California Workforce Pathways Joint Advisory Committee

# REPORT OF ACTION

Friday, November 19, 2021

## Members of California Workforce Pathways Joint Advisory Committee (CWPJAC) Present:

### State Board of Education (SBE)

* Jim McQuillen
* Patricia Rucker
* Ting Sun, Vice Chair

### Board of Governors of the California Community Colleges

* Jolena Grande
* Bill Rawlings, Chair
* Joseph Williams

### Ex-Officio Members

* Kristin McGuire, Young Invincibles - absent
* David Rattray, Los Angeles Area Chamber of Commerce

## Principal Staff

### California Community Colleges Chancellor’s Office

* Sheneui Weber, Vice Chancellor, Workforce and Economic Development Division (WEDD)
* Sandra Sanchez, Assistant Vice Chancellor, WEDD
* Ioanna Iatridis, Dean, WEDD

### California Department of Education (CDE)

* Peter Callas, Division Director, Career and College Transition Division (CCTD)
* Colby Franklin, Education Administrator, CCTD
* Tara Neilson, Education Programs Consultant, CCTD
* Rachel Moran, Staff Services Manager, CCTD

### SBE

* Patricia de Cos, Deputy Executive Director
* Pamela Castleman, Education Programs Consultant

Please note that the complete proceedings of the November 19, 2021 California Workforce Pathways Joint Advisory Committee (CWPJAC) meeting, including closed-captioning, are available online, [California Workforce Pathway November 19 2021](https://www.youtube.com/watch?v=3ywye-Xo1cY&list=PLgIRGe0-q7SatdvaNzOSSRDVX3NwRIhv3).

## Call to order at 9:45 a.m. by Chair Rawlings.

1. Approval of the California Workforce Pathways Joint Advisory Committee’s September 29, 2021, Preliminary Report of Action
* Motion has been made by Member Grande
* Seconded by Vice Chair Sun
* No comments from members or the public
* Vote by roll call:
* Yes Votes: Chair Rawlings, Vice Chair Sun, and Members Grande, McQuillen, and Rucker
* No Vote: None
* Member(s) Absent: Member Williams
* Recusals: None
	+ Motion passed with five votes.
1. The second of two Study Sessions on the California State Plan for Career Technical Education led by Jobs for the Future (JFF) staff.
* Pete Callas, Director of Career and College Transition Division and Sheneui Weber, Vice Chancellor, Workforce and Economic Development Division (WEDD) gave a brief update on the status of the State CTE Plan.
* Daniel Trujillo, Associate Director of Jobs for the Future, provided an overview of the day’s discussion as well as introduced the speakers for the Study Session.
* Joel Simon, Vice President of Workforce Strategies, EMSI Burning Glass presented to Committee members on the trends in the labor market now and in the future. A discussion on EMSI Burning Glass’s latest labor market research and insights, including what jobs and skills will drive the post-pandemic recovery and implications for the future of work, credentials, CTE development, and equity.
	+ Committee Members commented on presentation:
		- Chair Rawlings: credentials do matter and need to meet the demand.
		- Member Rucker: focus on slide 13 in how jobs drive recovery; however, in preparation programs, we continue to provide for areas that aren’t needed and the need to recognize the “learning economy” that focuses on teacher recruitment and to establish a replacement pipeline.
		- Vice Chair Sun: with the move to a more remote economy, soft skills that workers need have evolved to include virtual, and we need to consider how to navigate and explore this further.
* Joel Vargas, Vice President, JFF shared with the committee an argument for erasing the boundaries between high school and college and opens the opportunity for all 16-years old to start on a path toward a postsecondary credential and preparation for a career such that two years of college are free to everyone and envision an entirely new type of institution that blurs the lines between high school and college, and provides for guided pathways, integrated work-based learning, and wraparound services and supports to students.
	+ Committee members commented on presentation:
		- Member Grande: asked how to make community college free, augmenting duel enrollment opportunities, and to reconcile the idea of college for all and contextualize apprenticeships.
		- Member Williams: vocational education and educating parents about options.
* No public comment offered.
1. The Career Technical Education Incentive Grant (CTEIG) and the Kindergarten through Grade Twelve Strong Workforce Program (K–12 SWP): Update on the 2021–22 CTEIG Application Process and Timeline; the 2021–22 K–12 SWP Application Process and Timeline; and Kindergarten through Grade Fourteen (K–14) Technical Assistance Providers and Workforce Pathways Coordinators.
* Pete Callas, Director of the Career and College Transition Division along with Ioanna Iatridis, Dean of the Workforce Division, California Community Colleges Chancellor’s Office provided updates on CTEIG and the K-12 Strong Workforce Program.
* No committee or public comments.
1. Career Technical Education Data Report and Timeline in Meeting the Career Technical Education Incentive Grant and the Kindergarten through Grade Twelve Strong Workforce Program Data Metrics, Pursuant to California Education Code Sections 53071 and 88828.
* Pete Callas, Director of the Career and College Transition Division, Jonathan Isler, Education Administrator and Thomas Bjorkman, Education Research and Evaluation Consultant of the Measurement & Accountability Reporting Division (AMARD) provided an update on the data metrics used for the CTEIG and K-12 SWP.
* Committee members commented on presentation:
	+ Member Rucker: thanked the team for data report and information on claims report quantifying the instructional impact. What do we do with the data to make it more consumable and usable on the effectiveness of CTEIG and K-12SWP programs as well as to be clear on how to hold the programs accountable, to close the achievement gap, and whether the date show that the programs can be funded again.
	+ Vice Chair Sun: appreciated the work to add data on students with disabilities, and noted that this is a good start to move forward and no changes to the metrics are needed at this time.
	+ Member Williams: inquired about leading indicators and asked if there could be a shorter timeframe to make decisions and not wait for another cohort to get technical assistance out to grantees of programs out sooner.
	+ Chair Rawlings: expressed his excitement of the potential of getting real-time data in the future, and wondered how disaggregated data (such as students with disabilities) can empower learning.
	+ No other committee comments or public comments.
1. No general public comment.
2. Pete Callas, Director of Career and College Transition Division recognized Pam Castleman for her years of service at the SBE and to the CWJPAC. She will be moving on to become a full professor at William Jessup University.
3. Schedule of Future Meetings
* Proposed List of Meeting Dates and Times for 2022:
* Friday, January 21, 2022, starting at 9:00 a.m.\*

\*Proposed dates and times are subject to change

Chair Rawlings adjourned meeting at 12:19 p.m.