# CBEDS: County/District Information Form (CDIF)

October 2024 California Basic Educational Data System (CBEDS). California Department of Education. Created 8/7/2024.

 **\*\*\*This form is for local use only and should not be used to submit data to the California Department of Education\*\*\***

## District Information

Please provide the district name and County-District-School (CDS) code.

|  |  |
| --- | --- |
| District Name | CDS Code |
|       |       |

## A. Full-Time Equivalent of Classified Staff

Report to two decimal places the full-time equivalents (FTEs) of classified staff assigned to this school. For example, report full time as 1.00 FTE, half-time as .50 FTE, and quarter-time as .25 FTE. (Single-school districts should report classified staff only on this form.)

### Male Full-Time Equivalent Staff Count

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Row | Gender and Classified Staff Type | America Indian or Alaska Native not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
| 1 | Male Paraprofessional |       |       |       |       |       |       |       |       |       |
| 2 | Male Office/Clerical Staff |       |       |       |       |       |       |       |       |       |
| 3 | Male Other Classified Staff |       |       |       |       |       |       |       |       |       |

*(Section A. Full-Time Equivalent of Classified Staff continued)*

### Female Full-Time Equivalent Staff Count

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Row | Gender and Classified Staff Type | American Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
| 4 | Female Paraprofessional |       |       |       |       |       |       |       |       |       |
| 5 | Female Office/Clerical Staff |       |       |       |       |       |       |       |       |       |
| 6 | Female Other Classified Staff |       |       |       |       |       |       |       |       |       |

### Nonbinary Full-Time Equivalent Staff Count

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Row | Gender and Classified Staff Type | American Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
| 7 | Nonbinary Paraprofessional |       |       |       |       |       |       |       |       |       |
| 8 | Nonbinary Office/Clerical Staff |       |       |       |       |       |       |       |       |       |
| 9 | Nonbinary Other Classified Staff |       |       |       |       |       |       |       |       |       |

## B. Estimated Number of Teacher Hires (2025–26)

For classroom teaching and specialist positions only. Report in full-time equivalents (FTEs) to one decimal place (i.e. 3.5). **Do not** include administrative, guidance, media, library, health service, or classified positions.

|  |  |  |
| --- | --- | --- |
| Row | Subject Area | Estimated Number of Teacher Hires |
| 1 | Agriculture |       |
| 2 | Art |       |
| 3 | Multilingual Education |       |
| 4 | Business |       |
| 5 | Dance |       |
| 6 | English |       |
| 7 | Foreign Language |       |
| 8 | Health Education |       |
| 9 | Home Economics |       |
| 10 | Life Science |       |
| 11 | Mathematics |       |
| 12 | Music |       |
| 13 | Physical Education |       |
| 14 | Physical Science |       |
| 15 | Reading |       |
| 16 | Self-contained Classes |       |
| 17 | Special Education |       |
| 18 | Social Science/Studies |       |
| 19 | Drama/Theater |       |
| 20 | Trades and Industrial Arts |       |
| 21 | Other Specializations |       |

## C. Work Visa Applications

Report the number of H-1B work visas applied for on behalf of potential local educational agency and school employees, and the number of those applications that were granted.

**Do not** include visa application data from charter schools on the CDIF. Visa data for charter schools are to be reported on the charter school’s SIF.

1. Number of H-1B work visa applications submitted.
2. Number of H-1B work visa applications granted.

## D. Home-to-School Transportation Data (2023–24) (Only for county offices/districts providing transportation services and receiving apportionment pursuant to *Education Code* Section 41850.1)

**Ridership Demographics**

1. Report the number of students who received home-to-school transportation services by race/ethnicity.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| America Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total Annual Riders |
|       |       |       |       |       |       |       |       |       |

**Ridership Information:**

1. Average Daily Riders (round up to the nearest whole number).
2. Number of Socioeconomically Disadvantaged Riders.

**General Transportation Information:**

1. Number of Days Transported.
2. Number of Home-to-School Miles Driven.
3. Number of Home-to-School Routes.
4. Number of Lap/Shoulder Belt Equipped Buses.

**Types of Fuel Sources**: (select all that apply)



