



## Topic 2 Notetaker

### **Neuroscience, Social–Emotional Learning, and Implications for Culturally and Linguistically Responsive Teaching**

**Segment: Neuroscience and Implications for Learning**

**Section: Research for Neuroscience: Physical Structures of the Brain**

**My Notes**

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**Notes from Discussion**

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## Section: Research for Neuroscience: Cellular Brain Structures

### My Notes

### Notes from Discussion

## Section: Research from Neuroscience: The Autonomic Nervous System

### My Notes

### Notes from Discussion



## Section: Culturally Responsive Brain Rules: Jigsaw

### My Notes

### Notes from Discussion

### Key Takeaways

### Notes to Support Implementation



## Segment: Social-Emotional Learning

### Key Takeaways

### Notes to Support Implementation



## Segment: Learning Environment Examples and Integration into Practice

### Key Takeaways

### Notes to Support Implementation