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# Reading Difficulties Risk Screening Selection PanelDRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

Screening Instrument Title:DORA Assessments (Diagnostic Online Reading Assessment)

Organization:Let's Go Learn, Inc.

Web page:<https://www.letsgolearn.com/>

Contact Name(s), Title(s), Email(s), and Phone Number(s):

* Richard Capone, CEO/Co-Founder, rcapone@letsgolearn.com

## General Information

Recommended grade(s):Kindergarten, Grade One, Grade Two

Except for *Other*, the Skills Measured shown in the table below are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **Kindergarten** | **Grade 1** | **Grade 2** |
| --- | --- | --- | --- |
| oral language | Not indicated | Not indicated | Not indicated |
| phonological awareness | Yes | Yes | Yes |
| phonemic awareness | Yes | Yes | Yes |
| decoding skills | Yes | Yes | Yes |
| letter–sound knowledge | Not indicated | Not indicated | Not indicated |
| knowledge of letter names | Yes | Yes | Yes |
| rapid automatized naming | Yes | Yes | Yes |
| visual attention | Not indicated | Not indicated | Not indicated |
| reading fluency | Not indicated | Not indicated | Not indicated |
| vocabulary | Not indicated | Not indicated | Not indicated |
| language comprehension | Not indicated | Not indicated | Not indicated |
| Other: Encoding (Spelling) | Yes | Yes | Yes |

Recommended for use with the following student populations:

* general education students
* students with disabilities
* English learners

Languages Available:English. (Note: DORA kindergarten through grade two exists in Spanish but the validity studies are not sufficient at this time for submission.)

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Information about establishing student language proficiency to administer screener:No indication of minimum language proficiency. However, there is a device pre-test to demonstrate the student’s ability to follow instructions and use the testing device. Each section begins with a sample question to indicate where students have sufficient language skills to proceed.

## Accommodations

Supports or accommodations for students with disabilities:Yes, including repeat audio buttons and enlarged/enhanced text, and allowing accommodations that align with the student’s Individualized Education Program (IEP) or 504 Plan.

Supports or accommodations for students who are not yet proficient with English:Ability to have audio repeated.

## Cost Information

Initial cost for implementing program

Cost: There is no upfront initial cost.

Replacement cost per unit for subsequent use

Cost: Repeat testing at no additional costs. Data portal access is free.

Basic pricing plan and structure:

* Costs for Instrument: $2.50 per student per year. Minimum of 100 students.

For Auto-Student Information System (SIS) integration, cost is $0.60 per student per year rostered. Minimum fee of $250.

* Costs for Professional Development (PD):
	+ $250 per virtual training session (one hour)
	+ Local onsite training $750 (facilitated by a local representative)
	+ Non-local onsite training $1,500
	+ Specialty onsite PD: Science of Reading, Data Interpretation, IEP Writing, Professional Learning Community (PLC) data use, and Principal leadership PD will vary depending on length of sessions. $3,000–$5,000 per day.

Bulk pricing plan:If purchased at a state level, pricing would range from $1.00 to $1.50 per student.

## Administration

Mode: Digital

Required technology: Computer, Tablet, Internet connection; Optional: headphones

Administration time in minutes

* Kindergarten: 10–15 minutes; one-on-one, small group, or whole class administration
* Grade one: 10–15 minutes; one-on-one, small group, or whole class administration
* Grade two: 10–15 minutes; one-on-one, small group, or whole class administration

## Training

Time required for screener administrator training: A single 30−60 minute online training delivered remotely, onsite, or via a train-the-trainer model.

Type of training available for screener administration of the instrument: Training is designed to support the school district’s internal staff and comfort with online assessments.

Describe the cost required for training, if applicable:

## Scoring

Scores are calculated: Automatically (computer-scored)

Scoring time in minutes: System automatically scores in real-time. A rapid naming teacher-administered version with pencil-paper is an available option.

## Communication and Resources

Types of resources available for educators, screener administrators, and families:Users have one interface designed for each school/district from which they can set up test queues and view scores. Depending on the user role, teachers, school and district leaders, and parents/guardians can access a variety of reports. Reports can be found in the Submission form.

User interfaces and data management system: The Let’s Go Learn system, a proprietary technology-based platform, simultaneously tests and reports on multiple skills while adapting to each learner’s abilities in real time. Users have one interface designed for each school/district from which they can set up test queues and view scores. Depending on the user role, teachers, school and district leaders, and parents/guardians can access a variety of reports. Data can be pushed into districts’ existing data management systems for district administrators who are already using a system to view their data.

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