

FINAL MINUTES
State Board of Education
Wednesday, April 9, 2003

California Department of Education
1430 N Street, Room 1101
Sacramento, California

Members Present

Reed Hastings, President
Joe Nuñez, Vice President
Donald Fisher
Nancy Ichinaga
Carol S. Katzman
Stephanie H. Lee
Suzanne Tacheny
Curtis Washington

Members Absent

Robert J. Abernethy
Vacancy
Vacancy

Secretary and Executive Officer

Jack O'Connell, State Superintendent of Public Instruction

Principal Staff

Gavin Payne, Chief Deputy Superintendent, California Department of Education
Susan Ronnback, Chief Policy Advisor to the State Superintendent of Public Instruction
Cindy Cunningham, Liaison to the State Board, California Department of Education
Marsha Bedwell, General Counsel, California Department of Education
Rae Belisle, Executive Director, State Board of Education
Phil Garcia, Deputy Executive Director, State Board of Education
Greg Geeting, Assistant Executive Director, State Board of Education
Karen Steentofte, Chief Counsel, State Board of Education
Marion Joseph, Special Consultant to the State Board of Education
Debbie Rury, Education Policy Consultant, State Board of Education
Deborah Franklin, Education Policy Consultant, State Board of Education
Hazel Bailey, Executive Assistant, State Board of Education
Maryanna Bogard, Legal Assistant, State Board of Education
Robin Jackson, Executive Secretary, State Board of Education
Katherine Gales, Office Technician, State Board of Education

Call to Order

President Hastings called the meeting to order at 9:10 a.m.

Salute to the Flag

Ms. Lee led the Board, staff, and audience in the Pledge of Allegiance.

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Approval of Minutes (March 2003 Meeting)

- **ACTION:** Ms. Katzman moved that the State Board approve the minutes of the March 2003 meeting with minor corrections. Ms. Lee seconded the motion. The motion was approved by unanimous vote of the members present, except that Mr. Washington did not vote because he had not been a member of the State Board at the time of the March meeting. In addition to the absent member, Mr. Fisher was not present when the vote was taken.

Announcements/Communications

New Member: Curtis Washington

President Hastings announced the appointment of Curtis Washington and welcomed him to the Board. Mr. Washington is a high school math and science teacher for the San Mateo Union High School District, where he has taught since 1988. He has attended Board meetings for several years as a representative of the California Teachers Association, so he is a familiar face to Board members. He is a member of the National Science Teachers Association and served on the California High School Exit Exam Panel.

New Executive Director

President Hastings welcomed back Ms. Belisle in her new position as executive director of the State Board. He commented that she is very knowledgeable and the Board is pleased to have her on staff once more.

Closed Session Announcement

President Hastings informed the audience that the Board would order lunch and meet in Closed Session during the lunch break.

Changes in Agenda

President Hastings announced that Item 24, High Priority Schools Grant Program, had been withdrawn from the agenda and the San Diego Unified School District consolidated application had been withdrawn from the list of applications under Item 26. [Note: Items are listed in the order they were heard.]

Report of the Superintendent

On behalf of the entire Department staff, Superintendent O'Connell extended a welcome to Mr. Washington.

Reporting on his testimony before the Legislature, Superintendent O'Connell stated that he told the Legislature he does not want to see an interruption in the reform efforts that have been implemented over the last several years. He asked that the Legislature continue to invest in California's students, teachers, and administrators. He noted that much of the improvement in student achievement has been at the elementary school level and now we need to focus on high schools.

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Superintendent O'Connell announced that Alice Parker, Special Education Division, recently became president of the National Association of State Directors of Special Education. He congratulated Ms. Parker on her national recognition. [There was a round of applause for Ms. Parker.]

ITEM 1	STATE BOARD PROJECTS AND PRIORITIES. Including, but not limited to, future meeting plans; agenda items; State Board office budget; staffing, appointments, and direction to staff; declaratory and commendatory resolutions; update on litigation; bylaw review and revision; review of the status of State Board-approved charter schools as necessary; and other matters of interest.	INFORMATION ACTION
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No Child Left Behind Website

President Hastings announced that a new State of California NCLB homepage has been created. This new website places the Board and Department materials on the implementation of NCLB into one central location.

2004 Meeting Schedule

President Hastings drew the Board's attention to the proposed meeting schedule.

- By consensus, the members present approved the 2004 meeting calendar (consistent with the State Board Bylaws) as set forth in the agenda item.

Upcoming Seminar

Ms. Tacheny reported that she is working out the final details for a seminar on the National Assessment of Education Progress (NAEP). The seminar will include information about the history of the NAEP and how it will be changed under NCLB.

Regulations Item

President Hastings announced that consideration of the Reading First regulations, Item 29, would begin at approximately 3:00 p.m. to accommodate the schedule of members of the Legislature.

ITEM 2	PUBLIC COMMENT. Public Comment is invited on any matter <u>not</u> included on the printed agenda. Depending on the number of individuals wishing to address the State Board, the presiding officer may establish specific time limits on presentations.	INFORMATION
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The following individuals addressed the Board:

Steven Rhoads, Strategic Education Services

David Patterson, California Network of Educational Charters

Oath of Office Administered

Superintendent O'Connell administered the Oath of Office to Mr. Washington.

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ITEM 15	Assignment of Numbers for Charter School Petitions.	ACTION
ITEM 16	2002-03 (and beyond) determination of funding requests from charter schools pursuant to Senate Bill 740 (Chapter 892, Statutes of 2001), specifically Education Code Sections 47612.5 and 47634.2.	ACTION
ITEM 22	Approval of Local Educational Agencies (LEAs) applications for funding under The Principal Training Program (AB 75).	ACTION

President Hastings informed the Board that Items 15, 16, and 22 were proposed consent items.

Mr. Fisher announced that, exercising an abundance of caution, he would not participate in the consideration or vote on Item 15, because the item included proposed numbering of charter schools that receive funding from the foundation with which he and his wife are associated. He then left the meeting room.

- **ACTION:** Mr. Nuñez moved that the State Board approve the actions recommended by staff for Items 15, 16, and 22. The motion took into account an adjustment in the numbering of charter schools under Item 15, such that the Cross Cultural Leadership Academy (XCEL), chartered by the San Francisco Unified School District, will be assigned charter number 541, in view of the fact that no charter number was assigned to the Academy of Culture and Technology under Item 19. Ms. Katzman seconded the motion. The motion was approved by unanimous vote of the members present. Mr. Fisher was not present when the vote was taken and did not participate in the consideration of this motion, because the motion included Item 15 (see note above).

ITEM 3	No Child Left Behind (NCLB) Act, Including, But Not Limited to, Updates on NCLB.	INFORMATION ACTION
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Peer Review Update

Camille Maben, NCLB Coordinator, noted that Items 3 through 6 all relate to the NCLB. She recalled that in January the Board submitted the state’s Accountability Workbook. Last week, the Department and Board staffs had a telephone conversation with the US Department of Education (USDE) staff to discuss the USDE’s four areas of concern with the workbook. Ms. Maben said that for two of the concerns—minimum subgroup size and using CAHSEE as proxy for the high school graduation rate—the issue seems to be just a matter of providing more information.

Special Guest

President Hastings invited Assembly Member Jackie Goldberg to the podium to address the Board. Assembly Member Goldberg expressed her opposition to the proposed “star” system of classification on the matrix proposed for use as evidence of a single accountability system and her concern about its possible effects on schools. [This matrix was presented in the Item 6 agenda materials.]

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Peer Review Update (Continued)

Ms. Maben continued her report on the phone conversation with USDE. She stated that there are two things staff will continue to discuss with the USDE. One is the definition of English learners (EL) and how long the students can continue to be included in the EL subgroup. The other is the timeline for when schools are informed they will be in the program improvement so that schools can implement school choice and supplemental services. The Department staff will continue to work with the State Board staff and the USDE on these issues.

Annual Measurable Achievement Objectives for English Learners

Jan Mayer, Language and Policy Leadership Office, reported that the Title III objective measures are now due in September instead of May. There is additional time to bring information and simulations before the Board. Ms. Mayer presented a new timeline. She noted that it is likely that some changes will need to be made in the CELDT, including the development of a comprehension score and testing reading and writing in kindergarten and first grade. For the objective measures, staff is looking at using the proficiency level score and the overall proficiency level score, which is a composite of all the skill areas tested. Ms. Mayer reported that most students move up from one proficiency level to the next each year. For example, of the students who scored in the beginning performance level on the CELDT in 2001, 43 percent scored one level higher and 27 percent scored two levels higher in 2002. She added that students who score at advanced or early advanced levels are often reclassified and move out of the group of students who are tested.

Mr. Nuñez asked for the percentage of students scoring at each proficiency level on the CELDT test. Ms. Mayer reported that of the students who had scores for both 2001 and 2002, in 2001 approximately 16 percent scored at the beginning level, 28 percent scored at the early intermediate level, 43 percent scored at the intermediate level, 10 percent scored at early advanced, and 1 percent scored at advanced.

Mr. Washington asked about performance at different grade levels. Ms. Mayer responded that the Department had that information and would share it with the Board.

Ms. Katzman inquired about the basis for reclassification decisions. Ms. Mayer stated that CELDT test performance, performance on the California Standards Test (CST) in English-language arts, teacher input, and parent/guardian input are all factors taken into consideration.

President Hastings commented that approximately half of the students at the early advanced and advanced levels seemed to have scored lower than the previous year. He asked for possible explanations and wondered if there was a test reliability issue. Ms. Mayer responded that they are looking at the data to determine what it might mean. Bill Padia, Policy and Evaluation Office, added that these data would be used at the school level, which will make it a stable measure.

Supplemental Services

Ms. Maben reported that a letter had been sent to the districts informing them of the on-line supplemental services survey they must complete. The supplemental services surveys are part of information that the Board will utilize to evaluate provisionally approved supplemental service providers.

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AB 312 NCLB Liaison Team Report

Rob Manwaring, of the Legislative Analyst’s Office (LAO), informed the Board that he was speaking as a representative of the NCLB Liaison Team, not of LAO.

Mr. Manwaring reported that at the last Liaison Team meeting, Senator John Vasconcellos and Assembly Member Jackie Goldberg discussed their conversation with Representative George Miller about the teacher credentialing process in California. The Liaison Team also discussed paraprofessional qualifications and recommends that the Board direct staff to develop and publish guidelines on paraprofessional assessments. The Liaison Team heard a presentation on the single accountability system and passed motions calling for the integration of the various state intervention programs and a greater focus on developing capacity at the district level for school support and interventions, as well as suggesting that the Board pursue assigning a “best estimate” API to certain schools. The Liaison Team members expressed concern about the classification matrix and the complexity of the approach to integrating the API and AYP. The Liaison Team passed a motion to reduce the level of detail in the material for the May 1st NCLB submission. The Liaison Team also heard a report on AYP baseline data and asked for additional information on the use of the CAHSEE data. The Liaison Team heard a presentation on the need for longitudinal pupil data for NCLB purposes and recommends that the Board support the continued implementation of CSIS.

In response to the Liaison Team report, President Hastings stated that the recommendation on guidance for paraprofessional assessment makes a lot of sense and the Board will continue to work on CSIS. He commented that regarding the concerns about the integration of various improvement programs, he tended to think of this integration as a legislative problem. He added that perhaps the Board needed to provide some guidance in this area. As to the issue of building district capacity, staff is working on strengthening the S4 system as one way to build capacity.

The following individual addressed the Board:

Linda Kaminski, Association of California School Administrators

No action was taken on this item.

ITEM 4	Further discussion of the definition of Highly Qualified Teachers for the No Child Left Behind (NCLB) Act.	INFORMATION
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Ms. Steentofte provided a brief update on developing a definition of highly qualified teachers.

On March 19, the Commission on Teacher Credentialing (CTC) invited representatives of the Board and staff to participate in a seminar on the California Subject Examinations for Teaching (CSET). At that meeting, it was reported that the CSET had been validated to test subject matter knowledge and it was validated to meet NCLB needs. Since that time, however, the test publisher, NES, has written a letter saying more validation study is needed. Staff is now discussing using the Multiple Subject Aptitude Test (MSAT) to measure subject matter knowledge. Education Testing Services (ETS) says MSAT is validated to test subject matter knowledge, and ETS would be willing to modify the test to meet

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California's needs. Ms. Steentofte noted that there were a number of unresolved issues regarding how teachers will meet the requirements of NCLB and she will bring additional information to the Board in May. She added the hope is that there will be a definition by June so schools can make staffing decisions and also be able to provide data for the USDE by September.

Ms. Tacheny asked about the meeting on the CSET and why there was conflicting information about its validity. Ms. Steentofte replied that when the contractor was asked if they would do something different to validate CSET for NCLB, no one suggested that anything more needed to be done.

President Hastings commented that if ETS is willing to provide subject matter tests for NCLB, we should explore that option. If NES tells us that CSET is valid for NCLB purposes, we could also consider the CSET as the state's subject matter competency test.

The following individual addressed the Board:

Linda Kaminski, Association of California School Administrators

No action was taken on this item.

ITEM 5	No Child Left Behind (NCLB): School Accountability Report Card (SARC).	ACTION
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Mr. Padia asked for Board approval of the definitions and design of the School Accountability Report Card (SARC). He also noted the need for some technical revisions, due to a printing error, which are presented in the blue handout on this item.

Ms. Tacheny stated staff has done an excellent job of creating a template for schools to use.

The following individuals addressed the Board:

Jacki Fox Ruby, Alameda County Board of Education

Dave Page, parent, San Diego USD

Thekima Mayasa-Hailey, Johnson School Site Council

Linda Kaminski, Association of California School Administrators

President Hastings asked about the difficulty of getting good data on budgets at the school level. Mr. Padia replied that it was difficult to get good data and it might take legislative action, which could be very controversial. Ms. Tacheny pointed out that the SARC could only be as lean as the requirements of the NCLB and the state statute.

- ACTION: Ms. Tacheny moved that the State Board approve the 2003-04 School Accountability Report Card Data Element Definitions and the 2003-04 School Accountability Report Card, as recommended by staff. Ms. Katzman seconded the motion. The motion was approved by unanimous vote of the members present.

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ITEM 6	The May 1, 2003 submission of the State Plan to the United States Department of Education of specified information pertaining to the No Child Left Behind (NCLB) Act, including but not limited to: Goals and Indicators; Setting State Targets; AYP Baseline Data; Adopting academic content standards in math and reading; Developing and implementing required assessments in science; Setting academic achievement standards in science; Evidence of single accountability system; Standards and objectives for English proficiency; Participation rate for statewide assessment; 10 th grade common core assessments.	INFORMATION ACTION
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Setting State Target

Mr. Padia reported on the new information for the high school (10th grade) targets and goals for both English-language arts and mathematics and the baseline data for 10th grade. Baseline data for grades 2-8 was submitted in January in the Accountability Workbook.

Evidence of Content Standards in English-Language Arts, Mathematics, and Science

Ms. Maben reported that for this evidence the state application refers USDE to the website listing California’s academic content standards.

Timeline for Developing and Implementing Required Assessments in Science

Deputy Superintendent Geno Flores reported that ETS is currently developing a test of 4th/5th grade standards to be given in the 5th grade. Tests at the middle school grade span and high school grade span will need to be developed. A timeline for that work was provided in the agenda materials.

President Hastings raised two issues. He requested that staff strike the words “and AYP” at the end of the timeline where it states that in August 2007 the tests will go into base year data for Adequate Yearly Progress (AYP) because science will not be added to the AYP. President Hastings stated that the current STAR Content Review Panel (CRP) should be the group that will work on developing the tests. We can add middle school people to the current CRP to assist with the development of that test. Mr. Flores responded that he would be happy to make those changes.

Evidence of a Single Accountability System

Ms Maben informed the Board that this section does not need to be included in the May 1st document. Wendy Harris, School Improvement Division, reported that work would continue on this component of NCLB. There are many issues involving stakeholders. Building capacity at the district level to help underperforming schools is a major focus.

President Hastings requested clarification of the use of “or” and “and” in the matrix for school classification. Mr. Washington suggested removing the first column of “ands.” Ms. Tacheny asked Mr. Padia to talk about the concerns raised about the system of stars on the matrix and whether it is fair to all schools, which was the intention of the matrix. Mr. Padia explained that the schools having three stars would include the lowest performing schools, and these three-star schools would be awards eligible and

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recognized for their growth. Mr. Nuñez commented that the LAO and Department descriptions of the different federal and state programs need to be melded, as these descriptions are slightly different. Ms. Maben reported that the use of stars was a constant concern in discussions with the NCLB Liaison Team and other stakeholders.

The following individuals addressed the Board:
Linda Kaminski, Association of California School Administrators
Samantha Dobbins, California School Board Administrators
Martha Wallace, California Teachers Association

Ms. Tacheny asked for a mockup of what a report would look like for a school. She remarked that the goal of the matrix was to help balance out the message that schools did not meet the AYP with positive messages about the schools' growth on the API.

President Hastings stated that the stars are a powerful metaphor, so there is concern that the media will focus on the number of stars. Our intention was to maintain the focus on the state API. We need to consider if we are communicating clearly to the field what we intended, which was to keep the focus on the API.

Mr. Nuñez suggested numbers to classify the schools by intervention categories. He thanked Ms. Maben, Ms. Harris, and Ms. Stickel for keeping the Board liaisons so well informed.

- **ACTION:** Mr. Nuñez moved that the State Board approve the submission of the additional portions of the State's NCLB Consolidated State Application as recommended by staff, along with the information required to address the peer review panel's concerns with the Accountability Workbook, with the understanding that the NCLB liaison members will work with Department and Board staff to make any necessary technical revisions and that the final submission will be subject to the approval of the Executive Director. Mr. Washington seconded the motion. The motion was approved by unanimous vote of the members present.

ITEM 7	Guidelines for Administering, Scoring and Reporting Locally Adopted Tests of Achievement for Use as Indicators in the Alternative Schools Accountability Model.	ACTION
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Sue Bennett, Educational Options Office, reported that more than 1,000 schools in ASAM collected data on indicators the State Board had approved in July 2002. Ms. Bennett introduced Lynn Wilen, Co-Chair, ASAM Subcommittee, and Stan Rabinowitz, WestEd.

Ms. Wilen reported that the subcommittee is working with the State Board staff to develop regulations for administration of locally adopted tests.

- **ACTION:** Mr. Nuñez moved that the State Board approve in concept the guidelines for administering, scoring, and reporting locally adopted tests of achievement for use as indicators in the Alternative Schools Accountability Model, in keeping with the recommendation of staff, and

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direct that staff prepare proposed regulations to implement the guidelines. Ms. Katzman seconded the motion. The motion was approved by unanimous vote of the members present.

ITEM 8	Preliminary information for determining adequate yearly progress (AYP) using ASAM indicators for schools that have fewer than the required minimum number of valid test scores.	INFORMATION
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Ms. Wilen reported that the ASAM Subcommittee and the Public School Accountability Act (PSAA) Advisory Committee would be looking at entry criteria for schools that want to be in the ASAM. There is concern that the range of schools in the ASAM is broader than originally intended, and the committee is trying to redefine what an alternative school is for ASAM purposes.

Ms. Tacheny asked for a clearer definition of “at-risk student” as she does not want to use the term “at risk” to take the focus off educating students on the state standards.

Mr. Rabinowitz said that under NCLB, alternative schools get off the hook. The ASAM accountability model would be appropriate accountability for these schools and would hold them more accountable than NCLB.

President Hastings asked if the NCLB liaisons, Mr. Nuñez and Ms. Tacheny, had had an opportunity to work with the ASAM committee on these options. Mr. Nuñez replied that they had not discussed the current proposal, but they would be interested in doing so.

No action was taken on this item.

ITEM 11	Golden State Exam (GSE) Program: Including, but not Limited to, Update on the GSE Program.	INFORMATION ACTION
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President Hastings asked that Item 11 be taken out of order to accommodate a speaker, Dave Spence, California State University (CSU) Vice Chancellor and Chief Academic Officer.

Mr. Flores summarized the item and requested Board approval of the proposed plan for a senior waiver for the 2003 Golden State Seal Merit Diploma. This approach would use student performance on the CST to meet merit diploma requirements. If the State Board agrees, the Department will continue to take this approach for future years and seek the necessary legislative changes.

- **ACTION:** Ms. Tacheny moved that the State Board approve, as recommended by staff, the proposed plan for a “senior waiver” for the 2003 Golden State Seal of Merit Diploma. Ms. Katzman seconded the motion. The motion was approved by unanimous vote of the members present.
- By consensus, the State Board concurred with the proposal for reorganization of the Golden State Recognition Program for 2004 and beyond, including pursuit of any necessary statutory changes.

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Mr. Flores introduced Mr. Spence, who has worked closely with the assessment staff to link the CST and GSE for CSU placement purposes. President Hastings said that the Board is breaking truly historic ground in cooperating with the CSU to create a high school test for college placement.

Mr. Spence introduced Marion Joseph, former State Board member, who reported that four CSU professors had worked on linking the tests. She introduced Geno Denelli, English professor, and acknowledged his contributions to this task. Mrs. Joseph commented that this test is an opportunity for the high school students, but also provides an opportunity for CSU to look at their teacher preparation programs.

Mr. Spence reported interest in the placement tests is such that he has been hearing from the schools that are not participating in the pilot program but want to be. By 2004, the linked assessments will be in all high schools. Scores will be reported by August 1, 2004, so schools and students will know in time for their senior year if students need additional preparation for college. This is a very, very cost effective investment.

Mr. Spence commented that the linked assessments are of value for several reasons. For CSU, it means fewer students will need remediation at the college level. For the students, it means they will have an early warning that they need extra preparation. For the state's assessment system, the standards tests will be taken more seriously by students and there will be better alignment of standards in K-12 with CSU.

Mr. Spence thanked President Hastings, Ms. Tacheny, and Mrs. Joseph for working so hard to make this happen. He recognized the efforts and support of Superintendent O'Connell and the Department staff—Mr. Flores, Richard Diaz, and Bob Anderson. In closing, he thanked the CSU faculty.

Superintendent O'Connell stated there has always been a disconnect between high school and college. Now, there is a linkage, an alignment. He expects that, due to this new connection, fewer students will require remediation. It is important that this also consolidates tests, resulting in more time for the students to be in a learning environment. Superintendent O'Connell thanked Mr. Spence for all his efforts.

Mr. Fisher asked if the University of California (UC) was involved. Mr. Spence responded that he has to thank the UC for allowing the CSU to take the lead on this effort. Mr. Spence asserted that students completing A-G course requirements and getting a B average should not have to take remediation courses in college.

Ms. Tacheny thanked Mr. Spence and Mr. Denelli. She stated that it has been a pleasure to work on this linkage between high school and college. She agreed with Superintendent O'Connell's point on the disconnect between high school and college and added that the Board is not yet done with work on this issue. The next focus is on A-G requirements and course alignment to state standards.

Lunch Break: President Hastings called for the lunch break at 12:08 p.m. The Board met in Closed Session during the lunch break. President Hastings reconvened the Public Session at 1:07 p.m.

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Closed Session Report

Ms. Steentofte reported that during the Closed Session, the State Board heard updates on three matters: *Emma C., et al., v. Delaine Eastin et al.*; *Chapman, et al., v. California Department of Education, et al.*; and *Pazmiño, et al., v. California State Board of Education, et al.* No action was taken.

ITEM 9	Reading First Program—Criteria for Selection of Independent, External Evaluator.	ACTION
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Mrs. Joseph reported that the Reading First Program requires an independent external evaluation. She clarified that the State Board approves the criteria and the evaluator, but the Department will monitor the contract.

Mr. Nuñez thanked Mr. Padia and his staff for all their hard work on the NCLB. Mrs. Joseph thanked Mr. Padia for his assistance on these criteria.

- **ACTION:** Mrs. Ichinaga moved that the State Board approve, as recommended by staff, the evaluation questions that will serve as the specifications for a Request for Proposals for an independent, external evaluator for the Reading First Program. Ms. Katzman seconded the motion. The motion was approved by unanimous vote of the members present.

ITEM 10	Standardized Testing and Reporting (STAR) Program: Including, but not limited to, STAR Program Update.	INFORMATION ACTION
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Mr. Flores explained that this item was a placeholder item. He informed the Board that it is currently STAR test season and the exams are being administered in schools throughout the state this month.

No action was taken on this item.

ITEM 12	California High School Exit Examination (CAHSEE): Including, but not limited to, CAHSEE Program Update.	INFORMATION ACTION
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Mr. Flores explained that this item was for information only. He reported that HumRRO is completing its study, which is required under AB 1609. HumRRO's report will be available on May 1 and will be presented at the May Board meeting.

President Hastings noted that during the June or July meeting, the Board would face the big decision about the CAHSEE and whether to delay it.

No action was taken on this item.

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ITEM 13	California English Language Development Test (CELDT): 2002 Final Annual Assessment Results.	INFORMATION ACTION
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Mr. Flores reported that last month preliminary information of the CELDT results was presented to the Board. Since the meeting, the final results have been released.

President Hastings asked how much money the districts would lose if they reclassified English learners. He noted that the *Los Angeles Times* reported that \$239 a year is provided in state and federal funds for each English learner. He asked if the Department could verify this annual dollar amount and that information be provided about the potential funding loss at the May Board meeting. President Hastings requested specific information on Los Angeles USD.

Ms. Tacheny asked if the CELDT student data includes information on what type of instructional program English learners are being taught. Mr. Flores replied that this information is not on the CELDT header, but staff will see how closely it can match the information from various sources.

No action was taken on this item.

ITEM 14	California English Language Development Test (CELDT): Including, but not limited to, Contractor Summary of Improvements.	INFORMATION ACTION
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Ms. Flores reported on the changes to the CELDT for 2003, including the reduction in the time necessary for one-on-one testing and elimination of the need for a tape recorder.

Mr. Nuñez asked if the districts and the field have been given an opportunity to review these changes and whether they had provided any comments in response. Mr. Flores said that training sessions are being conducted in April and May on the CELDT and comments are expected at that time.

No action was taken on this item.

ITEM 17	Permanent Regulations Pertaining to Annual Financial Reporting for all K-12 Local Educational Agencies, including Charter Schools, as Required by Assembly Bill 1994 (Chapter 1058, Statutes of 2002).	INFORMATION ACTION
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Jan Sterling, School Fiscal Services Division, informed the Board that its approval of the proposed regulations would begin the rulemaking process for AB 1994, which requires charter schools to make annual financial reports to the Department. The proposed regulations take effect for 2003-04. In 2003-04, charter schools can use the standardized account code structure (SACS) or an alternative format. She noted that she had identified technical changes that would be incorporated into the proposed regulations before they are sent out for public comment.

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President Hastings asked to strike the words “and guidance” from that sentence that says, “Charter school data must be reported in accordance with definitions and guidance provided in the California School Accounting Manual.”

The following individual addressed the Board:
David Patterson, California Network of Educational Charters

Mr. Nuñez commented that 40 percent of students attend rural schools with enrollments of 100-400 students, and these schools have to use SACS. He was under the impression the Board wanted to be able to compare apples to apples and to do that there needs to be a consistent financial reporting tool. He suggested leaving the “and guidance” wording in the regulations.

Mr. Fisher asked the Board to consider postponing sending out the regulations until the next meeting. President Hastings asked if the Department would consider keeping the alternative format beyond fiscal year 2003-04. Ms. Sterling responded the Department would pursue funding for charter schools to convert to SACS and also for counties to help charters with SACS reporting. President Hastings pointed out that the small schools usually have a county office do their financial reporting. He believes that we will need to have a shorter, alternative format for charters.

Mr. Fisher asked if there was any reason not to wait 30 days. Deputy Superintendent Susan Lange inquired whether the Board would like the alternative form to continue for two years.

President Hastings noted that between this meeting and the next meeting, there were a number of issues to consider.

- o By consensus, consideration of this matter was postponed to the next meeting. Between meetings, President Hastings requested that additional study be undertaken on three issues:
 - (1) Whether including reference to “guidance” (in addition to “definitions”) from the California School Accounting Manual imposes any extraordinary burden on charter schools;
 - (2) Whether the “mapping in” of data (using Standard Account Code Structure numbering references in the alternative reporting form) provides an essentially equivalent reporting of financial information by charter schools that use the alternative reporting mechanism; and
 - (3) How long the alternative reporting mechanism should be available to charter schools, e.g., for 2003-04 only, for a specified number of years, or until some other event occurs, such as the provision of additional funding for SACS implementation in charter schools.

Ms. Tacheny stated that the policy goal is to make spending transparent. President Hastings remarked that the policy question to consider is whether it is a good use of funds to spend \$50,000 per school so each charter school can use the SACS.

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ITEM 19	Request by the Academy of Culture and Technology to Approve a Petition to Become a Charter School Under the Oversight of the State Board of Education.	INFORMATION ACTION
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President Hastings summarized the charter petition for the benefit of the new Board members.

Deborah Connelly, School Fiscal Services Division, reviewed the Department's concerns regarding this petition.

The following individual addressed the Board:
Tomas Ursua, Chief Petitioner

Mr. Nuñez reiterated his concerns from the March Board meeting. He stated that he does not support this charter school as he has supported others in the past because he does not see that it will succeed or achieve high standards. Mr. Fisher also expressed his concern about the quality of the proposal. Ms. Lee said that students in the community are helping to build the school. This effort shows how much they want this school and a better education. Ms. Tacheny recognized the efforts made by the charter petitioners to meet the Board's concerns.

Ms. Katzman asked for clarification of the Board's role and any further approval process. She remarked that she was thinking about what is good for children. She inquired about the conditions in the Pomona district. President Hastings explained that the district is very low performing. Mr. Nuñez commented that the Board did approve another charter within Pomona last year, which was an outstanding charter petition with a very exciting educational program. Mrs. Ichinaga commented that she understands the frustration of the community members with the current district.

- **MOTION FAILS:** Ms. Lee moved that the State Board conditionally approve the petition to establish the Academy of Culture and Technology as a charter school for a three-year period (commencing July 1, 2004) and assigning the school charter number 541. The conditions are those specified in Attachment 1 of the agenda item and an additional condition is that the Academy of Culture and Technology submit articles of incorporation and bylaws for the school, including a description of the selection process for initial and permanent governing board members and terms of office, by January 1, 2004. Mrs. Ichinaga seconded the motion. The motion failed passage by a vote of 4-3-1. Mr. Fisher, Ms. Katzman, and Mr. Nuñez voted against the motion. Mr. Washington did not vote on the motion.
- President Hastings directed that this matter return to the State Board only if so desired by the petitioner, noting that even if the absent member had voted in favor of the motion, there still would have been insufficient votes to conditionally approve the petition.

President Hastings thanked Mr. Ursua for working to improve his community.

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ITEM 18	Permanent Regulations Regarding Claims for Average Daily Attendance for Pupils Over the Age of 19 by Charter Schools and Charter Granting Entities.	PUBLIC HEARING ACTION
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Eileen Cubanski, School and Fiscal Services Division, reported there were 178 written comments received regarding this item. She summarized the comments for the Board.

President Hastings spoke about the difficulty of this issue, noting that today the Board will hear from many representatives of very good programs helping adult students obtain a diploma. The issue is that adult education funding is approximately half of the K-12 funding. One view the Board could take on this issue is that if the adult students are learning K-12 material, the funding should be at the K-12 level. On the other hand, the issue could be viewed in terms of if the Legislature wanted to fund adult charter school enrollment at the K-12 rate, it would do so specifically and unambiguously.

President Hastings drew the Board's attention to his memorandum suggesting an amendment to the proposed regulations to set an age limit. Mr. Nuñez asked if the proposal would affect special education students. Ms. Belisle clarified that the proposed amendment is consistent with special education law.

President Hastings opened the Public Hearing at 2:27 p.m.

The following individuals addressed the Board:

- Kathleen Miller, Success Academy of Individualized Learning, Eagles Peak Charter School
- Eric Premack
- Patty Wills, Del Norte County Office of Education
- Martha Martinez, student/parent
- Sheriff Michael Hennessey, San Francisco City and County
- Leslie Levitas, San Francisco Sheriff's Department
- Tommy Ramirez, Metropolitan Assistance Area Committee
- Sandra Vargas (representing Senator Denise Moreno Ducheny)
- Brian Bennett, BWG Educational Consultants
- William Sprague, Salvation Army
- Ed Lataille, Salvation Army
- Toby Richardson, Grant Joint Union High School District
- Jim Wilson, Salvation Army
- David Patterson, California Network of Educational Charters
- Brent Grantlund, California Charter Academy
- Rosendo Garcia, professor, California State University, Sacramento
- Sandra Rodriguez, student/parent
- Navito Lopez, Hermandad Mexicana Nacional
- Louise Perez, CRP

President Hastings closed the Public Hearing at 3:28 p.m.

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On behalf of the Board, President Hastings stated that they had all been tremendously impressed by the truly wonderful, difficult, and important work the speakers do. He said that this issue is analogous to preschool—we are all for preschool. If charter schools had no age limit, there would be many charter school preschools. The funding for those schools would come out of the K-12 funding. He commented that he used this analogy because the charter school law has an age-specific starting point, but not an ending-point age. There is a cap on adult spending—a legislative cap. If the Legislature wants to fund adult education to serve all the adults that seek programs like these, the Legislature could. One model is to adopt the regulations and encourage the speakers and the community they represent to seek legislative change. Another model is to continue the status quo, taking advantage of an ambiguity in the law.

Mrs. Ichinaga stated she is very impressed with the speakers, but does not believe there are sufficient monies in the K-12 system to fund adults in charter schools. Mr. Fisher concurred with Mrs. Ichinaga's comments, but added that he would like the regulations not to take effect until 2004-05 to allow the Legislature time to act on this issue if it desires to do so. President Hastings said that the law is vague for charter schools and it is the Board's task to implement the statutory language, which is ambiguous. To date, the interpretation has been very loose.

Mr. Nuñez said he is very torn and also very impressed by the speakers. We have a situation where a funding mechanism was put in place that did not foresee all the kinds of programs we have heard about today. He does, however, understand the dilemma with the Proposition 98 funds that Mrs. Ichinaga mentioned.

Ms. Tacheny acknowledged that it is the Legislature's job to allocate the funds, to decide how much money to put into what educational bucket.

- **ACTION:** Ms. Tacheny moved that the State Board approve amendments to the proposed regulations to provide that (1) no individual over the age of 22 may be claimed for apportionment purposes and (2) the new regulations take effect commencing July 1, 2004, instead of July 1, 2003. The amendments are to be circulated for 15-day public review in accordance with the Administrative Procedure Act and returned to the State Board for action at the May 2003 meeting. Mrs. Ichinaga seconded the motion. The motion was approved by a vote of 7-1. Mr. Washington voted against the motion.

Superintendent O'Connell said that depending on the Proposition 98 funding formula, these charters schools should not be thought of as taking money out of Proposition 98; the funding may be driven by ADA.

ITEM 20	Legislative Update: Including, but not limited to, information on committee appointments and legislation.	INFORMATION ACTION
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In view of time constraints, no oral presentation was made.

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ITEM 21	Title 5 Regulations on Administration of Medication to Pupils at Public Schools.	INFORMATION
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In view of time constraints, no oral presentation was made.

ITEM 28	Emergency Regulations to implement the Reading First Program, and commencement of the process to adopt permanent regulations.	ACTION
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President Hastings remarked that we all want all students to be proficient in English at third grade—that is the point of the Reading First program. The discussion is around how best to get students to that level.

The following individuals addressed the Board:

- Assembly Member Jackie Goldberg
- Guadalupe Solis, Reef-Sunset USD
- Judy Hart, California Teachers Association
- Melissa Chabran, San Francisco USD
- Mary Hernandez, META
- James Jahradka, Public Interest Law Firm
- Eva Pacheco, EJE
- Francisca Sanchez, San Bernardino County and CABE
- Francisco Estrada, MALDEF
- Lisa Ramer, CATESOL
- Bill Hedrick, Corona Norco USD
- Marsha Turner, Ocean View USD

Ms. Steentofte drew the Board’s attention to letters of support received on this item and briefly described the content of these letters. She informed the Board that all school districts received either an e-mailed or faxed letter about this meeting, in addition to the 10-day notice required by the Bagley-Keene Open Meeting Act.

President Hastings stated that this is another difficult issue and that he appreciated the thoughtful testimony of the speakers. What is motivating the Board is its informed belief that students need to receive two and a half hours of instruction in English as the minimum time necessary to achieve proficiency in reading in English by third grade, which is required by the federal Reading First grant.

Mr. Nuñez stated that he was very moved by what the Board just heard and the important issue of parental choice. Mr. Nuñez commented that he heard for the first time today that bilingual advocates believe that third graders in waiver classrooms could meet the Reading First goal of reading proficiency in English at the third grade. The challenge for him is that he would like to see the data that shows students in waiver classrooms are achieving at the proficient level. He noted that the Board has yet to deal with the issue of “significant progress,” which is required in Reading First programs. He said that he wants staff to begin to develop that definition. There is an additional round of funding in July, and he

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would like to have the data on performance of students in waiver classrooms at that time. If those data provide evidence that students in waiver classrooms are proficient at third grade, he would support funding these waiver classes in July.

Superintendent O'Connell informed the Board that he has already asked staff to prepare information based on the latest CELDT results. Mr. Fisher suggested looking at other research in conjunction with the information the Department will be providing.

- ACTION: Mrs. Ichinaga moved that the State Board take all of the following actions:
 - (1) Make a finding that there is an immediate emergency as set forth in the Statement of Emergency as presented by staff;
 - (2) Approve the Emergency Regulations as presented by staff; and
 - (3) Commence the process to adopt permanent regulations (using the text of the Emergency Regulations as the proposed permanent regulations) in accordance with the requirements of the Administrative Procedure Act.

Mr. Fisher seconded the motion. The motion was approved by a vote of 7-0-1. Mr. Washington did not vote on the motion.

ITEM 27	Title 5 Regulations to Implement the Instructional Materials Funding Realignment Program.	PUBLIC HEARING ACTION
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Suzanne Rios, Curriculum Frameworks Instructional Resources Division, reported that no written comments had been received on these regulations. She explained the proposed amendment, which reflects changes to instructional materials funding as a result of mid-year budget reductions.

President Hastings opened the Public Hearing at 5:06 p.m.
There were no speakers on this item.
President Hastings closed the Public Hearing at 5:07 p.m.

- ACTION: Mr. Fisher moved that the State Board approve amendments to the proposed regulations as recommended by CDE staff to be circulated for 15-day public review in accordance with the Administrative Procedure Act and to return for action at the May 2003 meeting. Ms. Katzman seconded the motion. The motion was approved by unanimous vote of the members present. In addition to the absent member, Ms. Tacheny was not present when the vote was taken.

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ITEM 23	AB 75 Principal Training Program (Chapter 697, Statutes of 2001): Including, but not Limited to, Modifications and Clarifications of Criteria and Guidelines for Provider Applicants and Local Education Agencies.	INFORMATION ACTION
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Bill Vasey, Professional Development and Curriculum Leadership Division, informed the Board that there were additional changes to the criteria: the 34 hours of instruction in Module I for elementary and middle schools should be 32 hours and a technical change to make Module I trainer eligibility requirements consistent.

Ms. Franklin noted that an omission in the criteria had been pointed out—the CELDT was not mentioned with other state assessments—and would be corrected before the modified criteria were published.

The following individual addressed the Board:

Sue Sheridan, California Association of Resource Specialists and Special Education Teachers

- ACTION: Ms. Tacheney moved that the State Board take all of the following actions, as recommended by staff:
 - (1) Approve the proposed modifications and clarifications to the AB 75 Criteria and Guidelines as presented (including the addition of a reference to the California English Language Development Test), as well as any corresponding modifications that may be necessary in other sections of the Criteria and Guidelines;
 - (2) Authorize the Executive Director to approve the final version of the amended AB 75 Criteria and Guidelines to be posted on the AB 75 Web site as guidance for provider applicants; and
 - (3) Direct that AB 75 provider applications that were provisionally approved in February 2003 and all future applications be reviewed under the modified AB 75 Criteria and Guidelines.

Ms. Katzman seconded the motion. The motion was approved by unanimous vote of the members present.

ITEM 24	High Priority Schools Grant Program—New Implementation Grant Awards.	ACTION
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This item was withdrawn.

ITEM 25	Report of the Curriculum Development and Supplemental Materials Commission.	INFORMATION ACTION
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In view of time constraints, no oral presentation was made.

- o It was determined that the State Board had already extended sufficient authority for the

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Curriculum Commission and CDE staff to proceed with the 2004 Primary Adoption in Health, including establishing the timetable for the adoption and recruiting individuals to serve on the Instructional Materials Advisory Panels and the Content Review Panels.

**WAIVERS: CONSENT, PROPOSED CONSENT, WITHDRAWN, NON-CONSENT
CONSENT WAIVERS (WC-1 through WC-8)**

HIGH SCHOOL EXIT EXAMINATION (special education students)

ITEM WC-1	Request by Pleasanton Unified School District to waive <i>Education Code Section 60851(a)</i> , “the requirement to successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school” for one special education student. CDSIS-17-12-2002 (Recommended for APPROVAL)	ACTION
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ITEM WC-2	Request by San Diego Unified School District to waive <i>Education Code Section 60851(a)</i> , “the requirement to successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school” for seven special education students. CDSIS-29-1-2003 (Recommended for APPROVAL)	ACTION
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INSTRUCTIONAL MATERIALS SUFFICIENCY (Audit Findings)

ITEM WC-3	Request by seven school districts for a retroactive waiver of <i>Education Code (EC) Section 60119</i> regarding Annual Public Hearing on the availability of textbooks or instructional materials. These districts have audit findings for fiscal year 2001-2002 that they 1) failed to hold the public hearing, or 2) failed to properly notice (10 days) the public hearing and/or 3) failed to post the notice in the required three public places. CDSIS-18-2-2003 - Alvina Elementary School District CDSIS-09-2-2003 – Belridge School District CDSIS-02-3-2003 – Chualar Union Elementary School District CDSIS-33-2-2003 – Live Oak Unified School District CDSIS-09-3-2003 – Los Gatos-Saratoga Joint Union High S.D. CDSIS-15-1- 2003 –Orange Center Elementary School District CDSIS-19-2-2003 – Pope Valley School District (Recommended for APPROVAL)	ACTION
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NONPUBLIC SCHOOL/AGENCY (annual certification)

ITEM WC-4	Request by Los Angeles Unified School District to waive <i>Education Code</i> (EC) section 56366.1(g), the August 1 through October 31 timeline on annual certification renewal application for Total Education Solutions . CDSIS-28-1-2003 (Recommended for APPROVAL)	ACTION
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ITEM WC-5	Request by the Bonita Unified School District to waive <i>Education Code</i> (EC) Section 56366.1(g), the August 1 through October 31 timeline requirement on annual certification renewals for Le Roy Boys Secondary School . CDSIS-8-2-2003 (Recommended for APPROVAL)	ACTION
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RESOURCE SPECIALIST CASELOAD

ITEM WC-6	Request by Oak Grove School District to waive <i>Education Code</i> (EC) 56362 (c); allowing the caseload of the resource specialist to exceed the maximum caseload of 28 students by no more than four students. Resource Specialist Karen Priest assigned at Sakamoto Elementary . CDSIS-1-2-2003 (Recommended for APPROVAL)	ACTION
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ITEM WC-7	Request by Needles Unified School District to waive <i>Education Code</i> (EC) Section 56362 (c); allowing the caseload of the resource specialist to exceed the maximum caseload of 28 students by no more than four students. For Resource Specialist Edward Campbell assigned at Needles Middle School . CDSIS-39-2-2003 (Recommended for APPROVAL)	ACTION
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SUMMER SCHOOL MEAL MANDATE (renewal)

ITEM WC-8	Request by 10 school districts for a renewal to waive <i>Education Code</i> Section 49550, the State Meal Mandate during the summer school session. (See list attached) (Recommended for APPROVAL)	ACTION
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PROPOSED CONSENT WAIVERS (W-1, W-3 through W-7, and W-9)
COMMUNITY DAY SCHOOL

ITEM W-1	Request by Corcoran Unified School District for a waiver of <i>Education Code</i> Section 48661(a) relating to the placement of a community day school on the same site as a continuation high school for the 2003-2004 school year. CDSIS-2-2-2003 (Recommended for APPROVAL)	ACTION
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HIGH SCHOOL EXIT EXAMINATION (special education students)

ITEM W-3	Request by San Diego City Unified District to waive <i>Education Code</i> Section 60851 (a), “the requirement to successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school” for nineteen special education students. CDSIS-1-12-2002 (Recommended for APPROVAL)	ACTION
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ITEM W-4	Request by Fallbrook Union High School District to waive <i>Education Code</i> Section 60851 (a), “the requirement to successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school” for one special education student. CDSIS-8-3-2003 (Recommended for APPROVAL)	ACTION
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INSTRUCTIONAL MATERIALS

ITEM W-5	General waiver request of <i>Education Code</i> Sections 60450 (b) and 60451(b) – Schiff-Bustamante Standards-Based Instructional Materials Program by Victor Elementary School District to purchase non-adopted Instructional Resources (<i>Houghton Mifflin Mathematics, Grade 6</i>) using Schiff-Bustamante Funds. CDSIS-15-2-2003 (Recommended for APPROVAL)	ACTION
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INSTRUCTIONAL TIME PENALTY

ITEM W-6	Request by Emery Unified School District for fiscal year 2000-2001 to waive <i>Education Code (EC)</i> Section 46201(c), the requirement to offer 64,800 minutes at the ninth through twelve grades at Emery High School. For fiscal year 2001-2002 , Emery Unified School District requests a waiver for <i>Education Code</i> Section 46201(d), the requirement to offer 64,800 minutes at the ninth through twelve grades at Emery High School . CDSIS-10-1-2003 CDSIS-25-3-2003 (Recommended for APPROVAL WITH CONDITIONS)	ACTION
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NONPUBLIC SCHOOL/AGENCY (child specific)

ITEM W-7	Request by Soquel Union Elementary School District to waive <i>Education Code (EC)</i> Section 56366.1 (a), certification for an uncertified nonpublic school, Wediko Children’s Services Inc. located in Windsor, New Hampshire to provide services to one special education student, Michael N . CDSIS-1-10-2002 (Recommended for APPROVAL)	ACTION
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SUPPLEMENTAL INTERVENTION FUNDS

ITEM W-9	Request by Fresno Unified School District to waive <i>Education Code (EC)</i> section 37252(e) to allow the district to receive funds made available for “intervention funds” in the time periods specified by statute to be used throughout the regular school day (specific waiver authority EC 37252.1(a)(1)(A)) and EC 37202, the equity length of time requirement (general waiver authority) for students at Cooper Middle School . CDSIS-40-2-2003 (Recommended for APPROVAL WITH CONDITION)	ACTION
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Judy Pinegar, Waiver Office, informed the Board that waiver items W-2 and W-10 had been withdrawn. She noted that the proposed consent waivers were W-1, W-3 through W-7, and W-9.

- **ACTION:** Mr. Fisher moved that the State Board approve all of the consent and proposed consent waiver requests: Items WC-1 through WC-8 and Items W-1, W-3 through W-7, and W-9. The motion took into consideration all corrections noted by CDE staff. The motion incorporated the conditions recommended by CDE staff on Items W-6 and W-9. Mrs. Ichinaga seconded the motion. The motion was approved by unanimous vote of the members present.

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WITHDRAWN WAIVERS (W-2 and W-10)

CONCURRENT ENROLLMENT COMMUNITY COLLEGE/HIGH SCHOOL

ITEM W-2	Request by City of Santa Rosa High School District to waive <i>Education Code</i> (E.C.) section 76001(h)(i), the five percent (5%) limit on the number of high school students enrollment in a community college. The request is to go up to 25% . CDSIS-19-1-2003 (Recommendation will be in Supplemental Mailing)	ACTION
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This waiver was withdrawn.

SUMMER SCHOOL MEAL MANDATE (renewal)

ITEM W-10	Request by Dunsmuir Joint Union School District for a renewal to waive <i>Education Code</i> (EC) section 49550, the State Meal Mandate during the summer school session. CDSIS-16-2-2003 (Recommended for DENIAL)	ACTION
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This waiver was withdrawn.

NON-CONSENT WAIVER

RESOURCE SPECIALIST CASELOAD

ITEM W-8	Request by Alhambra School District to waive <i>Education Code</i> (EC) 56362 (c), which allows the district to exceed the maximum caseload of 28 students (but not more than 32) for Resource Specialist Janine Lai assigned at Ynez Elementary . CDSIS-25-1-2003 (Recommended for APPROVAL)	ACTION
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The following individuals addressed the Board:

Don Bridge, California Teachers Association

Sue Sheridan, California Association of Resource Specialists and Special Education Teachers

- **ACTION:** Mr. Washington moved that the State Board deny the request in Item W-8, notwithstanding the recommendation of CDE staff. Mr. Nuñez seconded the motion. The motion was approved by unanimous vote of the members present.

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ITEM 26	Approval of 2002-2003 Consolidated Applications.	ACTION
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Ms. Franklin noted that the San Diego USD consolidated application had been removed from the list of applications recommended for approval at the request of the district.

- **ACTION:** Ms. Lee moved that the State Board approve three 2002-03 Consolidated Applications, noting that the 2002-03 Consolidated Application from the San Diego Unified School District had been withdrawn from the list presented in the supplemental memorandum related to this agenda item. Ms. Katzman seconded the motion. The motion was approved by unanimous vote of the members present.

Adjournment: President Hastings adjourned the meeting at 5:17 p.m.