# Questions, Answers, and Resources from the Webinar:How to Conduct a Needs Assessment

## Questions & Answers

* Would you bring student or parent voice into the Needs Assessment template?
	+ The Needs Assessment template is simply a starting point for organizing information. Modifications could include adding a section to capture a student's and family's desires. This could include, working with the student to prepare for their own Individualized Education Plan (IEP) and allowing the student to present their own goals and desires!

## Resources Referenced in the Webinar

* Books available through the American Printing House for the Blind
	+ Siu, Y. & Presley, I. (2020). *Access Technology for Blind and Low Vision Accessibility.* APH Press (<https://www.aph.org/product/access-technology-for-blind-and-low-vision-accessibility/>).
		- Chapter 8: Workflow Design and Implementation
		- Chapter 10: Digital Literacy: Considerations
* Other resources
	+ Orientation Between Physical and Virtual Environments (Twitter: Neal\_AT)
	(<https://twitter.com/neal_at/status/1144358205486587904>)
	+ Paths to Technology: Outline for an email to New 8th Grade Teachers by Pasta Guy
	(<https://www.perkinselearning.org/technology/blog/students-outline-email-new-8th-grade-teachers>)
	+ Ting’s Accessibility Tip Sheet
	(<http://bit.ly/a11ytips-siu>)
	+ Perkins Paths to Technology Dueling Devices: Assessing and Justifying Student Needs for Technology

(<https://www.perkinselearning.org/videos/webinar/dueling-devices-assessing-and-justifying-student-needs-technology>)

* + Student Posts
	(<https://www.perkinselearning.org/technology/students/posts>)
	+ Paths to Technology: “Dear Ms. Teacher” blog post by Pasta Guy

(<https://www.perkinselearning.org/technology/blog/dear-ms-teacher>)

* + Veronica with Four Eyes
	(<http://www.veroniiiica.com/>)

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