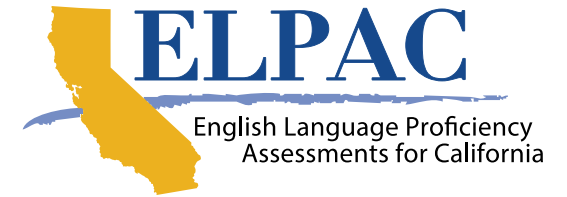


# Domain Information Sheet

## Initial ELPAC Writing Domain



### Purpose

These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

### Administration

Administered individually in kindergarten (K) through grade two.

Administered in groups of up to 20 students in grades three through twelve.



### Task Types and Descriptions

#### Label a Picture—Word with Scaffolding

**K through grade one:**  
The student writes labels for objects displayed in a picture.

#### Write a Story Together with Scaffolding

**K through grade two:**  
The student collaborates with the test examiner to jointly compose a short literary text.

#### Describe a Picture

**Grade two:**  
The student looks at a picture and writes a brief description about what is happening.

**Grades three through five:**  
The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next.

#### Write About an Experience

**Grades six through twelve:**  
The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.

#### Justify an Opinion

**Grades three through twelve:**  
The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.