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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at [charters@cde.ca.gov](mailto:charters@cde.ca.gov).

Response from Island Union Elementary

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**TO:** State Board of Education

**FROM:** Kings County Office of Education  
Joy Santos, Assistant Superintendent, Educational Services

**DATE:** March 1, 2024

**RE: Information Memo for Island Union Elementary School District**

1. **LCAP and Annual Update:** In accordance with Education Code Sections 52070 and 42127, the Kings County Office of Education has reviewed the Local Control Accountability Plan (LCAP) and adopted budget of the school district for fiscal year 2023-2024.

The 2023-24 Island Union board approved LCAP and Annual Update may be found at:

[Island UESD 23.24 LCAP.pdf](#)

2. **Charter District Annual Site Visit:** The County Office of Education charter team visited Island Elementary School on November 23, 2023.
3. **Technical Assistance offered by KCOE:** The Kings County Office of Education Superintendent of Schools supports all districts and schools within Kings County by providing the following Level 1 Supports: Accountability Updates, Leadership Network, WASC participation and writing support, Technical Assistance for Content Areas, State/Federal programs, Local Control & Accountability Plan (LCAP), and School Plan for Student Achievement (SPSA), Curriculum updates and professional development, Coordinating services for Foster Youth and students experiencing homelessness, Charter school support, College and Career Readiness resources and support, Tobacco Use Prevention Education program support, Data and Assessment resources and support, Technical Assistance with UPK, CCSPP and Differentiated Assistance.
4. **County Office Acknowledgement:** The Kings County Office of Education has no concerns, and has commendations for Island School. Professional Development has targeted the needs of all staff and have provided training on increasing the best use of our Professional Learning Community (PLC) to meet the needs of the students using data and then planning instruction accordingly. Island continues to implement Multi-Tiered Systems of Support (MTSS). Modernization continues and the gym/cafeteria is scheduled to host its first graduation this Spring.
5. **Success of the Charter District:** The Island District Charter emphasizes the well-rounded education of their students. Through the Local Control Accountability Plan (LCAP) and consistent with its charter, the Island Union Elementary Charter School District has identified and implemented actions to provide the highest quality education for its students. Community engagement is to be commended, surveys show that students, staff and parents feel that their school embodies a welcoming and nurturing environment.

# Island Union Elementary Academic Memorandum Response

## Section 1. Charter District Information

### General Information

1. **District Address:** 7799 21st Ave., Lemoore, CA 93245
2. **County:** Kings County
3. **Website Address:** island.k12.ca.us
4. **County-District-School (CDS) Code:** 16639336010466
5. **Charter Number:** 00D6
6. **Current Charter Term Start Date:** 2020
7. **Current Charter Term End Date:** 2025
8. **District Description:** Rural
9. **Grade Levels Served:** TK-8th grades
10. **2022–23 Enrollment:** 392
11. **Instruction Type:** General Education

### Charter Schools within the Charter District

Note: Input “Not Applicable” or “N/A” in unused cells of the table below.

**Table 1. Charter Schools within the Charter District**

School Name (CDS Code)	Address	Grade Levels Served	2022–23 Enrollment	Program Type
Island Elementary School 16 63933 6010466	7799 21st Ave, Lemoore, CA 93245	TK-8	392	General Education

School Name (CDS Code)	Address	Grade Levels Served	2022–23 Enrollment	Program Type

## Demographic Information

The following demographic information was obtained from the California School Dashboard website at <https://www.caschooldashboard.org/>.

**Table 1. 2023 Student Group Information**

Student Group	Charter District Total (Percentage)	County Total (Percentage)
English Learners	5.4%	17.1%
Foster Youth	0%	.7%
Homeless	4.6%	1.4%
Socioeconomically Disadvantaged	43.1%	63.3%
Students with Disabilities	5.6%	8.7%

**Table 2. 2023 Race/Ethnicity Information**

Race/Ethnicity	Charter District Total (Percentage)	County Total (Percentage)
African American		3.2%
American Indian	.3%	1.0%
Asian		0.9%
Filipino	.3%	1.4%
Hispanic	35.5%	73.2%
Pacific Islander		.2%
Two or More Races	4.1%	3.4%
White	59.7%	16.4%

## Section 2. California School Dashboard Data Overview

### California School Dashboard

The following performance information was obtained from the California School Dashboard website at <https://www.caschooldashboard.org/>.

**Table 1. 2023 Performance Levels**

Dashboard Indicator	Charter District Performance Level	State Performance Level
<b>Chronic Absenteeism</b>	Green 9.5% chronically absent	<b>Yellow</b> 24.3% chronically absent
<b>Suspension Rate</b>	Blue 1% suspended at least one day	<b>Orange</b> 3.5% suspended at least one day
<b>English Learner Progress</b>	No performance color	<b>Yellow</b> 48.7% making progress
<b>Graduation Rate</b>	N/A	<b>Orange</b> 86.4% graduated
<b>College/Career</b>	N/A	<b>Medium</b> 43.9% prepared
<b>English Language Arts</b>	Green 33.4 points above standard	<b>Orange</b> 13.6 points below standard
<b>Mathematics</b>	Green 3.2 points above standard	<b>Orange</b> 49.1 points below standard

### California Assessment of Student Performance and Progress

The Charter District's California Assessment of Student Performance and Progress (CAASPP) results are available on the CAASPP website at <https://caaspp-elpac.ets.org/caaspp/>.

A direct link to the Charter District's CAASPP English language arts/literacy and mathematics test results is available at <https://www.caschooldashboard.org/reports/16639336010466/2023> .

## **Section 3. Areas of Greatest Progress and Need**

### **1. Based on California School Dashboard (Dashboard) data, identify the Charter District's areas of greatest progress.**

Based on California School Dashboard data, Island Union School District's areas of greatest progress were in lowering chronic absenteeism by 9.5% for an overall total of 9.5% chronic absenteeism. The suspension rate declined by 1.4% for an overall total of 1%. Overall in ELA and math, Island Union scored "green" performance color on the dashboard.

### **2. What internal assessments (not CAASPP) are being used to demonstrate the Charter District's areas of greatest progress? Are any of these assessments on the approved verified data list? If so, which ones?**

Island School District uses IXL for math and ELA benchmark data as well as STAR Renaissance assessment for reading. Both of these assessments are on the approved verified data list.

### **3. Based on Dashboard data, identify the Charter District's areas of greatest need. Include references to student groups.**

Based on dashboard data, our socio economically disadvantaged student group (yellow for both ELA and math) are one of our student group with the greatest need. In math, this group was 20.6 points below standard and declined 4.2 points. For ELA, although this group was 6.8 points above standard, they still had a decline of 14.3 points.

English Learner students, although they do not have a performance color, progress as noted on the dashboard indicates that they scored significantly below english only students in both ELA and math: 64 points below standard in ELA compared to 40 points above standard for english only students. In math, English Learners scored 56 points below standard compared to English only students that scored 6.5 points above standard.

### **4. How is the Charter District addressing these areas of need? Include references to student groups.**

The Charter District is taking several steps to address these areas of need. Currently, English Learner students in grades 3-8 are receiving additional after school support with teachers twice a week. This tutoring aims to further support students in their grade level ELA standards and expectations for the ELPAC.

Students between grades 4-8 that are two or more grade levels behind in their reading participate in a tier 3 reading intervention program four days a week with trained teachers. This program aims to strengthen reading skills, spelling, and comprehension.

For the upcoming year, to support math instruction, teachers will take part in professional development

## **Section 4. Summary of Performance on Measurable Pupil Outcomes**

### **1. Identify the Measurable Pupil Outcomes in Element 2 of the petition. Summarize the performance for each outcome.**

Measurable Pupil Outcomes for Element 2 include CAASPP ELA and Math scores, EL Reclassification rates, suspension rates, Chronic absenteeism rates, and the California Dashboard Local Indicators.

Spring of 2023 CAASPP results indicated that 63% of students met proficiency in ELA with no student groups in "red" or "orange." In math, 53% of students met proficiency. Again, no student groups were in "red" or "orange."

EL Reclassification has totaled 5 students. Our English Learner population to date is 20 students.

Suspension rate is currently .9%.

Chronic absenteeism is currently 6% (22 students). The previous school year's absenteeism data was 9% which was a drop from nearly 18% the previous year.

Island School District met all California Dashboard Local Indicators for 2023.

## **Section 5. Local Control and Accountability Plan Progress**

### **1. Provide a summary of progress made in meeting the Charter District's 2022–23 Local Control and Accountability Plan (LCAP) goals.**

Highlights in the 2022-2023 LCAP included the following:

Island School LCAP focuses on the whole child providing a positive and successful educational experience. We offer multiple intensive interventions in the areas of math, reading, and writing which helps our students develop into independent learners. (2.5 &

2.6), with increased or improved services for struggling students who historically are low income, English Learners, and Foster youth. Our ELA and Math benchmark showed all grades scoring an average of 73% in ELA and 79% in Math. We continue to add to our ERS library and will add MyOn (Renaissance) online library collections which increases the number of grade level books available to our student body (2.8). We will increase our funding for our online library to support our strong reading program, the overall grade-level growth on STAR which is 10% higher at the end of the second trimester when compared to the end of the year for the past three years.. From 2019 - 2020 the school reading grade equivalency was 1.3 grades of growth despite the school closures. We continue to have 1:1 devices in all classrooms (2.12) with iPads for TK-2nd and Chromebooks in 3rd-8th grades. Teachers have utilized technology to enhance learning (2.2). Highlights of the 2022-23 LCAP are:

Quality staff, sufficient materials, well-kept school site New Teacher Induction, annual project planning

Regular attendance with progress for those who are chronically absent BEST Team, Student Support Liaison, LVN/Health Aide, Learning Coordinator

Increased presence and support from our Behavior Support System, BEST Team

Positive feelings for school safety and a sense of connectedness Annual surveys of students, staff, parents

Investment into Professional Development/PLCs to improve student academic outcomes Social Emotional and Equity Training, Think SRSD writing Training, New Teacher Induction

Emphasis on increased/improved services for EL, Foster Youth, low income, and students on an IEP

Priority for interventions during the school day and after school, Library/Media Aide, classroom aides

Broad and rigorous course of study which is standards aligned Study trips, STEM resources, Online Programs, increased online library, enrichment resources, Grade 6, 7 and 8 electives.

Added an Ag program tk-8th grade meeting weekly and 3rd-5th gr. after school ag elective each Wednesday, which has provided positive engagement and increased writing skills.



**2. Provide a summary of the Charter District's 2023–24 LCAP mid-year update that describes what the Charter District is doing to increase community input.**

In order to increase community input, the Island School District is collecting survey data from parents, students in grades 3rd-8th, and all staff members. Input will also be solicited at Island Boosters meeting which is a well attended parent meeting. School Site Council will also be utilized to give the community another opportunity to give input.