

Long-Term English Learner Students on the California School Dashboard

Beginning on the 2024 California School Dashboard (Dashboard), Long-Term English Learner (LTEL) students will be added as a student group across all state measures. English learner (EL) students who have not been reclassified as fluent-English proficient within seven years will be included in both the EL and LTEL student groups. The graphic below displays which students are included in the LTEL student group for each state measure.

Students Who Are Incorporated in the LTEL Student Group by State Measure



Academic—English Language Arts, Academic—Mathematics: Students who have been an EL for seven years or more during the current academic year.



College/Career: Students who have been an EL for seven years or more during the last four or five years in high school.



English Learner Progress: Students who have been an EL for seven years or more during the current academic year.



Chronic Absenteeism: Students who have been an EL for seven years or more during the current academic year.



Graduation Rate: Students who have been an EL for seven years or more during the last four or five years in high school.



Science: Students who have been an EL for seven years or more during the current academic year.



Suspension Rate: Students who have been an EL for seven years or more during the current academic year.

For more information, visit the [CDE California School Dashboard and System of Support web page](#).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dashboard@cde.ca.gov.

