# 2023 Dashboard On-Demand Session:

# Local Indicators Notetaking Guide

California Department of Education | March 2024

## Welcome

This notetaking guide is a supplementary resource to the 2023 On-Demand Session for Local Indicators that is available on the California Department of Education (CDE) California School Dashboard (Dashboard) Communications Toolkit web page at <https://www.cde.ca.gov/ta/ac/cm/dashboardtoolkit.asp>.

### Dashboard On-Demand

For the 2023 Dashboard, the CDE is releasing a series of "On-Demand" sessions which will be short, accessible videos that can be accessed any time and will cover each of the state indicators in more detail plus other accountability information.

### Agenda

* Identify priorities with local indicators.
* Review the State Board of Education (SBE)-adopted Local Indicator Performance Standards.
* Introduce the SBE-adopted Self-Reflection Tools.
* Discuss the need to consider local indicator data to inform the development and annual update of the Local Control or Accountability Plan (LCAP).
* Discuss general timelines associated with local indicators.
* Describe local indicator performance ratings.

## California’s Accountability System

Key components of California’s accountability system:

* Local Control Funding Formula (LCFF)
* LCAP
* Dashboard
* System of Support

### LCAP Requirement

The LCFF requires local educational agencies (LEAs) to engage their local educational partners in a planning process to

* evaluate their progress within each of the applicable state priority areas;
* develop, adopt, and annually update a three-year LCAP using the template adopted by the SBE; and
* review annually the effectiveness of the goals, actions, and services from the prior year.

Further, the LCAP must include an annual review of the effectiveness of the goals, actions, and services from the prior year.

### LCFF Priorities

* CDE LCFF Priorities/Whole Child Resource Map web page: <https://www.cde.ca.gov/eo/in/lcff1sys-resources.asp>
* Priority 1: Appropriate teacher assignment, sufficient instructional materials, and facilities in good repair
* Priority 2: Implementation of academic content and performance standards adopted by SBE
* Priority 3: Parental Involvement and Family Engagement
* Priority 4: Student Achievement
* Priority 5: Student Engagement
* Priority 6: School Climate
* Priority 7: Access to a Broad Course of Study
* Priority 8: Other Student Outcomes
* Priority 9: Coordination of Services for Expelled Students (County Offices of Education [COEs] only)
* Priority 10: Coordination of Services for Foster Youth (COEs only)

### Dashboard State Indicators

State indicators apply to priorities in which data is collected at the state level.

* Academic Indicators
	+ English language arts/literacy (ELA)
	+ Mathematics
* English Learner Progress Indicator (ELPI)
* Chronic Absenteeism Indicator
* Graduation Rate Indicator
* Suspension Rate Indicator
* College/Career Indicator (CCI)

The CCI is reported as a Status Only indicator on the 2023 Dashboard.

### Local Indicators Priorities

Local indicators are reported based on local data. Local indicators address the following:

* Priority 1: Basic Services and Conditions (Appropriate Teacher Assignment, Sufficient Instructional Materials and Facilities in Good Repair)
* Priority 2: Implementation of State Academic Standards
* Priority 3: Parent and Family Engagement
* Priority 6: School Climate Survey
* Priority 7: Access to a Broad Course of Study
* Priority 9: Coordination of Services for Expelled Youth (COEs only)
* Priority 10: Coordination of Services for Foster Youth (COEs only)

Local indicators apply to all LEAs.

Note: Local indicators do not apply to individual schools, with the exception of single-school districts and charter schools.

## Local Indicator Requirements

#### The requirements for local indicators are outlined in the statute and in the SBE-adopted

* Local Indicator Performance Standards;
* Local Indicator Self-Reflection Tools; and
* LCAP Template.

### Local Indicator Performance Standards

There are three performance standards that LEAs must complete for each local indicator.

#### Performance Standard 1

Performance Standard 1 requires that for each local indicator, an LEA is to annually measure its progress in meeting the requirements of the specific LCFF priority.

#### Performance Standard 2

Performance Standard 2 requires an LEA to report the results of each local indicator as part of a non-consent item at the same public meeting of the local governing board/body at which the LCAP is adopted.

As a reminder, the LCAP must be adopted on or before July 1 of each year.

#### Performance Standard 3

Performance Standard 3 requires that for each local indicator, an LEA is to report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tool for each local indicator.

### Self-Reflection Tools

LEAs are required to use the applicable SBE-adopted self-reflection tool to facilitate the annual reporting of progress in the Dashboard.

The SBE-adopted self-reflection tools may be accessed on the CDE Local Indicator web page at <https://www.cde.ca.gov/ta/ac/cm/localindicators.asp>.

## LCAP

### Informing the LCAP

The LCAP requires LEAs to consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP.

The learnings from the self-reflection process provide LEAs with a rich set of local data which can inform the identification of local needs, and strategies to address such needs.

There are specific sections within the LCAP template that require consideration of local indicators and/or inclusion of local indicator data.

### LCAP Template

For specific information related to the SBE-adopted template, including local indicator references within the template, please access the CDE LCAP web page at <https://www.cde.ca.gov/re/lc/>.

## Implementation Timeline

In general, the implementation timeline is as follows:

* Fall through spring
* On or before July 1
* Summer

### Implementation Timeline 1

In fall through spring,LEAs gather and analyze data to evaluate the LEA’s implementation in each of the local indicators.

During the spring, LEAs also consider their performance/progress in each local indicator as part of the development and annual update of the LCAP.

### Implementation Timeline 2

On or before July 1, LEAs report the progress on each of the applicable indicators as part of a non-consent item at the same public meeting of the local governing board or body at which the LCAP is adopted.

### Implementation Timeline 3

In the summer, the LEA's Dashboard Coordinator reports the local indicator results and the date of the board/body presentation to the Dashboard through the MyCDEConnect System.

### Performance Ratings

Once the LEA submits local indicator data to the Dashboard, a Performance Rating is assigned to each local indicator:

* Standard Met
	+ The LEA met all three of the SBE-approved performance standards.
* Not Met
	+ The LEA did not meet all three of the SBE-approved performance standards for one year.
* Not Met for Two or More Years
	+ The LEA did not meet all three SBE-approved performance standards for two or more years, as applicable.

## Local Indicator Web Page

For further information on Local Indicators, please be sure to visit the CDE Local Indicators web page at <https://www.cde.ca.gov/ta/ac/cm/localindicators.asp>.

## Contact Us

Email the Local Agency Systems Support Office at LCFF@cde.ca.gov.