



**TONY THURMOND**  
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# Targeted Support and Improvement

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Presented by the:  
Analysis, Measurement, and Accountability  
Reporting Division  
and  
Student Achievement and Support Division





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# Acronyms

**ATSI:** Additional Targeted Support and Improvement

**CDE:** California Department of Education

**CSI:** Comprehensive Support and Improvement

**ESSA:** Every Student Succeeds Act

**LCAP:** Local Control and Accountability Plan

**LEA:** local educational agency

**SPSA:** School Plan for Student Achievement

**TSI:** Targeted Support and Improvement





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# Agenda

- Overview
- Determination Cycle and Eligibility
- Requirements for LEAs and Schools
- Planning Requirements
- Summary
- Frequently Asked Questions
- Categories of Support
- Resources





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# Reminders

Please use the Zoom Question and Answer feature to post any questions you may have.

A copy of today's presentation is located on the Technical Assistance tab of the CDE [Targeted/ATSI web page](#), under the Webinars section.





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# What is TSI? (1)

- TSI is an ESSA designation given to schools in need of targeted support based on performance outcomes of one or more student groups.
- 2024–25 is the first year that California will determine school eligibility for TSI.
- Schools can only be eligible for **one support category** at a time. Therefore, a school eligible for TSI cannot also be eligible for ATSI or CSI at the same time.
- Both Title I-funded and non-Title I-funded schools are eligible for TSI.





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## What is TSI? (2)

- Per California's ESSA State Plan, TSI requires one or more student group(s) that, for **two consecutive years** based on the California School Dashboard (Dashboard), meet the same criteria used to determine CSI Low Performing.
- ESSA school improvement funding is **not** available for TSI.





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# TSI Student Groups

The student groups used for TSI determinations are:

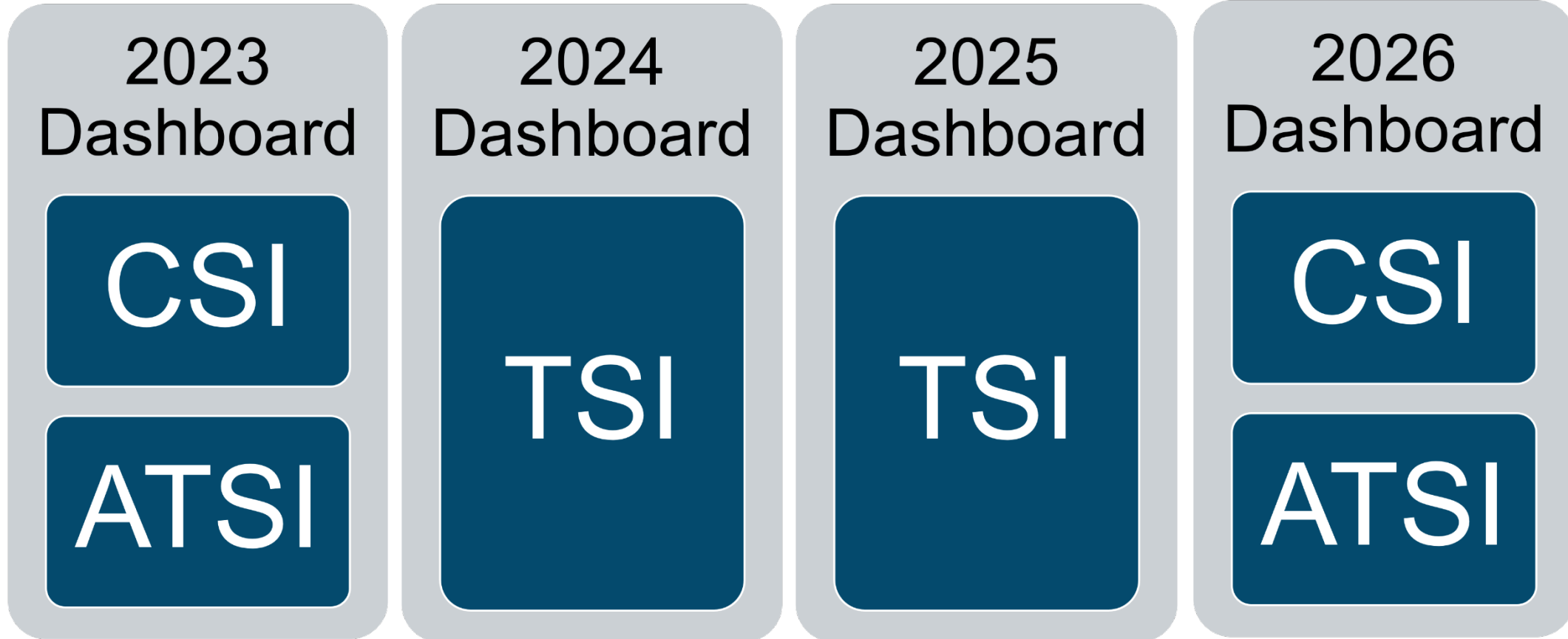
- Race/ethnicity (i.e., Black/African American, American Indian/Alaska Native, Asian American, Filipino, Hispanic, Pacific Islander, White, and Two or More Races)
- Homeless Students
- English Learner Students
- Foster Youth Students
- Students with Disabilities
- Socio-economically Disadvantaged Students





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# Timeline of Federal School Support Determinations







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# ESSA Assistance and TSI

During the CSI/ATSI non-entry years, TSI determinations are made.

All schools that are not eligible for CSI/ATSI, even those schools that exit CSI/ATSI based on the results of the 2024 Dashboard, are in the eligibility pool for TSI determinations.





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# TSI Eligibility Criteria

All schools with a student group that meets the criteria below are eligible for TSI.

Criteria	2024 TSI Criteria on the 2023 and 2024 Dashboard
Criterion 1	All <b>Red</b> indicators
Criterion 2	All <b>Red</b> indicators except for one indicator of another performance color
Criterion 3	Five or more indicators where the majority are <b>Red</b>





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# TSI Determination Cycle

- TSI determinations are made in non-CSI/ATSI entry years.
- Unlike CSI and ATSI, **TSI only has entry criteria**. The entry criteria is either met or not met.





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# ESSA Assistance Status Data File

- The 2024–25 ESSA Assistance Status Data File will indicate the student group(s) that meet the TSI criteria.
- It is anticipated that the data file will be published on the CDE [ESSA Assistance Status Data File web page](#) in early 2025.
- For example:

School	FOSTER	HISPANIC	HOMELESS	Total
School A	0.0	0.0	0.0	0.0
School B	0.0	1.0	0.0	1.0
School C	1.0	0.0	1.0	2.0





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# LEA Requirements Overview (1)

Pursuant to ESSA, Section 1111(d)(2)(A)(ii):

**LEAs** must provide notification to its TSI-eligible school(s) with respect to which student group(s) in such school(s) are consistently underperforming.

Various modes of notification include documentation of phone calls, emails, meeting minutes, and written letters.





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# LEA Requirements Overview (2)

Pursuant to ESSA, Section 1111(d)(2)(B)(iii) and (iv):

- iii. LEAs must ***approve*** its TSI-eligible school(s)' plans prior to the implementation of such plan.
  
- iv. LEAs must ***monitor*** the implementation of its TSI-eligible school(s)' plans.





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# School Requirements

Pursuant to ESSA, Section 1111(d)(2)(B):

**Each school** receiving a TSI-eligibility notification from its LEA, in collaboration with educational partners shall develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system **for each student group** that was the subject of notification.





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# TSI Plan Elements (1)

Pursuant to ESSA, Section 1111(d)(2)(B):

*The TSI plan must:*

Be informed by all indicators, including student performance against long-term goals.







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# TSI Plan Elements (2)

Pursuant to ESSA, Section 1111(d)(2)(B):

*The TSI plan must:*

Include evidence-based interventions, strategies, and/or activities.





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# TSI Plan Elements (3)

Pursuant to ESSA, Section 1111(d)(2)(B):

*The TSI plan must:*

Be approved by the LEA prior to implementation.





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# TSI Plan Elements (4)

Pursuant to ESSA, Section 1111(d)(2)(B):

*The TSI plan must:*

Be monitored, upon submission and implementation,  
by the LEA.





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# Planning Methodology Option 1

*Education Code (EC) Sections 64001–65001* streamlines state and federal planning processes and allows the SPSA to meet ESSA requirements for TSI.

The CDE has developed a SPSA template for TSI-eligible schools. If this template is completed according to the provided instructions and the SPSA is implemented with fidelity, TSI planning requirements would be met.

The SPSA template for TSI-eligible schools is available on the CDE [Local Control and Accountability Plan web page](#).





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# Planning Methodology Option 2

*EC* Sections 64001–65001 also allows single school districts and charter schools to utilize the LCAP to serve as the SPSA.

Therefore, single school districts and charter schools can use the LCAP to meet their TSI planning requirements.





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# Planning Methodology Option 3

A school may elect to use its own planning document or template, however, it must ensure that the alternative planning document or template addresses all federal school improvement planning requirements for TSI, as applicable.





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# Plan Approval and Implementation Timeline

The LEA must approve a school's TSI plan prior to implementation.

It is an expectation that TSI plans are fully developed and approved at the local level (school and LEA) **no later than the first day of the 2025–26 school year.** This will ensure that students and the school receive a full year of intervention and support consistent with the TSI plan for that school.





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# Federal Program Monitoring

LEAs with schools eligible for TSI may be selected for a Federal Program Monitoring review using the School Support and Improvement Instrument.

For more information, contact the Title I Monitoring and Support Office by email at [TIMSO@cde.ca.gov](mailto:TIMS0@cde.ca.gov).







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# Summary (1)

- TSI eligibility determinations will be made in the 2024–25 school year based on the results of the 2023 and 2024 Dashboards.
- TSI determinations are made in non-CSI/ATSI entry years beginning with the 2024 Dashboard.
- TSI only has entry criteria. The entry criteria is either met or not met.





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## Summary (2)

- ESSA school improvement funding is **not** available to LEAs with TSI-eligible schools.
- LEAs must notify TSI-eligible schools of which student groups are underperforming.
- LEAs must approve and monitor the implementation of the TSI plan.





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# Summary (3)

- Schools must develop and implement a plan to improve outcomes for each student group that was the subject of notification.
- Schools may use the SPSA or LCAP planning processes, as applicable, or an alternative that meets Federal planning requirements.
- TSI plans should be approved and ready for implementation by the first day of the 2025–26 school year.





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# Frequently Asked Question (1)

**Question:** When will the ESSA Assistance Status Data File with TSI determinations be available?

**Answer:** The ESSA Assistance Status Data File will be available shortly after the release of the 2024 Dashboard, likely in early 2025.





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## Frequently Asked Question (2)

**Question:** What happens if a TSI-eligible school continues to meet TSI eligibility criteria based on the 2026 Dashboard results?

**Answer:** TSI and ATSI entry criteria are the same. Therefore, a TSI-eligible school that continues to meet entry criteria in 2026 will move into **ATSI** because 2026 is a CSI/ATSI entry year, not a TSI entry year. Keep in mind that there are specific conditions/criteria that must be met to exit ATSI.





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## Frequently Asked Question (3)

**Question:** Are ESSA, Section 1003 funds available to support schools eligible for TSI?

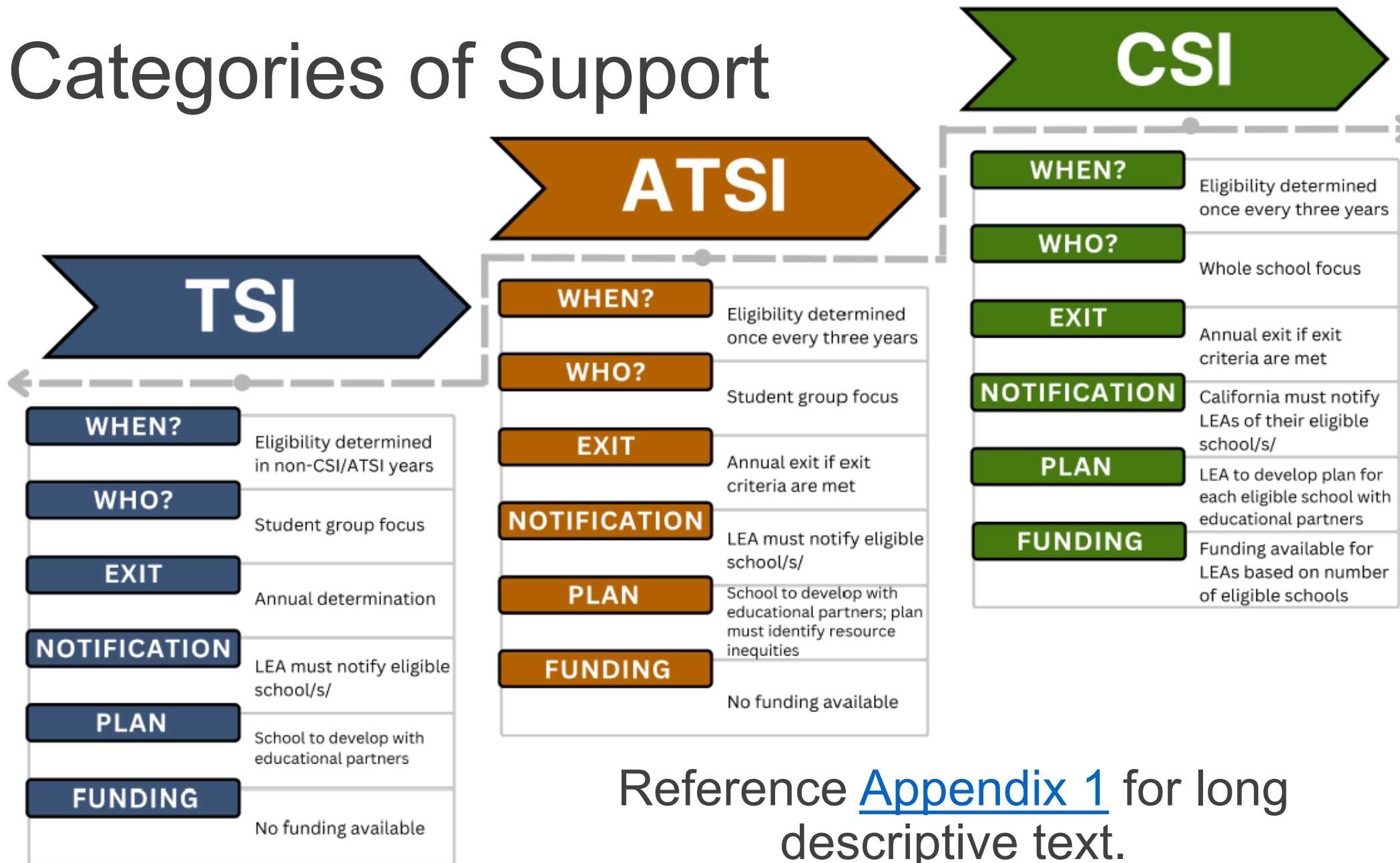
**Answer:** No. ESSA, Section 1003 funds are not available to LEAs with TSI-eligible schools, nor can ESSA, Section 1003 funds received by LEAs for their CSI-eligible schools be used to support TSI activities.





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# Categories of Support



Reference [Appendix 1](#) for long descriptive text.





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# ESSA School Support Categories

- The CDE has developed a flyer to show the differences between the three ESSA school support categories.
- The flyer is organized by topic and includes common CDE web pages and CDE contact information.
- This flyer will be sent by email to all webinar registrants.







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# Resources (1)

**CDE TSI/ATSI web page:**

<https://www.cde.ca.gov/sp/sw/t1/tsi.asp>

**ESSA Assistance Status Data File:**

<https://www.cde.ca.gov/sp/sw/t1/essaassistdatafiles.asp>

**CDE LCAP web page:** <https://www.cde.ca.gov/re/lc/>

**ESSA School Support Webinar Resources:**

<https://www.cde.ca.gov/sp/sw/t1/essawebinars.asp>





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# Resources (2)

**California School Dashboard:**

<https://www.caschooldashboard.org/>

**CDE Dashboard Resources web page:**

<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp>

**Continuous Improvement Resources:**

<https://www.cde.ca.gov/sp/sw/t1/continuousimprovement.asp>





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# Contact Information

**ESSA School Support:** School Improvement and Support Office  
[SISO@cde.ca.gov](mailto:SISO@cde.ca.gov)

**TSI Eligibility and General Dashboard Questions:**  
[Dashboard@cde.ca.gov](mailto:Dashboard@cde.ca.gov)

**Planning Support:** Local Agency Systems Support Office  
[LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov)

**Federal Program Monitoring:** Title I Monitoring and Support Office  
[TIMS0@cde.ca.gov](mailto:TIMS0@cde.ca.gov)



# Thank You





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# Appendix 1: Long Description for Slide 31 (1)

Return to [Slide 31](#): Categories of Support

TSI is shown in the first column. Under the TSI heading are the following subheadings: When, Who, Exit, Notification, Plan, and Funding.

Corresponding content for each subheading, in the same order, includes the following: Eligibility determined in non-CSI/ATSI years, Student group focus, Annual determination, LEA must notify eligible school/s/, School to develop with educational partners, No funding available.





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# Appendix 1: Long Description for Slide 31 (2)

Return to [Slide 31](#): Categories of Support

ATSI is shown in the second column. Under the ATSI heading are the following subheadings: When, Who, Exit, Notification, Plan, and Funding.

Corresponding content for each subheading, in the same order, includes the following: Eligibility determined once every three years, Student group focus, Annual exit if exit criteria are met, LEA must notify eligible school/s/, School to develop with educational partners; plan must identify resource inequities, No funding available.





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# Appendix 1: Long Description for Slide 31 (3)

Return to [Slide 31](#): Categories of Support

CSI is shown in the third column. Under the CSI heading are the following subheadings: When, Who, Exit, Notification, Plan, and Funding.

Corresponding content for each subheading, in the same order, includes the following: Eligibility determined once every three years, Whole school focus, Annual exit if exit criteria are met, California must notify LEAs of their eligible school/s/, LEA to develop plan for each eligible school with educational partners, Funding available for LEAs based on number of eligible schools.

