# Development of the 2020–24 California State Plan for Career Technical Education:

Posted by California Department of Education

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**What Is Being Addressed**

## When the California State Plan for Career Technical Education (CTE) is implemented, California CTE should contain the following:

1. Interconnectedness of career guidance, work-based learning (including apprenticeships) and career pathway programming aligned to meeting present and future skill needs for the state.
2. Middle-, high-school, and postsecondary (specifically community college) career pathway programming will become a seamless credential-based system having the requisite on- and off ramps.
3. A diverse body of a students will have access to high quality career pathway programming that are inclusive and equitable regardless of person, place, or proximity.
4. A forward-looking integrated continuous quality improvement system that is able to provide data and information to a wide variety of stakeholders for making policy and programming decisions.
5. All students will leave high school career and college ready and will complete post-secondary career pathway programming in order to be ready for the careers of today and tomorrow.

### Setting a Vision for California CTE

1. California CTE connects, education, workforce, and economic development by aligning with industry requirements
2. California CTE leads to functioning in an information-based, globally-interdependent society
3. California CTE promotes diversity, inclusion, and equity
4. California CTE enables economic and social mobility
5. California CTE keeps the state’s economy diversified and vibrant

### The Drivers

1. The California Workforce Pathways Joint Advisory Committee (CWPJAC) guiding principles
2. Essential elements of a high-quality career and college pathway
3. State priorities around education and workforce development

### The Socio-Economic Context for CTE in California

1. The need for skilled workers
2. Ensuring family sustainable wages and incomes
3. Preparing for today’s and tomorrow’s jobs
4. Regional approach to developing career pathways

### Career and Technical Education in California

1. Administration: K–12, Adult, and Community College
2. K–12 CTE Delivery Structure
3. Community College CTE Delivery Structure
4. Regional approach to developing career pathways
5. The condition of CTE in California by the numbers

### State Programs and Funding Driving California CTE

1. CTE Incentive Grant
2. K–12 Strong Workforce Program
3. Other K–12 CTE Programs
4. Other California Community Colleges Chancellor’s Office (CCCCO) CTE Programs
5. CTE programs in the field with statewide and regional impacts

### Continuous Quality Improvement (CQI) for CTE

1. The condition of CTE in California by the numbers
2. Accountability and evaluation of CTE: state and federal
3. Metrics around engagement, achievement, and transitions
4. Addressing equity and access across all metrics
5. From Perkins accountability to CTE CQI

### The Federal Application for the State Plan for CTE

1. Plan development and consultation
2. State’s vision for education and workforce development
3. CTE programs/programs of study implementation
4. Meeting the needs of special populations
5. Preparing teachers and faculty
6. Fiscal responsibility
7. Accountability for results
8. Assurances, certifications, and other forms
9. Budget
10. State-determined performance levels (SDPL)

A draft version of the State Plan for CTE has been provided as a separate attachment. The items that are listed above are being addressed within the Plan, keeping in mind additions and refinements will be occurring for the next several weeks. As you read the plan, please consider the following:

* Has the Plan been framed correctly?
* Has care been taken to emphasize the California Way?
* Does equity and access stand out?
* Are there other drivers that need to be included?

## Steps Required in Building and Validating the State CTE Plan

1. Milestones: Timeline
	1. Stakeholder meetings
	2. Iterative reporting to various committees and boards
	3. Public comment and response
	4. Governor’s Office
	5. US Department of Education
2. Plan Development: Process
	1. Writing is collaborative (CDE and CCCO) with oversight by SBE
	2. Stakeholder Meeting Topics
		1. Special populations
		2. Elements of a high-quality college and career ready pathway
		3. Tackling CTE teacher shortages
		4. Dual enrollment
		5. Vision
	3. Public Comment and Response
		1. Minimum number of days (30)
		2. Gathered electronically
		3. Sifted and summarized for inclusion in State Plan
	4. Spreading the Word about the State Plan
		1. Presenting at conferences as pre-sessions
		2. Speaking to key informants
		3. Keeping SBE, CDE and CCCO leadership informed