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# Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

## General Information

### Screening Instrument Title:

aimswebPlus

### Organization:

NCS Pearson, Inc.

### Web Page:

[www.pearsonassessments.com](http://www.pearsonassessments.com/)

### Contact Information:

* Trent Workman, Senior Vice President, [trent.workman@pearson.com](mailto:trent.workman@pearson.com)
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### Recommended grade(s):

* Kindergarten
* Grade one
* Grade two

### Recommended for use with the following student populations:

* General education students
* Students with disabilities
* English learners
* Bi/multilingual learners (English–Spanish)

### Languages Available:

* English
* Spanish

### Skills Measured (English):

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade one, G2 = Grade two

Except for *Other*, the Skills Measured shown in the table below are from California *Education Code* Section 53008 (g)(1)(B).

| **Skill** | **aimswebPlus Task** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Initial Sounds (IS) | Y | NA | NA |
| phonological and phonemic awareness | Phoneme Segmentation (PS) | Y | Y | NA |
| knowledge of letter names | Letter Naming Fluency (LNF) | Y | Y | NA |
| letter–sound knowledge | Letter Word Sounds Fluency (LWSF) | Y | Y | NA |
| rapid automatized naming | RAN Measures | Y | Y | Y |
| decoding skills | Nonsense Word Fluency (NWF) | Y | Y | NA |
| decoding skills | Word Reading Fluency (WRF) | Y | Y | Y |
| reading fluency | Oral Reading Fluency (ORF) | NA | Y | Y |
| vocabulary | Vocabulary (VO) | NA | NA | Y |
| oral language | Auditory Vocabulary (AV) | Y | Y | NA |
| language comprehension | Listening Comprehension (LC) | Y | Y | Y |
| other: encoding (spelling) | Spelling (SP) | Y | Y | Y |
| other: print concepts | Print Concepts (PC) | Y | NA | NA |
| other: reading comprehension | Reading Comprehension (RC) | NA | NA | Y |

### Skills Measured (Spanish):

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade one, G2 = Grade two

Except for *Other*, the Skills Measured shown in the table below are from California *Education Code* Section 53008 (g)(1)(B).

| **Skill** | **aimswebPlus Task** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | Spanish Syllable Segmentation (SSS) | NA | Y | NA |
| knowledge of letter names | Spanish Letter Naming Fluency (SLNF) | Y | NA | NA |
| letter–sound knowledge | Spanish Letter Sound Fluency (SLSF) | Y | Y | NA |
| decoding skills | Spanish Syllable Reading Fluency (SSRF) | NA | Y | NA |
| reading fluency | Spanish Oral Reading Fluency (SORF) | NA | Y | Y |
| language comprehension | Spanish Listening Comprehension (SLC) | NA | Y | Y |
| Other: Encoding (Spelling) | Classic Spanish Spelling (CSSP) | NA | Y | NA |

### Information about establishing student language proficiency to administer screener:

Not indicated. Some guidance and recommendations are provided regarding how to assess students in English and/or Spanish. Pearson suggests that to assess a student in the fairest way, the examiner should have native or near native proficiency in the language(s) being used in assessment.

### Supports for students who are not yet proficient with English:

Similar to the guidance provided for students with disabilities.

### Accommodations for students with disabilities:

aimswebPlus provides specific administration guidance, including how to accommodate students with disabilities. Guidance is available in various supporting documents, including guides for early literacy, reading measures for grade two, and Spanish measures, which outline procedures for administering and scoring, as well as handling special situations that may arise during assessment.

## Cost Information

### Initial cost for implementing program

Base price of aimswebPlus and RAN measures: $7.30 per student per year.

* aimswebPlus Unlimited: (available for districts with enrollment up to 5,000 students): $4,995 per district per year. No limit on administrations. Includes aimswebPlus, RAN Measures, Shaywitz Dyslexia Screen and Dyslexia Probability Calculator.
* Optional: Shaywitz Dyslexia Screen and Dyslexia Probability Calculator: $1 per student per year

### Basic pricing plan and structure:

This license price includes:

* Universal screening (fall, winter, spring, and summer) and up-to-weekly progress monitoring for kindergarten through grade two in Early Literacy and Reading, as well as Early Numeracy and Math
* RAN Objects and RAN Colors and Shapes, to be administered at any point in the year for kindergarten through grade two
* Scoring and reporting
* Technical Help Desk support and implementation resources available within the aimswebPlus Help library

### Bulk pricing plan:

* Option for smaller districts: aimswebPlus Unlimited Subscription; student enrollment of 5,000 students or less; Cost: $4,995 per district per year. Includes all aimswebPlus measures and the Shaywitz DyslexiaScreen, BASC-3 BESS Teacher and Student forms, Spelling Grades four through twelve with PIAT, WriteToLearn and RAN Objects, Colors and Shapes add-ons.
* Option for large districts: tiered discount model off of the aimswebPlus license price as well as the Shaywitz DyslexiaScreen when purchased as a bundle:
  + District enrollment 5,001–10,000: 5 percent
  + District enrollment 10,001–20,000: 10 percent
  + District enrollment 20,001–30.000: 15 percent
  + District enrollment 30,001–40,000: 20 percent
  + District enrollment 40,001 and above: 25 percent
* Option for school site adoption: Purchases for class/cohorts of 30 students are eligible for $190/per class/cohort. Includes aimswebPlus and RAN measures only. Shaywitz DyslexiaScreen and the Dyslexia Probability Calculator are available as a discounted add-on for $1 per student per year.

### Replacement cost per unit for subsequent use:

Not applicable

### Cost required for training:

$200 per teacher, per year for asynchronous learning courses; other individual and group sessions available (see Training section below)

## Administration

### Mode:

Digital and Paper-based

### Grouping:

One-on-one administration

### Required technology:

Computer, Internet connection

### Administration time in minutes:

* Kindergarten: approximately 20–40 minutes
* Grade one: approximately 20–40 minutes
* Grade two: approximately 40–60 minutes

## Training

### Time required for screener administrator training:

Pearson does not require a specific professional development timeline. It is recommended that teachers participate in the four-course asynchronous learning series. Each course of the optional four-course asynchronous learning series takes about two to three hours and can be completed on the learners’ own time at their own pace.

### Type of training available for screener administration of the instrument:

Available trainings/resources for educators and screener administrators include:

* Implementation Fidelity Training: Training materials found on aimswebPlus include video tutorials, quick start guides, FAQs, etc., are available at any time on-demand, and are included in the subscription price.
* Assessment Literacy Training:
  + Facilitator Led Group Sessions: $2,184–$7,280
  + Individual Sessions: $63.75–$75 per user (ideal for smaller school districts)
  + Train the Trainer Courses: $2,184–$7,280
* Instructional Efficacy Professional Development: Pearson has partnered with CORE to provide professional development offerings that are tailored to the needs of educators implementing Multi-Tiered Systems of Support in California’s diverse, multilingual classrooms.
  + Fully Asynchronous Cohort: No facilitator; 18 weeks or customizable length. $695 per educator
  + Cohort + CORE Facilitator: Includes a CORE facilitator and also three live webinars; 18 weeks or customizable length; $785 per educator

## Scoring

### Scores are calculated:

Manually (by hand) and automatically (computer-scored)

### Scoring time in minutes:

For some constructs, educators enter student responses in Digital Record Form, which is scored automatically by the aimswebPlus system. Results are available immediately. For other constructs, test takers are assessed directly on the computer. Measure is scored automatically by the aimswebPlus system. Results are available immediately.

## Communication and Resources

### Types of resources available for educators, screener administrators, and families:

Pearson offers training and professional development resources in implementation fidelity, assessment literacy, and instructional efficacy to create a workforce of agile aimswebPlus users who can apply data to instructional practice. These resources are available for teachers and school/district leaders. As aimswebPlus is not a parent/guardian-facing product, Pearson does not offer professional development for parents and guardians.

### User interfaces and data management system:

Teacher, school and district leader users access the aimswebPlus system through common browsers to enter and view scores. aimswebPlus can import student, teacher, class, and demographic information automatically from within the system itself. A data file (e.g., a tab-delimited format) can be exported directly from the system of record—i.e., the student information system (SIS)—into aimswebPlus with automated or manual rostering.

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