***The information contained in this document does not indicate approval   
or recommendation by the RDRSSP.***

# Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

## General Information

### Screening Instrument Title:

Renaissance FastBridge Reading Difficulties Screener for California

### Organization:

Renaissance Learning, Inc.

### Web Page:

[www.renaissance.com/products/fastbridge](http://www.renaissance.com/products/fastbridge)

### Contact Information:

Michael Hurst, Vice President of Proposal Solutions and State Partnerships, [proposals@renaissance.com](mailto:proposals@renaissance.com)

### Recommended grade(s):

* Kindergarten
* Grade one
* Grade two

### Recommended for use with the following student populations:

* General education students
* Students with disabilities
* English learners
* Bi/multilingual leaners (English–Spanish)

### Languages Available:

* English
* Spanish

### Skills Measured (English and Spanish):

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade one, G2 = Grade two

Except for *Other*, the Skills Measured shown in the table above are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **FastBridge Task** | **K** | **G1** | **G2** |
| --- | --- | --- | --- | --- |
| phonological and phonemic awareness | earlyReading | Y | Y | NA |
| phonological and phonemic awareness | aReading | NA | NA | Y |
| knowledge of letter names | earlyReading | Y | Y | Y |
| letter–sound knowledge | earlyReading | Y | Y | Y |
| rapid automatized naming | CBMreading | Y | Y | Y |
| decoding skills | earlyReading | Y | Y | NA |
| decoding skills | aReading | NA | NA | Y |
| reading fluency | earlyReading | Y | Y | NA |
| reading fluency | CBMreading | NA | Y | Y |
| vocabulary | earlyReading | Y | Y | NA |
| vocabulary | AUTOreading | NA | Y | Y |
| language comprehension | earlyReading | Y | NA | NA |
| language comprehension | aReading | NA | NA | Y |
| other: encoding (spelling) | AUTOreading | NA | Y | Y |
| other: reading comprehension | aReading | NA | NA | Y |

### Information about establishing student language proficiency to administer screener:

Renaissance recommends ELPAC Level 2 as the minimum level of proficiency required to screen for reading difficulties in English. For Spanish-speaking students below ELPAC Level 2 who receive instruction in both Spanish and English, Renaissance recommends screening for reading difficulties in Spanish.

### Supports for students who are not yet proficient with English:

For English learners, particularly those below ELPAC Level 2, Renaissance advises screening for reading difficulties in the student's primary language, as low English proficiency can mask other reading issues.

### Accommodations for students with disabilities:

FastBridge offers a range of accommodations for students with disabilities or with Individualized Education Programs, including options like paper and pencil for CBM assessments, text and sound amplification, braille support, proxy responses, and extended time for specific assessments.

## Cost Information

### Initial cost for implementing program:

$7.50 per student

### Basic pricing plan and structure:

Per student cost includes FastBridge earlyReading English and Spanish, CBMreading English and Spanish, AUTOreading, aReading, and Foundations Professional Learning Package.

### Bulk pricing plan:

Renaissance offers volume discounts based on the total number of students.

### Replacement cost per unit for subsequent use:

Not applicable

### Cost required for training:

Not indicated

## Administration

### Mode:

Digital, paper-based

### Grouping:

Group and one-on-one administration

### Required technology:

Computer, tablet, internet connection, headphones

### Administration time in minutes:

* Kindergarten: 11–44 minutes per student
* Grade one: 15–58 minutes per student
* Grade two: 4–79 minutes per student

## Training

### Time required for screener administrator training:

Not indicated

### Type of training available for screener administration of the instrument:

Although training is not required to administer a FastBridge assessment, the following options are available: A brief training video which provides guidance on administering FastBridge assessments and the "Recommendations for Beginning Your Use of FastBridge" Learning Guide provides teachers ways to use FastBridge to support classroom goals.

## Scoring

### Scores are calculated:

Manually (by hand) and automatically (computer-scored). Depending on the construct, scoring is either completed by the test administrator in real time during the test or via online, automatic scoring with results available immediately after submission of test.

### Scoring time in minutes:

For kindergarten through grade two, scoring is a combination of methods, either completed online by the test administrator in real time during the test and online, automatic scoring with immediate results. It is dependent of the particular assessment being used, such as FastBridge earlyReading, CBMreading, or AUTOreading.

## Communication and Resources

### Types of resources available for educators, screener administrators, and families:

Resources/trainings for educators: Both onsite and virtual options for Professional Learning are available and can be found in the Professional Learning Catalogue. In addition to Professional Learning packages for purchase, FastBridge Smart Start product training is included for all FastBridge customers. Smart Start is a self-paced, on-demand, multi-media training program that outlines critical first steps to start using FastBridge Assessments. Most users can complete each Smart Start training in about 45 minutes. The Smart Start product training addresses key topics related to FastBridge Assessments.

Resources for parents/families: FastBridge offers clear, usable, and easy to access resources for educators and families. Reporting available within FastBridge provides the foundation for meetings and discussions. Included are reports and letters, available in English and Spanish, dedicated to informing parents, guardians, and families. We added a simple "how to read and interpret" document to be used to help each participant understand the importance of each data element or analytic. The primary parent tool provided via FastBridge is the FastBridge Family Report. This report enables families to see a student’s performance compared to other students in their district—and across the country.

### User interfaces and data management system:

Everything required for entering and viewing FastBridge assessment scores is managed within the FastBridge application. Renaissance has implemented SFTP, Clever, and OneRoster for data exchange for many clients nationwide. Renaissance utilizes the EdFi standards to incorporate data from other EdFi certified systems.

Additionally, Renaissance supports interoperability via the IMS Global Learning Tools Interoperability® (LTI) standard. As an IMS-certified LTI tool provider, Renaissance can integrate with any system that is a certified LTI tool consumer. This includes most LMS’s, including Canvas, Schoology, PowerSchool, Itslearning, and other certified LTI tool consumers. In addition to LTI, Renaissance is IMS Global-certified for the OneRoster®, Question and Test Interoperability® (QTI®), and Competencies and Academic Standards Exchange™ (CASE™) standards, and have received formal certification for other standards.

***The information contained in this document does not indicate approval   
or recommendation by the RDRSSP.***

California Department of Education December 2024