 52 | 428,260 | 2470 | 96 | 51 | -21 | -8.65 | 4 | 1.18 |

Table 10.A.9 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: ELA Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 84,164 | 2490 | 107 | 46 | 454,550 | 2502 | 101 | 52 | 458,920 | 2496 | 101 | 49 | -12 | -5.23 | 6 | 2.26 |
| Male | 42,711 | 2479 | 107 | 43 | 233,418 | 2492 | 103 | 47 | 234,671 | 2484 | 103 | 45 | -13 | -4.78 | 8 | 2.71 |
| Female | 41,451 | 2501 | 105 | 50 | 221,132 | 2514 | 97 | 56 | 224,249 | 2509 | 98 | 54 | -13 | -5.81 | 5 | 1.83 |
| American Indian or Alaska Native | 646 | 2458 | 102 | 33 | 2,181 | 2470 | 98 | 39 | 2,329 | 2466 | 97 | 37 | -12 | -5.94 | 4 | 2.35 |
| Asian | 7,999 | 2557 | 106 | 72 | 42,187 | 2569 | 96 | 78 | 41,870 | 2563 | 97 | 75 | -12 | -5.79 | 6 | 2.18 |
| Native Hawaiian or Other Pacific Islander | 393 | 2467 | 106 | 39 | 2,079 | 2485 | 95 | 44 | 2,173 | 2482 | 96 | 43 | -18 | -4.98 | 3 | 1.26 |
| Filipino | 1,478 | 2535 | 96 | 65 | 9,158 | 2547 | 90 | 72 | 9,040 | 2545 | 89 | 71 | -12 | -6.72 | 2 | 0.69 |
| Hispanic or Latino | 41,145 | 2457 | 98 | 33 | 252,374 | 2478 | 94 | 41 | 253,756 | 2471 | 93 | 39 | -21 | -8.12 | 7 | 2.70 |
| Black or African American | 3,093 | 2452 | 103 | 32 | 24,337 | 2458 | 97 | 34 | 24,734 | 2452 | 97 | 32 | -6 | -2.09 | 6 | 1.67 |
| White | 24,077 | 2520 | 100 | 59 | 100,679 | 2537 | 95 | 67 | 104,095 | 2532 | 96 | 65 | -17 | -8.13 | 5 | 1.76 |
| Two or more races | 5,333 | 2524 | 104 | 60 | 21,555 | 2532 | 101 | 64 | 20,923 | 2527 | 102 | 63 | -8 | -4.33 | 5 | 1.56 |

Table 10.A.9 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 15,333 | 2404 | 82 | 12 | 85,721 | 2418 | 76 | 13 | 87,706 | 2411 | 75 | 12 | -14 | -1.36 | 7 | 1.65 |
| English only | 52,805 | 2503 | 104 | 52 | 263,782 | 2514 | 100 | 57 | 263,832 | 2510 | 100 | 56 | -11 | -5.37 | 4 | 1.62 |
| RFEP | 12,867 | 2519 | 89 | 58 | 86,768 | 2535 | 78 | 67 | 89,198 | 2526 | 78 | 63 | -16 | -8.85 | 9 | 4.24 |
| IFEP | 3,109 | 2569 | 95 | 77 | 17,976 | 2573 | 87 | 80 | 17,676 | 2568 | 89 | 78 | -4 | -2.93 | 5 | 2.03 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 45,815 | 2454 | 98 | 32 | 282,345 | 2474 | 94 | 40 | 286,925 | 2467 | 94 | 37 | -20 | -7.61 | 7 | 2.73 |
| Not economically disadvantaged | 38,349 | 2533 | 100 | 64 | 172,205 | 2549 | 93 | 71 | 171,995 | 2545 | 94 | 70 | -16 | -7.77 | 4 | 1.13 |
| Migrant education | 795 | 2415 | 97 | 18 | 3,789 | 2449 | 93 | 30 | 3,913 | 2441 | 92 | 27 | -34 | -11.41 | 8 | 2.92 |
| Not migrant education | 83,369 | 2491 | 106 | 47 | 450,761 | 2503 | 101 | 52 | 455,007 | 2497 | 101 | 50 | -12 | -5.15 | 6 | 2.25 |

Table 10.A.9 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 9,603 | 2409 | 98 | 17 | 57,138 | 2414 | 95 | 18 | 55,401 | 2405 | 94 | 16 | -5 | -0.63 | 9 | 1.96 |
| No special education services | 74,561 | 2500 | 103 | 50 | 397,412 | 2515 | 95 | 57 | 403,519 | 2509 | 96 | 54 | -15 | -6.33 | 6 | 2.52 |
| Assigning designated supports | 12,490 | 2415 | 94 | 18 | 84,029 | 2429 | 94 | 22 | 82,640 | 2423 | 93 | 20 | -14 | -3.91 | 6 | 1.74 |
| No designated supports | 71,674 | 2503 | 103 | 51 | 370,521 | 2519 | 95 | 58 | 376,280 | 2512 | 96 | 56 | -16 | -7.02 | 7 | 2.59 |
| Assigning accommodations | 5,468 | 2387 | 84 | 10 | 30,426 | 2387 | 78 | 8 | 26,411 | 2378 | 76 | 7 | 0 | 1.35 | 9 | 1.66 |
| No accommodations | 78,696 | 2497 | 104 | 49 | 424,124 | 2511 | 97 | 55 | 432,509 | 2504 | 98 | 52 | -14 | -5.79 | 7 | 2.76 |

Table 10.A.10 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: ELA Grade Six

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 6 SS Mean** | **2017–2018 Grade 6 SS SD** | **2017–2018 Grade 6 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 87,259 | 2511 | 105 | 44 | 457,406 | 2525 | 100 | 50 | 472,014 | 2519 | 100 | 48 | -14 | -6.44 | 6 | 2.18 |
| Male | 44,696 | 2498 | 104 | 39 | 234,281 | 2512 | 102 | 45 | 241,081 | 2505 | 102 | 43 | -14 | -6.52 | 7 | 2.61 |
| Female | 42,546 | 2525 | 103 | 49 | 223,125 | 2538 | 96 | 55 | 230,933 | 2533 | 96 | 53 | -13 | -6.38 | 5 | 1.76 |
| American Indian or Alaska Native | 602 | 2472 | 94 | 25 | 2,339 | 2493 | 97 | 37 | 2,409 | 2486 | 99 | 34 | -21 | -11.90 | 7 | 2.78 |
| Asian | 8,011 | 2582 | 103 | 72 | 42,008 | 2591 | 93 | 77 | 42,626 | 2587 | 94 | 76 | -9 | -5.22 | 4 | 1.18 |
| Native Hawaiian or Other Pacific Islander | 453 | 2502 | 93 | 40 | 2,150 | 2509 | 94 | 43 | 2,152 | 2511 | 94 | 44 | -7 | -3.71 | -2 | -0.19 |
| Filipino | 1,641 | 2561 | 94 | 64 | 9,274 | 2572 | 87 | 71 | 10,247 | 2569 | 87 | 70 | -11 | -7.04 | 3 | 0.70 |
| Hispanic or Latino | 43,609 | 2481 | 97 | 31 | 253,705 | 2501 | 94 | 40 | 262,307 | 2495 | 93 | 37 | -20 | -8.41 | 6 | 2.47 |
| Black or African American | 3,845 | 2471 | 101 | 28 | 24,238 | 2480 | 98 | 32 | 25,072 | 2474 | 98 | 30 | -9 | -3.57 | 6 | 1.89 |
| White | 23,718 | 2539 | 98 | 55 | 102,740 | 2558 | 94 | 65 | 106,433 | 2553 | 94 | 63 | -19 | -9.45 | 5 | 1.91 |
| Two or more races | 5,380 | 2543 | 102 | 57 | 20,952 | 2554 | 99 | 63 | 20,768 | 2548 | 99 | 61 | -11 | -6.19 | 6 | 2.47 |

Table 10.A.10 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 6 SS Mean** | **2017–2018 Grade 6 SS SD** | **2017–2018 Grade 6 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 15,308 | 2425 | 79 | 9 | 72,412 | 2432 | 75 | 9 | 75,959 | 2427 | 77 | 9 | -7 | -0.62 | 5 | 0.40 |
| English only | 53,426 | 2524 | 102 | 49 | 260,980 | 2537 | 99 | 55 | 265,252 | 2532 | 99 | 54 | -13 | -6.63 | 5 | 1.97 |
| RFEP | 15,200 | 2538 | 87 | 54 | 105,630 | 2547 | 80 | 60 | 110,876 | 2539 | 80 | 56 | -9 | -6.00 | 8 | 3.65 |
| IFEP | 3,287 | 2588 | 96 | 73 | 18,054 | 2592 | 86 | 78 | 19,415 | 2587 | 87 | 76 | -4 | -4.72 | 5 | 1.84 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 48,387 | 2478 | 97 | 30 | 282,572 | 2497 | 94 | 38 | 294,306 | 2490 | 94 | 35 | -19 | -8.13 | 7 | 2.44 |
| Not economically disadvantaged | 38,872 | 2553 | 99 | 61 | 174,834 | 2570 | 91 | 70 | 177,708 | 2566 | 92 | 68 | -17 | -8.85 | 4 | 1.27 |
| Migrant education | 707 | 2457 | 94 | 22 | 3,597 | 2475 | 95 | 30 | 3,816 | 2468 | 92 | 27 | -18 | -7.65 | 7 | 2.57 |
| Not migrant education | 86,552 | 2512 | 105 | 44 | 453,809 | 2525 | 100 | 50 | 468,198 | 2519 | 100 | 48 | -13 | -6.43 | 6 | 2.17 |

Table 10.A.10 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 6 SS Mean** | **2017–2018 Grade 6 SS SD** | **2017–2018 Grade 6 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 10,126 | 2419 | 93 | 12 | 55,220 | 2426 | 91 | 13 | 55,359 | 2420 | 91 | 12 | -7 | -1.50 | 6 | 1.10 |
| No special education services | 77,133 | 2523 | 100 | 48 | 402,186 | 2538 | 93 | 55 | 416,655 | 2532 | 94 | 53 | -15 | -7.31 | 6 | 2.49 |
| Assigning designated supports | 11,699 | 2425 | 89 | 12 | 73,935 | 2445 | 95 | 19 | 73,607 | 2439 | 95 | 17 | -20 | -6.75 | 6 | 1.40 |
| No designated supports | 75,560 | 2525 | 100 | 48 | 383,471 | 2540 | 93 | 56 | 398,407 | 2534 | 94 | 53 | -15 | -7.58 | 6 | 2.57 |
| Assigning accommodations | 6,058 | 2401 | 80 | 6 | 29,335 | 2405 | 78 | 6 | 25,982 | 2398 | 78 | 6 | -4 | -0.18 | 7 | 0.73 |
| No accommodations | 81,201 | 2519 | 101 | 46 | 428,071 | 2533 | 96 | 53 | 446,032 | 2526 | 97 | 50 | -14 | -6.65 | 7 | 2.71 |

Table 10.A.11 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: ELA Grade Seven

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 7 SS Mean** | **2018–2019 Grade 7 SS SD** | **2018–2019 Grade 7 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 7 SS Mean** | **2017–2018 Grade 7 SS SD** | **2017–2018 Grade 7 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 96,798 | 2544 | 108 | 50 | 471,492 | 2548 | 105 | 51 | 461,023 | 2544 | 104 | 50 | -4 | -1.43 | 4 | 1.23 |
| Male | 49,367 | 2529 | 109 | 45 | 240,794 | 2532 | 108 | 46 | 234,681 | 2528 | 106 | 44 | -3 | -0.88 | 4 | 1.61 |
| Female | 47,409 | 2559 | 104 | 55 | 230,698 | 2563 | 100 | 57 | 226,342 | 2561 | 99 | 57 | -4 | -2.02 | 2 | 0.88 |
| American Indian or Alaska Native | 667 | 2503 | 103 | 32 | 2,385 | 2514 | 105 | 39 | 2,365 | 2515 | 99 | 36 | -11 | -6.65 | -1 | 2.59 |
| Asian | 9,121 | 2616 | 101 | 77 | 43,283 | 2620 | 96 | 79 | 42,830 | 2616 | 94 | 78 | -4 | -2.08 | 4 | 0.86 |
| Native Hawaiian or Other Pacific Islander | 492 | 2531 | 101 | 47 | 2,120 | 2536 | 98 | 46 | 2,186 | 2531 | 97 | 44 | -5 | 1.84 | 5 | 1.65 |
| Filipino | 2,171 | 2594 | 93 | 71 | 10,514 | 2599 | 90 | 73 | 10,666 | 2594 | 87 | 72 | -5 | -1.77 | 5 | 0.73 |
| Hispanic or Latino | 49,330 | 2514 | 102 | 38 | 261,734 | 2521 | 99 | 41 | 252,726 | 2517 | 97 | 39 | -7 | -2.68 | 4 | 1.87 |
| Black or African American | 4,099 | 2504 | 106 | 35 | 24,777 | 2501 | 102 | 34 | 24,508 | 2496 | 102 | 32 | 3 | 1.47 | 5 | 1.65 |
| White | 25,472 | 2572 | 100 | 62 | 105,850 | 2583 | 98 | 67 | 105,981 | 2580 | 96 | 66 | -11 | -4.48 | 3 | 0.55 |
| Two or more races | 5,446 | 2573 | 105 | 62 | 20,829 | 2579 | 104 | 64 | 19,761 | 2575 | 101 | 63 | -6 | -2.38 | 4 | 1.06 |

Table 10.A.11 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 7 SS Mean** | **2018–2019 Grade 7 SS SD** | **2018–2019 Grade 7 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 7 SS Mean** | **2017–2018 Grade 7 SS SD** | **2017–2018 Grade 7 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 14,712 | 2445 | 85 | 10 | 66,234 | 2445 | 78 | 9 | 63,866 | 2439 | 78 | 8 | 0 | 1.23 | 6 | 1.37 |
| English only | 57,307 | 2556 | 105 | 55 | 262,967 | 2561 | 104 | 57 | 254,937 | 2558 | 102 | 56 | -5 | -1.95 | 3 | 0.84 |
| RFEP | 20,907 | 2565 | 90 | 58 | 121,896 | 2563 | 88 | 58 | 122,326 | 2559 | 85 | 55 | 2 | 0.68 | 4 | 2.34 |
| IFEP | 3,826 | 2618 | 96 | 78 | 20,044 | 2616 | 91 | 78 | 19,383 | 2612 | 90 | 77 | 2 | 0.48 | 4 | 0.92 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 53,519 | 2511 | 103 | 37 | 287,607 | 2518 | 100 | 39 | 283,084 | 2514 | 98 | 37 | -7 | -2.60 | 4 | 1.74 |
| Not economically disadvantaged | 43,279 | 2585 | 100 | 67 | 183,885 | 2594 | 96 | 71 | 177,939 | 2592 | 94 | 70 | -9 | -3.99 | 2 | 0.09 |
| Migrant education | 719 | 2484 | 107 | 28 | 3,630 | 2491 | 98 | 29 | 3,575 | 2488 | 97 | 28 | -7 | -1.02 | 3 | 1.20 |
| Not migrant education | 96,079 | 2544 | 108 | 50 | 467,862 | 2548 | 105 | 52 | 457,448 | 2544 | 104 | 50 | -4 | -1.43 | 4 | 1.23 |

Table 10.A.11 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 7 SS Mean** | **2018–2019 Grade 7 SS SD** | **2018–2019 Grade 7 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 7 SS Mean** | **2017–2018 Grade 7 SS SD** | **2017–2018 Grade 7 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 10,892 | 2443 | 97 | 13 | 54,876 | 2446 | 94 | 14 | 51,956 | 2440 | 92 | 12 | -3 | -0.62 | 6 | 1.64 |
| No special education services | 85,906 | 2556 | 102 | 55 | 416,616 | 2561 | 99 | 56 | 409,067 | 2557 | 97 | 55 | -5 | -1.71 | 4 | 1.35 |
| Assigning designated supports | 11,825 | 2451 | 96 | 15 | 67,083 | 2465 | 99 | 20 | 61,011 | 2459 | 99 | 18 | -14 | -4.72 | 6 | 1.62 |
| No designated supports | 84,973 | 2557 | 103 | 55 | 404,409 | 2561 | 100 | 57 | 400,012 | 2557 | 98 | 55 | -4 | -1.81 | 4 | 1.59 |
| Assigning accommodations | 6,794 | 2429 | 88 | 9 | 27,805 | 2426 | 81 | 7 | 23,039 | 2419 | 80 | 6 | 3 | 1.26 | 7 | 1.52 |
| No accommodations | 90,004 | 2552 | 104 | 53 | 443,687 | 2555 | 102 | 54 | 437,984 | 2550 | 101 | 52 | -3 | -1.07 | 5 | 1.66 |

Table 10.A.12 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: ELA Grade Eight

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 8 SS Mean** | **2018–2019 Grade 8 SS SD** | **2018–2019 Grade 8 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 8 SS Mean** | **2017–2018 Grade 8 SS SD** | **2017–2018 Grade 8 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 98,297 | 2554 | 111 | 47 | 461,465 | 2561 | 105 | 49 | 458,142 | 2559 | 104 | 49 | -7 | -2.04 | 2 | 0.30 |
| Male | 50,475 | 2538 | 113 | 42 | 235,234 | 2544 | 107 | 43 | 234,099 | 2541 | 105 | 42 | -6 | -1.25 | 3 | 0.56 |
| Female | 47,789 | 2571 | 107 | 53 | 226,231 | 2579 | 100 | 56 | 224,043 | 2577 | 99 | 56 | -8 | -2.76 | 2 | -0.01 |
| American Indian or Alaska Native | 695 | 2516 | 103 | 31 | 2,392 | 2527 | 101 | 35 | 2,398 | 2526 | 100 | 36 | -11 | -3.88 | 1 | -0.37 |
| Asian | 9,103 | 2630 | 105 | 76 | 43,485 | 2634 | 97 | 78 | 43,856 | 2632 | 96 | 78 | -4 | -1.80 | 2 | 0.11 |
| Native Hawaiian or Other Pacific Islander | 492 | 2537 | 101 | 41 | 2,188 | 2544 | 98 | 42 | 2,304 | 2541 | 98 | 41 | -7 | -0.69 | 3 | 0.79 |
| Filipino | 2,241 | 2608 | 96 | 71 | 10,906 | 2612 | 91 | 71 | 11,287 | 2609 | 90 | 71 | -4 | -0.49 | 3 | 0.42 |
| Hispanic or Latino | 50,284 | 2524 | 104 | 36 | 253,499 | 2534 | 98 | 38 | 247,486 | 2532 | 96 | 38 | -10 | -2.89 | 2 | 0.76 |
| Black or African American | 4,356 | 2514 | 107 | 32 | 24,357 | 2514 | 101 | 31 | 24,893 | 2513 | 100 | 31 | 0 | 0.50 | 1 | -0.05 |
| White | 25,898 | 2583 | 105 | 59 | 105,321 | 2595 | 99 | 64 | 107,802 | 2593 | 97 | 64 | -12 | -5.23 | 2 | 0.26 |
| Two or more races | 5,228 | 2587 | 110 | 60 | 19,317 | 2593 | 104 | 63 | 18,116 | 2591 | 102 | 62 | -6 | -2.61 | 2 | 0.24 |

Table 10.A.12 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 8 SS Mean** | **2018–2019 Grade 8 SS SD** | **2018–2019 Grade 8 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 8 SS Mean** | **2017–2018 Grade 8 SS SD** | **2017–2018 Grade 8 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 13,203 | 2446 | 82 | 7 | 55,230 | 2452 | 73 | 6 | 53,024 | 2448 | 73 | 6 | -6 | 0.98 | 4 | 0.25 |
| English only | 57,305 | 2567 | 109 | 52 | 253,000 | 2574 | 104 | 55 | 250,137 | 2572 | 103 | 55 | -7 | -2.62 | 2 | 0.08 |
| RFEP | 23,778 | 2570 | 95 | 53 | 132,956 | 2571 | 90 | 53 | 133,086 | 2568 | 88 | 51 | -1 | 0.21 | 3 | 1.28 |
| IFEP | 3,971 | 2630 | 100 | 75 | 20,014 | 2628 | 94 | 76 | 21,398 | 2621 | 94 | 74 | 2 | -0.51 | 7 | 1.98 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 54,451 | 2521 | 104 | 35 | 278,598 | 2531 | 99 | 37 | 276,275 | 2529 | 97 | 37 | -10 | -2.50 | 2 | 0.63 |
| Not economically disadvantaged | 43,846 | 2595 | 106 | 63 | 182,867 | 2606 | 98 | 68 | 181,867 | 2605 | 96 | 68 | -11 | -4.91 | 1 | -0.16 |
| Migrant education | 800 | 2493 | 107 | 26 | 3,745 | 2508 | 98 | 29 | 3,621 | 2508 | 96 | 29 | -15 | -3.29 | 0 | 0.14 |
| Not migrant education | 97,497 | 2555 | 111 | 48 | 457,720 | 2561 | 105 | 50 | 454,521 | 2559 | 104 | 49 | -6 | -2.03 | 2 | 0.30 |

Table 10.A.12 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 8 SS Mean** | **2018–2019 Grade 8 SS SD** | **2018–2019 Grade 8 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 8 SS Mean** | **2017–2018 Grade 8 SS SD** | **2017–2018 Grade 8 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 10,867 | 2448 | 94 | 11 | 52,352 | 2459 | 90 | 12 | 49,842 | 2455 | 88 | 11 | -11 | -1.05 | 4 | 0.97 |
| No special education services | 87,430 | 2567 | 106 | 52 | 409,113 | 2574 | 100 | 54 | 408,300 | 2572 | 98 | 54 | -7 | -2.30 | 2 | 0.43 |
| Assigning designated supports | 11,660 | 2459 | 97 | 14 | 61,832 | 2478 | 97 | 19 | 57,810 | 2474 | 96 | 18 | -19 | -4.58 | 4 | 1.07 |
| No designated supports | 86,637 | 2567 | 107 | 52 | 399,633 | 2574 | 101 | 54 | 400,332 | 2571 | 99 | 54 | -7 | -2.31 | 3 | 0.50 |
| Assigning accommodations | 6,611 | 2435 | 85 | 7 | 24,915 | 2439 | 77 | 6 | 21,701 | 2435 | 76 | 5 | -4 | 0.76 | 4 | 0.90 |
| No accommodations | 91,686 | 2563 | 108 | 50 | 436,550 | 2568 | 102 | 52 | 436,441 | 2565 | 101 | 51 | -5 | -1.59 | 3 | 0.58 |

Table 10.A.13 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: ELA Grade Eleven

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 11 SS Mean** | **2020–2021 Grade 11 SS SD** | **2020–2021 Grade 11 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 11 SS Mean** | **2018–2019 Grade 11 SS SD** | **2018–2019 Grade 11 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 11 SS Mean** | **2017–2018 Grade 11 SS SD** | **2017–2018 Grade 11 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 207,139 | 2605 | 125 | 59 | 439,940 | 2597 | 119 | 57 | 439,094 | 2592 | 119 | 56 | 8 | 1.98 | 5 | 1.31 |
| Male | 102,116 | 2589 | 128 | 54 | 223,205 | 2580 | 123 | 52 | 223,103 | 2576 | 123 | 50 | 9 | 2.19 | 4 | 1.33 |
| Female | 104,937 | 2622 | 119 | 65 | 216,735 | 2614 | 112 | 63 | 215,991 | 2610 | 111 | 62 | 8 | 1.43 | 4 | 1.26 |
| American Indian or Alaska Native | 1,022 | 2568 | 123 | 48 | 2,244 | 2563 | 117 | 45 | 2,384 | 2563 | 114 | 46 | 5 | 2.88 | 0 | -0.77 |
| Asian | 23,095 | 2686 | 118 | 82 | 42,683 | 2670 | 109 | 80 | 42,517 | 2665 | 111 | 79 | 16 | 2.48 | 5 | 0.97 |
| Native Hawaiian or Other Pacific Islander | 854 | 2592 | 119 | 55 | 2,135 | 2574 | 113 | 50 | 2,100 | 2569 | 113 | 48 | 18 | 4.78 | 5 | 2.45 |
| Filipino | 5,931 | 2658 | 108 | 78 | 12,489 | 2646 | 99 | 76 | 13,080 | 2642 | 99 | 75 | 12 | 1.75 | 4 | 1.12 |
| Hispanic or Latino | 113,232 | 2577 | 117 | 50 | 237,048 | 2570 | 113 | 48 | 233,034 | 2565 | 112 | 47 | 7 | 2.01 | 5 | 1.65 |
| Black or African American | 8,285 | 2555 | 122 | 43 | 23,305 | 2542 | 117 | 38 | 24,206 | 2538 | 116 | 37 | 13 | 4.19 | 4 | 1.68 |
| White | 46,600 | 2633 | 121 | 69 | 102,465 | 2631 | 114 | 70 | 105,237 | 2627 | 113 | 69 | 2 | -0.84 | 4 | 1.01 |
| Two or more races | 8,120 | 2638 | 124 | 70 | 17,571 | 2624 | 118 | 66 | 16,536 | 2618 | 118 | 64 | 14 | 3.28 | 6 | 2.01 |

Table 10.A.13 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 11 SS Mean** | **2020–2021 Grade 11 SS SD** | **2020–2021 Grade 11 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 11 SS Mean** | **2018–2019 Grade 11 SS SD** | **2018–2019 Grade 11 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 11 SS Mean** | **2017–2018 Grade 11 SS SD** | **2017–2018 Grade 11 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 17,487 | 2466 | 92 | 11 | 38,715 | 2458 | 83 | 8 | 39,728 | 2455 | 84 | 7 | 8 | 3.08 | 3 | 0.34 |
| English only | 105,652 | 2619 | 124 | 64 | 232,889 | 2610 | 118 | 62 | 233,336 | 2606 | 118 | 61 | 9 | 1.61 | 4 | 1.38 |
| RFEP | 72,370 | 2610 | 112 | 61 | 145,009 | 2602 | 104 | 59 | 142,752 | 2599 | 103 | 58 | 8 | 1.92 | 3 | 1.05 |
| IFEP | 11,547 | 2667 | 116 | 78 | 23,040 | 2657 | 106 | 77 | 22,822 | 2652 | 106 | 76 | 10 | 0.60 | 5 | 1.16 |
| ADEL | 37 | 2469 | 75 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 118,560 | 2576 | 119 | 50 | 252,480 | 2567 | 115 | 47 | 253,515 | 2563 | 114 | 46 | 9 | 2.68 | 4 | 1.43 |
| Not economically disadvantaged | 88,579 | 2645 | 122 | 72 | 187,460 | 2636 | 113 | 71 | 185,579 | 2633 | 113 | 70 | 9 | 0.94 | 3 | 0.94 |
| Migrant education | 1,391 | 2551 | 119 | 41 | 3,081 | 2547 | 114 | 40 | 2,979 | 2538 | 114 | 38 | 4 | 1.31 | 9 | 1.85 |
| Not migrant education | 205,748 | 2606 | 125 | 59 | 436,859 | 2597 | 119 | 57 | 436,115 | 2593 | 119 | 56 | 9 | 1.97 | 4 | 1.31 |

Table 10.A.13 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 11 SS Mean** | **2020–2021 Grade 11 SS SD** | **2020–2021 Grade 11 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 11 SS Mean** | **2018–2019 Grade 11 SS SD** | **2018–2019 Grade 11 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 11 SS Mean** | **2017–2018 Grade 11 SS SD** | **2017–2018 Grade 11 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 17,615 | 2480 | 105 | 17 | 41,368 | 2479 | 102 | 16 | 39,898 | 2472 | 100 | 15 | 1 | 0.96 | 7 | 1.16 |
| No special education services | 189,524 | 2617 | 120 | 63 | 398,572 | 2609 | 114 | 62 | 399,196 | 2604 | 113 | 60 | 8 | 1.62 | 5 | 1.48 |
| Assigning designated supports | 13,493 | 2504 | 116 | 25 | 35,221 | 2510 | 118 | 27 | 33,506 | 2511 | 120 | 28 | -6 | -1.76 | -1 | -1.01 |
| No designated supports | 193,646 | 2613 | 122 | 62 | 404,719 | 2604 | 116 | 60 | 405,588 | 2599 | 116 | 58 | 9 | 1.71 | 5 | 1.63 |
| Assigning accommodations | 4,431 | 2464 | 98 | 12 | 9,086 | 2458 | 92 | 10 | 8,337 | 2452 | 91 | 9 | 6 | 1.96 | 6 | 0.68 |
| No accommodations | 202,708 | 2609 | 124 | 60 | 430,854 | 2599 | 118 | 58 | 430,757 | 2595 | 117 | 57 | 10 | 2.01 | 4 | 1.40 |

Table 10.A.14 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: Mathematics Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 3 SS Mean** | **2020–2021 Grade 3 SS SD** | **2020–2021 Grade 3 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 85,277 | 2410 | 92 | 40 | 444,850 | 2434 | 85 | 50 | 435,795 | 2431 | 85 | 49 | -24 | -10.47 | 3 | 1.32 |
| Male | 43,179 | 2414 | 93 | 42 | 226,558 | 2436 | 87 | 51 | 223,282 | 2432 | 88 | 50 | -22 | -9.86 | 4 | 1.57 |
| Female | 42,094 | 2406 | 91 | 38 | 218,292 | 2432 | 82 | 49 | 212,513 | 2429 | 82 | 48 | -26 | -11.09 | 3 | 1.07 |
| American Indian or Alaska Native | 576 | 2372 | 85 | 22 | 2,102 | 2409 | 80 | 38 | 2,034 | 2403 | 80 | 34 | -37 | -16.72 | 6 | 4.42 |
| Asian | 8,142 | 2477 | 93 | 69 | 41,315 | 2497 | 80 | 79 | 39,636 | 2495 | 80 | 78 | -20 | -9.48 | 2 | 0.34 |
| Native Hawaiian or Other Pacific Islander | 381 | 2384 | 88 | 28 | 1,877 | 2419 | 77 | 42 | 1,937 | 2417 | 78 | 42 | -35 | -13.47 | 2 | -0.62 |
| Filipino | 1,445 | 2446 | 79 | 58 | 8,612 | 2470 | 75 | 69 | 8,307 | 2469 | 74 | 69 | -24 | -10.67 | 1 | 0.23 |
| Hispanic or Latino | 41,816 | 2378 | 83 | 25 | 244,988 | 2414 | 78 | 40 | 240,268 | 2410 | 78 | 38 | -36 | -15.41 | 4 | 1.70 |
| Black or African American | 3,533 | 2373 | 85 | 24 | 23,351 | 2393 | 81 | 30 | 23,131 | 2390 | 83 | 30 | -20 | -6.51 | 3 | 0.72 |
| White | 23,468 | 2441 | 84 | 55 | 99,244 | 2460 | 80 | 64 | 97,885 | 2457 | 81 | 63 | -19 | -9.38 | 3 | 0.55 |
| Two or more races | 5,916 | 2442 | 90 | 55 | 23,361 | 2459 | 86 | 63 | 22,597 | 2454 | 86 | 61 | -17 | -8.31 | 5 | 1.98 |

Table 10.A.14 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 3 SS Mean** | **2020–2021 Grade 3 SS SD** | **2020–2021 Grade 3 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 20,827 | 2360 | 81 | 17 | 97,950 | 2385 | 75 | 25 | 111,863 | 2388 | 75 | 26 | -25 | -7.34 | -3 | -1.27 |
| English only | 55,449 | 2421 | 90 | 45 | 267,511 | 2441 | 84 | 54 | 257,386 | 2439 | 85 | 53 | -20 | -9.30 | 2 | 0.82 |
| RFEP | 5,882 | 2442 | 80 | 53 | 62,622 | 2464 | 69 | 66 | 49,229 | 2468 | 67 | 68 | -22 | -12.36 | -4 | -2.70 |
| IFEP | 3,065 | 2484 | 90 | 72 | 16,249 | 2496 | 76 | 79 | 16,384 | 2491 | 77 | 77 | -12 | -6.91 | 5 | 1.97 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 46,079 | 2375 | 83 | 24 | 276,280 | 2411 | 79 | 38 | 273,571 | 2407 | 79 | 37 | -36 | -14.89 | 4 | 1.51 |
| Not economically disadvantaged | 39,198 | 2451 | 86 | 59 | 168,570 | 2473 | 80 | 69 | 162,224 | 2471 | 80 | 69 | -22 | -10.72 | 2 | 0.44 |
| Migrant education | 750 | 2344 | 84 | 14 | 3,818 | 2399 | 75 | 32 | 3,779 | 2397 | 76 | 32 | -55 | -18.00 | 2 | 0.54 |
| Not migrant education | 84,527 | 2410 | 92 | 40 | 441,032 | 2435 | 85 | 50 | 432,016 | 2431 | 85 | 49 | -25 | -10.40 | 4 | 1.32 |

Table 10.A.14 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 3 SS Mean** | **2020–2021 Grade 3 SS SD** | **2020–2021 Grade 3 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 9,273 | 2361 | 96 | 23 | 51,053 | 2371 | 92 | 24 | 47,964 | 2365 | 94 | 23 | -10 | -1.50 | 6 | 1.29 |
| No special education services | 76,004 | 2416 | 90 | 42 | 393,797 | 2442 | 80 | 54 | 387,831 | 2439 | 80 | 52 | -26 | -11.77 | 3 | 1.48 |
| Assigning designated supports | 11,801 | 2361 | 90 | 21 | 82,344 | 2381 | 84 | 26 | 82,941 | 2380 | 85 | 26 | -20 | -5.10 | 1 | 0.06 |
| No designated supports | 73,476 | 2418 | 90 | 43 | 362,506 | 2446 | 80 | 56 | 352,854 | 2443 | 80 | 54 | -28 | -12.96 | 3 | 1.42 |
| Assigning accommodations | 2,010 | 2331 | 88 | 13 | 4,931 | 2341 | 82 | 13 | 5,447 | 2331 | 83 | 11 | -10 | -0.21 | 10 | 1.90 |
| No accommodations | 83,267 | 2412 | 92 | 40 | 439,919 | 2435 | 84 | 51 | 430,348 | 2432 | 84 | 49 | -23 | -10.24 | 3 | 1.26 |

Table 10.A.15 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: Mathematics Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 4 SS Mean** | **2020–2021 Grade 4 SS SD** | **2020–2021 Grade 4 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 87,802 | 2449 | 94 | 36 | 437,397 | 2472 | 88 | 45 | 454,948 | 2468 | 87 | 43 | -23 | -9.06 | 4 | 2.02 |
| Male | 44,452 | 2453 | 96 | 38 | 224,177 | 2474 | 91 | 47 | 233,721 | 2470 | 91 | 44 | -21 | -8.52 | 4 | 2.19 |
| Female | 43,343 | 2445 | 90 | 34 | 213,220 | 2470 | 84 | 43 | 221,227 | 2466 | 83 | 41 | -25 | -9.58 | 4 | 1.85 |
| American Indian or Alaska Native | 592 | 2414 | 85 | 20 | 2,023 | 2442 | 82 | 29 | 2,181 | 2442 | 83 | 31 | -28 | -9.11 | 0 | -1.74 |
| Asian | 8,112 | 2521 | 97 | 67 | 40,313 | 2541 | 82 | 77 | 42,198 | 2538 | 82 | 76 | -20 | -9.41 | 3 | 0.76 |
| Native Hawaiian or Other Pacific Islander | 398 | 2435 | 85 | 29 | 1,917 | 2459 | 79 | 38 | 2,075 | 2455 | 79 | 36 | -24 | -8.97 | 4 | 1.23 |
| Filipino | 1,557 | 2484 | 78 | 51 | 8,572 | 2511 | 77 | 66 | 8,941 | 2505 | 76 | 63 | -27 | -14.77 | 6 | 2.84 |
| Hispanic or Latino | 42,909 | 2416 | 83 | 21 | 241,677 | 2450 | 80 | 34 | 252,312 | 2445 | 79 | 31 | -34 | -12.71 | 5 | 2.39 |
| Black or African American | 3,693 | 2410 | 85 | 20 | 23,019 | 2427 | 84 | 25 | 24,243 | 2424 | 83 | 24 | -17 | -5.60 | 3 | 1.40 |
| White | 24,721 | 2480 | 85 | 50 | 97,454 | 2500 | 82 | 60 | 101,142 | 2498 | 82 | 59 | -20 | -9.98 | 2 | 1.44 |
| Two or more races | 5,820 | 2481 | 91 | 50 | 22,422 | 2497 | 88 | 58 | 21,856 | 2492 | 88 | 56 | -16 | -7.77 | 5 | 2.25 |

Table 10.A.15 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 4 SS Mean** | **2020–2021 Grade 4 SS SD** | **2020–2021 Grade 4 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 18,501 | 2388 | 79 | 11 | 99,517 | 2418 | 73 | 18 | 102,562 | 2412 | 72 | 15 | -30 | -6.77 | 6 | 2.73 |
| English only | 56,560 | 2460 | 91 | 41 | 256,747 | 2480 | 87 | 50 | 264,159 | 2476 | 87 | 48 | -20 | -8.63 | 4 | 1.87 |
| RFEP | 9,721 | 2474 | 82 | 44 | 63,664 | 2506 | 71 | 61 | 70,108 | 2501 | 69 | 59 | -32 | -17.15 | 5 | 2.69 |
| IFEP | 2,967 | 2526 | 91 | 68 | 17,019 | 2534 | 79 | 73 | 17,263 | 2531 | 79 | 73 | -8 | -5.58 | 3 | 0.72 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 47,420 | 2414 | 83 | 20 | 271,535 | 2447 | 81 | 32 | 285,788 | 2442 | 80 | 30 | -33 | -12.51 | 5 | 2.14 |
| Not economically disadvantaged | 40,382 | 2490 | 88 | 55 | 165,862 | 2513 | 82 | 65 | 169,160 | 2510 | 82 | 64 | -23 | -10.79 | 3 | 1.16 |
| Migrant education | 792 | 2387 | 76 | 10 | 3,802 | 2432 | 78 | 26 | 3,868 | 2428 | 77 | 23 | -45 | -15.31 | 4 | 2.06 |
| Not migrant education | 87,010 | 2449 | 94 | 36 | 433,595 | 2472 | 88 | 45 | 451,080 | 2468 | 87 | 43 | -23 | -9.00 | 4 | 2.02 |

Table 10.A.15 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 4 SS Mean** | **2020–2021 Grade 4 SS SD** | **2020–2021 Grade 4 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 10,048 | 2391 | 96 | 17 | 53,501 | 2402 | 92 | 18 | 53,645 | 2396 | 91 | 17 | -11 | -1.16 | 6 | 1.30 |
| No special education services | 77,754 | 2456 | 91 | 38 | 383,896 | 2482 | 82 | 49 | 401,303 | 2477 | 82 | 46 | -26 | -10.35 | 5 | 2.27 |
| Assigning designated supports | 12,777 | 2392 | 89 | 15 | 84,151 | 2414 | 86 | 20 | 86,493 | 2410 | 85 | 19 | -22 | -4.92 | 4 | 1.35 |
| No designated supports | 75,025 | 2459 | 91 | 39 | 353,246 | 2486 | 82 | 51 | 368,455 | 2481 | 82 | 49 | -27 | -11.45 | 5 | 2.27 |
| Assigning accommodations | 3,745 | 2362 | 80 | 7 | 21,672 | 2367 | 73 | 6 | 20,983 | 2363 | 74 | 6 | -5 | 1.40 | 4 | 0.04 |
| No accommodations | 84,057 | 2453 | 92 | 37 | 415,725 | 2478 | 85 | 47 | 433,965 | 2473 | 85 | 45 | -25 | -9.83 | 5 | 2.26 |

Table 10.A.16 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: Mathematics Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2017–2018, 2016–2017 % Standard Met/Standard Exceeded Difference** |
| All Students | 89,402 | 2474 | 101 | 30 | 456,330 | 2495 | 97 | 38 | 460,475 | 2490 | 96 | 36 | -21 | -7.91 | 5 | 2.03 |
| Male | 45,401 | 2475 | 104 | 31 | 234,430 | 2496 | 100 | 39 | 235,533 | 2491 | 99 | 37 | -21 | -7.97 | 5 | 1.98 |
| Female | 43,998 | 2472 | 98 | 29 | 221,900 | 2494 | 93 | 36 | 224,942 | 2490 | 91 | 34 | -22 | -7.82 | 4 | 2.06 |
| American Indian or Alaska Native | 657 | 2439 | 92 | 17 | 2,189 | 2463 | 94 | 25 | 2,327 | 2462 | 91 | 24 | -24 | -8.55 | 1 | 0.95 |
| Asian | 8,338 | 2554 | 105 | 63 | 42,713 | 2576 | 90 | 73 | 42,414 | 2569 | 91 | 70 | -22 | -9.98 | 7 | 2.27 |
| Native Hawaiian or Other Pacific Islander | 443 | 2458 | 88 | 24 | 2,080 | 2481 | 88 | 31 | 2,178 | 2475 | 89 | 29 | -23 | -7.31 | 6 | 2.04 |
| Filipino | 1,612 | 2516 | 87 | 45 | 9,215 | 2538 | 85 | 57 | 9,084 | 2535 | 85 | 56 | -22 | -11.76 | 3 | 1.28 |
| Hispanic or Latino | 44,131 | 2439 | 88 | 16 | 253,478 | 2470 | 87 | 26 | 254,541 | 2465 | 86 | 24 | -31 | -10.23 | 5 | 2.43 |
| Black or African American | 3,630 | 2432 | 90 | 15 | 24,280 | 2446 | 90 | 19 | 24,706 | 2441 | 88 | 17 | -14 | -4.15 | 5 | 1.81 |
| White | 24,924 | 2504 | 94 | 42 | 100,775 | 2528 | 91 | 53 | 104,253 | 2525 | 90 | 52 | -24 | -10.76 | 3 | 1.30 |
| Two or more races | 5,667 | 2507 | 100 | 44 | 21,600 | 2523 | 98 | 51 | 20,972 | 2519 | 98 | 49 | -16 | -6.18 | 4 | 1.37 |

Table 10.A.16 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2017–2018, 2016–2017 % Standard Met/Standard Exceeded Difference** |
| EL | 16,015 | 2401 | 79 | 5 | 87,787 | 2426 | 76 | 10 | 89,455 | 2422 | 75 | 9 | -25 | -4.17 | 4 | 0.92 |
| English only | 56,140 | 2485 | 99 | 34 | 263,447 | 2504 | 96 | 42 | 263,451 | 2500 | 95 | 41 | -19 | -7.75 | 4 | 1.58 |
| RFEP | 13,960 | 2493 | 88 | 33 | 86,709 | 2524 | 81 | 48 | 89,129 | 2516 | 80 | 44 | -31 | -14.45 | 8 | 3.92 |
| IFEP | 3,233 | 2554 | 101 | 61 | 17,980 | 2565 | 89 | 67 | 17,683 | 2559 | 89 | 64 | -11 | -5.95 | 6 | 2.61 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 48,669 | 2437 | 89 | 16 | 283,427 | 2467 | 88 | 26 | 287,892 | 2462 | 87 | 23 | -30 | -9.85 | 5 | 2.29 |
| Not economically disadvantaged | 40,733 | 2517 | 98 | 47 | 172,903 | 2541 | 92 | 58 | 172,583 | 2538 | 91 | 57 | -24 | -11.15 | 3 | 1.23 |
| Migrant education | 819 | 2412 | 84 | 9 | 3,853 | 2452 | 83 | 19 | 3,972 | 2445 | 81 | 16 | -40 | -9.48 | 7 | 2.40 |
| Not migrant education | 88,583 | 2474 | 101 | 30 | 452,477 | 2496 | 97 | 38 | 456,503 | 2491 | 96 | 36 | -22 | -7.89 | 5 | 2.02 |

Table 10.A.16 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2017–2018, 2016–2017 % Standard Met/Standard Exceeded Difference** |
| Special education services | 10,219 | 2403 | 97 | 11 | 57,013 | 2414 | 94 | 13 | 55,247 | 2410 | 92 | 12 | -11 | -1.68 | 4 | 1.01 |
| No special education services | 79,183 | 2483 | 98 | 33 | 399,317 | 2507 | 91 | 42 | 405,228 | 2501 | 91 | 39 | -24 | -9.06 | 6 | 2.33 |
| Assigning designated supports | 13,292 | 2407 | 92 | 10 | 86,952 | 2430 | 91 | 15 | 86,176 | 2426 | 88 | 14 | -23 | -4.75 | 4 | 1.53 |
| No designated supports | 76,110 | 2485 | 98 | 34 | 369,378 | 2511 | 91 | 43 | 374,299 | 2505 | 91 | 41 | -26 | -9.86 | 6 | 2.26 |
| Assigning accommodations | 4,845 | 2375 | 82 | 4 | 29,105 | 2383 | 74 | 4 | 26,330 | 2381 | 72 | 3 | -8 | 0.22 | 2 | 0.45 |
| No accommodations | 84,557 | 2479 | 99 | 32 | 427,225 | 2503 | 93 | 40 | 434,145 | 2497 | 93 | 38 | -24 | -8.75 | 6 | 2.38 |

Table 10.A.17 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: Mathematics Grade Six

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 6 SS Mean** | **2017–2018 Grade 6 SS SD** | **2017–2018 Grade 6 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 87,368 | 2494 | 112 | 31 | 458,991 | 2514 | 111 | 39 | 473,345 | 2511 | 110 | 37 | -20 | -7.76 | 3 | 1.03 |
| Male | 44,814 | 2494 | 114 | 31 | 235,145 | 2511 | 115 | 38 | 241,845 | 2507 | 115 | 37 | -17 | -6.85 | 4 | 1.36 |
| Female | 42,536 | 2494 | 110 | 30 | 223,846 | 2517 | 106 | 39 | 231,500 | 2515 | 105 | 38 | -23 | -8.72 | 2 | 0.69 |
| American Indian or Alaska Native | 608 | 2452 | 97 | 15 | 2,341 | 2476 | 109 | 26 | 2,410 | 2472 | 107 | 24 | -24 | -10.96 | 4 | 1.49 |
| Asian | 7,866 | 2591 | 114 | 65 | 42,442 | 2607 | 101 | 74 | 43,115 | 2603 | 101 | 73 | -16 | -8.34 | 4 | 0.95 |
| Native Hawaiian or Other Pacific Islander | 451 | 2478 | 98 | 24 | 2,142 | 2499 | 104 | 32 | 2,154 | 2504 | 100 | 33 | -21 | -7.79 | -5 | -1.40 |
| Filipino | 1,604 | 2547 | 95 | 50 | 9,320 | 2567 | 95 | 60 | 10,296 | 2565 | 93 | 60 | -20 | -9.74 | 2 | 0.39 |
| Hispanic or Latino | 43,671 | 2458 | 100 | 18 | 254,822 | 2485 | 101 | 27 | 263,032 | 2482 | 101 | 25 | -27 | -8.94 | 3 | 1.35 |
| Black or African American | 3,790 | 2445 | 101 | 16 | 24,195 | 2457 | 106 | 20 | 25,021 | 2454 | 106 | 19 | -12 | -4.09 | 3 | 0.89 |
| White | 24,037 | 2525 | 104 | 42 | 102,731 | 2550 | 102 | 53 | 106,493 | 2549 | 101 | 53 | -25 | -11.71 | 1 | 0.21 |
| Two or more races | 5,341 | 2529 | 111 | 44 | 20,998 | 2546 | 111 | 52 | 20,824 | 2543 | 109 | 50 | -17 | -7.82 | 3 | 1.38 |

Table 10.A.17 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 6 SS Mean** | **2017–2018 Grade 6 SS SD** | **2017–2018 Grade 6 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 15,354 | 2409 | 90 | 6 | 74,375 | 2423 | 90 | 8 | 77,524 | 2420 | 91 | 7 | -14 | -1.98 | 3 | 0.13 |
| English only | 53,543 | 2506 | 110 | 35 | 260,582 | 2525 | 109 | 43 | 264,863 | 2523 | 109 | 42 | -19 | -8.36 | 2 | 0.59 |
| RFEP | 15,207 | 2519 | 96 | 36 | 105,538 | 2537 | 92 | 44 | 110,807 | 2532 | 91 | 42 | -18 | -8.53 | 5 | 2.55 |
| IFEP | 3,225 | 2586 | 110 | 62 | 18,056 | 2593 | 101 | 68 | 19,413 | 2590 | 100 | 66 | -7 | -5.58 | 3 | 1.28 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 48,327 | 2456 | 101 | 18 | 283,651 | 2482 | 103 | 26 | 295,179 | 2478 | 102 | 25 | -26 | -8.45 | 4 | 1.31 |
| Not economically disadvantaged | 39,041 | 2541 | 108 | 47 | 175,340 | 2566 | 103 | 59 | 178,166 | 2565 | 101 | 59 | -25 | -11.68 | 1 | 0.07 |
| Migrant education | 700 | 2435 | 94 | 11 | 3,654 | 2465 | 100 | 20 | 3,855 | 2460 | 98 | 18 | -30 | -9.02 | 5 | 2.69 |
| Not migrant education | 86,668 | 2494 | 112 | 31 | 455,337 | 2514 | 111 | 39 | 469,490 | 2511 | 110 | 38 | -20 | -7.75 | 3 | 1.01 |

Table 10.A.17 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 6 SS Mean** | **2017–2018 Grade 6 SS SD** | **2017–2018 Grade 6 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 10,100 | 2401 | 106 | 9 | 55,065 | 2406 | 106 | 10 | 55,190 | 2402 | 106 | 9 | -5 | -0.72 | 4 | 0.30 |
| No special education services | 77,268 | 2506 | 107 | 34 | 403,926 | 2529 | 103 | 42 | 418,155 | 2525 | 103 | 41 | -23 | -8.85 | 4 | 1.25 |
| Assigning designated supports | 11,741 | 2405 | 100 | 8 | 75,882 | 2428 | 107 | 14 | 76,333 | 2425 | 106 | 13 | -23 | -5.62 | 3 | 0.98 |
| No designated supports | 75,627 | 2508 | 108 | 34 | 383,109 | 2531 | 103 | 43 | 397,012 | 2528 | 103 | 42 | -23 | -9.17 | 3 | 1.18 |
| Assigning accommodations | 5,549 | 2375 | 90 | 3 | 30,100 | 2377 | 88 | 3 | 27,647 | 2372 | 88 | 3 | -2 | 0.31 | 5 | 0.27 |
| No accommodations | 81,819 | 2502 | 109 | 33 | 428,891 | 2523 | 106 | 41 | 445,698 | 2520 | 106 | 40 | -21 | -8.40 | 3 | 1.37 |

Table 10.A.18 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: Mathematics Grade Seven

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 7 SS Mean** | **2018–2019 Grade 7 SS SD** | **2018–2019 Grade 7 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 7 SS Mean** | **2017–2018 Grade 7 SS SD** | **2017–2018 Grade 7 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 96,828 | 2517 | 118 | 34 | 472,974 | 2527 | 118 | 38 | 462,367 | 2524 | 117 | 37 | -10 | -3.42 | 3 | 0.55 |
| Male | 49,463 | 2517 | 121 | 35 | 241,620 | 2525 | 122 | 38 | 235,399 | 2521 | 121 | 37 | -8 | -3.03 | 4 | 0.88 |
| Female | 47,344 | 2518 | 116 | 34 | 231,354 | 2529 | 114 | 38 | 226,968 | 2528 | 113 | 37 | -11 | -3.84 | 1 | 0.21 |
| American Indian or Alaska Native | 663 | 2477 | 107 | 20 | 2,383 | 2488 | 111 | 26 | 2,364 | 2490 | 110 | 26 | -11 | -5.15 | -2 | -0.25 |
| Asian | 8,926 | 2625 | 120 | 71 | 43,646 | 2632 | 110 | 75 | 43,237 | 2628 | 108 | 74 | -7 | -3.65 | 4 | 0.53 |
| Native Hawaiian or Other Pacific Islander | 497 | 2499 | 107 | 28 | 2,125 | 2515 | 106 | 33 | 2,186 | 2511 | 106 | 31 | -16 | -4.48 | 4 | 2.06 |
| Filipino | 2,147 | 2574 | 105 | 56 | 10,561 | 2587 | 102 | 60 | 10,719 | 2581 | 102 | 59 | -13 | -4.13 | 6 | 1.56 |
| Hispanic or Latino | 49,510 | 2480 | 105 | 21 | 262,850 | 2493 | 106 | 25 | 253,509 | 2490 | 105 | 24 | -13 | -4.22 | 3 | 0.94 |
| Black or African American | 3,966 | 2471 | 107 | 19 | 24,682 | 2468 | 106 | 18 | 24,459 | 2464 | 107 | 18 | 3 | 0.60 | 4 | 0.63 |
| White | 25,681 | 2549 | 109 | 46 | 105,847 | 2569 | 108 | 54 | 106,063 | 2567 | 107 | 53 | -20 | -8.10 | 2 | 0.38 |
| Two or more races | 5,438 | 2553 | 117 | 47 | 20,880 | 2563 | 117 | 51 | 19,830 | 2561 | 116 | 50 | -10 | -3.90 | 2 | 0.90 |

Table 10.A.18 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 7 SS Mean** | **2018–2019 Grade 7 SS SD** | **2018–2019 Grade 7 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 7 SS Mean** | **2017–2018 Grade 7 SS SD** | **2017–2018 Grade 7 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 14,821 | 2420 | 92 | 5 | 68,224 | 2425 | 91 | 7 | 65,460 | 2421 | 93 | 7 | -5 | -1.53 | 4 | 0.21 |
| English only | 57,335 | 2529 | 115 | 39 | 262,505 | 2540 | 116 | 43 | 254,489 | 2538 | 115 | 42 | -11 | -4.22 | 2 | 0.47 |
| RFEP | 20,825 | 2536 | 104 | 38 | 121,755 | 2541 | 103 | 40 | 122,304 | 2539 | 102 | 39 | -5 | -2.02 | 2 | 1.02 |
| IFEP | 3,801 | 2615 | 120 | 66 | 20,048 | 2610 | 111 | 66 | 19,374 | 2606 | 111 | 65 | 5 | -0.16 | 4 | 1.12 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 53,522 | 2479 | 106 | 21 | 288,535 | 2491 | 107 | 25 | 284,038 | 2488 | 107 | 24 | -12 | -3.98 | 3 | 0.72 |
| Not economically disadvantaged | 43,306 | 2566 | 115 | 51 | 184,439 | 2583 | 112 | 58 | 178,329 | 2582 | 110 | 58 | -17 | -7.00 | 1 | -0.09 |
| Migrant education | 717 | 2460 | 102 | 15 | 3,703 | 2468 | 102 | 17 | 3,636 | 2468 | 103 | 18 | -8 | -2.22 | 0 | -0.21 |
| Not migrant education | 96,111 | 2518 | 119 | 35 | 469,271 | 2527 | 118 | 38 | 458,731 | 2525 | 117 | 37 | -9 | -3.44 | 2 | 0.56 |

Table 10.A.18 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 7 SS Mean** | **2018–2019 Grade 7 SS SD** | **2018–2019 Grade 7 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 7 SS Mean** | **2017–2018 Grade 7 SS SD** | **2017–2018 Grade 7 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 10,903 | 2415 | 105 | 9 | 54,682 | 2417 | 103 | 9 | 51,836 | 2412 | 103 | 9 | -2 | -0.30 | 5 | 0.52 |
| No special education services | 85,925 | 2530 | 114 | 38 | 418,292 | 2541 | 112 | 42 | 410,531 | 2538 | 111 | 41 | -11 | -3.93 | 3 | 0.68 |
| Assigning designated supports | 11,977 | 2421 | 102 | 9 | 68,860 | 2437 | 108 | 13 | 63,572 | 2432 | 107 | 12 | -16 | -4.04 | 5 | 0.71 |
| No designated supports | 84,851 | 2531 | 114 | 38 | 404,114 | 2542 | 113 | 42 | 398,795 | 2539 | 112 | 41 | -11 | -4.06 | 3 | 0.80 |
| Assigning accommodations | 6,505 | 2392 | 90 | 4 | 29,043 | 2389 | 83 | 3 | 24,630 | 2384 | 83 | 3 | 3 | 0.97 | 5 | 0.28 |
| No accommodations | 90,323 | 2526 | 115 | 37 | 443,931 | 2536 | 114 | 40 | 437,737 | 2532 | 114 | 39 | -10 | -3.51 | 4 | 0.89 |

Table 10.A.19 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: Mathematics Grade Eight

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 8 SS Mean** | **2018–2019 Grade 8 SS SD** | **2018–2019 Grade 8 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 8 SS Mean** | **2017–2018 Grade 8 SS SD** | **2017–2018 Grade 8 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 97,837 | 2523 | 129 | 31 | 462,224 | 2540 | 128 | 37 | 458,629 | 2541 | 127 | 37 | -17 | -5.81 | -1 | -0.25 |
| Male | 50,241 | 2520 | 133 | 30 | 235,689 | 2533 | 132 | 35 | 234,352 | 2533 | 132 | 35 | -13 | -4.75 | 0 | -0.06 |
| Female | 47,563 | 2527 | 126 | 31 | 226,535 | 2547 | 123 | 38 | 224,277 | 2548 | 122 | 39 | -20 | -6.90 | -1 | -0.45 |
| American Indian or Alaska Native | 667 | 2481 | 114 | 18 | 2,378 | 2501 | 117 | 24 | 2,384 | 2499 | 116 | 23 | -20 | -6.51 | 2 | 0.98 |
| Asian | 8,896 | 2645 | 138 | 68 | 43,792 | 2656 | 121 | 74 | 44,196 | 2656 | 120 | 74 | -11 | -5.73 | 0 | -0.54 |
| Native Hawaiian or Other Pacific Islander | 479 | 2507 | 112 | 24 | 2,188 | 2520 | 117 | 30 | 2,304 | 2517 | 116 | 29 | -13 | -5.40 | 3 | 0.97 |
| Filipino | 2,219 | 2584 | 113 | 50 | 10,947 | 2602 | 113 | 58 | 11,324 | 2602 | 112 | 58 | -18 | -7.79 | 0 | -0.44 |
| Hispanic or Latino | 50,194 | 2482 | 112 | 18 | 254,205 | 2503 | 114 | 24 | 247,817 | 2503 | 113 | 24 | -21 | -6.21 | 0 | 0.25 |
| Black or African American | 4,181 | 2470 | 113 | 15 | 24,241 | 2474 | 113 | 17 | 24,812 | 2476 | 113 | 18 | -4 | -1.61 | -2 | -0.65 |
| White | 26,003 | 2558 | 121 | 42 | 105,157 | 2584 | 119 | 52 | 107,635 | 2584 | 119 | 52 | -26 | -10.05 | 0 | -0.22 |
| Two or more races | 5,198 | 2565 | 130 | 44 | 19,316 | 2579 | 128 | 50 | 18,157 | 2577 | 128 | 50 | -14 | -5.74 | 2 | 0.08 |

Table 10.A.19 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 8 SS Mean** | **2018–2019 Grade 8 SS SD** | **2018–2019 Grade 8 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 8 SS Mean** | **2017–2018 Grade 8 SS SD** | **2017–2018 Grade 8 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 13,257 | 2415 | 92 | 4 | 56,893 | 2425 | 94 | 6 | 54,221 | 2427 | 97 | 7 | -10 | -2.19 | -2 | -0.63 |
| English only | 56,982 | 2536 | 127 | 35 | 252,161 | 2553 | 127 | 41 | 249,414 | 2554 | 126 | 42 | -17 | -6.28 | -1 | -0.35 |
| RFEP | 23,652 | 2534 | 117 | 31 | 132,787 | 2550 | 115 | 37 | 132,910 | 2549 | 114 | 37 | -16 | -6.14 | 1 | 0.48 |
| IFEP | 3,903 | 2630 | 137 | 62 | 20,027 | 2627 | 125 | 63 | 21,388 | 2619 | 124 | 61 | 3 | -1.37 | 8 | 2.09 |
| ADEL | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 54,281 | 2481 | 113 | 18 | 279,129 | 2501 | 116 | 24 | 276,713 | 2501 | 115 | 24 | -20 | -6.04 | 0 | 0.06 |
| Not economically disadvantaged | 43,556 | 2575 | 130 | 47 | 183,095 | 2599 | 124 | 56 | 181,916 | 2600 | 122 | 57 | -24 | -9.07 | -1 | -0.68 |
| Migrant education | 812 | 2452 | 105 | 10 | 3,793 | 2484 | 111 | 19 | 3,650 | 2485 | 109 | 19 | -32 | -8.75 | -1 | 0.64 |
| Not migrant education | 97,025 | 2524 | 129 | 31 | 458,431 | 2540 | 128 | 37 | 454,979 | 2541 | 127 | 37 | -16 | -5.78 | -1 | -0.25 |

Table 10.A.19 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 8 SS Mean** | **2018–2019 Grade 8 SS SD** | **2018–2019 Grade 8 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 8 SS Mean** | **2017–2018 Grade 8 SS SD** | **2017–2018 Grade 8 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 10,880 | 2410 | 102 | 6 | 52,065 | 2421 | 104 | 8 | 49,553 | 2419 | 104 | 7 | -11 | -1.78 | 2 | 0.22 |
| No special education services | 86,957 | 2537 | 125 | 34 | 410,159 | 2555 | 123 | 40 | 409,076 | 2555 | 122 | 40 | -18 | -6.37 | 0 | -0.14 |
| Assigning designated supports | 11,945 | 2420 | 103 | 7 | 63,496 | 2444 | 113 | 12 | 59,825 | 2442 | 112 | 12 | -24 | -5.48 | 2 | 0.63 |
| No designated supports | 85,892 | 2537 | 126 | 34 | 398,728 | 2555 | 124 | 41 | 398,804 | 2555 | 123 | 41 | -18 | -6.35 | 0 | -0.15 |
| Assigning accommodations | 6,625 | 2394 | 88 | 2 | 26,615 | 2394 | 83 | 2 | 22,942 | 2392 | 84 | 2 | 0 | -0.08 | 2 | -0.05 |
| No accommodations | 91,212 | 2533 | 127 | 33 | 435,609 | 2549 | 125 | 39 | 435,687 | 2548 | 124 | 39 | -16 | -5.83 | 1 | 0.03 |

Table 10.A.20 Summary Statistics and Percentage of Achievement Levels Across 2020–2021, 2018–2019, and 2017–‍2018, Cross-Sectional Comparison: Mathematics Grade Eleven

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 11 SS Mean** | **2020–2021 Grade 11 SS SD** | **2020–2021 Grade 11 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 11 SS Mean** | **2018–2019 Grade 11 SS SD** | **2018–2019 Grade 11 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 11 SS Mean** | **2017–2018 Grade 11 SS SD** | **2017–2018 Grade 11 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| All Students | 199,959 | 2577 | 134 | 34 | 438,099 | 2564 | 133 | 32 | 437,861 | 2561 | 130 | 31 | 13 | 2.12 | 3 | 0.87 |
| Male | 98,849 | 2574 | 140 | 34 | 222,405 | 2559 | 139 | 32 | 222,500 | 2556 | 137 | 31 | 15 | 2.76 | 3 | 0.63 |
| Female | 101,025 | 2580 | 127 | 34 | 215,694 | 2569 | 125 | 33 | 215,361 | 2567 | 123 | 32 | 11 | 1.45 | 2 | 1.11 |
| American Indian or Alaska Native | 956 | 2525 | 124 | 19 | 2,209 | 2521 | 118 | 19 | 2,378 | 2523 | 117 | 19 | 4 | 0.30 | -2 | -0.14 |
| Asian | 22,572 | 2698 | 131 | 72 | 42,647 | 2687 | 129 | 70 | 42,590 | 2680 | 126 | 69 | 11 | 1.57 | 7 | 1.50 |
| Native Hawaiian or Other Pacific Islander | 814 | 2565 | 123 | 29 | 2,100 | 2544 | 119 | 26 | 2,086 | 2543 | 120 | 25 | 21 | 3.79 | 1 | 0.40 |
| Filipino | 5,766 | 2636 | 118 | 54 | 12,436 | 2622 | 115 | 51 | 13,043 | 2617 | 113 | 50 | 14 | 2.98 | 5 | 1.27 |
| Hispanic or Latino | 109,236 | 2539 | 116 | 22 | 236,233 | 2526 | 116 | 20 | 232,422 | 2524 | 114 | 19 | 13 | 1.73 | 2 | 1.08 |
| Black or African American | 8,016 | 2520 | 118 | 18 | 23,099 | 2498 | 115 | 14 | 24,014 | 2496 | 114 | 14 | 22 | 3.55 | 2 | 0.58 |
| White | 44,822 | 2606 | 131 | 44 | 101,923 | 2603 | 129 | 45 | 104,868 | 2601 | 126 | 44 | 3 | -0.33 | 2 | 0.70 |
| Two or more races | 7,777 | 2614 | 138 | 47 | 17,452 | 2595 | 135 | 42 | 16,460 | 2590 | 132 | 40 | 19 | 4.80 | 5 | 1.48 |

Table 10.A.20 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 11 SS Mean** | **2020–2021 Grade 11 SS SD** | **2020–2021 Grade 11 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 11 SS Mean** | **2018–2019 Grade 11 SS SD** | **2018–2019 Grade 11 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 11 SS Mean** | **2017–2018 Grade 11 SS SD** | **2017–2018 Grade 11 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| EL | 16,927 | 2469 | 104 | 6 | 39,204 | 2442 | 98 | 5 | 40,246 | 2445 | 100 | 6 | 27 | 1.35 | -3 | -0.54 |
| English only | 101,608 | 2587 | 134 | 38 | 231,251 | 2576 | 132 | 36 | 232,109 | 2574 | 130 | 35 | 11 | 1.84 | 2 | 0.81 |
| RFEP | 70,113 | 2576 | 124 | 32 | 144,409 | 2565 | 121 | 30 | 142,242 | 2564 | 118 | 29 | 11 | 2.38 | 1 | 0.89 |
| IFEP | 11,230 | 2652 | 137 | 57 | 22,911 | 2640 | 134 | 54 | 22,732 | 2631 | 133 | 52 | 12 | 2.54 | 9 | 2.74 |
| ADEL | 37 | 2410 | 76 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically disadvantaged | 114,492 | 2542 | 120 | 23 | 251,422 | 2527 | 120 | 21 | 252,950 | 2526 | 118 | 20 | 15 | 2.30 | 1 | 0.66 |
| Not economically disadvantaged | 85,467 | 2624 | 136 | 49 | 186,677 | 2613 | 133 | 47 | 184,911 | 2610 | 130 | 47 | 11 | 1.79 | 3 | 0.91 |
| Migrant education | 1,301 | 2515 | 110 | 16 | 3,093 | 2513 | 113 | 17 | 2,999 | 2507 | 110 | 15 | 2 | -0.68 | 6 | 1.61 |
| Not migrant education | 198,658 | 2577 | 134 | 34 | 435,006 | 2564 | 133 | 32 | 434,862 | 2562 | 130 | 31 | 13 | 2.12 | 2 | 0.86 |

Table 10.A.20 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **2020–2021 N Valid Scores** | **2020–2021 Grade 11 SS Mean** | **2020–2021 Grade 11 SS SD** | **2020–2021 Grade 11 Standard Met/‌Exceeded** | **2018–2019 N Valid Scores** | **2018–2019 Grade 11 SS Mean** | **2018–2019 Grade 11 SS SD** | **2018–2019 Grade 11 Standard Met/‌Exceeded** | **2017–2018 N Valid Scores** | **2017–2018 Grade 11 SS Mean** | **2017–2018 Grade 11 SS SD** | **2017–2018 Grade 11 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/Standard Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/Standard Exceeded Difference** |
| Special education services | 16,944 | 2455 | 105 | 6 | 40,890 | 2438 | 101 | 5 | 39,534 | 2436 | 100 | 5 | 17 | 0.59 | 2 | 0.29 |
| No special education services | 183,015 | 2588 | 130 | 37 | 397,209 | 2577 | 129 | 35 | 398,327 | 2574 | 126 | 34 | 11 | 1.98 | 3 | 1.02 |
| Assigning designated supports | 13,496 | 2480 | 116 | 10 | 37,078 | 2479 | 125 | 14 | 36,018 | 2479 | 121 | 13 | 1 | -3.40 | 0 | 0.98 |
| No designated supports | 186,463 | 2584 | 132 | 36 | 401,021 | 2572 | 131 | 34 | 401,843 | 2569 | 129 | 33 | 12 | 2.15 | 3 | 0.91 |
| Assigning accommodations | 4,646 | 2440 | 93 | 2 | 10,257 | 2416 | 83 | 2 | 9,663 | 2417 | 85 | 2 | 24 | 0.51 | -1 | -0.08 |
| No accommodations | 195,313 | 2580 | 133 | 35 | 427,842 | 2567 | 132 | 33 | 428,198 | 2565 | 129 | 32 | 13 | 2.15 | 2 | 0.93 |

### Appendix 10.B: Longitudinal Comparison of the Overall Group and Student Groups on the Overall Tests

Table 10.B.1 Number of Students, SS Means, and Standard Deviations Across 2020–‍2021 and 2018–‍2019, Longitudinal Comparison

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Tested** | **N Valid** | **2020–2021 Mean** | **2020–2021 SD** | **2018–2019 Mean** | **2018–2019 SD** | **SS Difference** |
| ELA 3 and 5 | 79,702 | 79,379 | 2491 | 106 | 2428 | 91 | 64 |
| ELA 4 and 6 | 83,056 | 82,295 | 2513 | 104 | 2469 | 97 | 44 |
| ELA 5 and 7 | 92,892 | 91,478 | 2545 | 107 | 2507 | 99 | 38 |
| ELA 6 and 8 | 94,663 | 93,084 | 2556 | 110 | 2530 | 98 | 26 |
| Mathematics 3 and 5 | 84,828 | 84,578 | 2474 | 100 | 2439 | 83 | 35 |
| Mathematics 4 and 6 | 83,117 | 82,559 | 2494 | 112 | 2477 | 86 | 18 |
| Mathematics 5 and 7 | 92,641 | 91,679 | 2518 | 118 | 2501 | 95 | 17 |
| Mathematics 6 and 8 | 93,901 | 92,791 | 2524 | 129 | 2521 | 109 | 3 |

The following applies to table 10.B.2 through table 10.B.12:

* The difference in SS and percentage of meeting or exceeding standards is derived by using the current year’s (2020–2021) values minus the previous year’s (2018–2019) values for the same students. Therefore, a positive value indicates an increase in 2020–2021 and a negative value indicates a decrease in 2020–2021.
* The 2020–2021, 2018–2019, and 2017–2018 results were based on the production data file (“P2”). Students who have scores for both 2020–2021 and 2018–2019 and advanced one grade each year were included in the two-year longitudinal analysis. Students who have scores for 2020–2021, 2018–2019, and 2017–2018 and advanced one grade each year were included in the three-year longitudinal analysis.
* Individual achievement level percentages may not sum to 100 or the combined achievement level percentage because of rounding.

Table 10.B.2 Number of Students, SS Means, and Standard Deviations Across 2020–‍2021, 2018–2019, and 2017–2018, Longitudinal Comparison

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Tested** | **N Valid** | **2020–2021Mean** | **2020–2021 SD** | **2018–2019 Mean** | **2018–2019 SD** | **2017–2018 Mean** | **2017–2018 SD** | **2020–2021, 2018–2019 SS Difference** | **2018–2019, 2017–2018 SS Difference** |
| ELA 3, 4, and 6 | 80,264 | 79,533 | 2513 | 103 | 2470 | 97 | 2427 | 91 | 43 | 43 |
| ELA 4, 5, and 7 | 90,133 | 88,756 | 2545 | 107 | 2508 | 99 | 2468 | 97 | 37 | 40 |
| ELA 5, 6, and 8 | 91,643 | 90,107 | 2556 | 110 | 2530 | 97 | 2499 | 99 | 26 | 31 |
| Mathematics 3, 4, and 6 | 80,304 | 79,756 | 2495 | 111 | 2478 | 85 | 2435 | 83 | 17 | 42 |
| Mathematics 4, 5, and 7 | 89,866 | 88,928 | 2518 | 118 | 2502 | 94 | 2473 | 85 | 17 | 28 |
| Mathematics 5, 6, and 8 | 90,878 | 89,803 | 2524 | 129 | 2521 | 108 | 2495 | 94 | 3 | 27 |

Table 10.B.3 Percentage of Each Achievement Level Across 2020–2021 and 2018–‍2019, Longitudinal Comparison

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **Standard Not Met 2020–2021** | **Standard Not Met 2018–2019** | **Standard Nearly Met 2020–2021** | **Standard Nearly Met 2018–2019** | **Standard Met 2020–2021** | **Standard Met 2018–2019** | **Standard Exceeded 2020–2021** | **Standard Exceeded 2018–2019** | **Standard Met/Exceeded 2020–2021** | **Standard Met/Exceeded 2018–2019** | **% Standard Met/Standard Exceeded Difference** |
| ELA 3 and 5 | 33 | 27 | 20 | 24 | 26 | 23 | 21 | 27 | 47 | 50 | -2.89 |
| ELA 4 and 6 | 30 | 30 | 26 | 19 | 28 | 23 | 16 | 27 | 44 | 51 | -6.73 |
| ELA 5 and 7 | 26 | 26 | 23 | 20 | 33 | 29 | 17 | 25 | 50 | 54 | -3.37 |
| ELA 6 and 8 | 27 | 24 | 25 | 24 | 31 | 32 | 16 | 20 | 48 | 52 | -4.28 |
| Mathematics 3 and 5 | 44 | 24 | 26 | 23 | 14 | 29 | 16 | 23 | 30 | 52 | -21.95 |
| Mathematics 4 and 6 | 42 | 23 | 28 | 30 | 16 | 26 | 15 | 21 | 31 | 47 | -16.08 |
| Mathematics 5 and 7 | 39 | 33 | 27 | 27 | 18 | 18 | 16 | 22 | 34 | 40 | -5.47 |
| Mathematics 6 and 8 | 46 | 32 | 23 | 28 | 14 | 19 | 17 | 21 | 31 | 41 | -9.56 |

Table 10.B.4 Percentage of Each Achievement Level Across 2020–2021, 2018–2019, and 2017–2018, Longitudinal Comparison

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **Standard Not Met 2020–2021** | **Standard Not Met 2018–2019** | **Standard Not Met 2017–2018** | **Standard Nearly Met 2020–2021** | **Standard Nearly Met 2018–2019** | **Standard Nearly Met 2017–2018** | **Standard Met 2020–2021** | **Standard Met 2018–2019** | **Standard Met 2017–2018** | **Standard Exceeded 2020–2021** | **Standard Exceeded 2018–2019** | **Standard Exceeded 2017–2018** | **Standard Met/Exceeded 2020–2021** | **Standard Met/Exceeded 2018–2019** | **Standard Met/Exceeded 2017–2018** | **% Standard Met/Standard Exceeded Difference 2020–2021, 2018–2019** | **% Standard Met/Standard Exceeded Difference 2018–2019, 2017–2018** |
| ELA 3, 4, and 6 | 30 | 30 | 27 | 26 | 19 | 24 | 28 | 23 | 23 | 16 | 28 | 27 | 44 | 51 | 49 | -6.89 | 1.47 |
| ELA 4, 5, and 7 | 26 | 26 | 30 | 23 | 20 | 19 | 33 | 29 | 23 | 17 | 25 | 28 | 50 | 54 | 51 | -3.58 | 3.37 |
| ELA 5, 6, and 8 | 27 | 23 | 29 | 25 | 24 | 20 | 32 | 33 | 28 | 16 | 20 | 22 | 48 | 52 | 51 | -4.45 | 1.74 |
| Mathematics 3, 4, and 6 | 41 | 22 | 25 | 28 | 30 | 24 | 16 | 26 | 29 | 15 | 21 | 22 | 31 | 47 | 51 | -16.39 | -3.61 |
| Mathematics 4, 5, and 7 | 39 | 32 | 24 | 27 | 27 | 31 | 18 | 18 | 25 | 16 | 22 | 20 | 34 | 40 | 45 | -5.69 | -4.90 |
| Mathematics 5, 6, and 8 | 46 | 31 | 35 | 23 | 28 | 28 | 14 | 19 | 17 | 17 | 21 | 20 | 31 | 41 | 37 | -9.77 | 3.23 |

Table 10.B.5 SS Distributions Across 2020–2021 and 2018–2019 for ELA (Grades Five Through Eight), Longitudinal Comparison

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 5 2020–2021** | **Grade 5 2018–2019** | **Grade 6 2020–2021** | **Grade 6 2018–2019** | **Grade 7 2020–2021** | **Grade 7 2018–2019** | **Grade 8 2020–2021** | **Grade 8 2018–2019** |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | 148 | N/A |
| 2820-2849 | N/A | N/A | N/A | N/A | N/A | N/A | 250 | N/A |
| 2790–2819 | N/A | N/A | N/A | N/A | 539 | N/A | 574 | N/A |
| 2760–2789 | N/A | N/A | 563 | N/A | 751 | N/A | 1,275 | N/A |
| 2730–2759 | 776 | N/A | 679 | N/A | 1,534 | N/A | 2,315 | N/A |
| 2700–2729 | 910 | N/A | 1,455 | N/A | 2,913 | 2,040 | 4,202 | 2,993 |
| 2670–2699 | 1,840 | N/A | 2,575 | N/A | 4,960 | 2,397 | 6,018 | 3,424 |
| 2640–2669 | 3,000 | N/A | 4,125 | 2,946 | 7,150 | 3,941 | 7,583 | 5,929 |
| 2610–2639 | 4,587 | 1,473 | 5,694 | 3,072 | 8,681 | 6,193 | 8,618 | 8,482 |
| 2580–2609 | 6,076 | 2,011 | 7,156 | 5,167 | 9,911 | 8,768 | 9,367 | 10,267 |
| 2550–2579 | 7,234 | 3,931 | 8,143 | 6,799 | 10,185 | 9,962 | 9,579 | 10,707 |
| 2520–2549 | 7,795 | 5,915 | 9,103 | 8,486 | 9,460 | 9,918 | 8,900 | 10,495 |
| 2490–2519 | 8,278 | 7,820 | 8,983 | 9,665 | 8,445 | 9,727 | 8,378 | 9,768 |
| 2460–2489 | 8,071 | 9,187 | 8,364 | 9,419 | 7,168 | 9,316 | 7,206 | 8,327 |
| 2430–2459 | 7,684 | 9,691 | 7,340 | 8,432 | 5,922 | 8,054 | 5,847 | 7,125 |
| 2400–2429 | 6,727 | 9,227 | 6,006 | 7,539 | 4,699 | 6,906 | 4,612 | 5,660 |
| 2370–2399 | 5,738 | 8,268 | 4,740 | 6,697 | 3,458 | 5,546 | 3,288 | 4,160 |
| 2340–2369 | 4,385 | 7,215 | 3,288 | 5,345 | 2,463 | 3,893 | 2,101 | 2,781 |
| 2310–2339 | 2,991 | 5,777 | 2,077 | 4,080 | 1,461 | 2,571 | 1,235 | 1,679 |
| 2280–2309 | 1,673 | 4,480 | 1,086 | 2,545 | 849 | 1,404 | 1,588 | 784 |
| 2250–2279 | 859 | 2,709 | 489 | 1,286 | 929 | 560 | N/A | 295 |
| 2220–2249 | 384 | 1,110 | 429 | 512 | N/A | 170 | N/A | 116 |
| 2190–2219 | 371 | 356 | N/A | 192 | N/A | 112 | N/A | 92 |
| 2160–2189 | N/A | 124 | N/A | 54 | N/A | N/A | N/A | N/A |
| 2130–2159 | N/A | 32 | N/A | 59 | N/A | N/A | N/A | N/A |
| 2114–2129 | N/A | 53 | N/A | N/A | N/A | N/A | N/A | N/A |

Table 10.B.6 SS Distributions Across 2018–2019, 2019–2020, and 2020–2021 for ELA (Grades Six Through Eight), Longitudinal Comparison

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 6 2020–2021** | **Grade 6 2018–2019** | **Grade 6 2017–2018** | **Grade 7 2020–2021** | **Grade 7 2018–2019** | **Grade 7 2017–2018** | **Grade 8 2020–2021** | **Grade 8 2018–2019** | **Grade 8 2017–2018** |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | 142 | N/A | N/A |
| 2820–2849 | N/A | N/A | N/A | N/A | N/A | N/A | 242 | N/A | N/A |
| 2790–2819 | N/A | N/A | N/A | 525 | N/A | N/A | 558 | N/A | N/A |
| 2760–2789 | 545 | N/A | N/A | 736 | N/A | N/A | 1,215 | N/A | N/A |
| 2730–2759 | 650 | N/A | N/A | 1,486 | N/A | N/A | 2,231 | N/A | N/A |
| 2700–2729 | 1,408 | N/A | N/A | 2,844 | 2,002 | N/A | 4,059 | 2,906 | 1,586 |
| 2670–2699 | 2,496 | N/A | N/A | 4,827 | 2,342 | N/A | 5,809 | 3,328 | 1,984 |
| 2640–2669 | 4,005 | 2,859 | N/A | 6,962 | 3,845 | 3,018 | 7,333 | 5,716 | 3,477 |
| 2610–2639 | 5,531 | 2,989 | 1,244 | 8,448 | 6,053 | 3,266 | 8,370 | 8,232 | 5,697 |
| 2580–2609 | 6,955 | 5,036 | 2,054 | 9,618 | 8,561 | 5,422 | 9,107 | 9,986 | 7,920 |
| 2550–2579 | 7,918 | 6,638 | 3,940 | 9,894 | 9,696 | 7,709 | 9,321 | 10,423 | 9,318 |
| 2520–2549 | 8,831 | 8,270 | 6,235 | 9,218 | 9,675 | 9,222 | 8,642 | 10,226 | 9,679 |
| 2490–2519 | 8,715 | 9,388 | 7,879 | 8,201 | 9,492 | 10,329 | 8,151 | 9,510 | 9,731 |
| 2460–2489 | 8,083 | 9,156 | 9,050 | 6,968 | 9,061 | 10,193 | 6,998 | 8,095 | 9,250 |
| 2430–2459 | 7,088 | 8,164 | 9,560 | 5,726 | 7,824 | 8,947 | 5,674 | 6,921 | 8,429 |
| 2400–2429 | 5,799 | 7,311 | 9,331 | 4,540 | 6,700 | 8,323 | 4,443 | 5,462 | 7,296 |
| 2370–2399 | 4,552 | 6,462 | 8,246 | 3,328 | 5,341 | 7,055 | 3,134 | 3,997 | 5,998 |
| 2340–2369 | 3,125 | 5,124 | 7,242 | 2,371 | 3,717 | 5,892 | 2,005 | 2,604 | 4,462 |
| 2310–2339 | 1,935 | 3,845 | 5,811 | 1,392 | 2,397 | 4,306 | 1,183 | 1,528 | 2,834 |
| 2280–2309 | 1,031 | 2,373 | 4,376 | 798 | 1,290 | 2,659 | 1,490 | 720 | 1,435 |
| 2250–2279 | 461 | 1,188 | 2,808 | 874 | 509 | 1,451 | N/A | 269 | 625 |
| 2220–2249 | 405 | 467 | 1,187 | N/A | 158 | 616 | N/A | 104 | 234 |
| 2190–2219 | N/A | 167 | 387 | N/A | 93 | 209 | N/A | 80 | 152 |
| 2160–2189 | N/A | 45 | 102 | N/A | N/A | 69 | N/A | N/A | N/A |
| 2130–2159 | N/A | 51 | 22 | N/A | N/A | 70 | N/A | N/A | N/A |
| 2114–2129 | N/A | N/A | 59 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | 142 | N/A | N/A |

Table 10.B.7 SS Distributions Across 2018–2019 and 2020–2021 for Mathematics (Grades Five Through Eight), Longitudinal Comparison

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 5 2020–2021** | **Grade 5 2018–2019** | **Grade 6 2020–2021** | **Grade 6 2018–2019** | **Grade 7 2020–2021** | **Grade 7 2018–2019** | **Grade 8 2020–2021** | **Grade 8 2018–2019** |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | 935 | N/A |
| 2820–2849 | N/A | N/A | N/A | N/A | 655 | N/A | 629 | N/A |
| 2790–2819 | N/A | N/A | N/A | N/A | 435 | N/A | 962 | N/A |
| 2760–2789 | N/A | N/A | 887 | N/A | 825 | N/A | 1,366 | N/A |
| 2730–2759 | 584 | N/A | 658 | N/A | 1,489 | N/A | 2,099 | 2,348 |
| 2700–2729 | 526 | N/A | 1,218 | N/A | 2,348 | 1,612 | 3,092 | 1,949 |
| 2670–2699 | 1,113 | N/A | 2,054 | N/A | 3,550 | 1,821 | 4,001 | 3,331 |
| 2640–2669 | 2,170 | N/A | 3,088 | 2,541 | 4,772 | 3,392 | 4,847 | 5,124 |
| 2610–2639 | 3,639 | 1,720 | 4,510 | 2,651 | 6,136 | 5,654 | 5,599 | 7,051 |
| 2580–2609 | 5,159 | 2,075 | 6,064 | 4,767 | 7,750 | 7,667 | 6,619 | 8,757 |
| 2550–2579 | 6,752 | 3,986 | 7,454 | 7,038 | 8,543 | 9,191 | 7,549 | 9,749 |
| 2520–2549 | 7,758 | 6,719 | 8,444 | 9,186 | 8,865 | 10,043 | 8,053 | 10,176 |
| 2490–2519 | 8,759 | 8,985 | 8,979 | 10,633 | 8,920 | 10,481 | 8,428 | 9,872 |
| 2460–2489 | 9,305 | 11,144 | 8,476 | 11,065 | 8,590 | 10,132 | 8,542 | 8,590 |
| 2430–2459 | 9,617 | 11,821 | 7,501 | 10,026 | 7,573 | 9,616 | 7,765 | 7,174 |
| 2400–2429 | 9,352 | 11,398 | 6,620 | 8,872 | 6,306 | 8,235 | 6,516 | 5,573 |
| 2370–2399 | 7,561 | 9,392 | 5,335 | 6,910 | 5,066 | 6,101 | 5,179 | 4,401 |
| 2340–2369 | 5,074 | 7,387 | 3,962 | 4,474 | 3,605 | 3,779 | 3,749 | 3,319 |
| 2310–2339 | 3,290 | 4,760 | 2,864 | 2,295 | 2,368 | 2,115 | 2,569 | 2,231 |
| 2280–2309 | 1,808 | 2,660 | 1,850 | 1,108 | 1,516 | 1,085 | 1,646 | 1,349 |
| 2250–2279 | 1,017 | 1,414 | 969 | 534 | 2,367 | 444 | 2,646 | 769 |
| 2220–2249 | 1,094 | 666 | 1,626 | 252 | N/A | 165 | N/A | 1,028 |
| 2190–2219 | N/A | 286 | N/A | 207 | N/A | 146 | N/A | N/A |
| 2189–2189 | N/A | 165 | N/A | N/A | N/A | N/A | N/A | N/A |

Table 10.B.8 SS Distributions Across 2017–2018, 2018–2019, and 2020–2021 for Mathematics (Grades Six Through Eight), Longitudinal Comparison

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SS Distributions** | **Grade 6 2020–2021** | **Grade 6 2018–2019** | **Grade 6 2017–2018** | **Grade 7 2020–2021** | **Grade 7 2018–2019** | **Grade 7 2017–2018** | **Grade 8 2020–2021** | **Grade 8 2018–2019** | **Grade 8 2017–2018** |
| 2850–2879 | N/A | N/A | N/A | N/A | N/A | N/A | 881 | N/A | N/A |
| 2820–2849 | N/A | N/A | N/A | 628 | N/A | N/A | 600 | N/A | N/A |
| 2790–2819 | N/A | N/A | N/A | 415 | N/A | N/A | 919 | N/A | N/A |
| 2760–2789 | 851 | N/A | N/A | 793 | N/A | N/A | 1,315 | N/A | N/A |
| 2730–2759 | 637 | N/A | N/A | 1,450 | N/A | N/A | 2,022 | 2,269 | N/A |
| 2700–2729 | 1,174 | N/A | N/A | 2,295 | 1,564 | N/A | 2,980 | 1,875 | 1,234 |
| 2670–2699 | 1,984 | N/A | N/A | 3,450 | 1,775 | N/A | 3,858 | 3,218 | 1,384 |
| 2640–2669 | 2,982 | 2,468 | N/A | 4,635 | 3,316 | 2,383 | 4,691 | 4,966 | 3,032 |
| 2610–2639 | 4,372 | 2,578 | 1,429 | 5,970 | 5,524 | 2,598 | 5,439 | 6,851 | 5,182 |
| 2580–2609 | 5,898 | 4,639 | 1,765 | 7,532 | 7,491 | 4,794 | 6,414 | 8,516 | 7,230 |
| 2550–2579 | 7,218 | 6,856 | 3,543 | 8,305 | 8,995 | 7,404 | 7,320 | 9,519 | 8,590 |
| 2520–2549 | 8,235 | 8,937 | 5,713 | 8,631 | 9,809 | 9,645 | 7,822 | 9,900 | 9,605 |
| 2490–2519 | 8,713 | 10,401 | 8,336 | 8,708 | 10,194 | 11,251 | 8,206 | 9,600 | 10,318 |
| 2460–2489 | 8,205 | 10,757 | 10,680 | 8,343 | 9,852 | 12,098 | 8,314 | 8,340 | 10,177 |
| 2430–2459 | 7,267 | 9,694 | 11,310 | 7,338 | 9,331 | 11,326 | 7,541 | 6,936 | 9,777 |
| 2400–2429 | 6,378 | 8,568 | 10,773 | 6,107 | 7,981 | 9,771 | 6,316 | 5,399 | 8,532 |
| 2370–2399 | 5,120 | 6,618 | 9,303 | 4,905 | 5,850 | 7,735 | 5,017 | 4,235 | 6,484 |
| 2340–2369 | 3,792 | 4,229 | 7,103 | 3,479 | 3,594 | 5,033 | 3,610 | 3,165 | 4,158 |
| 2310–2339 | 2,727 | 2,119 | 4,513 | 2,272 | 1,971 | 2,549 | 2,441 | 2,104 | 2,228 |
| 2280–2309 | 1,763 | 1,008 | 2,534 | 1,419 | 1,007 | 1,255 | 1,583 | 1,257 | 1,079 |
| 2250–2279 | 915 | 477 | 1,379 | 2,253 | 400 | 585 | 2,514 | 713 | 456 |
| 2220–2249 | 1,525 | 222 | 776 | N/A | 149 | 261 | N/A | 940 | 200 |
| 2190–2219 | N/A | 185 | 344 | N/A | 125 | 240 | N/A | N/A | 137 |
| 2189–2189 | N/A | N/A | 255 | N/A | N/A | N/A | N/A | N/A | N/A |

Table 10.B.9 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021 and 2018–2019, Longitudinal Comparison: 2020–2021 ELA Grade Five and 2018–2019 ELA Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Not Met** | **2020–2021 Grade 5 Standard Nearly Met** | **2020–2021 Grade 5 Standard Met** | **2020–2021 Grade 5 Standard Exceeded** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Not Met** | **2018–2019 Grade 3 Standard Nearly Met** | **2018–2019 Grade 3 Standard Met** | **2018–2019 Grade 3 Standard Exceeded** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| All Students | 79,379 | 2491 | 106 | 33 | 20 | 26 | 21 | 47 | 2428 | 91 | 27 | 24 | 23 | 27 | 50 | 63 | -2.89 |
| Male | 40,236 | 2481 | 106 | 37 | 20 | 25 | 18 | 43 | 2420 | 92 | 30 | 24 | 22 | 24 | 46 | 61 | -3.31 |
| Female | 39,141 | 2502 | 105 | 29 | 20 | 27 | 24 | 51 | 2435 | 90 | 23 | 24 | 24 | 29 | 53 | 67 | -2.44 |
| American Indian or Alaska Native | 612 | 2460 | 101 | 47 | 19 | 20 | 14 | 34 | 2397 | 87 | 38 | 26 | 22 | 15 | 37 | 63 | -2.45 |
| Asian | 7,390 | 2561 | 103 | 14 | 13 | 26 | 47 | 73 | 2478 | 89 | 12 | 15 | 23 | 49 | 72 | 83 | 0.85 |
| Native Hawaiian or Other Pacific Islander | 371 | 2469 | 104 | 40 | 21 | 23 | 16 | 39 | 2408 | 87 | 32 | 29 | 21 | 19 | 40 | 61 | -0.54 |
| Filipino | 1,369 | 2537 | 95 | 16 | 19 | 31 | 34 | 65 | 2464 | 79 | 12 | 21 | 27 | 41 | 68 | 73 | -2.19 |
| Hispanic or Latino | 39,325 | 2459 | 97 | 44 | 23 | 23 | 11 | 34 | 2403 | 85 | 35 | 27 | 21 | 16 | 38 | 56 | -4.17 |
| Black or African American | 2,835 | 2451 | 103 | 48 | 21 | 20 | 12 | 32 | 2395 | 88 | 39 | 26 | 18 | 16 | 34 | 56 | -2.78 |
| White | 22,540 | 2521 | 99 | 21 | 19 | 31 | 29 | 59 | 2451 | 88 | 18 | 21 | 26 | 35 | 61 | 70 | -2.02 |
| Two or more races | 4,937 | 2525 | 104 | 22 | 18 | 29 | 31 | 60 | 2455 | 91 | 18 | 19 | 24 | 39 | 63 | 70 | -2.72 |

Table 10.B.9 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Not Met** | **2020–2021 Grade 5 Standard Nearly Met** | **2020–2021 Grade 5 Standard Met** | **2020–2021 Grade 5 Standard Exceeded** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Not Met** | **2018–2019 Grade 3 Standard Nearly Met** | **2018–2019 Grade 3 Standard Met** | **2018–2019 Grade 3 Standard Exceeded** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| EL | 14,098 | 2406 | 80 | 68 | 20 | 10 | 2 | 12 | 2351 | 66 | 60 | 29 | 9 | 2 | 11 | 55 | 1.00 |
| English only | 49,762 | 2504 | 104 | 28 | 20 | 28 | 24 | 52 | 2438 | 90 | 23 | 23 | 24 | 31 | 55 | 66 | -2.95 |
| RFEP | 12,769 | 2519 | 88 | 18 | 23 | 34 | 24 | 58 | 2456 | 72 | 10 | 25 | 33 | 32 | 65 | 63 | -6.72 |
| IFEP | 2,749 | 2573 | 94 | 9 | 13 | 28 | 50 | 78 | 2498 | 77 | 6 | 13 | 25 | 57 | 82 | 75 | -3.96 |
| Economically disadvantaged | 43,598 | 2456 | 97 | 45 | 22 | 22 | 10 | 32 | 2400 | 85 | 36 | 27 | 21 | 16 | 36 | 56 | -3.89 |
| Not economically disadvantaged | 35,781 | 2534 | 100 | 18 | 18 | 30 | 34 | 64 | 2462 | 86 | 15 | 20 | 26 | 40 | 66 | 72 | -1.66 |
| Migrant education | 721 | 2423 | 95 | 59 | 21 | 16 | 4 | 20 | 2376 | 81 | 47 | 28 | 16 | 9 | 25 | 47 | -4.86 |
| Not migrant education | 78,658 | 2492 | 106 | 33 | 20 | 26 | 21 | 47 | 2428 | 91 | 26 | 24 | 23 | 27 | 50 | 64 | -2.87 |
| Special education services | 8,943 | 2410 | 98 | 66 | 16 | 12 | 6 | 17 | 2351 | 85 | 63 | 20 | 10 | 7 | 17 | 59 | 0.41 |
| No special education services | 70,436 | 2502 | 102 | 29 | 21 | 27 | 23 | 50 | 2437 | 87 | 22 | 24 | 25 | 29 | 54 | 65 | -3.31 |

Table 10.B.9 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Not Met** | **2020–2021 Grade 5 Standard Nearly Met** | **2020–2021 Grade 5 Standard Met** | **2020–2021 Grade 5 Standard Exceeded** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Not Met** | **2018–2019 Grade 3 Standard Nearly Met** | **2018–2019 Grade 3 Standard Met** | **2018–2019 Grade 3 Standard Exceeded** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| Assigning designated supports | 11,653 | 2417 | 94 | 63 | 19 | 13 | 5 | 18 | 2358 | 82 | 58 | 23 | 12 | 7 | 19 | 59 | -0.20 |
| No designated supports | 67,726 | 2504 | 102 | 28 | 21 | 28 | 24 | 52 | 2440 | 87 | 21 | 24 | 25 | 30 | 55 | 64 | -3.35 |
| Assigning accommodations | 5,091 | 2387 | 84 | 76 | 15 | 8 | 2 | 9 | 2328 | 70 | 74 | 18 | 6 | 2 | 8 | 59 | 1.59 |
| No accommodations | 74,288 | 2498 | 103 | 30 | 21 | 27 | 22 | 49 | 2434 | 88 | 23 | 24 | 24 | 28 | 52 | 64 | -3.19 |

Table 10.B.10 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021 and 2018–2019, Longitudinal Comparison: 2020–2021 ELA Grade Six and 2018–2019 ELA Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Not Met** | **2020–2021 Grade 6 Standard Nearly Met** | **2020–2021 Grade 6 Standard Met** | **2020–2021 Grade 6 Standard Exceeded** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Not Met** | **2018–2019 Grade 4 Standard Nearly Met** | **2018–2019 Grade 4 Standard Met** | **2018–2019 Grade 4 Standard Exceeded** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| All Students | 82,295 | 2513 | 104 | 30 | 26 | 28 | 16 | 44 | 2469 | 97 | 30 | 19 | 23 | 27 | 51 | 44 | -6.73 |
| Male | 42,054 | 2499 | 104 | 35 | 26 | 25 | 13 | 39 | 2460 | 98 | 33 | 19 | 23 | 25 | 47 | 39 | -8.52 |
| Female | 40,227 | 2527 | 102 | 25 | 26 | 30 | 19 | 49 | 2478 | 96 | 26 | 20 | 24 | 30 | 54 | 49 | -4.86 |
| American Indian or Alaska Native | 559 | 2475 | 94 | 42 | 32 | 19 | 6 | 26 | 2432 | 88 | 43 | 23 | 22 | 13 | 34 | 43 | -8.41 |
| Asian | 7,425 | 2585 | 101 | 11 | 16 | 32 | 41 | 73 | 2527 | 93 | 13 | 13 | 22 | 52 | 74 | 58 | -1.21 |
| Native Hawaiian or Other Pacific Islander | 425 | 2503 | 93 | 32 | 29 | 29 | 11 | 40 | 2458 | 88 | 31 | 22 | 27 | 20 | 47 | 45 | -7.53 |
| Filipino | 1,507 | 2565 | 92 | 12 | 22 | 36 | 30 | 66 | 2513 | 87 | 14 | 16 | 26 | 44 | 70 | 52 | -4.25 |
| Hispanic or Latino | 41,724 | 2483 | 96 | 39 | 29 | 23 | 8 | 32 | 2444 | 92 | 38 | 22 | 22 | 17 | 39 | 39 | -7.87 |
| Black or African American | 3,542 | 2473 | 101 | 44 | 27 | 21 | 8 | 29 | 2433 | 97 | 44 | 20 | 20 | 16 | 36 | 40 | -7.20 |
| White | 22,157 | 2540 | 97 | 19 | 25 | 34 | 22 | 56 | 2494 | 93 | 20 | 17 | 26 | 37 | 63 | 46 | -6.74 |
| Two or more races | 4,956 | 2544 | 102 | 20 | 22 | 32 | 25 | 57 | 2496 | 96 | 21 | 16 | 24 | 39 | 63 | 48 | -5.59 |

Table 10.B.10 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Not Met** | **2020–2021 Grade 6 Standard Nearly Met** | **2020–2021 Grade 6 Standard Met** | **2020–2021 Grade 6 Standard Exceeded** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Not Met** | **2018–2019 Grade 4 Standard Nearly Met** | **2018–2019 Grade 4 Standard Met** | **2018–2019 Grade 4 Standard Exceeded** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| EL | 14,042 | 2427 | 77 | 65 | 27 | 8 | 1 | 9 | 2379 | 69 | 70 | 22 | 7 | 1 | 8 | 48 | 0.61 |
| English only | 50,264 | 2524 | 102 | 26 | 25 | 30 | 19 | 49 | 2481 | 96 | 25 | 19 | 24 | 32 | 56 | 43 | -7.02 |
| RFEP | 15,069 | 2538 | 86 | 16 | 30 | 36 | 18 | 54 | 2499 | 74 | 12 | 22 | 34 | 32 | 66 | 39 | -12.49 |
| IFEP | 2,917 | 2590 | 96 | 9 | 17 | 32 | 42 | 74 | 2543 | 82 | 8 | 11 | 22 | 59 | 81 | 47 | -7.30 |
| Economically disadvantaged | 46,038 | 2480 | 96 | 41 | 29 | 22 | 8 | 30 | 2440 | 92 | 40 | 22 | 22 | 16 | 38 | 40 | -7.82 |
| Not economically disadvantaged | 36,257 | 2554 | 98 | 16 | 22 | 34 | 27 | 61 | 2505 | 92 | 17 | 16 | 25 | 42 | 67 | 49 | -5.35 |
| Migrant education | 646 | 2465 | 91 | 46 | 31 | 18 | 5 | 23 | 2416 | 86 | 51 | 21 | 19 | 9 | 28 | 49 | -4.96 |
| Not migrant education | 81,649 | 2513 | 104 | 30 | 26 | 28 | 16 | 44 | 2469 | 97 | 30 | 19 | 23 | 28 | 51 | 44 | -6.75 |
| Special education services | 9,484 | 2420 | 92 | 69 | 19 | 9 | 3 | 12 | 2376 | 89 | 71 | 14 | 9 | 6 | 15 | 44 | -2.85 |
| No special education services | 72,811 | 2525 | 99 | 25 | 27 | 30 | 18 | 48 | 2481 | 92 | 25 | 20 | 25 | 30 | 55 | 44 | -7.24 |

Table 10.B.10 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Not Met** | **2020–2021 Grade 6 Standard Nearly Met** | **2020–2021 Grade 6 Standard Met** | **2020–2021 Grade 6 Standard Exceeded** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Not Met** | **2018–2019 Grade 4 Standard Nearly Met** | **2018–2019 Grade 4 Standard Met** | **2018–2019 Grade 4 Standard Exceeded** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| Assigning designated supports | 10,885 | 2426 | 89 | 65 | 23 | 10 | 2 | 12 | 2381 | 86 | 68 | 17 | 10 | 5 | 15 | 45 | -2.81 |
| No designated supports | 71,410 | 2526 | 99 | 25 | 27 | 30 | 18 | 49 | 2482 | 92 | 24 | 20 | 25 | 31 | 56 | 44 | -7.33 |
| Assigning accommodations | 5,699 | 2402 | 80 | 77 | 17 | 5 | 1 | 6 | 2356 | 77 | 80 | 12 | 6 | 2 | 8 | 46 | -1.64 |
| No accommodations | 76,596 | 2521 | 100 | 26 | 27 | 29 | 17 | 47 | 2477 | 93 | 26 | 20 | 24 | 29 | 54 | 44 | -7.11 |

Table 10.B.11 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021 and 2018–2019, Longitudinal Comparison: 2020–2021 ELA Grade Seven and 2018–2019 ELA Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Not Met** | **2020–2021 Grade 7 Standard Nearly Met** | **2020–2021 Grade 7 Standard Met** | **2020–2021 Grade 7 Standard Exceeded** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **22018–2019 Grade 5 Standard Not Met** | **2018–2019 Grade 5 Standard Nearly Met** | **2018–2019 Grade 5 Standard Met** | **2018–2019 Grade 5 Standard Exceeded** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| All Students | 91,478 | 2545 | 107 | 26 | 23 | 33 | 17 | 50 | 2507 | 99 | 26 | 20 | 29 | 25 | 54 | 38 | -3.37 |
| Male | 46,594 | 2531 | 108 | 31 | 24 | 31 | 14 | 45 | 2497 | 101 | 30 | 20 | 27 | 22 | 49 | 34 | -4.52 |
| Female | 44,866 | 2560 | 103 | 21 | 23 | 36 | 20 | 56 | 2518 | 97 | 23 | 19 | 30 | 28 | 58 | 42 | -2.18 |
| American Indian or Alaska Native | 626 | 2503 | 103 | 39 | 28 | 25 | 8 | 33 | 2471 | 95 | 38 | 23 | 25 | 13 | 39 | 32 | -6.23 |
| Asian | 8,459 | 2619 | 99 | 9 | 13 | 36 | 42 | 78 | 2570 | 93 | 11 | 11 | 27 | 51 | 78 | 49 | 0.02 |
| Native Hawaiian or Other Pacific Islander | 462 | 2534 | 100 | 29 | 23 | 37 | 11 | 48 | 2492 | 95 | 30 | 24 | 28 | 18 | 46 | 42 | 2.17 |
| Filipino | 2,009 | 2598 | 91 | 10 | 17 | 43 | 30 | 73 | 2552 | 89 | 12 | 15 | 32 | 41 | 73 | 46 | -0.50 |
| Hispanic or Latino | 47,320 | 2516 | 101 | 35 | 27 | 29 | 9 | 38 | 2481 | 93 | 34 | 23 | 27 | 15 | 42 | 35 | -4.07 |
| Black or African American | 3,744 | 2504 | 106 | 39 | 26 | 26 | 9 | 35 | 2470 | 97 | 40 | 21 | 25 | 14 | 39 | 34 | -4.12 |
| White | 23,795 | 2573 | 99 | 17 | 21 | 40 | 23 | 62 | 2534 | 95 | 17 | 17 | 32 | 34 | 66 | 39 | -3.42 |
| Two or more races | 5,063 | 2575 | 105 | 18 | 20 | 37 | 25 | 62 | 2535 | 99 | 18 | 16 | 30 | 35 | 66 | 40 | -3.12 |

Table 10.B.11 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Not Met** | **2020–2021 Grade 7 Standard Nearly Met** | **2020–2021 Grade 7 Standard Met** | **2020–2021 Grade 7 Standard Exceeded** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **22018–2019 Grade 5 Standard Not Met** | **2018–2019 Grade 5 Standard Nearly Met** | **2018–2019 Grade 5 Standard Met** | **2018–2019 Grade 5 Standard Exceeded** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| EL | 13,379 | 2447 | 83 | 63 | 26 | 10 | 0 | 10 | 2404 | 67 | 70 | 23 | 6 | 0 | 6 | 43 | 3.86 |
| English only | 53,940 | 2557 | 105 | 23 | 22 | 36 | 19 | 55 | 2519 | 98 | 22 | 19 | 30 | 29 | 59 | 38 | -3.94 |
| RFEP | 20,704 | 2566 | 89 | 16 | 26 | 41 | 17 | 58 | 2530 | 77 | 12 | 23 | 39 | 25 | 65 | 36 | -6.41 |
| IFEP | 3,455 | 2620 | 95 | 8 | 13 | 38 | 41 | 79 | 2583 | 84 | 7 | 10 | 28 | 55 | 83 | 37 | -4.46 |
| Economically disadvantaged | 51,099 | 2512 | 102 | 36 | 27 | 28 | 8 | 37 | 2477 | 94 | 36 | 23 | 27 | 14 | 41 | 35 | -3.86 |
| Not economically disadvantaged | 40,379 | 2586 | 99 | 14 | 19 | 39 | 28 | 67 | 2545 | 93 | 14 | 16 | 32 | 38 | 70 | 41 | -2.76 |
| Migrant education | 650 | 2494 | 105 | 44 | 25 | 25 | 6 | 31 | 2457 | 94 | 45 | 21 | 25 | 9 | 34 | 37 | -2.92 |
| Not migrant education | 90,828 | 2545 | 107 | 26 | 23 | 33 | 17 | 50 | 2508 | 99 | 26 | 20 | 29 | 25 | 54 | 37 | -3.37 |
| Special education services | 10,219 | 2444 | 97 | 65 | 21 | 11 | 3 | 14 | 2406 | 88 | 69 | 17 | 10 | 4 | 14 | 38 | -0.79 |
| No special education services | 81,259 | 2558 | 101 | 21 | 24 | 36 | 19 | 55 | 2520 | 93 | 21 | 20 | 31 | 27 | 59 | 38 | -3.70 |

Table 10.B.11 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Not Met** | **2020–2021 Grade 7 Standard Nearly Met** | **2020–2021 Grade 7 Standard Met** | **2020–2021 Grade 7 Standard Exceeded** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **22018–2019 Grade 5 Standard Not Met** | **2018–2019 Grade 5 Standard Nearly Met** | **2018–2019 Grade 5 Standard Met** | **2018–2019 Grade 5 Standard Exceeded** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| Assigning designated supports | 11,037 | 2452 | 96 | 61 | 23 | 13 | 2 | 15 | 2413 | 88 | 66 | 18 | 12 | 4 | 16 | 39 | -0.76 |
| No designated supports | 80,441 | 2558 | 102 | 22 | 23 | 36 | 19 | 55 | 2520 | 94 | 21 | 20 | 31 | 28 | 59 | 38 | -3.73 |
| Assigning accommodations | 6,379 | 2429 | 88 | 72 | 20 | 8 | 1 | 9 | 2389 | 77 | 77 | 14 | 7 | 2 | 8 | 40 | 0.25 |
| No accommodations | 85,099 | 2554 | 103 | 23 | 24 | 35 | 18 | 53 | 2516 | 95 | 23 | 20 | 30 | 27 | 57 | 38 | -3.65 |

Table 10.B.12 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021 and 2018–2019, Longitudinal Comparison: 2020–2021 ELA Grade Eight and 2018–2019 ELA Grade Six

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Not Met** | **2020–2021 Grade 8 Standard Nearly Met** | **2020–2021 Grade 8 Standard Met** | **2020–2021 Grade 8 Standard Exceeded** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Not Met** | **2018–2019 Grade 6 Standard Nearly Met** | **2018–2019 Grade 6 Standard Met** | **2018–2019 Grade 6 Standard Exceeded** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| All Students | 93,084 | 2556 | 110 | 27 | 25 | 31 | 16 | 48 | 2530 | 98 | 24 | 24 | 32 | 20 | 52 | 26 | -4.28 |
| Male | 47,626 | 2540 | 112 | 32 | 26 | 29 | 13 | 42 | 2518 | 100 | 28 | 25 | 30 | 17 | 47 | 22 | -5.14 |
| Female | 45,431 | 2572 | 106 | 22 | 25 | 34 | 19 | 54 | 2542 | 94 | 19 | 24 | 35 | 23 | 57 | 30 | -3.38 |
| American Indian or Alaska Native | 655 | 2517 | 103 | 40 | 28 | 25 | 7 | 32 | 2485 | 94 | 41 | 25 | 27 | 7 | 35 | 32 | -2.90 |
| Asian | 8,555 | 2634 | 103 | 9 | 13 | 36 | 41 | 77 | 2594 | 89 | 8 | 13 | 34 | 45 | 79 | 40 | -1.62 |
| Native Hawaiian or Other Pacific Islander | 462 | 2540 | 99 | 31 | 27 | 33 | 9 | 42 | 2518 | 95 | 24 | 27 | 36 | 13 | 49 | 22 | -6.92 |
| Filipino | 2,113 | 2611 | 94 | 10 | 18 | 43 | 28 | 72 | 2579 | 84 | 8 | 17 | 39 | 36 | 75 | 32 | -3.03 |
| Hispanic or Latino | 48,060 | 2526 | 103 | 35 | 29 | 28 | 8 | 36 | 2505 | 92 | 30 | 29 | 30 | 11 | 41 | 21 | -4.92 |
| Black or African American | 3,995 | 2515 | 107 | 40 | 27 | 24 | 8 | 32 | 2494 | 97 | 36 | 26 | 28 | 10 | 38 | 21 | -5.43 |
| White | 24,384 | 2584 | 105 | 18 | 23 | 37 | 22 | 59 | 2554 | 93 | 16 | 21 | 36 | 27 | 63 | 30 | -3.96 |
| Two or more races | 4,860 | 2589 | 110 | 19 | 21 | 35 | 25 | 61 | 2558 | 97 | 16 | 19 | 35 | 30 | 64 | 31 | -3.82 |

Table 10.B.12 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Not Met** | **2020–2021 Grade 8 Standard Nearly Met** | **2020–2021 Grade 8 Standard Met** | **2020–2021 Grade 8 Standard Exceeded** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Not Met** | **2018–2019 Grade 6 Standard Nearly Met** | **2018–2019 Grade 6 Standard Met** | **2018–2019 Grade 6 Standard Exceeded** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| EL | 11,801 | 2449 | 80 | 68 | 25 | 7 | 0 | 7 | 2422 | 67 | 68 | 27 | 4 | 0 | 4 | 27 | 2.65 |
| English only | 54,138 | 2568 | 109 | 23 | 24 | 34 | 19 | 53 | 2541 | 97 | 20 | 23 | 34 | 23 | 57 | 27 | -4.74 |
| RFEP | 23,543 | 2570 | 95 | 18 | 29 | 38 | 15 | 53 | 2547 | 78 | 12 | 28 | 41 | 18 | 59 | 23 | -6.40 |
| IFEP | 3,602 | 2634 | 100 | 9 | 15 | 37 | 40 | 76 | 2602 | 79 | 5 | 12 | 37 | 46 | 83 | 32 | -6.35 |
| Economically disadvantaged | 51,850 | 2523 | 103 | 36 | 29 | 27 | 8 | 35 | 2501 | 93 | 32 | 29 | 29 | 11 | 39 | 22 | -4.22 |
| Not economically disadvantaged | 41,234 | 2597 | 105 | 15 | 21 | 37 | 27 | 64 | 2566 | 91 | 13 | 19 | 37 | 31 | 68 | 31 | -4.36 |
| Migrant education | 724 | 2503 | 104 | 43 | 29 | 22 | 6 | 28 | 2478 | 94 | 40 | 30 | 24 | 6 | 30 | 25 | -2.49 |
| Not migrant education | 92,360 | 2556 | 110 | 27 | 25 | 32 | 16 | 48 | 2530 | 98 | 23 | 24 | 32 | 20 | 52 | 26 | -4.29 |
| Special education services | 10,240 | 2449 | 94 | 68 | 21 | 10 | 2 | 11 | 2421 | 86 | 69 | 20 | 9 | 2 | 11 | 28 | 0.30 |
| No special education services | 82,844 | 2569 | 105 | 22 | 26 | 34 | 18 | 52 | 2543 | 91 | 18 | 25 | 35 | 22 | 57 | 26 | -4.85 |

Table 10.B.12 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Not Met** | **2020–2021 Grade 8 Standard Nearly Met** | **2020–2021 Grade 8 Standard Met** | **2020–2021 Grade 8 Standard Exceeded** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Not Met** | **2018–2019 Grade 6 Standard Nearly Met** | **2018–2019 Grade 6 Standard Met** | **2018–2019 Grade 6 Standard Exceeded** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| Assigning designated supports | 10,912 | 2460 | 96 | 63 | 23 | 12 | 2 | 14 | 2431 | 88 | 64 | 23 | 11 | 3 | 13 | 29 | 0.91 |
| No designated supports | 82,172 | 2569 | 106 | 22 | 25 | 34 | 18 | 52 | 2543 | 92 | 18 | 25 | 35 | 22 | 57 | 26 | -4.97 |
| Assigning accommodations | 6,254 | 2435 | 85 | 74 | 19 | 6 | 1 | 7 | 2407 | 77 | 75 | 18 | 5 | 1 | 6 | 28 | 0.80 |
| No accommodations | 86,830 | 2565 | 107 | 24 | 26 | 33 | 17 | 51 | 2539 | 93 | 20 | 25 | 34 | 21 | 55 | 26 | -4.65 |

Table 10.B.13 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021 and 2018–2019, Longitudinal Comparison: 2020–2021 Mathematics Grade Five and 2018–2019 Mathematics Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Not Met** | **2020–2021 Grade 5 Standard Nearly Met** | **2020–2021 Grade 5 Standard Met** | **2020–2021 Grade 5 Standard Exceeded** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Not Met** | **2018–2019 Grade 3 Standard Nearly Met** | **2018–2019 Grade 3 Standard Met** | **2018–2019 Grade 3 Standard Exceeded** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| All Students | 84,578 | 2474 | 100 | 44 | 26 | 14 | 16 | 30 | 2439 | 83 | 24 | 23 | 29 | 23 | 52 | 35 | -21.95 |
| Male | 42,917 | 2476 | 103 | 43 | 25 | 15 | 17 | 32 | 2442 | 85 | 24 | 23 | 28 | 25 | 54 | 34 | -22.05 |
| Female | 41,658 | 2472 | 98 | 45 | 27 | 14 | 15 | 29 | 2436 | 80 | 25 | 24 | 29 | 22 | 51 | 36 | -21.84 |
| American Indian or Alaska Native | 619 | 2442 | 91 | 58 | 25 | 9 | 8 | 17 | 2409 | 78 | 36 | 26 | 26 | 12 | 38 | 33 | -20.35 |
| Asian | 7,777 | 2555 | 104 | 18 | 19 | 18 | 45 | 63 | 2495 | 81 | 9 | 13 | 27 | 51 | 77 | 60 | -14.34 |
| Native Hawaiian or Other Pacific Islander | 416 | 2459 | 86 | 49 | 27 | 15 | 9 | 24 | 2424 | 75 | 28 | 29 | 29 | 14 | 43 | 35 | -19.23 |
| Filipino | 1,496 | 2518 | 86 | 23 | 30 | 22 | 25 | 46 | 2471 | 72 | 11 | 18 | 35 | 35 | 71 | 47 | -24.26 |
| Hispanic or Latino | 42,349 | 2440 | 88 | 58 | 26 | 10 | 6 | 16 | 2417 | 77 | 32 | 27 | 27 | 14 | 41 | 23 | -24.58 |
| Black or African American | 3,328 | 2432 | 90 | 61 | 24 | 10 | 5 | 15 | 2407 | 78 | 37 | 27 | 24 | 12 | 35 | 25 | -20.08 |
| White | 23,339 | 2505 | 94 | 29 | 28 | 20 | 23 | 43 | 2458 | 79 | 16 | 21 | 32 | 31 | 63 | 47 | -20.49 |
| Two or more races | 5,254 | 2509 | 100 | 30 | 25 | 19 | 26 | 45 | 2464 | 83 | 16 | 20 | 30 | 35 | 65 | 45 | -19.51 |

Table 10.B.13 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Not Met** | **2020–2021 Grade 5 Standard Nearly Met** | **2020–2021 Grade 5 Standard Met** | **2020–2021 Grade 5 Standard Exceeded** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Not Met** | **2018–2019 Grade 3 Standard Nearly Met** | **2018–2019 Grade 3 Standard Met** | **2018–2019 Grade 3 Standard Exceeded** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| EL | 14,964 | 2400 | 78 | 77 | 18 | 4 | 2 | 5 | 2377 | 66 | 52 | 29 | 15 | 3 | 18 | 23 | -13.36 |
| English only | 52,895 | 2486 | 99 | 38 | 27 | 17 | 18 | 35 | 2446 | 82 | 21 | 22 | 30 | 26 | 56 | 40 | -21.64 |
| RFEP | 13,862 | 2493 | 88 | 35 | 32 | 17 | 17 | 33 | 2464 | 68 | 10 | 23 | 37 | 29 | 66 | 29 | -32.67 |
| IFEP | 2,856 | 2555 | 101 | 18 | 21 | 18 | 43 | 61 | 2506 | 75 | 5 | 13 | 28 | 54 | 82 | 49 | -20.73 |
| Economically disadvantaged | 46,487 | 2438 | 88 | 59 | 26 | 10 | 6 | 16 | 2414 | 77 | 33 | 27 | 26 | 13 | 39 | 24 | -23.66 |
| Not economically disadvantaged | 38,091 | 2518 | 97 | 26 | 26 | 20 | 28 | 48 | 2469 | 79 | 13 | 19 | 31 | 36 | 68 | 49 | -19.87 |
| Migrant education | 765 | 2415 | 84 | 69 | 21 | 6 | 4 | 10 | 2399 | 75 | 41 | 27 | 22 | 9 | 32 | 16 | -21.96 |
| Not migrant education | 83,813 | 2475 | 100 | 44 | 26 | 14 | 16 | 30 | 2439 | 83 | 24 | 23 | 29 | 24 | 52 | 36 | -21.95 |
| Special education services | 9,505 | 2404 | 97 | 73 | 16 | 6 | 5 | 11 | 2366 | 86 | 60 | 20 | 13 | 7 | 20 | 38 | -8.87 |
| No special education services | 75,073 | 2483 | 97 | 40 | 27 | 15 | 17 | 33 | 2448 | 78 | 20 | 24 | 31 | 26 | 56 | 35 | -23.61 |

Table 10.B.13 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 5 SS Mean** | **2020–2021 Grade 5 SS SD** | **2020–2021 Grade 5 Standard Not Met** | **2020–2021 Grade 5 Standard Nearly Met** | **2020–2021 Grade 5 Standard Met** | **2020–2021 Grade 5 Standard Exceeded** | **2020–2021 Grade 5 Standard Met/‌Exceeded** | **2018–2019 Grade 3 SS Mean** | **2018–2019 Grade 3 SS SD** | **2018–2019 Grade 3 Standard Not Met** | **2018–2019 Grade 3 Standard Nearly Met** | **2018–2019 Grade 3 Standard Met** | **2018–2019 Grade 3 Standard Exceeded** | **2018–2019 Grade 3 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| Assigning designated supports | 12,448 | 2408 | 92 | 72 | 18 | 6 | 4 | 11 | 2374 | 81 | 55 | 23 | 16 | 7 | 22 | 34 | -11.65 |
| No designated supports | 72,130 | 2486 | 97 | 39 | 27 | 16 | 18 | 34 | 2450 | 78 | 19 | 24 | 31 | 26 | 57 | 36 | -23.73 |
| Assigning accommodations | 4,485 | 2376 | 81 | 84 | 12 | 3 | 1 | 4 | 2336 | 70 | 76 | 16 | 6 | 2 | 8 | 40 | -4.04 |
| No accommodations | 80,093 | 2480 | 99 | 42 | 27 | 15 | 17 | 32 | 2445 | 80 | 22 | 24 | 30 | 25 | 55 | 35 | -22.95 |

Table 10.B.14 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021 and 2018–2019, Longitudinal Comparison: 2020–2021 Mathematics Grade Six and 2018–2019 Mathematics Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Not Met** | **2020–2021 Grade 6 Standard Nearly Met** | **2020–2021 Grade 6 Standard Met** | **2020–2021 Grade 6 Standard Exceeded** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Not Met** | **2018–2019 Grade 4 Standard Nearly Met** | **2018–2019 Grade 4 Standard Met** | **2018–2019 Grade 4 Standard Exceeded** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| All Students | 82,559 | 2494 | 112 | 42 | 28 | 16 | 15 | 31 | 2477 | 86 | 23 | 30 | 26 | 21 | 47 | 17 | -16.08 |
| Male | 42,251 | 2495 | 114 | 42 | 27 | 16 | 15 | 31 | 2480 | 89 | 22 | 29 | 26 | 23 | 49 | 15 | -17.52 |
| Female | 40,293 | 2494 | 110 | 42 | 28 | 16 | 15 | 30 | 2473 | 82 | 23 | 32 | 26 | 19 | 45 | 21 | -14.54 |
| American Indian or Alaska Native | 570 | 2453 | 97 | 56 | 29 | 10 | 5 | 15 | 2441 | 76 | 37 | 35 | 20 | 9 | 29 | 12 | -13.51 |
| Asian | 7,328 | 2591 | 113 | 15 | 19 | 19 | 47 | 66 | 2542 | 84 | 8 | 16 | 25 | 51 | 76 | 49 | -9.96 |
| Native Hawaiian or Other Pacific Islander | 421 | 2481 | 97 | 44 | 32 | 16 | 8 | 24 | 2468 | 75 | 22 | 35 | 29 | 13 | 43 | 13 | -18.53 |
| Filipino | 1,488 | 2549 | 95 | 20 | 28 | 24 | 27 | 51 | 2515 | 74 | 9 | 23 | 34 | 34 | 68 | 34 | -17.14 |
| Hispanic or Latino | 41,894 | 2459 | 100 | 54 | 28 | 12 | 6 | 18 | 2453 | 78 | 30 | 35 | 24 | 12 | 35 | 6 | -17.03 |
| Black or African American | 3,482 | 2446 | 101 | 59 | 25 | 11 | 5 | 16 | 2438 | 81 | 38 | 33 | 21 | 9 | 29 | 8 | -13.21 |
| White | 22,461 | 2525 | 103 | 28 | 30 | 21 | 20 | 42 | 2498 | 82 | 14 | 27 | 31 | 28 | 59 | 27 | -16.94 |
| Two or more races | 4,915 | 2530 | 110 | 29 | 26 | 20 | 24 | 44 | 2501 | 86 | 15 | 25 | 29 | 30 | 59 | 29 | -14.84 |

Table 10.B.14 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Not Met** | **2020–2021 Grade 6 Standard Nearly Met** | **2020–2021 Grade 6 Standard Met** | **2020–2021 Grade 6 Standard Exceeded** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Not Met** | **2018–2019 Grade 4 Standard Nearly Met** | **2018–2019 Grade 4 Standard Met** | **2018–2019 Grade 4 Standard Exceeded** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| EL | 14,308 | 2409 | 88 | 77 | 18 | 4 | 1 | 5 | 2409 | 65 | 52 | 37 | 10 | 2 | 12 | 0 | -6.69 |
| English only | 50,311 | 2506 | 109 | 37 | 29 | 18 | 17 | 35 | 2485 | 85 | 20 | 29 | 28 | 24 | 51 | 21 | -16.64 |
| RFEP | 15,070 | 2519 | 96 | 30 | 34 | 20 | 16 | 36 | 2501 | 70 | 9 | 32 | 34 | 25 | 59 | 18 | -23.39 |
| IFEP | 2,867 | 2586 | 110 | 16 | 22 | 19 | 43 | 62 | 2544 | 79 | 6 | 17 | 26 | 50 | 77 | 42 | -14.41 |
| Economically disadvantaged | 46,100 | 2457 | 101 | 55 | 27 | 12 | 6 | 18 | 2451 | 79 | 31 | 35 | 23 | 11 | 34 | 6 | -16.20 |
| Not economically disadvantaged | 36,459 | 2541 | 107 | 25 | 28 | 21 | 26 | 47 | 2510 | 82 | 12 | 25 | 30 | 33 | 63 | 31 | -15.91 |
| Migrant education | 649 | 2438 | 94 | 63 | 25 | 10 | 2 | 12 | 2437 | 76 | 38 | 34 | 21 | 7 | 28 | 1 | -16.18 |
| Not migrant education | 81,910 | 2495 | 112 | 41 | 28 | 16 | 15 | 31 | 2477 | 86 | 23 | 30 | 26 | 21 | 47 | 18 | -16.07 |
| Special education services | 9,462 | 2403 | 106 | 76 | 15 | 5 | 4 | 9 | 2396 | 84 | 61 | 24 | 9 | 5 | 14 | 7 | -5.50 |
| No special education services | 73,097 | 2506 | 107 | 37 | 29 | 17 | 16 | 34 | 2487 | 80 | 18 | 31 | 28 | 23 | 51 | 19 | -17.44 |

Table 10.B.14 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Not Met** | **2020–2021 Grade 6 Standard Nearly Met** | **2020–2021 Grade 6 Standard Met** | **2020–2021 Grade 6 Standard Exceeded** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Not Met** | **2018–2019 Grade 4 Standard Nearly Met** | **2018–2019 Grade 4 Standard Met** | **2018–2019 Grade 4 Standard Exceeded** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| Assigning designated supports | 10,954 | 2406 | 99 | 75 | 17 | 5 | 3 | 8 | 2399 | 78 | 58 | 28 | 10 | 4 | 14 | 7 | -6.06 |
| No designated supports | 71,605 | 2508 | 107 | 36 | 29 | 17 | 17 | 34 | 2488 | 81 | 17 | 31 | 28 | 24 | 52 | 20 | -17.60 |
| Assigning accommodations | 5,186 | 2375 | 89 | 86 | 11 | 2 | 1 | 3 | 2371 | 70 | 74 | 21 | 4 | 1 | 5 | 4 | -2.41 |
| No accommodations | 77,373 | 2502 | 108 | 39 | 29 | 17 | 16 | 33 | 2484 | 82 | 19 | 31 | 27 | 22 | 50 | 18 | -16.99 |

Table 10.B.15 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021 and 2018–2019, Longitudinal Comparison: 2020–2021 Mathematics Grade Seven and 2018–2019 Mathematics Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Not Met** | **2020–2021 Grade 7 Standard Nearly Met** | **2020–2021 Grade 7 Standard Met** | **2020–2021 Grade 7 Standard Exceeded** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Not Met** | **2018–2019 Grade 5 Standard Nearly Met** | **2018–2019 Grade 5 Standard Met** | **2018–2019 Grade 5 Standard Exceeded** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| All Students | 91,679 | 2518 | 118 | 39 | 27 | 18 | 16 | 34 | 2501 | 95 | 33 | 27 | 18 | 22 | 40 | 17 | -5.47 |
| Male | 46,773 | 2518 | 120 | 39 | 26 | 18 | 17 | 35 | 2503 | 98 | 32 | 26 | 18 | 24 | 42 | 15 | -6.63 |
| Female | 44,890 | 2518 | 115 | 39 | 28 | 18 | 16 | 34 | 2499 | 91 | 33 | 29 | 17 | 21 | 38 | 19 | -4.27 |
| American Indian or Alaska Native | 624 | 2478 | 107 | 51 | 28 | 13 | 7 | 20 | 2468 | 92 | 46 | 28 | 14 | 13 | 27 | 10 | -6.25 |
| Asian | 8,317 | 2625 | 119 | 13 | 16 | 20 | 51 | 71 | 2577 | 90 | 11 | 16 | 18 | 55 | 73 | 48 | -1.53 |
| Native Hawaiian or Other Pacific Islander | 468 | 2503 | 106 | 43 | 28 | 20 | 9 | 29 | 2494 | 86 | 32 | 32 | 18 | 18 | 36 | 9 | -7.05 |
| Filipino | 2,003 | 2577 | 104 | 18 | 25 | 27 | 30 | 57 | 2543 | 84 | 16 | 24 | 23 | 37 | 60 | 34 | -2.90 |
| Hispanic or Latino | 47,632 | 2481 | 105 | 51 | 28 | 14 | 7 | 21 | 2474 | 86 | 42 | 30 | 16 | 12 | 28 | 7 | -6.49 |
| Black or African American | 3,619 | 2471 | 106 | 55 | 26 | 13 | 6 | 19 | 2460 | 90 | 49 | 27 | 13 | 10 | 24 | 11 | -4.56 |
| White | 23,976 | 2550 | 109 | 26 | 28 | 24 | 22 | 46 | 2526 | 90 | 22 | 27 | 21 | 30 | 52 | 24 | -5.67 |
| Two or more races | 5,040 | 2554 | 117 | 27 | 25 | 23 | 25 | 48 | 2524 | 95 | 24 | 25 | 19 | 32 | 51 | 30 | -2.93 |

Table 10.B.15 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Not Met** | **2020–2021 Grade 7 Standard Nearly Met** | **2020–2021 Grade 7 Standard Met** | **2020–2021 Grade 7 Standard Exceeded** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Not Met** | **2018–2019 Grade 5 Standard Nearly Met** | **2018–2019 Grade 5 Standard Met** | **2018–2019 Grade 5 Standard Exceeded** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| EL | 13,719 | 2419 | 89 | 77 | 18 | 4 | 1 | 5 | 2417 | 69 | 73 | 22 | 5 | 1 | 6 | 2 | -1.04 |
| English only | 53,909 | 2530 | 115 | 34 | 27 | 20 | 18 | 39 | 2510 | 94 | 29 | 27 | 19 | 25 | 44 | 20 | -5.80 |
| RFEP | 20,625 | 2536 | 104 | 30 | 32 | 21 | 16 | 38 | 2519 | 80 | 21 | 33 | 22 | 23 | 46 | 17 | -7.77 |
| IFEP | 3,426 | 2616 | 120 | 14 | 19 | 21 | 45 | 67 | 2576 | 87 | 10 | 19 | 19 | 52 | 71 | 40 | -4.26 |
| Economically disadvantaged | 51,265 | 2479 | 106 | 51 | 28 | 14 | 7 | 21 | 2471 | 87 | 44 | 29 | 15 | 12 | 27 | 8 | -5.91 |
| Not economically disadvantaged | 40,414 | 2566 | 115 | 23 | 25 | 23 | 28 | 51 | 2538 | 91 | 19 | 25 | 21 | 36 | 56 | 28 | -4.91 |
| Migrant education | 672 | 2463 | 101 | 58 | 26 | 12 | 4 | 16 | 2458 | 85 | 47 | 33 | 11 | 8 | 20 | 5 | -3.87 |
| Not migrant education | 91,007 | 2518 | 118 | 39 | 27 | 18 | 16 | 35 | 2501 | 95 | 33 | 27 | 18 | 22 | 40 | 17 | -5.48 |
| Special education services | 10,219 | 2415 | 105 | 77 | 15 | 6 | 3 | 9 | 2408 | 86 | 74 | 16 | 5 | 4 | 10 | 7 | -0.58 |
| No special education services | 81,460 | 2531 | 113 | 34 | 28 | 20 | 18 | 38 | 2512 | 89 | 28 | 29 | 19 | 25 | 44 | 19 | -6.09 |

Table 10.B.15 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Not Met** | **2020–2021 Grade 7 Standard Nearly Met** | **2020–2021 Grade 7 Standard Met** | **2020–2021 Grade 7 Standard Exceeded** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Not Met** | **2018–2019 Grade 5 Standard Nearly Met** | **2018–2019 Grade 5 Standard Met** | **2018–2019 Grade 5 Standard Exceeded** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| Assigning designated supports | 11,150 | 2421 | 101 | 75 | 17 | 6 | 2 | 9 | 2414 | 84 | 72 | 18 | 6 | 4 | 10 | 7 | -1.36 |
| No designated supports | 80,529 | 2531 | 114 | 34 | 28 | 20 | 18 | 38 | 2513 | 90 | 27 | 29 | 19 | 25 | 44 | 18 | -6.05 |
| Assigning accommodations | 6,103 | 2392 | 90 | 85 | 11 | 3 | 1 | 4 | 2386 | 71 | 84 | 12 | 2 | 1 | 3 | 6 | 0.46 |
| No accommodations | 85,576 | 2527 | 115 | 36 | 28 | 19 | 17 | 37 | 2509 | 91 | 29 | 28 | 19 | 24 | 43 | 18 | -5.90 |

Table 10.B.16 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021 and 2018–2019, Longitudinal Comparison: 2020–2021 Mathematics Grade Eight and 2018–2019 Mathematics Grade Six

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Not Met** | **2020–2021 Grade 8 Standard Nearly Met** | **2020–2021 Grade 8 Standard Met** | **2020–2021 Grade 8 Standard Exceeded** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Not Met** | **2018–2019 Grade 6 Standard Nearly Met** | **2018–2019 Grade 6 Standard Met** | **2018–2019 Grade 6 Standard Exceeded** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| All Students | 92,791 | 2524 | 129 | 46 | 23 | 14 | 17 | 31 | 2521 | 109 | 32 | 28 | 19 | 21 | 41 | 3 | -9.56 |
| Male | 47,504 | 2521 | 133 | 47 | 22 | 13 | 17 | 31 | 2519 | 113 | 33 | 27 | 18 | 22 | 40 | 2 | -9.52 |
| Female | 45,260 | 2528 | 125 | 45 | 24 | 15 | 17 | 31 | 2522 | 104 | 31 | 28 | 20 | 21 | 41 | 6 | -9.60 |
| American Indian or Alaska Native | 627 | 2483 | 113 | 59 | 23 | 9 | 9 | 18 | 2474 | 107 | 48 | 27 | 14 | 10 | 24 | 9 | -6.22 |
| Asian | 8,391 | 2646 | 137 | 16 | 15 | 16 | 52 | 69 | 2611 | 101 | 10 | 15 | 20 | 56 | 75 | 35 | -6.57 |
| Native Hawaiian or Other Pacific Islander | 455 | 2509 | 111 | 47 | 28 | 14 | 11 | 24 | 2507 | 105 | 33 | 31 | 22 | 15 | 37 | 2 | -12.30 |
| Filipino | 2,100 | 2585 | 113 | 23 | 26 | 21 | 30 | 51 | 2573 | 91 | 13 | 25 | 25 | 37 | 62 | 12 | -11.33 |
| Hispanic or Latino | 48,088 | 2483 | 111 | 59 | 23 | 11 | 7 | 18 | 2490 | 100 | 41 | 31 | 17 | 11 | 28 | -7 | -9.83 |
| Black or African American | 3,832 | 2471 | 114 | 63 | 21 | 9 | 6 | 16 | 2474 | 105 | 47 | 29 | 15 | 9 | 24 | -3 | -8.22 |
| White | 24,476 | 2559 | 121 | 33 | 25 | 19 | 23 | 42 | 2548 | 101 | 21 | 27 | 24 | 28 | 52 | 11 | -10.21 |
| Two or more races | 4,822 | 2567 | 130 | 33 | 22 | 18 | 27 | 45 | 2553 | 109 | 22 | 24 | 21 | 32 | 54 | 14 | -9.21 |

Table 10.B.16 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Not Met** | **2020–2021 Grade 8 Standard Nearly Met** | **2020–2021 Grade 8 Standard Met** | **2020–2021 Grade 8 Standard Exceeded** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Not Met** | **2018–2019 Grade 6 Standard Nearly Met** | **2018–2019 Grade 6 Standard Met** | **2018–2019 Grade 6 Standard Exceeded** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| EL | 12,075 | 2413 | 89 | 85 | 11 | 2 | 1 | 3 | 2414 | 82 | 76 | 20 | 4 | 1 | 4 | -1 | -1.19 |
| English only | 53,764 | 2537 | 127 | 41 | 24 | 16 | 19 | 35 | 2532 | 107 | 27 | 28 | 21 | 24 | 45 | 5 | -9.90 |
| RFEP | 23,418 | 2534 | 117 | 41 | 28 | 15 | 16 | 31 | 2538 | 90 | 22 | 34 | 23 | 21 | 44 | -4 | -12.98 |
| IFEP | 3,534 | 2634 | 138 | 19 | 18 | 16 | 47 | 63 | 2609 | 97 | 9 | 17 | 20 | 53 | 73 | 25 | -10.13 |
| Economically disadvantaged | 51,846 | 2482 | 113 | 59 | 23 | 11 | 7 | 18 | 2487 | 101 | 42 | 30 | 16 | 11 | 27 | -5 | -9.44 |
| Not economically disadvantaged | 40,945 | 2577 | 129 | 29 | 23 | 18 | 29 | 47 | 2563 | 103 | 18 | 25 | 23 | 34 | 57 | 14 | -9.69 |
| Migrant education | 755 | 2455 | 105 | 70 | 19 | 7 | 4 | 11 | 2467 | 99 | 51 | 28 | 13 | 7 | 21 | -12 | -9.40 |
| Not migrant education | 92,036 | 2525 | 129 | 46 | 23 | 14 | 17 | 31 | 2521 | 109 | 32 | 28 | 19 | 21 | 41 | 4 | -9.56 |
| Special education services | 10,243 | 2411 | 102 | 83 | 11 | 3 | 2 | 6 | 2401 | 99 | 77 | 15 | 5 | 3 | 8 | 10 | -1.71 |
| No special education services | 82,548 | 2538 | 125 | 41 | 25 | 15 | 19 | 34 | 2536 | 101 | 26 | 29 | 21 | 24 | 45 | 2 | -10.53 |

Table 10.B.16 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Not Met** | **2020–2021 Grade 8 Standard Nearly Met** | **2020–2021 Grade 8 Standard Met** | **2020–2021 Grade 8 Standard Exceeded** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Not Met** | **2018–2019 Grade 6 Standard Nearly Met** | **2018–2019 Grade 6 Standard Met** | **2018–2019 Grade 6 Standard Exceeded** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **SS Difference** | **% Standard Met/Exceeded Difference** |
| Assigning designated supports | 11,132 | 2421 | 103 | 81 | 13 | 4 | 3 | 7 | 2412 | 99 | 73 | 18 | 5 | 3 | 9 | 9 | -1.86 |
| No designated supports | 81,659 | 2538 | 126 | 41 | 24 | 15 | 19 | 34 | 2536 | 102 | 26 | 29 | 21 | 24 | 45 | 2 | -10.60 |
| Assigning accommodations | 6,232 | 2394 | 88 | 89 | 8 | 2 | 1 | 2 | 2382 | 86 | 85 | 12 | 2 | 1 | 3 | 12 | -0.62 |
| No accommodations | 86,559 | 2534 | 127 | 43 | 24 | 15 | 18 | 33 | 2531 | 103 | 28 | 29 | 20 | 23 | 43 | 3 | -10.20 |

Table 10.B.17 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021, 2018–2019, and 2017–2018, Longitudinal Comparison: 2020–‍2021 ELA Grade Six, 2018–2019 ELA Grade Four, and 2017–2018 ELA Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| All Students | 79,533 | 2513 | 103 | 44 | 2470 | 97 | 51 | 2427 | 91 | 49 | 43 | -6.89 | 43 | 1.47 |
| Male | 40,604 | 2500 | 103 | 39 | 2461 | 98 | 48 | 2418 | 92 | 46 | 39 | -8.69 | 43 | 2.04 |
| Female | 38,916 | 2527 | 102 | 49 | 2479 | 95 | 54 | 2436 | 89 | 53 | 48 | -5.03 | 43 | 0.90 |
| American Indian or Alaska Native | 540 | 2477 | 93 | 26 | 2433 | 88 | 35 | 2395 | 82 | 33 | 44 | -8.89 | 38 | 1.85 |
| Asian | 7,118 | 2586 | 99 | 73 | 2529 | 91 | 75 | 2479 | 87 | 73 | 57 | -1.46 | 50 | 2.14 |
| Native Hawaiian or Other Pacific Islander | 408 | 2503 | 93 | 40 | 2460 | 87 | 48 | 2418 | 81 | 45 | 43 | -7.84 | 42 | 2.45 |
| Filipino | 1,440 | 2566 | 91 | 67 | 2516 | 85 | 71 | 2469 | 82 | 70 | 50 | -4.58 | 47 | 1.67 |
| Hispanic or Latino | 40,675 | 2484 | 96 | 32 | 2445 | 91 | 40 | 2403 | 85 | 38 | 39 | -8.02 | 42 | 1.94 |
| Black or African American | 3,344 | 2474 | 101 | 29 | 2434 | 97 | 36 | 2396 | 90 | 36 | 40 | -7.53 | 38 | 0.45 |
| White | 21,279 | 2541 | 97 | 56 | 2495 | 92 | 63 | 2453 | 87 | 62 | 46 | -6.83 | 42 | 0.75 |
| Two or more races | 4,729 | 2546 | 101 | 58 | 2497 | 95 | 63 | 2455 | 89 | 63 | 49 | -5.69 | 42 | 0.40 |

Table 10.B.17 *(continuation)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| EL | 13,396 | 2427 | 77 | 9 | 2381 | 68 | 8 | 2342 | 62 | 7 | 46 | 0.50 | 39 | 0.90 |
| English only | 48,470 | 2525 | 102 | 49 | 2481 | 96 | 56 | 2439 | 90 | 56 | 44 | -7.16 | 42 | 0.84 |
| RFEP | 14,911 | 2538 | 86 | 54 | 2499 | 74 | 66 | 2451 | 71 | 62 | 39 | -12.55 | 48 | 4.08 |
| IFEP | 2,753 | 2591 | 96 | 74 | 2544 | 82 | 81 | 2496 | 79 | 80 | 47 | -7.52 | 48 | 1.35 |
| Economically disadvantaged | 44,625 | 2481 | 96 | 30 | 2441 | 92 | 38 | 2400 | 86 | 37 | 40 | -7.99 | 41 | 1.71 |
| Not economically disadvantaged | 34,908 | 2554 | 98 | 61 | 2506 | 91 | 67 | 2462 | 86 | 66 | 48 | -5.50 | 44 | 1.18 |
| Migrant education | 621 | 2467 | 90 | 24 | 2419 | 85 | 29 | 2381 | 80 | 28 | 48 | -5.16 | 38 | 0.97 |
| Not migrant education | 78,912 | 2514 | 103 | 44 | 2470 | 97 | 51 | 2428 | 91 | 50 | 44 | -6.91 | 42 | 1.49 |
| Special education services | 9,049 | 2421 | 92 | 12 | 2377 | 89 | 15 | 2340 | 81 | 13 | 44 | -2.81 | 37 | 1.61 |
| No special education services | 70,484 | 2525 | 99 | 48 | 2482 | 91 | 56 | 2438 | 86 | 54 | 43 | -7.42 | 44 | 1.46 |
| Assigning designated supports | 10,373 | 2427 | 88 | 12 | 2382 | 86 | 15 | 2346 | 79 | 14 | 45 | -2.90 | 36 | 0.92 |
| No designated supports | 69,160 | 2526 | 99 | 49 | 2483 | 91 | 56 | 2439 | 86 | 55 | 43 | -7.50 | 44 | 1.57 |
| Assigning accommodations | 5,424 | 2401 | 80 | 6 | 2356 | 76 | 8 | 2321 | 69 | 7 | 45 | -1.61 | 35 | 1.20 |
| No accommodations | 74,109 | 2521 | 100 | 47 | 2478 | 93 | 54 | 2435 | 88 | 53 | 43 | -7.28 | 43 | 1.50 |

Table 10.B.18 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021, 2018–2019, and 2017–2018, Longitudinal Comparison: 2020–‍2021 ELA Grade Seven, 2018–2019 ELA Grade Five, and 2017–2018 ELA Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| All Students | 88,756 | 2545 | 107 | 50 | 2508 | 99 | 54 | 2468 | 97 | 51 | 37 | -3.58 | 40 | 3.37 |
| Male | 45,160 | 2531 | 108 | 45 | 2498 | 101 | 50 | 2459 | 98 | 47 | 33 | -4.70 | 39 | 2.87 |
| Female | 43,578 | 2560 | 103 | 56 | 2519 | 96 | 58 | 2478 | 95 | 54 | 41 | -2.40 | 41 | 3.88 |
| American Indian or Alaska Native | 606 | 2503 | 103 | 33 | 2471 | 95 | 39 | 2432 | 97 | 35 | 32 | -6.27 | 39 | 3.80 |
| Asian | 8,135 | 2620 | 98 | 78 | 2572 | 92 | 79 | 2529 | 92 | 75 | 48 | -0.30 | 43 | 3.27 |
| Native Hawaiian or Other Pacific Islander | 445 | 2535 | 100 | 49 | 2493 | 95 | 47 | 2454 | 93 | 47 | 42 | 1.79 | 39 | -0.22 |
| Filipino | 1,932 | 2599 | 90 | 73 | 2554 | 87 | 74 | 2515 | 87 | 71 | 45 | -0.93 | 39 | 3.00 |
| Hispanic or Latino | 46,265 | 2517 | 101 | 38 | 2482 | 93 | 43 | 2443 | 91 | 39 | 35 | -4.21 | 39 | 3.64 |
| Black or African American | 3,562 | 2504 | 105 | 35 | 2470 | 97 | 39 | 2433 | 95 | 35 | 34 | -4.49 | 37 | 3.82 |
| White | 22,943 | 2574 | 99 | 63 | 2535 | 94 | 66 | 2495 | 92 | 63 | 39 | -3.62 | 40 | 2.92 |
| Two or more races | 4,868 | 2575 | 105 | 63 | 2536 | 98 | 66 | 2496 | 96 | 63 | 39 | -3.29 | 40 | 3.19 |

Table 10.B.18 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| EL | 12,754 | 2447 | 83 | 10 | 2406 | 66 | 7 | 2366 | 65 | 5 | 41 | 3.62 | 40 | 1.60 |
| English only | 52,247 | 2557 | 105 | 55 | 2520 | 98 | 59 | 2481 | 96 | 56 | 37 | -4.12 | 39 | 3.02 |
| RFEP | 20,490 | 2565 | 89 | 58 | 2530 | 77 | 65 | 2488 | 77 | 59 | 35 | -6.46 | 42 | 5.53 |
| IFEP | 3,265 | 2621 | 96 | 79 | 2584 | 84 | 84 | 2542 | 83 | 81 | 37 | -4.87 | 42 | 2.48 |
| Economically disadvantaged | 49,741 | 2513 | 101 | 37 | 2479 | 94 | 41 | 2439 | 92 | 37 | 34 | -4.02 | 40 | 3.72 |
| Not economically disadvantaged | 39,015 | 2587 | 99 | 67 | 2546 | 92 | 70 | 2506 | 91 | 67 | 41 | -3.01 | 40 | 2.94 |
| Migrant education | 622 | 2496 | 105 | 32 | 2461 | 93 | 35 | 2420 | 90 | 31 | 35 | -2.74 | 41 | 4.02 |
| Not migrant education | 88,134 | 2546 | 107 | 50 | 2509 | 99 | 54 | 2469 | 97 | 51 | 37 | -3.58 | 40 | 3.36 |
| Special education services | 9,779 | 2444 | 96 | 13 | 2406 | 88 | 14 | 2367 | 85 | 12 | 38 | -0.88 | 39 | 2.33 |
| No special education services | 78,977 | 2558 | 101 | 55 | 2521 | 93 | 59 | 2481 | 91 | 55 | 37 | -3.91 | 40 | 3.50 |

Table 10.B.18 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| Assigning designated supports | 10,548 | 2452 | 95 | 15 | 2413 | 87 | 16 | 2375 | 85 | 14 | 39 | -0.88 | 38 | 2.07 |
| No designated supports | 78,208 | 2558 | 102 | 55 | 2521 | 93 | 59 | 2481 | 92 | 55 | 37 | -3.94 | 40 | 3.55 |
| Assigning accommodations | 6,096 | 2429 | 87 | 9 | 2389 | 77 | 8 | 2351 | 75 | 7 | 40 | 0.25 | 38 | 1.60 |
| No accommodations | 82,660 | 2554 | 103 | 53 | 2517 | 95 | 57 | 2477 | 93 | 54 | 37 | -3.86 | 40 | 3.50 |

Table 10.B.19 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021, 2018–2019, and 2017–2018, Longitudinal Comparison: 2020–‍2021 ELA Grade Eight, 2018–2019 ELA Grade Six, and 2017–2018 ELA Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| All Students | 90,107 | 2556 | 110 | 48 | 2530 | 97 | 52 | 2499 | 99 | 51 | 26 | -4.45 | 31 | 1.74 |
| Male | 46,037 | 2540 | 112 | 42 | 2519 | 99 | 48 | 2488 | 101 | 46 | 21 | -5.33 | 31 | 1.35 |
| Female | 44,043 | 2572 | 106 | 54 | 2543 | 93 | 57 | 2511 | 97 | 55 | 29 | -3.53 | 32 | 2.14 |
| American Indian or Alaska Native | 633 | 2517 | 104 | 32 | 2485 | 94 | 34 | 2463 | 92 | 34 | 32 | -1.89 | 22 | 0.31 |
| Asian | 8,182 | 2635 | 102 | 77 | 2595 | 88 | 79 | 2563 | 95 | 76 | 40 | -1.90 | 32 | 2.97 |
| Native Hawaiian or Other Pacific Islander | 448 | 2541 | 99 | 43 | 2519 | 95 | 50 | 2485 | 91 | 46 | 22 | -7.37 | 34 | 4.24 |
| Filipino | 2,026 | 2612 | 94 | 72 | 2581 | 84 | 75 | 2552 | 86 | 74 | 31 | -3.21 | 29 | 1.23 |
| Hispanic or Latino | 46,966 | 2527 | 103 | 36 | 2506 | 92 | 41 | 2473 | 92 | 39 | 21 | -5.03 | 33 | 2.34 |
| Black or African American | 3,808 | 2515 | 106 | 32 | 2494 | 97 | 38 | 2464 | 95 | 36 | 21 | -5.78 | 30 | 2.05 |
| White | 23,418 | 2584 | 104 | 59 | 2555 | 92 | 63 | 2527 | 95 | 63 | 29 | -4.16 | 28 | 0.27 |
| Two or more races | 4,626 | 2589 | 110 | 61 | 2559 | 97 | 65 | 2531 | 100 | 64 | 30 | -4.15 | 28 | 0.80 |

Table 10.B.19 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| EL | 11,195 | 2450 | 80 | 7 | 2424 | 66 | 5 | 2388 | 63 | 3 | 26 | 2.40 | 36 | 1.60 |
| English only | 52,229 | 2568 | 109 | 53 | 2541 | 96 | 57 | 2513 | 98 | 57 | 27 | -4.89 | 28 | 0.79 |
| RFEP | 23,318 | 2570 | 95 | 53 | 2547 | 78 | 59 | 2512 | 80 | 56 | 23 | -6.45 | 35 | 3.91 |
| IFEP | 3,365 | 2635 | 100 | 76 | 2603 | 79 | 83 | 2576 | 84 | 81 | 32 | -6.60 | 27 | 1.69 |
| Economically disadvantaged | 50,488 | 2524 | 103 | 35 | 2502 | 93 | 40 | 2469 | 93 | 37 | 22 | -4.36 | 33 | 2.31 |
| Not economically disadvantaged | 39,619 | 2597 | 105 | 64 | 2567 | 91 | 68 | 2538 | 94 | 67 | 30 | -4.57 | 29 | 1.01 |
| Migrant education | 687 | 2507 | 103 | 29 | 2482 | 92 | 32 | 2443 | 89 | 26 | 25 | -2.62 | 39 | 5.38 |
| Not migrant education | 89,420 | 2556 | 110 | 48 | 2531 | 97 | 52 | 2500 | 99 | 51 | 25 | -4.47 | 31 | 1.71 |
| Special education services | 9,782 | 2449 | 94 | 11 | 2422 | 86 | 11 | 2393 | 83 | 11 | 27 | 0.25 | 29 | 0.36 |
| No special education services | 80,325 | 2569 | 105 | 52 | 2544 | 90 | 57 | 2512 | 93 | 55 | 25 | -5.02 | 32 | 1.91 |

Table 10.B.19 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| Assigning designated supports | 10,417 | 2460 | 96 | 14 | 2432 | 87 | 14 | 2403 | 86 | 13 | 28 | 0.85 | 29 | 0.06 |
| No designated supports | 79,690 | 2569 | 105 | 52 | 2543 | 91 | 57 | 2512 | 94 | 55 | 26 | -5.15 | 31 | 1.96 |
| Assigning accommodations | 5,985 | 2435 | 85 | 7 | 2407 | 77 | 6 | 2378 | 73 | 6 | 28 | 0.84 | 29 | 0.65 |
| No accommodations | 84,122 | 2565 | 106 | 51 | 2539 | 93 | 56 | 2508 | 95 | 54 | 26 | -4.83 | 31 | 1.81 |

Table 10.B.20 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021, 2018–2019, and 2017–2018, Longitudinal Comparison: 2020–‍2021 Mathematics Grade Six, 2018–2019 Mathematics Grade Four, and 2017–‍2018 Mathematics Grade Three

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| All Students | 79,756 | 2495 | 111 | 31 | 2478 | 85 | 47 | 2435 | 83 | 51 | 17 | -16.39 | 43 | -3.61 |
| Male | 40,780 | 2495 | 113 | 31 | 2481 | 88 | 49 | 2437 | 85 | 52 | 14 | -17.89 | 44 | -2.79 |
| Female | 38,962 | 2495 | 109 | 30 | 2474 | 82 | 45 | 2433 | 80 | 50 | 21 | -14.81 | 41 | -4.47 |
| American Indian or Alaska Native | 551 | 2454 | 97 | 15 | 2442 | 76 | 29 | 2403 | 75 | 33 | 12 | -14.34 | 39 | -3.99 |
| Asian | 7,039 | 2592 | 112 | 66 | 2543 | 83 | 76 | 2494 | 81 | 77 | 49 | -10.29 | 49 | -1.33 |
| Native Hawaiian or Other Pacific Islander | 402 | 2481 | 98 | 25 | 2469 | 75 | 43 | 2428 | 71 | 48 | 12 | -17.66 | 41 | -5.47 |
| Filipino | 1,412 | 2551 | 94 | 52 | 2518 | 72 | 70 | 2473 | 70 | 71 | 33 | -17.99 | 45 | -1.42 |
| Hispanic or Latino | 40,807 | 2460 | 99 | 18 | 2454 | 78 | 35 | 2414 | 76 | 40 | 6 | -17.31 | 40 | -4.18 |
| Black or African American | 3,290 | 2447 | 102 | 16 | 2439 | 81 | 29 | 2401 | 80 | 34 | 8 | -13.28 | 38 | -4.74 |
| White | 21,560 | 2526 | 103 | 42 | 2499 | 81 | 59 | 2456 | 80 | 63 | 27 | -17.32 | 43 | -3.35 |
| Two or more races | 4,695 | 2532 | 110 | 45 | 2502 | 85 | 60 | 2459 | 83 | 63 | 30 | -15.10 | 43 | -2.90 |

Table 10.B.20 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| EL | 13,613 | 2408 | 86 | 5 | 2410 | 64 | 12 | 2369 | 64 | 14 | -2 | -6.91 | 41 | -2.67 |
| English only | 48,495 | 2507 | 109 | 35 | 2486 | 85 | 52 | 2444 | 82 | 56 | 21 | -16.94 | 42 | -3.71 |
| RFEP | 14,945 | 2519 | 96 | 36 | 2501 | 70 | 59 | 2458 | 67 | 64 | 18 | -23.52 | 43 | -4.29 |
| IFEP | 2,700 | 2587 | 111 | 62 | 2545 | 78 | 77 | 2499 | 75 | 80 | 42 | -14.82 | 46 | -2.55 |
| Economically disadvantaged | 44,664 | 2458 | 100 | 18 | 2452 | 79 | 34 | 2411 | 77 | 38 | 6 | -16.50 | 41 | -4.05 |
| Not economically disadvantaged | 35,092 | 2542 | 107 | 48 | 2511 | 82 | 64 | 2467 | 79 | 67 | 31 | -16.24 | 44 | -3.05 |
| Migrant education | 616 | 2439 | 94 | 12 | 2439 | 76 | 29 | 2399 | 75 | 34 | 0 | -17.04 | 40 | -4.38 |
| Not migrant education | 79,140 | 2495 | 111 | 31 | 2478 | 85 | 47 | 2436 | 83 | 51 | 17 | -16.39 | 42 | -3.60 |
| Special education services | 9,016 | 2403 | 106 | 9 | 2397 | 84 | 15 | 2355 | 84 | 16 | 6 | -5.68 | 42 | -1.75 |
| No special education services | 70,740 | 2507 | 106 | 34 | 2488 | 80 | 51 | 2446 | 77 | 55 | 19 | -17.76 | 42 | -3.84 |

Table 10.B.20 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 6 SS Mean** | **2020–2021 Grade 6 SS SD** | **2020–2021 Grade 6 Standard Met/‌Exceeded** | **2018–2019 Grade 4 SS Mean** | **2018–2019 Grade 4 SS SD** | **2018–2019 Grade 4 Standard Met/‌Exceeded** | **2017–2018 Grade 3 SS Mean** | **2017–2018 Grade 3 SS SD** | **2017–2018 Grade 3 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| Assigning designated supports | 10,406 | 2406 | 99 | 8 | 2400 | 78 | 14 | 2360 | 79 | 17 | 6 | -6.33 | 40 | -2.68 |
| No designated supports | 69,350 | 2508 | 107 | 34 | 2489 | 80 | 52 | 2447 | 77 | 56 | 19 | -17.90 | 42 | -3.74 |
| Assigning accommodations | 4,918 | 2375 | 89 | 3 | 2371 | 70 | 6 | 2330 | 71 | 7 | 4 | -2.64 | 41 | -1.47 |
| No accommodations | 74,838 | 2503 | 108 | 33 | 2485 | 81 | 50 | 2442 | 79 | 54 | 18 | -17.29 | 43 | -3.75 |

Table 10.B.21 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021, 2018–2019, and 2017–2018, Longitudinal Comparison: 2020–‍2021 Mathematics Grade Seven, 2018–2019 Mathematics Grade Five, and 2017–‍2018 Mathematics Grade Four

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| All Students | 88,928 | 2518 | 118 | 34 | 2502 | 94 | 40 | 2473 | 85 | 45 | 16 | -5.69 | 29 | -4.90 |
| Male | 45,319 | 2518 | 120 | 35 | 2504 | 98 | 42 | 2476 | 88 | 47 | 14 | -6.87 | 28 | -5.12 |
| Female | 43,593 | 2518 | 115 | 34 | 2500 | 91 | 38 | 2470 | 81 | 43 | 18 | -4.47 | 30 | -4.66 |
| American Indian or Alaska Native | 601 | 2479 | 107 | 21 | 2469 | 92 | 27 | 2447 | 83 | 33 | 10 | -6.16 | 22 | -5.99 |
| Asian | 8,004 | 2626 | 118 | 71 | 2578 | 90 | 73 | 2540 | 82 | 76 | 48 | -1.95 | 38 | -2.92 |
| Native Hawaiian or Other Pacific Islander | 452 | 2504 | 106 | 30 | 2496 | 85 | 37 | 2466 | 76 | 42 | 8 | -7.30 | 30 | -5.31 |
| Filipino | 1,923 | 2579 | 103 | 58 | 2546 | 83 | 61 | 2512 | 74 | 66 | 33 | -3.27 | 34 | -4.47 |
| Hispanic or Latino | 46,523 | 2481 | 105 | 21 | 2475 | 86 | 28 | 2449 | 77 | 33 | 6 | -6.62 | 26 | -4.73 |
| Black or African American | 3,446 | 2471 | 105 | 19 | 2461 | 89 | 24 | 2437 | 81 | 28 | 10 | -4.76 | 24 | -4.30 |
| White | 23,123 | 2550 | 109 | 46 | 2527 | 90 | 52 | 2498 | 80 | 58 | 23 | -5.94 | 29 | -5.88 |
| Two or more races | 4,856 | 2555 | 116 | 48 | 2525 | 95 | 51 | 2496 | 85 | 57 | 30 | -3.23 | 29 | -5.46 |

Table 10.B.21 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| EL | 13,077 | 2418 | 88 | 4 | 2417 | 68 | 6 | 2395 | 61 | 7 | 1 | -1.30 | 22 | -1.10 |
| English only | 52,179 | 2530 | 115 | 39 | 2511 | 93 | 45 | 2483 | 84 | 50 | 19 | -6.01 | 28 | -5.59 |
| RFEP | 20,446 | 2536 | 104 | 38 | 2520 | 80 | 46 | 2488 | 71 | 51 | 16 | -7.82 | 32 | -5.45 |
| IFEP | 3,226 | 2616 | 120 | 67 | 2577 | 86 | 71 | 2542 | 77 | 77 | 39 | -4.83 | 35 | -5.55 |
| Economically disadvantaged | 49,874 | 2480 | 105 | 21 | 2473 | 87 | 27 | 2447 | 78 | 32 | 7 | -6.11 | 26 | -4.56 |
| Not economically disadvantaged | 39,054 | 2567 | 114 | 52 | 2539 | 90 | 57 | 2508 | 81 | 62 | 28 | -5.16 | 31 | -5.33 |
| Migrant education | 626 | 2467 | 100 | 16 | 2463 | 83 | 20 | 2438 | 74 | 29 | 4 | -4.16 | 25 | -8.94 |
| Not migrant education | 88,302 | 2519 | 118 | 35 | 2502 | 94 | 40 | 2474 | 85 | 45 | 17 | -5.70 | 28 | -4.87 |
| Special education services | 9,773 | 2415 | 104 | 9 | 2408 | 85 | 10 | 2387 | 81 | 12 | 7 | -0.74 | 21 | -2.02 |
| No special education services | 79,155 | 2531 | 113 | 38 | 2513 | 89 | 44 | 2484 | 79 | 49 | 18 | -6.30 | 29 | -5.25 |

Table 10.B.21 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 7 SS Mean** | **2020–2021 Grade 7 SS SD** | **2020–2021 Grade 7 Standard Met/‌Exceeded** | **2018–2019 Grade 5 SS Mean** | **2018–2019 Grade 5 SS SD** | **2018–2019 Grade 5 Standard Met/‌Exceeded** | **2017–2018 Grade 4 SS Mean** | **2017–2018 Grade 4 SS SD** | **2017–2018 Grade 4 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| Assigning designated supports | 10,615 | 2421 | 101 | 9 | 2415 | 84 | 10 | 2393 | 78 | 12 | 6 | -1.65 | 22 | -2.00 |
| No designated supports | 78,313 | 2531 | 113 | 38 | 2513 | 89 | 44 | 2484 | 80 | 50 | 18 | -6.24 | 29 | -5.29 |
| Assigning accommodations | 5,829 | 2392 | 89 | 4 | 2387 | 71 | 3 | 2367 | 69 | 5 | 5 | 0.29 | 20 | -1.66 |
| No accommodations | 83,099 | 2527 | 114 | 37 | 2510 | 90 | 43 | 2481 | 81 | 48 | 17 | -6.11 | 29 | -5.13 |

Table 10.B.22 Summary Statistics and Percentage of Achievement Level for Selected Groups Across 2020–2021, 2018–2019, and 2017–2018, Longitudinal Comparison: 2020–‍2021 Mathematics Grade Eight, 2018–2019 Mathematics Grade Six, and 2017–‍2018 Mathematics Grade Five

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| All Students | 89,803 | 2524 | 129 | 31 | 2521 | 108 | 41 | 2495 | 94 | 37 | 3 | -9.77 | 26 | 3.23 |
| Male | 45,899 | 2521 | 132 | 31 | 2520 | 112 | 40 | 2497 | 98 | 39 | 1 | -9.73 | 23 | 1.15 |
| Female | 43,877 | 2527 | 125 | 31 | 2523 | 104 | 41 | 2493 | 90 | 36 | 4 | -9.81 | 30 | 5.43 |
| American Indian or Alaska Native | 605 | 2484 | 113 | 18 | 2475 | 106 | 24 | 2458 | 89 | 22 | 9 | -6.11 | 17 | 1.98 |
| Asian | 8,014 | 2646 | 137 | 68 | 2612 | 100 | 75 | 2570 | 91 | 70 | 34 | -6.94 | 42 | 4.84 |
| Native Hawaiian or Other Pacific Islander | 440 | 2511 | 110 | 25 | 2509 | 103 | 38 | 2484 | 82 | 31 | 2 | -12.50 | 25 | 6.14 |
| Filipino | 2,022 | 2586 | 113 | 51 | 2574 | 90 | 63 | 2540 | 82 | 58 | 12 | -11.47 | 34 | 4.25 |
| Hispanic or Latino | 46,985 | 2484 | 111 | 18 | 2491 | 99 | 28 | 2468 | 84 | 25 | -7 | -9.98 | 23 | 3.35 |
| Black or African American | 3,651 | 2470 | 114 | 16 | 2474 | 104 | 24 | 2453 | 86 | 20 | -4 | -8.25 | 21 | 4.11 |
| White | 23,496 | 2559 | 121 | 42 | 2549 | 101 | 53 | 2522 | 89 | 50 | 10 | -10.53 | 27 | 2.33 |
| Two or more races | 4,590 | 2567 | 130 | 45 | 2553 | 108 | 54 | 2524 | 96 | 51 | 14 | -9.43 | 29 | 2.66 |

Table 10.B.22 *(continuation one)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| EL | 11,434 | 2412 | 87 | 3 | 2414 | 81 | 4 | 2405 | 65 | 4 | -2 | -1.28 | 9 | 0.52 |
| English only | 51,845 | 2537 | 126 | 35 | 2532 | 106 | 45 | 2505 | 93 | 42 | 5 | -10.11 | 27 | 2.90 |
| RFEP | 23,215 | 2534 | 117 | 31 | 2538 | 90 | 44 | 2505 | 81 | 39 | -4 | -13.10 | 33 | 5.21 |
| IFEP | 3,309 | 2633 | 138 | 62 | 2608 | 97 | 73 | 2570 | 86 | 69 | 25 | -10.57 | 38 | 4.20 |
| Economically disadvantaged | 50,459 | 2483 | 112 | 18 | 2489 | 101 | 28 | 2466 | 86 | 24 | -6 | -9.65 | 23 | 3.49 |
| Not economically disadvantaged | 39,344 | 2577 | 129 | 47 | 2564 | 102 | 57 | 2532 | 90 | 54 | 13 | -9.92 | 32 | 2.91 |
| Migrant education | 711 | 2459 | 104 | 11 | 2471 | 97 | 21 | 2450 | 79 | 16 | -12 | -9.71 | 21 | 5.35 |
| Not migrant education | 89,092 | 2525 | 129 | 31 | 2522 | 108 | 41 | 2495 | 94 | 38 | 3 | -9.77 | 27 | 3.22 |
| Special education services | 9,774 | 2411 | 102 | 6 | 2402 | 99 | 8 | 2400 | 81 | 7 | 9 | -1.85 | 2 | 0.27 |
| No special education services | 80,029 | 2538 | 125 | 34 | 2536 | 100 | 45 | 2506 | 89 | 41 | 2 | -10.74 | 30 | 3.60 |

Table 10.B.22 *(continuation two)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Group** | **N Valid Scores** | **2020–2021 Grade 8 SS Mean** | **2020–2021 Grade 8 SS SD** | **2020–2021 Grade 8 Standard Met/‌Exceeded** | **2018–2019 Grade 6 SS Mean** | **2018–2019 Grade 6 SS SD** | **2018–2019 Grade 6 Standard Met/‌Exceeded** | **2017–2018 Grade 5 SS Mean** | **2017–2018 Grade 5 SS SD** | **2017–2018 Grade 5 Standard Met/‌Exceeded** | **2020–2021, 2018–2019 SS Difference** | **2020–2021, 2018–2019 % Standard Met/‌Exceeded Difference** | **2018–2019, 2017–2018 SS Difference** | **2018–2019, 2017–2018 % Standard Met/‌Exceeded Difference** |
| Assigning designated supports | 10,583 | 2421 | 102 | 7 | 2413 | 99 | 9 | 2407 | 81 | 8 | 8 | -2.07 | 6 | 0.29 |
| No designated supports | 79,220 | 2538 | 126 | 34 | 2536 | 101 | 45 | 2507 | 89 | 41 | 2 | -10.80 | 29 | 3.63 |
| Assigning accommodations | 5,950 | 2394 | 88 | 2 | 2383 | 86 | 3 | 2384 | 69 | 3 | 11 | -0.78 | -1 | 0.29 |
| No accommodations | 83,853 | 2533 | 126 | 33 | 2531 | 103 | 43 | 2503 | 90 | 40 | 2 | -10.41 | 28 | 3.45 |

### Appendix 10.C: Comparisons of Test Characteristics

Table 10.C.1 Marginal Reliability and SEM Across 2020–2021, 2018–2019, and 2017–‍2018

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **Reliability 2020–2021** | **Reliability 2018–2019** | **Reliability 2017–2018** | **SEM 2020–2021** | **SEM 2018–2019** | **SEM 2017–2018** |
| ELA 3 | 0.87 | 0.92 | 0.93 | 0.41 | 0.30 | 0.28 |
| ELA 4 | 0.86 | 0.92 | 0.92 | 0.44 | 0.32 | 0.31 |
| ELA 5 | 0.88 | 0.92 | 0.93 | 0.42 | 0.32 | 0.30 |
| ELA 6 | 0.88 | 0.92 | 0.93 | 0.41 | 0.32 | 0.30 |
| ELA 7 | 0.88 | 0.92 | 0.93 | 0.43 | 0.34 | 0.32 |
| ELA 8 | 0.88 | 0.92 | 0.93 | 0.43 | 0.34 | 0.32 |
| ELA 11 | 0.89 | 0.92 | 0.92 | 0.48 | 0.38 | 0.36 |
| Mathematics 3 | 0.90 | 0.95 | 0.95 | 0.35 | 0.24 | 0.24 |
| Mathematics 4 | 0.90 | 0.94 | 0.94 | 0.37 | 0.25 | 0.25 |
| Mathematics 5 | 0.88 | 0.94 | 0.94 | 0.43 | 0.29 | 0.30 |
| Mathematics 6 | 0.88 | 0.94 | 0.94 | 0.46 | 0.33 | 0.32 |
| Mathematics 7 | 0.86 | 0.94 | 0.94 | 0.53 | 0.36 | 0.36 |
| Mathematics 8 | 0.86 | 0.94 | 0.93 | 0.57 | 0.38 | 0.40 |
| Mathematics 11 | 0.86 | 0.93 | 0.93 | 0.60 | 0.43 | 0.43 |