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# Reading Difficulties Risk Screening Selection PanelDRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

## General Information

### Screening Instrument Title:

mCLASS with Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Eighth Edition and mCLASS Lectura

### Organization:

Amplify Education, Inc.

### Web page:

<https://amplify.com/mclass-dyslexia-ca-review/>

### Contact Information:

* Erin King, District Manager, eking@amplify.com

### Recommended grade(s):

* Kindergarten
* Grade one
* Grade two

### Recommended for use with the following student populations:

* General education students
* Students with disabilities
* English learners
* Bi/multilingual learners (English–Spanish)

### Languages Available:

* English
* Spanish

### Skills Measured (English):

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade One, G2 = Grade Two

Except for *Other*, the Skills Measured shown in the table are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **mCLASS Task (Required)** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Phonemic Segmentation Fluency (PSF) | Y | Y | NA |
| knowledge of letter names | Letter Naming Fluency (LNF) | Y | Y | NA |
| decoding skills | Nonsense Word Fluency (NWF) | Y | Y | Y |
| decoding skills | Word Reading Fluency (WRF) | Y | Y | Y |
| reading fluency | Oral Reading Fluency (ORF) | NA | Y | Y |
| reading fluency | Maze | NA | NA | Y |

| **Skills Measured** | **mCLASS Task (Additional/Optional)** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| rapid automatized naming | Rapid Automatized Naming (RAN) | Y | Y | Y |
| vocabulary | mCLASS Vocabulary | Y | Y | Y |
| oral language; language comprehension | mCLASS Oral Language | Y | Y | Y |
| other: encoding (spelling) | mCLASS Spelling | Y | Y | Y |

### Skills Measured (Spanish):

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade One, G2 = Grade Two

Except for *Other*, the Skills Measured shown in the table are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **mCLASS Lectura Task (Required)** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Fluidez en la segmentación de sílabas (FSS) | Y | Y | NA |
| knowledge of letter names | Fluidez en nombrar letras (FNL) | Y | Y | NA |
| letter-sound knowledge | Fluidez en los sonidos de las letras (FSL) | Y | Y | NA |
| decoding skills | Fluidez en los sonidos de sílabas (LSS) | Y | Y | NA |
| decoding skills | Fluidez en la lectura de palabras (FEP) | Y | Y | Y |
| reading fluency | Fluidez en la lectura oral (FLO) | NA | Y | Y |
| language comprehension | ¿Cuál Palabra? | NA | NA | Y |

| **Skills Measured** | **mCLASS Lectura Task (Additional/Optional)** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Fluidez en la segmentación de fonemas (FSF) | Y | Y | NA |
| phonological and phonemic awareness | ¿Qué queda? | Y | Y | Y |
| letter-sound knowledge | Fluidez en los sonidos de las letras K-Inicio (FSL K-Inicio) | Y | NA | NA |
| vocabulary; language comprehension | mCLASS Vocabulary Español | Y | Y | Y |
| oral language; language comprehension | mCLASS Oral Language Español | Y | Y | Y |
| language comprehension | ¿Cuál Palabra? | NA | Y | NA |
| other: encoding (spelling) | mCLASS Spelling Español | Y | Y | Y |

### Information about establishing student language proficiency to administer screener:

mCLASS assessments are designed to be used with all students learning to read in English and/or Spanish. However, mCLASS may not be suitable for students with limited verbal skills, fluency-based speech disorders, oral apraxia, or those for whom reading in English/Spanish is not a goal.

### Supports for students who are not yet proficient with English:

mCLASS assessments account for linguistic diversity and instructional history, and include accommodations, practice items, scripted corrections, discontinue rules, and gating rules to ensure fair and accurate assessment. Students are not penalized for varied pronunciations due to consistent dialect, accent, or articulation differences.

### Accommodations for students with disabilities:

Amplify integrates accessibility into its product development. mCLASS assessments support a variety of accommodations such as quiet settings, breaks, assistive technologies, enlarged materials, and tracking aids. Amplify collaborates with external experts to align its products with WCAG guidelines and has conducted audits to enhance digital accessibility, including features like keyboard operability and closed captions for students.

## Cost Information

### Initial cost for implementing program:

* mCLASS with DIBELS Eighth Edition Annual Student License: one-year price = $9
* mCLASS Lectura Add-On Annual Student License: one-year price = $5

With the purchase of Amplify’s implementation professional development package for $8,900, a school site (up to 30 participants) will receive mCLASS licenses at no additional cost for the first year of implementation.

### Basic pricing plan and structure:

mCLASS licenses are provided per student user and include three benchmark screenings.

* mCLASS with DIBELS Eighth Edition Annual Student License: one-year price = $9
* mCLASS Lectura Add-On Annual Student License: one-year price = $5

### Bulk pricing plan:

* mCLASS with DIBELS Eighth Edition Annual Student License: multi-year price = $7
* mCLASS Lectura Add-On Annual Student License: multi-year price = $5

### Replacement cost per unit for subsequent use:

Licenses per student user can be purchased annually or multi-year.

### Cost required for training:

The price for the introductory mCLASS professional development package (Launch, Strengthen, Coach) is $8,900 (for up to 30 participants).

### Pricing for any additional a la carte professional development for up to 30 participants:

* Full Day (six hours), Onsite: $3,200
* Half Day (three hours), Onsite: $2,500
* Full Day (six hours), Remote: $1,500
* Half Day (three hours), Remote: $750

## Administration

### Mode:

Digital and paper-based

### Grouping:

One-on-one administration. Small-group administration for some tasks.

### Required technology:

Computer or tablet and internet connection.

Hardware and software requirements: <https://amplify.com/customer-requirements>.

### Administration time in minutes:

* Kindergarten: Up to four minutes per student for one-on-one DIBELS measures; up to eight minutes per student for one-on-one Lectura measures; up to 15 minutes per group for additional screening measures
* Grade one: Up to five minutes per student for one-on-one DIBELS measures; up to eight minutes per student for one-on-one Lectura measures, four minutes per class for ¿Cuál palabra?; up to 15 minutes per group for additional screening measures
* Grade two: Up to three minutes per student for one-on-one DIBELS measures; four minutes per class for Maze; up to three minutes per student for one-on-one Lectura measures, four minutes per class for ¿Cuál palabra?; up to 15 minutes per group for additional screening measures

## Training

### Time required for screener administrator training:

Six hours

### Type of training available for screener administration of the instrument:

Training is available via several options, including scaffolded and phased professional learning or tailored professional learning. Training delivery methods include onsite, remote, online, and on-demand.

## Scoring

### Scores are calculated:

Automatically (computer-scored)

### Scoring time in minutes:

No additional scoring time is needed.

## Communication and Resources

### Types of resources available for educators, screener administrators, and families:

Teachers, school and district leaders, and students all access mCLASS through the same portal using individual login credentials. The reporting suite allows users to see only those students and reports that are relevant to them. The Home Connect feature includes activities for reinforcement at home and provides letters to caregivers about their child’s reading development in English and Spanish.

### User interfaces and data management system:

Amplify products are delivered as web-based SaaS (Software as a Service). More information is available at <https://amplify.com/customer-requirements>.

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California Department of Education December, 2024