



**2023–24 California Student Assessment Accessibility
Graphic for the Paper-Pencil English Language
Proficiency Assessments for California (ELPAC)**



Unless noted in parentheses, resources may be used in all domains: Listening (L), Speaking (S), Reading (R), and Writing (W). Paper-pencil forms are only applicable to the Initial and Summative ELPAC kindergarten through grade two Writing domain and special print versions for all grades.

Resources Available to All Students

Universal Tools

Non-Embedded

- Breaks
- Highlighter (grades 2–12)
- Line reader (grades 2–12)
- Mark for review (grades 2–12)
- Oral clarification of test directions by the test examiner in English
- Scratch paper
- Strikethrough (grades 2–12)

Designated Supports

Non-Embedded

- American Sign Language or Manually Coded English
- Amplification
- Color overlay
- Magnification
- Masking
- Medical supports (restricted settings)
- Noise buffers
- Pause or replay audio (L, S)
- Read aloud (W)

- Separate setting
- Simplified test directions
- Translated test directions

Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Non-Embedded

- Alternate response options
- American Sign Language or Manually Coded English (L, S)
- Audio transcript (includes braille transcript) (grades 3–12)
- Braille
- Breaks
- Large-print special form (as available)
- Scribe
- Word processor (W) (grades 3–12)

Unlisted Resources

To obtain approval to use an unlisted resource, a local educational agency may submit a request in the Test Operations Management System on behalf of a student with a disability, 10 business days prior to administering the ELPAC.

Domain Exemptions

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain. To indicate the use of a domain exemption, follow the directions in the test administration manual.

Note: There is no paper-pencil version for the Alternate ELPAC.

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