  

# California Workforce Pathways Joint Advisory Committee August 11, 2022 Agenda Item 03

Posted by the California Department of Education

## Subject

The Career Technical Education Incentive Grant (CTEIG) and the Kindergarten through Grade Twelve Strong Workforce Program (K–12 SWP): Update on the 2022–23 CTEIG Application Process and Timeline; the 2022–23 K–12 SWP Application Process and Timeline; and Kindergarten through Grade Fourteen (K–14) Technical Assistance Providers and Workforce Pathways Coordinators.

## Type of Action

Information

## Summary of the Issue(s)

This agenda item provides updates on various aspects of the CTEIG and K–12 SWP programs, including:

* The fiscal year (FY) 2022–23 CTEIG application process and timeline
* The FY 2022–23 K–12 SWP application process and timeline
* K–14 Technical Assistance Providers and Workforce Pathway Coordinators
* Update on the K–12 SWP Dashboard build out.

## Recommendation

This is an information item only; there is no recommendation at this time.

## Brief History of Key Issues

The CTEIG was originally established by the Budget Act of 2015 with a one-time investment of $900 million to cover a three-year span, and acted as a bridge for local educational agencies (LEAs) to support career technical education (CTE) programs until the Local Control Funding Formula was fully funded.

In the 2018 Budget Act, the CTEIG and the K–12 SWP were each allocated $150 million in ongoing funds. An additional $13.5 million was provided annually to establish technical assistance providers and workforce pathway coordinators in support of both state initiatives. The CTEIG and the K–12 SWP are administered by the California Department of Education (CDE) and the California Community Colleges Chancellor’s Office (CCCCO), respectively.

### The FY 2021–22 CTEIG Application Process and Timeline

The FY 2021–22 CTEIG Request for Applications (RFA) was released to LEAs on   
April 6, 2021, with the due date for LEAs to submit completed applications by June 2, 2021. Prior to the release of the FY 2021–22 CTEIG application was updated to allow LEAs to provide specific information regarding the pathways they will support with CTEIG funds. This update was made within the Program Grant Management System that LEAs use to complete Part I of the application process and it allows LEAs to easily select all of the pathways they are supporting with grant funds. In addition, they are able to provide information on new pathways they are supporting by selecting a “yes” button for each new pathway that they select. Additional clarifying information and instructions were added to the RFA to help LEAs with the application process.

The CDE held a series of webinars in 2021 to provide LEAs with information on how to complete the RFA process and continues to provide technical assistance to LEAs who contact CDE’s CTEIG Regional Consultants. The CDE provided two days of professional development to the K–14 Technical Assistance Providers and Pathway Coordinators regarding the 2021–22 CTEIG RFA process to enable them to better assist LEAs in completing the application. The 2021 Budget Act has added an additional $150 million to the available CTEIG funding that brings the total available funding to $300 million. The 2021 Budget Act also included language that added CTEIG application requirements. Allocations for the FY 2021–22 CTEIG program were approved at the March 2022 State Board of Education meeting.

The 2021 Budget Act also included language that amended the match requirement and programs eligible to apply for the CTEIG funding. The CTEIG match now requires applicants to encumber their match during the first year of the grant. CTE-based Advanced Placement, International Baccalaureate, and Dual Enrollment programs are now eligible to apply for CTEIG funds.

The CDE was able to post a second RFA for 2021–22 CTEIG (Round 7B) funding with the remaining funds from Round 7A.

CDE funded 342 applications

A total of $240,896,054 were allocated for 2021–22 CTEIG Round 7A

CDE received 40 applications for 2021–22 CTEIG Round 7B

CTEIG 2021–22 Round 7B has $59,103,946 available

CTEIG 2021–22 Round 7B allocations were approved at the May 2022 SBE meeting

CDE funded 31 applications in 2021–22 CTEIG Round 7B

A total of $7,563,210 were allocated for 2021–22 CTEIG Round 7B

A total of $248,459,264 was allocated for Round 7 overall.

**2022–23 CTEIG (Round 8) Application Process and Timeline**

| **Date** | **Event** |
| --- | --- |
| Aug-Sept 2022 | Post CTEIG Request for Application |
| Oct-2022 | CTEIG Request for Application due |
| Oct-2022 | Scoring of CTEIG Applications |
| Nov-2022 | Post CTEIG Preliminary Grantee Awards |
| Jan-2022 | CTEIG Round 8 Approved by SBE |
| Feb-2022 | CTEIG Grant Award Notifications to LEAs |

### The FY 2022–23 (Round 5) K–12 SWP Application Process and Timeline

The CCCCO will provide an update on the Round 4 RFA process and timeline for funding for Round 5.

### For the Round 4 FY 2021–22 allocation, the CCCCO received 236 K–12 SWP applications with a total request of $176,601,208 in funding. The CCCCO awarded 211 K–12 SWP applications for a total amount of $143,766,644 in funding.

The round 5 application timeline is as follows:

### K–12 SWP 2022–23 Timeline:

| **Date** | **Event** |
| --- | --- |
| Aug 2022 | Launch Round 5 K–12 SWP Application |
| Oct-2022 | K–12 SWP Applications due in NOVA system |
| Oct-2022 | Selection Committee member training |
| Nov-2022 | Selection Committees review applications and submit nominations of proposed grantees to CCCCO |
| Dec-2022 | K–12 SWP preliminary intent to award announced |
| Dec-2022 | Appeals due to SWP Regional Consortium |
| Jan-2023 | Regional Consortia communicate intent to award funds to LEAs and initiate subcontract process |
| Jan-2023 | K–12 SWP Round 4 project term begins |

## Summary of Previous California Workforce Pathways Joint Advisory Discussion(s) and Action(s)

March 25, 2022: The CDE provided an update on the 2021–22 CTEIG Application Process and Timeline, including Round 7B application status; and provided information on Round 7A allocations. CCCCO provided an update on the 2021–22 K–12 SWP Application Process and Timeline, and the K – 14 Technical Assistance Providers and Workforce Pathway Coordinators.

November 19, 2021: The CDE provided an update on the 2021–22 CTEIG Application Process and Timeline, including Addendum 1 and Addendum 2 to the CTEIG 2021–22 Application Process, along with data on the applications. CDE also provided a presentation in collaboration with AMARD staff on CTEIG program data, along with additional CTEIG program data that had been requested by CWPJAC members. CCCCO provided an update on the 2021–22 K–12 SWP Application Process and Timeline, and the K–14 Technical Assistance Providers and Workforce Pathway Coordinators.

September 29, 2021: The CDE provided an update on the 2021–22 CTEIG Application Process and Timeline, including Addendum 1 and Addendum 2 to the CTEIG 2021–22 Application Process. CCCCO provided an update on the 2021–22 K–12 SWP Application Process and Timeline, and the K–14 Technical Assistance Providers and Workforce Pathway Coordinators.

May 14, 2021: The CDE provided an update on the 2021–22 CTEIG Application Process and Timeline; the 2021–22 K–12 SWP Application Process and Timeline; and K–14 Technical Assistance Providers and Workforce Pathways Coordinators.

January 29, 2021:The CDE provided updates on the approved CTEIG allocations for FY 2020–21 and the FY 2021–22 CTEIG application; the CCCCO provided updates on the K–12 SWP funding allocations and interim measures; and an update was provided on the K–14 Technical Assistance Providers and Pathway Coordinators.

November 20, 2020**:** The CDE presented updates on the FY 2020–21 CTEIG funding allocations; the FY 2020–21 K–12 SWP application process; and the Memorandum of Understanding (MOU) data sharing agreement between the CDE and CCCCO. Staff recommended that there be no change to the data metrics for both the CTEIG and K–12 SWP, and that a phased approach be used to operationalize the data metrics.

September 25, 2020**:** The CDE presented an update to the CTEIG application, and the CCCCO provided an update on the status of the K–12 SWP application process. Staff presented summary data reports, a status report of the CTEIG and the K–12 SWP Data MOU, and recommended revisions to the CTEIG and the K–12 SWP Matrix of Metrics.

July 10, 2020**:** The CDE presented a 12 Essential Elements of a High-Quality College and Career Pathway Framework document. The Framework document will be used to develop a new CTEIG CTE Program Self-Evaluation.The CCCCO presented how the Guiding Policy Principles to Support Student-Centered K–14+ Pathways have been intentionally incorporated into the K–12 SWP application.

January 31, 2020**:** The CWPJAC reviewed an updated Matrix of Metrics, an overview of both the CTEIG and K–12 SWP FY 2019–20 grant processes, and the 2018–19 CTE Postsecondary Status of CTE Completers Survey Template.

November 7, 2019**:** The CWPJAC approved the Matrix of Metrics revisions which incorporated the requirements of Perkins V language.

## Fiscal Analysis (as appropriate)

Funding available to eligible recipients under the CTEIG is $300 million for the program year (PY) 2022–23, and funding available under the K–12 SWP is $150 million for PY 2022–23 for eligible recipients. In addition, $13.5 million is provided to support 8 K–14 Technical Assistance Providers and 72 Workforce Pathway Coordinators for both CTEIG and K–12 SWP initiatives.

## Attachment(s)

None