California Department of Education

Charter Schools Division

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Attachment 22

# California State Board of Education-Authorized Charter School 2024 Academic Memorandum Form

CALIFORNIA DEPARTMENT OF EDUCATION

This document contains Academic Memorandum Form responses from New West Charter (Charter #0431). Responses from the charter school have been provided, as is, and have not been edited by the California Department of Education (CDE) for capitalization, punctuation, or spelling.

## New West Charter2024 Academic Memorandum Form

### Section 1. Charter School Information

#### General Information

Provide the following information as it pertains to the charter school.

| **Prompt** | **Response** |
| --- | --- |
| Charter School Name | New West Charter |
| School Address | 1905 Armacost Ave |
| City | Los Angeles |
| ZIP Code | 90025 |
| Located in District | Los Angeles Unified |
| County | Los Angeles |
| Website Address | newwestcharter.org |
| County District School (CDS) Code | 19-75663-6120158 |
| Charter Number | 0431 |
| Current Charter Term Start Date | 7/1/2025 |
| Current Charter Term End Date | 6/30/2030 |
| Grade Levels Served | 6-12 |
| 2023–24 Enrollment | 998 |
| Instruction Type | Classroom-based |

**School Description:**

New West provides for the free, nonsectarian, public education of students in grades 6-12th who desire a broad and comprehensive foundation in reading and language arts, mathematics, science, and history and social science, supplemented by a variety of enrichment programs in the visual and performing arts, world languages, health and physical education, and extracurricular and enrichment activities designed to enhance the core curriculum. The Charter School, which is open to any student who wishes to attend, enrolls a multi-cultural, multi-ethnic, socioeconomically diverse student body without respect to actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics, or any other characteristic described in Education Code Section 220. New West seeks to attract families who have a belief in a strong home/school/community partnership and who share in the mission, vision, and guiding principles of the Charter School. After nearly twenty years of distinguished work, expansion, and outreach, New West continues to search for ways to better serve the community in which it is located.

##### Demographic Information

Provide the following information as a percentage of the charter school's total student population. Provide the information as it is reported on the 2024 California School Dashboard.

###### 2024 Student Group Information

| **Prompt** | **Percentage** |
| --- | --- |
| English Learners | 2.8 |
| Foster Youth | 0 |
| Homeless | 0 |
| Socioeconomically Disadvantaged | 21 |
| Students with Disabilities | 14.4 |

###### 2024 Race/Ethnicity Information

| **Prompt** | **Percentage** |
| --- | --- |
| African American | 4.3 |
| American Indian | 0.2 |
| Asian | 8.4 |
| Filipino | 0.9 |
| Hispanic | 22.2 |
| Pacific Islander | 0 |
| Two or More Races | 8.9 |
| White | 53.3 |

### Section 2. California School Dashboard Data Overview

#### California School Dashboard

For each California School Dashboard indicator below, provide the percentage of the charter school’s total student population and color regarding the charter school’s 2024 academic performance. For English Language Arts and Mathematics, indicate if the charter school is above or below distance from standard.

###### 2024 Performance Levels: Percentage and Colors

| **Prompt** | **Percentage** | **Color** |
| --- | --- | --- |
| Chronic Absenteeism | 15.6 | Red |
| Suspension Rate | 0.3 | Blue |
| English Learner Progress | 46.4 | No Performance Color |
| Graduation Rate | 94.9 | Green |
| College/Career | 72.8 | Blue |

###### 2024 Performance Levels: Colors and Distance from Standard

| **Prompt** | **Color** | **Above or Below Standard** | **Distance From Standard** |
| --- | --- | --- | --- |
| English Language Arts | Green | Above standard | 33.5 |
| Mathematics | Yellow | Below standard | 7.5 |

#### California Assessment of Student Performance and Progress

Provide the percentage of students that met or exceeded the standard for California Assessment of Student Performance and Progress (CAASPP) English language arts/literacy and mathematics test results:

| **Prompt** | **Percentage** |
| --- | --- |
| English Language Arts | 65.7 |
| Mathematics | 49.1 |

### Section 3. Areas of Greatest Progress and Need

Provide a narrative response to each of the below questions.

1. Based on California School Dashboard (Dashboard) data, identify the charter school’s areas of greatest progress.

Success of Key Features of Educational Program. Overall the educational program is exceeding expectations. College and Career Indicators are high; 95.3% are A-G complete (compared to the state at 52%). Sixty and one-half percent of learners have earned the state seal of biliteracy (compared to the state at 14.7%). Success of the Charter School’s Education Program in Meeting the Specific Needs of its Student Population, including Student Subgroups. New West is serving its SPED students well; they are beating the state in ELA by more than 50 points and in Math by more than 40 points. SED students are beating the state in both ELA and math, as well. College and career indicators for these SED and Hispanic subgroups beat the state by more than 20 points.

1. What internal assessments (not CAASPP) are being used to demonstrate the charter school’s areas of greatest progress? Are any of these assessments on the approved verified data list? If so, which ones?

Twice annually, New West uses NWEA MAP assessments to measure students’ academic growth in grades 6-11. NWEA MAP assessments are used in mathematics, science, English language arts, and history/social science. These assessments are on the list of verified data.

1. Based on Dashboard data, identify the charter school’s areas of greatest need. Include references to student groups.

New West’s subgroup outlier are our EL students (2.8% in 2023-24), although their performance is improving. However, because of our small EL population, fluctuations in individual student performance can reflect big swings in assessment outcomes. Chronic absenteeism among Hispanic, socioeconomically disadvantaged, and White students has increased since 2023. The school is increasing connections between home and school, reaching out with intention to ensure students are receiving the supports they need to attend school regularly.

1. How is the charter school addressing these areas of need? Include references to student groups.

New West has implemented additional professional development for teachers working with EL students, and is providing designated and integrated ELD during the school day, as well as listening to these students and understanding what additional supports they need to succeed.

### Section 4. Summary of Performance on Measurable Pupil Outcomes

Provide a narrative response to the below question.

1. Identify the Measurable Pupil Outcomes in Element 2 of the charter petition. Summarize the performance for each outcome.

New West’s measurable pupil outcomes in Element 2 of our charter are aligned to the 8 state priorities. They are enumerated here: All students will demonstrate increased achievement in ELA and math by 1 percentage point in each year of the charter term. ELA declined ~4% across all students from 2022 to 2024; math performance increased by more than 1% across all students from 2022 to 2024 Teachers are fully credentialed and appropriately placed: 100% achieved. 100% of students will meeting UC/CSU entrance requirements: 95.3% achieved in 2023-24 Low rates of chronic absenteeism (<5%): 15.6% were chronically absent in 2023-24 Low suspension rates (<2%): 0.3% were suspended in 2023-24 Maintain high 4-year cohort graduation rates (95%): 94.9% in 2023-24 Additional goals aligned to the 8 state priorities can be found in Element 1 of the recently renewed charter petition at this link: https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/1057/Petition%20New%20West%20Charter.pdf.

### Section 5. Local Control and Accountability Plan Progress

Provide a narrative response to each of the below questions.

1. Provide a summary of progress made in meeting the charter school’s 2023–24 Local Control and Accountability Plan (LCAP) goals.

Progress on Goal 1: All actions were implemented as planned or described the actions that were not implemented as planned, except that we now use Paper instead of Gradeslam. Progress on Goal 2: Overall, the actions designed to support achievement of the goal were implemented as planned. Progress on Goal 3: Overall, the actions designed to support achievement of the goal were implemented as planned. Detailed descriptions are available in the LCAP on New West’s website: https://www.newwestcharter.org/pdf/2023-24/lcap-24-25.pdf

1. Provide a summary of the charter school’s 2024–25 LCAP mid-year update that describes what the charter school is doing to increase community input.

New West parents are part of the New West Charter Governance Council and provide feedback through annual surveys. New West keeps a dedicated page for Parents on its website to inform them of school news, upcoming events, ways to volunteer, important forms to complete, and more. New West’s Office of Diversity, Equity, and Inclusion hosts parent engagement workshops throughout the year to build strong relationships across the school community. Each workshop focuses on a specific student population in order to understand their personal experiences and provide individualized support.

### Section 6. Differentiated Assistance

1. Does the charter school qualify for Differentiated Assistance?

No

If yes, provide a narrative response to each of the below questions.

1. Under which student groups and state priorities did the charter school meet the eligibility criteria for Differentiated Assistance (DA) in both the prior and current year?

[No Response]

1. Identify the support provider the charter school will be working with for technical assistance with DA.

[No Response]

1. What improvement strategies and actions has the charter school selected to address its identified student groups and state priorities?

[No Response]

### Section 7. Acknowledgment, Certification, and Submission

Initial each of the below statements to confirm that you have read and understand following:

#### Acknowledgment

I understand and acknowledge that the CDE will present this information to the California State Board of Education (SBE) as a part of its annual information memoranda regarding the academic progress of charter schools authorized by the SBE. This information will be made publicly available and/or provide the information to other agencies, organizations, and individuals.

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#### Certification

I hereby certify that I am a full-time paid employee of the charter school who has direct knowledge of the information contained herein and am authorized to submit this information to the CDE. I certify that I have provided only true and correct information about the charter school.

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###### Contact Information

| **Prompt** | **Response** |
| --- | --- |
| Full Legal Name | Sharon Weir |
| Job Title | Principal |
| Email Address | sweir@newwestcharter.org |
| Phone Number | 310-943-5444 |