  

# California Workforce PathwaysJoint Advisory CommitteeSeptember 2019Agenda Item 01

Posted by the California Department of Education

## Subject

California Career Technical Education (CTE) Initiatives: An update on the work of implementing the Career Technical Education Incentive Grant (CTEIG) and the K–12 Strong Workforce Program (K–12SWP) State CTE funding legislation.

## Type of Action

Action, Information

## Summary of the Issue(s)

An update on common planning and objectives between CTEIG and K–12SWP programs, the CTEIG Fiscal Year 2019–20 application, the 2017-18 data collection, and an update on the Metrics. The California Department of Education (CDE) and the California Community Colleges Chancellor’s Office (CCCCO) staff will highlight the intersegmental collaboration through policy, program, and metrics alignment.

## Recommendation

Staff from the CDE and the CCCCO recommend that the California Workforce Pathways Joint Advisory Committee (CWPJAC) receive an update on the CTEIG program, including a discussion on the FY2019-2020 application template, and, a review of FY17–18 data collection; an overview of the K–12SWP, including objectives, intersegmental collaboration, specifically is complementarity to CTEIG, and a description of success indicators, and it alignment to the CWPJAC guiding principles; and, an update on the review of matrix of outcome metrics.

## Brief History of Key Issues

After the first year of implementing the CTEIG and the K–12SWP as complimentary programs to one another, the CDE and the CCCCO staff came together to do common planning for both programs and determine key objectives for moving forward. During the December 2018, CWPJAC meeting, metrics for both the CTEIG and the K–12SWP were reviewed by the CWPJAC. The CWPJAC recommended to keep all metrics with the exception of metric (i) High School Cohort Graduation Rate. The CWPJAC recommended to change this metric in the CTEIG language to be consistent with the language in the same K-12SWP metric and rename the metric as the following: (i) High School Graduation Rate.

## Summary of Previous California Workforce Pathways Joint Advisory Committee Discussion(s) and Action(s)

The CWPJAC, per *Education Code* sections 53071 and 88828, has the annual responsibility for making recommendations regarding the use of metrics for the CTEIG and the K–12SWP.

**July 12, 2019:** The CWPJAC received information regarding the common planning, and objectives from the CTEIG and K–12SWP teams. The first full set of data from the 2017–18 CTEIG was presented to the CWPJAC. Both the CTEIG and K–12SWP metrics were reviewed.

**May 29, 2019**: The CWPJAC received an update on the CTEIG and the K–12SWP activities.

**February 19, 2019**: The CWPJAC received an update on the CTEIG and the K–12SWP, including a brief demonstration of the NOVA platform.

**January 11, 2019**: The CWPJAC received an update on CTEIG and the K–12SWP, including information on the December 19, 2018 release of the CTEIG Request for Applications (RFA), the development of the RFA for the K–12SWP, and the regional information meetings held around the State.

**December 14, 2018:** Final review and approval of the metric recommendations for both the CTEIG and the K–12SWP was unanimously approved by the CWPJAC. Final recommendations were submitted to the Department of Finance for consideration and were reflected in the January budget proposal language.

**November 26, 2018:** The CDE and CCCCO staff provided an in-depth review of proposed metrics, and their alignment to the CWPJAC *Guiding Policy Principles to support K–14+ Pathways* document. Based on direction from CWPJAC, the CDE and CCCCO staff revised the proposed metrics to operationalize the data, as well as provide information on the source of data collection.

**September 28, 2018:** The CDE and CCCCO staff jointly presented an initial overview of the CTEIG and the K–12 SWP metrics and received feedback, guidance and direction on appropriate metrics for measuring CTE program quality, and student achievement in kindergarten through grades fourteen (K–14) CTE programs.

## Fiscal Analysis (as appropriate)

Funding available to eligible recipients under the CTEIG is $150 million annually, and on-going. Funding available under the K–12SWP is $164 million, of which $150 million is available to eligible recipients. The remaining $14 million is for K–14 Technical Assistance Providers in support of both CTEIG and K–12SWP initiatives.

## Attachment(s)

**Attachment 1:**  An Overview of the K–12 Strong Workforce Program

**Attachment 2:** California Workforce Pathways Joint Advisory Committee Outcome Metric Recommendations

**Slides 1:** Career Technical Education Incentive Grant and K–12 Strong Workforce