California Department of Education

Charter Schools Division

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Attachment 10

# California State Board of Education-Authorized Charter District 2024 Academic Memorandum Form

CALIFORNIA DEPARTMENT OF EDUCATION

This document contains Academic Memorandum Form responses from Island Union Elementary School District (Charter #00D6). Responses from the charter district have been provided, as is, and have not been edited by the California Department of Education (CDE) for capitalization, punctuation, or spelling.

## Island Union Elementary School District2024 Academic Memorandum Form

### Section 1. Charter District Information

#### General Information

Provide the following information as it pertains to the charter district.

| **Prompt** | **Response** |
| --- | --- |
| Charter District Name | Island Union Elementary School District |
| District Address | 7799 21st Ave. |
| City | Lemoore |
| ZIP Code | 93245 |
| County | Kings |
| Website Address | www.island.k12.ca.us |
| County District School (CDS) Code | 16-63933-0000000 |
| Charter Number | 00D6 |
| Current Charter Term Start Date | 6/30/2020 |
| Current Charter Term End Date | 6/30/2028 |
| Grade Levels Served | TK-8 |
| 2023–24 Enrollment | 367 |
| Instruction Type | Classroom-based |

**District Description:**

Island Union Elementary School is located in The Island District, an area several miles northwest of Lemoore that encompasses an area of about 35 square miles. It is nestled in a triangular-shaped area beginning on the east with the branching of the South and North Forks of the main Kings River. Island Elementary School was developed in 1958 in its current location of 7799 21st Ave, Lemoore, CA. The Island School District became a charter district in 2000. It currently serves approximately 390 students from TK through eighth grades. At Island School, we "Strive for Excellence" and are consistently at the top of Kings County Schools for state testing. Along with our academic success, we enjoy a very active Booster Club, music program, an agriculture class for students, and a competitive sports program.

#### Charter Schools within the Charter District

Provide information regarding the first charter school.

| **Prompt** | **Response** |
| --- | --- |
| Charter School Name | Island Elementary School |
| County District School (CDS) Code | 16-63933-0000000 |
| Charter School Address | 7799 21st Ave. |
| City | Lemoore |
| ZIP Code | 93245 |
| Grade Levels Served | TK-8 |
| 2023–24 Enrollment | 367 |
| Instruction Type | Classroom-based |

##### Demographic Information

Provide the following information as a percentage of the charter district’s total student population. Provide the information as it is reported on the 2024 California School Dashboard.

###### 2024 Student Group Information

| **Prompt** | **Percentage** |
| --- | --- |
| English Learners | 5.2 |
| Foster Youth | 0 |
| Homeless | 6.3 |
| Socioeconomically Disadvantaged | 45 |
| Students with Disabilities | 5.7 |

###### 2024 Race/Ethnicity Information

| **Prompt** | **Percentage** |
| --- | --- |
| African American | 0 |
| American Indian | 0.8 |
| Asian | 0 |
| Filipino | 0.3 |
| Hispanic | 38.1 |
| Pacific Islander | 0 |
| Two or More Races | 4.1 |
| White | 56.7 |

### Section 2. California School Dashboard Data Overview

#### California School Dashboard

For each California School Dashboard indicator below, provide the percentage of the charter district’s total student population and color regarding the charter district’s 2024 academic performance. For English Language Arts and Mathematics, indicate if the charter district is above or below distance from standard.

###### 2024 Performance Levels: Percentage and Colors

| **Prompt** | **Percentage** | **Color** |
| --- | --- | --- |
| Chronic Absenteeism | 8.8 | Green |
| Suspension Rate | 2 | Orange |
| English Learner Progress | [No Response] | No Performance Color |
| Graduation Rate | [No Response] | No Performance Color |
| College/Career | [No Response] | No Performance Color |

###### 2024 Performance Levels: Color and Distance from Standard

| **Prompt** | **Color** | **Above or Below Standard** | **Distance From Standard** |
| --- | --- | --- | --- |
| English Language Arts | Green | 35.4 | Above standard |
| Mathematics | Green | 9 | Above standard |

#### California Assessment of Student Performance and Progress

Provide the percentage of students that met or exceeded the standard for California Assessment of Student Performance and Progress (CAASPP) English language arts/literacy and mathematics test results:

| **Prompt** | **Percentage** |
| --- | --- |
| English Language Arts | 67 |
| Mathematics | 55.9 |

### Section 3. Areas of Greatest Progress and Need

Provide a narrative response to each of the below questions.

1. Based on California School Dashboard (Dashboard) data, identify the charter district’s areas of greatest progress.

Based on California School Dashboard data, Island Union School District's areas of greatest progress were in continuing lowering chronic absenteeism; 8.8% chronic absenteeism. ELA performance was 35.4 above standard and math performance was 9 points above standard. There were not any student groups that scored in "red" in ELA or Math. 61.5% of our english learners are making progress. This was an increase of 11.5%. In science, our students scored 1 point above standard.

1. What internal assessments (not CAASPP) are being used to demonstrate the charter district’s areas of greatest progress? Are any of these assessments on the approved verified data list? If so, which ones?

Island School District uses IXL for math and ELA benchmark data as well as STAR Renaissance assessment for reading. Both of these assessments are on the approved verified data list.

1. Based on Dashboard data, identify the charter district’s areas of greatest need. Include references to student groups.

Based on dashboard data, our socio economically disadvantaged student group (yellow for both ELA and math) continues to be our student group with the greatest need. In math and ELA they remained at about the same rate of proficiency as the previous year. English Learner students, although they do not have a performance color, progress as noted on the dashboard indicates that they scored significantly below english only students in both ELA and math: 45.7 points below standard in ELA compared to 40 points above standard for english only students. In math, English Learners scored 46 points below standard compared other groups of students that scored just under or above standard.

1. How is the charter district addressing these areas of need? Include references to student groups.

The Charter District is taking several steps to address these areas of need. Currently, English Learner students in grades K-8 are receiving additional after school support with teachers twice a week. This tuturing aims to further support students in their grade level ELA/ELD standards and expectations for the ELPAC. Students between grades 4-8 that are two or more grade levels behind in their reading participate in a tier 3 reading intervention program four days a week with trained teachers. This program aims to strengthen reading skills, spelling, and comprehension. For the upcoming year, to support math instruction, teachers will take part in professional development.

### Section 4. Summary of Performance on Measurable Pupil Outcomes

Provide a narrative response to the below question.

1. Identify the Measurable Pupil Outcomes in Element 2 of the charter petition. Summarize the performance for each outcome.

Measurable Pupil Octcomes for Element 2 include CAASPP ELA and Math scores, EL Reclassification rates, suspension rates, Chronic absenteeism rates, and the California Dashboard Local Indicators. Spring of 2024 CAASPP results indicated that 67.06% of students met proficiency in ELA with no student groups in "red" or "orange." In math, 55.95% of students met proficiency. Again, no student groups were in "red" or "orange." EL Reclassification has totaled 5 students. Our English Learner population to date is 20 students. Suspension rate is currently .4%. Chronic absenteeism is currently 7.4% (29 students). The previous school year's absenteeism data was 8.8% which was a drop from nearly 18% two years ago. . Island School District met all California Dashboard Local Indicators for 2024.

### Section 5. Local Control and Accountability Plan Progress

Provide a narrative response to each of the below questions.

1. Provide a summary of progress made in meeting the charter district’s 2023–24 Local Control and Accountability Plan (LCAP) goals.

Island School LCAP focuses on the whole child providing a positive and successful educational experience. We offer multiple intensive interventions in the areas of math, reading, and writing which helps our students develop into independent learners. (2.5 & 2.6), with increased or improved services for struggling students who historically are low income, English Learners, and Foster youth. Our ELA and Math benchmark showed all grades scoring an average of 73% in ELA and 79% in Math. We continue to add to our ERS library and will add MyOn (Renaissance) online library collections which increases the number of grade level books available to our student body (2.8). We will increase our funding for our library to support our strong reading program, the overall grade-level growth on STAR which is 10% higher at the end of the second trimester when compared to the end of the year for the past three years. From 2019 - 2020 the school reading grade equivalency was 1.3 grades of growth despite the school closures. We continue to have 1:1 devices in all classrooms (2.12) with iPads for TK-2nd and Chromebooks in 3rd-8th grades. Teachers have utilized technology to enhance learning (2.2). Summary of progress include: Quality staff, sufficient materials, well-kept school site New Teacher Induction, annual project planning Regular attendance with progress for those who are chronically absent BEST Team, Student Support Liaison, LVN/Health Aide, Learning Coordinator Increased presence and support from our Behavior Support System, BEST Team Positive feelings for school safety and a sense of connectedness Annual surveys of students, staff, parents Investment into Professional Development/PLCs to improve student academic outcomes Social Emotional and Equity Training, Think SRSD writing Training, New Teacher Induction Emphasis on increased/improved services for EL, Foster Youth, low income, and students on an IEP Priority for interventions during the school day and after school, Library/Media Aide, classroom aides Broad and rigorous course of study which is standards aligned Study trips, STEM resources, Online Programs, increased online library, enrichment resources, Grade 6, 7 and 8 electives. Added an Ag program tk-8th grade meeting weekly and 3rd-5th gr. after school ag elective each Wednesday, which has provided positive engagement and increased writing skills. New music program for all students TK-4, and music electives for 5th-8th grades.

1. Provide a summary of the charter district’s 2024–25 LCAP mid-year update that describes what the charter district is doing to increase community input.

In order to increase community input, the Island School District is collecting survey data from parents, students in grades 3rd-8th, and all staff members. Input will also be solicited at Island Boosters meeting which is a well attended parent meeting. School Site Council will also be utilized to give the community another opportunity to give input.

### Section 6. Differentiated Assistance

1. Does the charter district qualify for Differentiated Assistance?

No

If yes, provide a narrative response to each of the below questions.

1. Under which student groups and state priorities did the charter district meet the eligibility criteria for Differentiated Assistance (DA) in both the prior and current year?

[No Response]

1. Identify the support provider the charter district will be working with for technical assistance with DA.

[No Response]

1. What improvement strategies and actions has the charter district selected to address its identified student groups and state priorities?

[No Response]

### Section 7. Acknowledgment, Certification, and Submission

Initial each of the below statements to confirm that you have read and understand following:

#### Acknowledgment

I understand and acknowledge that the CDE will present this information to the California State Board of Education (SBE) as a part of its annual information memoranda regarding the academic progress of charter districts authorized by the SBE. This information will be made publicly available and/or provide the information to other agencies, organizations, and individuals.

LB

#### Certification

I hereby certify that I am a full-time paid employee of the charter district who has direct knowledge of the information contained herein and am authorized to submit this information to the CDE. I certify that I have provided only true and correct information about the charter district.

LB

###### Contact Information

| **Prompt** | **Response** |
| --- | --- |
| Full Legal Name | Loretta Black |
| Job Title | Superintendent/Principal |
| Email Address | lorettablack@island.k12.ca.us |
| Phone Number | 559-924-6424 |