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# Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

## General Information

### Screening Instrument Title:

i-Ready Assessment

### Organization:

Curriculum Associates, LLC

### Web page:

<https://www.curriculumassociates.com/programs/i-ready-assessment>

Contact Information:

Erin Rush, Associate Vice President of Bids and Proposals, [RFPs@cainc.com](mailto:RFPs@cainc.com)

Recommended grade(s**):**

* Kindergarten
* Grade one
* Grade two

### Recommended for use with the following student populations:

* General education students
* Students with disabilities
* English learners
* Bi/multilingual learners (English–French; English–Spanish)

Languages Available:

English, with components available in Spanish

### Skills Measured (English):

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade one, G2 = Grade two

Except for *Other*, the Skills Measured shown in the table below are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **i-Ready Task** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | i-Ready Assessment | Y | Y | Y |
| knowledge of letter names | Letter Naming Fluency | Y | NA | NA |
| letter–sound knowledge | i-Ready Assessment | Y | Y | Y |
| rapid automatized naming | Rapid Automatized Naming – Objects | Y | Y | NA |
| rapid automatized naming | Rapid Automatized Naming – Letters | NA | Y | Y |
| decoding skills | Pseudoword Decoding Fluency | Y | Y | Y |
| reading fluency | Passage Reading Fluency | NA | Y | Y |
| reading fluency | Word Recognition Fluency | NA | Y | Y |
| vocabulary | i-Ready Assessment | Y | Y | Y |
| language comprehension | i-Ready Assessment | Y | Y | Y |
| other: encoding (spelling) | i-Ready Assessment | Y | Y | Y |

| **Skills Measured** | **i-Ready Task (Additional/Optional)** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Onset-rime | Y | Y | Y |
| phonological and phonemic awareness | Blending | Y | Y | Y |
| phonological and phonemic awareness | Manipulation | Y | Y | Y |
| phonological and phonemic awareness | Segmentation | Y | Y | Y |
| phonological and phonemic awareness | Segmentation Fluency | Y | Y | NA |
| phonological and phonemic awareness | Syllables | Y | Y | Y |
| letter–sound knowledge | Letter Sound Fluency | Y | Y | Y |
| rapid automatized naming | Rapid Automatized Naming | Y | Y | Y |
| reading fluency | Word Recognition Fluency | Y | Y | Y |
| other: encoding (spelling) | Spelling and Encoding | NA | Y | Y |

### Information about establishing student language proficiency to administer screener:

Minimum language proficiency is not indicated.

### Supports for students who are not yet proficient with English:

Audio support is provided for phonological awareness (kindergarten through grade one), phonics (kindergarten through grade two), high-frequency words (kindergarten through grade two), vocabulary (kindergarten through grade one; optional setting for grade two), and comprehension (kindergarten through grade one; optional setting for grade two). Whenapplicable, text on screen is accompanied by ahuman voice modeling the language fluently and with prosody sothat students hear natural speech patterns and not robotic audio.

### Accommodations for students with disabilities:

Universal accessibility features are available to all students and do not need to be enabled. There are processes and tools that are only used to support students who have documented needs, such as students with an IEP or 504 plan. IEP teams and other educators determine which accommodations a student receives. Guidance is provided in i-Ready Accessibility and Accommodations documentation to support various accommodations, and educators who work with individual students determine which accommodations are needed and how to correctly implement those accommodations.

## Cost Information

### Initial cost for implementing program:

i-Ready Assessment

* $8 per student

i-Ready Literacy Tasks

* No additional charge; included in the assessment per student pricing

Site-license tiered pricing model, based on total enrollment at a single site:

* less than 200 students: $1,130
* 201 to 350 students: $1,940
* 351 to 500 students: $2,760
* 501 to 800 students: $3,250
* 801 to 1,200 students: $4,180
* more than 1,201 students: $4,670

### Basic pricing plan and structure:

The current price is $8 per student and includes *i-Ready Partners* Services at no cost during the contract term, unlimited access for authorized users to the *i-Ready* Assessment, and all program maintenance during the active license term.

i-Ready Partners Services includes:

* Initial implementation Services
* Partner Success management
* Professional learning coordination
* Technical support

### Bulk pricing plan:

Discounts between 5 percent and 20 percent depending on number of student licenses purchased

### Replacement cost per unit for subsequent use:

Renewals beyond the first year will be provided at then-current pricing.

Cost required for training:

On-site and virtual live professional learning is $2,300 per day and is limited to 30 participants at a time. Cost includes one consultant to support educators onsite for up to six hours.

LEAs who implement the minimum recommended professional learning requirement for three or more schools receive a free centralized leadership session of up to three hours.

## Administration

### Mode:

Digital and hard copy. i-Ready Assessment is online and computer-adaptive. i-Ready Literacy Tasks are paper-based with digital data entry by the teacher.

### Grouping:

Whole-class administration for i-Ready Assessment. One-on-one administration for i-Ready Literacy Tasks.

### Required technology:

Computer or tablet and internet connection

### Administration time in minutes:

* Kindergarten: 20 to 50 minutes
* Grade one: 20 to 50 minutes
* Grade two: 40 to 50 minutes

## Training

### Time required for screener administrator training:

Two training sessions are recommended. Courses typically range from 90 minutes to three hours.

### Type of training available for screener administration of the instrument:

Curriculum Associates partners with LEAs to offer sustained in-person or virtual courses, which can be delivered onsite or remotely. Several online vehicles are also available to users 24/7, including Online Educator Learning (OEL), Collaborative Learning Extensions (CLEs), and an embedded Help System. California educators can also access curated resources via the i-Ready Central support website.

## Scoring

### Scores are calculated:

Automatically (computer-scored) for i-Ready Assessment; Teacher scored for i-Ready Literacy Tasks

### Scoring time in minutes:

Automatically (computer-scored); teacher scored are uploaded in minutes

## Communication and Resources

### Types of resources available for educators, screener administrators, and families:

The i-Ready Online Educator Learning (OEL) platform provides several courses to help educators use different aspects of i-Ready, including administering the Diagnostic, and scoring i-Ready Literacy Tasks.

i-Ready Assessment courses include:

* Welcome to i-Ready
* Administer the i-Ready Assessment
* Introduction to i-Ready Assessment Results

i-Ready Literacy Task courses include:

* i-Ready Literacy Tasks Administration and Scoring
* Using i-Ready Literacy Benchmark Tasks
* Using i-Ready Literacy Progress Monitoring Tasks

Parents/guardians may access i-Ready via their child’s login credentials. Teachers can print the For Families report and use it to share i-Ready Assessment scores with parents. This report presents a summary of scores and each student’s year-to-date performance, and helps teachers communicate student performance in positive, family-friendly terms. It is available in both English and Spanish.

### User interfaces and data management system:

Access to i-Ready is permissions-based, and multiple user/access roles are pre-defined. i-Ready embeds four user-access levels: District Administrator, School Administrator, Teacher, and Student. Permissions and functionality are keyed to each user’s unique login credentials. An LEA can assign users to any of these roles, with different access rights and levels of authorization for each.

Educators using a Learning Management System (LMS) are supported by having easy access to i-Ready with Single Sign On (SSO) through district login portals, and options for digital sharing of resources.

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California Department of Education December, 2024