California Department of Education
Executive Office
SBE-002 (REV. 11/2017)

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# MEMORANDUM

**DATE:** February 14, 2025

**TO:** MEMBERS, State Board of Education

**FROM:** TONY THURMOND, State Superintendent of Public Instruction

**SUBJECT:** Update on the 2025 Accountability Workplan, Including Timeline for State Board of Education Meetings.

## Summary of Key Issues

The State Board of Education (SBE) adopted the 2025 Accountability Workplan at their January 2025 meeting. This memorandum provides an update on action by the SBE at the January 2025 meeting as well as the timeline that the California Department of Education (CDE) will bring forward policy considerations for the SBE’s feedback and action. Attachment 1 provides the timeline of activities by meeting date of the SBE and California Practitioners Advisory Group (CPAG). The approved 2025 Accountability Workplan includes the following items:

* Incorporation of the Science Assessment results into the Dashboard
* Incorporation of the Student-Level Growth Model for Grades 4 through 8 in English Language Arts (ELA) and Mathematics into the Dashboard
* Review of currently adopted College/Career Indicator components
* Review of Participation Rate for Academic Indicators and Science
* Review of Dashboard Alternative School Status (DASS) Application/Renewal Criteria
* Differentiated Assistance Eligibility based on California Longitudinal Pupil Achievement Data System (CALPADS) submissions
* Review of Priority 1: Teacher Assignment Data
* Review of Long-Term English Learner Results on the Dashboard

During the SBE discussion at the January 2025 meeting, the CDE received feedback that the SBE feels it is not advisable to amend the Every Student Succeeds Act (ESSA) State Plan at this time. Therefore, the CDE has removed potential action related to ESSA amendments from the 2025 Accountability Workplan.

### Fiscal Analysis (as appropriate)

California’s total kindergarten through grade twelve funding within the 2024–25 California Budget Act is $133.8 billion from the following sources:

* State: $81.8 billion (61.1 percent)
* Federal: $8.1 billion (6.1 percent)
* Local: $42.5 billion (31.8 percent)
* Lottery $1.4 (1.0 percent)

The Every Student Succeeds Act funds are also typically a portion of the total federal funding amount.

## Attachment(s)

* Attachment 1: Timeline for Ongoing Developmental Activities for the 2025 Accountability Workplan (2 Pages)

# Attachment 1

## Table 1. Timeline for Ongoing Developmental Activities for the 2025 Accountability Workplan

| **Subject** | **March 2025****SBE Meeting** | **May 2025****SBE Meeting** | **June 2025****CPAG Meeting** | **July 2025****SBE Meeting** |
| --- | --- | --- | --- | --- |
| Incorporation of the Science Assessment results into the Dashboard | * Adoption of Science Cut Scores for Status and Change and Color Scheme for five-by-five Grids
 | * Review Options to Incorporate Science Indicator into LCFF eligibility criteria
 | * Review Options to Incorporate Science Indicator into LCFF eligibility criteria
 | * Determinations on Incorporation of Science Indicator into LCFF eligibility criteria
 |
| Incorporation of the Student-Level Growth Model for Grades 4 through 8 in English Language Arts (ELA) and Mathematics into the Dashboard | * Review of Growth Measure Data
 | * Analysis of Growth and Review Options to Incorporate Growth into LCFF Eligibility Criteria
 | * Feedback on Incorporation of Growth into the LCFF eligibility criteria
 | * Determinations on Incorporation of Growth into LCFF eligibility criteria
 |
| Review of currently adopted College/Career Indicator components | N/A | * Review of Existing Measures
* Review of State Seal of Civic Engagement data
* Review of data collected on Career measures
 | * Feedback on Adoption of CCI Modifications
 | * Adoption of CCI Modifications
 |
| Review of Participation Rate for Academic Indicators and Science | N/A | N/A | N/A | * Share Updates on Academic Grace Periods
 |
| Review of Dashboard Alternative School Status (DASS) Application/Renewal Criteria | N/A | * Review of DASS Application/Renewal Criteria
 | * Feedback on DASS Application/Renewal Criteria
 | * Approval of DASS Application/Renewal Criteria
 |
| Differentiated Assistance Eligibility based on California Longitudinal Pupil Achievement Data System (CALPADS) submissions | N/A | N/A | N/A | * Approval of updates to Differentiated Assistance Eligibility based on California Longitudinal Pupil Achievement Data System (CALPADS) submissions
 |
| Review of Priority 1: Teacher Assignment Data | N/A | N/A | * Feedback on Adoption of Priority 1 Modifications
 | * Adoption of Priority 1 Modifications
 |
| Review of Long-Term English Learner Results on the Dashboard | N/A | * Analysis of LTEL data on 2024 Dashboard
 | * Feedback on LTEL data on Dashboard
 | * Approval of LTEL updates/modifications on Dashboard
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