# 2024–25 Consolidated Application for Funding Categorical Aid Programs Instructions (Spring Version)

Prepared by the California Department of Education,

Educational Data Management Division

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## Introduction

This document contains instructions for completing the data collection forms included in the Consolidated Application (ConApp) Spring Release. It is intended primarily for local educational agency (LEA) staff who participate in the completion of the ConApp using the Consolidated Application and Reporting System (CARS) but may also be helpful to anyone who is reviewing the ConApp.

The CARS is a web-based system to apply for funding, collect and report ConApp data, and track categorical program expenditures and activities. The LEA must print the certified ConApp. The Certification of Assurances page must be signed by the LEA Authorized Representative and the entire ConApp must be kept on file in the office of the LEA, per the General Assurances of the ConApp Legal Assurances that are posted on the California Department of Education Consolidated Application web page at <https://www.cde.ca.gov/fg/aa/co/index.asp>.

## Consolidated Application and Reporting System Pre-Loaded Data Types

The following terminology describes and differentiates various types of pre-loaded data that can be found in certain Consolidated Application and Reporting System (CARS) data collection forms.

### Displayed Data

Displayed data can be an amount calculated within a data collection form from other amounts in the same data collection form; an example is “total expenditures.” Displayed data can be a count referenced within a data collection form that comes from another data collection form; an example is “total unduplicated students served” from the Title I, Part D Subpart 2 Students Served data collection form displaying as “total students served” in the dependent Title I, Part D Subpart 2 Outcomes data collection form.

Displayed data can also be source data from outside of CARS, which cannot be edited in CARS by the LEA user; an example is “LEA allocation.” If an LEA believes the displayed “LEA allocation” is not accurate, then the LEA may discuss the matter with California Department of Education (CDE) fiscal services staff. However, even if the data is revised outside of CARS by fiscal staff, the data may not necessarily be changed within CARS while the affected data collection form(s) is open.

Other examples of non-editable displayed source data are LEA names and County-District-School (CDS) codes, all of which are sourced directly from the CDS database and cannot be manually changed in CARS. If a change to this type of data is needed, then the LEA must contact the CDE CDS Administration office by email at [CDSAdmin@cde.ca.gov](mailto:CDSAdmin@cde.ca.gov) or by phone at 916-327-4014. CDS Administration resources can also be reviewed on the CDE County-District-School Administration web page at <https://www.cde.ca.gov/ds/si/ds/>.

### Prepopulated Data

Prepopulated data is data that is brought forward into a data collection form from another data collection form where the data was initially certified and can be edited by the LEA user in that data collection form. Prepopulated data are brought forward with the initial opening of a data collection form. Once the data collection form that includes the prepopulated data is saved, whether the LEA user did or did not change the prepopulated data, the system will not bring forward the prepopulated data into that data collection form again. A current example of editable prepopulated data can be found in the fields of the winter Title I, Part A Notification of Authorization of Schoolwide Program data collection form, which will display data that was certified in the same data collection form from the prior fiscal year.

## Abbreviations, Acronyms, and Initialisms

| **Abbreviation, Acronym, or Initialism** | **Full Name** |
| --- | --- |
| Addendum | Local Control and Accountability Plan (LCAP) Federal Addendum Template |
| CALPADS | California Longitudinal Pupil Achievement Data System |
| CARS | Consolidated Application and Reporting System |
| CDE | California Department of Education |
| CDS | County-District-School also used to refer to the CDE California School Directory database |
| CFR | Code of Federal Regulations |
| ConApp | Consolidated Application |
| CSAM | California School Accounting Manual |
| DELAC | District English Learner Advisory Committee |
| EC | Education Code |
| EL | English Learner |
| ESEA | Elementary and Secondary Education Act |
| ESSA | Every Student Succeeds Act |
| FPM | Federal Program Monitoring |
| FY | Fiscal Year |
| GED | General Educational Development |
| HSET | High School Equivalency Test |
| ICR | Indirect Cost Rate |
| LCAP | Local Control and Accountability Plan |
| LEA | Local Educational Agency |
| PAR | Personnel Activity Report |
| RLIS | Rural and Low Income Schools |
| SRSA | Small, Rural School Achievement |
| TASC | Test Assessing Secondary Completion |
| U.S. | United States |
| YTD | Year-to-date |

# 

## 2022–23 Title I, Part D Subpart 2 Expenditure Report, 24 Months

### Data Collection Purpose

The local educational agency (LEA) must report year-to-date (YTD) expenditures for the period of July 1, 2022, through June 30, 2024, from the Title I, Part D Subpart 2 LEA allocation.

### Program Information

Expenditures by the LEA may include administrative and indirect costs. Administrative costs are any costs, indirect or direct, that are administrative in nature and support the management of a program. For more information regarding administrative costs, please see Procedure 915 in the California Department of Education (CDE) California School Accounting Manual (CSAM) located on the Definitions, Instructions, and Procedures web page at <https://www.cde.ca.gov/fg/ac/sa/>.

According to the CSAM, “Legal obligations are commitments made by an LEA to purchase goods or services immediately or in a future period.” To determine whether a financial commitment should be reported as an expenditure, please refer to the *Code of Federal Regulations*, Title 34 (34 *CFR*), Part 76, on the Discover U.S. Government – Citation web page at <https://www.gpo.gov/fdsys/search/submitcitation.action?publication=CFR>.

### California Department of Education Program Staff Contact

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### Displayed Data – Allocation

**2022–23 Title I, Part D Subpart 2 LEA allocation:** Source data from the CDE Title I, Parts A and D web page at <https://www.cde.ca.gov/fg/aa/ca/titlei.asp>.

### Procedures – Transferred Funds

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Total funds Transferred in Amount**. | Required field. The amount transferred-in from Title IV, Part A and/or Title II, Part A to Title I, Part D Subpart 2 must be equal to or greater than zero. |

### Displayed Data – Total Allocation

**2022–23 Total LEA allocation:** The LEA allocation amount plus the transferred-in amount.

### Procedures – Expenditures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 2 | Enter the YTD amount spent on **1000–1999 Certificated Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Enter the YTD amount spent on **2000–2999 Classified Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the YTD amount spent on **3000-3999 Employee Benefits**. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Enter the YTD amount spent on **4000–4999 Books and Supplies**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the YTD amount spent on **5000–5999 Services and Other Operating Expenditures**. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the YTD amount spent on **Administrative and Indirect Costs**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Total Expenditures and Unspent Funds

**Total year-to-date expenditures:** The sum of all expenditure amounts.

**2022–23 Unspent funds:** The total LEA allocation amount minus the sum of all expenditure amounts.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Administrative and Indirect Costs Amount | Administrative and indirect costs are more than 15% of the LEA allocation. Expenditures will be reviewed by CDE program staff to determine reasonableness. | Warning Only. Ensure that the administrative and indirect costs amount is appropriate. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total cannot be greater than the LEA allocation plus transferred-in amount. | Ensure the sum of all expenditures is not greater than the LEA allocation plus transferred in amount. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total should be greater than zero. | Warning only. Ensure that expenditure amounts are appropriate. |
| Employee Benefits Expenditure Amount | The sum of certificated and classified personnel salaries is equal to zero, employee benefits cannot be greater than zero. | If the sum of certificated and classified personnel salaries expenditure amounts is zero, then ensure that employee benefits expenditure amount is also zero. |

## 2022–23 Title II, Part A Fiscal Year Expenditure Report, 24 Months

### Data Collection Purpose

This section is used to report the year-to-date (YTD) expenditures for the Title II, Part A Supporting Effective Instruction federal funding, by activity. This expenditure reporting period is July 1, 2022, through June 30, 2024.

This data collection form will display if the local educational agency (LEA) applied for and received a Title II, Part A allocation.

### Program Information

Each LEA that received Title II, Part A Supporting Effective Instruction funding must complete this report.

Expenditures should not include prior year carryover.

For further information on allowable uses of funds, please visit the United States Code web page at <http://uscode.house.gov/view.xhtml?req=granuleid:USC-prelim-title20-section6613&num=0&edition=prelim>.

### California Department of Education Program Staff Contacts

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### Displayed Data – Allocation

**2022–23 Title II, Part A allocation:** Source data from the California Department of Education (CDE) Title II, Part A web page at <https://www.cde.ca.gov/fg/aa/ca/titleii.asp>.

### Procedures – Transferred Funds

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Transferred-in Amount**. | Required field. The amount transferred-in from Title IV, Part A to Title II, Part A must be equal to or greater than zero. |
| 2 | Enter the **Transferred-out Amount**. | Required field. The amount transferred out from Title II, Part A into other allowable Title programs must be equal to or greater than zero. |

### Displayed Data – Total Allocation

**2022–23 Total allocation:** The allocation amount plus the transferred-in amount minus the transferred-out amount.

### Procedures – Professional Development Expenditures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 3 | Enter the expenditures for **Professional Development for Teachers**. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the expenditures for **Professional Development for Administrators**. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Enter the expenditures for **Consulting/Professional Services**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the expenditures for **Induction Programs**. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the expenditures for **Books and Other Supplies**. | Required field. Enter an amount equal to or greater than zero. |
| 8 | Enter the expenditures for **Dues and Membership**. | Required field. Enter an amount equal to or greater than zero. |
| 9 | Enter the expenditures for **Travel and Conferences**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Personnel and Other Authorized Activities

| Step | Action | Program Instructions |
| --- | --- | --- |
| 10 | Enter the expenditures for **Certificated Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 11 | Enter the expenditures for **Classified Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 12 | Enter the expenditures for **Employee Benefits**. | Required field. Enter an amount equal to or greater than zero. |
| 13 | Enter the expenditures for **Developing or Improving an Evaluation System**. | Required field. Enter an amount equal to or greater than zero. |
| 14 | Enter the expenditures for **Recruitment Activities**. | Required field. Enter an amount equal to or greater than zero. |
| 15 | Enter the expenditures for **Retention Activities**. | Required field. Enter an amount equal to or greater than zero. Expenditures could include incentives, stipend, and differential pay. |
| 16 | Enter the expenditures for **Class Size Reduction**. | Required field. Enter an amount equal to or greater than zero. Reducing class size to a level must be evidence based. |

### Procedures – Program Expenditures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 17 | Enter the expenditures for Direct Administrative Costs. | Required field. Enter an amount equal to or greater than zero. |
| 18 | Enter the expenditures for Indirect Costs. | Required field. Enter an amount equal to or greater than zero. |
| 19 | Enter the funds used for Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA). | This field will only display, and be required, if the LEA is participating in Title V, Part B Subpart 1 AFUA. Enter an amount equal to or greater than zero. |
| 20 | Enter the expenditures for Equitable Services for Nonprofit Private Schools. | Required field. Enter an amount equal to or greater than zero. Equitable services expenditures for nonprofit private schools could be less than or equal to the equitable services allocation, which must be spent during the year allocated. |

### Displayed Data – Total Expenditures and Unspent Funds

**Total expenditures:** The sum of all expenditures.

**2022–23 Unspent funds:** The total allocation amount minus the total expenditures amount.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Total Expenditure Amount | If the total allocation is greater than zero, then the total expenditures should be greater than zero. | Warning only. Ensure that the expended amounts are correct. |
| Total Expenditure Amount | The total expenditures cannot be greater than the total allocation. | Review the expenditures for accuracy and make necessary adjustments. |
| Direct Administrative Costs and Indirect Costs Amounts | The sum of direct administrative costs and indirect costs is more than 15% of the total allocation amount. Expenditure amounts will be reviewed by CDE program staff to determine reasonableness. | Warning only. Ensure that the direct administrative costs and indirect costs amounts are appropriate. |
| Employee Benefits Amount | The sum of certificated and classified personnel salaries is equal to zero, employee benefits cannot be greater than zero. | If the sum of certificated and classified personnel salaries expenditure amounts is zero, then ensure that employee benefits expenditure amount is also zero. |

## 2022–23 Title III English Learner YTD Expenditure Report, 24 Months

### Data Collection Purpose

The local educational agency (LEA) must report year-to-date (YTD) expenditures for the period of July 1, 2022, through June 30, 2024, from the Title III English Learner (EL) Student Program Subgrant allocation.

### Program Information

Expenditures by the LEA may include direct administrative and indirect costs, and any repayment of funds. An LEA may use no more than 2 percent of EL student subgrant for direct administrative (Title III, Section 3115[b]). An LEA can also apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs. A list of approved indirect cost rates (ICR) is available on the California Department of Education (CDE) Indirect Cost Rates web page at <https://www.cde.ca.gov/fg/ac/ic/index.asp>.

According to the California School Accounting Manual, “Legal obligations are commitments made by an LEA to purchase goods or services immediately or in a future period.” To determine whether a financial commitment should be reported as an expenditure, please refer to the *Code of Federal Regulations*, Title 34 (34 *CFR*), Part 76, Section 707 on the Electronic Code of Federal Regulations web page at <https://www.ecfr.gov/current/title-34/part-76>.

Use the Elementary and Secondary Education Act sections 3115 (c) and (d) as a guide to determine allowable expenditures.

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### Displayed Data – Allocation

**2022–23 Title III EL student program allocation:** Source data from the CDE Title III English Learner and Immigrant Programs web page at <https://www.cde.ca.gov/fg/aa/ca/titleiii.asp>.

### Procedures – Transferred Funds

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Transferred-in Amount**. | Required field. The amount transferred-in from Title II, Part A and/or Title IV, Part A into Title III English Learner must be equal to or greater than zero. |

### Displayed Data – Total Allocation

**2022–23 Total allocation:** The sum of Title III EL student program allocation amount plus the transferred-in amount.

### Procedures – Expenditures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 2 | Enter the YTD amount spent on 1000–1999 Certificated Personnel Salaries. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Enter the YTD amount spent on 2000–2999 Classified Personnel Salaries. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the YTD amount spent on 3000–3999 Employee Benefits. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Enter the YTD amount spent on **4000–4999 Books and Supplies**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the YTD amount spent on 5000–5999 Services and Other Operating Expenditures. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the YTD amount spent on Direct Administrative Costs. | Required field. Enter an amount equal to or greater than zero. Amount cannot exceed 2 percent of the student program allocation amount plus transferred-in amount. |
| 8 | Enter the YTD amount spent on Indirect Costs. | Required field. Enter an amount equal to or greater than zero. LEA can apply its restricted ICR to the portion of subgrant that is not reserved for direct administrative costs. |

### Displayed Data – Total Expenditures and Unspent Funds

**Total year-to-date expenditures:** The sum of all expenditure amounts.

**2022–23 Unspent funds:** The total allocation amount minus the sum of all expenditure amounts.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Direct Administrative Costs Amount | The direct administrative costs amount cannot exceed 2% of the English learner student program allocation amount plus transferred-in amount. | Ensure that the direct administrative costs amount is appropriate. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total should be greater than zero. | Warning only. Ensure that the total expended amount is greater than zero, if appropriate. |
| Employee Benefits Amount | The sum of certificated and classified personnel salaries is equal to zero, employee benefits cannot be greater than zero. | If the sum of certificated and classified personnel salaries expenditure amounts is zero, then ensure that employee benefits expenditure amount is also zero. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total cannot be greater than the student program allocation plus transferred-in amount. | Ensure the sum of all expenditures is not greater than the student program allocation plus transferred-in amount. |

## 2022–23 Title III Immigrant YTD Expenditure Report, 24 Months

### Data Collection Purpose

The local educational agency (LEA) must report year-to-date (YTD) expenditures for the period of July 1, 2022, through June 30, 2024, from the Title III Immigrant Student Program Subgrant allocation.

### Program Information

Expenditures by the LEA may include direct administrative and indirect costs, and any repayment of funds. Recommended direct administrative costs for a fiscal year (FY) may not exceed 2 percent of such funds for the cost of administering the program. LEAs are also authorized to assess approved indirect costs to the portion of the subgrant that is not reserved for direct administrative costs. A list of approved indirect cost rates (ICR) is available on the California Department of Education (CDE) Indirect Cost Rates web page at <https://www.cde.ca.gov/fg/ac/ic/index.asp>.

According to the California School Accounting Manual, “Legal obligations are commitments made by an LEA to purchase goods or services immediately or in a future period.” To determine whether a financial commitment should be reported as an expenditure, please refer to the *Code of Federal Regulations*, Title 34 (34 *CFR*), Part 76, Section 707 on the Electronic Code of Federal Regulations web page at <https://www.ecfr.gov/current/title-34/subtitle-A/part-76>.

Use the Elementary and Secondary Education Act Section 3115(e)(1) as a guide to determine allowable expenditures.

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### Displayed Data – Allocation

**2022–23 Title III immigrant student program allocation:** Source data from the CDE Title III English Learner and Immigrant Programs web page at <https://www.cde.ca.gov/fg/aa/ca/titleiii.asp>.

### Procedures – Transferred Funds

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Transferred-in Amount**. | Required field. The amount transferred-in from Title II, Part A and/or Title IV, Part A into Title III Immigrant must be equal to or greater than zero. |

### Displayed Data – Total Allocation

**2022–23 Total allocation:** The sum of the Title III immigrant student program allocation amount plus the transferred-in amount.

### Procedures – Expenditures

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 2 | Enter the YTD amount spent on **1000–1999 Certificated Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Enter the YTD amount spent on **2000–2999 Classified Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the YTD amount spent on **3000–3999 Employee Benefits**. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Enter the YTD amount spent on **4000–4999 Books and Supplies**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the YTD amount spent on **5000–5999 Services and Other Operating Expenditures**. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the YTD amount spent on **Direct Administrative Costs**. | Required field. Enter an amount equal to or greater than zero. Amount should not exceed 2 percent of the student program allocation amount plus transferred-in amount. |
| 8 | Enter the YTD amount spent on **Indirect Costs**. | Required field. Enter an amount equal to or greater than zero. LEA can apply its restricted ICR to the portion of subgrant that is not reserved for direct administrative costs. |

### Displayed Data – Total Expenditures and Unspent Funds

**Total year-to-date expenditures:** The sum of all expenditure amounts.

**2022–23 Unspent funds:** The total allocation amount minus the sum of all expenditure amounts.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Employee Benefits Expenditure Amount | The sum of certificated and classified personnel salaries is equal to zero, employee benefits cannot be greater than zero. | If the sum of certificated and classified personnel salaries expenditure amounts is zero, then ensure that employee benefits expenditure amount is also zero. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total cannot be greater than the student program allocation plus transferred-in amount. | Ensure the sum of all expenditures is not greater than the student program allocation plus transferred-in amount. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total should be greater than zero. | Warning only. Ensure that the total expended amount is greater than zero, if appropriate. |
| Direct Administrative Costs Amount | The direct administrative costs amount should not exceed 2% of the immigrant student program allocation amount plus transferred-in amount, this may be reviewed by CDE program staff to determine reasonableness. | Warning only. Ensure that the direct administrative costs amount is appropriate. |

## 2023–24 Title I, Part A Nonprofit Private School Students Served

### Data Collection Purpose

The Title I, Part A Nonprofit Private School Students Served data collection form collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

**Note:** If applicable, this data collection form must be certified annually.

### Program Information

The Title I, Part A Nonprofit Private School Students Served data collection form requests information in response to Public Law 114-95 (Section 1117); the California Department of Education developed this data collection form to collect data on eligible students served attending nonprofit private schools receiving Title I, Part A services.

This data collection form is to be completed for nonprofit private schools with eligible participating students who were served using Title I, Part A funding during 2023–24. Information must be reported for those who received Title I, Part A services.

### California Department of Education Program Staff Contacts

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### Procedures – Students Served Count by Grade

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Kindergarten Student Count** total. | Enter applicable number of students. |
| 2 | Enter the **Grade 1 Student Count** total. | Enter applicable number of students. |
| 3 | Enter the **Grade 2 Student Count** total. | Enter applicable number of students. |
| 4 | Enter the **Grade 3 Student Count** total. | Enter applicable number of students. |
| 5 | Enter the **Grade 4 Student Count** total. | Enter applicable number of students. |
| 6 | Enter the **Grade 5 Student Count** total. | Enter applicable number of students. |
| 7 | Enter the **Grade 6 Student Count** total. | Enter applicable number of students. |
| 8 | Enter the **Grade 7 Student Count** total. | Enter applicable number of students. |
| 9 | Enter the **Grade 8 Student Count** total. | Enter applicable number of students. |
| 10 | Enter the **Grade 9 Student Count** total. | Enter applicable number of students. |
| 11 | Enter the **Grade 10 Student Count** total. | Enter applicable number of students. |
| 12 | Enter the **Grade 11 Student Count** total. | Enter applicable number of students. |
| 13 | Enter the **Grade 12 Student Count** total. | Enter applicable number of students. |

### Displayed Data – Students Served Total

**Students served total:** The sum of all grade level students served counts.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Students Served Total | The LEA has one or more participating nonprofit private schools. The sum of all students served must be greater than zero. | Ensure that students served count is greater than zero. |

## 2023–24 Title I, Part D Subpart 2 Facilities Report

### Data Collection Purpose

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and the number of facilities that report student data. This data collection form will only be available for local educational agencies (LEAs) that participated in Title I, Part D Subpart 2 and received an LEA allocation.

Students should be reported by the facility in which they are adjudicated or reside based on the Department of Education (ED) definitions. If the facility in question contains more than one program type (as defined by ED) then count the student by their adjudicated status once.

### California Department of Education Program Staff Contact

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### Procedures – At-Risk Programs

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Enter the Total Number of At-Risk Programs Facilities. | Required field. Enter an amount equal to or greater than zero. |
| 2 | Enter the Number of At-Risk Programs Facilities that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Enter the Average Number of Days Students Were Served in At-Risk Programs Facilities. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the Average length of stay in days in At-Risk Programs Facilities. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Juvenile Detention Centers

| Step | Action | Program Instructions |
| --- | --- | --- |
| 5 | Enter the Total Number of Delinquent Juvenile Detention Centers. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the Number of Delinquent Juvenile Detention Centers that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the Average number of days students were served in Delinquent Juvenile Detention Centers. | Required field. Enter an amount equal to or greater than zero. |
| 8 | Enter the Average length of stay in days in Delinquent Juvenile Detention Centers. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Shelters

| Step | Action | Program Instructions |
| --- | --- | --- |
| 9 | Enter the Total Number of Delinquent Shelters. | Required field. Enter an amount equal to or greater than zero. |
| 10 | Enter the Number of Delinquent Shelters that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 11 | Enter the Average number of days students were served in Delinquent Shelters. | Required field. Enter an amount equal to or greater than zero. |
| 12 | Enter the Average length of stay in days in Delinquent Shelters. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Group Homes

| Step | Action | Program Instructions |
| --- | --- | --- |
| 13 | Enter the Total Number of Delinquent Group Homes. | Required field. Enter an amount equal to or greater than zero. |
| 14 | Enter the Number of Delinquent Group Homes that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 15 | Enter the Average number of days students were served in Delinquent Group Homes. | Required field. Enter an amount equal to or greater than zero. |
| 16 | Enter the Average length of stay in days in Delinquent Group Homes. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Ranch/Wilderness Camps

| Step | Action | Program Instructions |
| --- | --- | --- |
| 17 | Enter the Total Number of Delinquent Ranch/Wilderness Camps. | Required field. Enter an amount equal to or greater than zero. |
| 18 | Enter the Number of Delinquent Ranch/Wilderness Camps that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 19 | Enter the Average number of days students were served in Delinquent Ranch/Wilderness Camps. | Required field. Enter an amount equal to or greater than zero. |
| 20 | Enter the Average length of stay in days in Delinquent Ranch/Wilderness Camps. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Residential Treatment Centers

| Step | Action | Program Instructions |
| --- | --- | --- |
| 21 | Enter the Total Number of Delinquent Residential Treatment Centers. | Required field. Enter an amount equal to or greater than zero. |
| 22 | Enter the Number of Delinquent Residential Treatment Centers that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 23 | Enter the Average number of days students were served in Delinquent Residential Treatment Centers. | Required field. Enter an amount equal to or greater than zero. |
| 24 | Enter the Average length of stay in days in Delinquent Residential Treatment Centers. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Long-Term Secure Juvenile Facilities

| Step | Action | Program Instructions |
| --- | --- | --- |
| 25 | Enter the Total Number of Delinquent Long-Term Secure Juvenile Facilities. | Required field. Enter an amount equal to or greater than zero. |
| 26 | Enter the Number of Delinquent Long-Term Secure Juvenile Facilities that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 27 | Enter the Average number of days students were served in Delinquent Long-Term Secure Juvenile Facilities. | Required field. Enter an amount equal to or greater than zero. |
| 28 | Enter the Average length of stay in days in Delinquent Long-Term Secure Juvenile Facilities. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Adult Corrections

| Step | Action | Program Instructions |
| --- | --- | --- |
| 29 | Enter the Total Number of Delinquent Adult Corrections. | Required field. Enter an amount equal to or greater than zero. |
| 30 | Enter the Number of Delinquent Adult Corrections Facilities that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 31 | Enter the Average number of days students were served in Delinquent Adult Corrections. | Required field. Enter an amount equal to or greater than zero. |
| 32 | Enter the Average length of stay in days in Delinquent Adult Corrections. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Community Day Programs

| Step | Action | Program Instructions |
| --- | --- | --- |
| 33 | Enter the Total Number of Delinquent Community Day Programs. | Required field. Enter an amount equal to or greater than zero. |
| 34 | Enter the Number of Delinquent Community Day Programs that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 35 | Enter the Average number of days students were served in Delinquent Community Day Programs. | Required field. Enter an amount equal to or greater than zero. |
| 36 | Enter the Average length of stay in days in Delinquent Community Day Programs. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Other Programs

| Step | Action | Program Instructions |
| --- | --- | --- |
| 37 | Enter the Total Number of Delinquent Other Programs. | Required field. Enter an amount equal to or greater than zero. |
| 38 | Enter the Number of Delinquent Other Programs that Reported Student Data. | Required field. Enter an amount equal to or greater than zero. |
| 39 | Enter the Average number of days students were served in Delinquent Other Programs. | Required field. Enter an amount equal to or greater than zero. |
| 40 | Enter the Average length of stay in days in Delinquent Other Programs. | Required field. Enter an amount equal to or greater than zero. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| At-Risk Programs Days Served Count | The average number of days students were served in At-Risk programs facilities should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| At-Risk Programs Average Length of Stay in Days | The average length of stay in days in At Risk Programs facilities should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| At-Risk Programs Facilities Reporting Count | The number of At-Risk programs facilities providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| At-Risk Programs Facilities Reporting Count | At-Risk programs facilities reporting student data cannot be greater than the number of At-Risk programs facilities count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Juvenile Detention Centers Days Served Count | The average number of days students were served in Delinquent Juvenile Detention Centers should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Juvenile Detention Centers Average Length of Stay in Days | The average length of stay in days in Delinquent Juvenile Detention Centers should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Juvenile Detention Centers Reporting Count | Delinquent Juvenile Detention Centers facilities reporting student data cannot be greater than the number of Delinquent Juvenile Detention Centers count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Juvenile Detention Centers Reporting Count | The number of Delinquent Juvenile Detention Centers providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Shelters Days Served Count | The average number of days students were served in Delinquent Shelters should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Shelters Average Length of Stay in Days | The average length of stay in days in Delinquent Shelters should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Shelters Reporting Count | The number of Delinquent Shelters providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Shelters Reporting Count | Delinquent Shelters reporting student data cannot be greater than the number of Delinquent Shelters count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Group Homes Days Served Count | The average number of days students were served in Delinquent Group Homes should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Group Homes Average Length of Stay in Days | The average length of stay in days in Delinquent Group Homes should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Group Homes Reporting Count | The number of Delinquent Group Homes providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Group Homes Reporting Count | Delinquent Group Homes reporting student data cannot be greater than the number of Delinquent Group Homes count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Ranch/Wilderness Camps Days Served Count | The average number of days students were served in Delinquent Ranch/Wilderness Camps should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Ranch/Wilderness Camps Average Length of Stay in Days | The average length of stay in days in Delinquent Ranch/Wilderness Camps should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Ranch/Wilderness Camps Reporting Count | The number of Delinquent Ranch/Wilderness Camps providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Ranch/Wilderness Camps Reporting Count | Delinquent Ranch/Wilderness Camps reporting student data cannot be greater than the number of Delinquent Ranch/Wilderness Camps count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Residential Treatment Centers Days Served Count | The average number of days students were served in Delinquent Residential Treatment Centers should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Residential Treatment Centers Average Length of Stay in Days | The average length of stay in days in Delinquent Residential Treatment Centers should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Residential Treatment Centers Reporting Count | The number of Delinquent Residential Treatment Centers providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Residential Treatment Centers Reporting Count | Delinquent Residential Treatment Centers reporting student data cannot be greater than the number of Delinquent Residential Treatment Centers count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Long Term Secure Juvenile Facilities Days Served Count | The average number of days students were served in Delinquent Long Term Secure Juvenile Facilities should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Long Term Secure Juvenile Facilities Average Length of Stay in Days | The average length of stay in days in Delinquent Long Term Secure Juvenile Facilities should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Long Term Secure Juvenile Facilities Reporting Count | The number of Delinquent Long Term Secure Juvenile Facilities providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Long Term Secure Juvenile Facilities Reporting Count | Delinquent Long Term Secure Juvenile Facilities reporting student data cannot be greater than the number of Delinquent Long Term Secure Juvenile Facilities count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Adult Corrections Days Served Count | The average number of days students were served in Delinquent Adult Corrections should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Adult Corrections Average Length of Stay in Days | The average length of stay in days in Delinquent Adult Corrections should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Adult Corrections Reporting Count | The number of Delinquent Adult Corrections providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Adult Corrections Reporting Count | Delinquent Adult Corrections reporting student data cannot be greater than the number of Delinquent Adult Corrections count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Community Day Programs Days Served Count | The average number of days students were served in Delinquent Community Day Programs should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Community Day Programs Average Length of Stay in Days | The average length of stay in days in Delinquent Community Day Programs should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Community Day Programs Reporting Count | The number of Delinquent Community Day Programs providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Community Day Programs Reporting Count | Delinquent Community Day Programs reporting student data cannot be greater than the number of Delinquent Community Day Programs count. | Ensure that the number of facilities reporting data is correct. |
| Delinquent Other Programs Days Served Count | The average number of days students were served in Delinquent Other Programs should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the number of days students were served. |
| Delinquent Other Programs Average Length of Stay in Days | The average length of stay in days in Delinquent Other Programs should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust the average length of stay in days number. |
| Delinquent Other Programs Reporting Count | The number of Delinquent Other Programs providing student data should be greater than zero; this will be reviewed by CDE program staff to determine reasonableness. | Warning only, if applicable, adjust facilities count. |
| Delinquent Other Programs Reporting Count | Delinquent Other Programs reporting student data cannot be greater than the number of Delinquent Other Programs count. | Ensure that the number of facilities reporting data is correct. |
| Not Field Name Specific | At least one program facility must be reported. | If the LEA received a Title I, Part D Subpart 2 LEA allocation, then they must report at least one program facility. |
| Not Field Name Specific | At least one program facility must have reported student data. | If the LEA received a Title I, Part D Subpart 2 LEA allocation, then they must report student data for at least one program facility. |

## 2023–24 Title I, Part D Subpart 2 Students Served

### Data Collection Purpose

To report demographic data, by program, of students served with Title I, Part D Subpart 2 funds. This data collection form will only be available for local educational agencies (LEAs) that participated in Title I, Part D Subpart 2 and received an LEA allocation.

The Title I, Part D Subpart 2 Facilities Report data collection form must be completed first. Students served are up to age 21, providing they have not yet earned their high school diploma or high school diploma equivalent (i.e., GED®, HiSET,® etc.).

Long-term students are those who were served in eligible programs funded by Title I, Part D Subpart 2 funds for at least 90 consecutive days during the reporting period.

### California Department of Education Program Staff Contact

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### Procedures – At-Risk Programs Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 2 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – At-Risk Programs Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – At-Risk Programs Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 4 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 8 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 9 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 10 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 11 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 12 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 13 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 14 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 15 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 16 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 17 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 18 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 19 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 20 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – At-Risk Programs Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – At-Risk Programs Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 21 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 22 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 23 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 24 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 25 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 26 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 27 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – At-Risk Programs Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – At-Risk Programs by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 28 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – At-Risk Programs by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 29 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Juvenile Detention Centers Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 30 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 31 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 32 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Juvenile Detention Centers Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Juvenile Detention Centers Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 33 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 34 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 35 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 36 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 37 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 38 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 39 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 40 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 41 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 42 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 43 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 44 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 45 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 46 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 47 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 48 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 49 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Juvenile Detention Centers Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Juvenile Detention Centers Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 50 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 51 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 52 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 53 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 54 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 55 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 56 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Juvenile Detention Centers Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – Delinquent Juvenile Detention Centers by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 57 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Juvenile Detention Centers by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 58 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Shelters Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 59 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 60 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 61 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Shelters Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Shelters Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 62 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 63 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 64 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 65 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 66 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 67 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 68 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 69 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 70 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 71 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 72 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 73 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 74 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 75 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 76 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 77 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 78 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Shelters Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Shelters Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 79 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 80 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 81 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 82 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 83 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 84 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 85 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Shelters Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

Procedures – Delinquent Shelters by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 86 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

Procedures – Delinquent Shelters by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 87 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Group Homes Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 88 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 89 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 90 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Group Homes Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Group Homes Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 91 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 92 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 93 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 94 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 95 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 96 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 97 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 98 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 99 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 100 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 101 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 102 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 103 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 104 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 105 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 106 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 107 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Group Homes Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Group Homes Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 108 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 109 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 110 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 111 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 112 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 113 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 114 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Group Homes Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – Delinquent Group Homes by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 115 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Group Homes by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 116 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Ranch/Wilderness Camps Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 117 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 118 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 119 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Ranch/Wilderness Camps Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Ranch/Wilderness Camps Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 120 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 121 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 122 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 123 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 124 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 125 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 126 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 127 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 128 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 129 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 130 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 131 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 132 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 133 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 134 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 135 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 136 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Ranch/Wilderness Camps Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Ranch/Wilderness Camps Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 137 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 138 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 139 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 140 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 141 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 142 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 143 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Ranch/Wilderness Camps Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – Delinquent Ranch/Wilderness Camps by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 144 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Ranch/Wilderness Camps by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 145 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Residential Treatment Centers Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 146 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 147 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 148 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Residential Treatment Centers Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Residential Treatment Centers Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 149 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 150 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 151 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 152 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 153 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 154 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 155 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 156 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 157 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 158 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 159 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 160 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 161 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 162 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 163 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 164 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 165 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Residential Treatment Centers Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Residential Treatment Centers Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 166 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 167 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 168 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 169 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 170 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 171 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 172 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Residential Treatment Centers Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – Delinquent Residential Treatment Centers by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 173 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Residential Treatment Centers by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 174 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Long-Term Secure Juvenile Facilities Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 175 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 176 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 177 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Long-Term Secure Juvenile Facilities Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Long-Term Secure Juvenile Facilities Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 178 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 179 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 180 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 181 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 182 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 183 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 184 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 185 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 186 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 187 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 188 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 189 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 190 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 191 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 192 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 193 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 194 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Long-Term Secure Juvenile Facilities Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Long-Term Secure Juvenile Facilities Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 195 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 196 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 197 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 198 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 199 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 200 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 201 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Long-Term Secure Juvenile Facilities Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – Delinquent Long-Term Secure Juvenile Facilities by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 202 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Long-Term Secure Juvenile Facilities by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 203 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Adult Corrections Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 204 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 205 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 206 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Adult Corrections Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Adult Corrections Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 207 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 208 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 209 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 210 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 211 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 212 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 213 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 214 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 215 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 216 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 217 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 218 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 219 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 220 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 221 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 222 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 223 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Adult Corrections Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Adult Corrections Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 224 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 225 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 226 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 227 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 228 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 229 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 230 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Adult Corrections Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – Delinquent Adult Corrections by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 231 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Adult Corrections by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 232 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Community Day Program Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 233 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 234 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 235 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Community Day Program Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Community Day Program Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 236 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 237 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 238 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 239 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 240 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 241 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 242 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 243 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 244 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 245 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 246 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 247 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 248 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 249 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 250 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 251 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 252 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Community Day Program Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Community Day Program Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 253 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 254 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 255 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 256 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 257 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 258 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 259 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Community Day Program Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – Delinquent Community Day Program by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 260 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Community Day Program by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 261 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Other Programs Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 262 | Report the number of Male students served. | Required field. Enter an amount equal to or greater than zero. |
| 263 | Report the number of Female students served. | Required field. Enter an amount equal to or greater than zero. |
| 264 | Report the number of Non-binary students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Other Programs Unduplicated Students

**Total unduplicated students served:** The sum of male, female, and non-binary students served.

### Procedures – Delinquent Other Programs Student Counts by Age

| Step | Action | Program Instructions |
| --- | --- | --- |
| 265 | Report the number of Ages 3 through 5 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 266 | Report the number of Age 6 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 267 | Report the number of Age 7 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 268 | Report the number of Age 8 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 269 | Report the number of Age 9 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 270 | Report the number of Age 10 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 271 | Report the number of Age 11 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 272 | Report the number of Age 12 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 273 | Report the number of Age 13 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 274 | Report the number of Age 14 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 275 | Report the number of Age 15 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 276 | Report the number of Age 16 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 277 | Report the number of Age 17 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 278 | Report the number of Age 18 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 279 | Report the number of Age 19 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 280 | Report the number of Age 20 year old students served. | Required field. Enter an amount equal to or greater than zero. |
| 281 | Report the number of Age 21 year old students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Other Programs Total Student Count by Age

**Total student counts by age:** The sum of all age levels served.

### Procedures – Delinquent Other Programs Student Counts by Racial/Ethnic Group

| Step | Action | Program Instructions |
| --- | --- | --- |
| 282 | Report the number of Hispanic or Latino, of any race, students served. | Required field. Enter an amount equal to or greater than zero. |
| 283 | Report the number of American Indian or Alaskan Native students served. | Required field. Enter an amount equal to or greater than zero. |
| 284 | Report the number of Asian students served. | Required field. Enter an amount equal to or greater than zero. |
| 285 | Report the number of Black or African American students served. | Required field. Enter an amount equal to or greater than zero. |
| 286 | Report the number of Native Hawaiian or Other Pacific Islander students served. | Required field. Enter an amount equal to or greater than zero. |
| 287 | Report the number of White students served. | Required field. Enter an amount equal to or greater than zero. |
| 288 | Report the number of Two or More Races students served. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Other Programs Total Student Count by Racial/Ethnic Group

**Total student counts by racial/ethnic group:** The sum of all racial/ethnic groups served.

### Procedures – Delinquent Other Programs by Disability Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 289 | Report the number of Students with Disabilities served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Other Programs by English Learner Status Only

| Step | Action | Program Instructions |
| --- | --- | --- |
| 290 | Report the number of English Learner students served. | Required field. Enter an amount equal to or greater than zero. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Delinquent Juvenile Detention Centers Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Juvenile Detention Centers student count. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Juvenile Detention Centers student count. | Ensure that the data entered is correct. |
| Delinquent Shelters Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Shelters student count. | Ensure that the data entered is correct. |
| Delinquent Shelters English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Shelters student count. | Ensure that the data entered is correct. |
| At-Risk Programs Students With Disabilities Count | The students with disabilities count cannot be greater than the total At-Risk programs student count. | Ensure that the data entered is correct. |
| At-Risk Programs English Learner Student Count | The English learner student count cannot be greater than the total At-Risk programs student count. | Ensure that the data entered is correct. |
| Delinquent Group Homes Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Group Homes student count. | Ensure that the data entered is correct. |
| Delinquent Group Homes English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Group Homes student count. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Ranch/Wilderness Camps student count. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Ranch/Wilderness Camps student count. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Residential Treatment Centers student count. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Residential Treatment Centers student count. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Long-Term Secure Juvenile Facilities student count. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Long-Term Secure Juvenile Facilities student count. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Adult Corrections student count. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Adult Corrections student count. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Community Day Programs student count. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Community Day Programs student count. | Ensure that the data entered is correct. |
| Delinquent Other Programs Students With Disabilities Count | The students with disabilities count cannot be greater than the total Delinquent Other Programs student count. | Ensure that the data entered is correct. |
| Delinquent Other Programs English Learner Student Count | The English learner student count cannot be greater than the total Delinquent Other Programs student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all At-Risk programs age levels must equal the At-Risk programs total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Juvenile Detention Centers age levels must equal the Delinquent Juvenile Detention Centers total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Shelters age levels must equal the Delinquent Shelters total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Group Homes age levels must equal the Delinquent Group Homes total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Ranch/Wilderness Camps age levels must equal the Delinquent Ranch/Wilderness Camps total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Residential Treatment Centers age levels must equal the Delinquent Residential Treatment Centers total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Long-Term Secure Juvenile Facilities age levels must equal the Delinquent Long-Term Secure Juvenile Facilities total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Adult Corrections age levels must equal the Delinquent Adult Corrections total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Community Day Programs age levels must equal the Delinquent Community Day Programs total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Other Programs age levels must equal the Delinquent Other Programs total student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all At-Risk programs racial/ethnic student counts must equal the total At-Risk programs student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Juvenile Detention Centers racial/ethnic student counts must equal the total Delinquent Juvenile Detention Centers student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Shelters racial/ethnic student counts must equal the total Delinquent Shelters student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Group Homes racial/ethnic student counts must equal the total Delinquent Group Homes student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Ranch/Wilderness Camps racial/ethnic student counts must equal the total Delinquent Ranch/Wilderness Camps student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Residential Treatment Centers racial/ethnic student counts must equal the total Delinquent Residential Treatment Centers student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Long-Term Secure Juvenile Facilities racial/ethnic student counts must equal the total Delinquent Long-Term Secure Juvenile Facilities student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Adult Corrections racial/ethnic student counts must equal the total Delinquent Adult Corrections student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Community Day Programs racial/ethnic student counts must equal the total Delinquent Community Day Programs student count. | Ensure that the data entered is correct. |
| Not Field Name Specific | The sum of all Delinquent Other Programs racial/ethnic student counts must equal the total Delinquent Other Programs student count. | Ensure that the data entered is correct. |

## 2023–24 Title I, Part D Subpart 2 Outcomes

### Data Collection Purpose

To report the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds. This data collection will only be available for local educational agencies (LEAs) that participated in Title I, Part D Subpart 2 and received an LEA allocation.

The Title I, Part D Subpart 2 Students Served data collection form must be completed first.

### Program Information

California has approved the use of three high school equivalency tests (GED®, HiSET®, and TASC™) for students 18 years old and older, and 17 years old in some instances, for the purpose of receiving a California High School Equivalency Certificate. More information about the high school equivalency tests can be found on the California Department of Education (CDE) High School Equivalency (HSE) Tests web page at <https://www.cde.ca.gov/ta/tg/gd/>.

Department of Education (ED) has revised the language for students exiting the eligible Title I, Part D, Subpart 2 funded programs to state “At the time of exiting or up to 90 calendar days after exiting the program.

### California Department of Education Program Staff Contact

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916-445-4904

### Displayed Data – At-Risk Programs

**Total students served:** Total unduplicated student count from At-Risk Programs section of Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – At-Risk Programs While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 2 | Report the number of students who, while in the facility, **Enrolled in General Educational Development (GED) Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 3 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – At-Risk Programs At The Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 8 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 9 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 10 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 11 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 12 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 13 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 14 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 15 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Juvenile Detention Centers

**Total students served:** Total unduplicated student count from the Delinquent Juvenile Detention Centers section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Juvenile Detention Centers While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 16 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 17 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 18 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 19 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 20 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 21 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 22 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Juvenile Detention Centers At The Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 23 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 24 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 25 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 26 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 27 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 28 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 29 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 30 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Shelters

**Total students served:** Total unduplicated student count from the Delinquent Shelters section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Shelters While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 31 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 32 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 33 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 34 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 35 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 36 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 37 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Shelters at the Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 38 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 39 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 40 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 41 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 42 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 43 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 44 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 45 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Group Homes

**Total students served:** Total unduplicated student count from the Delinquent Group Homes section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Group Homes While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 46 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 47 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note**: See Program Information above for allowable HSET programs. |
| 48 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 49 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 50 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 51 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 52 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Group Homes at the Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 53 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 54 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 55 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 56 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 57 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 58 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 59 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 60 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Ranch/Wilderness Camps

**Total students served:** Total unduplicated student count from the Delinquent Ranch/Wilderness Camps section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Ranch/Wilderness Camps While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 61 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 62 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 63 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 64 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 65 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 66 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 67 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Ranch/Wilderness Camps at the Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 68 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 69 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note**: See Program Information above for allowable HSET programs. |
| 70 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 71 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 72 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 73 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 74 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 75 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Residential Treatment Centers

**Total students served:** Total unduplicated student count from the Delinquent Residential Treatment Centers section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Residential Treatment Centers While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 76 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 77 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 78 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 79 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 80 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 81 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 82 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Residential Treatment Centers at the Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 83 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 84 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 85 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 86 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 87 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 88 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 89 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 90 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Long-Term Secure Juvenile Facilities

**Total students served:** Total unduplicated student count from the Delinquent Long-Term Secure Juvenile Facilities section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Long-Term Secure Juvenile Facilities While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 91 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 92 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 93 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 94 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 95 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 96 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 97 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Long-Term Secure Juvenile Facilities at the Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 98 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 99 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 100 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 101 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 102 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 103 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 104 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 105 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Adult Corrections

**Total students served:** Total unduplicated student count from the Delinquent Adult Corrections section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Adult Corrections While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 106 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 107 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 108 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 109 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 110 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 111 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 112 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Adult Corrections at the Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 113 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 114 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 115 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 116 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 117 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 118 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 119 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 120 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Community Day Programs

**Total students served:** Total unduplicated student count from the Delinquent Community Day Programs section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Community Day Programs While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 121 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 122 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 123 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 124 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 125 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 126 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 127 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Community Day Programs at the Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 128 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 129 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 130 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 131 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 132 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 133 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 134 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 135 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Other Programs

**Total students served:** Total unduplicated student count from the Delinquent Other Programs section of the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Other Programs While in the Facility

| Step | Action | Program Instructions |
| --- | --- | --- |
| 136 | Report the number of students who, while in the facility, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 137 | Report the number of students who, while in the facility, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 138 | Report the number of students who, while in the facility, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 139 | Report the number of students who, while in the facility, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 140 | Report the number of students who, while in the facility, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 141 | Report the number of students who, while in the facility, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 142 | Report the number of students who, while in the facility, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Other Programs at the Time of Exiting, or Up to 90 Calendar Days After Exiting

| Step | Action | Program Instructions |
| --- | --- | --- |
| 143 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned High School Course Credits**. | Required field. Enter an amount equal to or greater than zero. |
| 144 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in GED Program (include GED, HiSET, and TASC)**. | Required field. Enter an amount equal to or greater than zero.  **Note:** See Program Information above for allowable HSET programs. |
| 145 | Report the number of students who, at the time of exiting the program, or up to 90 calendar days after exiting, **Enrolled in their Local District School**. | Required field. Enter an amount equal to or greater than zero. |
| 146 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Earned a GED**. | Required field. Enter an amount equal to or greater than zero. |
| 147 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained a High School Diploma**. | Required field. Enter an amount equal to or greater than zero. |
| 148 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Were Accepted or Enrolled into Postsecondary Education**. | Required field. Enter an amount equal to or greater than zero. |
| 149 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Enrolled in Job Training Programs and/or Courses**. | Required field. Enter an amount equal to or greater than zero. |
| 150 | Report the number of students who, at the time of exiting, or up to 90 calendar days after exiting the program, **Obtained Employment**. | Required field. Enter an amount equal to or greater than zero. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| At-Risk Programs Earned High School Course Credit Student Count | At-Risk facilities/programs: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs Enrolled in GED Program Student Count | At-Risk facilities/programs: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs Enrolled in Job Training Student Count | At-Risk facilities/programs: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs Obtained Employment Student Count | At-Risk facilities/programs: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| At-Risk Programs Postsecondary Education Student Count | At-Risk facilities/programs: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | At-Risk facilities/programs: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs After Exit Earned High School Course Credit Student Count | At-Risk facilities/programs: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs After Exit Enrolled in GED Program Student Count | At-Risk facilities/programs: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs After Exit Enrolled in Local District School Student Count | At-Risk facilities/programs: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs After Exit Earned GED Program Student Count | At-Risk facilities/programs: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs After Exit Postsecondary Education Student Count | At-Risk facilities/programs: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs After Exit Enrolled in Job Training Student Count | At-Risk facilities/programs: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| At-Risk Programs After Exit Obtained Employment Student Count | At-Risk facilities/programs: The number of students who obtained employment after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers Earned High School Course Credit Student Count | Delinquent Juvenile Detention Centers: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers Enrolled in GED Program Student Count | Delinquent Juvenile Detention Centers: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers Enrolled in Job Training Student Count | Delinquent Juvenile Detention Centers: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers Obtained Employment Student Count | Delinquent Juvenile Detention Centers: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers Postsecondary Education Student Count | Delinquent Juvenile Detention Centers: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Juvenile Detention Centers: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers After Exit Earned High School Course Credit Student Count | Delinquent Juvenile Detention Centers: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers After Exit Enrolled in GED Program Student Count | Delinquent Juvenile Detention Centers: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers After Exit Enrolled in Local District School Student Count | Delinquent Juvenile Detention Centers: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers After Exit Earned GED Program Student Count | Delinquent Juvenile Detention Centers: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers After Exit Postsecondary Education Student Count | Delinquent Juvenile Detention Centers: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers After Exit Enrolled in Job Training Student Count | Delinquent Juvenile Detention Centers: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Juvenile Detention Centers After Exit Obtained Employment Student Count | Delinquent Juvenile Detention Centers: The number of students who obtained employment after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters Earned High School Course Credit Student Count | Delinquent Shelters: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters Enrolled in GED Program Student Count | Delinquent Shelters: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters Enrolled in Job Training Student Count | Delinquent Shelters: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters Obtained Employment Student Count | Delinquent Shelters: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Shelters Postsecondary Education Student Count | Delinquent Shelters: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Shelters: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters After Exit Earned High School Course Credit Student Count | Delinquent Shelters: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters After Exit Enrolled in GED Program Student Count | Delinquent Shelters: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters After Exit Enrolled in Local District School Student Count | Delinquent Shelters: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters After Exit Earned GED Program Student Count | Delinquent Shelters: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters After Exit Postsecondary Education Student Count | Delinquent Shelters: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters After Exit Enrolled in Job Training Student Count | Delinquent Shelters: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Shelters After Exit Obtained Employment Student Count | Delinquent Shelters: The number of students who obtained employment after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes Earned High School Course Credit Student Count | Delinquent Group Homes: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes Enrolled in GED Program Student Count | Delinquent Group Homes: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes Enrolled in Job Training Student Count | Delinquent Group Homes: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes Obtained Employment Student Count | Delinquent Group Homes: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Group Homes Postsecondary Education Student Count | Delinquent Group Homes: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Group Homes: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes After Exit Earned High School Course Credit Student Count | Delinquent Group Homes: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes After Exit Enrolled in GED Program Student Count | Delinquent Group Homes: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes After Exit Enrolled in Local District School Student Count | Delinquent Group Homes: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes After Exit Earned GED Program Student Count | Delinquent Group Homes: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes After Exit Postsecondary Education Student Count | Delinquent Group Homes: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes After Exit Enrolled in Job Training Student Count | Delinquent Group Homes: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Group Homes After Exit Obtained Employment Student Count | Delinquent Group Homes: The number of students who obtained employment after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps Earned High School Course Credit Student Count | Delinquent Ranch/Wilderness Camps: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps Enrolled in GED Program Student Count | Delinquent Ranch/Wilderness Camps: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps Enrolled in Job Training Student Count | Delinquent Ranch/Wilderness Camps: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps Obtained Employment Student Count | Delinquent Ranch/Wilderness Camps: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps Postsecondary Education Student Count | Delinquent Ranch/Wilderness Camps: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Ranch/Wilderness Camps: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps After Exit Earned High School Course Credit Student Count | Delinquent Ranch/Wilderness Camps: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps After Exit Enrolled in GED Program Student Count | Delinquent Ranch/Wilderness Camps: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps After Exit Enrolled in Local District School Student Count | Delinquent Ranch/Wilderness Camps: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps After Exit Earned GED Program Student Count | Delinquent Ranch/Wilderness Camps: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps After Exit Postsecondary Education Student Count | Delinquent Ranch/Wilderness Camps: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Ranch/Wilderness Camps After Exit Enrolled in Job Training Student Count | Delinquent Ranch/Wilderness Camps: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers Earned High School Course Credit Student Count | Delinquent Residential Treatment Centers: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers Enrolled in GED Program Student Count | Delinquent Residential Treatment Centers: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers Enrolled in Job Training Student Count | Delinquent Residential Treatment Centers: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers Obtained Employment Student Count | Delinquent Residential Treatment Centers: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers Postsecondary Education Student Count | Delinquent Residential Treatment Centers: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Residential Treatment Centers: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers After Exit Earned High School Course Credit Student Count | Delinquent Residential Treatment Centers: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers After Exit Enrolled in GED Program Student Count | Delinquent Residential Treatment Centers: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers After Exit Enrolled in Local District School Student Count | Delinquent Residential Treatment Centers: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers After Exit Earned GED Program Student Count | Delinquent Residential Treatment Centers: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers Camps After Exit Postsecondary Education Student Count | Delinquent Residential Treatment Centers: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers After Exit Enrolled in Job Training Student Count | Delinquent Residential Treatment Centers: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities Earned High School Course Credit Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Residential Treatment Centers Enrolled in GED Program Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities Enrolled in Job Training Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities Obtained Employment Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities Postsecondary Education Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Long-Term Secure Juvenile Facilities: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities After Exit Earned High School Course Credit Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities After Exit Enrolled in GED Program Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities After Exit Enrolled in Local District School Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities After Exit Earned GED Program Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities Camps After Exit Postsecondary Education Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Long-Term Secure Juvenile Facilities After Exit Enrolled in Job Training Student Count | Delinquent Long-Term Secure Juvenile Facilities: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections Earned High School Course Credit Student Count | Delinquent Adult Corrections: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections Enrolled in GED Program Student Count | Delinquent Adult Corrections: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections Enrolled in Job Training Student Count | Delinquent Adult Corrections: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections Obtained Employment Student Count | Delinquent Adult Corrections: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections Postsecondary Education Student Count | Delinquent Adult Corrections: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Adult Corrections: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections After Exit Earned High School Course Credit Student Count | Delinquent Adult Corrections: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections After Exit Enrolled in GED Program Student Count | Delinquent Adult Corrections: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections After Exit Enrolled in Local District School Student Count | Delinquent Adult Corrections: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections After Exit Earned GED Program Student Count | Delinquent Adult Corrections: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections After Exit Postsecondary Education Student Count | Delinquent Adult Corrections: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Adult Corrections After Exit Enrolled in Job Training Student Count | Delinquent Adult Corrections: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs Earned High School Course Credit Student Count | Delinquent Community Day Programs: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs Enrolled in GED Program Student Count | Delinquent Community Day Programs: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs Enrolled in Job Training Student Count | Delinquent Community Day Programs: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs Obtained Employment Student Count | Delinquent Community Day Programs: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs Postsecondary Education Student Count | Delinquent Community Day Programs: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Community Day Programs: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs After Exit Earned High School Course Credit Student Count | Delinquent Community Day Programs: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs After Exit Enrolled in GED Program Student Count | Delinquent Community Day Programs: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs After Exit Enrolled in Local District School Student Count | Delinquent Community Day Programs: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs After Exit Earned GED Program Student Count | Delinquent Community Day Programs: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs After Exit Postsecondary Education Student Count | Delinquent Community Day Programs: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs After Exit Enrolled in Job Training Student Count | Delinquent Community Day Programs: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Community Day Programs Earned High School Course Credit Student Count | Delinquent Community Day Programs: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs Earned High School Course Credit Student Count | Delinquent Other Programs: The number of students who earned high school course credits while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs Enrolled in GED Program Student Count | Delinquent Other Programs: The number of students who enrolled in a GED program while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs Enrolled in Job Training Student Count | Delinquent Other Programs: The number of students who enrolled in job training courses/programs while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs Obtained Employment Student Count | Delinquent Other Programs: The number of students who obtained employment while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Delinquent Other Programs Postsecondary Education Student Count | Delinquent Other Programs: The number of students who were accepted or enrolled into postsecondary education while in the facility must be equal to or less than the total number of students participating. | Ensure that the data entered is correct. |
| Not Field Name Specific | Delinquent Other Programs: The number of students who earned a GED and obtained a high school diploma while in the facility must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs After Exit Earned High School Course Credit Student Count | Delinquent Other Programs: The number of students who earned high school course credits after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs After Exit Enrolled in GED Program Student Count | Delinquent Other Programs: The number of students who enrolled in a GED program after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs After Exit Enrolled in Local District School Student Count | Delinquent Other Programs: The number of students who enrolled in their local district school after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs After Exit Earned GED Program Student Count | Delinquent Other Programs: The number of students who earned a GED and/or obtained a high school diploma after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs After Exit Postsecondary Education Student Count | Delinquent Other Programs: The number of students who were accepted or enrolled into postsecondary education after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |
| Delinquent Other Programs After Exit Enrolled in Job Training Student Count | Delinquent Other Programs: The number of students who enrolled in job training courses/programs after exit must be equal to or less than the total number of students participating in the program. | Ensure that the data entered is correct. |

## 2023–24 Title I, Part D Subpart 2 Academic Performance

### Data Collection Purpose

To report the academic performance of long-term students served with Title I, Part D Subpart 2 funds. This data collection form will only be available for local educational agencies (LEAs) that participated in Title I, Part D Subpart 2 and received an LEA allocation.

The Title I, Part D Subpart 2 Students Served data collection form must be completed first.

### Program Information

Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

### California Department of Education Program Staff Contact

Sherry Davis

Education Programs Consultant

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916-445-4904

### Displayed Data – At-Risk Programs Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – At-Risk Programs Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – At-Risk Programs Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 2 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – At-Risk Programs Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 6 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 8 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 9 | Report the number of long-term students No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Juvenile Detention Centers Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Juvenile Detention Centers Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 10 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Juvenile Detention Centers Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 11 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 12 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 13 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 14 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Juvenile Detention Centers Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 15 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 16 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 17 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 18 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Shelters Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### 

### Procedures – Delinquent Shelters Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 19 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Shelters Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 20 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 21 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 22 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 23 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Shelters Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 24 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 25 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 26 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 27 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Group Homes Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Group Homes Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 28 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Group Homes Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 29 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 30 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 31 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 32 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Group Homes Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 33 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 34 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 35 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 36 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Ranch/Wilderness Camps Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Ranch/Wilderness Camps Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 37 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Ranch/Wilderness Camps Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 38 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 39 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 40 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 41 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Ranch/Wilderness Camps Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 42 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 43 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 44 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 45 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Residential Treatment Centers Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Residential Treatment Centers Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 46 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Residential Treatment Centers Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 47 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 48 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 49 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 50 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Residential Treatment Centers Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 51 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 52 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 53 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 54 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Long-Term Secure Juvenile Facilities Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Long-Term Secure Juvenile Facilities Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 55 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Long-Term Secure Juvenile Facilities Students Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 56 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 57 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 58 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 59 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Long-Term Secure Juvenile Facilities Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 60 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 61 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 62 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 63 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Adult Corrections Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Adult Corrections Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 64 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Adult Corrections Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 65 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 66 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 67 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 68 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Adult Corrections Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 69 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 70 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 71 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 72 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Community Day Programs Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Community Day Programs Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 73 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Community Day Programs Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 74 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 75 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 76 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 77 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Community Day Programs Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 78 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 79 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 80 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 81 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Delinquent Other Programs Students

**Total students served:** Total unduplicated student count from the Title I, Part D Subpart 2 Students Served data collection form.

### Procedures – Delinquent Other Programs Long-Term Students

| Step | Action | Program Instructions |
| --- | --- | --- |
| 82 | Report the Number of Long-term Students Served. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Other Programs Reading/Language Arts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 83 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 84 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 85 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |
| 86 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Reading/Language Arts. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Delinquent Other Programs Mathematics

| Step | Action | Program Instructions |
| --- | --- | --- |
| 87 | Report the number of long-term students with Up to one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 88 | Report the number of long-term students with More than one full grade from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 89 | Report the number of long-term students with Negative change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |
| 90 | Report the number of long-term students with No change from the Pre- to Post-Test Exams in Mathematics. | Required field. Enter an amount equal to or greater than zero. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| At-Risk Programs Long Term Student Count | The number of At-Risk programs long-term students served cannot be greater than the total At-Risk programs students served. | Adjust numbers as needed. |
| Delinquent Juvenile Detention Centers Long Term Student Count | The number of Delinquent Juvenile Detention Centers long-term students served cannot be greater than the total Delinquent Juvenile Detention Centers students served. | Adjust numbers as needed. |
| Delinquent Shelters Long Term Student Count | The number of Delinquent Shelters programs long-term students served cannot be greater than the total Delinquent Shelters students served. | Adjust numbers as needed. |
| Delinquent Group Homes Long Term Student Count | The number of Delinquent Group Homes long-term students served cannot be greater than the total Delinquent Group Homes students served. | Adjust numbers as needed. |
| Delinquent Ranch/Wilderness Camps Long Term Student Count | The number of Delinquent Ranch/Wilderness Camps long-term students served cannot be greater than the total Delinquent Ranch/Wilderness Camps students served. | Adjust numbers as needed. |
| Delinquent Residential Treatment Centers Long Term Student Count | The number of Delinquent Residential Treatment Centers long-term students served cannot be greater than the total Delinquent Residential Treatment Centers students served. | Adjust numbers as needed. |
| Delinquent Long-Term Secure Juvenile Facilities Long Term Student Count | The number of Delinquent Long-Term Secure Juvenile Facilities long-term students served cannot be greater than the total Delinquent Long-Term Secure Juvenile Facilities students served. | Adjust numbers as needed. |
| Delinquent Adult Corrections Long Term Student Count | The number of Delinquent Adult Corrections long-term students served cannot be greater than the total Delinquent Adult Corrections students served. | Adjust numbers as needed. |
| Delinquent Community Day Programs Long Term Student Count | The number of Delinquent Community Day Programs long-term students served cannot be greater than the total Delinquent Community Day Programs students served. | Adjust numbers as needed. |
| Delinquent Other Programs Long Term Student Count | The number of Delinquent Other Programs long-term students served cannot be greater than the total Delinquent Other Programs students served. | Adjust numbers as needed. |
| At-Risk Programs Long Term Student Count | The number of At-Risk programs long-term students is required. | Adjust numbers as needed. |
| Delinquent Juvenile Detention Centers Long Term Student Count | The number of Delinquent Juvenile Detention Centers long-term students served is required. | Adjust numbers as needed. |
| Delinquent Shelters Long Term Student Count | The number of Delinquent Shelters long-term students served is required. | Adjust numbers as needed. |
| Delinquent Group Homes Long Term Student Count | The number of Delinquent Group Homes long-term students served is required. | Adjust numbers as needed. |
| Delinquent Ranch/Wilderness Camps Long Term Student Count | The number of Delinquent Ranch/Wilderness Camps long-term students served is required. | Adjust numbers as needed. |
| Delinquent Residential Treatment Centers Long Term Student Count | The number of Delinquent Residential Treatment Centers long-term students served is required. | Adjust numbers as needed. |
| Delinquent Long-Term Secure Juvenile Facilities Long Term Student Count | The number of Delinquent Long-Term Secure Juvenile Facilities long-term students served is required. | Adjust numbers as needed. |
| Delinquent Adult Corrections Long Term Student Count | The number of Delinquent Adult Corrections long-term students served is required. | Adjust numbers as needed. |
| Delinquent Community Day Programs Long Term Student Count | The number of Delinquent Community Day Programs long-term students served is required. | Adjust numbers as needed. |
| Delinquent Other Programs Long Term Student Count | The number of Delinquent Other Programs long-term students served is required. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of At-Risk programs long-term students with reading/language arts grade change results cannot be greater than the number of long- term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Juvenile Detention Centers long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Shelters long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Group Homes long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Ranch/Wilderness Camps long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Residential Treatment Centers long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Long-Term Secure Juvenile Facilities long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Adult Corrections long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Community Day Programs long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Other Programs long-term students with reading/language arts grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of At-Risk programs long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Juvenile Detention Centers long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Shelters long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Group Homes long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Ranch/Wilderness Camps long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Residential Treatment Centers long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Long-Term Secure Juvenile Facilities long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Adult Corrections long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Community Day Programs long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |
| Not Field Name Specific | The sum of Delinquent Other Programs long-term students with mathematics grade change results cannot be greater than the number of long-term students served. | Adjust numbers as needed. |

## 2023–24 Title I, Part D Subpart 2 Expenditure Report, 12 Months

### Data Collection Purpose

The local educational agency (LEA) must report year-to-date (YTD) expenditures for the period of July 1, 2023, through June 30, 2024, from the Title I, Part D Subpart 2 LEA allocation.

### Program Information

Expenditures by the LEA may include administrative and indirect costs. Administrative costs are any costs, indirect or direct, that are administrative in nature and support the management of a program. For more information regarding administrative costs, please see Procedure 915 in the California Department of Education (CDE) California School Accounting Manual (CSAM) located on the Definitions, Instructions, and Procedures web page at <https://www.cde.ca.gov/fg/ac/sa/>.

According to the CSAM, “Legal obligations are commitments made by an LEA to purchase goods or services immediately or in a future period.” To determine whether a financial commitment should be reported as an expenditure, please refer to the *Code of Federal Regulations*, Title 34 (34 *CFR*), Part 76 on the Discover U.S. Government – Citation web page at <https://www.gpo.gov/fdsys/search/submitcitation.action?publication=CFR>.

### California Department of Education Program Staff Contact

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### Displayed Data – Allocation

**2023–24 Title I, Part D Subpart 2 LEA allocation:** Source data from the CDE Title I, Parts A and D web page at <https://www.cde.ca.gov/fg/aa/ca/titlei.asp>.

### Procedures – Transferred Funds

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Total funds Transferred in Amount**. | Required field. The amount transferred-in from Title IV, Part A and/or Title II, Part A to Title I, Part D Subpart 2 must be equal to or greater than zero. |

### Displayed Data – Total Allocation

**2023–24 Total LEA allocation:** The LEA allocation amount plus the transferred-in amount.

### Procedures – Expenditures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 2 | Enter the YTD amount spent on **1000–1999 Certificated Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Enter the YTD amount spent on **2000–2999 Classified Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the YTD amount spent on **3000-3999 Employee Benefits**. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Enter the YTD amount spent on **4000–4999 Books and Supplies**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the YTD amount spent on **5000–5999 Services and Other Operating Expenditures**. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the YTD amount spent on **Administrative and Indirect Costs**. | Required field. Enter an amount equal to or greater than zero. |

### Displayed Data – Total Expenditures and Unspent Funds

**Total year-to-date expenditures:** The sum of all expenditure amounts.

**2023–24 Unspent funds:** The total LEA allocation amount minus the sum of all expenditure amounts.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total cannot be greater than the LEA allocation plus transferred-in amount. | Ensure the sum of all expenditures is not greater than the LEA allocation plus transferred-in amount. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total should be greater than zero. | Warning only. Ensure that the expended amounts are correct. |
| Administrative and Indirect Costs Amount | Administrative and indirect costs are more than 15% of the LEA allocation. Expenditures will be reviewed by CDE program staff to determine reasonableness. | Warning Only. Ensure that the administrative and indirect costs amount is appropriate. |
| Employee Benefits Expenditure Amount | The sum of certificated and classified personnel salaries is equal to zero, employee benefits cannot be greater than zero. | If the sum of certificated and classified personnel salaries expenditure amounts is zero, then ensure that employee benefits expenditure amount is also zero. |

## 2023–24 Title II, Part A Fiscal Year Expenditure Report, 12 Months

### Data Collection Purpose

This section is used to report the year-to-date (YTD) expenditures for the Title II, Part A Supporting Effective Instruction federal funding, by activity. This expenditure reporting period is July 1, 2023, through June 30, 2024.

This data collection form will display if the local educational agency (LEA) applied for and received a Title II, Part A allocation.

### Program Information

Each LEA that received Title II, Part A Supporting Effective Instruction funding must complete this report.

Expenditures should not include prior year carryover.

For further information on allowable uses of funds, please visit the United States Code web page at <http://uscode.house.gov/view.xhtml?req=granuleid:USC-prelim-title20-section6613&num=0&edition=prelim>.

### California Department of Education Program Staff Contacts

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### Displayed Data – Allocation

**2023–24 Title II, Part A allocation:** Source data from the California Department of Education (CDE) Title II, Part A web page at <https://www.cde.ca.gov/fg/aa/ca/titleii.asp>.

### Procedures – Transferred Funds

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Transferred-in Amount**. | Required field. The amount transferred-in from Title IV, Part A to Title II, Part A must be equal to or greater than zero. |
| 2 | Enter the **Transferred-out Amount**. | Required field. The amount transferred out from Title II, Part A into other allowable Title programs must be equal to or greater than zero. |

### Displayed Data – Total Allocation

**2023–24 Total allocation:** The allocation amount plus the transferred-in amount minus the transferred-out amount.

### Procedures – Professional Development Expenditures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 3 | Enter the expenditures for **Professional Development for Teachers**. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the expenditures for **Professional Development for Administrators**. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Enter the expenditures for **Consulting/Professional Services**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the expenditures for **Induction Programs**. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the expenditures for **Books and Other Supplies**. | Required field. Enter an amount equal to or greater than zero. |
| 8 | Enter the expenditures for **Dues and Membership**. | Required field. Enter an amount equal to or greater than zero. |
| 9 | Enter the expenditures for **Travel and Conferences**. | Required field. Enter an amount equal to or greater than zero. |

### Procedures – Personnel and Other Authorized Activities

| Step | Action | Program Instructions |
| --- | --- | --- |
| 10 | Enter the expenditures for **Certificated Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 11 | Enter the expenditures for **Classified Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 12 | Enter the expenditures for **Employee Benefits**. | Required field. Enter an amount equal to or greater than zero. |
| 13 | Enter the expenditures for **Developing or Improving an Evaluation System**. | Required field. Enter an amount equal to or greater than zero. |
| 14 | Enter the expenditures for **Recruitment Activities**. | Required field. Enter an amount equal to or greater than zero. |
| 15 | Enter the expenditures for **Retention Activities**. | Required field. Enter an amount equal to or greater than zero. Expenditures could include incentives, stipend, and differential pay. |
| 16 | Enter the expenditures for **Class Size Reduction**. | Required field. Enter an amount equal to or greater than zero. Reducing class size to a level must be evidence based. |

### Procedures – Program Expenditures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 17 | Enter the expenditures for Direct Administrative Costs. | Required field. Enter an amount equal to or greater than zero. |
| 18 | Enter the expenditures for Indirect Costs. | Required field. Enter an amount equal to or greater than zero. |
| 19 | Enter the funds used for Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA). | This field will only display, and be required, if the LEA selected Yes to Title II, Part A funds used through the AFUA in the same fiscal year Application for Funding form. Enter an amount equal to or greater than zero. |
| 20 | Enter the expenditures for Equitable Services for Nonprofit Private Schools. | Required field. Enter an amount equal to or greater than zero. Equitable services expenditures for nonprofit private schools could be less than or equal to the equitable services allocation which must be spent during the year allocated. |

### Displayed Data – Total Expenditures and Unspent Funds

**Total expenditures:** The sum of all expenditures.

**2023–24 Unspent funds:** The total allocation amount minus the total expenditures amount.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Total Expenditure Amount | If the total allocation is greater than zero, then the total expenditures should be greater than zero. | Warning only. Ensure that the expended amounts are correct. |
| Total Expenditure Amount | The total expenditures cannot be greater than the total allocation. | Review the expenditures for accuracy and make necessary adjustments. |
| Direct Administrative Costs and Indirect Costs Amounts | The sum of direct administrative costs and indirect costs is more than 15% of the total allocation amount. Expenditure amounts will be reviewed by CDE program staff to determine reasonableness. | Warning only. Ensure that the direct administrative costs and indirect costs amounts are appropriate. |
| Employee Benefits Amount | The sum of certificated and classified personnel salaries is equal to zero, employee benefits cannot be greater than zero. | If the sum of certificated and classified personnel salaries expenditure amounts is zero, then ensure that employee benefits expenditure amount is also zero. |

## 2023–24 Title III English Learner Nonprofit Private School Reimbursement

### Data Collection Purpose

To capture the actual documentable number of nonprofit private school English learner (EL) students who received Title III services from July 1, 2023, through June 30, 2024.

The local educational agency (LEA) will be reimbursed for the number of nonprofit private school students served in 2023–24, using 2024–25 apportionment funds, as reported in this data collection form. If no nonprofit private school students were served in 2023–24, then please indicate "0".

This data collection form is relevant if one or more nonprofit private schools in the LEA’s attendance area has a signed written affirmation on file, in the same fiscal year (FY) Nonprofit Private School Consultation data collection form. This data collection form is also relevant if the LEA is a non-unified district, they added one or more nonprofit private school from outside their attendance area to the same FY Nonprofit Private School Consultation data collection form, and the added school had a signed written affirmation on file.

### Program Information

LEAs that receive a Title III EL Student Program subgrant are required to serve EL students enrolled in nonprofit private schools whenever the administration of a particular nonprofit private school requests to participate in the program.

The LEA must, after timely and meaningful consultation with appropriate nonprofit private school officials, provide equitable services that address the needs of nonprofit private school students and staff under this program. Refer to the Consolidated Application Program Guidance section on the California Department of Education (CDE) Consolidated Application web page at <https://www.cde.ca.gov/fg/aa/co/> for more information regarding Elementary and Secondary Education Act participation and reporting of students in nonprofit private schools.

To ensure that equitable services were delivered to eligible students under Title III, the LEA must report the number of nonprofit private school students receiving services in the 2023–24 year. For more information, see the CDE Title III EL Student Program Private Schools web page at <https://www.cde.ca.gov/sp/el/t3/elprivateschools.asp>.

### California Department of Education Program Staff Contacts

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### Procedures – Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Enter the **Total Nonprofit Private School English Learner Students Served**. | Required field. Enter the total actual number of nonprofit private school EL students receiving Title III EL Program services from July 1, 2023, through June 30, 2024. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Total English Learner Students Served | Total English learner students served count is required. | Enter a count that is equal to or greater than zero. |

## 2023–24 Title III English Learner YTD Expenditure Report, 12 Months

### Data Collection Purpose

The local educational agency (LEA) must report year-to-date (YTD) expenditures for the period of July 1, 2023, through June 30, 2024, from the Title III English Learner (EL) Student Program Subgrant allocation.

### Program Information

Expenditures by the LEA may include direct administrative and indirect costs, and any repayment of funds. An LEA may use no more than 2 percent of EL student subgrant for direct administrative (Title III, Section 3115[b]). An LEA can also apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs. A list of approved indirect cost rates (ICR) is available on the California Department of Education (CDE) Indirect Cost Rates web page at <https://www.cde.ca.gov/fg/ac/ic/index.asp>.

According to the California School Accounting Manual, “Legal obligations are commitments made by an LEA to purchase goods or services immediately or in a future period.” To determine whether a financial commitment should be reported as an expenditure, please refer to the *Code of Federal Regulations*, Title 34 (34 *CFR*), Part 76, Section 707 on the Electronic Code of Federal Regulations web page at <https://www.ecfr.gov/current/title-34/part-76>.

Use the Elementary and Secondary Education Act, sections 3115 (c) and (d) as a guide to determine allowable expenditures.

### California Department of Education Program Staff Contacts

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### Displayed Data – Allocation

**2023–24 Title III EL student program allocation:** Source data from the CDE Title III English Learner and Immigrant Programs web page at <https://www.cde.ca.gov/fg/aa/ca/titleiii.asp>.

### Procedures – Transferred Funds

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Transferred-in Amount**. | Required field. The amount transferred-in from Title II, Part A and/or Title IV, Part A into Title III English Learner must be equal to or greater than zero. |

### Displayed Data – Total Allocation

**2023–24 Total allocation:** The sum of the Title III EL student program allocation amount plus the transferred-in amount.

### Procedures – Expenditures

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 2 | Enter the YTD amount spent on **1000–1999 Certificated Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Enter the YTD amount spent on **2000–2999 Classified Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the YTD amount spent on **3000–3999 Employee Benefits**. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Enter the YTD amount spent on **4000–4999 Books and Supplies**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the YTD amount spent on **5000–5999 Services and Other Operating Expenditures**. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the YTD amount spent on **Direct Administrative Costs**. | Required field. Enter an amount equal to or greater than zero. The direct administrative costs amount cannot exceed 2% of the EL student program allocation amount plus transferred-in amount. |
| 8 | Enter the YTD amount spent on **Indirect Costs**. | Required field. Enter an amount equal to or greater than zero. LEA can apply its restricted indirect cost rate to the portion of subgrant that is not reserved for direct administrative costs. |

### Displayed Data – Total Expenditures and Unspent Funds

**Total year-to-date expenditures:** The sum of all expenditures.

**2023–24 Unspent funds:** The total allocation amount minus the sum of all expenditures.

### Error Messages

| **Field Name** | **Error Message** | **Resolution** |
| --- | --- | --- |
| Employee Benefits Amount | The sum of certificated and classified personnel salaries is equal to zero, employee benefits cannot be greater than zero. | If the sum of certificated and classified personnel salaries expenditure amounts is zero, then ensure that employee benefits expenditure amount is also zero. |
| Direct Administrative Costs Amount | The direct administrative costs amount cannot exceed 2% of the English learner student program allocation amount plus transferred-in amount. | Ensure that the direct administrative costs amount is appropriate. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total cannot be greater than the student program allocation amount plus transferred-in amount. | Ensure the sum of all expenditures is not greater than the student program allocation amount plus transferred-in amount. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total should be greater than zero. | Warning only. Ensure that expenditure amounts are appropriate. |

## 2023–24 Title III Immigrant Nonprofit Private School Students Served

### Data Collection Purpose

To capture the actual documentable number of nonprofit private school immigrant students who received Title III services from July 1, 2023, through June 30, 2024.

The local educational agency (LEA) will be reimbursed for the number of nonprofit private school students served in 2023–24, using 2024–25 apportionment funds, as reported in this data collection form. If no nonprofit private school students were served in 2023–24, then please indicate "0".

This data collection form is relevant if one or more nonprofit private schools in the LEA’s attendance area has a signed written affirmation on file, in the same fiscal year (FY) Nonprofit Private School Consultation data collection form. This data collection form is also relevant if the LEA is a non-unified district, they added one or more nonprofit private school from outside their attendance area to the same FY Nonprofit Private School Consultation data collection form, and the added school had a signed written affirmation on file.

### Program Information

LEAs that receive a Title III Immigrant Student Program subgrant are required to serve immigrant students enrolled in nonprofit private schools whenever the administration of a particular nonprofit private school requests to participate in the program.

The LEA must, after timely and meaningful consultation with appropriate nonprofit private school officials, provide equitable services that address the needs of nonprofit private school students and staff under this program. Refer to the Consolidated Application Program Guidance section on the California Department of Education (CDE) Consolidated Application web page at <https://www.cde.ca.gov/fg/aa/co/> for more information regarding participation and reporting of students in nonprofit private schools.

To ensure timely and meaningful consultation, the LEA must consult with appropriate nonprofit private school officials during the design and development of these programs.

To ensure that equitable services were delivered to eligible students under Title III, the LEA must report the total number of nonprofit private school students receiving services in   
2023–24.

### California Department of Education Program Staff Contacts

**Primary contact:**

Annie Abreu Park  
Staff Services Analyst

Language Policy and Leadership Office

[AAbreuPark@cde.ca.gov](mailto:AAbreuPark@cde.ca.gov)

916-319-9620

**Secondary contact:**

Geoffrey Ndirangu

Education Programs Consultant

Language Policy and Leadership Office

[GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov)

916-323-5831

### Procedures – Students Served

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Enter the **Total Nonprofit Private School Immigrant Students Served**. | Required field. Enter the total actual number of nonprofit private school immigrant students receiving Title III Immigrant Program services from July 1, 2023, through June 30, 2024. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Total Immigrant Students Served | Total immigrant students served count is required. | Enter a count that is equal to or greater than zero. |

## 2023–24 Title III Immigrant YTD Expenditure Report, 12 Months

### Data Collection Purpose

The local educational agency (LEA) must report year-to-date (YTD) expenditures for the period of July 1, 2023, through June 30, 2024, from the Title III Immigrant Student Program Subgrant allocation.

### Program Information

Expenditures by the LEA may include direct administrative and indirect costs, and any repayment of funds. Recommended direct administrative costs for a fiscal year may not exceed 2 percent of such funds for the cost of administering the program. LEAs are also authorized to assess approved indirect costs to the portion of the subgrant that is not reserved for direct administrative costs. A list of approved indirect cost rates (ICR) is available on the California Department of Education (CDE) Indirect Cost Rates web page at <https://www.cde.ca.gov/fg/ac/ic/index.asp>.

According to the California School Accounting Manual, “Legal obligations are commitments made by an LEA to purchase goods or services immediately or in a future period.” To determine whether a financial commitment should be reported as an expenditure, please refer to the *Code of Federal Regulations*, Title 34 (34 *CFR*), Part 76, Section 707 on the Electronic Code of Federal Regulations web page at <https://www.ecfr.gov/current/title-34/subtitle-A/part-76>.

Use the Elementary and Secondary Education Act, Section 3115(e)(1) as a guide to determine allowable expenditures.

### California Department of Education Program Staff Contacts

**Primary contact:**

Annie Abreu Park  
Staff Services Analyst

Language Policy and Leadership Office

[AAbreuPark@cde.ca.gov](mailto:AAbreuPark@cde.ca.gov)

916-319-9620

**Secondary contact:**

Geoffrey Ndirangu

Education Programs Consultant

Language Policy and Leadership Office

[GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov)

916-323-5831

### Displayed Data – Allocation

**2023–24 Title III immigrant student program allocation:** Source data from the CDE Title III English Learner and Immigrant Programs web page at <https://www.cde.ca.gov/fg/aa/ca/titleiii.asp>.

### Procedures – Transferred Funds

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 1 | Enter the **Transferred-in Amount**. | Required field. The amount transferred-in from Title II, Part A and/or Title IV, Part A into Title III Immigrant must be equal to or greater than zero. |

### Displayed Data – Total Allocation

**2023–24 Total allocation**: The sum of the Title III immigrant student program allocation amount plus transferred-in amount.

### Procedures – Expenditures

| **Step** | **Action** | **Program Instructions** |
| --- | --- | --- |
| 2 | Enter the YTD amount spent on **1000–1999 Certificated Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Enter the YTD amount spent on **2000–2999 Classified Personnel Salaries**. | Required field. Enter an amount equal to or greater than zero. |
| 4 | Enter the YTD amount spent on **3000–3999 Employee Benefits**. | Required field. Enter an amount equal to or greater than zero. |
| 5 | Enter the YTD amount spent on **4000–4999 Books and Supplies**. | Required field. Enter an amount equal to or greater than zero. |
| 6 | Enter the YTD amount spent on **5000–5999 Services and Other Operating Expenditures**. | Required field. Enter an amount equal to or greater than zero. |
| 7 | Enter the YTD amount spent on **Direct Administrative Costs**. | Required field. Enter an amount equal to or greater than zero. The direct administrative costs amount should not exceed 2% of the immigrant student program allocation amount plus transferred-in amount. |
| 8 | Enter the YTD amount spent on **Indirect Costs**. | Required field. Enter an amount equal to or greater than zero. LEA can apply its restricted indirect cost rate to the portion of subgrant that is not reserved for direct administrative costs. |

### Displayed Data – Total Expenditures and Unspent Funds

**Total year-to-date expenditures:** The sum of all expenditures.

**2023–24 Unspent funds:** The total allocation amount minus the sum of all expenditures.

### Error Messages

| **Field Name** | **Error Message** | **Resolution** |
| --- | --- | --- |
| Employee Benefits Amount | The sum of certificated and classified personnel salaries is equal to zero, employee benefits cannot be greater than zero. | If the sum of certificated and classified personnel salaries expenditure amounts is zero, then ensure that employee benefits expenditure amount is also zero. |
| Direct Administrative Costs Amount | The direct administrative costs amount should not exceed 2% of the immigrant student program allocation amount plus transferred-in amount, this may be reviewed by CDE program staff to determine reasonableness. | Warning only. Ensure that the direct administrative costs amount is appropriate. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total cannot be greater than the student program allocation amount plus transferred-in amount. | Ensure the sum of all expenditures is not greater than the student program allocation amount plus transferred-in amount. |
| Total Year-to-Date Expenditure Amount | The year-to-date expenditure total should be greater than zero. | Warning only. Ensure that expenditure amounts are appropriate. |

## 2023–24 Homeless Education Policy, Requirements, and Implementation

### Data Collection Purpose

The purpose of this data collection form is to meet federal requirements specified in 42 United States Code 11431 et seq. (McKinney-Vento Education for Homeless Children and Youth Act) which was re-authorized by the Every Student Succeeds Act (ESSA) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act of 1965, also amended by the ESSA. This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youth Act including the collection of contact information for each required designated LEA’s homeless liaison.

### Program Information

Please see the California Department of Education (CDE) Homeless Education web page at <https://www.cde.ca.gov/sp/hs/> for more guidance.

### California Department of Education Program Staff Contacts

**Primary contact:**

Leanne Wheeler

Education Programs Consultant

Integrated Student Support and Programs Office

[LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov)

916-319-0383

**Secondary contact:**

Karmina Barrales

Education Programs Consultant

Integrated Student Support and Programs Office

[KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov)

916-327-9692

### Procedures – Homeless Liaison Contact Information

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Provide the **First Name** of the LEA’s homeless liaison. | Required field. |
| 2 | Provide the **Last Name** of the LEA’s homeless liaison. | Required field. |
| 3 | Provide the **Title** of the LEA’s homeless liaison. | Required field. |
| 4 | Provide the **Email** of the LEA’s homeless liaison. | Required field.  Format: [abc@xyz.zyx](mailto:abc@xyz.zyx). |
| 5 | Provide the **Telephone Number** of the LEA’s homeless liaison. | Required field.  Format: 999-999-9999 |
| 6 | Provide the **Telephone Extension Number** of the LEA’s homeless liaison. | Optional field. Maximum 16 characters. |
| 7 | Enter the number of **Full-time Equivalent (FTE) Personnel** directly responsible for the implementation of homeless education. | Required field. Enter the number of FTE personnel who provide homeless education.  Format: 0.00 |

### Procedures – Homeless Liaison Training Information

| Step | Action | Program Instructions |
| --- | --- | --- |
| 8 | Indicate whether the homeless liaison attended and/or participated in a **Homeless Education Liaison Training Within the Last Two Years**. | Required field. |
| 9 | Indicate whether the homeless liaison provided training to **Principals and Other School Leaders**. | Optional field. |
| 10 | Indicate whether the homeless liaison provided training to **Attendance Officers and Registrars**. | Optional field. |
| 11 | Indicate whether the homeless liaison provided training to **Teachers and Instructional Assistants**. | Optional field. |
| 12 | Indicate whether the homeless liaison provided training to **School Counselors**. | Optional field. |

### Procedures – Homeless Education Policy and Requirements

| Step | Action | Program Instructions |
| --- | --- | --- |
| 13 | Indicate whether the LEA has a **Written Homeless Education Policy**. | Required field. |
| 14 | Provide a **No Policy** **Comment**, if there is no written policy. | If written homeless education policy is “No,” then this field is required. Please explain why the LEA-level homeless education policy does not exist. Maximum 500 characters. |
| 15 | Enter the **LEA Board Approval Date** of the homeless education policy. | If written homeless education policy is “Yes,” then this field is required. |
| 16 | Indicate if **LEA Policy Meets Federal Requirements**. | Required field. |
| 17 | Provide a **Compliance Comment**, if the LEA’s policy does not comply with federal requirements. | If LEA policy meets federal requirements is “No,” then this field is required. Please explain why the LEA does not disseminate public notice of the educational rights of homeless children and youth. Maximum 500 characters. |
| 18 | Indicate whether the **LEA uses a housing questionnaire** to assist with the identification of homeless children and youth. | Required field. |
| 19 | Indicate whether the **housing questionnaire includes best practices, rights, and protections** afforded to homeless children and youth. | If the LEA uses a housing questionnaire to assist with the identification of homeless children and youth is “Yes,” then this field will display and be required. |
| 20 | Indicate whether the **housing questionnaire is made available in paper form**. | If the LEA uses a housing questionnaire to assist with the identification of homeless children and youth is “Yes,” then this field will display and be required. |
| 21 | Indicate whether the **LEA administers the housing questionnaire to all student body** during the school year. | If the LEA uses a housing questionnaire to assist with the identification of homeless children and youth is “Yes,” then this field will display and be required. |

### Displayed Data – Title I, Part A Homeless Expenditures

**Note**: This section will display only if the LEA applied for and received a Title I, Part A allocation.

**2023–24 Title I, Part A LEA allocation:** Source data from the CDE Title I, Parts A and D web page at <https://www.cde.ca.gov/fg/aa/ca/titlei.asp>, as reflected in the same fiscal year (FY) Title I, Part A LEA Allocation and Reservations data collection form.

**2023–24 Title I, Part A direct or indirect services to homeless children reservation:** Data from the same FY Title I, Part A LEA Allocation and Reservations data collection form.

### Procedures – Homeless Miscellaneous

| Step | Action | Program Instructions |
| --- | --- | --- |
| 22 | Enter the amount of **Title I, Part A Funds Expended or Encumbered** **for direct or indirect services for homeless children**. | Required if the LEA received a Title I, Part A allocation. |
| 23 | Provide a description of **Homeless Services Provided**, if there are expenditures or encumbrances. | Required if expenditures are greater than zero. Maximum 500 characters. |
| 24 | Provide a **No Expenditures or Encumbrances Comment**, if applicable. | Required if expenditures equal zero. Maximum 500 characters. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Local Governing Board Approval Date | The local board homeless policy approval date is required. | Enter date. |
| Not Compliant Comment | An explanation why the LEA is not able to comply with federal requirements is required. | Enter an explanation. Maximum 500 characters. |
| Homeless Services Expenditure Amount | The Title I, Part A homeless services expenditures or encumbrances amount is required. | Enter an expenditure amount equal to or greater than zero. |
| No Expenditure Comment | An explanation why there are no Title I, Part A expenditures or encumbrances for homeless services is required. | Enter an explanation. Maximum 500 characters. |
| No Policy Comment | An explanation why a homeless education policy does not exist is required. | Enter an explanation. Maximum 500 characters. |
| Homeless Services Expenditure Amount | Title I funds expended or encumbered for direct or indirect services to homeless children cannot be greater than the Title I, Part A LEA allocation. | Ensure that the data entered is correct. |
| Description of Services Provided | Title I, Part A expenditures or encumbrances for homeless services is greater than zero, a description of services provided is required. | Enter a description of the services provided. Maximum 500 characters. |

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## 2024­–25 Certification of Assurances

### Data Collection Purpose

The submission of the Certification of Assurances is required every fiscal year (FY). Before certifying any other data, the Certification of Assurances must be certified. The local educational agency (LEA) will only be prompted for this information once per FY. A complete list of legal and program assurances for the FY is available on the California Department of Education (CDE) Legal Assurances web page at <https://www.cde.ca.gov/fg/aa/co/ca24assurancestoc.asp>. Once certified, the Certification of Assurances will be available under the LEA’s Reports tab in the Consolidated Application and Reporting System (CARS) for printing purposes.

**Note:** This data collection form can only be submitted by a CARS user with the role of Authorized Representative. It can be viewed by other users, however, the “Save” button does not display for those other users.

### Program Information

The Authorized Representative’s signature is required to certify that all applicable state and federal rules and regulations will be observed, that all assurances will be adhered to, and that the use of all funds will be subject to review or audit according to standards and criteria of the CDE Federal Program Monitoring (FPM) Office and the Standards and Procedures for Audits of California K-12 Local Educational Agencies, which is used by certified public accounting firms that audit LEAs. For further information, see the CDE FPM Compliance Monitoring web page at <https://www.cde.ca.gov/ta/cr/>.

### California Department of Education Form Contact

Education Data Office

[ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov)

916-319-0297

### Procedures – Consolidated Application Certification Statement

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Provide the **Full Name** of the LEA superintendent or their designee. | Required field. |
| 2 | Enter the **Title** of the LEA superintendent or their designee. | Required field. |
| 3 | Enter the **Signature Date** of the signature of the LEA superintendent or their designee. | Required field. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| N/A | N/A | N/A |

## 2024–25 Protected Prayer Certification

### Data Collection Purpose

The Protected Prayer Certification meets the annual federal requirements specified in the Every Student Succeeds Act Section 8524(b) regarding constitutionally protected prayer in public elementary and secondary schools. This data collection form is designed to provide the written certification that the local educational agency (LEA) has no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools.

### Program Information

The LEA must maintain the signed certification page in its files and be prepared to show it to staff during compliance monitoring.

### California Department of Education Program Staff Contact

Miguel Cordova

Education Programs Consultant

Title I Policy, Program, and Support Office

[Mcordova@cde.ca.gov](mailto:Mcordova@cde.ca.gov)

916-319-0381

### Procedures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Indicate whether the **Authorized Representative Agrees** to the certification statement. | Required field. |
| 2 | Provide the **Authorized Representative’s Full Name**. | If certification is “Yes,” then this field is required. |
| 3 | Provide the **Authorized Representative’s Title**. | If certification is “Yes,” then this field is required. |
| 4 | Provide the **Authorized Representative’s Signature Date**. | If certification is “Yes,” then this field is required. |
| 5 | Provide a **Comment** if the LEA is not able to certify at this time. | If certification is “No,” then this field is required. Maximum 500 characters. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| No Certification Comment | A comment must be provided to describe why certification has not occurred. | If certification is “No,” then this field is required. |
| Authorizing Representative Name | The authorizing representative name is required. | If certification is “Yes,” then this field is required. |
| Authorizing Representative Title | The authorizing representative title is required. | If certification is “Yes,” then this field is required. |
| Certification Date | The certification date is required. | If certification is “Yes,” then this field is required. |

## 2024­–25 LCAP Federal Addendum Certification

### Data Collection Purpose

The local educational agency (LEA) must certify that the Local Control and Accountability Plan (LCAP) has been approved by the local governing board or governing body of the LEA.

### Program Information

Adopted by the State Board of Education on March 14, 2018, within California LEAs that apply for Every Student Succeeds Act (ESSA) funds are required to complete the LCAP, the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp) via the Consolidated Application and Reporting System (CARS).

The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the ESSA LEA Plan requirement. The template for the Addendum can be found on the California Department of Education (CDE) LCAP web page at <https://www.cde.ca.gov/re/lc/>.

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in CARS, then the LEA may use the same original approval or adoption date that the LEA used in the prior year data collection form.

### California Department of Education Form Contact

Local Agency Systems Support Office

[LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov)

916-323-5233

### Procedures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Enter the **Original Approval Date of the County Office of Education or District** **Current LCAP**, as applicable. | For a county office of education (COE) or district, this field is required. For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP. The date must be on or after July 1, 2017 and equal to or earlier than today’s date. |
| 2 | Enter the **Adoption Date of the Direct Funded Charter Current LCAP**, as applicable. | For a direct funded charter, this field is required. The date must be on or after June 1, 2017 and equal to or earlier than today’s date. |
| 3 | Provide the **Authorized Representative’s Full Name**. | Required field. |
| 4 | Provide the **Authorized Representative’s Title**. | Required field. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| County Office of Education and School District LCAP Approval Date | The LEA is a county office of education or district; this field is required. | Enter approval date. |
| Charter School LCAP Approval Date | The LEA is a direct funded charter; this field is required. | Enter approval date. |
| County Office of Education and School District LCAP Approval Date | The county office of education or district local governing board approval date cannot be greater than today's date. | Enter a date equal to today’s date or earlier. |
| Charter School LCAP Approval Date | The direct funded charter local governing board approval date cannot be greater than today's date. | Enter a date equal to today’s date or earlier. |
| County Office of Education and School District LCAP Approval Date | The LEA is a direct funded charter; this date is not applicable. | Remove the date entered into the county office of education and school district LCAP approval date field. |
| Charter School LCAP Approval Date | The LEA is a county office of education or district; this date is not applicable. | Remove the date entered into the charter school LCAP approval date field. |

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## 2024–25 Application for Funding

### Data Collection Purpose

The Application for Funding declares that the local educational agency (LEA), authorized by the local governing board, is applying for specified categorical aid funds.

### Program Information

District English Learner Advisory Committee (DELAC): Each California public school district, kindergarten through grade twelve, with 51 or more English learners (ELs) must form a DELAC or subcommittee of an existing districtwide advisory committee. Parents or guardians of ELs, not employed by the district, must constitute a majority membership (51 percent or more) of the committee (California *Education Code* [*EC*] Section 52176[a]). For more information, please see the California Department of Education (CDE) District English Learner Advisory Committee web page at <https://www.cde.ca.gov/ta/cr/delac.asp>.

### California Department of Education Form Contact

Education Data Office

[ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov)

916-319-0297

Questions regarding program eligibility should be directed to the CDE contact person assigned to the applicable program. Contact information can be found on the CDE Program Contacts web page at <https://www.cde.ca.gov/fg/aa/co/capcontactstablese.asp>.

### Conditional Display Items

Only funding opportunities, the LEA is eligible to receive (based on LEA structure and/or program eligibility lists) will be displayed.

If the LEA is eligible for Title V, Part B Subpart 1 Small, Rural School Achievement (SRSA) Grant, or dually eligible for SRSA and Title V, Part B Subpart 2 Rural and Low Income Schools (RLIS) Grant, and elects to participate in Title II, Part A and/or Title IV, Part A, then the **Title II, Part A funds used through the Alternative Fund Use Authority and/or Title IV, Part A funds used through the Alternative Fund Use Authority option(s) will display, accordingly.**

### Procedures – Local Governing Board Approval

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Select this box to certify that the **Local Board** has approved the LEA’s Application for Funding for the listed fiscal year. | Required field. |

### Procedures – DELAC Review

| Step | Action | Program Instructions |
| --- | --- | --- |
| 2 | Select this box to **certify that parent input has been received from the District English Learner Committee (if applicable)** regarding the spending of Title III funds for the listed fiscal year. | Select the box, if applicable. |

### Procedures – Application for Categorical Programs

| Step | Action | Program Instructions |
| --- | --- | --- |
| 3 | Select “**Yes**” in the appropriate box for each categorical program in which the LEA requests participation. | Required fields. If “Yes” is not selected, then “No” must be selected. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Not Field Name Specific | Participation selection is missing. Either “Yes” or “No” must be selected. | Required field. Either “Yes” or “No” must be selected. |
| Not Field Name Specific | Protected Prayer Certification must be certified before this submission. | Protected Prayer Certification must be certified before, or at the same time as, this data collection form. |

## 2024–25 Nonprofit Private School Consultation

### Data Collection Purpose

The local educational agency (LEA) must consult with appropriate private school officials during the design and development of the LEA’s programs listed below, on how to provide equitable and effective programs that address the needs of nonprofit private school students, teachers, and other educational personnel. The results of the private school consultation must be transmitted to the ombudsman designated by the State educational agency (SEA).

This completed data collection form, along with the LEA’s records of contact and consultation, will serve to document that the nonprofit private schools were contacted regarding Title I, Part A (Basic Grant), Title II, Part A (Teacher Quality), Title III English Learner, Title III Immigrant, and/or Title IV, Part A (Student Support).

**Note:** If applicable, this data collection form must be certified annually.

### Program Information

The U.S. Department of Education Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act of 2015 web page can be found on the U.S. Department of Education web page at the following link: <https://www2.ed.gov/about/inits/ed/non-public-education/essa.html> provides guidance for Title I, Part A and Title VIII, Part F Equitable Services requirements and fiscal changes, including consultation requirements between LEAs and eligible nonprofit private schools. The LEA records should include dates of contact, persons contacted, and the results of such contacts with each nonprofit private school. These records should document all nonprofit private schools contacted, whether they choose to participate in any of the Equitable Services Federal programs or not.

It is expected that LEAs engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

### California Department of Education Program Staff Contacts

**Ombudsman and Consultation for Title I, Part A**

Sylvia Hanna

Equitable Services Ombudsman

Title I Policy, Program, and Support Office

[SHanna@cde.ca.gov](mailto:SHanna@cde.ca.gov)

916-319-0948

**Consultation for Title II, Part A**

Lisa Fassett

Education Programs Consultant

Standards Implementation Support Office

[LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov)

916-323-4963

**Consultation for Title III Immigrant and English Learner**

Geoffrey Ndirangu

Education Programs Consultant

Language Policy and Leadership Office

[GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov)

916-323-5831

**Consultation for Title IV, Part A**

Kevin Donnelly

Education Programs Assistant

Rural Education and Student Support Office

[TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov)

### Displayed Data – School Grid

**School name** and **School code:** Displayed using source data from the California Department of Education (CDE) County-District-School database which populates the online CDE California School Directory at <https://www.cde.ca.gov/SchoolDirectory/>.

**Enrollment:** The numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy.

The CDE maintains a Private School Affidavit web page at [https://www3.cde.ca.gov/psa/](https://www3.cde.ca.gov/psa/" \o "Private School Affidavit web page) (password required) that allows LEAs to view private school affidavits filed by schools within the district, including the school’s self-reported tax status and enrollment.

If a private school is not listed, then please use the CDE Private School Affidavit web page at <http://www3.cde.ca.gov/psa/> to determine if an affidavit was filed and/or to view the self-reported tax status.

* If an affidavit has not been filed, then please contact the school to remind them to file and refer them to the CDE Filing the Private School Affidavit Information web page at <https://www.cde.ca.gov/sp/ps/affidavit.asp>, or have them contact the CDE Private School Data Office by email at [PrivateSchools@cde.ca.gov](mailto:PrivateSchools@cde.ca.gov) or by phone at 916-319-0317 for filing information.
* If a school inadvertently reported its tax status incorrectly (as tax exempt or not tax exempt), then please have the school email the CDE Private School Data Office at [PrivateSchools@cde.ca.gov](mailto:PrivateSchools@cde.ca.gov) to have this updated.

**Title I, Part A:** If students from the LEA’s Title I, Part A eligible attendance area are attending nonprofit private schools located outside of the LEA’s attendance area and the nonprofit private school is participating in the Title I, Part A program, then the LEA must add the nonprofit private school to this data collection form using the **Add a School** “button.”

**Title II, Part A; Title III; Title IV, Part A:** Non-unified school districts (i.e., elementary and high school districts) may opt to share responsibility for providing equitable services for an eligible private school whose grade span includes both elementary and high school students. To accommodate this, an elementary or high school district may add a shared attendance area school using the **Add a School** “button”. If this option is chosen, then the total private school enrollment will appear on the data collection forms of both districts. Districts may wish to refer to the Private School Affidavit on file with the CDE, using the Private School Affidavit web page at <https://www3.cde.ca.gov/psa/> to determine the number of students enrolled by grade span.

Refer to the Consolidated Application and Reporting System (CARS) Training and User Documents section of the CDE CARS web page at <https://www.cde.ca.gov/fg/aa/co/cars.asp> and select the CARS User Guide document for **Add a School** instructions.

### Procedures – Consultation

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Indicate whether **Consultation Occurred**. | Required field. The LEA must consult with each eligible private school within its boundaries and offer to provide ESEA for all Title program services. Additionally, the LEA must consult with each eligible private school outside its boundaries and offer to provide ESEA for appropriate programs. The LEA must add a school, if it does not appear on the list, using the **Add a School** “button.” |
| 2 | Indicate whether there **Was Consultation Agreement Met**. | If consultation occurred is “Yes,” then this field is required. |
| 3 | Indicate whether **Signed Written Affirmation on File**. | If consultation occurred is “Yes,” then this field is required. |
| 4 | Enter a **Consultation Code** that represents the private school official’s beliefs regarding the equitable services consultation. | If signed written affirmation on file is “Yes,” then this field is required. Allowable values are:  Y1: meaningful consultation occurred  Y2: timely and meaningful consultation did not occur  Y3: the program design is not equitable with respect to eligible private school children  Y4: timely and meaningful consultation did not occur, and the program design is not equitable with respect to eligible private school children. |
| 5 | If applicable, **Remove** a previously added non-participating school. | The system will not allow the LEA to remove an attendance area school. |

### Optional Function

**Download schools template:** Select this option to download school data from the data collection form into an Excel (.xls) spreadsheet.

**Note:** If the LEA does not have any nonprofit private schools in its attendance area and attempts to download the schools template before adding any schools, then the template will be blank. The solution is to add a school before selecting the Download Schools Template.

**Upload schools file:** Select this option to upload school data from an Excel (.xls) spreadsheet into the data collection form.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Consultation Occurred | School: [School Name] Federal statute requires the LEA to make reasonable attempts to consult with the private school. To validate compliance, documentation of those attempts should be kept on file. | Warning message that displays if consultation occurred is “No.” This warning will not prevent the data collection form from certifying. Enter “Yes” to consultation occurred as long as the nonprofit private school responded yes or no to participation. Only enter “No” to consultation occurred if no response was received from the nonprofit private school regarding intent to participate. |
| Consultation Agreement Met | School: [School Name] Consultation agreement met field is required. | If consultation occurred is “Yes,” then this field is required. |
| Consultation Agreement Met | School: [School Name] Federal statute requires, if an LEA disagrees with the views of the private school officials with respect to one or more issues, the LEA shall provide in writing to such private school officials the reasons why the LEA disagrees. | Warning message that displays if consultation agreement met is “No.” This warning will not prevent the data collection form from certifying. |
| Affirmation On File | School: [School Name] Federal statute states that each LEA shall maintain in the agency’s records a written affirmation signed by officials of each participating private school. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall retain documentation that such consultation has, or attempts at such consultation, have taken place. | Warning message that displays if signed written affirmation on file is “No.” This warning will not prevent the data collection form from certifying. |
| Affirmation On File | School: [School Name] Signed written affirmation on file is a required field. | If consultation occurred is “Yes,” then this field is required. |
| Consultation Code | School: [School Name] A signed written affirmation is on file, consultation code is a required field. | If signed written affirmation on file is “Yes,” then this field is required. |
| Consultation Code | School: [School Name] Consultation agreement was not met, Y1 is not an allowable value. | If consultation agreement met is “No,” then the only allowable values in this field are: Y2, Y3, or Y4. |
| Consultation Code | School: [School Name] A signed written affirmation is not on file, Consultation Code must be blank. | If signed written affirmation on file is “No,” then Consultation code must be blank. |

## 2024–25 Title III English Learner Student Program Subgrant Budget

### Data Collection Purpose

The purpose of this data collection form is for the local educational agency (LEA) to provide a proposed budget for 2024–25 English Learner (EL) Student Program Subgrant per the Title III EL Student Program requirements (Every Student Succeeds Act [ESSA], sections 3114, 3115, & 3116).

### Program Information

An LEA that reported the enrollment of one or more English Learner (EL) students via the California Longitudinal Pupil Achievement Data System (CALPADS) October 2023 data collection is eligible to apply for the 2024–25 Title III EL student program formula subgrant. Use the EL student count that was provided to the CALPADS for census day of October 4, 2023.

A calculated estimated EL student program allocation amount that is less than $10,000 does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education (CDE) Title III EL Student Program Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

### California Department of Education Program Staff Contacts

**Primary contact:**

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Staff Services Analyst

Language Policy and Leadership Office

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916-323-5831

### Displayed Data – Estimated English Learner Per Student Allocation

**Estimated English learner per student allocation:** Source data provided by the Title III EL fiscal staff.

### Procedures – Estimated English Learner Student Count

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Enter an **Estimated English Learner Student Count**. | Required field. The count entered must be greater than zero. Use your EL student count that was provided to the California Longitudinal Pupil Achievement Data System for census day of October 4, 2023. |

### Displayed Data – Estimated English Learner Student Program Allocation

**Estimated English learner student program allocation:** The estimated English Learner per student allocation multiplied by the estimated English Learner student count.

### Procedures – Budget Amounts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 2 | Enter a **Professional Development Activities** amount. | Required field. Enter an amount equal to or greater than zero. (Local Control and Accountability Plan [LCAP] Federal Addendum, ESSA Section 3115[c][2]) |
| 3 | Enter a **Program and Other Authorized Activities** amount. | Required field. Enter an amount equal to or greater than zero. (LCAP Federal Addendum, ESSA sections 3115[d] & 3116[b][1]) |
| 4 | Enter an **English Proficiency and Academic Achievement** amount. | Required field. Enter an amount equal to or greater than zero. (LCAP Federal Addendum, ESSA Section 3116[b][2][A-B]) |
| 5 | Enter a **Parent, Family and Community Engagement** amount. | Required field. Enter an amount equal to or greater than zero. (LCAP Federal Addendum, ESSA Section 3116[b][3]) |
| 6 | Enter a **Direct Administrative Costs** amount. | Required field. Enter an amount equal to or greater than zero. The amount entered cannot exceed 2 percent of the estimated EL student program allocation. |
| 7 | Enter an **Indirect Costs** amount. | Required field. Enter an amount equal to or greater than zero. The amount entered should not exceed the portion of the estimated EL student program allocation that is not reserved for direct administrative costs, multiplied by the LEA's approved indirect cost rate (ICR), as published on the CDE ICR web page, located at <https://www.cde.ca.gov/fg/ac/ic/>. |

### Displayed Data – Total Budget

**Total budget:** The sum of all budget item amounts.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Direct Administrative Costs Amount | The direct administrative costs amount cannot exceed 2% of the estimated English learner student program allocation amount. | Reduce the amount entered to be equal to or less than 2 percent of the estimated EL student program allocation amount. |
| Total Budget Amount | The total budget amount must equal the estimated English learner student program allocation amount. | Adjust one or more budget item amounts so that the total budget equals the estimated EL student program allocation amount. |

## 2024–25 Title III Immigrant Student Program Subgrant Budget

### Data Collection Purpose

The purpose of this data collection form is for the local educational agency (LEA) to provide a proposed budget for 2024–25 Immigrant Student Program Subgrant per the Title III Immigrant Student Program requirements (Every Student Succeeds Act, sections 3114, 3115, and 3116).

### Program Information

Only local educational agencies (LEAs) that have five or more eligible immigrant students and have experienced a significant increase of one half of 1 percent or greater growth in eligible immigrant student enrollment in the current year, compared with the average of the two preceding fiscal years, are eligible for Title III Immigrant Student Program Subgrant funds. Use the immigrant student count that was provided to the California Longitudinal Pupil Achievement Data System (CALPADS) for census day of October 4, 2023.

### California Department of Education Program Staff Contacts

**Primary contact:**

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### Displayed Data – Estimated Immigrant Per Student Allocation

**Estimated immigrant per student allocation:** Source data provided by the Title III immigrant fiscal staff.

### Procedures – Estimated Immigrant Student Count

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Enter an **Estimated Immigrant Student Count**. | Required field. The count entered must be greater than zero. Use your immigrant student count that was provided to the CALPADS for census day of October 4, 2023. |

### Displayed Data – Estimated Immigrant Student Program Allocation

**Estimated immigrant student program allocation:** The estimated immigrant per student allocation multiplied by the estimated immigrant student count.

### Procedures – Budget Amounts

| Step | Action | Program Instructions |
| --- | --- | --- |
| 2 | Enter an **Authorized Activities** amount. | Required field. Enter an amount equal to or greater than zero. |
| 3 | Enter a **Direct Administrative Costs** amount. | Required field. Enter an amount equal to or greater than zero. The amount entered should not exceed 2 percent of the estimated Immigrant Student Program allocation. |
| 4 | Enter an **Indirect Costs** amount. | Required field. Enter an amount equal to or greater than zero. The amount entered should not exceed the portion of the estimated Immigrant Student Program allocation that is not reserved for direct administrative costs, multiplied by the LEA's approved indirect cost rate (ICR) as published on the CDE ICR web page located at <https://www.cde.ca.gov/fg/ac/ic/>. |

### Displayed Data – Total Budget

**Total budget:** The sum of all budget item amounts.

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Direct Administrative Costs Amount | The direct administrative costs amount should not exceed 2% of the estimated immigrant student program allocation amount, this may be reviewed by CDE program staff to determine reasonableness. | Warning only. If appropriate, then reduce the amount entered to be no more than 2% of the estimated immigrant student program allocation amount. |
| Total Allocation Budget Amount | The total budget amount must equal the estimated immigrant student program allocation amount. | Adjust one or more budget item amounts so that the total budget equals the estimated immigrant student program allocation amount. |

## 2024–25Substitute System for Time Accounting

### Data Collection Purpose

As an alternative to a personnel activity report (PAR) or equivalent documentation, federal regulations allow for substitute systems for documenting employee time and effort. Two optional substitute systems have been approved for California local educational agencies (LEAs).

Only the newer "predetermined schedule" substitute system requires approval from the California Department of Education (CDE). The CDE approval process is administered via the Consolidated Application, and approval is automatically granted when the LEA submits and certifies this data collection form. LEA certifications may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. LEAs that intend to continue using PARs or the older “sampling method” substitute system do not need to complete this page, as CDE approval is not required for either.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 in the CDE California School Accounting Manual located on the Definitions, Instructions, and Procedures web page at <https://www.cde.ca.gov/fg/ac/sa/>.

### California Department of Education Program Staff Contacts

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### Procedures

| Step | Action | Program Instructions |
| --- | --- | --- |
| 1 | Select whether the LEA is **Requesting Authorization**. | Required field. Select “Yes” or “No.” |
| 2 | Provide a **Disclosure** of any known deficiencies with the substitute system or known challenges with implementing the system. | If request for authorization is “Yes,” then a disclosure statement is required. Maximum 500 characters. |

### Error Messages

| Field Name | Error Message | Resolution |
| --- | --- | --- |
| Known Deficiencies Comment | An explanation of known deficiencies is required. | If the request for authorization is “Yes,” then this field is required. |