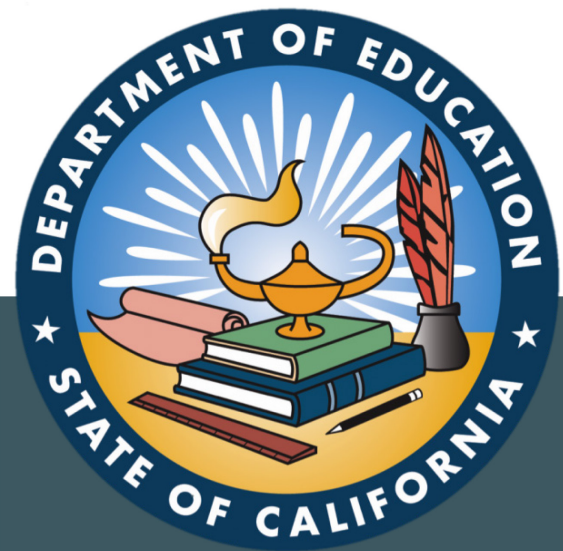


**2024–25 Every Student Succeeds Act
Comprehensive Support and Improvement
Local Educational Agency
Application for Funding**

February 11, 2025



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

First Things First

- ❑ Please use the Zoom Q & A feature to post any questions you may have.
- ❑ A PDF of today's presentation is located on the California Department of Education (CDE) [Every Student Succeeds Act \(ESSA\) School Support Webinar Resources web page](#).
- ❑ The School Improvement and Support Office (SISO) can be reached at SISO@cde.ca.gov.





ESSA School Support Webinar Series

Date/Time	Webinar
February 12, 2025, 10 a.m.	2024–25 CSI County Office of Education (COE) Plan Development and Implementation Support Application for Funding
February 13, 2025, 10 a.m.	2024–25 CSI COE Plan Approval Application for Funding
March 4, 2025, 10 a.m.	Targeted Support and Improvement/Additional Targeted Support and Improvement Planning and Support



Agenda

1. CSI Eligibility
2. CSI Planning Requirements
3. CSI Funding
4. Completing and Submitting the Application for Funding (AFF)
5. Federal Program Monitoring (FPM)
6. Spotlight on a Continuous Improvement Resource





1. CSI Eligibility



2024–25 ESSA School Support for CSI (1)

- ❑ ESSA support determinations under CSI were made for California following the publication of the 2024–25 Dashboard.
 - These determinations marked the **first year** of California’s three-year identification cycle for both CSI and ATSI.

- ❑ California **will not make** CSI–Low Graduation Rate or CSI–Low Performing determinations until after the publication of the 2026 Dashboard.





2024–25 ESSA School Support for CSI (2)

- Schools will be **annually evaluated** to determine if they met the CSI exit criteria.
 - Schools meeting the exit criteria will no longer be eligible for CSI.
 - Schools that **do not meet the exit criteria, will remain in CSI.**



Timeline of ESSA School Support Determinations





CSI–Low Grad Rate Exit Criteria

Schools that were eligible for CSI–Low Graduation Rate in 2024–25 will exit if they meet the following criteria:

Exit Criteria: Schools with a three-year combined four-and five-year graduation rate at 68 percent or above are no longer eligible for CSI based on the CSI–Low Graduation Rate criteria.





CSI–Low Performing Exit Criterion (1)

Schools eligible under the CSI–Low Performing category in 2023–24 were reevaluated in 2024–25. A school is no longer eligible for CSI–Low Performing when **both** of the following criteria are met:

Exit Criterion 1: School does not meet any of the CSI–Low Performing eligibility criteria for entry:

- Criterion 1: All **Red** indicators
- Criterion 2: All **Red** indicators except for one indicator of another Performance Color
- Criterion 3: Five or more indicators where the majority are **Red**





CSI–Low Performing Exit Criterion (2)

Continued from previous slide:

Exit Criterion 2: On the 2024 Dashboard, the school showed improvement in Change on at least one state indicator that was Red on the 2023 Dashboard.





2. CSI Planning Requirements

CSI Planning (1)



- ❑ Required of **all** local educational agencies (LEAs) eligible for CSI, **regardless of their intention to apply for Every Student Succeeds Act (ESSA), Section 1003 school improvement funds**, per *Education Code (EC) Section 64001(a)*
- ❑ LEAs must collaborate with educational partners to develop and implement a CSI plan.



CSI Planning (2)



Exception:

Some LEAs **may opt out** of school improvement activities for its Dashboard Alternative School Status (DASS) Community of Practice (CoP) schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students.





CSI Planning (3)

ESSA, Section 1111 (d)(1)(B)

The CSI Plan must:

...be informed by all State indicators, including student performance against State-determined long-term goals...





CSI Planning (4)

ESSA, Section 1111 (d)(1)(B)

The CSI Plan must:

...be based on a school-level needs assessment.





CSI Planning (5)

ESSA, Section 1111 (d)(1)(B)

The CSI plan must:

...include evidence-based interventions...

Must have **strong, moderate, or promising** evidence to support the intervention.



CSI Planning (6)



ESSA, Section 1111 (d)(1)(B)

The CSI plan must:

...identify resource inequities, which may include a review of LEA and school-level budgeting...





CSI Planning (7)

ESSA, Section 1111 (d)(1)(B)

The CSI plan must:

...be approved by the school, LEA, and state educational agency...

2025–26 CSI plans should be approved at the local level (*school and LEA*) and are ready to be implemented **no later than the first day of the 2025–26 school year.**



CSI and Local Control and Accountability Plan



In addition to developing and implementing a 2025–26 CSI plan **for each eligible CSI school**, the LEA must complete the CSI Prompts located in the Plan Summary section of its Local Control and Accountability Plan (LCAP).





Required CSI Prompts

- ❑ **Schools Identified (Prompt 1):** A list of the school/s/ eligible for CSI.
- ❑ **Support for Identified Schools (Prompt 2):** How the LEA has or will support eligible school/s/ in developing CSI plans.
- ❑ **Monitoring and Evaluating Effectiveness (Prompt 3):** How the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.



CSI Required LCAP Prompts for Single School Districts and Charter Schools

Single school districts and charter schools must complete the CSI prompts as applicable to meet the CSI requirements.

- ❑ **Prompt 1** (*Schools Identified*) **does not apply.**
- ❑ **Prompts 2 and 3** (*Support for Identified Schools and Monitoring and Evaluating for Effectiveness*) are not phrased for single-school districts and charter schools, however, completing these prompts is **still required.**



CSI and LCAP: Plan Approval Requirements (1)



CSI plans are incorporated into the LCAP and School Plan for Student Achievement (SPSA) processes to streamline federal requirements in ESSA.

[SPSA \(CSI\) Template](#): The SPSA for CSI template assists LEAs and schools in meeting the content requirements for consolidating all school plans, as well as developing plans that meet CSI planning requirements. This template is intended to be a standalone template to meet these specific requirements.



CSI and LCAP: Plan Approval Requirements (2)



- ❑ This is also an opportunity to discuss and review data, identified needs, and progress for the school/s/ with educational partners.
- ❑ Both the LCAP and SPSA should be designed with the other in mind to maximize outcomes for students.
- ❑ As a result, it is **critical** that all LEAs with schools eligible for CSI complete the CSI Prompts within their LCAP.



CSI and LCAP: Plan Approval Requirements (3)



After completing the CSI Plan, LEAs must complete the CSI required prompts within the LCAP.



COEs review and approve CSI Prompts within the LCAP.



COEs provide a list of LEAs who have approved CSI Prompts to CDE.



CDE Provides the list of LEAs with approved CSI Prompts to SBE for their approval.



CSI and LCAP: Resources

For more information, refer to the **CSI Program Frequently Asked Questions (FAQs)** on the [CDE CSI web page](#) under the Technical Assistance tab.

For additional information on the CSI prompts in the LCAP, please see page 4 of the LCAP template instructions, located on the [CDE LCAP web page](#).



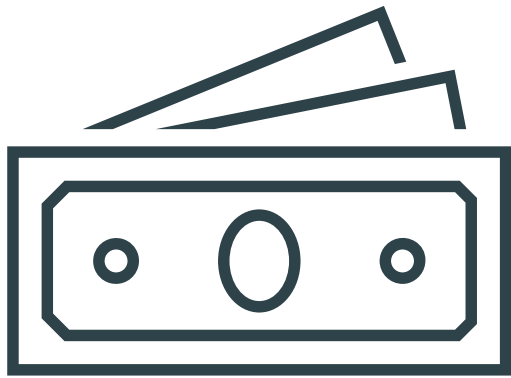


WHAT'S ON YOUR MIND? (1)

3. CSI Funding



Statutory and Spending Authority of CSI Funds (1)



- ❑ Authorized under [ESSA, Section 1003–School Improvement \(GovInfo\)](#) pages 9 through 11.
- ❑ [ESSA, Section 1111\(d\)\(1\)–Comprehensive Support and Improvement \(GovInfo\)](#) pages 33 through 35.

Statutory and Spending Authority of CSI Funds (2)

- \$144,468,000 in local assistance funding for CSI was appropriated in the [California Budget Act of 2024, Assembly Bill \(AB\) 157 Item 6100-134-0890 Provision 6 of Schedule 2 \(LegInfo\)](#).



Statutory & Spending Authority of CSI Funds (3)

- ❑ Available to each LEA with **at least one school that remains eligible** for CSI on the 2024–25 ESSA Assistance Status Data File (Data File)
- ❑ Allocated on the basis of a formula
- ❑ Based on California’s annual Title I, Part A allocation
- ❑ Contingent upon the California Budget Act





CSI Funding Formula (1)

$$\left(\frac{A}{B}\right) \times C$$

A divided by **B**, then multiplied by **C**

A = Total amount of CSI funds

B = Total number of schools in California eligible for CSI

C = Total number of schools within an LEA eligible for CSI funding



CSI Funding Formula (2)

CSI LEA Allocations take into account:

- ❑ Schools that remained eligible for CSI on the 2024–25 Data File that have since closed and will be removed from the total school count.
- ❑ School counts from LEAs that decline CSI LEA funding.



Funding & Application Timeline

DATE	ACTIVITY
December 2024	Funding Profile Posted to the CDE web page
Early 2025	Preliminary Funding Results Posted
February 10, 2025	2024–25 ESSA CSI LEA AFF Release Date
March 3, 2025, by 5 p.m.	2024–25 ESSA CSI LEA AFF Due to the CDE
March 2025	CDE Reviews Submitted AFFs
March 17, 2025	2024–25 ESSA CSI LEA Subgrant Begins
April/May 2025	Final Funding Results Posted





Preliminary and Final Allocations

- ❑ Fiscal year (FY) 2024 **Preliminary** allocations are pre-populated in the Grant Management and Reporting Tool (GMART) and are also available on the [CDE CSI LEA Fiscal Information web page](#).
- ❑ FY 2024 **Final** allocations will be posted to the CDE CSI web page at approximately the same time as the first apportionment.



Purpose of CSI Funding

- ❑ Section 1003 of the ESSA provides resources and assistance to LEAs to improve student outcomes in schools that meet the criteria for CSI.
- ❑ As a condition of funding, the LEA must collaborate with its educational partners, including school principals and other school leaders, teachers, and parents to locally develop and implement a **2025–26 plan** for the school to improve student outcomes.



CSI LEA Subgrant Information

- ❑ Federal school planning requirements are established in [EC Section 64001\(a\) \(LegInfo\)](#).
- ❑ FY 2024 CSI funds that are distributed from the LEA to the school must be included in the SPSA.
- ❑ Improvement strategies and activities must align to the goals, actions, and services in the LCAP.



Allowable Subgrant Activities (1)

Funds can only be spent on evidence-based interventions/strategies/activities directly related to the following CSI improvement plan development and implementation efforts:

- Building capacity
- Collaborating with educational partners
- Conducting needs assessments and root cause analyses



Allowable Subgrant Activities (2)

Continued from previous slide:

- ❑ Selecting and implementing evidence-based interventions/strategies/activities
- ❑ Using data and outcomes to monitor and evaluate improvement efforts
- ❑ Reviewing/identifying and addressing, through implementation of the CSI plan, resource inequities, which may include a review of LEA- and school-level budgeting





Allowable Subgrant Activities (3)

Under the ESSA, CSI plans are required to be evidence-based. Section 8101(21)(A) of the Elementary and Secondary Education Act defines an evidence-based intervention as being supported by:

- Strong evidence
- Moderate evidence
- Promising evidence or
- Evidence that demonstrates a rationale





Allowable Subgrant Activities (4)

ESSA, Section 1003 funds require the use of **evidence-based interventions** that meet higher levels of evidence. The table on the next slide lists ESSA's top three levels of evidence.

Please review the [United States Department of Education's Non-Regulatory Guidance](#) on evidence-based interventions that was updated in September 2023.



Allowable Subgrant Activities (5)



Evidence Level	Description
Level 1: Strong Evidence	Based on at least one well-designed and well-implemented experimental study
Level 2: Moderate Evidence	Based on at least one well-designed and well-implemented quasi-experimental study
Level 3: Promising Evidence	Based on at least one well-designed and well-implemented correlational study with statistical controls for selection bias





Allowable Subgrant Activities (6)

Additional information on allowable activities including **Capital Outlay** expenditures, is located on the [CDE ESSA CSI LEA Authorized Use of Funds web page](#).





Disallowable Activities (1)

- ❑ The use of federal funds, including ESSA, Section 1003 funds must be consistent with the [Office of Management and Budget \(OMB\) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.](#)
- ❑ For federal guidance on [Supplement not Supplant for School Improvement \(US Department of Education\)](#), see question 29, pages 21 to 22.





Disallowable Activities (2)

- ❑ CSI funds **may not** be expended at or on behalf of non-CSI eligible schools.
- ❑ In addition, the California legislature stipulated in AB 157 that ESSA, Section 1003 funds **shall not be expended to hire additional permanent staff.**



Most Frequent Disallowable Requests

- Food/Meals
- Transportation (Gas/Maintenance, Uber/Lyft, etc.)
- Incentives (Attendance, Gift cards, etc.)
- Field trips





2024–25 Reporting Timeline

Report Name	Reporting Data	Reporting Window
Report 1	<ul style="list-style-type: none">- Funding Plan Adjustment- Budget Summary- Expenditures	Open: July 1, 2025 Due: July 31, 2025
Report 2	<ul style="list-style-type: none">- CSI Plan Approval/Adoption Dates- Expenditures	Open: October 1, 2025 Due: October 31, 2025
Report 3	Expenditures	Open: February 1, 2026 Due: February 28, 2026
Report 4	Expenditures	Open: July 1, 2026 Due: July 31, 2026
Final Report & Grant Evaluation	<ul style="list-style-type: none">- Final Expenditures and Closeout Report- Grant Performance Report	Open: October 1, 2026 Due: October 31, 2026





2024–25 Reporting Requirements

- ❑ The CDE will provide additional training and guidance for reporting requirements by early summer 2025.
- ❑ If the CDE does not receive the required reports **by the reporting deadline**, funding may be delayed or the CDE may bill the LEA to recover funds distributed to the LEA.





Apportionments (1)

First Apportionment <i>(Approved Application)</i>	Subsequent Apportionments
25 percent of the LEA's Final Allocation	Claimed expenditures for each performance period less prior cumulative payments.





Apportionments (2)

Note: Reported expenditures are used for the purpose of calculating the LEA's apportionment.

The use of federal funds must be consistent with the OMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, ESSA requirements, and requirements of the 2024–25 ESSA CSI LEA AFF.





Apportionments (3)

- ❑ The acceptance and approval of reported expenditures does not preclude the CDE in any way from conducting program monitoring or audits.
- ❑ The LEA can expect to receive its apportionments approximately 12 to 16 weeks after a reporting period has ended.

4. Completing & Submitting the AFF

GMART (1)



The GMART is a web-based system that allows LEAs to complete and submit applications for funding.

For assistance with navigating the GMART, please review the [CDE GMART Instructions](#).



GMART (2)

Username and Passwords

- ❑ Were emailed to county and district superintendents and charter school administrators
 - **Note:** Usernames and passwords are the same as they were for previous applications for funding (*as applicable*).
- ❑ Are case-sensitive



Logging On



LOGON

Username:

Password:





Selecting the Application

Performance Period: October 1, 2024, to January 31, 2025

Grant Management Report Due: February 28, 2025

FY Subgrant	Required Submission
2024–25 (New) (March 17, 2025, to September 30, 2026)	LEA AFF: (Not Submitted) Due: March 3, 2025
2023–24 (March 18, 2024, to September 30, 2025)	Grant Management Report 3: Edit





DASS CoP Intent to Implement (1)

If an LEA is eligible to forgo CSI implementation, the **DASS CoP Intent to Implement CSI** tab will be visible in the GMART menu bar.

Only LEAs with at least one DASS CoP school eligible under the ***CSI Low Graduation Rate criteria with less than 100 enrolled students*** will be required in the GMART to state whether it intends to exercise its flexibility to forgo school improvement activities on behalf of its eligible schools pursuant to ESSA, Section 1111(d)(1)(C)(ii).



DASS CoP Intent to Implement (2)



Important Considerations:

1. LEAs that exercise this flexibility are **not required to develop or implement a CSI plan** for its DASS CoP school/s/ eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students.





DASS CoP Intent to Implement (3)

2. LEAs that choose to forgo the development and implementation of a CSI plan at its DASS CoP school/s/ eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students, **will also forgo the CSI funding associated with the specific school/s/, thus, reducing the LEA's allocation amount.**





DASS CoP Intent to Implement (4)

3. If the LEA is a single-school district, charter school, or a traditional LEA **with only** DASS CoP schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students and forgoes implementation of CSI-related activities, **the LEA will be prompted to provide its signature that declares its intention to decline all CSI funding.**





DASS CoP Intent to Implement (5)

4. Before deciding to forgo school improvement activities at its eligible school/s/, LEAs **are strongly encouraged** to make this decision in collaboration with the DASS CoP schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students and its educational partners.





DASS CoP Intent to Implement (6)

Eligible DASS CoP School Name	Will Implement all CSI-related Activities	Will Forgo the Implementation of all CSI-related Activities
Sample Continuation High	<i>[LEA will implement]</i>	<i>[LEA will forgo]</i>



DASS CoP Intent to Implement (7)



If the LEA:

- Elects to **implement** CSI, its Preliminary Allocation will **remain the same**.
- Elects to **forgo** CSI, its Preliminary Allocation will **be reduced**.





DASS CoP Intent to Implement (8)

FY 2024–25 Allocation

LEA Name	Preliminary Allocation	NEW Adjusted Preliminary Allocation <i>(Declined Funding for DASS CoP School/s/)</i>
Sample Unified	\$300,000	\$200,000

In this example, the LEA chose **not to implement** CSI for **one** of its DASS CoP eligible schools, so its Preliminary Allocation was **reduced**.





DASS CoP Intent to Implement (9)

If an LEA only has DASS CoP schools eligible under the CSI Low Graduation Rate criteria with **less than 100 enrolled students** and has ***opted out*** of implementing school improvement activities on behalf of these schools, the LEA must provide its signature to decline all FY 2024–25 CSI funding.





Application for Funding Sections

The 2024–25 ESSA CSI LEA AFF is web-based and includes six sections:

1. Intent to Apply
2. General Assurances, Certifications, Terms, and Conditions
3. LEA Applicant Information
4. Narrative Responses
5. 2024–25 CSI Preliminary Funding Plan
6. Signatures





Application Overview (1)

This section provides an overview of information related to the following:

- Purpose
- Eligibility
- Funding
- Reporting timelines and requirements
- Other pertinent information





Application Overview (2)

I have read the Application Overview and would like to proceed to Section 1 of the application.

Save and Continue to Section 1

or

Save and Logoff





Section 1: Intent to Apply (1)

- The LEA **intends** to apply for FY 2023 ESSA, Section 1003 funds.

By selecting this option, the LEA must complete the remaining five sections of the application.





Section 1: Intent to Apply (2)

- The LEA **does not intend** to apply for FY 2023 ESSA, Section 1003 funds.

By selecting this option, the LEA understands its statutory obligation to meet the CSI planning requirements of ESSA and will be redirected to Section 6 to sign and submit the application.

If the LEA declines its FY 2024 ESSA, Section 1003 funds for CSI, it must provide a reason for why it chooses not to accept these funds.





Section 2: General Assurances, etc. (1)

Terms and Conditions

- ❑ The 2024–25 ESSA CSI LEA AFF must be electronically signed by the authorized agent of the LEA and submitted to the CDE using the online application.
- ❑ All FY 2024 ESSA, Section 1003 funds must be encumbered, expended, and legally obligated within the dates designated and must not exceed the maximum amount indicated in the Apportionment Letter.





Section 2: General Assurances, etc. (2)

In addition, the LEA agrees to comply with the following state and federal program terms and conditions:

1. Utilize the LCAP and SPSA processes to locally develop and implement a CSI plan that meets federal requirements for each school eligible for CSI in the 2025–26 school year.
2. Align improvement strategies and activities to the goals, actions, and services in the LEA's LCAP.





Section 2: General Assurances, etc. (3)

3. Monitor schools receiving FY 2024 ESSA, Section 1003 funds for CSI.
4. Use a rigorous review process to recruit, screen, select, and evaluate any external partners, other than the COE and other agencies within the state system of support that the LEA would partner with to develop and implement the plan for CSI.
5. Align other federal, state, and local resources to carry out activities supported with funds received.





Section 2: General Assurances, etc. (4)

6. Modify practices and policies as appropriate, to provide operational flexibility that enables full and effective implementation of the plans to improve student outcomes in schools meeting the criteria for CSI.
7. Assure that each school that the LEA serves will receive all of the state and local funds it would have received in the absence of FY 2024 ESSA, Section 1003 funds.





Section 2: General Assurances, etc. (5)

8. Ensure that FY 2024 ESSA, Section 1003 funds are spent as indicated in this application and agree that **funds will be used only to provide support to the school/s/ meeting the criteria for CSI**, including locally developing, implementing, monitoring, evaluating, and approving plans for the school to improve student outcomes.





Section 2: General Assurances, etc. (6)

I have read the **Application Overview** and would like to proceed to Section 3 of the application.

Save and Continue to Section 3

or

Save and Logoff





Section 3: LEA Applicant Information (1)

Sample LEA

1430 N Street Sacramento, CA 95814

Preliminary FY 2024 LEA Allocation: \$200,000

County/District Code: XX XXXXX

- LEA information is **accurate**.
- LEA information is **inaccurate**. If so, please submit a GMART request for further support.





Section 3: LEA Applicant Information (2)

LEAs will be required to provide contact information for each of the following LEA Primary, Secondary, and Fiscal Coordinators:

- First and Last Name
- Title
- Phone/Extension
- Email
- Fax





Section 4: Narrative Responses (1)

The LEA must provide responses to the following four prompts:

1. Describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** as the response.





Section 4: Narrative Responses (2)

2. Describe any separate monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type NA for the response.

(Note: *The LEA is required to utilize the LCAP and SPSA processes to monitor schools eligible for CSI.*)





Section 4: Narrative Responses (3)

3. Describe how CSI funds will be used to support the needs assessment and root cause analysis process to address the reasons for eligibility and to ensure that interventions/strategies/activities align to the goals, actions, and services in the LCAP.





Section 4: Narrative Responses (4)

4. Describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. If the LEA will not partner with any external service provider/s/, please type NA for the response.

*(Note: External partners include any external service provider **other than the COE and other agencies within the state system of support** that the LEA would partner with to develop and implement the CSI plan.)*





Section 5: Funding Plan

LEA Name	Preliminary LEA Allocation
Sample Unified	\$200,000

LEA and School Name	CSI Eligibility Status (2024–25)	Preliminary Amount of Funds Distributed
Sample Unified (District)	n/a	\$100,000
Sample Elementary	CSI Low Performing	\$50,000
Sample Middle School	CSI Low Performing	\$50,000
Sample Continuation (DASS Opt Out)	CSI Low Graduation	\$0
Total Distributed	n/a	\$200,000





Section 6: Signatures

To finalize the application...

- Acknowledge and review the Assurances/Certifications/Terms/Conditions
- Provide the contact information for the person submitting the CSI LEA Application for Funding
- Submit** the CSI LEA Application for Funding





What Happens Next?

If the LEA wishes to revise its application after submission, the LEA must resubmit the application prior to the application due date, as specified in the Application and Funding Results Timeline.

The CDE is not able to modify LEA application information. Incomplete or late applications may delay funding.

**Applications are due no later than
March 3, 2025, by 5 p.m.**





Application and Subgrant Recap

- ❑ **Application Submission Window**
February 10, 2024, to March 3, 2025, by 5 p.m.
- ❑ **Project Period**
March 17, 2025, to September 30, 2026
- ❑ **Subgrant End Date**
September 30, 2026





WHAT'S ON YOUR MIND? (2)



3-MINUTE PERSONAL PAUSE

5. FPM Reviews

Title I: School Support Instrument (SSI) Outcomes (1)



Findings

- Unallowable use of CSI funds
- No plan in place for schools eligible for Additional Targeted Support and Improvement (ATSI)

Reimbursements

- CSI funds used to benefit non-CSI schools or other unallowable uses
- CSI funds used for employee time spent on unallowable activities





Title I: SSI Outcomes (2)

Other Issues

- ❑ CSI expenditures:
 - are not aligned with identified root causes for CSI eligibility
 - are not aligned with the LEA Funding Plan reported in GMART





Title I: SSI Outcomes (3)

Other Issues *Continued*

- ❑ Insufficient time and effort procedures/internal controls
- ❑ ATSI plans failing to address planning to increase achievement for the student groups identified





Title I: SSI Tips and Recommendations (1)

- ❑ Time and Effort
 - Keep time and effort records for any CSI-funded positions. These positions require the same documentation as other federally funded positions.
 - Time and effort procedures should include processes to track employee extra time that is funded with CSI funds.
- ❑ Ensure any positions funded with CSI funds are temporary.





Title I: SSI Tips and Recommendations (2)

- ❑ If adjustments are made to how funds will be distributed, ensure these adjustments are made to the LEA Funding Plan in the GMART.
- ❑ Ensure CSI funds, including those reserved for use at the district-level are only used to benefit CSI-eligible schools.
 - Funds may not be expended district-wide at any non-CSI eligible schools





Title I: SSI Tips and Recommendations (3)

- ❑ Ensure the CSI plan demonstrates alignment between the identified root causes, strategies, and expenditures to be funded with CSI funds.
- ❑ Ensure ATSI plans address identified needs related to improving student achievement for the specific student groups identified.



Title II Purpose



- ❑ Increasing student achievement consistent with the challenging state academic standards.
- ❑ Improving the quality and effectiveness of teachers, principals, and other school leaders.
- ❑ Increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools.
- ❑ Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

20 United States Code (U.S.C.) Section 6601

Supporting Effective Instruction 02: CSI & TSI Prioritization



The LEA shall **prioritize** funds to schools served by the agency that are implementing CSI activities and targeted support and improvement (TSI) activities and have the highest percentage of children counted under Title I, Part A.

20 *U.S.C.* Section 6612[b][2][C]



Federal Addendum Process



The LCAP Federal Addendum Template must be completed and submitted to the CDE to apply for ESSA funding.



After the initial approval from CDE, LEAs are encouraged to review the Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.



LEAs **do not** need to submit their LCAP Federal Addendum to the CDE after the initial approval.



LCAP Federal Addendum Question - 1

Question: Does the CDE have a template for the LCAP Federal Addendum review and revision process?

Answer: Yes, the LEA may use the CDE's [LCAP ESSA Federal Addendum Template](#).

The template in the Document Tracking Service has the template with the guiding questions as does the version in the CDE Monitoring Tool Box.





LCAP Federal Addendum Template (1)

Prioritizing Funding

ESSA, Section 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing CSI and TSI activities under ESSA, Section 1111(d) and have the highest percentage of children counted under ESSA, Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW

[Address the provision here]





LCAP Federal Addendum Template (2)

Address these questions:

1. Please describe the LEA's process for determining Title II, Part A funding among schools it serves.
2. Please describe how the LEA determines funding that prioritizes CSI and TSI schools and schools serving the highest percentage of children counted under ESSA, Section 1124(c).
3. Please describe how CSI and TSI schools and schools that have the highest percentage of children counted under ESSA, Section 1124(c) that the LEA serves receive priority in Title II, Part A funding decisions compared to other schools the LEA serves.





LCAP Federal Addendum Question - 2

Question: What should an LEA do if the LCAP Federal Addendum has not been reviewed or revised since the original CDE approval?

Answer: The LEA will need to review the provisions of the LCAP Federal Addendum. Please contact the Title II Office at TitleII@cde.ca.gov for support and guidance.





Other Related Questions - 1

Question: What if the LEA does not have any CSI schools?

Answer: Each LEA, except single school districts and charter schools, must address the LCAP Federal Addendum Title II, Part A prioritized funding provision so that it is clear the LEA will have a process in place to prioritize funds should schools that the LEA serves become eligible for CSI or TSI during a given ESSA School Support determination window (See slide 7).



Other Related Questions - 2

Question: What if the LEA does not have any CSI-eligible schools?

Answer: Single school districts and charter schools should use the following appropriate response:

- LEA is a single-school district, or
- LEA is a charter school.





Other Related Questions - 3

Question: What if Title II funds are used at the district level and not assigned to school sites?

Answer: The LEA must describe how Title II-funded activities at the district-level will prioritize CSI- and TSI-eligible schools and schools that have the highest percentage of children counted under ESSA, Section 1124(c).





Other Related Questions - 4

Question: What are examples of how an LEA may prioritize Title II funds or resources for CSI-eligible schools?

Answer: If an LEA's goal is to increase the reclassification rate of English Learners, the LEA may assign additional coaching hours to CSI-eligible sites.

The LEA may also use Title II funds to recruit effective teachers to the CSI-eligible sites through recruitment stipends.



Title II Contact and Resources

Title II Email: TitleII@cde.ca.gov

Title II Listserv:

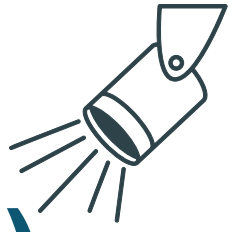
If you are not already on our listserv, please take a moment and send a blank email to join-Title-II@mlist.cde.ca.gov.

[CDE Title II web page](#)





6. Continuous Improvement Resources



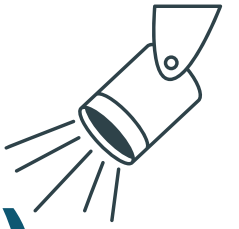
Spotlight on Dimensions of Equity (1)

Spending adequate time identifying resource inequities can help you create an effective and meaningful plan for improvement.

The Alliance for Resource Equity identifies [Ten Dimensions of Equity \(Alliance for Resource Equity\)](#):

1. School Funding
2. Teaching Quality and Diversity
3. School Leadership Quality and Diversity



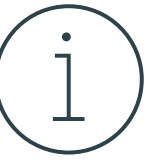


Spotlight on Dimensions of Equity (2)

Continued from previous slide:

4. Empowering, Rigorous Content
5. Instructional Time and Attention
6. Positive and Inviting School Climate
7. Student Supports and Intervention
8. High-Quality Early Learning
9. Learning-Ready Facilities
10. Diverse Classrooms and Schools





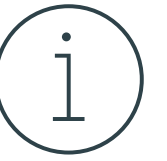
Continuous Improvement Resources

The CDE [Continuous Improvement Resources](#) web page contains many resources and tools to assist LEAs, schools, and educational partners as they plan and implement their continuous improvement efforts through the LCAP and school planning processes.

TOPICS

- Frameworks
- Needs Assessments
- Selecting Evidence-based Interventions
- Resource Equity
- Other





CSI Resources (1)

[CDE ESSA](#)

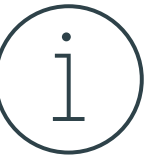
[CDE CSI Technical Assistance Tab for FAQs](#)

[CDE ESSA School Support Webinar Resources](#)

[CDE LCAP/SPSA](#)

[CDE CSI Planning Summary](#)





CSI Resources (2)

[CDE CSI LEA Subgrant Reporting Requirements](#)

[CDE CSI LEA Authorized Use of Funds](#)

[CDE Continuous Improvement Resources](#)

[California School Dashboard](#)

[California School Dashboard Resources](#)





CALIFORNIA DEPARTMENT OF EDUCATION
 2024-25 COMPREHENSIVE SUPPORT AND IMPROVEMENT
 LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE

**2024–25
 CSI LEA Subgrant
 Timeline**

FISCAL YEAR / SCHOOL YEAR	2024-25				2025-26												2026-27			
MONTH/YEAR	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT
CSI PLAN DEVELOPMENT & IMPLEMENTATION	CSI Plan Development				CSI Plan Implementation												Prepare for Closeout			
PERFORMANCE PERIOD (PP)	PP 1 March - June 2025				PP 2 July - Sept			PP 3 Oct - Jan 2026			PP 4 Feb - June			Final PP 5 July - Sept						
GRANT MANAGEMENT REPORT (GMR)					GMR Rpt 1		GMR Rpt 2			GMR Rpt 3					GMR Rpt 4			Final Rpt		
FEDERAL REPORTING								Oct 2025 Fed Rpt 1										Oct 2026 Fed Rpt 2	Feb 2027 Final Fed Rpt 3	

Reference [Appendix 1](#) for long descriptive text.



How to Reach Us & Thank you!

Office Name	Support Category	Email Address
Accountability Development & Policy Analysis Unit	<i>ESSA School Support Eligibility</i>	Dashboard@cde.ca.gov
School Improvement & Support Office	<i>Program/Fiscal</i>	SISO@cde.ca.gov
Local Agency Systems Support Office	<i>Planning</i>	LCFF@cde.ca.gov
Title I Monitoring & Support Office	<i>Monitoring</i>	TIMSO@cde.ca.gov
Professional Learning Support and Monitoring Office (Title II)	<i>Monitoring</i>	TitleII@cde.ca.gov



Appendix 1: Long Description for Slide 110 (1)

Return to [Slide 114](#) Title: 2024–25 CSI LEA Subgrant Timeline

The image is a colorful timeline chart for the fiscal year (FY) 2024–25 Comprehensive Support and Improvement (CSI) Local Educational Agency (LEA) Subgrant. The text “CALIFORNIA DEPARTMENT OF EDUCATION 2024–25 COMPREHENSIVE SUPPORT AND IMPROVEMENT LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE” is present at the top of the image and the California Department of Education seal is on the top left corner.

Appendix 1: Long Description for Slide 110 (2)

Continued from previous slide

Return to [Slide 114](#) Title: 2024–25 CSI LEA Subgrant Timeline

The timeline spans FYs 2024–25, 2025–26, and 2026–27, represented by blue, orange, and green bars, respectively. Below these bars is a monthly/yearly calendar marked with letters representing each month from March 2025 to October 2026, spanning across the three FYs. Since the FY 2024–25 CSI LEA Subgrant ends in September 2026, the month of October 2026 is represented by a dark green bar, indicating this period is outside the project period.

Appendix 1: Long Description for Slide 110 (3)

Continued from previous slide

Return to [Slide 114](#) Title: 2024–25 CSI LEA Subgrant Timeline

The timeline is divided into sections for “CSI Plan Development & Implementation” and “Performance Period (PP)” with specific months allocated for each period. The “Grant Management Report (GMR)” and “Federal Reporting” sections indicates when reports are due during these periods.

CSI Plan Development & Implementation section

CSI plan development should take place during FY 2024–25 (March to June 2025); however, some LEAs may finish their planning early while others need more time. The timeline colors of blue and orange overlap and blend for the months of April 2025 through September 2025 to show this flexibility.

Appendix 1: Long Description for Slide 110 (4)

Continued from previous slide

Return to [Slide 114](#) Title: 2024–25 CSI LEA Subgrant Timeline

CSI Plan Implementation typically begins in FY 2025–26 (July 2025 to June 2026); however, some LEAs may still be in the plan development phase as was described on the previous slide.

LEAs should begin to prepare for closeout during FY 2026–27 (July 2026 to September 2026); however, some LEAs may close out early. The timeline colors of orange and green overlap and blend for the months of March 2026 to August 2026.

Appendix 1: Long Description for Slide 110 (5)

Continued from previous slide

Return to [Slide 114](#) Title: 2024–25 CSI LEA Subgrant Timeline

Performance Period (PP) section

PP 1 occurs in FY 2024–25, spanning from March to June 2025.

FY 2025–26 has three performance periods: PP 2 spans July to September 2025, PP 3 spans October 2025 to January 2026, and PP 4 spans February to June 2026.

The Final PP 5 takes place in FY 2026–27 from July to September 2026.

Appendix 1: Long Description for Slide 110 (6)

Continued from previous slide

Return to [Slide 114](#) Title: 2024–25 CSI LEA Subgrant Timeline

Grant Management Report (GMR) section

Three reports are due in FY 2025–26: Report 1 is due in July 2025 and covers PP 1. Report 2 is due in October 2025 and covers PP 2. Report 3 is due in February 2026 and covers PP 3.

In FY 2026–27, Report 4 is due in July 2026 and covers PP 4.

The Final Report (closeout) is due in October 2026 and covers PP 5. The Final Report is denoted with a dark green bar to indicate it occurs in the month of October 2026, which is outside of the project period.

Appendix 1: Long Description for Slide 110 (7)

Continued from previous slide

Return to [Slide 114](#) Title: 2024–25 CSI LEA Subgrant Timeline

Federal Reporting section

Federal Report 1 is due in October 2025 and covers school year (SY) 2024–25 (March 17 to June 30, 2025).

Federal Report 2 is due in October 2026 and covers SY 2025–26 (July 1, 2025, to June 30, 2026). Report 2 is denoted with a dark green bar to indicate it occurs in the month of October 2026, which is outside of the project period.

Federal Report 3 (Final) is due in February 2027 and covers SY 2026–27 (July 1, 2026, to September 30, 2026). The Final Federal Report is denoted with a red bar to indicate it occurs in February 2027, which is outside of the project period.