Domain Information Sheet
Initial ELPAC Speaking Domain

ELPAC
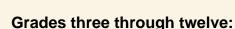English Language Proficiency Assessments for California

Purpose

These task types allow students to show their abilities in speaking English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually to all grade levels kindergarten (K)* through grade twelve.

Task Types and Descriptions

Talk about a Scene

K through grade twelve:
The student is presented with an illustration of a familiar scene. The test examiner first asks three who, what, when type questions about the scene. The test examiner then administers three items intended to generate longer responses.

Support an Opinion

Kindergarten:
The student listens to a presentation about two activities, events, materials, or objects, and is asked to give an opinion about why one is better than the other. The student views a picture of the choices for context and support.

Summarize an Academic Presentation

Grades one through two:
The student listens to an academic presentation while looking at related pictures. The student is prompted to summarize the main points using the illustrations and key terms, if provided.

Grades three through twelve:
The student listens to a recording of an academic presentation while looking at related pictures. The student is prompted to summarize the main points using the illustrations and key terms, if provided.

Speech Functions

Grades three through twelve:
The student states what they would say in a situation described by the test examiner.

Retell a Narrative

K through grade two:
The student listens to a story that follows a series of pictures, and then the student uses pictures to retell the story.

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as "transitional kindergarten."

California Department of Education
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