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# Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

Screening Instrument Title:The Literably Screener

Organization:Literably, Inc., a subsidiary of Heggerty

Web Page: <https://www.literably.com/>

Contact Name(s), Title(s), Email(s), and Phone Number(s):

* Tyler Borek, CEO, [tyler@literably.com](mailto:tyler@literably.com)

## General Information

Recommended grade(s):Kindergarten, Grade One, Grade Two

Except for *Other*, the Skills Measured shown in the table below are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **Kindergarten** | **Grade 1** | **Grade 2** |
| --- | --- | --- | --- |
| oral language | Yes | Yes | Yes |
| phonological awareness | Yes | Yes | Not indicated |
| phonemic awareness | Yes | Yes | Yes |
| decoding skills | Yes | Yes | Yes |
| letter–sound knowledge | Yes | Yes | Yes |
| knowledge of letter names | Yes | Yes | Yes |
| rapid automatized naming | Yes | Yes | Not indicated |
| visual attention | Not indicated | Not indicated | Not indicated |
| reading fluency | Not indicated | Yes | Yes |
| vocabulary | Yes | Yes | Yes |
| language comprehension | Not indicated | Not indicated | Not indicated |
| Other: Spelling | Not indicated | Yes | Yes |
| Other: Reading comprehension | Not indicated | Not indicated | Yes |

Recommended for use with the following student populations:

* general education students
* students with disabilities
* English learners

Languages Available:English

Information about establishing student language proficiency to administer screener:Not indicated.

## Accommodations

Supports or accommodations for students with disabilities: Literably provides accessibility solutions to accommodate the needs of students with disabilities. These solutions are categorized into universal features for all students, designated features at educators' discretion, and accommodations for students with documented needs such as those in Individualized Education Program or 504 plans. While universal and designated features are covered in Literably's initial training, detailed descriptions of all features are available during district onboarding, with guidance to align with state accessibility guidelines.

Supports or accommodations for students who are not yet proficient with English: Literably provides accessibility solutions to accommodate the needs of English learners and students with language barriers. Students with limited knowledge of the English language will frequently make use of phonological, orthographic, or morphological patterns from their native languages in their English reading. Literably applies home-language-specific lists of acceptable phonemic variations that are more likely to be driven by a students’ language status than their decoding abilities. Literably maintains and implements lists of acceptable variations for the following languages: Spanish, Arabic, Mandarin, Somali, Russian, Hmong, Vietnamese, Korean, Tagalog, Haitian Creole, French, Hebrew.

## Cost Information

Initial cost for implementing program

Cost/Unit of Cost: The Literably Screener is $10 per student per year plus 20 percent implementation fee. Cost includes Administrator/teacher/student access to the Literably Screener via the Literably website and iPad app; up to three rounds of assessment of the Literably Screener, with all scoring handled by Literably; live video conference training for staff; Literably help center; support by phone, email and chat.

Replacement cost per unit for subsequent use

Cost/Unit of Cost/Duration of license: $10 per student per year

Basic pricing plan and structure:License includes three rounds of assessment with the Literably Screener (typically fall, winter, spring). By default, licenses extend from August 1 to July 31. Literably does prorate for schools that adopt Literably in the middle of a school year.

Bulk pricing plan:For information on bulk discounts, please contact [hello@literably.com](mailto:hello@literably.com).

## Administration

Mode: Digital

Required technology:Computer, tablet, internet connection, internal or external microphone

Administration time in minutes

* Kindergarten: 25 minutes; recommended small group administration except for Vocabulary, which is recommended whole group
* First grade: 40 minutes; recommended small group administration except for Vocabulary and Spelling, which are recommended whole group
* Second grade: 35 minutes; recommended small group administration except for Vocabulary, Spelling, and Reading Comprehension, which are recommended whole group

## Training

Time required for screener administrator training, if applicable:One hour

Type of training available for screener administration of the instrument:

Literably 101: Intro to Literably (one hour). This training introduces users to the Literably platform and provides an overview of the Literably Screener. The training covers topics such as site navigation, how to administer the assessment to students, how to interpret results, and how to communicate to parents/guardians about screener results. The Literably 101 training is included in the implementation cost for all first-year adopters of Literably and can be purchased as an add-on in later years. It is recommended that all staff members who will be administering the Literably Screener participate in this training in order to successfully assess students in Literably.

(Additional optional trainings are listed below under *Communication and Resources*.)

Describe the cost required for training:The cost of the Literably 101 training is typically covered in the first-year implementation fee.

## Scoring

Scores are calculated manually (by hand); automatically (computer-scored)

### Scoring time in minutes

* Kindergarten: all scoring done by trained Literably graders within 24 hours except for Vocabulary, which is automatic/immediate scoring
* First grade: all scoring done by trained Literably graders within 24 hours except for Vocabulary and Spelling, which are automatic/immediate scoring
* Second grade: all scoring done by trained Literably graders within 24 hours except for Vocabulary and Spelling, which are automatic/within 10 minutes scoring

## Communication and Resources

Types of resources available for educators, screener administrators, and families:

For educators/screener administrators: Additional optional trainings/resources delivered as synchronous live webinar training, asynchronous pre-recorded training or in-person live training by request.

* Literably 201: Advanced Topics (one hour): This training is designed for staff members who have already used Literably with students and are looking for tools to dig more deeply into their data, in order to make instructional next steps informed by Literably results. This hands-on session leads teachers in examining their dashboards to analyze their student data, incorporating group discussion and independent work time.
* Literably 301: Literably for Administrators (one hour): This training is geared towards district and school administrators using Literably. Literably 301 focuses on examining Literably data from a district- or school-level perspective and leveraging various Literably data reports to inform decision-making.
* When purchased as an add-on, the Literably 101, 201, and 301 hour-long trainings are $500 for each hour-long session. Because sessions typically take place via Zoom, they can accommodate up to 100 participants. In-person, live trainings can be requested and cost $2,000–$3,000 for a half-day session.

For parents/guardians: Literably results can be viewed using a copy link (i.e., an individualized URL) that can be generated from the student’s history page and shared by the teacher.

User interfaces and data management system:

Literably users (administrators, teachers, and students) can access the Literably user interface from an internet-connected browser via <https://literably.com/login>, using a provisioned user account.

Administrators and teachers have the ability to assign assessments and view student results directly from their teacher dashboards, by navigating through class-view, student-view, and assessment-view pages. Data can be downloaded on-demand from the Literably platform, and districts also have the option to have data exports sent nightly via a secure SFTP server, to be ingested by their data management systems of choice.

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