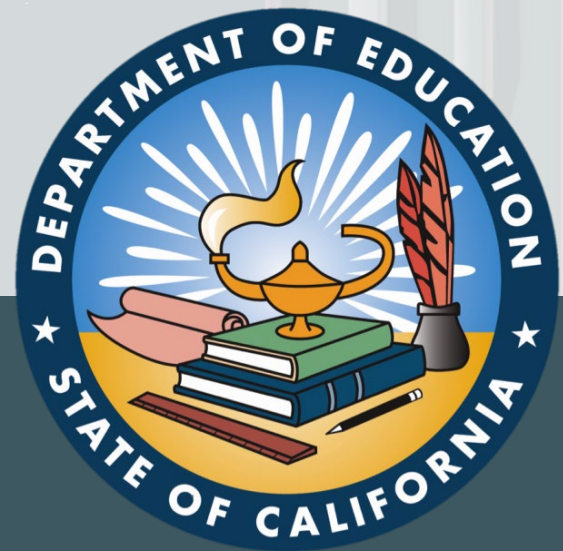


2023–24 Every Student Succeeds Act Comprehensive Support and Improvement Local Educational Agency Application for Funding

February 13, 2024



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

First Things First

- ❑ Please use the Zoom Q & A feature to post any questions you may have.
- ❑ A PDF of today's presentation is located on the California Department of Education (CDE) Comprehensive Support and Improvement (CSI) Webinars web page at <https://www.cde.ca.gov/sp/sw/t1/csiwebinars.asp>.
- ❑ The School Improvement and Support Office (SISO) can be reached at SISO@cde.ca.gov.

Agenda

1. CSI Eligibility and Planning Requirements
2. CSI Funding
3. Completing and Submitting the Application for Funding (AFF)
4. Federal Program Monitoring (FPM) Trends from School Support and Improvement (SSI) Reviews
5. Continuous Improvement Resources

1. CSI Eligibility & Planning Requirements

CSI Eligibility Criteria

CSI Categories:

1. CSI–Low Graduation Rate
 - *Title I and non-Title I-funded schools*
2. CSI–Low Performing
 - *Not less than the lowest performing 5 percent of Title I schools*

CSI Planning (1)

- ❑ Required of **all** local educational agencies (LEAs) eligible for CSI, regardless of their intention to apply for Every Student Succeeds Act (ESSA), Section 1003 school improvement funds, per *Education Code (EC) Section 64001(a)*
- ❑ LEAs must collaborate with educational partners to develop and implement a CSI plan.

CSI Planning (2)

Exception: Some LEAs may opt out of school improvement activities for its Dashboard Alternative School Status (DASS) Community of Practice (CoP) schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students.

CSI Planning (3)

ESSA, Section 1111 (d)(1)(B)

The CSI Plan must:

...be informed by all State indicators, including student performance against State-determined long-term goals...

CSI Planning (4)

ESSA, Section 1111 (d)(1)(B)

The CSI Plan must:

...be based on a school-level needs assessment.

CSI Planning (5)

ESSA, Section 1111 (d)(1)(B)

The CSI plan must:

...include evidence-based interventions...

Must have **strong, moderate, or promising** evidence to support the intervention.

CSI Planning (6)

ESSA, Section 1111 (d)(1)(B)

The CSI plan must:

...identify resource inequities, which may include a review of LEA and school-level budgeting...

CSI Planning (7)

ESSA, Section 1111 (d)(1)(B)

The CSI plan must:

...be approved by the school, LEA, and state educational agency...

2024–25 CSI plans should be approved at the local level (*school and LEA*) and are ready to be implemented **no later than the first day of the 2024–25 school year.**

CSI and Local Control and Accountability Plan

In addition to developing and implementing a 2024–25 CSI plan **for each eligible CSI school**, the LEA must complete the CSI Prompts located in the Plan Summary section of its Local Control and Accountability Plan (LCAP).

Required CSI Prompts

- ❑ **Schools Identified (Prompt 1):** A list of the school/s/ eligible for CSI.
- ❑ **Support for Identified Schools (Prompt 2):** How the LEA has or will support eligible school/s/ in developing CSI plans.
- ❑ **Monitoring and Evaluating Effectiveness (Prompt 3):** How the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

CSI Required LCAP Prompts for Single School Districts and Charter Schools

Single school districts and charter schools must complete the CSI prompts as applicable to meet the CSI requirements.

- ❑ **Prompt 1** (*Schools Identified*) **does not apply.**
- ❑ **Prompts 2 and 3** (*Support for Identified Schools and Monitoring and Evaluating for Effectiveness*) are not phrased for single-school districts and charter schools, however, completing these prompts is **still required.**

CSI and LCAP: Plan Approval Requirements (1)

CSI plans are incorporated into the LCAP and School Plan for Student Achievement (SPSA) processes to streamline federal requirements in ESSA.

[SPSA \(CSI\) Template \(DOCX; Posted 28-Dec-2023\)](#): The SPSA/CSI template assists LEAs and schools in meeting the content requirements for consolidating all school plans, as well as developing plans that meet CSI planning requirements. This template is intended to be a standalone template for these specific requirements.

CSI and LCAP: Plan Approval Requirements (2)

- ❑ This is also an opportunity to discuss and review data, identified needs, and progress for the school/s/ with educational partners.
- ❑ Both the LCAP and SPSA should be designed with the other in mind to maximize outcomes for students.
- ❑ As a result, it is **critical** that all LEAs with schools eligible for CSI complete the CSI Prompts within their LCAP.

CSI and LCAP: Plan Approval Requirements (3)

- ❑ The county office of education (COE) will approve the LEA's CSI plan/s/ by reviewing and approving the CSI Prompts within the LEA's LCAP.
- ❑ The COE will provide a list of LEAs and the dates they approved the CSI Prompts to the CDE who then submit it to the State Board of Education (SBE) for state educational agency approval. Historically, this happens at the January SBE meeting.

CSI and LCAP: Plan Approval Requirements (4)

After completing the CSI Plan, LEAs must complete the CSI required prompts within the LCAP.



COEs review and approve CSI Prompts within the LCAP.



COEs provide a list of LEAs who have approved CSI Prompts to CDE.



CDE Provides the list of LEAs with approved CSI Prompts to SBE for their approval.

CSI and LCAP: Resources

For more information, refer to the **CSI Program Frequently Asked Questions (FAQs)** on the CDE CSI web page under the Technical Assistance tab located at <https://www.cde.ca.gov/sp/sw/t1/csi.asp>.

For additional information on the CSI prompts in the LCAP, please see page 4 of the LCAP template instructions, located on the CDE LCAP web page at <https://www.cde.ca.gov/re/lc/#stateboardtemplates>.

2. CSI Funding

Statutory and Spending Authority of CSI Funds (1)

- ❑ Authorized under ESSA, Section 1003–School Improvement (<https://go.usa.gov/xfAWr>), pages 9 through 11.
- ❑ ESSA Section 1111(d)(1)–Comprehensive Support and Improvement (<https://go.usa.gov/xfAC2>), pages 33 through 35.

Statutory and Spending Authority of CSI Funds (2)

- \$135,495,000 in local assistance funding for CSI was appropriated in the California Budget Act of 2023, Senate Bill (SB) 104 Item 6100-134-0890 Provision 6 of Schedule 2 at https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202320240SB104.

Statutory & Spending Authority of CSI Funds (3)

- ❑ Available to each LEA with **at least one school** eligible for CSI on the 2023–24 ESSA Assistance Status Data File (Data File)
- ❑ Allocated on the basis of a formula
- ❑ Based on California’s annual Title I, Part A allocation
- ❑ Contingent upon the California Budget Act

CSI Funding Formula (1)

$$\left(\frac{A}{B}\right) \times C$$

A divided by **B**, then multiplied by **C**

A = Total amount of CSI funds

B = Total number of schools in California eligible for CSI

C = Total number of schools within an LEA eligible for CSI funding

CSI Funding Formula (2)

CSI LEA Allocations take into account:

- ❑ Schools eligible for CSI on the 2023–24 Data File that have since closed and will be removed from the total school count.
- ❑ School counts from LEAs that decline CSI LEA funding.

Funding & Application Timeline

Activity	Date
Funding Profile Posted to the CDE web page	December 2023
Preliminary Funding Results Posted	Early February 2024
2023–24 ESSA CSI LEA AFF Release Date	February 12, 2024
2023–24 ESSA CSI LEA AFF Due to the CDE	March 4, 2024, by 4 p.m.
CDE Reviews Submitted AFFs	March 2024
2023–24 ESSA CSI LEA Subgrant Begins	March 18, 2024
Final Funding Results Posted	April/May 2024



Preliminary and Final Allocations

- ❑ Fiscal year (FY) 2023 Preliminary allocations are pre-populated in the Grant Management and Reporting Tool and are also available on the CDE CSI LEA Fiscal Information web page at <https://bit.ly/3EhXK0f>.
- ❑ FY 2023 Final allocations will be posted to the CDE CSI web page at approximately the same time as the first apportionment.

Purpose of CSI Funding

- ❑ Section 1003 of the ESSA provides resources and assistance to LEAs to improve student outcomes in schools that meet the criteria for CSI.
- ❑ As a condition of funding, the LEA must collaborate with its educational partners, including school principals and other school leaders, teachers, and parents to locally develop and implement a 2024–25 plan for the school to improve student outcomes.

CSI LEA Subgrant Information

- ❑ Federal school planning requirements are established in *EC* Section 64001(a) located at <https://go.usa.gov/xdcE6>.
- ❑ FY 2023 CSI funds that are distributed from the LEA to the school must be included in the SPSA.
- ❑ Improvement strategies and activities must align to the goals, actions, and services in the LCAP.

Allowable Subgrant Activities (1)

Funds can only be spent on evidence-based interventions/strategies/activities directly related to the following CSI improvement plan development and implementation efforts:

- ❑ Building capacity
- ❑ Collaborating with educational partners
- ❑ Conducting needs assessments and root cause analyses

Allowable Subgrant Activities (2)

Continued from previous slide:

- ❑ Selecting and implementing evidence-based interventions/strategies/activities
- ❑ Using data and outcomes to monitor and evaluate improvement efforts
- ❑ Reviewing/identifying and addressing, through implementation of the CSI plan, resource inequities, which may include a review of LEA- and school-level budgeting

Allowable Subgrant Activities (3)

Under the ESSA, CSI plans are required to be evidence-based. Section 8101(21)(A) of the Elementary and Secondary Education Act defines an evidence-based intervention as being supported by:

- Strong evidence
- Moderate evidence
- Promising evidence or
- Evidence that demonstrates a rationale

Allowable Subgrant Activities (4)

ESSA, Section 1003 funds require the use of **evidence-based interventions** that meet higher levels of evidence. The table on the next slide lists ESSA's top three levels of evidence.

The United States Department of Education's non-regulatory guidance on evidence-based interventions is located at

<https://www2.ed.gov/fund/grant/about/discretionary/2023-non-regulatory-guidance-evidence.pdf>.

Allowable Subgrant Activities (5)

Evidence Level	Description
Level 1: Strong Evidence	Based on at least one well-designed and well-implemented experimental study
Level 2: Moderate Evidence	Based on at least one well-designed and well-implemented quasi-experimental study
Level 3: Promising Evidence	Based on at least one well-designed and well-implemented correlational study with statistical controls for selection bias



Allowable Subgrant Activities (6)

Additional information on allowable activities including **Capital Outlay** expenditures, is located on the CDE ESSA CSI LEA Authorized Use of Funds web page at <https://www.cde.ca.gov/sp/sw/t1/csileaauthusefunds.aspx>.

Disallowable Activities (1)

- ❑ The use of federal funds, including ESSA, Section 1003 funds must be consistent with the Office of Management and Budget (OMB) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. OMB information is located at <https://go.usa.gov/xenGz>.
- ❑ For Federal guidance on Supplement not Supplant for school improvement, see question 29, pages 21 to 22 located at <https://go.usa.gov/xdcPV>.

Disallowable Activities (2)

- ❑ CSI funds **may not** be expended at or on behalf of non-CSI eligible schools.
- ❑ In addition, the California legislature stipulated in SB 104 that ESSA, Section 1003 funds **shall not be expended to hire additional permanent staff.**

2023–24 Reporting Timeline

Report Name	Reporting Data	Reporting Window
Report 1	<ul style="list-style-type: none"> - Funding Plan Adjustment - Budget Summary - Expenditures 	Open: July 1, 2024 Due: July 31, 2024
Report 2	<ul style="list-style-type: none"> - CSI Plan Approval/Adoption Dates - Expenditures 	Open: October 1, 2024 Due: October 31, 2024
Report 3	Expenditures	Open: February 1, 2025 Due: February 28, 2025
Report 4	Expenditures	Open: July 1, 2025 Due: July 31, 2025
Final Report & Grant Evaluation	<ul style="list-style-type: none"> - Final Expenditures and Closeout Report - Grant Performance Report 	Open: October 1, 2025 Due: October 31, 2025



2023–24 Reporting Requirements

- ❑ The CDE will provide additional training and guidance for reporting requirements by early summer 2024.
- ❑ If the CDE does not receive the required reports **by the reporting deadline**, funding may be delayed or the CDE may bill the LEA to recover funds distributed to the LEA.

Apportionments (1)

First Apportionment <i>(Approved Application)</i>	Subsequent Apportionments
25 percent of the total LEA allocation	Claimed expenditures for each performance period less prior cumulative payments.



Apportionments (2)

Note: Reported expenditures are used for the purpose of calculating the LEA's apportionment.

The use of federal funds must be consistent with the OMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, ESSA requirements, and requirements of the 2023–24 ESSA CSI LEA AFF.

Apportionments (3)

- ❑ The acceptance and approval of reported expenditures does not preclude the CDE in any way from conducting program monitoring or audits.
- ❑ The LEA can expect to receive its apportionments approximately 12 to 16 weeks after a reporting period has ended.

Monitoring

- ❑ LEAs and schools that receive FY 2023 ESSA, Section 1003 funds for CSI may be monitored through the CDE's FPM process.
- ❑ For questions about the FPM monitoring process for CSI, contact the Title I programs reviewers by email at [TIMSO@cde.ca.gov](mailto:TIMS0@cde.ca.gov) or phone at 916-319-0854.

3. Completing & Submitting the AFF

GMART (1)

The GMART is a web-based system that allows LEAs to complete and submit applications for funding.

For assistance with navigating the GMART, please visit the GMART instructions web page at <https://bit.ly/3EhzwmS>.

GMART (2)

Username and Passwords

- ❑ Were emailed to county and district superintendents and charter school administrators
 - **Note:** Usernames and passwords are the same as they were for previous applications for funding (*as applicable*).
- ❑ Are case-sensitive

Logging On

The GMART home page is located at <https://www3.cde.ca.gov/gmart/gmartlogon.aspx>.

LOGON

Username:

Password:

Selecting the Application

Performance Period:

October 1, 2023, to January 31, 2024

Grant Management Report Due:

February 29, 2024

FY Subgrant	Required Submission
2023–24 (New) (March 18, 2024, to September 30, 2025)	LEA AFF (Not Submitted) Due: March 4, 2024
2022–23 (March 14, 2023, to September 30, 2024)	Grant Management Report 3



DASS CoP Intent to Implement (1)

If an LEA is eligible to forgo CSI implementation, the **DASS CoP Intent to Implement CSI** tab will be visible in the GMART menu bar.

Only LEAs with at least one DASS CoP school eligible under the ***CSI Low Graduation Rate criteria with less than 100 enrolled students*** will be required in the GMART to state whether it intends to exercise its flexibility to forgo school improvement activities on behalf of its eligible schools pursuant to ESSA, Section 1111(d)(1)(C)(ii).

DASS CoP Intent to Implement (2)

Important Considerations:

1. LEAs that exercise this flexibility are **not required to develop or implement a CSI plan** for its DASS CoP school/s/ eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students.

DASS CoP Intent to Implement (3)

Continued from previous slide...

2. LEAs that choose to forgo the development and implementation of a CSI plan at its DASS CoP school/s/ eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students, **will also forgo the CSI funding associated with the specific school/s/, thus, reducing the LEA's allocation amount.**

DASS CoP Intent to Implement (4)

Continued from previous slide...

3. If the LEA is a single-school district, charter school, or a traditional LEA **with only** DASS CoP schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students and forgoes implementation of CSI-related activities, **the LEA will be prompted to provide its signature that declares its intention to decline all CSI funding.**

DASS CoP Intent to Implement (5)

Continued from previous slide...

4. Before deciding to forgo school improvement activities at its eligible school/s/, LEAs **are strongly encouraged** to make this decision in collaboration with the DASS CoP schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students and its educational partners.

DASS CoP Intent to Implement (6)

Eligible DASS CoP School Name	Will Implement all CSI-related Activities	Will Forgo the Implementation of all CSI-related Activities
Sample Continuation High	<input type="checkbox"/>	<input type="checkbox"/>



DASS CoP Intent to Implement (7)

If the LEA:

- ❑ Elects to **implement** CSI for all of its DASS CoP school/s/ eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students, its Preliminary Allocation will **remain the same**.
- ❑ Elects to **forgo** CSI implementation for these schools (*see above*), its Preliminary Allocation **will be reduced**.

DASS CoP Intent to Implement (8)

FY 2023–24 Allocation

LEA Name	Preliminary Allocation	NEW Adjusted Preliminary Allocation <i>(Declined Funding for DASS CoP School/s)</i>
Sample Unified	\$500,000	\$400,000

In this example, the LEA chose **not to implement** CSI for one of its DASS CoP eligible schools, so its Preliminary Allocation was **reduced**.

DASS CoP Intent to Implement (9)

If an LEA only has DASS CoP schools eligible under the CSI Low Graduation Rate criteria with **less than 100 enrolled students** and has ***opted out*** of implementing school improvement activities on behalf of these schools, the LEA must provide its signature to decline all FY 2023–24 CSI funding.

Application for Funding Sections

The 2023–24 ESSA CSI LEA AFF is web-based and includes six sections:

1. Intent to Apply
2. General Assurances, Certifications, Terms, and Conditions
3. LEA Applicant Information
4. Narrative Responses
5. 2023–24 CSI Preliminary Funding Plan
6. Signatures

Application Overview (1)

This section provides an overview of information related to the following:

- Purpose
- Eligibility
- Funding
- Reporting timelines and requirements
- Other pertinent information

Application Overview (2)

I have read the Application Overview and would like to proceed to Section 1 of the application.

Save and Continue to Section 1

or

Save and Logoff

Section 1: Intent to Apply (1)

- ❑ The LEA **intends** to apply for FY 2023 ESSA, Section 1003 funds. By selecting this option, the LEA must complete the remaining five sections of the application.

Section 1: Intent to Apply (2)

- ❑ The LEA **does not intend** to apply for FY 2023 ESSA, Section 1003 funds. By selecting this option, the LEA understands its statutory obligation to meet the CSI planning requirements of ESSA and will be redirected to Section 6 to sign and submit the application.
 - If the LEA declines its FY 2023 ESSA, Section 1003 funds for CSI, it must provide a reason for why it chooses not to accept these funds.

Section 2: General Assurances, etc. (1)

Terms and Conditions

- ❑ The 2023–24 ESSA CSI LEA AFF must be electronically signed by the authorized agent of the LEA and submitted to the CDE using the online application.
- ❑ All FY 2023 ESSA, Section 1003 funds must be encumbered, expended, and legally obligated within the dates designated and must not exceed the maximum amount indicated in the Apportionment Letter.

Section 2: General Assurances, etc. (2)

In addition, the LEA agrees to comply with the following state and federal program terms and conditions:

1. Utilize the LCAP and SPSA processes to locally develop and implement a CSI plan that meets federal requirements for each school eligible for CSI in the 2024–25 school year.
2. Align improvement strategies and activities to the goals, actions, and services in the LEA's LCAP.

Section 2: General Assurances, etc. (3)

3. Monitor schools receiving FY 2023 ESSA, Section 1003 funds for CSI.
4. Use a rigorous review process to recruit, screen, select, and evaluate any external partners, other than the COE and other agencies within the state system of support that the LEA would partner with to develop and implement the plan for CSI.
5. Align other federal, state, and local resources to carry out activities supported with funds received.

Section 2: General Assurances, etc. (4)

6. Modify practices and policies as appropriate, to provide operational flexibility that enables full and effective implementation of the plans to improve student outcomes in schools meeting the criteria for CSI.
7. Assure that each school that the LEA serves will receive all of the state and local funds it would have received in the absence of FY 2023 ESSA, Section, 1003 funds.

Section 2: General Assurances, etc. (5)

8. Ensure that FY 2023 ESSA, Section 1003 funds are spent as indicated in this application and agree that **funds will be used only to provide support to the school/s/ meeting the criteria for CSI**, including locally developing, implementing, monitoring, evaluating, and approving plans for the school to improve student outcomes.

Section 2: General Assurances, etc. (6)

I have read the **Application Overview** and would like to proceed to Section 3 of the application.

Save and Continue to Section 3

or

Save and Logoff

Section 3: LEA Applicant Information (1)

Sample LEA

1430 N Street Sacramento, CA 95814

Preliminary FY 2023 LEA Allocation: \$180,000

County/District Code: XX XXXXX

- LEA information is **accurate**.
- LEA information is **inaccurate**. If so, please submit a GMART request for further support.

Section 3: LEA Applicant Information (2)

LEAs will be required to provide contact information for each of the following LEA Primary, Secondary, and Fiscal Coordinators:

- First and Last Name
- Title
- Phone/Extension
- Email
- Fax

Section 4: Narrative Responses (1)

The LEA must provide responses to the following four prompts:

1. Describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** as the response.

Section 4: Narrative Responses (2)

2. Describe any separate monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type NA for the response.

(Note: The LEA is required to utilize the LCAP and SPSA processes to monitor schools eligible for CSI.)

Section 4: Narrative Responses (3)

3. Describe how CSI funds will be used to support the needs assessment and root cause analysis process to address the reasons for eligibility and to ensure that interventions/strategies/activities align to the goals, actions, and services in the LCAP.

Section 4: Narrative Responses (4)

4. Describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. If the LEA will not partner with any external service provider/s/, please type NA for the response.

(Note: External partners include any external service provider *other than the COE and other agencies within the state system of support* that the LEA would partner with to develop and implement the CSI plan.)

Section 5: Funding Plan

LEA Name	Preliminary LEA Allocation
Sample Unified	\$180,000

LEA and School Name	CSI Eligibility Status (2023–24)	Preliminary Amount of Funds Distributed
Sample Unified (District)	***	\$180,000
Sample Elementary	CSI Low Performing	\$0
Total Distributed	N/A	\$180,000



Section 6: Signatures

To finalize the application...

- Acknowledge and review the Assurances/Certifications/Terms/Conditions
- Provide the contact information for the person submitting the CSI LEA Application for Funding
- Submit** the CSI LEA Application for Funding

What Happens Next?

If the LEA wishes to revise its application after submission, the LEA must resubmit the application prior to the application due date, as specified in the Application and Funding Results Timeline.

The CDE is not able to modify LEA application information. Incomplete or late applications may delay funding.

**Applications are due no later than
March 4, 2024, by 4 p.m.**

Application and Subgrant Recap

- ❑ **Application Submission Window**

February 12, 2024, to March 4, 2024, by 4 p.m.

- ❑ **Project Period**

March 18, 2024, to September 30, 2025

- ❑ **Subgrant End Date**

September 30, 2025

4. FPM Trends – School Support and Improvement Reviews

FPM for SSI: Reviews and Outcomes (1)

Findings

- ❑ Unallowable use of CSI funds
- ❑ No plan in place for schools eligible for Additional Targeted Support and Improvement (ATSI)

Reimbursements

- ❑ CSI funds used to benefit non-CSI schools or other unallowable uses
- ❑ CSI funds used for employee time spent on unallowable activities

FPM for SSI: Reviews and Outcomes (2)

Other Issues

- ❑ CSI expenditures:
 - are not aligned with identified root causes for CSI eligibility
 - are not aligned with the LEA Funding Plan reported in GMART

FPM for SSI: Reviews and Outcomes (3)

Other Issues *Continued*

- ❑ Insufficient time and effort procedures/internal controls
- ❑ ATSI plans failing to address planning to increase achievement for the student groups identified

FPM for SSI: Tips and Recommendations (1)

- ❑ Time and Effort
 - Keep time and effort records for any CSI-funded positions. These positions require the same documentation as other federally funded positions.
 - Time and effort procedures should include processes to track employee extra time that is funded with CSI funds.
- ❑ Ensure any positions funded with CSI funds are temporary.

FPM for SSI: Tips and Recommendations (2)

- ❑ If adjustments are made to how funds will be distributed, ensure these adjustments are made to the LEA Funding Plan in the GMART.
- ❑ Ensure CSI funds, including those reserved for use at the district-level are only used to benefit CSI-eligible schools.
 - Funds may not be expended district-wide at any non-CSI eligible schools

FPM for SSI: Tips and Recommendations (3)

- ❑ Ensure the CSI plan demonstrates alignment between the identified root causes, strategies, and expenditures to be funded with CSI funds.
- ❑ Ensure ATSI plans address identified needs related to improving student achievement for the specific student groups identified.

Questions About FPM for CSI

Title I Monitoring and Support Office

916-319-0854

[TIMSO@cde.ca.gov](mailto:TIMS0@cde.ca.gov)



5. Continuous Improvement Resources

Continuous Improvement Resources (1)

CDE Continuous Improvement Resource web page located at <https://bit.ly/3hP0JFS>.

Topics:

- Frameworks
- Needs Assessment
- Selecting Evidence-based Interventions
- Resource Equity
- Other

Continuous Improvement Resources (2)

Needs Assessment tab:

Resource	Description
Needs Assessment and Root Cause Analysis FAQs	This resource lists FAQs intended to introduce LEAs to needs assessments and root cause analysis.
Using Needs Assessments for District and School Improvement	This tactical guide describes the core components for developing and administering needs assessments for school improvement.



CSI Resources (1)

CDE ESSA

<https://www.cde.ca.gov/re/es/>

CDE CSI Technical Assistance Tab for FAQs

<https://www.cde.ca.gov/sp/sw/t1/csi.asp>

CDE CSI Webinars

<https://www.cde.ca.gov/sp/sw/t1/csiwebinars.asp>

CDE LCAP/SPSA

<https://www.cde.ca.gov/re/lc/>

CSI Resources (2)

CDE CSI Planning Summary

<https://www.cde.ca.gov/sp/sw/t1/csiplansummary.asp>

CDE CSI LEA Subgrant Reporting Requirements

<https://www.cde.ca.gov/sp/sw/t1/csileagrptrpt.asp>

CDE CSI LEA Authorized Use of Funds

<https://www.cde.ca.gov/sp/sw/t1/csileaauthusefunds.asp>

CDE Continuous Improvement Resources

<https://www.cde.ca.gov/sp/sw/t1/continuousimprovement.asp>

CSI Resources (3)

CDE CSI School Eligibility and Exit

<https://www.cde.ca.gov/sp/sw/t1/csi.asp>

California School Dashboard

<https://www.caschooldashboard.org/>

California School Dashboard Resources

<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp#dashboardtg>



CALIFORNIA DEPARTMENT OF EDUCATION
 2023-24 COMPREHENSIVE SUPPORT AND IMPROVEMENT
 LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE

FISCAL YEAR / SCHOOL YEAR	2023-24				2024-25								2025-26							
MONTH/YEAR	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT
CSI PLAN DEVELOPMENT & IMPLEMENTATION	CSI Plan Development				CSI Plan Implementation								Prepare for Closeout							
PERFORMANCE PERIOD (PP)	PP 1 March-June				PP 2 July-Sept		PP 3 Oct-Jan 2025			PP 4 Feb-June			Final PP 5 July-Sept							
REPORTING WINDOW					Rpt 1		Rpt 2				Rpt 3					Rpt 4				Final Rpt

January 2024

Reference [Appendix 1](#) for long descriptive text.

2023–24 CSI LEA Subgrant Timeline

How to Reach Us



School Improvement and Support Office (*Program/Fiscal*)
SISO@cde.ca.gov

Local Agency Systems Support Office (*Planning*)
LCFF@cde.ca.gov

Title I Monitoring and Support Office (*Monitoring*)
TIMSO@cde.ca.gov



Appendix 1: Long Description for Slide 94 (1)

Return to [Slide 94](#) Title: 2023–24 CSI LEA Subgrant Timeline

The image is a colorful timeline chart for the fiscal year (FY) 2023–24 Comprehensive Support and Improvement (CSI) Local Educational Agency (LEA) Subgrant. The text “CALIFORNIA DEPARTMENT OF EDUCATION 2023–24 COMPREHENSIVE SUPPORT AND IMPROVEMENT LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE” is present at the top of the image and the California Department of Education seal is on the top left corner.

Appendix 1: Long Description for Slide 94 (2)

Continued from previous slide

Return to [Slide 94](#) Title: 2023–24 CSI LEA Subgrant Timeline

The timeline spans FYs 2023–24, 2024–25, and 2025–26, represented by blue, orange, and green bars, respectively. Below these bars is a monthly/yearly calendar marked with letters representing each month from March 2024 to October 2025, spanning across the three FYs. Since the FY 2023–24 CSI LEA Subgrant ends in September 2025, the month of October 2025 is represented by a red bar, indicating this period is outside the project period.

Appendix 1: Long Description for Slide 94 (3)

Continued from previous slide

Return to [Slide 94](#) Title: 2023–24 CSI LEA Subgrant Timeline

The timeline is divided into sections for “CSI Plan Development & Implementation” and “Performance Period (PP)” with specific months allocated for each period. The “Reporting Window” section indicates when reports are due during these periods.

CSI Plan Development & Implementation section

CSI plan development should take place during FY 2023–24 (March to June 2024); however, some LEAs may finish their planning early while others need more time. The timeline colors of blue and orange overlap and blend for the months of April 2024 through September 2024 to show this flexibility.

Appendix 1: Long Description for Slide 94 (4)

Continued from previous slide

Return to [Slide 94](#) Title: 2023–24 CSI LEA Subgrant Timeline

CSI Plan Implementation typically begins in FY 2024–25 (July 2024 to June 2025); however, some LEAs may still be in the plan development phase as was described on the previous slide.

LEAs should begin to prepare for closeout during FY 2025–26 (July 2025 to September 2025); however, some LEAs may close out early. The timeline colors of orange and green overlap and blend for the months of March 2024 to August 2024.

Appendix 1: Long Description for Slide 94 (5)

Continued from previous slide

Return to [Slide 94](#) Title: 2023–24 CSI LEA Subgrant Timeline

Performance Period (PP) section

PP 1 occurs in FY 2023–24, spanning from March to June 2024.

FY 2024–25 has three performance periods: PP 2 spans July to September 2024, PP 3 spans October 2024 to January 2025, and PP 4 spans February to June 2025.

The Final PP 5 takes place in FY 2025–26 from July to September 2025.

Appendix 1: Long Description for Slide 94 (6)

Continued from previous slide

Return to [Slide 94](#) Title: 2023–24 CSI LEA Subgrant Timeline

Reporting Window section

Three reports are due in FY 2024–25: Report 1 is due in July 2024 and covers PP 1. Report 2 is due in October 2024 and covers PP 2. Report 3 is due in February 2025 and covers PP 3.

In FY 2025–26, Report 4 is due in July 2025 and covers PP 4.

The Final Report (closeout) is due in October 2025 and covers PP 5. The Final Report is denoted with a red bar to indicate it occurs in the month of October 2025, which is outside of the project period.