# Plan Requirements for Title I Schoolwide Programs

## Schoolwide Program Requirements

A school that operates a schoolwide program and receives funds allocated through the Consolidated Application (ConApp) is required to develop a School Plan for Student Achievement (SPSA). The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the Schoolsite Council (SSC). The content of a SPSA must be aligned with school goals for improving student achievement.

The requirements below are for planning reference.

### Requirements for Development of the Plan

1. The development of the SPSA shall include both of the following actions:
   1. Administration of a comprehensive needs assessment that forms the basis of the school’s goals contained in the SPSA.
      1. The comprehensive needs assessment of the entire school shall:
         1. Include an analysis of verifiable state data, consistent with all state priorities as noted in California *Education Code* (*EC*) sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act (ESSA), including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need).
         2. Be based on academic achievement information about all students in the school, including all groups under the *Code of Federal Regulations*, Title 34 (34 *CFR*), Section 200.13(b)(7) and migratory children as defined in Section 1309(2) of the Elementary and Secondary Education Act, relative to the State's academic standards under 34 *CFR* Section 200.1 to:
            1. Help the school understand the subjects and skills for which teaching and learning need to be improved.
            2. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards. Assess the needs of the school relative to each of the components of the schoolwide program under 34 *CFR* §200.28.
            3. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
            4. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
   2. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

### Requirements for the Plan

1. The SPSA shall include the following:
   1. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
   2. Evidence-based strategies, actions, or services (described in Strategies and Activities)
      1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will:
         1. Provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
         2. Use methods and instructional strategies that:
            1. Strengthen the academic program in the school,
            2. Increase the amount and quality of learning time, and
            3. Provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
         3. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State’s academic standards through activities which may include:
            1. Strategies to improve students’ skills outside the academic subject areas;
            2. Preparation for and awareness of opportunities for postsecondary education and the workforce;
            3. Implementation of a schoolwide tiered model to prevent and address problem behavior;
            4. Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
            5. Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
   3. Proposed expenditures, based on the projected resource allocation from the governing board or body of the LEA (may include funds allocated via the ConApp, federal funds, and any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it’s Local Control and Accountability Plan, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
   4. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
      1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
      2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
      3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.
   5. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Educational Partner Involvement and/or Strategies/Activities).
   6. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to:
      1. Ensure that those students' difficulties are identified on a timely basis; and
      2. Provide sufficient information on which to base effective assistance to those students.
   7. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
   8. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
   9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

California Department of Education

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