# **Title I, Part C** Method of Calculating Equitable Services Proportional Share

Children who attend private schools are eligible to receive Migrant Education Program (MEP) services if they:

1. meet the statutory and regulatory definition of a migrant child;
2. meet the priority for services criteria in the Every Student Succeeds Act (ESSA) Section 1304(d); and
3. have unique needs of migratory children identified through the State’s comprehensive needs assessment and service delivery plan.

The state educational agency (SEA) and local operating agency have the discretion to determine what number of eligible students is too few to serve, so long as this determination is made on an equitable basis (i.e., on the same basis as public schools). If it is feasible and equitable, agencies may adopt alternative methods that are cost-effective to serve small numbers, such as individual tutoring programs, professional development activities with the classroom teachers of eligible migrant students, or other strategies.

If, after consultation with appropriate private school officials, the officials do not wish to have their students participate in the MEP, neither the SEA nor the local operating agency are required to serve these children. However, during consultation, the local operating agency should explain the various ways in which the agency can help provide services to children attending private schools.

## Example of Formula to Determine Amount for Title I, Part C Equitable Expenditures

### Number of Students

* A1: Local educational Agency (LEA) Enrollment (Pre-k−12): 500
* A2: Participating Private School Enrollment: 5
* A3: Total Enrollment (A1+A2): 505

### Title I, Part C Allocation

* B1: LEA Allocation: $100,000
* B2: LEA Allocation divided by number of MEP participants (B1/A2): 505
* B3: Amount of MEP participant: $198.02

### Per Pupil Rate/Equitable Services

* C1: Amount LEA must reserve for equitable services for participating private school enrollment (A2 x B3): $990.10

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