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# Reading Difficulties Risk Screening Selection PanelDRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

## General Information

### Screening Instrument Title:

MAP Reading Fluency

### Organization:

NWEA

### Web Page:

<https://www.nwea.org/map-reading-fluency/>

### Contact Information:

* Scott Greigo, RVP Government Affairs & State Partnerships, scott.griego@hmhco.com
* Larry Ricca, Sr. Director Partner Accounts, mailto:larry.ricca@hmhco.com

### Recommended grade(s):

* Kindergarten
* Grade one
* Grade two

### Recommended for use with the following student populations:

* General education students
* Students with disabilities
* English learners
* Bi/multilingual learners (English–Spanish)

### Languages Available:

* English
* Spanish

### Skills Measured (English and Spanish):

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade one, G2 = Grade two

Except for *Other*, the Skills Measured shown in the table above are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **MAP Reading Fluency Task** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Benchmark Tests | Y | Y | Y |
| phonological and phonemic awareness | Progress Monitoring: Foundational Skills | Y | Y | Y |
| knowledge of letter names | Benchmark Tests | Y | Y | Y |
| letter–sound knowledge | Benchmark Tests | Y | Y | Y |
| rapid automatized naming | Dyslexia Screener | Y | Y | Y |
| decoding skills | Benchmark Tests | Y | Y | Y |
| reading fluency | Benchmark Tests | Y  | Y | Y |
| reading fluency | Progress Monitoring: Oral Reading | Y | Y | Y |
| vocabulary | Benchmark Tests | Y | Y | Y |
| language comprehension | Benchmark Tests | Y | Y | Y |
| other: print concepts | Benchmark Tests | Y | NA | NA |
| Other: reading comprehension | Progress Monitoring: Oral Reading | NA | Y | Y |

### Information about establishing student language proficiency to administer screener:

Not indicated.

### Supports for students who are not yet proficient with English:

Not indicated.

### Accommodations for students with disabilities:

Embedded accommodations are provided digitally through instructional or assessment technology. Non-embedded accommodations (e.g., scribe) are provided locally. Accommodations are generally available to students for whom there is a documented need on an Individualized Education Program or 504 accommodation plan.

## Cost Information

### Initial cost for implementing program:

The per student license fee of $7 for California districts. Licenses can be purchased on a one-year or multi-year basis. MAP Reading Fluency benchmark assessments and the Dyslexia Screener form can be administered up to three times per school year. The progress monitoring test form can be administered as frequently as needed.

### Basic pricing plan and structure:

The following are included in the per student MAP Reading Fluency price:

* MAP Reading Fluency all-in-one assessment product including benchmark tests, progress monitoring, dyslexia screener, and Spanish Language MAP Reading Fluency
* Intuitive suite of reports with embedded links to open-educational instructional resources based on each student’s individual needs
* Account management services
* Success management services
* Technical Support Team live support via telephone, email, or chat
* Robust suite of reports

### Bulk pricing plan:

NWEA does not provide bulk pricing.

### Replacement cost per unit for subsequent use:

Not applicable

### Cost required for training:

* Annual license for MAP Reading Fluency Foundations (Self-Directed): $1,000
* Virtual workshop (up to 30 participants; one hour, two hours, or three hours): $630–$1,890
* Onsite workshop (up to 35 participants; two modules, two hours each): $4,200

Pricing for onsite workshops includes travel, workshop materials, and the facilitation services of one trainer.

## Administration

### Mode:

Digital

### Grouping:

Whole-class, small-group, or one-on-one administration

### Required technology:

Computer, tablet, internet connection; headset with a boom microphone is recommended

### Administration time in minutes:

* Kindergarten: approximately 20 minutes
* Grade one: approximately 20 minutes
* Grade two: approximately 20 minutes

## Training

### Time required for screener administrator training:

Each segment averages 20 minutes, and the whole course can be completed in just over an hour.

### Type of training available for screener administration of the instrument:

The minimum recommended training for users is MAP Reading Fluency Foundations which consists of role-based learning pathways with sections designed to be completed before, during, and after testing. This online course establishes the foundational concepts educators need to set up and administer the MAP Reading Fluency assessment, to communicate the value of the data, and to access, interpret, and apply data from MAP Reading Fluency reports.

## Scoring

### Scores are calculated:

Automatically (computer-scored)

### Scoring time in minutes:

MAP Reading Fluency is scored automatically and immediately. Some oral reading tasks are automatically scored within 24 hours.

## Communication and Resources

### Types of resources available for educators, screener administrators, and families:

Recommended professional learning sessions for educators include:

* MAP Reading Fluency Foundations: This online course equips educators to administer the MAP Reading Fluency assessment and access, interpret, and apply the data. (on-demand, online).
* MAP Reading Fluency Basics for Teachers: This workshop digs into key MAP Reading Fluency features, models assessment proctoring, and provides valuable strategies for student preparation and motivation. Available as an onsite or virtual workshop.
* Essential Reports for Teachers: Dig into the class- and student-level achievement reports and learn how to use the data to make student-centered decisions during this session, available as an onsite or virtual workshop.

### User interfaces and data management system:

MAP Reading Fluency assessments are web based and delivered for students still developing their motor skills. System requirements for administering assessments can be referenced at <https://teach.mapnwea.org/impl/maphelp/Content/MAPSetup/Technology/SystemRequirements.htm>. Students and staff will login through a single sign-on authentication process using third party providers Classlink and Clever. The role assigned to a user determines which reports they can view and share, and what permissions they have to create or modify student profiles.

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California Department of Education December 2024