California Department of Education
Charter Schools Division
Created 01/2024
memo-lacb-csd-jun24item02
Attachment 2

# Charter School Academic Memo Response Template

## Section 1. School Information

### General Information

1. **School Address (Include city and zip code):**
2. **Located in District:**
3. **Website Address:**
4. **County-District-School (CDS) Code:**
5. **Charter Number:**
6. **Current Charter Term Start Date:**
7. **Current Charter Term End Date:**
8. **School Description:**
9. **Grade Levels Served:**
10. **2022–23 Enrollment:**
11. **Instruction Type:**

### Demographic Information

The following demographic information was obtained from the California School Dashboard website at <https://www.caschooldashboard.org/>.

Table 1. 2023 Student Group Information

| Student Group | School Total (Percentage) | District Total (Percentage) |
| --- | --- | --- |
| English Learners |       |       |
| Foster Youth |       |       |
| Homeless |       |       |
| Socioeconomically Disadvantaged |       |       |
| Students with Disabilities |       |       |

Table 2. 2023 Race/Ethnicity Information

| Race/Ethnicity | School Total (Percentage) | District Total (Percentage) |
| --- | --- | --- |
| African American |       |       |
| American Indian |       |       |
| Asian |       |       |
| Filipino |       |       |
| Hispanic |       |       |
| Pacific Islander |       |       |
| Two or More Races |       |       |
| White |       |       |

## Section 2. California School Dashboard Data Overview

### California School Dashboard

The following performance information was obtained from the California School Dashboard website at <https://www.caschooldashboard.org/>.

Table 1. 2023 Performance Levels

| **Dashboard Indicator** | **School Performance Level** | **State Performance Level** |
| --- | --- | --- |
| **Chronic Absenteeism** |       | **Yellow**24.3% chronically absent |
| **Suspension Rate** |       | **Orange**3.5% suspended at least one day |
| **English Learner Progress** |       | **Yellow**48.7% making progress |
| **Graduation Rate** |       | **Orange**86.4% graduated |
| **College/Career** |       | **Medium**43.9% prepared |
| **English Language Arts** |       | **Orange**13.6 points below standard |
| **Mathematics** |       | **Orange**49.1 points below standard |

### California Assessment of Student Performance and Progress

The School’s California Assessment of Student Performance and Progress (CAASPP) results are available on the CAASPP website at <https://caaspp-elpac.ets.org/caaspp/>.

A direct link to the School’s CAASPP English language arts/literacy and mathematics test results is available at      .

## Section 3. Areas of Greatest Progress and Need

1. **Based on California School Dashboard (Dashboard) data, identify the School’s areas of greatest progress.**

1. **What internal assessments (not CAASPP) are being used to demonstrate the School’s areas of greatest progress? Are any of these assessments on the approved verified data list? If so, which ones?**

1. **Based on Dashboard data, identify the school’s areas of greatest need. Include references to student groups.**

1. **How is the school addressing these areas of need? Include references to student groups.**

## Section 4. Summary of Performance on Measurable Pupil Outcomes

1. **Identify the Measurable Pupil Outcomes in Element 2 of the petition. Summarize the performance for each outcome.**

## Section 5. Local Control and Accountability Plan Progress

1. **Provide a summary of progress made in meeting the School’s 2022–23 Local Control and Accountability Plan (LCAP) goals.**

1. **Provide a summary of the School’s 2023–24 LCAP mid-year update that describes what the School is doing to increase community input.**