

Every spring, English learner students (EL student) are required to take the Summative English Language Proficiency Assessments for California (ELPAC). The purpose of the Summative ELPAC is to measure an EL student’s progress in learning English and to identify the EL student’s level of English language proficiency. To ensure districts and schools are testing all of their current EL students, the California Department of Education (CDE) requires that they meet or exceed a participation rate of 95 percent on the Summative ELPAC.

Districts and schools that **do not** meet the 95 percent participation rate on the Summative ELPAC will have an automatic “Low” Status applied to the English Learner Progress Indicator (ELPI) on the 2022 California School Dashboard (Dashboard).

## Who is Counted as Participating in the Summative ELPAC?

EL students who log on to at least one domain (i.e., Listening, Speaking, Reading, or Writing) in each composite are counted as participating in the Summative ELPAC.

### Oral Language Composite

Listening

Speaking

### Written Language Composite

Reading

Writing



## Do RFEP Students Count in the Participation Rate?

EL students who are reclassified as fluent English proficient (RFEP) in the California Longitudinal Pupil Achievement Data System (CALPADS) before the EL students begin testing on the Summative ELPAC are not included in the participation rate calculation.

EL students who are RFEP after the EL students take the Summative ELPAC are included in the participation rate calculation.

## Calculating the ELPAC Participation Rate



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Number of EL Students Who Were Tested on the 2022 Summative ELPAC

DIVIDED BY

Total Number of EL Students Enrolled

EQUALS

ELPAC Participation Rate