ELPAC Student Needs Matching Tool



This document helps educators and individualized education program teams choose the accessibility resources for students to use in the classroom and on the English Language Proficiency Assessments for California (ELPAC). The California Assessment Accessibility Resources Matrix (Matrix) includes additional universal supports available to students that may address some of the student needs identified here, however this document lists only the designated supports and accommodations available for the ELPAC. For more information, visit the

CAASPP & ELPAC Individual Student Assessment Accessibility Profile (ISAAP) Tool website.

The listed resources may be used across the ELPAC system unless noted in parentheses, then theresource listed may be used during specific ELPAC administrations.

Support For Executive Functioning: Attention, Cognition Control, and Processing

Designated Supports

- Color contrast
- Color overlay: non-embedded (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)
- Designated Interface Assistant
- Magnification
- Masking
- Mouse pointer
- · Noise buffers

- Pause or Replay Audio (Listening: Initial ELPAC Assessment, Summative ELPAC Assessment) (Speaking: Initial ELPAC Assessment, Summative ELPAC Assessment)
- · Print on Demand
- Print size
- Separate setting
- · Simplified test directions
- Streamline
- Turn off any universal tool(s)

Accommodations

- Breaks
- Large-print special form: non-embedded (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)
- Text-to-speech

 (Initial ELPAC
 Assessment, Summative
 ELPAC Assessment)

Support for Persistent Calculation Disability, Dyscalculia

Designated Supports

- Color contrast
- Color overlay:
 non-embedded
 (paper)(Initial
 ELPAC Assessment,
 Summative ELPAC
 Assessment)
- Designated Interface Assistant (DIA)
- Masking
- Separate Setting
- Streamline
- Turn off any universal tool(s)

Accommodations

 Large-print special form: non-embedded (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)

Support for Reading-Related Disabilities, Print Disabilities, Struggling Readers

Designated Supports

- Color contrast
- Color overlay: non-embedded (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)
- Masking

- · Print on Demand
- Print size
- · Separate setting
- Streamline
- Turn off any universal tool(s)

Accommodations

- Breaks
- Text-to-speech

 (Initial ELPAC
 Assessment,
 Summative ELPAC
 Assessment)

Support for Students Needing Access in Language(s) of Translation

Designated Supports

- · Separate setting
- Simplified test directions
- Streamline

- · Translated test directions
- Turn off any universal tool(s)

Support for Significant Motor Difficulties and Recent Injury

Designated Supports

- DIA
- · Separate setting
- Streamline
- Turn off any universal tool(s)

Accommodations

- Alternate response options
- Breaks
- Scribe items:
 non-embedded
 (Writing: Initial ELPAC
 Assessment, Summative
 ELPAC Assessment)
 (paper)(Initial ELPAC
 Assessment, Summative
 ELPAC Assessment)
- Speech-to-text: nonembedded (Initial ELPAC Assessment, Summative ELPAC Assessment) (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)
- Word completion: non-embedded (Writing) (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)

Support for Vision Impairments/Blindness

Designated Supports

- · Color contrast
- Color overlay:
 non-embedded (paper)
 (Initial ELPAC
 Assessment,
 Summative ELPAC
 Assessment)
- DIA
- · Magnification
- Masking
- · Mouse pointer
- Print on Demand
- · Print size
- Read aloud (items):
 non-embedded
 (Writing: Initial ELPAC
 Assessment,
 Summative ELPAC
 Assessment)(paper)
 (Initial ELPAC
 Assessment,
 Summative ELPAC
 Assessment)
- Separate setting
- Streamline
- Turn off any universal tool(s)

Accommodations

- Alternate response options
- Audio transcript includes braille transcript: non-embedded (Initial ELPAC Assessment, Summative ELPAC Assessment)(paper) (Initial ELPAC Assessment, Summative ELPAC Assessment)
- Braille: non-embedded (Initial ELPAC Assessment, Summative ELPAC Assessment) (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)
- Breaks
- Large-print special form non-embedded (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)

- Scribe items:
 non-embedded
 (Writing: Initial
 ELPAC Assessment,
 Summative ELPAC
 Assessment)(paper)
 (Initial ELPAC
 Assessment,
 Summative ELPAC
 Assessment)
- Speech-to-text:
 non-embedded
 (Initial ELPAC
 Assessment,
 Summative ELPAC
 Assessment)
 (paper)(Initial
 ELPAC Assessment,
 Summative ELPAC
 Assessment)
- Text-to-speech (Initial ELPAC Assessment, Summative ELPAC Assessment)
- Word Completion: non-embedded (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)

Support for Hearing Impairments and Deafness

Designated Supports

- Amplification:
 non-embedded
 (Initial ELPAC
 Assessment, Summative
 ELPAC Assessment)
 (paper)(Initial ELPAC
 Assessment, Summative
 ELPAC Assessment)
- Masking
- Pause or Replay Audio (Listening: Initial ELPAC Assessment, Summative ELPAC Assessment) (Speaking: Initial ELPAC Assessment, Summative ELPAC Assessment)

- Streamline
- Translated test directions including American Sign Language (ASL) or manually coded English

Accommodations

- · Alternate response options
- ASL (Initial ELPAC Assessment, Summative ELPAC Assessment)
- ASL or manually coded English
- Audio transcript (Initial ELPAC Assessment, Summative ELPAC Assessment)
- Breaks
- Closed-captioning (Initial ELPAC Assessment, Summative ELPAC Assessment)

Support for Health Monitoring

Designated Supports

- Color contrast
- Masking
- · Medical supports
- Streamline

Accommodations

- Alternate response options
- ASL (Initial ELPAC Assessment, Summative ELPAC Assessment)
- ASL or manually coded English: non-embedded (Speaking and Listening) (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)
- Audio transcript: nonembedded (paper)(Initial ELPAC Assessment, Summative ELPAC Assessment)
- Breaks
- Closed-captioning (Initial ELPAC Assessment, Summative ELPAC Assessment)



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