# California Career Techncial Education Survey

Posted by California Department of Education

**Spring 2019**

In preparation for the development of a new California State Plan for Career Technical Education (State Plan), the California Workforce Pathways Joint Advisory Committee (CWPJAC) invites practitioners, employers, students, and other stakeholders to comment on career technical education (CTE) in California.

The online survey will remain open through 5:00 p.m. on June 21, 2019. If you have technical difficulty completing the survey, please contact Lisa Reimers at lreimers@cde.ca.gov for assistance. If you have any questions regarding the survey, please send them to the following email address, Path2Work@cde.ca.gov.

**Instructions:** Your first name, last name, e-mail address, and stakeholder group, are required fields to participate in this survey. All other sections are optional. Please be concise and limit your responses to no more than 1,500 characters for each section prompt. When providing feedback please be as clear and specific as possible. Once you have completed the survey, select the “Submit” button.

Note: Once a survey form has been submitted it cannot be edited further.

**Reviewer Information:**

First Name (required):

Last Name (required):

Email address (required):

Stakeholder group (required):

## State plan - Gathering of Ideas

**Instructions:** The following topics will be included in the new State Plan, please be concise and limit your responses to no more than 1,500 characters for each prompt. When providing feedback please be as clear and specific as possible.

The following resources are suggested for your review during this process:

* The Perkins IV State Plan (specifically chapter 3), <https://s3.amazonaws.com/PCRN/docs/stateplan/CA5YearStatePlan.pdf>,
* The California Workforce Pathways Joint Advisory’s *Guiding Policy Principles to Support K–14+ Pathways*, <https://www.cde.ca.gov/ci/ct/gi/guidingpps.asp>, and
* The *2019-20 California State Transition Plan for Career Technical Education*, <https://www.cde.ca.gov/ci/ct/gi/workpathjac.asp>.

Please share topics that should remain, and topics that need to be considered in the New State plan.

1. Please provide feedback on the *Guiding Policy Principles to Support K–14+ Pathways,* approved by theCWPJAC in 2018.
2. The 11 Elements of a High-Quality CTE Program (11 Elements) for California’s CTE system, as stated in the current State Plan for CTE, are:
* *Leadership at all levels*
* *High-quality curriculum and instruction*
* *Career exploration and guidance*
* *Student support and student leadership development*
* *Industry partnerships*
* *System alignment and coherence*
* *Effective organizational design*
* *System responsiveness to changing economic demands*
* *Skilled faculty and professional development*
* *Evaluation, accountability, and continuous improvement*
* *CTE promotion, outreach, and communication*

Are these 11 Elements reflective of a high-quality CTE program? What would you add or delete to better define high-quality CTE programs in California?

1. What are the roadblocks and/or barriers in implementing and maintaining CTE pathways? Please be complete in your description.
2. How might dual enrollment, concurrent enrollment, early college programs, etc. be brought to scale and become more sustainable?
3. What investments and/or opportunities are missing? Please be complete in your answer.

**Thank you for your support!**

Once you select the **Submit** button below, your survey responses will be sent to the Workforce Pathways Joint Advisory Committee, and you will be redirected to the California Workforce Pathways Web page.