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# Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

## General Information

### Screening Instrument Title:

DORA Assessments (Diagnostic Online Reading Assessment)

### Organization:

Let's Go Learn, Inc.

### Web page:

<https://www.letsgolearn.com/>

### Contact Information:

Richard Capone, CEO/Co-Founder, [rcapone@letsgolearn.com](mailto:rcapone@letsgolearn.com)

### Recommended grade(s):

* Kindergarten
* Grade one
* Grade two

### Recommended for use with the following student populations:

* General education students
* Students with disabilities
* English learners

### Languages Available:

* English

### Skills Measured:

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade One, G2 = Grade Two

Except for *Other*, the Skills Measured shown in the table are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **DORA Task** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Phonological Knowledge and Phonemic Awareness | Y | Y | Y |
| knowledge of letter names | Alphabet Knowledge | Y | Y | Y |
| letter-sound knowledge | Sound Symbol Recognition | Y | Y | Y |
| rapid automatized naming | Rapid Automatize Naming | Y | Y | Y |
| decoding skills | Decoding Skills | Y | Y | Y |
| other: encoding (spelling) | Encoding Skills | Y | Y | Y |

### Information about establishing student language proficiency to administer screener:

No indication of minimum language proficiency. There is a device pre-test to demonstrate the student’s ability to follow instructions and use the testing device. Each section begins with a sample question to indicate where students have sufficient language skills to proceed.

### Supports for students who are not yet proficient with English:

Ability to have audio repeated.

### Accommodations for students with disabilities:

Repeat audio buttons and enlarged/enhanced text, and allowing accommodations that align with the student’s Individualized Education Program (IEP) or 504 Plan.

## Cost Information

### Initial cost for implementing program:

There is no upfront initial cost.

### Basic pricing plan and structure:

$2.50 per student per year. Minimum of 100 students.

For Auto-Student Information System (SIS) integration, cost is $0.60 per student per year rostered. Minimum fee of $250.

### Bulk pricing plan:

If purchased at a state level, pricing would range from $1 to $1.50 per student.

### Replacement cost per unit for subsequent use:

Repeat testing at no additional costs. Data portal access is free.

### Cost required for training, if applicable:

Costs for professional development are dependent on option chosen which includes:

* $250 per virtual training session (one hour)
* Local onsite training $750 (facilitated by a local representative)
* Non-local onsite training $1,500

## Administration

### Mode:

Digital. A rapid naming teacher-administered version with pencil-paper is an available option.

### Grouping:

One-on-one, small-group, or whole-class administration

### Required technology:

Computer, tablet, internet connection. Optional: headphones

### Administration time in minutes

* Kindergarten: 10–15 minutes; one-on-one, small group, or whole class administration
* Grade one: 10–15 minutes; one-on-one, small group, or whole class administration
* Grade two: 10–15 minutes; one-on-one, small group, or whole class administration

## Training

### Time required for screener administrator training:

The average amount of training/professional development for administrators is one 45 minute online session.

### Type of training available for screener administration of the instrument:

A single 30 to 60 minute online training delivered remotely, onsite, or via a train-the-trainer model. Let’s Go Learn has fine-tuned training to ensure that all necessary information can be completed within the single session.

## Scoring

### Scores are calculated:

Automatically (computer-scored)

### Scoring time in minutes:

System automatically scores in real-time. A rapid naming teacher-administered version with pencil-paper is an available option.

## Communication and Resources

### Types of resources available for educators, screener administrators, and families:

Specialty onsite professional development includes Science of Reading, Data Interpretation, IEP Writing, Professional Learning Community (PLC) data use, and Principal leadership PD will vary depending on length of sessions. $3,000 to $5,000 per day.

Users have one interface designed for each school/district from which they can set up test queues and view scores. Depending on the user role, teachers, school and district leaders, and parents/guardians can access a variety of reports. Reports can be found in the Submission form.

### User interfaces and data management system:

The Let’s Go Learn system, a proprietary technology-based platform, simultaneously tests and reports on multiple skills while adapting to each learner’s abilities in real time. Users have one interface designed for each school/district from which they can set up test queues and view scores. Depending on the user role, teachers, school and district leaders, and parents/guardians can access a variety of reports. Data can be pushed into districts’ existing data management systems for district administrators who are already using a system to view their data.

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