Dashboard Alternative School Status (DASS)
Charter School Renewal Criteria

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CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

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Dashboard Alternative School Status (DASS) Charter School Renewal Criteria

The Dashboard Alternative School Status (DASS) is for schools that serve high-risk students. Alternative schools participating in the Dashboard Alternative School Status (DASS) program is limited to certain eligibility requirements. Schools are identified as "alternative" through one of two methods:

Defined Alternative Schools

The school has a school type identified in California *Education Code* (*EC*) Section 52052(d), which automatically qualifies them with an alternative status. These schools will be automatically placed into DASS. The school types identified in *EC* Section 52052(d) are:

- Continuation
- County or District Community Day
- Opportunity
- County Community
- Juvenile Court
- California Education Authority, Division of Juvenile Justice
- County-Run Special Education Schools

In addition, any district-operated special education schools that have at least 70 percent of the students enrolled in grades three through eight and grade eleven participating in the California Alternate Assessments (CAA) will also be automatically placed into DASS. District-operated special education schools with less than 70 percent of students participating in the CAA must complete the DASS application process if they would like to be considered an alternative school in the new accountability system.

Other Alternative Schools

Other alternative schools are schools that serve high-risk students, but are not explicitly required to do so in the *EC*. These include: (1) alternative schools of choice and (2) charter schools that serve high-risk students. These schools must have an **unduplicated** count of at least 70 percent of the school's total enrollment (upon first entry to the school) comprised of high-risk student groups to be eligible for DASS. The high-

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risk groups include the following:

- Expelled (*EC* Section 48925[b]) including situations in which enforcement of the expulsion order was suspended (*EC* Section 48917)
- Suspended (*EC* Section 48925[d]) more than 10 days in a school year
- Wards of the Court (*Welfare and Institution Code [WIC]* Section 601 or 602) or dependents of the court (WIC Section 300 or 654)

- Pregnant and/or Parenting
- Recovered Dropouts – State Board of Education (SBE) defines recovered dropouts based on *EC* Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days
- Habitually Truant (*EC* Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer (*EC* Section 48263)
- Retained more than once in kindergarten through grade eight
- Students who are credit deficient (i.e., students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school's credit requirements)
- Students with a gap in enrollment (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed)
- Students with high level transiency (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school)
- Foster Youth (*EC* Section 42238.01[b])
- Homeless Youth

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DASS Renewal Criteria: Per EC Section 47607.7, in determining whether to grant a charter renewal for such a charter school, the chartering authority shall consider, in addition to the charter school's performance on the state and local indicators included in the evaluation rubrics adopted pursuant to subdivision (c) of Section 52064.5, the charter school's performance on alternative metrics applicable to the charter school based on the pupil population served. The chartering authority shall meet with the charter school during the first year of the charter school's term to mutually agree to discuss alternative metrics to be considered pursuant to this paragraph and shall notify the charter school of the alternative metrics to be used within 30 days of this meeting. The chartering authority may deny a charter renewal pursuant to this paragraph only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils.

- Per EC Section 47607, DASS schools will be held to the same renewal criteria as non-DASS schools with the exception outlined in EC Section 47607.7.

Due to the special populations served by a DASS school the following will be used as alternate metrics for renewal criteria:

STATE AND LOCAL MEASURES	TARGET	SOURCE	RATIONALE	Met?
1. Smarter Balanced Assessments Distance From Standard – English Language Arts (Students enrolled as of CBEDS)	The school will meet this in one of two ways: 1. Exceed the county DASS schools average (charter and non-charter) 2. Exceed the state DASS schools average (charter and non-charter)	School Dashboard	• Measure is on the Dashboard	Yes/No
2. Smarter Balanced Assessments Distance From	The school will meet this in one of two ways:	School Dashboard	• Measure is on the Dashboard	Yes/No

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STATE AND LOCAL MEASURES	TARGET	SOURCE	RATIONALE	Met?
Standard – Math (Students enrolled as of CBEDS)	1. Exceed the county DASS schools average (charter and non-charter) 2. Exceed the state DASS schools average (charter and non-charter)			
3. Smarter Balanced Assessments Proficiency Results – English Language Arts	The school will meet this in one of two ways: 1. Exceed the county DASS schools average (charter and non-charter) 2. Exceed the state DASS schools average (charter and non-charter)	CDE CAASPP Results	• CDE Reported Results	Yes/No
4. Smarter Balanced Assessments Proficiency Results – Math	The school will meet this in one of two ways: 1. Exceed the county DASS schools average (charter and non-charter) 2. Exceed the state DASS schools average (charter and non-charter)	CDE CAASPP Results	• CDE Reported Results	Yes/No
5. Smarter Balanced Assessments Proficiency Results for all Significant Subgroups who received a performance level on the California Dashboard	The school will meet this in one of two ways: 1. Exceed the county DASS schools average (charter and non-charter) 2. Exceed the state DASS schools average (charter and non-charter)	CDE CAASPP Results	• CDE Reported Results	Yes/No

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6. Meet all Local Indicators on Dashboard	The school will meet this by receiving a "Met" performance level on all Dashboard Local Indicators.	School Dashboard	• Measures are on the Dashboard	Yes/No
7. Verified Assessment Results in ELA and Math	The school will meet this by providing annual local assessment data that shows 60% of students in grades 7-11 enrolled as of CBEDS have met their growth targets in Reading, Language Usage and Math schoolwide and by all significant student groups.	School Reported	• Measure was on previous MOU • Target is a LCAP Measure	Yes/No
8. DASS Graduation Rate	The school will meet this in one of two ways: 1. Exceed the county DASS schools average (charter and non-charter)	School Dashboard	• Measure is on the Dashboard	Yes/No

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STATE AND LOCAL MEASURES	TARGET	SOURCE	RATIONALE	Met?
	2. Exceed the state DASS schools average (charter and non-charter)			
9. 1-Year Dropout Rate	The school will meet this by maintaining a dropout rate of 5% or less.	CDE DataQuest	• Measure was on previous MOU • Target is a LCAP Measure	Yes/No
10. Student Participation Rate (Attendance)	The school will meet this by achieving 84% participation rate schoolwide and by significant student group.	School Reported	• Measure was on previous MOU • Target is a LCAP Measure	Yes/No
11. Suspension Rate Indicator	The school will meet this by achieving a schoolwide suspension rate of 1.5% or less.	CDE Dashboard	• Measure is on the Dashboard • Target is a LCAP Measure	Yes/No
12. Expulsion Rate	The school will meet this by achieving a schoolwide expulsion rate of 1% or less.	CDE DataQuest	• Measure is on the Dashboard • Target is a LCAP Measure	Yes/No
13. English Learner Progress Indicator	The school will meet with this in one of two ways: 1. Exceed the county DASS schools average (charter and non-charter) 2. Exceed the state DASS schools average (charter and non-charter)	CDE Dashboard	• Measure is on the Dashboard	Yes/No
14. Chronic Absenteeism Dashboard Indicator	The school will meet with this in one of two ways: 1. Exceed the county DASS schools average (charter and non-charter) 2. Exceed the state DASS schools average (charter and non-charter)	CDE Dashboard	• Measure is on the Dashboard	Yes/No

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15. Student Confidence Survey	The school will meet this by achieving 90% or higher on Confidence Survey of new students.	School Reported	• Target is a LCAP Measure	Yes/No
16. Student Safety Survey	The school will meet this by achieving 90% or higher on Student Safety Survey from Annual LCAP Engagement Survey.	School Reported	• Target is a LCAP Measure	Yes/No
17. Parent Safety Survey	The school will meet this by achieving 90% or higher on Parent Safety Survey from annual LCAP Engagement Survey.	School Reported	• Target is a LCAP Measure	Yes/No
18. College Persistence Rate and College Completion Rate (4 year and 6 year), if available	The school will meet this in one of two ways: 1. Exceed the county DASS schools average (charter and non-charter, excluding Altus schools) 2. If available, exceed the state DASS schools average, (charter and non-charter)	National Student Clearinghouse	CDE Defines strong post-secondary outcomes as achieving rates of college persistence and completion that are equal to their peers.	Yes/No

Renewal Determination Criteria

The school will include data and/or support documentation as part of its charter renewal petition to demonstrate the renewal criteria were met. The district may renew the charter if it determines the school met the renewal criteria. If the renewal criteria are not met, the school shall provide a written explanation to the district as part of its charter renewal petition describing why they were not met and how the school plans to ensure the criteria is met. The district shall consider the school's written explanation in determining whether to grant or deny the charter renewal petition and/or the term length of the charter.