Professional Learning at a Distance Module
Notetaking Guide

Use this guide for notes while viewing the Professional Learning at Distance Module available at https://www.cde.ca.gov/pd/ps/distancepl.asp.

1. The Quality Professional Learning Standards (QPLS) present the characteristics of PL that are most likely to support educators in building individual and collective capacity to meet professional, school, and student performance expectations. What resonates with you?

2. What should your school or district be thinking about in terms of using the QPLS to support remote PL?

Data	Equity

Content & Pedagogy	Design & Structure

Collaboration & Shared Accountability	Alignment & Coherence

Resources

3. What are some important points about aligning remote PL to the QPLS?

4. Reflection

a. What is the status of remote PL at your school or district?

b. Which QPLS element will be most challenging to implement?

c. What are some potential benefits of remote PL?

5. Action Steps

6. Notes from Glendale Unified School District PL Story

7. Notes from Long Beach Unified School District PL Story