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# Reading Difficulties Risk Screening Selection PanelDRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

Screening Instrument Title: easyCBM

Organization: Riverside Assessments, LLC d/b/a Riverside Insights

Web Page: <https://www.riversideinsights.com/>

Contact Name(s), Title(s), Email(s), and Phone Number(s):

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## General Information

Recommended grade(s): Kindergarten through grade two

Except for *Other*, the Skills Measured shown in the table below are from California *Education Code* Section 53008 (g)(1)(B).

| **Skills Measured** | **Kindergarten** | **Grade 1** | **Grade 2** |
| --- | --- | --- | --- |
| oral language | Not indicated | Not indicated | Not indicated |
| phonological awareness | Yes | Yes | Yes |
| phonemic awareness | Yes | Yes | Yes |
| decoding skills | Yes | Yes | Yes |
| letter–sound knowledge | Yes | Yes | Not indicated |
| knowledge of letter names | Yes | Yes | Not indicated |
| rapid automatized naming | Yes | Yes | Not indicated |
| visual attention | Not indicated | Not indicated | Not indicated |
| reading fluency | Yes | Yes | Yes |
| vocabulary | Not indicated | Not indicated | Yes |
| language comprehension | Not indicated | Not indicated | Not indicated |
| Other: Reading Comprehension | Not indicated | Not indicated | Yes |

Recommended for use with the following student populations:

* general education students
* English learners
* students with disabilities
* bi/multilingual learners (English–Spanish)

Languages Available: English

Information about establishing student language proficiency to administer screener: Not indicated; however, Riverside provides an explanation for interpretation of results using normative data from both versions (English and Spanish).

## Accommodations

Supports or accommodations for students with disabilities: The easyCBM assessments offer accommodations, including enlarged text and a universally designed interface for greater accessibility. easyCBM assessments can be downloaded as PDFs for additional local accommodations, and online tests can be paused and resumed to meet individual student requirements. The authors continuously research and develop accommodations, with their findings and publications accessible on the Behavioral Research and Teaching website.

Supports or accommodations for students who are not yet proficient with English: Not indicated.

## Cost Information

Initial cost for implementing program:

Cost/Unit of Cost/Duration: License cost is $7.50 per student per year.

Replacement cost per unit for subsequent use:

Cost: Subscriptions are good for one year (July 1 to June 30). Districts must purchase a new license for each student using the system for each year at the then-current price.

Basic pricing plan and structure: Student licenses run from July 1 to June 30. Annual student licenses cover all Benchmark and Progress Monitoring measures in Reading, Spanish Literacy, and Math. Pricing is per-student, with each student having a unique ID. A license is used whether a student tests with one screener in the year or takes 50 different measures in the year.

Bulk pricing plan: Bulk pricing is not available. On occasion, Riverside can provide volume discounts.

## Administration

Mode: Digital, paper-based

Required technology: Computer, tablet, internet connection

Other: JavaScript (enabled), PDF Viewer (Adobe® Acrobat Reader), Flash (used in training section), Spreadsheet program (only for viewing .csv exports of student scores)

Administration time in minutes:

* Kindergarten: six minutes; one-on-one administration
* Grade one: six minutes; one-on-one administration
* Grade two: 47 minutes with a combination of one-on-one and small/whole group administration

## Training

Time required for screener administrator training: 3.5 hours for initial training; administrators can attend an additional session about report data, for a total of approximately 4.5 hours.

Type of training available for screener administration of the instrument: Riverside Training Academy (RTA) addresses training needs, providing access to sessions that will serve as initial training during the first year of use and as a refresher in subsequent years. Participants use RTA to access on-demand easyCBM courses. The RTA is web-based and accessible from any computer connected to the internet.

Describe the cost required for training, if applicable: Schools can implement easyCBM with complimentary training of on-demand videos, all available online.

## Scoring

Scores are calculated: Manually (by hand) for kindergarten through first grade; combination of manual and online system scoring for second grade

Scoring time in minutes

* Kindergarten: average time of two minutes per construct (*Note:* To receive a Composite Score at Kindergarten, the Letter Names, Letter Sounds, and Phoneme Segmenting measures must be administered in the Fall. To receive a composite score in Winter and Spring, the Letter Sounds, Phoneme Segmenting, and Word Reading Fluency measures must be administered.)
* Grade one: average time of two minutes per construct (*Note:* To receive a Composite Score at grade one, the Letter Sounds, Phoneme Segmenting, and Word Reading Fluency measures must be administered in the fall. In the winter and spring, the Letter Sounds, Word Reading Fluency, and Passage Reading Fluency measures must be administered.)
* Grade two: average time of two minutes per construct for manual; immediate scoring for online system (*Note:* To receive a Composite Score at grade two, the Passage Reading Fluency, Vocabulary, and Proficient Reading measures must be administered.)

## Communication and Resources

Types of resources available for educators, screener administrators, and families

For educators/schools/districts (services ranges from $250 to $4,250):

* Customized Webinars: Web seminars are hosted via Zoom and customized to meet the needs and specifications of each district's testing program.
* On-site Training: Riverside’s Customer Training and Empowerment team can deliver onsite training sessions to meet the needs of a district’s training model.
* Continuous Support Model: Riverside Insights will provide continuous support for all users, starting with the initial training implementation meeting. Riverside also offer ”Speak with a Specialist,” which gives all users unlimited easy access to the training team, and post-assessment support and data analysis.

For parents/families: Scores/reports can be provided to parents in other district systems to which they have access.

User interfaces and data management system: easyCBM is entirely web-based; measures and all reports and scores are accessed through the online system. No additional data management systems or learning management systems are required. Districts can import data from their student information systems to populate rosters, and they can export score data for use in other district systems, as they wish. Parents do not have direct access to the easyCBM system.

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