# California Workforce Pathways Joint Advisory Committee

Posted by the California Department of Education

## Preliminary Report of Action

**Friday, September 25, 2020**

### Members of California Workforce Pathways Joint Advisory Committee

#### Members Present

##### **State Board of Education**

* Jim McQuillen
* Patricia Rucker
* Ting Sun, Chair

##### **Board of Governors of the California Community Colleges**

* Jolena Grande, Vice Chair
* Bill Rawlings

##### **Ex-Officio Members**

* Kristin McGuire, Ex-Officio Member, Young Invincibles
* David Rattray, Ex-Officio Member, Los Angeles Area Chamber of Commerce

#### Members Absent

* Alma Salazar, Board of Governors of the California Community Colleges

#### Principal Staff Present

##### **California Community Colleges Chancellor’s Office**

* Sheneui Weber, Vice Chancellor, Workforce and Economic Development Division (WEDD)
* Sandra Sanchez, Assistant Vice Chancellor, WEDD

##### **California Department of Education**

* Kindra Britt, Deputy Superintendent, Access for All Branch (AAB)
* Pradeep Kotamraju, Division Director, Career and College Transition Division (CCTD)
* Stephanie Papas, Education Administrator, AAB
* Michelle McIntosh, Education Administrator, CCTD
* Lisa Reimers, Education Programs Consultant, CCTD
* Rachel Moran, Associate Governmental Program Analyst, AAB

##### **State Board of Education**

* Patricia de Cos, Deputy Executive Director
* Pamela Castleman, Education Programs Consultant

## California Workforce Pathways Joint Advisory Committee Meeting

### Call to Order

Chair Sun called the meeting to order at approximately 10:54 a.m.

### Announcements

Chair Sun introduced a new board member, Jim McQuillen from the State Board of Education (SBE), and announced the process to make a public comment during the meeting.

### Meeting Overview

## Agenda Items

### Item 01

**Subject:** Approval of the California Workforce Pathways Joint Advisory Committee’s July 10, 2020 Preliminary Report of Action.

**Type of Action:** Information, Action

**Recommendation:** The SBE, the California Department of Education (CDE), and the California Community Colleges Chancellor’s Office (CCCCO) staff jointly recommend that the California Workforce Pathways Joint Advisory Committee (CWPJAC) review and approve the July 10, 2020, Preliminary Report of Action (Attachment 1).

**Comments from Committee Members:**

* None.

**Public Comment:**

* None.

**Action:** Vice Chair Grande moved to approve the July 10, 2020, meeting’s Preliminary Report of Action.

Member Rucker seconded the motion.

**Yes Votes:** Chair Sun, Vice Chair Grande, Member Rawlings, and Member Rucker

**No votes:** None

**Absent Members:** Member Salazar

**Abstentions:** Member McQuillen

**Recusals:** None

The motion passed with four votes.

### Item 02

**Subject:** The Career Technical Education Incentive Grant (CTEIG) and the Kindergarten through Grade Twelve Strong Workforce Program (K–12 SWP) Updates: The 2020–21 CTEIG Application, the 2020–21 K–12 SWP application, Data Reports, Memorandum of Understanding on Data Sharing, and Recommendations on Data Metrics.

**Type of Action:** Information, Action

**Recommendation:** The staff of the CDE and the CCCCO recommend that the CWPJAC review and approve the revisions in the 2020 Matrix of Metrics (Attachment 3), and to allow staff to make any necessary, non-substantive clarifying edits to the Matrix of Metrics.

**Comments from Committee Members:**

* CTEIG Update:
  + Members wondered why some applicants did not complete their application and would like to see a post-application survey to gather data on the application process.
  + Members would like to know how applicants are being creative in response to the Novel Coronavirus Disease 2019 (COVID-19) emergency, and if the number of applicants was affected. Moving forward, how we ensure local educational agencies (LEAs) are not affected negatively since the hold harmless for Average Daily Attendance (ADA).
  + Members would like to know the spread of applicants across the state and the communities that are being served.
* K–12 SWP Update:
  + Members wondered what the CCCCO plans to do to overcome some of the limitations regarding the survey responses.
  + Members wondered if we have more longitudinal data to see if students are getting employed or continuing their education/training.
  + Members would like information about a breakdown of applications (for both the CTEIG and K–12 SWP), the regions they come from, etc. to see where students are benefiting from these funds.
* CTEIG and K–12 SWP Data:
  + Members would like to dive deeper into the data to explain why Marketing and Hospitality, along with Health Sciences, are coming up as the top three industry sectors. These top sectors (Marketing and Hospitality) do not match what Tim Rainey presented.
  + Members wonder if career technical education (CTE) programs are actually filling workforce needs, both locally and throughout the State.
* MOU:
  + Members wonder how to link the CTE data with other data, such as “a–g” completion, and data that is collected by other divisions/areas like accountability.
* Matrix of Metrics:
  + Members would like to get the updated 12 Essential Elements of a High-Quality College and Career Pathway (12 Essential Elements) in statute.
  + Members are concerned that due to the COVID-19 crisis it may take another year to start collecting metrics based in the 12 Essential Elements.
  + Members wonder if the metrics will be used for all of CTE, not just dependent on the funding source.
  + Recommendation One:
    - Member Rucker has a concern that there will be a high number of concentrators that will not be reflective in the proposed data definition, so using pathway completion may not be the right approach. For the CWPJAC’s purposes, we should use the concentrator definition to capture all the students that are entering the pipeline.
    - Members like the idea of collecting two data points: concentrators and completers. It will help the CWPJAC see the movement (functional information), and will need to be specific on the purpose of the data point.
  + Recommendation Two:
    - Members would like to see data on participants and completers, similar to Recommendation One, which can be implemented by the CDE.
  + Recommendation Three:
    - No comments from members on which proposed option to use for Recommendation Three.
  + Recommendation Four, Five, and Six:
    - Member Rucker mentioned that when developing the College/Career Indicator (CCI), SBE members were told that there would be another measure because certification happens around the time of graduation. Recommendations Four, Five, and Six are linked to each other.
    - Member Rucker suggests that recommendation Six should be separated into two measure, the number of CTE completers obtaining a certificate, and the number of CTE completers completing college coursework. And wonders why in recommendation Five we are collecting on all pupils, not just CTE completers.
    - Members would like to be expansive in the data we are collecting and not focusing on the students that complete pathways. We do not want to make smaller schools and districts become less competitive. I believe it changes the legislative intent of these programs. We do not want conflate these recommendations with the *Strengthening Career and Technical Education for the 21st Century Act* (Perkins V) metrics.
  + Recommendation Seven and Eight:
    - No comments from members.
  + Members want to see how the CTEIG and K–12 SWP programs are moving the needle and move away from static measures.

**Public Comment:**

* Mary Whited, Merced County Office of Education/Regional Occupational Program, suggests that the K–12 SWP Frequently Asked Questions be updated with bidder’s conference, NOVA Platform training, and regional meetings, including clarifying questions/issues with the RFA.
* Janice Rogge, Merced County Office of Education/Regional Occupational Program, states that there is confusion on who has the responsibility to respond/report to surveys and data requests.
* Clinton Maxwell, Mendocino County Office of Education, states that we have students that take multiple pathways but do not finish them because they have to complete graduation and “a–g” requirements.

**Action:** No action was taken.

### Item 03

**Subject:** An Update on the California State Plan for Career Technical Education.

**Type of Action:** Information, Action

**Recommendation:** The CDE and the CCCCO staff recommend that the CWPJAC continue to provide feedback and guidance on the development of the California State Plan for CTE.

**Comments from Committee Members:**

* Members appreciate the work going into the scope of work. Members also wonder what we accomplished and lessons learned from the previous plan. Members would also like to keep looking larger, and get away from the categorical mindset.
* Ex-Officio Member Rattray would also like the CWPJAC to look at older learners who will need to learn new skill sets to re-enter the workforce, especially after the COVID-19 emergency.

**Public Comment:**

* Kyle Highland, CTE Joint Powers Coalition (Coalition), summarizes a letter submitted to members. The Coalition would like the CWPJAC look at Title Five for Work Experience Education and highlight Title Five regulations in the state plan. For element Six the Coalition would like to see that CTE teachers to be required to hold a CTE credential.

### Item 04

**Subject:** GENERAL PUBLIC COMMENT. Public comment is invited on any matter **not** included on the printed agenda.

**Type of Action:** Information

**Recommendation:** Not applicable.

**Public Comment:**

* The Coalition submitted a letter to members, see Public Comment from Agenda Item 03.

## Discussion and Next Steps

### Guiding Policy Principles

* Student-Centered Delivery of Services
* Equity and Access
* System Alignment
* Continuous Improvement and Capacity Building
* State Priorities and Direction Lead the State Plan

### Schedule of Future Meetings

Proposed List of Meeting Dates and Times for 2020:

* Friday, November 20, 2020, starting at 10:30 a.m.\*

\*Proposed meeting dates and times may be adjusted.

## Adjournment

Chair Sun adjourned the meeting at approximately 3:13 p.m.