# Reading Difficulties Risk Screening Selection Panel Cover Sheet

Screening Instrument Title:

Organization:

Contact Name(s), Title(s), and Email(s):

## Information About the Instrument

1. The instrument is recommended for use with the following grade(s):

2. In which language(s) is the instrument available?

3a. Is the instrument digital, hard copy, or both?

[ ]  Digital

[ ]  Hard Copy

[ ]  Both

3b. Identify the technology necessary to administer the instrument (select **all** that apply).

[ ]  Computer

[ ]  Tablet

[ ]  Internet connection

[ ]  Other technology:

3c. Please describe the technology and how it is used.

## Information About Administering the Instrument

4. Please complete the table(s) on the following pages based on the grade level indicated, and per the instructions below.

For Constructs: Of the following, identify which constructs are measured by the instrument: oral language, phonological and phonemic awareness, decoding skills, letter-sound knowledge, knowledge of letter names, rapid automatized naming, visual attention, reading fluency, vocabulary, language comprehension, other. Note: applicants may group multiple constructs in a single row if that better reflects the structure of the instrument.

For Administration Grouping: Identify whether specified constructs are screened one-on-one, in a small group, as a whole class, or via another method. For groups, list n-size.

For Administration Time (Minutes): Provide the average time to administer the specified constructs, by individual and/or by group.

For Scoring Entity, Method, and Time: Identify whether scoring for the specified constructs is done by school or district employees, or by another entity; whether scoring is done manually or automatically; and specify the average time to score in minutes.

### **Kindergarten**

| **Constructs** | **Administration Grouping** | **Administration Time (Minutes)** | **Scoring Entity, Method, and Time** |
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**Total Administration Time**

### **First Grade**

| **Constructs** | **Administration Grouping** | **Administration Time (Minutes)** | **Scoring Entity, Method, and Time** |
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**Total Administration Time**

### **Second Grade**

| **Constructs** | **Administration Grouping** | **Administration Time (Minutes)** | **Scoring Entity, Method, and Time** |
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**Total Administration Time**

## Information About Training, Tools, and Supports

5a. Who may administer the instrument?

5b. What type of training/professional development is available for those who administer the instrument?

5c. What is the average amount of training/professional development time required for those who administer the instrument?

6. Please briefly describe which user interfaces, data management systems, and learning management system integration are available/required for entering and viewing scores, for users such as teachers, school and district leaders, and parents/guardians.

## Information About Costs

7a. Describe the basic pricing plan/pricing structure for the instrument. Provide information on what is included in the published instrument, as well as what is not included, but required for implementation.

7b. Describe the basic pricing plan/pricing structure for professional development.

8a. What is the initial cost of implementing the instrument, on a per unit basis (please define unit)? If the cost is associated with a license, what is the cost of a license? Please include relevant information about license duration and number of screenings allowed per license, if applicable.

8b. If applicable, what is the replacement cost for subsequent use, on a per unit basis (please define unit)?

9. Please provide information about pricing for bulk instrument purchasing.

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