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**California Department of Education Assessment Development & Administration Division**

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# California Assessment of Student Performance and Progress Smarter Balanced Technical Report 2018–‍2019 Administration

## Chapter 7 Appendices

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**Educational Testing Service**



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### Appendix 7.A: Test-Taking Rates

**Notes:**

* The number of students is derived from the 2018–2019 data that was received on August 31, 2019.
* A student is considered a test taker if a student logged on to both the computer adaptive test and the performance task portions of the test, even if no items are answered.

Table 7.A. California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Test-Taking Rates for English Language Arts/Literacy (ELA), Grade Three—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 453,153 | 231,186 | 221,967 |
| Number of test takers | 442,858 | 225,530 | 217,328 |
| Percent of test-taking rates | 97.73 | 97.55 | 97.91 |

Table 7.A. California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Test-Taking Rates for English Language Arts/Literacy (ELA), Grade Three—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 453,153 | 99,549 | 273,572 | 62,903 | 16,409 | 355 | 365 |
| Number of test takers | 442,858 | 95,618 | 267,911 | 62,674 | 16,255 | 146 | 254 |
| Percent of test-taking rate | 97.73 | 96.05 | 97.93 | 99.64 | 99.06 | 41.13 | 69.59 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Three—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 280,793 | 172,360 |
| Number of test takers | 275,098 | 167,760 |
| Percent of test-taking rate | 97.97 | 97.33 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Three—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,968 | 448,185 |
| Number of test takers | 4,856 | 438,002 |
| Percent of test-taking rate | 97.75 | 97.73 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Three—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 18,562 | 434,591 |
| Number of test takers | 17,731 | 425,127 |
| Percent of test-taking rate | 95.52 | 97.82 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Three—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,172 | 41,795 | 1,935 | 8,699 | 248,271 | 24,153 | 102,087 | 20,225 | 3,816 |
| Number of test takers | 2,102 | 40,758 | 1,883 | 8,567 | 243,659 | 23,407 | 99,175 | 19,807 | 3,500 |
| Percent of test-taking rate | 96.78 | 97.52 | 97.31 | 98.48 | 98.14 | 96.91 | 97.15 | 97.93 | 91.72 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Four—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 445,185 | 228,448 | 216,737 |
| Number of test takers | 435,581 | 223,201 | 212,380 |
| Percent of test-taking rate | 97.84 | 97.70 | 97.99 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Four—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 445,185 | 100,936 | 262,458 | 63,927 | 17,181 | 312 | 371 |
| Number of test takers | 435,581 | 97,241 | 257,243 | 63,727 | 17,026 | 115 | 229 |
| Percent of test-taking rate | 97.84 | 96.34 | 98.01 | 99.69 | 99.10 | 36.86 | 61.73 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Four—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 275,677 | 169,508 |
| Number of test takers | 270,452 | 165,129 |
| Percent of test-taking rate | 98.10 | 97.42 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Four—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,614 | 440,571 |
| Number of test takers | 4,507 | 431,074 |
| Percent of test-taking rate | 97.68 | 97.84 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Four—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 18,291 | 426,894 |
| Number of test takers | 17,478 | 418,103 |
| Percent of test-taking rate | 95.56 | 97.94 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Four—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,091 | 40,714 | 1,961 | 8,645 | 244,748 | 23,714 | 100,189 | 19,538 | 3,585 |
| Number of test takers | 2,026 | 39,769 | 1,920 | 8,516 | 240,525 | 23,090 | 97,362 | 19,130 | 3,243 |
| Percent of test-taking rate | 96.89 | 97.68 | 97.91 | 98.51 | 98.27 | 97.37 | 97.18 | 97.91 | 90.46 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Five—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 463,976 | 238,673 | 225,303 |
| Number of test takers | 454,770 | 233,547 | 221,223 |
| Percent of test-taking rate | 98.02 | 97.85 | 98.19 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Five—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 463,976 | 89,150 | 269,067 | 87,054 | 18,116 | 286 | 303 |
| Number of test takers | 454,770 | 85,761 | 263,937 | 86,784 | 17,981 | 105 | 202 |
| Percent of test-taking rate | 98.02 | 96.20 | 98.09 | 99.69 | 99.25 | 36.71 | 66.67 |

Table 7.A.15 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Five—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 287,516 | 176,460 |
| Number of test takers | 282,477 | 172,293 |
| Percent of test-taking rate | 98.25 | 97.64 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Five—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,662 | 459,314 |
| Number of test takers | 4,562 | 450,208 |
| Percent of test-taking rate | 97.85 | 98.02 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Five—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 18,763 | 445,213 |
| Number of test takers | 18,033 | 436,737 |
| Percent of test-taking rate | 96.11 | 98.10 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Five—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,253 | 43,067 | 2,117 | 9,293 | 256,535 | 24,941 | 103,527 | 19,133 | 3,110 |
| Number of test takers | 2,183 | 42,199 | 2,079 | 9,162 | 252,473 | 24,361 | 100,743 | 18,746 | 2,824 |
| Percent of test-taking rate | 96.89 | 97.98 | 98.21 | 98.59 | 98.42 | 97.67 | 97.31 | 97.98 | 90.80 |

Table 7.A.19 CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Six—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Group** | **All** | **Male** | **Female** |
| Number of students | 467,657 | 239,861 | 227,796 |
| Number of test takers | 457,718 | 234,442 | 223,276 |
| Percent of test-taking rate | 97.87 | 97.74 | 98.02 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Six—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 467,657 | 75,605 | 267,092 | 106,108 | 18,231 | 307 | 314 |
| Number of test takers | 457,718 | 72,495 | 261,172 | 105,659 | 18,061 | 117 | 214 |
| Percent of test-taking rate | 97.87 | 95.89 | 97.78 | 99.58 | 99.07 | 38.11 | 68.15 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Six—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 288,301 | 179,356 |
| Number of test takers | 282,795 | 174,923 |
| Percent of test-taking rate | 98.09 | 97.53 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Six—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,419 | 463,238 |
| Number of test takers | 4,325 | 453,393 |
| Percent of test-taking rate | 97.87 | 97.87 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Six—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 17,534 | 450,123 |
| Number of test takers | 16,700 | 441,018 |
| Percent of test-taking rate | 95.24 | 97.98 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Six—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,432 | 42,799 | 2,196 | 9,394 | 258,272 | 25,002 | 105,871 | 18,545 | 3,146 |
| Number of test takers | 2,344 | 42,019 | 2,151 | 9,278 | 253,869 | 24,273 | 102,809 | 18,131 | 2,844 |
| Percent of test-taking rate | 96.38 | 98.18 | 97.95 | 98.77 | 98.30 | 97.08 | 97.11 | 97.77 | 90.4 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Seven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 483,809 | 247,328 | 236,481 |
| Number of test takers | 471,901 | 241,015 | 230,886 |
| Percent of test-taking rate | 97.54 | 97.45 | 97.63 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Seven—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 483,809 | 69,758 | 270,409 | 122,732 | 20,287 | 307 | 316 |
| Number of test takers | 471,901 | 66,303 | 263,234 | 121,957 | 20,051 | 162 | 194 |
| Percent of test-taking rate | 97.54 | 95.05 | 97.35 | 99.37 | 98.84 | 52.77 | 61.39 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Seven—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 294,893 | 188,916 |
| Number of test takers | 287,896 | 184,005 |
| Percent of test-taking rate | 97.63 | 97.4 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Seven—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,539 | 479,270 |
| Number of test takers | 4,441 | 467,460 |
| Percent of test-taking rate | 97.84 | 97.54 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Seven—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 15,885 | 467,924 |
| Number of test takers | 14,987 | 456,914 |
| Percent of test-taking rate | 94.35 | 97.65 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Seven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,514 | 44,027 | 2,180 | 10,664 | 267,637 | 25,712 | 109,455 | 18,569 | 3,051 |
| Number of test takers | 2,390 | 43,298 | 2,127 | 10,518 | 261,955 | 24,814 | 105,949 | 18,074 | 2,776 |
| Percent of test-taking rate | 95.07 | 98.34 | 97.57 | 98.63 | 97.88 | 96.51 | 96.80 | 97.33 | 90.99 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eight—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 474,832 | 242,304 | 232,528 |
| Number of test takers | 461,955 | 235,521 | 226,434 |
| Percent of test-taking rate | 97.29 | 97.20 | 97.38 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eight—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 474,832 | 58,502 | 261,406 | 134,086 | 20,293 | 273 | 272 |
| Number of test takers | 461,955 | 55,331 | 253,274 | 133,056 | 20,028 | 115 | 151 |
| Percent of test-taking rate | 97.29 | 94.58 | 96.89 | 99.23 | 98.69 | 42.12 | 55.51 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eight—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 286,313 | 188,519 |
| Number of test takers | 278,950 | 183,005 |
| Percent of test-taking rate | 97.43 | 97.08 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eight—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,889 | 469,943 |
| Number of test takers | 4,802 | 457,153 |
| Percent of test-taking rate | 98.22 | 97.28 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eight—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 16,028 | 458,804 |
| Number of test takers | 15,152 | 446,803 |
| Percent of test-taking rate | 94.53 | 97.38 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eight—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,507 | 44,189 | 2,261 | 11,049 | 259,775 | 25,454 | 109,449 | 17,523 | 2,625 |
| Number of test takers | 2,397 | 43,496 | 2,189 | 10,908 | 253,793 | 24,413 | 105,419 | 16,966 | 2,374 |
| Percent of test-taking rate | 95.61 | 98.43 | 96.82 | 98.72 | 97.70 | 95.91 | 96.32 | 96.82 | 90.44 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eleven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 467,521 | 237,896 | 229,625 |
| Number of test takers | 440,797 | 223,682 | 217,115 |
| Percent of test-taking rate | 94.28 | 94.03 | 94.55 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eleven—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 467,521 | 43,847 | 249,050 | 149,950 | 24,044 | 310 | 320 |
| Number of test takers | 440,797 | 38,861 | 233,365 | 145,218 | 23,063 | 128 | 162 |
| Percent of test-taking rate | 94.28 | 88.63 | 93.70 | 96.84 | 95.92 | 41.29 | 50.63 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eleven—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 269,154 | 198,367 |
| Number of test takers | 253,059 | 187,738 |
| Percent of test-taking rate | 94.02 | 94.64 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eleven—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 6,359 | 461,162 |
| Number of test takers | 6,160 | 434,637 |
| Percent of test-taking rate | 96.87 | 94.25 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eleven—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 15,074 | 452,447 |
| Number of test takers | 13,407 | 427,390 |
| Percent of test-taking rate | 88.94 | 94.46 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for ELA, Grade Eleven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,511 | 44,046 | 2,299 | 12,867 | 250,978 | 25,940 | 109,641 | 15,291 | 3,948 |
| Number of test takers | 2,258 | 42,710 | 2,143 | 12,499 | 237,522 | 23,392 | 102,665 | 14,176 | 3,432 |
| Percent of test-taking rate | 89.92 | 96.97 | 93.21 | 97.14 | 94.64 | 90.18 | 93.64 | 92.71 | 86.93 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Three—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 453,153 | 231,186 | 221,967 |
| Number of test takers | 445,090 | 226,692 | 218,398 |
| Percent of test-taking rate | 98.22 | 98.06 | 98.39 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Three—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 453,153 | 99,549 | 273,572 | 62,903 | 16,409 | 355 | 365 |
| Number of test takers | 445,090 | 98,005 | 267,679 | 62,629 | 16,257 | 245 | 275 |
| Percent of test-taking rate | 98.22 | 98.45 | 97.85 | 99.56 | 99.07 | 69.01 | 75.34 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Three—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 280,793 | 172,360 |
| Number of test takers | 276,417 | 168,673 |
| Percent of test-taking rate | 98.44 | 97.86 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Three—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,968 | 448,185 |
| Number of test takers | 4,851 | 440,239 |
| Percent of test-taking rate | 97.64 | 98.23 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Three—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 18,562 | 434,591 |
| Number of test takers | 17,997 | 427,093 |
| Percent of test-taking rate | 96.96 | 98.27 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Three—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,172 | 41,795 | 1,935 | 8,699 | 248,271 | 24,153 | 102,087 | 20,225 | 3,816 |
| Number of test takers | 2,104 | 41,329 | 1,877 | 8,613 | 245,089 | 23,374 | 99,324 | 19,785 | 3,595 |
| Percent of test-taking rate | 96.87 | 98.89 | 97 | 99.01 | 98.72 | 96.77 | 97.29 | 97.82 | 94.21 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Four—‍Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 445,185 | 228,448 | 216,737 |
| Number of test takers | 437,685 | 224,343 | 213,342 |
| Percent of test-taking rate | 98.32 | 98.20 | 98.43 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Four—‍English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 445,185 | 100,936 | 262,458 | 63,927 | 17,181 | 312 | 371 |
| Number of test takers | 437,685 | 99,582 | 256,936 | 63,692 | 17,024 | 204 | 247 |
| Percent of test-taking rate | 98.32 | 98.66 | 97.90 | 99.63 | 99.09 | 65.38 | 66.58 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Four—‍Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 275,677 | 169,508 |
| Number of test takers | 271,715 | 165,970 |
| Percent of test-taking rate | 98.56 | 97.91 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Four—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,614 | 440,571 |
| Number of test takers | 4,510 | 433,175 |
| Percent of test-taking rate | 97.75 | 98.32 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Four—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 18,291 | 426,894 |
| Number of test takers | 17,754 | 419,931 |
| Percent of test-taking rate | 97.06 | 98.37 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Four—‍Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,091 | 40,714 | 1,961 | 8,645 | 244,748 | 23,714 | 100,189 | 19,538 | 3,585 |
| Number of test takers | 2,027 | 40,329 | 1,923 | 8,578 | 241,824 | 23,036 | 97,519 | 19,121 | 3,328 |
| Percent of test-taking rate | 96.94 | 99.05 | 98.06 | 99.22 | 98.81 | 97.14 | 97.34 | 97.87 | 92.83 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Five—‍Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 463,976 | 238,673 | 225,303 |
| Number of test takers | 456,630 | 234,588 | 222,042 |
| Percent of test-taking rate | 98.42 | 98.29 | 98.55 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Five—‍English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 463,976 | 89,150 | 269,067 | 87,054 | 18,116 | 286 | 303 |
| Number of test takers | 456,630 | 87,867 | 263,629 | 86,740 | 17,986 | 191 | 217 |
| Percent of test-taking rate | 98.42 | 98.56 | 97.98 | 99.64 | 99.28 | 66.78 | 71.62 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Five—‍Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 287,516 | 176,460 |
| Number of test takers | 283,613 | 173,017 |
| Percent of test-taking rate | 98.64 | 98.05 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Five—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,662 | 459,314 |
| Number of test takers | 4,560 | 452,070 |
| Percent of test-taking rate | 97.81 | 98.42 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Five—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 18,763 | 445,213 |
| Number of test takers | 18,265 | 438,365 |
| Percent of test-taking rate | 97.35 | 98.46 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Five—‍Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,253 | 43,067 | 2,117 | 9,293 | 256,535 | 24,941 | 103,527 | 19,133 | 3,110 |
| Number of test takers | 2,190 | 42,727 | 2,081 | 9,219 | 253,655 | 24,304 | 100,840 | 18,726 | 2,888 |
| Percent of test-taking rate | 97.20 | 99.21 | 98.30 | 99.20 | 98.88 | 97.45 | 97.40 | 97.87 | 92.86 |

Table 7.A.61 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Six—‍Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 467,657 | 239,861 | 227,796 |
| Number of test takers | 459,313 | 235,336 | 223,977 |
| Percent of test-taking rate | 98.22 | 98.11 | 98.32 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Six—‍English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 467,657 | 75,605 | 267,092 | 106,108 | 18,231 | 307 | 314 |
| Number of test takers | 459,313 | 74,446 | 260,772 | 105,587 | 18,064 | 214 | 230 |
| Percent of test-taking rate | 98.22 | 98.47 | 97.63 | 99.51 | 99.08 | 69.71 | 73.25 |

Table 7.A.63 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Six—‍Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 288,301 | 179,356 |
| Number of test takers | 283,887 | 175,426 |
| Percent of test-taking rate | 98.47 | 97.81 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Six—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,419 | 463,238 |
| Number of test takers | 4,318 | 454,995 |
| Percent of test-taking rate | 97.71 | 98.22 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Six—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 17,534 | 450,123 |
| Number of test takers | 16,978 | 442,335 |
| Percent of test-taking rate | 96.83 | 98.27 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Six—‍Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,432 | 42,799 | 2,196 | 9,394 | 258,272 | 25,002 | 105,871 | 18,545 | 3,146 |
| Number of test takers | 2,347 | 42,457 | 2,146 | 9,324 | 254,992 | 24,226 | 102,803 | 18,104 | 2,914 |
| Percent of test-taking rate | 96.50 | 99.20 | 97.72 | 99.25 | 98.73 | 96.90 | 97.10 | 97.62 | 92.63 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Seven—‍Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 483,809 | 247,328 | 236,481 |
| Number of test takers | 473,298 | 241,806 | 231,492 |
| Percent of test-taking rate | 97.83 | 97.77 | 97.89 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Seven—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 483,809 | 69,758 | 270,409 | 122,732 | 20,287 | 307 | 316 |
| Number of test takers | 473,298 | 68,292 | 262,701 | 121,807 | 20,053 | 221 | 224 |
| Percent of test-taking rate | 97.83 | 97.90 | 97.15 | 99.25 | 98.85 | 71.99 | 70.89 |

Table 7.A.69 CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Seven—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 294,893 | 188,916 |
| Number of test takers | 288,769 | 184,529 |
| Percent of test-taking rate | 97.92 | 97.68 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Seven—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,539 | 479,270 |
| Number of test takers | 4,439 | 468,859 |
| Percent of test-taking rate | 97.80 | 97.83 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Seven—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 15,885 | 467,924 |
| Number of test takers | 15,226 | 458,072 |
| Percent of test-taking rate | 95.85 | 97.89 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Seven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,514 | 44,027 | 2,180 | 10,664 | 267,637 | 25,712 | 109,455 | 18,569 | 3,051 |
| Number of test takers | 2,385 | 43,655 | 2,126 | 10,564 | 263,032 | 24,715 | 105,927 | 18,054 | 2,840 |
| Percent of test-taking rate | 94.87 | 99.16 | 97.52 | 99.06 | 98.28 | 96.12 | 96.78 | 97.23 | 93.08 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eight—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 474,832 | 242,304 | 232,528 |
| Number of test takers | 462,755 | 236,005 | 226,750 |
| Percent of test-taking rate | 97.46 | 97.40 | 97.52 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eight—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 474,832 | 58,502 | 261,406 | 134,086 | 20,293 | 273 | 272 |
| Number of test takers | 462,755 | 56,989 | 252,499 | 132,873 | 20,035 | 184 | 175 |
| Percent of test-taking rate | 97.46 | 97.41 | 96.59 | 99.10 | 98.73 | 67.40 | 64.34 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eight—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 286,313 | 188,519 |
| Number of test takers | 279,509 | 183,246 |
| Percent of test-taking rate | 97.62 | 97.20 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eight—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 4,889 | 469,943 |
| Number of test takers | 4,794 | 457,961 |
| Percent of test-taking rate | 98.06 | 97.45 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eight—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 16,028 | 458,804 |
| Number of test takers | 15,364 | 447,391 |
| Percent of test-taking rate | 95.86 | 97.51 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eight—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,507 | 44,189 | 2,261 | 11,049 | 259,775 | 25,454 | 109,449 | 17,523 | 2,625 |
| Number of test takers | 2,392 | 43,807 | 2,193 | 10,952 | 254,491 | 24,305 | 105,273 | 16,926 | 2,416 |
| Percent of test-taking rate | 95.41 | 99.14 | 96.99 | 99.12 | 97.97 | 95.49 | 96.18 | 96.59 | 92.04 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eleven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **All** | **Male** | **Female** |
| Number of students | 467,521 | 237,896 | 229,625 |
| Number of test takers | 438,789 | 222,768 | 216,021 |
| Percent of test-taking rate | 93.85 | 93.64 | 94.08 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eleven—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **All** | **English Learner** | **English Only** | **Reclassified Fluent English Proficient** | **Initial Fluent English Proficient** | **To Be Determined** | **No Response** |
| Number of students | 467,521 | 43,847 | 249,050 | 149,950 | 24,044 | 310 | 320 |
| Number of test takers | 438,789 | 39,302 | 231,659 | 144,570 | 22,931 | 161 | 166 |
| Percent of test-taking rate | 93.85 | 89.63 | 93.02 | 96.41 | 95.37 | 51.94 | 51.88 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eleven—Economic Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| Number of students | 269,154 | 198,367 |
| Number of test takers | 251,903 | 186,886 |
| Percent of test-taking rate | 93.59 | 94.21 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eleven—Military Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Military** | **Not Military** |
| Number of students | 6,359 | 461,162 |
| Number of test takers | 6,127 | 432,662 |
| Percent of test-taking rate | 96.35 | 93.82 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eleven—Homeless Status

|  |  |  |
| --- | --- | --- |
| **Variable** | **Homeless** | **Not Homeless** |
| Number of students | 15,074 | 452,447 |
| Number of test takers | 13,374 | 425,415 |
| Percent of test-taking rate | 88.72 | 94.03 |

Table 7.A. CAASPP Smarter Balanced Test-Taking Rates for Mathematics, Grade Eleven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **American Indian/‌Alaska Native** | **Asian** | **Native Hawaiian/Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| Number of students | 2,511 | 44,046 | 2,299 | 12,867 | 250,978 | 25,940 | 109,641 | 15,291 | 3,948 |
| Number of test takers | 2,219 | 42,669 | 2,109 | 12,446 | 236,596 | 23,165 | 102,098 | 14,073 | 3,414 |
| Percent of test-taking rate | 88.37 | 96.87 | 91.74 | 96.73 | 94.27 | 89.30 | 93.12 | 92.03 | 86.47 |

### Appendix 7.B: Theta Scores of Tests and Claims

**Note:** An expression that opens with a parenthesis and closes with a bracket indicates that a value is greater than the first number and is less than or equal to the second number. For example, “(0.5, 2]” indicates a value greater than 0.5 but less than or equal to 2.

Table 7.B. Frequency Distribution of Theta for Overall Scores—ELA

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| (–5.0,–4.5] | 100 | N/A | N/A | N/A | N/A | N/A | N/A |
| (–4.5,–4.0] | 364 | 222 | N/A | N/A | N/A | N/A | N/A |
| (–4.0,–3.5] | 1,749 | 909 | 385 | N/A | N/A | N/A | N/A |
| (–3.5,–3.0] | 8,799 | 3,866 | 1,416 | 1,012 | N/A | N/A | N/A |
| (–3.0,–2.5] | 27,565 | 13,688 | 6,175 | 3,466 | 2,748 | 1,625 | N/A |
| (–2.5,–2.0] | 45,477 | 28,708 | 17,436 | 11,386 | 8,703 | 4,927 | 6,330 |
| (–2.0,–1.5] | 58,840 | 42,869 | 31,900 | 23,641 | 21,419 | 14,603 | 12,041 |
| (–1.5,–1.0] | 69,257 | 54,914 | 47,167 | 37,616 | 33,023 | 28,807 | 22,432 |
| (–1.0,–0.5] | 74,963 | 63,371 | 58,834 | 50,691 | 43,131 | 42,325 | 30,843 |
| (–0.5,0.0] | 65,717 | 71,601 | 67,040 | 64,012 | 53,936 | 55,482 | 36,419 |
| (0.0,0.5] | 49,722 | 64,497 | 68,913 | 71,892 | 65,647 | 62,727 | 43,507 |
| (0.5,1.0] | 26,815 | 46,640 | 65,996 | 72,029 | 74,362 | 65,058 | 50,902 |
| (1.0,1.5] | 13,274 | 27,498 | 47,677 | 60,417 | 67,371 | 65,692 | 57,473 |
| (1.5,2.0] | N/A | 16,523 | 25,273 | 37,199 | 50,750 | 56,271 | 58,550 |
| (2.0,2.5] | N/A | N/A | 16,338 | 16,584 | 31,088 | 37,277 | 51,749 |
| (2.5,3.0] | N/A | N/A | N/A | 7,461 | 19,314 | 17,434 | 36,764 |
| (3.0,3.5] | N/A | N/A | N/A | N/A | N/A | 9,237 | 32,930 |

Table 7.B. Frequency Distribution of Theta for Overall Scores—Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| (–4.5,–4.0] | 1,341 | N/A | N/A | N/A | N/A | N/A | N/A |
| (–4.0,–3.5] | 4,015 | 2,424 | 1,356 | 4,992 | N/A | N/A | N/A |
| (–3.5,–3.0] | 10,272 | 4,094 | 3,139 | 5,446 | 6,487 | 5,690 | N/A |
| (–3.0,–2.5] | 22,774 | 10,070 | 9,148 | 11,034 | 10,493 | 10,022 | 10,571 |
| (–2.5,–2.0] | 43,107 | 23,781 | 20,277 | 19,717 | 21,267 | 20,565 | 12,125 |
| (–2.0,–1.5] | 63,822 | 46,246 | 38,929 | 29,126 | 31,980 | 30,269 | 21,965 |
| (–1.5,–1.0] | 76,343 | 63,209 | 57,461 | 39,159 | 41,098 | 38,378 | 34,278 |
| (–1.0,–0.5] | 79,152 | 73,135 | 65,172 | 51,582 | 49,695 | 45,954 | 43,558 |
| (–0.5,0.0] | 65,269 | 74,247 | 66,556 | 61,204 | 56,704 | 53,039 | 45,570 |
| (0.0,0.5] | 43,443 | 60,795 | 63,437 | 64,830 | 59,253 | 51,550 | 45,244 |
| (0.5,1.0] | 22,521 | 42,664 | 54,078 | 60,166 | 55,016 | 47,779 | 46,140 |
| (1.0,1.5] | 12,791 | 22,362 | 39,694 | 47,894 | 48,622 | 43,711 | 44,375 |
| (1.5,2.0] | N/A | 14,370 | 22,371 | 31,610 | 37,534 | 38,526 | 38,711 |
| (2.0,2.5] | N/A | N/A | 14,712 | 17,356 | 26,634 | 29,888 | 31,798 |
| (2.5,3.0] | N/A | N/A | N/A | 14,875 | 15,382 | 19,906 | 24,054 |
| (3.0,3.5] | N/A | N/A | N/A | N/A | 12,809 | 12,683 | 17,338 |
| (3.5,4.0] | N/A | N/A | N/A | N/A | N/A | 14,264 | 11,085 |
| (4.0,4.5] | N/A | N/A | N/A | N/A | N/A | N/A | 11,287 |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Three—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 4 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** | **Claim 4 Percent** |
| [LOT, –4.5] | 3,791 | 8,680 | 14,140 | 9,331 | 1% | 2% | 3% | 2% |
| (–4.5, –4] | 349 | 2,438 | 452 | 1,765 | 0% | 1% | 0% | 0% |
| (–4, –3.5] | 3,538 | 7,412 | 8,910 | 9,814 | 1% | 2% | 2% | 2% |
| (–3.5, –3] | 9,617 | 16,328 | 15,798 | 16,914 | 2% | 4% | 4% | 4% |
| (–3, –2.5] | 20,947 | 29,570 | 20,141 | 30,142 | 5% | 7% | 5% | 7% |
| (–2.5, –2] | 43,229 | 44,399 | 32,727 | 43,302 | 10% | 10% | 7% | 10% |
| (–2, –1.5] | 62,955 | 58,024 | 45,231 | 51,512 | 14% | 13% | 10% | 12% |
| (–1.5, –1] | 69,833 | 65,400 | 57,780 | 56,604 | 16% | 15% | 13% | 13% |
| (–1, –0.5] | 68,252 | 64,823 | 65,115 | 60,679 | 15% | 15% | 15% | 14% |
| (–0.5, 0] | 61,493 | 55,177 | 62,709 | 57,490 | 14% | 12% | 14% | 13% |
| (0, 0.5] | 45,991 | 40,879 | 50,628 | 45,807 | 10% | 9% | 11% | 10% |
| (0.5, 1] | 27,921 | 24,852 | 32,962 | 30,792 | 6% | 6% | 7% | 7% |
| (1, HOT] | 24,726 | 24,660 | 36,049 | 28,490 | 6% | 6% | 8% | 6% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Four—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 4 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** | **Claim 4 Percent** |
| [LOT, –4] | 4,192 | 7,586 | 8,486 | 6,325 | 1% | 2% | 2% | 1% |
| (–4, –3.5] | 2,354 | 4,080 | 5,706 | 5,004 | 1% | 1% | 1% | 1% |
| (–3.5, –3] | 5,429 | 9,111 | 9,622 | 10,350 | 1% | 2% | 2% | 2% |
| (–3, –2.5] | 13,020 | 17,494 | 14,296 | 20,629 | 3% | 4% | 3% | 5% |
| (–2.5, –2] | 27,177 | 29,161 | 23,974 | 33,036 | 6% | 7% | 6% | 8% |
| (–2, –1.5] | 44,044 | 42,027 | 34,082 | 43,238 | 10% | 10% | 8% | 10% |
| (–1.5, –1] | 54,512 | 51,508 | 46,132 | 48,060 | 13% | 12% | 11% | 11% |
| (–1, –0.5] | 61,314 | 55,459 | 54,788 | 52,191 | 14% | 13% | 13% | 12% |
| (–0.5, 0] | 66,923 | 60,843 | 58,692 | 55,354 | 15% | 14% | 13% | 13% |
| (0, 0.5] | 62,166 | 55,505 | 55,647 | 53,626 | 14% | 13% | 13% | 12% |
| (0.5, 1] | 45,711 | 40,410 | 45,691 | 44,862 | 11% | 9% | 10% | 10% |
| (1, 1.5] | 26,803 | 26,231 | 32,026 | 30,274 | 6% | 6% | 7% | 7% |
| (1.5, HOT] | 21,661 | 35,891 | 46,164 | 32,357 | 5% | 8% | 11% | 7% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Five—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 4 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** | **Claim 4 Percent** |
| [LOT, –3.5] | 4,303 | 6,366 | 11,068 | 7,852 | 1% | 1% | 2% | 2% |
| (–3.5, –3] | 1,639 | 5,535 | 8,614 | 3,922 | 0% | 1% | 2% | 1% |
| (–3, –2.5] | 7,854 | 10,171 | 10,451 | 11,822 | 2% | 2% | 2% | 3% |
| (–2.5, –2] | 15,440 | 19,620 | 22,097 | 20,856 | 3% | 4% | 5% | 5% |
| (–2, –1.5] | 30,448 | 32,806 | 31,233 | 33,442 | 7% | 7% | 7% | 7% |
| (–1.5, –1] | 48,055 | 42,338 | 44,025 | 44,724 | 11% | 9% | 10% | 10% |
| (–1, –0.5] | 58,152 | 46,370 | 54,679 | 52,254 | 13% | 10% | 12% | 11% |
| (–0.5, 0] | 64,174 | 56,458 | 59,862 | 56,812 | 14% | 12% | 13% | 12% |
| (0, 0.5] | 68,390 | 60,609 | 58,303 | 60,636 | 15% | 13% | 13% | 13% |
| (0.5, 1] | 60,799 | 55,832 | 50,543 | 58,336 | 13% | 12% | 11% | 13% |
| (1, 1.5] | 43,342 | 45,431 | 39,708 | 45,213 | 10% | 10% | 9% | 10% |
| (1.5, 2] | 25,910 | 30,940 | 26,713 | 28,369 | 6% | 7% | 6% | 6% |
| (2, HOT] | 26,044 | 42,074 | 37,238 | 30,312 | 6% | 9% | 8% | 7% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Six—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 4 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** | **Claim 4 Percent** |
| [LOT, -3] | 8,140 | 9,044 | 13,458 | 8,706 | 2% | 2% | 3% | 2% |
| (-3, -2.5] | 8,928 | 6,490 | 9,373 | 7,983 | 2% | 1% | 2% | 2% |
| (-2.5, -2] | 14,869 | 12,023 | 13,858 | 15,596 | 3% | 3% | 3% | 3% |
| (-2, -1.5] | 28,680 | 20,085 | 21,863 | 26,636 | 6% | 4% | 5% | 6% |
| (-1.5, -1] | 44,878 | 31,418 | 31,203 | 35,766 | 10% | 7% | 7% | 8% |
| (-1, -0.5] | 55,135 | 42,715 | 43,322 | 42,175 | 12% | 9% | 9% | 9% |
| (-0.5, 0] | 60,244 | 57,658 | 55,507 | 48,234 | 13% | 13% | 12% | 11% |
| (0, 0.5] | 62,221 | 72,029 | 62,807 | 54,977 | 14% | 16% | 14% | 12% |
| (0.5, 1] | 60,766 | 72,037 | 59,983 | 61,763 | 13% | 16% | 13% | 14% |
| (1, 1.5] | 50,994 | 56,901 | 48,623 | 60,762 | 11% | 12% | 11% | 13% |
| (1.5, 2] | 33,204 | 37,165 | 34,052 | 45,953 | 7% | 8% | 7% | 10% |
| (2, 2.5] | 17,322 | 20,606 | 23,533 | 26,419 | 4% | 5% | 5% | 6% |
| (2.5, HOT] | 12,020 | 19,235 | 39,824 | 22,431 | 3% | 4% | 9% | 5% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Seven—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 4 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** | **Claim 4 Percent** |
| [LOT, –2.5] | 10,324 | 18,874 | 15,983 | 18,672 | 2% | 4% | 3% | 4% |
| (–2.5, –2] | 9,722 | 11,354 | 13,827 | 16,300 | 2% | 2% | 3% | 3% |
| (–2, –1.5] | 21,882 | 17,377 | 21,119 | 25,109 | 5% | 4% | 4% | 5% |
| (–1.5, –1] | 38,067 | 23,724 | 33,789 | 32,468 | 8% | 5% | 7% | 7% |
| (–1, –0.5] | 52,491 | 30,942 | 42,887 | 35,570 | 11% | 7% | 9% | 8% |
| (–0.5, 0] | 58,859 | 43,399 | 53,278 | 39,305 | 12% | 9% | 11% | 8% |
| (0, 0.5] | 64,271 | 58,848 | 60,520 | 46,573 | 14% | 12% | 13% | 10% |
| (0.5, 1] | 64,138 | 70,315 | 60,672 | 57,696 | 14% | 15% | 13% | 12% |
| (1, 1.5] | 54,829 | 71,085 | 52,825 | 63,436 | 12% | 15% | 11% | 13% |
| (1.5, 2] | 40,431 | 53,622 | 42,387 | 57,363 | 9% | 11% | 9% | 12% |
| (2, 2.5] | 27,105 | 33,381 | 28,403 | 39,007 | 6% | 7% | 6% | 8% |
| (2.5, HOT] | 29,350 | 38,571 | 45,802 | 39,990 | 6% | 8% | 10% | 8% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Eight—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 4 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** | **Claim 4 Percent** |
| [LOT, –2.5] | 11,248 | 12,518 | 13,139 | 14,531 | 2% | 3% | 3% | 3% |
| (–2.5, –2] | 10,881 | 9,264 | 10,425 | 11,010 | 2% | 2% | 2% | 2% |
| (–2, –1.5] | 17,426 | 14,826 | 14,756 | 17,796 | 4% | 3% | 3% | 4% |
| (–1.5, –1] | 31,479 | 21,623 | 24,025 | 29,709 | 7% | 5% | 5% | 6% |
| (–1, –0.5] | 46,075 | 30,649 | 35,981 | 39,750 | 10% | 7% | 8% | 9% |
| (–0.5, 0] | 52,868 | 45,001 | 49,000 | 46,298 | 11% | 10% | 11% | 10% |
| (0, 0.5] | 57,200 | 59,131 | 59,995 | 49,024 | 12% | 13% | 13% | 11% |
| (0.5, 1] | 60,176 | 67,004 | 63,387 | 54,431 | 13% | 15% | 14% | 12% |
| (1, 1.5] | 57,386 | 63,525 | 58,653 | 58,118 | 12% | 14% | 13% | 13% |
| (1.5, 2] | 48,569 | 52,458 | 47,136 | 54,721 | 11% | 11% | 10% | 12% |
| (2, 2.5] | 34,192 | 37,511 | 32,701 | 40,078 | 7% | 8% | 7% | 9% |
| (2.5, 3] | 18,979 | 22,955 | 20,754 | 23,489 | 4% | 5% | 4% | 5% |
| (3, HOT] | 14,985 | 25,000 | 31,513 | 22,507 | 3% | 5% | 7% | 5% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Eleven—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 4 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** | **Claim 4 Percent** |
| [LOT, –2] | 16,075 | 23,795 | 24,325 | 20,853 | 4% | 5% | 6% | 5% |
| (–2, –1.5] | 12,412 | 11,839 | 13,369 | 13,602 | 3% | 3% | 3% | 3% |
| (–1.5, –1] | 21,558 | 18,472 | 19,255 | 21,123 | 5% | 4% | 4% | 5% |
| (–1, –0.5] | 32,431 | 24,289 | 27,314 | 28,115 | 7% | 6% | 6% | 6% |
| (–0.5, 0] | 41,060 | 31,177 | 36,037 | 32,834 | 9% | 7% | 8% | 7% |
| (0, 0.5] | 46,996 | 38,181 | 43,479 | 37,313 | 11% | 9% | 10% | 8% |
| (0.5, 1] | 51,484 | 44,721 | 48,055 | 42,490 | 12% | 10% | 11% | 10% |
| (1, 1.5] | 54,103 | 49,149 | 49,443 | 49,490 | 12% | 11% | 11% | 11% |
| (1.5, 2] | 52,354 | 49,726 | 47,561 | 54,118 | 12% | 11% | 11% | 12% |
| (2, 2.5] | 43,703 | 45,316 | 40,637 | 50,780 | 10% | 10% | 9% | 12% |
| (2.5, 3] | 31,083 | 37,135 | 31,843 | 38,937 | 7% | 8% | 7% | 9% |
| (3, HOT] | 36,634 | 66,140 | 58,622 | 50,278 | 8% | 15% | 13% | 11% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Three—Mathematics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** |
| [LOT, –4] | 4,490 | 21,653 | 9,542 | 1% | 5% | 2% |
| (–4, –3.5] | 5,201 | 1,969 | 6,152 | 1% | 0% | 1% |
| (–3.5, –3] | 9,954 | 11,703 | 15,174 | 2% | 3% | 3% |
| (–3, –2.5] | 20,209 | 22,721 | 27,056 | 5% | 5% | 6% |
| (–2.5, –2] | 38,247 | 41,954 | 43,499 | 9% | 9% | 10% |
| (–2, –1.5] | 63,080 | 58,217 | 58,141 | 14% | 13% | 13% |
| (–1.5, –1] | 76,555 | 70,374 | 67,898 | 17% | 16% | 15% |
| (–1, –0.5] | 74,151 | 74,987 | 71,665 | 17% | 17% | 16% |
| (–0.5, 0] | 60,383 | 63,936 | 63,521 | 14% | 14% | 14% |
| (0, 0.5] | 43,114 | 41,734 | 43,409 | 10% | 9% | 10% |
| (0.5, 1] | 26,745 | 21,088 | 21,992 | 6% | 5% | 5% |
| (1, HOT] | 22,721 | 14,514 | 16,801 | 5% | 3% | 4% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Four—Mathematics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** |
| [LOT, –3.5] | 5,629 | 16,551 | 10,632 | 1% | 4% | 2% |
| (–3.5, –3] | 4,579 | 2,572 | 8,616 | 1% | 1% | 2% |
| (–3, –2.5] | 9,464 | 13,792 | 11,783 | 2% | 3% | 3% |
| (–2.5, –2] | 21,436 | 28,054 | 26,460 | 5% | 6% | 6% |
| (–2, –1.5] | 43,884 | 43,220 | 43,424 | 10% | 10% | 10% |
| (–1.5, –1] | 61,563 | 58,175 | 58,829 | 14% | 13% | 13% |
| (–1, –0.5] | 70,988 | 68,796 | 67,779 | 16% | 16% | 15% |
| (–0.5, 0] | 73,102 | 69,370 | 68,408 | 17% | 16% | 16% |
| (0, 0.5] | 59,974 | 58,294 | 59,103 | 14% | 13% | 14% |
| (0.5, 1] | 42,586 | 39,548 | 41,473 | 10% | 9% | 9% |
| (1, 1.5] | 24,743 | 21,470 | 22,094 | 6% | 5% | 5% |
| (1.5, HOT] | 19,449 | 17,555 | 18,796 | 4% | 4% | 4% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Five—Mathematics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** |
| [LOT, –3.5] | 2,986 | 48,851 | 15,907 | 1% | 11% | 3% |
| (–3.5, –3] | 4,360 | 234 | 4,227 | 1% | 0% | 1% |
| (–3, –2.5] | 9,782 | 2,062 | 16,467 | 2% | 0% | 4% |
| (–2.5, –2] | 19,845 | 13,023 | 23,286 | 4% | 3% | 5% |
| (–2, –1.5] | 36,378 | 31,302 | 37,479 | 8% | 7% | 8% |
| (–1.5, –1] | 53,608 | 50,014 | 50,094 | 12% | 11% | 11% |
| (–1, –0.5] | 62,394 | 60,005 | 59,274 | 14% | 13% | 13% |
| (–0.5, 0] | 65,095 | 63,778 | 61,675 | 14% | 14% | 14% |
| (0, 0.5] | 61,623 | 61,473 | 58,746 | 14% | 13% | 13% |
| (0.5, 1] | 54,056 | 52,796 | 49,639 | 12% | 12% | 11% |
| (1, 1.5] | 40,332 | 37,746 | 36,767 | 9% | 8% | 8% |
| (1.5, 2] | 24,112 | 20,686 | 22,363 | 5% | 5% | 5% |
| (2, HOT] | 21,759 | 14,360 | 20,406 | 5% | 3% | 4% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Six—Mathematics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** |
| [LOT, –3.5] | 8,513 | 37,581 | 16,005 | 2% | 8% | 3% |
| (–3.5, –3] | 6,174 | 2,017 | 2,873 | 1% | 0% | 1% |
| (–3, –2.5] | 11,513 | 6,801 | 11,278 | 3% | 1% | 2% |
| (–2.5, –2] | 19,295 | 14,518 | 22,113 | 4% | 3% | 5% |
| (–2, –1.5] | 27,755 | 27,484 | 30,390 | 6% | 6% | 7% |
| (–1.5, –1] | 36,427 | 36,348 | 42,867 | 8% | 8% | 9% |
| (–1, –0.5] | 47,804 | 49,168 | 52,706 | 10% | 11% | 11% |
| (–0.5, 0] | 56,487 | 59,347 | 56,640 | 12% | 13% | 12% |
| (0, 0.5] | 60,799 | 63,261 | 55,365 | 13% | 14% | 12% |
| (0.5, 1] | 60,112 | 57,393 | 52,613 | 13% | 13% | 11% |
| (1, 1.5] | 50,536 | 44,254 | 45,030 | 11% | 10% | 10% |
| (1.5, 2] | 33,784 | 29,159 | 32,510 | 7% | 6% | 7% |
| (2, 2.5] | 19,476 | 16,430 | 18,779 | 4% | 4% | 4% |
| (2.5, HOT] | 20,316 | 15,230 | 19,822 | 4% | 3% | 4% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Seven—Mathematics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** |
| [LOT, –3] | 13,979 | 43,284 | 20,293 | 3% | 9% | 4% |
| (–3, –2.5] | 11,717 | 5,429 | 12,252 | 2% | 1% | 3% |
| (–2.5, –2] | 19,403 | 16,491 | 19,646 | 4% | 3% | 4% |
| (–2, –1.5] | 28,002 | 29,681 | 31,809 | 6% | 6% | 7% |
| (–1.5, –1] | 37,591 | 39,070 | 40,760 | 8% | 8% | 9% |
| (–1, –0.5] | 47,441 | 47,658 | 48,462 | 10% | 10% | 10% |
| (–0.5, 0] | 53,958 | 51,967 | 50,654 | 11% | 11% | 11% |
| (0, 0.5] | 58,807 | 52,552 | 52,531 | 12% | 11% | 11% |
| (0.5, 1] | 55,063 | 49,927 | 52,507 | 12% | 11% | 11% |
| (1, 1.5] | 48,596 | 44,500 | 47,292 | 10% | 9% | 10% |
| (1.5, 2] | 38,682 | 36,948 | 36,472 | 8% | 8% | 8% |
| (2, 2.5] | 26,729 | 25,640 | 26,447 | 6% | 5% | 6% |
| (2.5, 3] | 15,776 | 15,131 | 16,496 | 3% | 3% | 3% |
| (3, HOT] | 17,230 | 14,696 | 17,353 | 4% | 3% | 4% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Eight—Mathematics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** |
| [LOT, –3] | 12,541 | 42,512 | 18,376 | 3% | 9% | 4% |
| (–3, –2.5] | 11,762 | 5,512 | 7,483 | 3% | 1% | 2% |
| (–2.5, –2] | 19,361 | 18,153 | 21,390 | 4% | 4% | 5% |
| (–2, –1.5] | 27,333 | 28,852 | 26,988 | 6% | 6% | 6% |
| (–1.5, –1] | 35,403 | 33,213 | 35,606 | 8% | 7% | 8% |
| (–1, –0.5] | 44,253 | 44,622 | 42,546 | 10% | 10% | 9% |
| (–0.5, 0] | 50,060 | 46,090 | 48,117 | 11% | 10% | 10% |
| (0, 0.5] | 50,127 | 43,869 | 49,617 | 11% | 9% | 11% |
| (0.5, 1] | 47,417 | 43,820 | 47,191 | 10% | 9% | 10% |
| (1, 1.5] | 42,798 | 42,441 | 42,480 | 9% | 9% | 9% |
| (1.5, 2] | 36,654 | 37,934 | 38,535 | 8% | 8% | 8% |
| (2, 2.5] | 29,407 | 29,520 | 31,966 | 6% | 6% | 7% |
| (2.5, 3] | 21,362 | 20,195 | 21,489 | 5% | 4% | 5% |
| (3, 3.5] | 14,270 | 12,618 | 12,172 | 3% | 3% | 3% |
| (3.5, HOT] | 19,476 | 12,873 | 18,268 | 4% | 3% | 4% |

Table 7.B. Frequency Distribution of Theta for Claim Scores for Grade Eleven—Mathematics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theta Score** | **Claim 1 N** | **Claim 2 N** | **Claim 3 N** | **Claim 1 Percent** | **Claim 2 Percent** | **Claim 3 Percent** |
| [LOT, –2.5] | 15,836 | 65,276 | 33,304 | 4% | 15% | 8% |
| (–2.5, –2] | 11,799 | 7,718 | 13,103 | 3% | 2% | 3% |
| (–2, –1.5] | 20,090 | 15,306 | 16,745 | 5% | 3% | 4% |
| (–1.5, –1] | 30,882 | 18,706 | 25,603 | 7% | 4% | 6% |
| (–1, –0.5] | 40,434 | 41,062 | 36,943 | 9% | 9% | 8% |
| (–0.5, 0] | 45,106 | 39,611 | 43,654 | 10% | 9% | 10% |
| (0, 0.5] | 46,300 | 39,831 | 44,950 | 11% | 9% | 10% |
| (0.5, 1] | 47,084 | 40,042 | 43,527 | 11% | 9% | 10% |
| (1, 1.5] | 43,353 | 38,886 | 40,383 | 10% | 9% | 9% |
| (1.5, 2] | 38,925 | 35,333 | 36,899 | 9% | 8% | 8% |
| (2, 2.5] | 30,657 | 30,459 | 32,618 | 7% | 7% | 7% |
| (2.5, 3] | 24,350 | 24,380 | 25,708 | 6% | 6% | 6% |
| (3, 3.5] | 17,414 | 17,689 | 18,043 | 4% | 4% | 4% |
| (3.5, 4] | 11,383 | 11,614 | 11,189 | 3% | 3% | 3% |
| (4, HOT] | 14,486 | 12,180 | 15,430 | 3% | 3% | 4% |

### Appendix 7.C: Scale Scores of Tests and Claims

Table 7.C. Percentiles of Scale Scores in ELA

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Percentile** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| p1 | 2226 | 2247 | 2277 | 2294 | 2309 | 2326 | 2323 |
| p10 | 2300 | 2332 | 2366 | 2388 | 2400 | 2418 | 2427 |
| p20 | 2340 | 2377 | 2411 | 2436 | 2452 | 2465 | 2486 |
| p30 | 2372 | 2412 | 2447 | 2472 | 2492 | 2502 | 2533 |
| p40 | 2401 | 2443 | 2478 | 2503 | 2526 | 2534 | 2572 |
| p50 | 2428 | 2471 | 2506 | 2531 | 2555 | 2565 | 2607 |
| p60 | 2453 | 2497 | 2535 | 2557 | 2582 | 2595 | 2640 |
| p70 | 2479 | 2524 | 2563 | 2584 | 2610 | 2625 | 2672 |
| p80 | 2509 | 2554 | 2593 | 2614 | 2642 | 2657 | 2706 |
| p90 | 2547 | 2595 | 2632 | 2652 | 2683 | 2697 | 2750 |
| p99 | 2623 | 2663 | 2701 | 2724 | 2745 | 2769 | 2795 |

Table 7.C. Percentiles of Scale Scores in Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Percentile** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 11** |
| p1 | 2232 | 2261 | 2278 | 2235 | 2265 | 2269 | 2280 |
| p10 | 2324 | 2360 | 2371 | 2363 | 2369 | 2371 | 2395 |
| p20 | 2362 | 2397 | 2410 | 2419 | 2420 | 2424 | 2444 |
| p30 | 2389 | 2425 | 2440 | 2458 | 2461 | 2465 | 2483 |
| p40 | 2413 | 2450 | 2468 | 2491 | 2495 | 2501 | 2521 |
| p50 | 2436 | 2473 | 2495 | 2519 | 2527 | 2535 | 2559 |
| p60 | 2458 | 2496 | 2522 | 2547 | 2559 | 2573 | 2597 |
| p70 | 2481 | 2520 | 2551 | 2576 | 2594 | 2612 | 2636 |
| p80 | 2508 | 2549 | 2583 | 2609 | 2632 | 2656 | 2683 |
| p90 | 2544 | 2586 | 2624 | 2654 | 2683 | 2714 | 2745 |
| p99 | 2621 | 2659 | 2700 | 2748 | 2778 | 2802 | 2862 |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Three—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2114, 2119] | 92 | 92 | 0% | 0% |
| [2120, 2129] | 28 | 120 | 0% | 0% |
| [2130, 2139] | 59 | 179 | 0% | 0% |
| [2140, 2149] | 83 | 262 | 0% | 0% |
| [2150, 2159] | 118 | 380 | 0% | 0% |
| [2160, 2169] | 159 | 539 | 0% | 0% |
| [2170, 2179] | 216 | 755 | 0% | 0% |
| [2180, 2189] | 340 | 1,095 | 0% | 0% |
| [2190, 2199] | 512 | 1,607 | 0% | 0% |
| [2200, 2209] | 733 | 2,340 | 0% | 1% |
| [2210, 2219] | 1,099 | 3,439 | 0% | 1% |
| [2220, 2229] | 1,589 | 5,028 | 0% | 1% |
| [2230, 2239] | 2,317 | 7,345 | 1% | 2% |
| [2240, 2249] | 3,194 | 10,539 | 1% | 2% |
| [2250, 2259] | 4,219 | 14,758 | 1% | 3% |
| [2260, 2269] | 5,500 | 20,258 | 1% | 5% |
| [2270, 2279] | 6,773 | 27,031 | 2% | 6% |
| [2280, 2289] | 7,928 | 34,959 | 2% | 8% |
| [2290, 2299] | 8,727 | 43,686 | 2% | 10% |
| [2300, 2309] | 9,847 | 53,533 | 2% | 12% |
| [2310, 2319] | 10,672 | 64,205 | 2% | 15% |
| [2320, 2329] | 11,418 | 75,623 | 3% | 17% |
| [2330, 2339] | 11,968 | 87,591 | 3% | 20% |
| [2340, 2349] | 12,747 | 100,338 | 3% | 23% |
| [2350, 2359] | 13,794 | 114,132 | 3% | 26% |
| [2360, 2369] | 14,348 | 128,480 | 3% | 29% |
| [2370, 2379] | 14,412 | 142,892 | 3% | 32% |
| [2380, 2389] | 15,206 | 158,098 | 3% | 36% |
| [2390, 2399] | 15,920 | 174,018 | 4% | 39% |
| [2400, 2409] | 16,346 | 190,364 | 4% | 43% |
| [2410, 2419] | 16,813 | 207,177 | 4% | 47% |
| [2420, 2429] | 17,138 | 224,315 | 4% | 51% |
| [2430, 2439] | 17,508 | 241,823 | 4% | 55% |
| [2440, 2449] | 17,667 | 259,490 | 4% | 59% |
| [2450, 2459] | 17,647 | 277,137 | 4% | 63% |
| [2460, 2469] | 17,093 | 294,230 | 4% | 66% |
| [2470, 2479] | 16,407 | 310,637 | 4% | 70% |
| [2480, 2489] | 15,378 | 326,015 | 3% | 74% |
| [2490, 2499] | 14,742 | 340,757 | 3% | 77% |
| [2500, 2509] | 13,893 | 354,650 | 3% | 80% |
| [2510, 2519] | 13,628 | 368,278 | 3% | 83% |
| [2520, 2529] | 12,092 | 380,370 | 3% | 86% |
| [2530, 2539] | 11,108 | 391,478 | 3% | 88% |
| [2540, 2549] | 9,673 | 401,151 | 2% | 91% |
| [2550, 2559] | 8,348 | 409,499 | 2% | 93% |
| [2560, 2569] | 7,172 | 416,671 | 2% | 94% |
| [2570, 2579] | 6,096 | 422,767 | 1% | 96% |
| [2580, 2589] | 4,801 | 427,568 | 1% | 97% |
| [2590, 2599] | 3,809 | 431,377 | 1% | 97% |
| [2600, 2609] | 2,950 | 434,327 | 1% | 98% |
| [2610, 2619] | 2,288 | 436,615 | 1% | 99% |
| [2620, 2623] | 6,027 | 442,642 | 1% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Four—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2131, 2139] | 114 | 114 | 0% | 0% |
| [2140, 2149] | 27 | 141 | 0% | 0% |
| [2150, 2159] | 45 | 186 | 0% | 0% |
| [2160, 2169] | 93 | 279 | 0% | 0% |
| [2170, 2179] | 130 | 409 | 0% | 0% |
| [2180, 2189] | 183 | 592 | 0% | 0% |
| [2190, 2199] | 246 | 838 | 0% | 0% |
| [2200, 2209] | 368 | 1,206 | 0% | 0% |
| [2210, 2219] | 463 | 1,669 | 0% | 0% |
| [2220, 2229] | 688 | 2,357 | 0% | 1% |
| [2230, 2239] | 994 | 3,351 | 0% | 1% |
| [2240, 2249] | 1,412 | 4,763 | 0% | 1% |
| [2250, 2259] | 1,978 | 6,741 | 0% | 2% |
| [2260, 2269] | 2,515 | 9,256 | 1% | 2% |
| [2270, 2279] | 3,334 | 12,590 | 1% | 3% |
| [2280, 2289] | 4,124 | 16,714 | 1% | 4% |
| [2290, 2299] | 4,942 | 21,656 | 1% | 5% |
| [2300, 2309] | 5,703 | 27,359 | 1% | 6% |
| [2310, 2319] | 6,647 | 34,006 | 2% | 8% |
| [2320, 2329] | 7,589 | 41,595 | 2% | 10% |
| [2330, 2339] | 8,224 | 49,819 | 2% | 11% |
| [2340, 2349] | 9,028 | 58,847 | 2% | 14% |
| [2350, 2359] | 9,743 | 68,590 | 2% | 16% |
| [2360, 2369] | 10,508 | 79,098 | 2% | 18% |
| [2370, 2379] | 11,159 | 90,257 | 3% | 21% |
| [2380, 2389] | 11,963 | 102,220 | 3% | 23% |
| [2390, 2399] | 12,674 | 114,894 | 3% | 26% |
| [2400, 2409] | 12,868 | 127,762 | 3% | 29% |
| [2410, 2419] | 13,457 | 141,219 | 3% | 32% |
| [2420, 2429] | 13,705 | 154,924 | 3% | 36% |
| [2430, 2439] | 14,266 | 169,190 | 3% | 39% |
| [2440, 2449] | 14,774 | 183,964 | 3% | 42% |
| [2450, 2459] | 15,420 | 199,384 | 4% | 46% |
| [2460, 2469] | 15,817 | 215,201 | 4% | 49% |
| [2470, 2479] | 16,318 | 231,519 | 4% | 53% |
| [2480, 2489] | 16,933 | 248,452 | 4% | 57% |
| [2490, 2499] | 17,104 | 265,556 | 4% | 61% |
| [2500, 2509] | 16,823 | 282,379 | 4% | 65% |
| [2510, 2519] | 15,912 | 298,291 | 4% | 69% |
| [2520, 2529] | 15,553 | 313,844 | 4% | 72% |
| [2530, 2539] | 14,873 | 328,717 | 3% | 76% |
| [2540, 2549] | 13,757 | 342,474 | 3% | 79% |
| [2550, 2559] | 12,829 | 355,303 | 3% | 82% |
| [2560, 2569] | 11,510 | 366,813 | 3% | 84% |
| [2570, 2579] | 10,760 | 377,573 | 2% | 87% |
| [2580, 2589] | 9,814 | 387,387 | 2% | 89% |
| [2590, 2599] | 8,421 | 395,808 | 2% | 91% |
| [2600, 2609] | 7,705 | 403,513 | 2% | 93% |
| [2610, 2619] | 6,583 | 410,096 | 2% | 94% |
| [2620, 2629] | 5,349 | 415,445 | 1% | 95% |
| [2630, 2639] | 4,439 | 419,884 | 1% | 96% |
| [2640, 2649] | 3,453 | 423,337 | 1% | 97% |
| [2650, 2659] | 2,878 | 426,215 | 1% | 98% |
| [2660, 2663] | 9,091 | 435,306 | 2% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Five—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2201, 2209] | 407 | 407 | 0% | 0% |
| [2210, 2219] | 186 | 593 | 0% | 0% |
| [2220, 2229] | 238 | 831 | 0% | 0% |
| [2230, 2239] | 346 | 1,177 | 0% | 0% |
| [2240, 2249] | 535 | 1,712 | 0% | 0% |
| [2250, 2259] | 736 | 2,448 | 0% | 1% |
| [2260, 2269] | 1,067 | 3,515 | 0% | 1% |
| [2270, 2279] | 1,490 | 5,005 | 0% | 1% |
| [2280, 2289] | 1,960 | 6,965 | 0% | 2% |
| [2290, 2299] | 2,631 | 9,596 | 1% | 2% |
| [2300, 2309] | 3,296 | 12,892 | 1% | 3% |
| [2310, 2319] | 4,063 | 16,955 | 1% | 4% |
| [2320, 2329] | 4,717 | 21,672 | 1% | 5% |
| [2330, 2339] | 5,498 | 27,170 | 1% | 6% |
| [2340, 2349] | 6,421 | 33,591 | 1% | 7% |
| [2350, 2359] | 7,056 | 40,647 | 2% | 9% |
| [2360, 2369] | 7,779 | 48,426 | 2% | 11% |
| [2370, 2379] | 8,884 | 57,310 | 2% | 13% |
| [2380, 2389] | 9,773 | 67,083 | 2% | 15% |
| [2390, 2399] | 10,574 | 77,657 | 2% | 17% |
| [2400, 2409] | 11,199 | 88,856 | 2% | 20% |
| [2410, 2419] | 11,993 | 100,849 | 3% | 22% |
| [2420, 2429] | 12,688 | 113,537 | 3% | 25% |
| [2430, 2439] | 13,020 | 126,557 | 3% | 28% |
| [2440, 2449] | 13,761 | 140,318 | 3% | 31% |
| [2450, 2459] | 14,387 | 154,705 | 3% | 34% |
| [2460, 2469] | 14,876 | 169,581 | 3% | 37% |
| [2470, 2479] | 15,096 | 184,677 | 3% | 41% |
| [2480, 2489] | 15,731 | 200,408 | 3% | 44% |
| [2490, 2499] | 16,142 | 216,550 | 4% | 48% |
| [2500, 2509] | 15,856 | 232,406 | 3% | 51% |
| [2510, 2519] | 16,093 | 248,499 | 4% | 55% |
| [2520, 2529] | 15,910 | 264,409 | 4% | 58% |
| [2530, 2539] | 16,104 | 280,513 | 4% | 62% |
| [2540, 2549] | 16,184 | 296,697 | 4% | 65% |
| [2550, 2559] | 15,957 | 312,654 | 4% | 69% |
| [2560, 2569] | 15,913 | 328,567 | 4% | 72% |
| [2570, 2579] | 15,461 | 344,028 | 3% | 76% |
| [2580, 2589] | 14,822 | 358,850 | 3% | 79% |
| [2590, 2599] | 14,075 | 372,925 | 3% | 82% |
| [2600, 2609] | 12,782 | 385,707 | 3% | 85% |
| [2610, 2619] | 11,188 | 396,895 | 2% | 87% |
| [2620, 2629] | 9,765 | 406,660 | 2% | 89% |
| [2630, 2639] | 8,333 | 414,993 | 2% | 91% |
| [2640, 2649] | 7,159 | 422,152 | 2% | 93% |
| [2650, 2659] | 6,169 | 428,321 | 1% | 94% |
| [2660, 2669] | 5,253 | 433,574 | 1% | 95% |
| [2670, 2679] | 4,515 | 438,089 | 1% | 96% |
| [2680, 2689] | 3,730 | 441,819 | 1% | 97% |
| [2690, 2699] | 3,078 | 444,897 | 1% | 98% |
| [2700, 2701] | 9,653 | 454,550 | 2% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Six—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2210, 2219] | 333 | 333 | 0% | 0% |
| [2220, 2229] | 149 | 482 | 0% | 0% |
| [2230, 2239] | 197 | 679 | 0% | 0% |
| [2240, 2249] | 289 | 968 | 0% | 0% |
| [2250, 2259] | 400 | 1,368 | 0% | 0% |
| [2260, 2269] | 597 | 1,965 | 0% | 0% |
| [2270, 2279] | 770 | 2,735 | 0% | 1% |
| [2280, 2289] | 1,157 | 3,892 | 0% | 1% |
| [2290, 2299] | 1,536 | 5,428 | 0% | 1% |
| [2300, 2309] | 1,972 | 7,400 | 0% | 2% |
| [2310, 2319] | 2,653 | 10,053 | 1% | 2% |
| [2320, 2329] | 3,154 | 13,207 | 1% | 3% |
| [2330, 2339] | 3,780 | 16,987 | 1% | 4% |
| [2340, 2349] | 4,409 | 21,396 | 1% | 5% |
| [2350, 2359] | 5,156 | 26,552 | 1% | 6% |
| [2360, 2369] | 6,111 | 32,663 | 1% | 7% |
| [2370, 2379] | 6,838 | 39,501 | 1% | 9% |
| [2380, 2389] | 7,648 | 47,149 | 2% | 10% |
| [2390, 2399] | 8,398 | 55,547 | 2% | 12% |
| [2400, 2409] | 8,969 | 64,516 | 2% | 14% |
| [2410, 2419] | 9,718 | 74,234 | 2% | 16% |
| [2420, 2429] | 10,103 | 84,337 | 2% | 18% |
| [2430, 2439] | 11,094 | 95,431 | 2% | 21% |
| [2440, 2449] | 11,861 | 107,292 | 3% | 23% |
| [2450, 2459] | 12,856 | 120,148 | 3% | 26% |
| [2460, 2469] | 13,352 | 133,500 | 3% | 29% |
| [2470, 2479] | 14,175 | 147,675 | 3% | 32% |
| [2480, 2489] | 14,876 | 162,551 | 3% | 36% |
| [2490, 2499] | 15,341 | 177,892 | 3% | 39% |
| [2500, 2509] | 16,039 | 193,931 | 4% | 42% |
| [2510, 2519] | 16,506 | 210,437 | 4% | 46% |
| [2520, 2529] | 16,495 | 226,932 | 4% | 50% |
| [2530, 2539] | 17,059 | 243,991 | 4% | 53% |
| [2540, 2549] | 17,044 | 261,035 | 4% | 57% |
| [2550, 2559] | 17,084 | 278,119 | 4% | 61% |
| [2560, 2569] | 16,944 | 295,063 | 4% | 65% |
| [2570, 2579] | 16,805 | 311,868 | 4% | 68% |
| [2580, 2589] | 16,526 | 328,394 | 4% | 72% |
| [2590, 2599] | 15,962 | 344,356 | 3% | 75% |
| [2600, 2609] | 15,424 | 359,780 | 3% | 79% |
| [2610, 2619] | 14,150 | 373,930 | 3% | 82% |
| [2620, 2629] | 13,299 | 387,229 | 3% | 85% |
| [2630, 2639] | 11,859 | 399,088 | 3% | 87% |
| [2640, 2649] | 10,624 | 409,712 | 2% | 90% |
| [2650, 2659] | 9,209 | 418,921 | 2% | 92% |
| [2660, 2669] | 7,767 | 426,688 | 2% | 93% |
| [2670, 2679] | 6,478 | 433,166 | 1% | 95% |
| [2680, 2689] | 5,321 | 438,487 | 1% | 96% |
| [2690, 2699] | 4,413 | 442,900 | 1% | 97% |
| [2700, 2709] | 3,494 | 446,394 | 1% | 98% |
| [2710, 2719] | 2,813 | 449,207 | 1% | 98% |
| [2720, 2724] | 8,199 | 457,406 | 2% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Seven—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2258, 2259] | 801 | 801 | 0% | 0% |
| [2260, 2269] | 364 | 1,165 | 0% | 0% |
| [2270, 2279] | 482 | 1,647 | 0% | 0% |
| [2280, 2289] | 747 | 2,394 | 0% | 1% |
| [2290, 2299] | 939 | 3,333 | 0% | 1% |
| [2300, 2309] | 1,465 | 4,798 | 0% | 1% |
| [2310, 2319] | 1,841 | 6,639 | 0% | 1% |
| [2320, 2329] | 2,563 | 9,202 | 1% | 2% |
| [2330, 2339] | 3,324 | 12,526 | 1% | 3% |
| [2340, 2349] | 3,932 | 16,458 | 1% | 3% |
| [2350, 2359] | 4,696 | 21,154 | 1% | 4% |
| [2360, 2369] | 5,466 | 26,620 | 1% | 6% |
| [2370, 2379] | 6,244 | 32,864 | 1% | 7% |
| [2380, 2389] | 6,694 | 39,558 | 1% | 8% |
| [2390, 2399] | 7,508 | 47,066 | 2% | 10% |
| [2400, 2409] | 7,875 | 54,941 | 2% | 12% |
| [2410, 2419] | 8,511 | 63,452 | 2% | 13% |
| [2420, 2429] | 8,854 | 72,306 | 2% | 15% |
| [2430, 2439] | 9,494 | 81,800 | 2% | 17% |
| [2440, 2449] | 10,044 | 91,844 | 2% | 19% |
| [2450, 2459] | 10,785 | 102,629 | 2% | 22% |
| [2460, 2469] | 11,179 | 113,808 | 2% | 24% |
| [2470, 2479] | 11,796 | 125,604 | 3% | 27% |
| [2480, 2489] | 12,385 | 137,989 | 3% | 29% |
| [2490, 2499] | 13,084 | 151,073 | 3% | 32% |
| [2500, 2509] | 13,739 | 164,812 | 3% | 35% |
| [2510, 2519] | 14,307 | 179,119 | 3% | 38% |
| [2520, 2529] | 14,938 | 194,057 | 3% | 41% |
| [2530, 2539] | 15,498 | 209,555 | 3% | 44% |
| [2540, 2549] | 16,415 | 225,970 | 3% | 48% |
| [2550, 2559] | 16,988 | 242,958 | 4% | 52% |
| [2560, 2569] | 17,299 | 260,257 | 4% | 55% |
| [2570, 2579] | 17,530 | 277,787 | 4% | 59% |
| [2580, 2589] | 17,411 | 295,198 | 4% | 63% |
| [2590, 2599] | 17,360 | 312,558 | 4% | 66% |
| [2600, 2609] | 16,417 | 328,975 | 3% | 70% |
| [2610, 2619] | 15,776 | 344,751 | 3% | 73% |
| [2620, 2629] | 15,021 | 359,772 | 3% | 76% |
| [2630, 2639] | 14,171 | 373,943 | 3% | 79% |
| [2640, 2649] | 13,174 | 387,117 | 3% | 82% |
| [2650, 2659] | 12,360 | 399,477 | 3% | 85% |
| [2660, 2669] | 11,233 | 410,710 | 2% | 87% |
| [2670, 2679] | 10,078 | 420,788 | 2% | 89% |
| [2680, 2689] | 9,049 | 429,837 | 2% | 91% |
| [2690, 2699] | 8,051 | 437,888 | 2% | 93% |
| [2700, 2709] | 6,780 | 444,668 | 1% | 94% |
| [2710, 2719] | 5,801 | 450,469 | 1% | 96% |
| [2720, 2729] | 4,878 | 455,347 | 1% | 97% |
| [2730, 2739] | 4,009 | 459,356 | 1% | 97% |
| [2740, 2745] | 12,136 | 471,492 | 3% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Eight—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2288, 2289] | 1,407 | 1,407 | 0% | 0% |
| [2290, 2299] | 551 | 1,958 | 0% | 0% |
| [2300, 2309] | 764 | 2,722 | 0% | 1% |
| [2310, 2319] | 1,063 | 3,785 | 0% | 1% |
| [2320, 2329] | 1,441 | 5,226 | 0% | 1% |
| [2330, 2339] | 1,888 | 7,114 | 0% | 2% |
| [2340, 2349] | 2,422 | 9,536 | 1% | 2% |
| [2350, 2359] | 3,154 | 12,690 | 1% | 3% |
| [2360, 2369] | 3,842 | 16,532 | 1% | 4% |
| [2370, 2379] | 4,620 | 21,152 | 1% | 5% |
| [2380, 2389] | 5,565 | 26,717 | 1% | 6% |
| [2390, 2399] | 6,252 | 32,969 | 1% | 7% |
| [2400, 2409] | 6,915 | 39,884 | 1% | 9% |
| [2410, 2419] | 7,653 | 47,537 | 2% | 10% |
| [2420, 2429] | 8,447 | 55,984 | 2% | 12% |
| [2430, 2439] | 9,358 | 65,342 | 2% | 14% |
| [2440, 2449] | 9,935 | 75,277 | 2% | 16% |
| [2450, 2459] | 10,510 | 85,787 | 2% | 19% |
| [2460, 2469] | 11,368 | 97,155 | 2% | 21% |
| [2470, 2479] | 12,197 | 109,352 | 3% | 24% |
| [2480, 2489] | 12,897 | 122,249 | 3% | 26% |
| [2490, 2499] | 13,385 | 135,634 | 3% | 29% |
| [2500, 2509] | 13,998 | 149,632 | 3% | 32% |
| [2510, 2519] | 14,299 | 163,931 | 3% | 36% |
| [2520, 2529] | 14,694 | 178,625 | 3% | 39% |
| [2530, 2539] | 14,743 | 193,368 | 3% | 42% |
| [2540, 2549] | 14,753 | 208,121 | 3% | 45% |
| [2550, 2559] | 14,996 | 223,117 | 3% | 48% |
| [2560, 2569] | 14,930 | 238,047 | 3% | 52% |
| [2570, 2579] | 15,209 | 253,256 | 3% | 55% |
| [2580, 2589] | 15,136 | 268,392 | 3% | 58% |
| [2590, 2599] | 15,745 | 284,137 | 3% | 62% |
| [2600, 2609] | 15,511 | 299,648 | 3% | 65% |
| [2610, 2619] | 15,518 | 315,166 | 3% | 68% |
| [2620, 2629] | 15,203 | 330,369 | 3% | 72% |
| [2630, 2639] | 14,631 | 345,000 | 3% | 75% |
| [2640, 2649] | 13,958 | 358,958 | 3% | 78% |
| [2650, 2659] | 13,468 | 372,426 | 3% | 81% |
| [2660, 2669] | 12,865 | 385,291 | 3% | 83% |
| [2670, 2679] | 11,912 | 397,203 | 3% | 86% |
| [2680, 2689] | 10,773 | 407,976 | 2% | 88% |
| [2690, 2699] | 9,448 | 417,424 | 2% | 90% |
| [2700, 2709] | 8,310 | 425,734 | 2% | 92% |
| [2710, 2719] | 6,993 | 432,727 | 2% | 94% |
| [2720, 2729] | 5,905 | 438,632 | 1% | 95% |
| [2730, 2739] | 4,800 | 443,432 | 1% | 96% |
| [2740, 2749] | 4,007 | 447,439 | 1% | 97% |
| [2750, 2759] | 3,170 | 450,609 | 1% | 98% |
| [2760, 2769] | 10,856 | 461,465 | 2% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Eleven—ELA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2299, 2299] | 2,230 | 2,230 | 1% | 1% |
| [2300, 2309] | 740 | 2,970 | 0% | 1% |
| [2310, 2319] | 962 | 3,932 | 0% | 1% |
| [2320, 2329] | 1,250 | 5,182 | 0% | 1% |
| [2330, 2339] | 1,689 | 6,871 | 0% | 2% |
| [2340, 2349] | 2,083 | 8,954 | 0% | 2% |
| [2350, 2359] | 2,481 | 11,435 | 1% | 3% |
| [2360, 2369] | 3,132 | 14,567 | 1% | 3% |
| [2370, 2379] | 3,803 | 18,370 | 1% | 4% |
| [2380, 2389] | 4,322 | 22,692 | 1% | 5% |
| [2390, 2399] | 4,851 | 27,543 | 1% | 6% |
| [2400, 2409] | 5,538 | 33,081 | 1% | 8% |
| [2410, 2419] | 5,950 | 39,031 | 1% | 9% |
| [2420, 2429] | 6,393 | 45,424 | 1% | 10% |
| [2430, 2439] | 6,858 | 52,282 | 2% | 12% |
| [2440, 2449] | 7,140 | 59,422 | 2% | 14% |
| [2450, 2459] | 7,636 | 67,058 | 2% | 15% |
| [2460, 2469] | 7,836 | 74,894 | 2% | 17% |
| [2470, 2479] | 7,929 | 82,823 | 2% | 19% |
| [2480, 2489] | 8,488 | 91,311 | 2% | 21% |
| [2490, 2499] | 8,818 | 100,129 | 2% | 23% |
| [2500, 2509] | 9,215 | 109,344 | 2% | 25% |
| [2510, 2519] | 9,695 | 119,039 | 2% | 27% |
| [2520, 2529] | 9,669 | 128,708 | 2% | 29% |
| [2530, 2539] | 10,308 | 139,016 | 2% | 32% |
| [2540, 2549] | 10,794 | 149,810 | 2% | 34% |
| [2550, 2559] | 11,158 | 160,968 | 3% | 37% |
| [2560, 2569] | 11,551 | 172,519 | 3% | 39% |
| [2570, 2579] | 11,846 | 184,365 | 3% | 42% |
| [2580, 2589] | 12,346 | 196,711 | 3% | 45% |
| [2590, 2599] | 12,835 | 209,546 | 3% | 48% |
| [2600, 2609] | 13,198 | 222,744 | 3% | 51% |
| [2610, 2619] | 13,445 | 236,189 | 3% | 54% |
| [2620, 2629] | 13,603 | 249,792 | 3% | 57% |
| [2630, 2639] | 13,818 | 263,610 | 3% | 60% |
| [2640, 2649] | 13,803 | 277,413 | 3% | 63% |
| [2650, 2659] | 13,646 | 291,059 | 3% | 66% |
| [2660, 2669] | 13,672 | 304,731 | 3% | 69% |
| [2670, 2679] | 13,383 | 318,114 | 3% | 72% |
| [2680, 2689] | 12,866 | 330,980 | 3% | 75% |
| [2690, 2699] | 12,592 | 343,572 | 3% | 78% |
| [2700, 2709] | 12,006 | 355,578 | 3% | 81% |
| [2710, 2719] | 11,224 | 366,802 | 3% | 83% |
| [2720, 2729] | 10,465 | 377,267 | 2% | 86% |
| [2730, 2739] | 9,497 | 386,764 | 2% | 88% |
| [2740, 2749] | 8,516 | 395,280 | 2% | 90% |
| [2750, 2759] | 7,648 | 402,928 | 2% | 92% |
| [2760, 2769] | 6,594 | 409,522 | 1% | 93% |
| [2770, 2779] | 5,894 | 415,416 | 1% | 94% |
| [2780, 2789] | 5,014 | 420,430 | 1% | 96% |
| [2790, 2795] | 19,510 | 439,940 | 4% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Three—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2189, 2189] | 953 | 953 | 0% | 0% |
| [2190, 2199] | 475 | 1,428 | 0% | 0% |
| [2200, 2209] | 603 | 2,031 | 0% | 0% |
| [2210, 2219] | 894 | 2,925 | 0% | 1% |
| [2220, 2229] | 1,209 | 4,134 | 0% | 1% |
| [2230, 2239] | 1,592 | 5,726 | 0% | 1% |
| [2240, 2249] | 2,018 | 7,744 | 0% | 2% |
| [2250, 2259] | 2,346 | 10,090 | 1% | 2% |
| [2260, 2269] | 2,978 | 13,068 | 1% | 3% |
| [2270, 2279] | 3,544 | 16,612 | 1% | 4% |
| [2280, 2289] | 4,387 | 20,999 | 1% | 5% |
| [2290, 2299] | 5,323 | 26,322 | 1% | 6% |
| [2300, 2309] | 6,522 | 32,844 | 1% | 7% |
| [2310, 2319] | 7,868 | 40,712 | 2% | 9% |
| [2320, 2329] | 9,054 | 49,766 | 2% | 11% |
| [2330, 2339] | 10,380 | 60,146 | 2% | 14% |
| [2340, 2349] | 12,081 | 72,227 | 3% | 16% |
| [2350, 2359] | 13,858 | 86,085 | 3% | 19% |
| [2360, 2369] | 15,102 | 101,187 | 3% | 23% |
| [2370, 2379] | 16,232 | 117,419 | 4% | 26% |
| [2380, 2389] | 16,671 | 134,090 | 4% | 30% |
| [2390, 2399] | 17,643 | 151,733 | 4% | 34% |
| [2400, 2409] | 18,699 | 170,432 | 4% | 38% |
| [2410, 2419] | 19,360 | 189,792 | 4% | 43% |
| [2420, 2429] | 19,710 | 209,502 | 4% | 47% |
| [2430, 2439] | 20,112 | 229,614 | 5% | 52% |
| [2440, 2449] | 20,203 | 249,817 | 5% | 56% |
| [2450, 2459] | 20,176 | 269,993 | 5% | 61% |
| [2460, 2469] | 19,667 | 289,660 | 4% | 65% |
| [2470, 2479] | 19,013 | 308,673 | 4% | 69% |
| [2480, 2489] | 18,128 | 326,801 | 4% | 73% |
| [2490, 2499] | 16,414 | 343,215 | 4% | 77% |
| [2500, 2509] | 15,206 | 358,421 | 3% | 81% |
| [2510, 2519] | 13,694 | 372,115 | 3% | 84% |
| [2520, 2529] | 12,535 | 384,650 | 3% | 86% |
| [2530, 2539] | 11,182 | 395,832 | 3% | 89% |
| [2540, 2549] | 9,503 | 405,335 | 2% | 91% |
| [2550, 2559] | 8,096 | 413,431 | 2% | 93% |
| [2560, 2569] | 6,801 | 420,232 | 2% | 94% |
| [2570, 2579] | 5,568 | 425,800 | 1% | 96% |
| [2580, 2589] | 4,471 | 430,271 | 1% | 97% |
| [2590, 2599] | 3,540 | 433,811 | 1% | 98% |
| [2600, 2609] | 2,623 | 436,434 | 1% | 98% |
| [2610, 2619] | 2,116 | 438,550 | 0% | 99% |
| [2620, 2621] | 6,300 | 444,850 | 1% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Four—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2204, 2209] | 1,120 | 1,120 | 0% | 0% |
| [2210, 2219] | 402 | 1,522 | 0% | 0% |
| [2220, 2229] | 447 | 1,969 | 0% | 0% |
| [2230, 2239] | 600 | 2,569 | 0% | 1% |
| [2240, 2249] | 724 | 3,293 | 0% | 1% |
| [2250, 2259] | 949 | 4,242 | 0% | 1% |
| [2260, 2269] | 1,215 | 5,457 | 0% | 1% |
| [2270, 2279] | 1,514 | 6,971 | 0% | 2% |
| [2280, 2289] | 1,834 | 8,805 | 0% | 2% |
| [2290, 2299] | 2,299 | 11,104 | 1% | 3% |
| [2300, 2309] | 2,942 | 14,046 | 1% | 3% |
| [2310, 2319] | 3,698 | 17,744 | 1% | 4% |
| [2320, 2329] | 4,528 | 22,272 | 1% | 5% |
| [2330, 2339] | 5,554 | 27,826 | 1% | 6% |
| [2340, 2349] | 6,977 | 34,803 | 2% | 8% |
| [2350, 2359] | 8,474 | 43,277 | 2% | 10% |
| [2360, 2369] | 10,009 | 53,286 | 2% | 12% |
| [2370, 2379] | 11,545 | 64,831 | 3% | 15% |
| [2380, 2389] | 12,933 | 77,764 | 3% | 18% |
| [2390, 2399] | 13,875 | 91,639 | 3% | 21% |
| [2400, 2409] | 15,006 | 106,645 | 3% | 24% |
| [2410, 2419] | 15,871 | 122,516 | 4% | 28% |
| [2420, 2429] | 16,640 | 139,156 | 4% | 32% |
| [2430, 2439] | 17,500 | 156,656 | 4% | 36% |
| [2440, 2449] | 17,804 | 174,460 | 4% | 40% |
| [2450, 2459] | 18,250 | 192,710 | 4% | 44% |
| [2460, 2469] | 19,011 | 211,721 | 4% | 48% |
| [2470, 2479] | 19,457 | 231,178 | 4% | 53% |
| [2480, 2489] | 19,355 | 250,533 | 4% | 57% |
| [2490, 2499] | 18,867 | 269,400 | 4% | 62% |
| [2500, 2509] | 18,274 | 287,674 | 4% | 66% |
| [2510, 2519] | 17,341 | 305,015 | 4% | 70% |
| [2520, 2529] | 16,567 | 321,582 | 4% | 74% |
| [2530, 2539] | 15,418 | 337,000 | 4% | 77% |
| [2540, 2549] | 14,208 | 351,208 | 3% | 80% |
| [2550, 2559] | 13,279 | 364,487 | 3% | 83% |
| [2560, 2569] | 12,070 | 376,557 | 3% | 86% |
| [2570, 2579] | 10,764 | 387,321 | 2% | 89% |
| [2580, 2589] | 9,392 | 396,713 | 2% | 91% |
| [2590, 2599] | 7,960 | 404,673 | 2% | 93% |
| [2600, 2609] | 6,689 | 411,362 | 2% | 94% |
| [2610, 2619] | 5,601 | 416,963 | 1% | 95% |
| [2620, 2629] | 4,410 | 421,373 | 1% | 96% |
| [2630, 2639] | 3,519 | 424,892 | 1% | 97% |
| [2640, 2649] | 2,706 | 427,598 | 1% | 98% |
| [2650, 2659] | 9,799 | 437,397 | 2% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Five—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2219, 2219] | 798 | 798 | 0% | 0% |
| [2220, 2229] | 272 | 1,070 | 0% | 0% |
| [2230, 2239] | 388 | 1,458 | 0% | 0% |
| [2240, 2249] | 522 | 1,980 | 0% | 0% |
| [2250, 2259] | 702 | 2,682 | 0% | 1% |
| [2260, 2269] | 926 | 3,608 | 0% | 1% |
| [2270, 2279] | 1,237 | 4,845 | 0% | 1% |
| [2280, 2289] | 1,596 | 6,441 | 0% | 1% |
| [2290, 2299] | 2,124 | 8,565 | 0% | 2% |
| [2300, 2309] | 2,682 | 11,247 | 1% | 2% |
| [2310, 2319] | 3,345 | 14,592 | 1% | 3% |
| [2320, 2329] | 3,972 | 18,564 | 1% | 4% |
| [2330, 2339] | 4,796 | 23,360 | 1% | 5% |
| [2340, 2349] | 5,940 | 29,300 | 1% | 6% |
| [2350, 2359] | 7,015 | 36,315 | 2% | 8% |
| [2360, 2369] | 8,261 | 44,576 | 2% | 10% |
| [2370, 2379] | 9,547 | 54,123 | 2% | 12% |
| [2380, 2389] | 10,941 | 65,064 | 2% | 14% |
| [2390, 2399] | 12,313 | 77,377 | 3% | 17% |
| [2400, 2409] | 13,476 | 90,853 | 3% | 20% |
| [2410, 2419] | 14,493 | 105,346 | 3% | 23% |
| [2420, 2429] | 15,263 | 120,609 | 3% | 26% |
| [2430, 2439] | 15,913 | 136,522 | 3% | 30% |
| [2440, 2449] | 16,259 | 152,781 | 4% | 33% |
| [2450, 2459] | 16,554 | 169,335 | 4% | 37% |
| [2460, 2469] | 16,540 | 185,875 | 4% | 41% |
| [2470, 2479] | 16,532 | 202,407 | 4% | 44% |
| [2480, 2489] | 16,875 | 219,282 | 4% | 48% |
| [2490, 2499] | 16,660 | 235,942 | 4% | 52% |
| [2500, 2509] | 16,990 | 252,932 | 4% | 55% |
| [2510, 2519] | 16,807 | 269,739 | 4% | 59% |
| [2520, 2529] | 16,433 | 286,172 | 4% | 63% |
| [2530, 2539] | 15,973 | 302,145 | 4% | 66% |
| [2540, 2549] | 15,366 | 317,511 | 3% | 70% |
| [2550, 2559] | 15,272 | 332,783 | 3% | 73% |
| [2560, 2569] | 14,434 | 347,217 | 3% | 76% |
| [2570, 2579] | 13,758 | 360,975 | 3% | 79% |
| [2580, 2589] | 12,889 | 373,864 | 3% | 82% |
| [2590, 2599] | 11,974 | 385,838 | 3% | 85% |
| [2600, 2609] | 11,110 | 396,948 | 2% | 87% |
| [2610, 2619] | 10,013 | 406,961 | 2% | 89% |
| [2620, 2629] | 8,868 | 415,829 | 2% | 91% |
| [2630, 2639] | 7,687 | 423,516 | 2% | 93% |
| [2640, 2649] | 6,669 | 430,185 | 1% | 94% |
| [2650, 2659] | 5,517 | 435,702 | 1% | 95% |
| [2660, 2669] | 4,408 | 440,110 | 1% | 96% |
| [2670, 2679] | 3,429 | 443,539 | 1% | 97% |
| [2680, 2689] | 2,803 | 446,342 | 1% | 98% |
| [2690, 2699] | 2,260 | 448,602 | 0% | 98% |
| [2700, 2700] | 7,728 | 456,330 | 2% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Six—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2235, 2239] | 5,185 | 5,185 | 1% | 1% |
| [2240, 2249] | 1,023 | 6,208 | 0% | 1% |
| [2250, 2259] | 1,273 | 7,481 | 0% | 2% |
| [2260, 2269] | 1,592 | 9,073 | 0% | 2% |
| [2270, 2279] | 1,881 | 10,954 | 0% | 2% |
| [2280, 2289] | 2,234 | 13,188 | 0% | 3% |
| [2290, 2299] | 2,550 | 15,738 | 1% | 3% |
| [2300, 2309] | 3,183 | 18,921 | 1% | 4% |
| [2310, 2319] | 3,619 | 22,540 | 1% | 5% |
| [2320, 2329] | 4,230 | 26,770 | 1% | 6% |
| [2330, 2339] | 4,890 | 31,660 | 1% | 7% |
| [2340, 2349] | 5,403 | 37,063 | 1% | 8% |
| [2350, 2359] | 6,222 | 43,285 | 1% | 9% |
| [2360, 2369] | 6,639 | 49,924 | 1% | 11% |
| [2370, 2379] | 7,301 | 57,225 | 2% | 12% |
| [2380, 2389] | 7,829 | 65,054 | 2% | 14% |
| [2390, 2399] | 8,329 | 73,383 | 2% | 16% |
| [2400, 2409] | 9,134 | 82,517 | 2% | 18% |
| [2410, 2419] | 9,774 | 92,291 | 2% | 20% |
| [2420, 2429] | 10,433 | 102,724 | 2% | 22% |
| [2430, 2439] | 11,267 | 113,991 | 2% | 25% |
| [2440, 2449] | 12,097 | 126,088 | 3% | 27% |
| [2450, 2459] | 12,909 | 138,997 | 3% | 30% |
| [2460, 2469] | 13,709 | 152,706 | 3% | 33% |
| [2470, 2479] | 14,465 | 167,171 | 3% | 36% |
| [2480, 2489] | 14,754 | 181,925 | 3% | 40% |
| [2490, 2499] | 15,465 | 197,390 | 3% | 43% |
| [2500, 2509] | 16,098 | 213,488 | 4% | 47% |
| [2510, 2519] | 16,235 | 229,723 | 4% | 50% |
| [2520, 2529] | 16,615 | 246,338 | 4% | 54% |
| [2530, 2539] | 16,429 | 262,767 | 4% | 57% |
| [2540, 2549] | 16,151 | 278,918 | 4% | 61% |
| [2550, 2559] | 16,136 | 295,054 | 4% | 64% |
| [2560, 2569] | 15,674 | 310,728 | 3% | 68% |
| [2570, 2579] | 15,085 | 325,813 | 3% | 71% |
| [2580, 2589] | 14,763 | 340,576 | 3% | 74% |
| [2590, 2599] | 14,067 | 354,643 | 3% | 77% |
| [2600, 2609] | 13,000 | 367,643 | 3% | 80% |
| [2610, 2619] | 12,091 | 379,734 | 3% | 83% |
| [2620, 2629] | 11,034 | 390,768 | 2% | 85% |
| [2630, 2639] | 9,985 | 400,753 | 2% | 87% |
| [2640, 2649] | 8,895 | 409,648 | 2% | 89% |
| [2650, 2659] | 7,773 | 417,421 | 2% | 91% |
| [2660, 2669] | 6,857 | 424,278 | 1% | 92% |
| [2670, 2679] | 5,944 | 430,222 | 1% | 94% |
| [2680, 2689] | 5,077 | 435,299 | 1% | 95% |
| [2690, 2699] | 4,230 | 439,529 | 1% | 96% |
| [2700, 2709] | 3,461 | 442,990 | 1% | 97% |
| [2710, 2719] | 2,894 | 445,884 | 1% | 97% |
| [2720, 2729] | 2,526 | 448,410 | 1% | 98% |
| [2730, 2739] | 1,976 | 450,386 | 0% | 98% |
| [2740, 2748] | 8,605 | 458,991 | 2% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Seven—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2250, 2259] | 4,167 | 4,167 | 1% | 1% |
| [2260, 2269] | 1,191 | 5,358 | 0% | 1% |
| [2270, 2279] | 1,557 | 6,915 | 0% | 1% |
| [2280, 2289] | 1,996 | 8,911 | 0% | 2% |
| [2290, 2299] | 2,357 | 11,268 | 0% | 2% |
| [2300, 2309] | 3,166 | 14,434 | 1% | 3% |
| [2310, 2319] | 3,721 | 18,155 | 1% | 4% |
| [2320, 2329] | 4,488 | 22,643 | 1% | 5% |
| [2330, 2339] | 5,256 | 27,899 | 1% | 6% |
| [2340, 2349] | 5,913 | 33,812 | 1% | 7% |
| [2350, 2359] | 6,587 | 40,399 | 1% | 9% |
| [2360, 2369] | 7,394 | 47,793 | 2% | 10% |
| [2370, 2379] | 7,922 | 55,715 | 2% | 12% |
| [2380, 2389] | 8,634 | 64,349 | 2% | 14% |
| [2390, 2399] | 9,202 | 73,551 | 2% | 16% |
| [2400, 2409] | 9,791 | 83,342 | 2% | 18% |
| [2410, 2419] | 10,375 | 93,717 | 2% | 20% |
| [2420, 2429] | 10,698 | 104,415 | 2% | 22% |
| [2430, 2439] | 11,190 | 115,605 | 2% | 24% |
| [2440, 2449] | 11,802 | 127,407 | 2% | 27% |
| [2450, 2459] | 12,707 | 140,114 | 3% | 30% |
| [2460, 2469] | 12,955 | 153,069 | 3% | 32% |
| [2470, 2479] | 13,776 | 166,845 | 3% | 35% |
| [2480, 2489] | 13,933 | 180,778 | 3% | 38% |
| [2490, 2499] | 14,334 | 195,112 | 3% | 41% |
| [2500, 2509] | 14,562 | 209,674 | 3% | 44% |
| [2510, 2519] | 14,990 | 224,664 | 3% | 48% |
| [2520, 2529] | 15,105 | 239,769 | 3% | 51% |
| [2530, 2539] | 15,064 | 254,833 | 3% | 54% |
| [2540, 2549] | 14,691 | 269,524 | 3% | 57% |
| [2550, 2559] | 14,560 | 284,084 | 3% | 60% |
| [2560, 2569] | 14,017 | 298,101 | 3% | 63% |
| [2570, 2579] | 13,952 | 312,053 | 3% | 66% |
| [2580, 2589] | 13,668 | 325,721 | 3% | 69% |
| [2590, 2599] | 13,298 | 339,019 | 3% | 72% |
| [2600, 2609] | 12,885 | 351,904 | 3% | 74% |
| [2610, 2619] | 12,292 | 364,196 | 3% | 77% |
| [2620, 2629] | 11,573 | 375,769 | 2% | 79% |
| [2630, 2639] | 10,823 | 386,592 | 2% | 82% |
| [2640, 2649] | 10,088 | 396,680 | 2% | 84% |
| [2650, 2659] | 9,432 | 406,112 | 2% | 86% |
| [2660, 2669] | 8,721 | 414,833 | 2% | 88% |
| [2670, 2679] | 8,166 | 422,999 | 2% | 89% |
| [2680, 2689] | 7,297 | 430,296 | 2% | 91% |
| [2690, 2699] | 6,661 | 436,957 | 1% | 92% |
| [2700, 2709] | 5,880 | 442,837 | 1% | 94% |
| [2710, 2719] | 5,004 | 447,841 | 1% | 95% |
| [2720, 2729] | 4,404 | 452,245 | 1% | 96% |
| [2730, 2739] | 3,772 | 456,017 | 1% | 96% |
| [2740, 2749] | 3,214 | 459,231 | 1% | 97% |
| [2750, 2759] | 2,659 | 461,890 | 1% | 98% |
| [2760, 2769] | 2,164 | 464,054 | 0% | 98% |
| [2770, 2778] | 8,920 | 472,974 | 2% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Eight—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2265, 2269] | 4,659 | 4,659 | 1% | 1% |
| [2270, 2279] | 1,428 | 6,087 | 0% | 1% |
| [2280, 2289] | 1,896 | 7,983 | 0% | 2% |
| [2290, 2299] | 2,298 | 10,281 | 0% | 2% |
| [2300, 2309] | 2,991 | 13,272 | 1% | 3% |
| [2310, 2319] | 3,483 | 16,755 | 1% | 4% |
| [2320, 2329] | 4,345 | 21,100 | 1% | 5% |
| [2330, 2339] | 4,982 | 26,082 | 1% | 6% |
| [2340, 2349] | 5,835 | 31,917 | 1% | 7% |
| [2350, 2359] | 6,518 | 38,435 | 1% | 8% |
| [2360, 2369] | 6,940 | 45,375 | 2% | 10% |
| [2370, 2379] | 7,563 | 52,938 | 2% | 11% |
| [2380, 2389] | 8,135 | 61,073 | 2% | 13% |
| [2390, 2399] | 8,643 | 69,716 | 2% | 15% |
| [2400, 2409] | 9,070 | 78,786 | 2% | 17% |
| [2410, 2419] | 9,527 | 88,313 | 2% | 19% |
| [2420, 2429] | 10,062 | 98,375 | 2% | 21% |
| [2430, 2439] | 10,641 | 109,016 | 2% | 24% |
| [2440, 2449] | 11,061 | 120,077 | 2% | 26% |
| [2450, 2459] | 11,482 | 131,559 | 2% | 28% |
| [2460, 2469] | 12,081 | 143,640 | 3% | 31% |
| [2470, 2479] | 12,668 | 156,308 | 3% | 34% |
| [2480, 2489] | 13,198 | 169,506 | 3% | 37% |
| [2490, 2499] | 13,591 | 183,097 | 3% | 40% |
| [2500, 2509] | 13,566 | 196,663 | 3% | 43% |
| [2510, 2519] | 13,462 | 210,125 | 3% | 45% |
| [2520, 2529] | 13,157 | 223,282 | 3% | 48% |
| [2530, 2539] | 12,979 | 236,261 | 3% | 51% |
| [2540, 2549] | 12,803 | 249,064 | 3% | 54% |
| [2550, 2559] | 12,535 | 261,599 | 3% | 57% |
| [2560, 2569] | 12,115 | 273,714 | 3% | 59% |
| [2570, 2579] | 12,061 | 285,775 | 3% | 62% |
| [2580, 2589] | 11,900 | 297,675 | 3% | 64% |
| [2590, 2599] | 11,523 | 309,198 | 2% | 67% |
| [2600, 2609] | 11,248 | 320,446 | 2% | 69% |
| [2610, 2619] | 10,959 | 331,405 | 2% | 72% |
| [2620, 2629] | 10,924 | 342,329 | 2% | 74% |
| [2630, 2639] | 10,517 | 352,846 | 2% | 76% |
| [2640, 2649] | 10,193 | 363,039 | 2% | 79% |
| [2650, 2659] | 9,661 | 372,700 | 2% | 81% |
| [2660, 2669] | 9,258 | 381,958 | 2% | 83% |
| [2670, 2679] | 8,578 | 390,536 | 2% | 84% |
| [2680, 2689] | 8,256 | 398,792 | 2% | 86% |
| [2690, 2699] | 7,467 | 406,259 | 2% | 88% |
| [2700, 2709] | 6,746 | 413,005 | 1% | 89% |
| [2710, 2719] | 6,073 | 419,078 | 1% | 91% |
| [2720, 2729] | 5,447 | 424,525 | 1% | 92% |
| [2730, 2739] | 4,927 | 429,452 | 1% | 93% |
| [2740, 2749] | 4,471 | 433,923 | 1% | 94% |
| [2750, 2759] | 3,985 | 437,908 | 1% | 95% |
| [2760, 2769] | 3,518 | 441,426 | 1% | 96% |
| [2770, 2779] | 3,034 | 444,460 | 1% | 96% |
| [2780, 2789] | 2,800 | 447,260 | 1% | 97% |
| [2790, 2799] | 2,349 | 449,609 | 1% | 97% |
| [2800, 2802] | 12,615 | 462,224 | 3% | 100% |

Table 7.C. Frequency Distribution of Overall Scale Scores for Grade Eleven—Mathematics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scale Score** | **N** | **Cumulative Frequency** | **Percent** | **Cumulative Percent** |
| [2280, 2289] | 6,223 | 6,223 | 1% | 1% |
| [2290, 2299] | 1,332 | 7,555 | 0% | 2% |
| [2300, 2309] | 1,663 | 9,218 | 0% | 2% |
| [2310, 2319] | 2,029 | 11,247 | 0% | 3% |
| [2320, 2329] | 2,432 | 13,679 | 1% | 3% |
| [2330, 2339] | 2,919 | 16,598 | 1% | 4% |
| [2340, 2349] | 3,487 | 20,085 | 1% | 5% |
| [2350, 2359] | 3,912 | 23,997 | 1% | 5% |
| [2360, 2369] | 4,663 | 28,660 | 1% | 7% |
| [2370, 2379] | 5,503 | 34,163 | 1% | 8% |
| [2380, 2389] | 6,243 | 40,406 | 1% | 9% |
| [2390, 2399] | 6,805 | 47,211 | 2% | 11% |
| [2400, 2409] | 7,743 | 54,954 | 2% | 13% |
| [2410, 2419] | 8,462 | 63,416 | 2% | 14% |
| [2420, 2429] | 9,308 | 72,724 | 2% | 17% |
| [2430, 2439] | 10,116 | 82,840 | 2% | 19% |
| [2440, 2449] | 10,474 | 93,314 | 2% | 21% |
| [2450, 2459] | 11,108 | 104,422 | 3% | 24% |
| [2460, 2469] | 11,430 | 115,852 | 3% | 26% |
| [2470, 2479] | 11,531 | 127,383 | 3% | 29% |
| [2480, 2489] | 11,524 | 138,907 | 3% | 32% |
| [2490, 2499] | 11,500 | 150,407 | 3% | 34% |
| [2500, 2509] | 11,579 | 161,986 | 3% | 37% |
| [2510, 2519] | 11,255 | 173,241 | 3% | 40% |
| [2520, 2529] | 11,264 | 184,505 | 3% | 42% |
| [2530, 2539] | 11,272 | 195,777 | 3% | 45% |
| [2540, 2549] | 11,595 | 207,372 | 3% | 47% |
| [2550, 2559] | 11,793 | 219,165 | 3% | 50% |
| [2560, 2569] | 11,705 | 230,870 | 3% | 53% |
| [2570, 2579] | 11,700 | 242,570 | 3% | 55% |
| [2580, 2589] | 11,512 | 254,082 | 3% | 58% |
| [2590, 2599] | 11,414 | 265,496 | 3% | 61% |
| [2600, 2609] | 11,445 | 276,941 | 3% | 63% |
| [2610, 2619] | 11,179 | 288,120 | 3% | 66% |
| [2620, 2629] | 10,928 | 299,048 | 2% | 68% |
| [2630, 2639] | 10,827 | 309,875 | 2% | 71% |
| [2640, 2649] | 10,168 | 320,043 | 2% | 73% |
| [2650, 2659] | 9,662 | 329,705 | 2% | 75% |
| [2660, 2669] | 9,288 | 338,993 | 2% | 77% |
| [2670, 2679] | 8,818 | 347,811 | 2% | 79% |
| [2680, 2689] | 8,464 | 356,275 | 2% | 81% |
| [2690, 2699] | 7,955 | 364,230 | 2% | 83% |
| [2700, 2709] | 7,369 | 371,599 | 2% | 85% |
| [2710, 2719] | 7,108 | 378,707 | 2% | 86% |
| [2720, 2729] | 6,437 | 385,144 | 1% | 88% |
| [2730, 2739] | 6,010 | 391,154 | 1% | 89% |
| [2740, 2749] | 5,504 | 396,658 | 1% | 91% |
| [2750, 2759] | 5,132 | 401,790 | 1% | 92% |
| [2760, 2769] | 4,691 | 406,481 | 1% | 93% |
| [2770, 2779] | 4,283 | 410,764 | 1% | 94% |
| [2780, 2789] | 3,896 | 414,660 | 1% | 95% |
| [2790, 2799] | 3,465 | 418,125 | 1% | 95% |
| [2800, 2809] | 3,116 | 421,241 | 1% | 96% |
| [2810, 2819] | 2,722 | 423,963 | 1% | 97% |
| [2820, 2829] | 2,323 | 426,286 | 1% | 97% |
| [2830, 2839] | 1,987 | 428,273 | 0% | 98% |
| [2840, 2849] | 1,772 | 430,045 | 0% | 98% |
| [2850, 2859] | 1,531 | 431,576 | 0% | 99% |
| [2860, 2862] | 6,523 | 438,099 | 1% | 100% |

### Appendix 7.D: Summary Statistics and Performance Levels of Claims

**Note:** “FT” in table 7.D.1 through table 7.D.4 refers to the Smarter Balanced online assessments, including field test (FT) performance tasks.

Table 7.D. Mean and Standard Deviation of Theta and Scale Scores for Claim 1 of Online Summative Assessments

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **No. of Items** | **FT No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 14–16 | 14–16 | 442,493 | 2427 | 101.2 | -0.94 | 1.18 |
| ELA 4 | 14–16 | 14–16 | 435,202 | 2463 | 107.0 | -0.52 | 1.25 |
| ELA 5 | 14–16 | 14–16 | 454,438 | 2503 | 108.0 | -0.06 | 1.26 |
| ELA 6 | 14–17 | 14–17 | 457,026 | 2509 | 113.7 | 0.01 | 1.33 |
| ELA 7 | 14–17 | 14–17 | 471,007 | 2536 | 114.5 | 0.33 | 1.33 |
| ELA 8 | 14–17 | 14–17 | 461,003 | 2549 | 118.6 | 0.48 | 1.38 |
| ELA 11 | 15–16 | 15–16 | 439,302 | 2585 | 126.4 | 0.89 | 1.47 |
| Mathematics 3 | 17–20 | 17–20 | 444,760 | 2439 | 91.6 | -0.96 | 1.15 |
| Mathematics 4 | 17–20 | 17–20 | 437,316 | 2474 | 92.3 | -0.51 | 1.16 |
| Mathematics 5 | 17–20 | 17–20 | 456,224 | 2499 | 101.9 | -0.20 | 1.28 |
| Mathematics 6 | 16–20 | 16–20 | 458,695 | 2518 | 117.3 | 0.03 | 1.48 |
| Mathematics 7 | 16–20 | 16–20 | 472,571 | 2528 | 124.2 | 0.16 | 1.57 |
| Mathematics 8 | 16–20 | 16–20 | 461,767 | 2541 | 135.3 | 0.33 | 1.71 |
| Mathematics 11 | 19–22 | 19–22 | 437,760 | 2566 | 137.1 | 0.64 | 1.73 |

Table 7.D. Mean and Standard Deviation of Theta and Scale Scores for Claim 2 of Online Summative Assessments

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **No. of Items** | **FT No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 8 | 9 | 442,214 | 2412 | 112.6 | -1.12 | 1.31 |
| ELA 4 | 8 | 9 | 434,965 | 2460 | 120.3 | -0.56 | 1.40 |
| ELA 5 | 8 | 9 | 454,185 | 2506 | 121.8 | -0.02 | 1.42 |
| ELA 6 | 8 | 9 | 456,848 | 2528 | 113.1 | 0.24 | 1.32 |
| ELA 7 | 8 | 9 | 470,882 | 2555 | 121.8 | 0.55 | 1.42 |
| ELA 8 | 8 | 9 | 460,910 | 2568 | 119.7 | 0.69 | 1.40 |
| ELA 11 | 8 | 9 | 438,622 | 2604 | 139.1 | 1.11 | 1.62 |
| Mathematics 3 | 8–10 | 8 | 444,799 | 2424 | 98.4 | -1.14 | 1.24 |
| Mathematics 4 | 8–10 | 8 | 437,332 | 2462 | 101.0 | -0.66 | 1.27 |
| Mathematics 5 | 8–10 | 8 | 456,299 | 2476 | 122.4 | -0.49 | 1.54 |
| Mathematics 6 | 8–10 | 8 | 458,978 | 2499 | 126.2 | -0.20 | 1.59 |
| Mathematics 7 | 8–10 | 8 | 472,942 | 2510 | 136.2 | -0.06 | 1.72 |
| Mathematics 8 | 8–10 | 8 | 462,102 | 2523 | 144.4 | 0.10 | 1.82 |
| Mathematics 11 | 8–10 | 8 | 437,637 | 2540 | 159.0 | 0.32 | 2.00 |

Table 7.D. Mean and Standard Deviation of Theta and Scale Scores for Claim 3 of Online Summative Assessments

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **No. of Items** | **FT No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 8–9 | 8–9 | 442,578 | 2428 | 120.8 | -0.93 | 1.41 |
| ELA 4 | 8–9 | 8–9 | 435,270 | 2472 | 124.9 | -0.43 | 1.46 |
| ELA 5 | 8–9 | 8–9 | 454,358 | 2493 | 125.0 | -0.17 | 1.46 |
| ELA 6 | 8–9 | 8–9 | 457,057 | 2529 | 126.7 | 0.24 | 1.48 |
| ELA 7 | 8–9 | 8–9 | 471,191 | 2543 | 125.0 | 0.40 | 1.46 |
| ELA 8 | 8–9 | 8–9 | 461,167 | 2563 | 122.8 | 0.64 | 1.43 |
| ELA 11 | 8–9 | 8–9 | 439,510 | 2592 | 138.0 | 0.98 | 1.61 |
| Mathematics 3 | 8–10 | 8 | 444,716 | 2427 | 96.1 | -1.10 | 1.21 |
| Mathematics 4 | 8–10 | 8 | 437,273 | 2466 | 99.3 | -0.62 | 1.25 |
| Mathematics 5 | 8–10 | 8 | 456,187 | 2485 | 113.0 | -0.38 | 1.42 |
| Mathematics 6 | 8–10 | 8 | 458,887 | 2508 | 121.0 | -0.09 | 1.53 |
| Mathematics 7 | 8–10 | 8 | 472,771 | 2521 | 129.4 | 0.08 | 1.63 |
| Mathematics 8 | 8–10 | 8 | 461,894 | 2540 | 136.4 | 0.31 | 1.72 |
| Mathematics 11 | 8–10 | 8 | 437,946 | 2559 | 147.7 | 0.56 | 1.86 |

Table 7.D. Mean and Standard Deviation of Theta and Scale Scores for Claim 4 of Online Summative Assessments

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **No. of Items** | **FT No. of Items** | **No. of Students** | **Scale Score Mean** | **Scale Score SD** | **Theta Score Mean** | **Theta Score SD** |
| ELA 3 | 9 | 9 | 442,418 | 2417 | 117.6 | -1.07 | 1.37 |
| ELA 4 | 9 | 9 | 435,144 | 2457 | 122.0 | -0.59 | 1.42 |
| ELA 5 | 9 | 9 | 454,358 | 2498 | 118.7 | -0.12 | 1.38 |
| ELA 6 | 9 | 9 | 457,080 | 2529 | 121.5 | 0.25 | 1.42 |
| ELA 7 | 9 | 9 | 471,045 | 2548 | 129.9 | 0.47 | 1.51 |
| ELA 8 | 9 | 9 | 460,922 | 2559 | 125.7 | 0.59 | 1.46 |
| ELA 11 | 9 | 9 | 439,051 | 2597 | 135.4 | 1.04 | 1.58 |

Table 7.D. Percentages of Students in Performance Levels for Claim 1 of Online Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 123,929 | 200,675 | 117,889 | 28% | 45% | 27% |
| ELA 4 | 124,770 | 197,564 | 112,868 | 29% | 45% | 26% |
| ELA 5 | 126,258 | 202,722 | 125,458 | 28% | 45% | 28% |
| ELA 6 | 151,947 | 199,921 | 105,158 | 33% | 44% | 23% |
| ELA 7 | 156,544 | 204,370 | 110,093 | 33% | 43% | 23% |
| ELA 8 | 146,634 | 197,511 | 116,858 | 32% | 43% | 25% |
| ELA 11 | 116,546 | 186,586 | 136,170 | 27% | 42% | 31% |
| Mathematics 3 | 143,287 | 146,185 | 155,288 | 32% | 33% | 35% |
| Mathematics 4 | 165,405 | 137,358 | 134,553 | 38% | 31% | 31% |
| Mathematics 5 | 199,458 | 135,074 | 121,692 | 44% | 30% | 27% |
| Mathematics 6 | 197,305 | 141,904 | 119,486 | 43% | 31% | 26% |
| Mathematics 7 | 211,838 | 136,754 | 123,979 | 45% | 29% | 26% |
| Mathematics 8 | 210,767 | 133,390 | 117,610 | 46% | 29% | 25% |
| Mathematics 11 | 231,279 | 108,709 | 97,772 | 53% | 25% | 22% |

Table 7.D. Percentages of Students in Performance Levels for Claim 2 of Online Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 130,464 | 219,619 | 92,131 | 30% | 50% | 21% |
| ELA 4 | 120,362 | 219,874 | 94,729 | 28% | 51% | 22% |
| ELA 5 | 117,077 | 213,128 | 123,980 | 26% | 47% | 27% |
| ELA 6 | 117,099 | 231,611 | 108,138 | 26% | 51% | 24% |
| ELA 7 | 108,461 | 226,209 | 136,212 | 23% | 48% | 29% |
| ELA 8 | 111,320 | 235,266 | 114,324 | 24% | 51% | 25% |
| ELA 11 | 92,234 | 189,199 | 157,189 | 21% | 43% | 36% |
| Mathematics 3 | 122,990 | 198,798 | 123,011 | 28% | 45% | 28% |
| Mathematics 4 | 141,844 | 195,378 | 100,110 | 32% | 45% | 23% |
| Mathematics 5 | 172,001 | 192,733 | 91,565 | 38% | 42% | 20% |
| Mathematics 6 | 176,768 | 193,695 | 88,515 | 39% | 42% | 19% |
| Mathematics 7 | 174,475 | 199,569 | 98,898 | 37% | 42% | 21% |
| Mathematics 8 | 184,181 | 176,673 | 101,248 | 40% | 38% | 22% |
| Mathematics 11 | 172,570 | 191,832 | 73,235 | 39% | 44% | 17% |

Table 7.D. Percentages of Students in Performance Levels for Claim 3 of Online Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 74,624 | 271,070 | 96,884 | 17% | 61% | 22% |
| ELA 4 | 76,708 | 268,198 | 90,364 | 18% | 62% | 21% |
| ELA 5 | 98,075 | 273,099 | 83,184 | 22% | 60% | 18% |
| ELA 6 | 90,630 | 290,041 | 76,386 | 20% | 63% | 17% |
| ELA 7 | 99,901 | 305,630 | 65,660 | 21% | 65% | 14% |
| ELA 8 | 91,417 | 294,222 | 75,528 | 20% | 64% | 16% |
| ELA 11 | 71,226 | 265,623 | 102,661 | 16% | 60% | 23% |
| Mathematics 3 | 112,194 | 204,667 | 127,855 | 25% | 46% | 29% |
| Mathematics 4 | 133,923 | 193,784 | 109,566 | 31% | 44% | 25% |
| Mathematics 5 | 164,284 | 204,907 | 86,996 | 36% | 45% | 19% |
| Mathematics 6 | 168,265 | 197,396 | 93,226 | 37% | 43% | 20% |
| Mathematics 7 | 136,680 | 244,713 | 91,378 | 29% | 52% | 19% |
| Mathematics 8 | 149,485 | 215,381 | 97,028 | 32% | 47% | 21% |
| Mathematics 11 | 142,136 | 220,655 | 75,155 | 32% | 50% | 17% |

Table 7.D. Percentages of Students in Performance Levels for Claim 4 of Online Summative Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Content Area and Grade** | **N Standard Not Met** | **N Standard Nearly Met** | **N Standard Met** | **% Standard Not Met** | **% Standard Nearly Met** | **% Standard Met** |
| ELA 3 | 122,530 | 213,078 | 106,810 | 28% | 48% | 24% |
| ELA 4 | 120,326 | 214,088 | 100,730 | 28% | 49% | 23% |
| ELA 5 | 126,363 | 201,536 | 126,459 | 28% | 44% | 28% |
| ELA 6 | 107,396 | 223,786 | 125,898 | 23% | 49% | 28% |
| ELA 7 | 116,750 | 219,755 | 134,540 | 25% | 47% | 29% |
| ELA 8 | 122,238 | 214,698 | 123,986 | 27% | 47% | 27% |
| ELA 11 | 91,778 | 205,136 | 142,137 | 21% | 47% | 32% |

### Appendix 7.E: Demographic Summaries

Table 7.E. Demographic Summary for Grade Three—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| All valid scores | 440,185 | 2425 | 93 | 28% | 23% | 22% | 26% | 49% |
| Male | 224,140 | 2417 | 94 | 31% | 24% | 21% | 24% | 45% |
| Female | 216,045 | 2434 | 91 | 24% | 23% | 23% | 29% | 52% |
| American Indian or Alaska Native (All) | 2,090 | 2398 | 89 | 38% | 25% | 21% | 17% | 37% |
| Asian (All) | 40,445 | 2480 | 89 | 12% | 15% | 23% | 50% | 73% |
| Native Hawaiian or Other Pacific Islander (All) | 1,870 | 2406 | 86 | 33% | 28% | 21% | 18% | 39% |
| Filipino (All) | 8,534 | 2464 | 84 | 13% | 19% | 26% | 41% | 67% |
| Hispanic or Latino (All) | 242,314 | 2404 | 87 | 35% | 27% | 21% | 17% | 39% |
| Black or African American (All) | 23,203 | 2386 | 89 | 44% | 25% | 17% | 14% | 31% |
| White (All) | 98,612 | 2455 | 89 | 17% | 20% | 25% | 38% | 63% |
| Two or more races (All) | 23,117 | 2453 | 93 | 19% | 19% | 24% | 38% | 62% |
| English only | 266,459 | 2436 | 92 | 24% | 22% | 23% | 30% | 54% |
| Initial fluent English proficient | 16,137 | 2492 | 80 | 8% | 14% | 24% | 54% | 78% |
| English learner | 94,951 | 2363 | 76 | 54% | 27% | 13% | 6% | 18% |
| Reclassified fluent English proficient | 62,243 | 2457 | 73 | 11% | 25% | 31% | 33% | 64% |
| To be determined | 142 | 2384 | 106 | 47% | 18% | 16% | 19% | 35% |
| English proficiency unknown | 253 | 2414 | 92 | 33% | 24% | 20% | 23% | 43% |
| No special education services | 389,368 | 2434 | 89 | 24% | 24% | 24% | 29% | 52% |
| Special education services | 50,817 | 2359 | 90 | 59% | 19% | 12% | 10% | 21% |
| Not economically disadvantaged | 166,744 | 2467 | 87 | 14% | 18% | 25% | 43% | 68% |
| Economically disadvantaged | 273,441 | 2400 | 86 | 37% | 27% | 21% | 16% | 37% |
| Migrant | 3,750 | 2377 | 83 | 47% | 27% | 17% | 10% | 27% |
| Not migrant | 436,435 | 2426 | 93 | 28% | 23% | 22% | 27% | 49% |
| Military | 4,836 | 2446 | 86 | 19% | 22% | 26% | 33% | 59% |
| Not Military | 435,349 | 2425 | 93 | 28% | 23% | 22% | 26% | 48% |
| Homeless | 17,569 | 2388 | 86 | 42% | 26% | 18% | 13% | 31% |
| Not Homeless | 422,616 | 2427 | 93 | 27% | 23% | 22% | 27% | 49% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 650 | 2435 | 91 | 24% | 21% | 27% | 28% | 55% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,440 | 2382 | 84 | 45% | 27% | 18% | 11% | 29% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,176 | 2502 | 80 | 6% | 11% | 22% | 60% | 82% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,269 | 2439 | 91 | 23% | 22% | 24% | 31% | 56% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 527 | 2438 | 88 | 21% | 23% | 26% | 30% | 56% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,343 | 2394 | 82 | 38% | 29% | 20% | 13% | 33% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,419 | 2476 | 81 | 10% | 18% | 26% | 46% | 72% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,115 | 2444 | 85 | 19% | 23% | 26% | 32% | 58% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 47,995 | 2439 | 87 | 21% | 24% | 25% | 30% | 55% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 194,319 | 2395 | 84 | 38% | 27% | 20% | 14% | 34% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,989 | 2427 | 92 | 27% | 24% | 23% | 27% | 49% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,214 | 2375 | 85 | 48% | 25% | 16% | 10% | 26% |
| White (Primary ethnicity—not economically disadvantaged) | 66,739 | 2474 | 82 | 11% | 17% | 26% | 46% | 72% |
| White (Primary ethnicity—economically disadvantaged) | 31,873 | 2416 | 88 | 30% | 25% | 23% | 22% | 45% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,249 | 2480 | 84 | 10% | 16% | 25% | 49% | 74% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,868 | 2411 | 90 | 32% | 25% | 22% | 21% | 43% |

Table 7.E. Demographic Summary for Grade Four—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level Standard Not Met** | **Percent in Achievement Level Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level Standard Exceeded** | **Percent in Achievement Level Standard Met/‌Exceeded** |
| All valid scores | 432,985 | 2466 | 99 | 31% | 19% | 23% | 27% | 49% |
| Male | 221,842 | 2458 | 100 | 35% | 19% | 22% | 24% | 46% |
| Female | 211,143 | 2475 | 96 | 27% | 20% | 23% | 29% | 53% |
| American Indian or Alaska Native (All) | 2,002 | 2436 | 94 | 43% | 21% | 21% | 16% | 36% |
| Asian (All) | 39,486 | 2528 | 94 | 13% | 12% | 22% | 53% | 75% |
| Native Hawaiian or Other Pacific Islander (All) | 1,907 | 2448 | 93 | 38% | 21% | 23% | 18% | 41% |
| Filipino (All) | 8,475 | 2510 | 89 | 15% | 16% | 26% | 43% | 69% |
| Hispanic or Latino (All) | 239,272 | 2443 | 92 | 39% | 22% | 22% | 17% | 39% |
| Black or African American (All) | 22,887 | 2423 | 96 | 48% | 20% | 18% | 14% | 32% |
| White (All) | 96,765 | 2498 | 93 | 19% | 17% | 25% | 39% | 64% |
| Two or more races (All) | 22,191 | 2495 | 98 | 21% | 16% | 23% | 39% | 62% |
| English only | 255,778 | 2478 | 98 | 27% | 18% | 24% | 31% | 55% |
| Initial fluent English proficient | 16,899 | 2535 | 85 | 10% | 13% | 23% | 54% | 78% |
| English learner | 96,584 | 2397 | 79 | 60% | 23% | 13% | 4% | 18% |
| Reclassified fluent English proficient | 63,387 | 2506 | 75 | 11% | 20% | 32% | 36% | 69% |
| To be determined | 110 | 2417 | 106 | 50% | 13% | 21% | 16% | 37% |
| English proficiency unknown | 227 | 2460 | 104 | 33% | 21% | 21% | 25% | 46% |
| No special education services | 379,730 | 2477 | 94 | 26% | 20% | 24% | 29% | 54% |
| Special education services | 53,255 | 2386 | 96 | 66% | 15% | 11% | 8% | 19% |
| Not economically disadvantaged | 164,125 | 2511 | 91 | 16% | 15% | 25% | 44% | 69% |
| Economically disadvantaged | 268,860 | 2439 | 93 | 41% | 22% | 21% | 16% | 37% |
| Migrant | 3,739 | 2415 | 91 | 51% | 22% | 17% | 10% | 28% |
| Not migrant | 429,246 | 2467 | 99 | 31% | 19% | 23% | 27% | 50% |
| Military | 4,481 | 2488 | 91 | 21% | 20% | 25% | 34% | 59% |
| Not Military | 428,504 | 2466 | 99 | 31% | 19% | 23% | 27% | 49% |
| Homeless | 17,347 | 2425 | 93 | 47% | 21% | 19% | 13% | 32% |
| Not Homeless | 415,638 | 2468 | 98 | 31% | 19% | 23% | 27% | 50% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 607 | 2473 | 94 | 28% | 20% | 25% | 28% | 52% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,395 | 2419 | 90 | 49% | 22% | 19% | 11% | 29% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,375 | 2551 | 83 | 7% | 9% | 20% | 64% | 84% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,111 | 2485 | 97 | 24% | 18% | 25% | 34% | 58% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 582 | 2482 | 95 | 24% | 18% | 26% | 31% | 57% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,325 | 2433 | 89 | 44% | 22% | 22% | 13% | 34% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,378 | 2523 | 86 | 12% | 14% | 26% | 49% | 74% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,097 | 2489 | 90 | 21% | 20% | 27% | 33% | 60% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 47,496 | 2481 | 92 | 24% | 20% | 26% | 31% | 57% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 191,776 | 2434 | 90 | 42% | 23% | 21% | 14% | 35% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,115 | 2465 | 96 | 30% | 20% | 24% | 26% | 50% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,772 | 2411 | 93 | 53% | 20% | 16% | 10% | 27% |
| White (Primary ethnicity—not economically disadvantaged) | 65,864 | 2518 | 86 | 13% | 15% | 26% | 47% | 73% |
| White (Primary ethnicity—economically disadvantaged) | 30,901 | 2456 | 94 | 33% | 21% | 24% | 22% | 46% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,708 | 2522 | 89 | 13% | 14% | 24% | 49% | 73% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,483 | 2452 | 96 | 36% | 21% | 22% | 22% | 44% |

Table 7.E. Demographic Summary for Grade Five—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 452,336 | 2502 | 101 | 28% | 20% | 28% | 24% | 52% |
| Male | 232,263 | 2492 | 103 | 33% | 20% | 26% | 21% | 47% |
| Female | 220,073 | 2514 | 97 | 24% | 20% | 30% | 26% | 56% |
| American Indian or Alaska Native (All) | 2,174 | 2470 | 98 | 41% | 20% | 25% | 14% | 39% |
| Asian (All) | 41,887 | 2569 | 95 | 11% | 11% | 27% | 51% | 78% |
| Native Hawaiian or Other Pacific Islander (All) | 2,064 | 2485 | 95 | 33% | 23% | 28% | 16% | 44% |
| Filipino (All) | 9,118 | 2548 | 90 | 13% | 15% | 33% | 39% | 72% |
| Hispanic or Latino (All) | 251,296 | 2478 | 94 | 35% | 23% | 27% | 14% | 41% |
| Black or African American (All) | 24,157 | 2458 | 97 | 45% | 21% | 23% | 11% | 34% |
| White (All) | 100,228 | 2537 | 95 | 17% | 16% | 32% | 35% | 67% |
| Two or more races (All) | 21,412 | 2532 | 101 | 20% | 16% | 29% | 35% | 64% |
| English only | 262,596 | 2515 | 100 | 24% | 19% | 30% | 28% | 57% |
| Initial fluent English proficient | 17,867 | 2573 | 87 | 8% | 12% | 29% | 51% | 80% |
| English learner | 85,231 | 2418 | 76 | 62% | 24% | 12% | 2% | 13% |
| Reclassified fluent English proficient | 86,340 | 2535 | 78 | 12% | 21% | 39% | 28% | 67% |
| To be determined | 103 | 2433 | 118 | 51% | 20% | 14% | 15% | 28% |
| English proficiency unknown | 199 | 2495 | 101 | 30% | 19% | 31% | 21% | 51% |
| No special education services | 395,517 | 2515 | 95 | 23% | 20% | 30% | 26% | 57% |
| Special education services | 56,819 | 2414 | 95 | 66% | 16% | 12% | 6% | 18% |
| Not economically disadvantaged | 171,354 | 2549 | 93 | 14% | 15% | 31% | 40% | 72% |
| Economically disadvantaged | 280,982 | 2474 | 94 | 37% | 23% | 26% | 14% | 40% |
| Migrant | 3,785 | 2449 | 93 | 48% | 23% | 22% | 8% | 30% |
| Not migrant | 448,551 | 2503 | 101 | 28% | 20% | 28% | 24% | 52% |
| Military | 4,544 | 2529 | 93 | 18% | 19% | 32% | 31% | 63% |
| Not Military | 447,792 | 2502 | 101 | 29% | 20% | 28% | 24% | 52% |
| Homeless | 17,909 | 2461 | 95 | 43% | 23% | 23% | 11% | 34% |
| Not Homeless | 434,427 | 2504 | 101 | 28% | 20% | 28% | 24% | 52% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 713 | 2504 | 95 | 28% | 19% | 30% | 22% | 52% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,461 | 2453 | 96 | 47% | 21% | 23% | 10% | 33% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,617 | 2592 | 84 | 6% | 8% | 26% | 61% | 86% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,270 | 2528 | 100 | 20% | 17% | 30% | 33% | 63% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 671 | 2521 | 91 | 21% | 20% | 33% | 26% | 60% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,393 | 2468 | 93 | 39% | 25% | 26% | 11% | 37% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,849 | 2560 | 86 | 9% | 13% | 33% | 44% | 77% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,269 | 2524 | 92 | 19% | 19% | 32% | 29% | 62% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 49,510 | 2517 | 93 | 21% | 20% | 32% | 27% | 59% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 201,786 | 2469 | 91 | 39% | 24% | 26% | 11% | 37% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,721 | 2501 | 97 | 27% | 21% | 30% | 22% | 52% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,436 | 2445 | 93 | 50% | 21% | 20% | 8% | 28% |
| White (Primary ethnicity—not economically disadvantaged) | 68,991 | 2557 | 88 | 11% | 14% | 33% | 43% | 75% |
| White (Primary ethnicity—economically disadvantaged) | 31,237 | 2493 | 96 | 30% | 21% | 30% | 19% | 49% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,282 | 2562 | 90 | 11% | 13% | 31% | 46% | 77% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,130 | 2483 | 99 | 35% | 21% | 27% | 17% | 44% |

Table 7.E. Demographic Summary for Grade Six—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 452,190 | 2,525 | 100 | 25% | 25% | 31% | 19% | 50% |
| Male | 231,605 | 2,512 | 102 | 30% | 25% | 29% | 16% | 45% |
| Female | 220,585 | 2,538 | 96 | 20% | 24% | 33% | 22% | 55% |
| American Indian or Alaska Native (All) | 2,315 | 2,493 | 97 | 36% | 27% | 27% | 10% | 37% |
| Asian (All) | 41,467 | 2,591 | 92 | 9% | 14% | 33% | 44% | 77% |
| Native Hawaiian or Other Pacific Islander (All) | 2,126 | 2,509 | 94 | 29% | 28% | 31% | 12% | 43% |
| Filipino (All) | 9,124 | 2,572 | 87 | 10% | 18% | 38% | 33% | 71% |
| Hispanic or Latino (All) | 251,030 | 2,501 | 93 | 32% | 29% | 29% | 11% | 40% |
| Black or African American (All) | 23,896 | 2,480 | 98 | 42% | 27% | 23% | 8% | 32% |
| White (All) | 101,548 | 2,558 | 93 | 15% | 20% | 37% | 28% | 65% |
| Two or more races (All) | 20,684 | 2,554 | 99 | 17% | 20% | 34% | 29% | 63% |
| English only | 258,089 | 2,537 | 99 | 21% | 23% | 33% | 22% | 56% |
| Initial fluent English proficient | 17,779 | 2,593 | 86 | 7% | 15% | 35% | 43% | 78% |
| English learner | 71,596 | 2,433 | 75 | 62% | 28% | 9% | 1% | 10% |
| Reclassified fluent English proficient | 104,399 | 2,547 | 80 | 13% | 28% | 41% | 19% | 60% |
| To be determined | 114 | 2,438 | 120 | 59% | 16% | 16% | 10% | 25% |
| English proficiency unknown | 213 | 2,517 | 105 | 26% | 27% | 29% | 18% | 47% |
| No special education services | 397,650 | 2,538 | 93 | 20% | 25% | 34% | 21% | 55% |
| Special education services | 54,540 | 2,426 | 91 | 66% | 20% | 10% | 3% | 14% |
| Not economically disadvantaged | 172,675 | 2,570 | 91 | 12% | 18% | 37% | 33% | 70% |
| Economically disadvantaged | 279,515 | 2,497 | 94 | 34% | 28% | 28% | 10% | 38% |
| Migrant | 3,578 | 2,475 | 95 | 43% | 28% | 23% | 7% | 30% |
| Not migrant | 448,612 | 2,525 | 100 | 25% | 25% | 31% | 19% | 50% |
| Military | 4,283 | 2,547 | 92 | 17% | 23% | 37% | 23% | 60% |
| Not Military | 447,907 | 2,525 | 100 | 25% | 25% | 31% | 19% | 50% |
| Homeless | 16,512 | 2,481 | 95 | 40% | 28% | 24% | 8% | 32% |
| Not Homeless | 435,678 | 2,527 | 100 | 25% | 24% | 31% | 19% | 51% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 779 | 2,530 | 96 | 21% | 26% | 34% | 19% | 53% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,536 | 2,474 | 93 | 44% | 27% | 23% | 6% | 29% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,450 | 2,613 | 81 | 5% | 10% | 32% | 54% | 85% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,017 | 2,552 | 98 | 17% | 20% | 35% | 27% | 63% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 672 | 2,536 | 92 | 19% | 26% | 35% | 19% | 54% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,454 | 2,497 | 92 | 33% | 29% | 30% | 9% | 39% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,957 | 2,584 | 82 | 7% | 16% | 39% | 37% | 76% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,167 | 2,551 | 91 | 16% | 22% | 38% | 25% | 63% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 50,193 | 2,539 | 92 | 19% | 24% | 37% | 20% | 57% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 200,837 | 2,492 | 91 | 35% | 30% | 27% | 8% | 35% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,892 | 2,520 | 98 | 26% | 26% | 32% | 17% | 49% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,004 | 2,467 | 94 | 47% | 27% | 21% | 6% | 26% |
| White (Primary ethnicity—not economically disadvantaged) | 69,835 | 2,577 | 86 | 9% | 17% | 39% | 35% | 73% |
| White (Primary ethnicity—economically disadvantaged) | 31,713 | 2,514 | 95 | 27% | 27% | 32% | 14% | 46% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,897 | 2,582 | 89 | 9% | 16% | 37% | 38% | 75% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,787 | 2,508 | 98 | 30% | 26% | 30% | 13% | 44% |

Table 7.E. Demographic Summary for Grade Seven—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 467,448 | 2548 | 105 | 26% | 22% | 33% | 18% | 51% |
| Male | 238,770 | 2533 | 108 | 32% | 23% | 30% | 15% | 46% |
| Female | 228,678 | 2563 | 100 | 21% | 22% | 36% | 21% | 58% |
| American Indian or Alaska Native (All) | 2,366 | 2515 | 105 | 38% | 23% | 29% | 11% | 39% |
| Asian (All) | 42,834 | 2620 | 96 | 9% | 11% | 35% | 44% | 79% |
| Native Hawaiian or Other Pacific Islander (All) | 2,105 | 2536 | 98 | 29% | 26% | 33% | 12% | 45% |
| Filipino (All) | 10,407 | 2599 | 90 | 11% | 16% | 41% | 32% | 73% |
| Hispanic or Latino (All) | 259,475 | 2521 | 99 | 33% | 26% | 31% | 10% | 41% |
| Black or African American (All) | 24,551 | 2501 | 102 | 42% | 24% | 26% | 8% | 34% |
| White (All) | 105,092 | 2584 | 98 | 15% | 18% | 39% | 28% | 67% |
| Two or more races (All) | 20,618 | 2580 | 103 | 18% | 18% | 37% | 28% | 64% |
| English only | 260,855 | 2561 | 104 | 22% | 21% | 35% | 22% | 57% |
| Initial fluent English proficient | 19,853 | 2616 | 91 | 9% | 14% | 37% | 41% | 78% |
| English learner | 65,599 | 2445 | 78 | 66% | 25% | 9% | 1% | 9% |
| Reclassified fluent English proficient | 120,790 | 2563 | 88 | 17% | 26% | 41% | 17% | 58% |
| To be determined | 159 | 2460 | 120 | 60% | 13% | 19% | 8% | 26% |
| English proficiency unknown | 192 | 2522 | 114 | 36% | 19% | 29% | 15% | 44% |
| No special education services | 413,050 | 2561 | 99 | 21% | 23% | 36% | 20% | 56% |
| Special education services | 54,398 | 2446 | 94 | 66% | 20% | 11% | 3% | 14% |
| Not economically disadvantaged | 182,325 | 2595 | 96 | 13% | 17% | 39% | 32% | 71% |
| Economically disadvantaged | 285,123 | 2518 | 100 | 35% | 26% | 30% | 10% | 39% |
| Migrant | 3,605 | 2491 | 98 | 44% | 26% | 24% | 5% | 29% |
| Not migrant | 463,843 | 2548 | 105 | 26% | 22% | 33% | 18% | 52% |
| Military | 4,418 | 2572 | 97 | 18% | 21% | 38% | 24% | 62% |
| Not Military | 463,030 | 2547 | 105 | 26% | 22% | 33% | 18% | 51% |
| Homeless | 14,816 | 2500 | 101 | 42% | 25% | 26% | 7% | 33% |
| Not Homeless | 452,632 | 2549 | 105 | 26% | 22% | 33% | 19% | 52% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 823 | 2551 | 101 | 24% | 22% | 37% | 18% | 54% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,543 | 2496 | 101 | 46% | 23% | 24% | 7% | 31% |
| Asian (Primary ethnicity—not economically disadvantaged) | 27,137 | 2643 | 83 | 5% | 8% | 34% | 54% | 87% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,697 | 2579 | 102 | 17% | 17% | 38% | 27% | 65% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 719 | 2575 | 93 | 16% | 21% | 40% | 23% | 63% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,386 | 2515 | 94 | 35% | 28% | 30% | 7% | 36% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,721 | 2613 | 85 | 7% | 13% | 42% | 37% | 79% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,686 | 2574 | 92 | 16% | 21% | 40% | 22% | 62% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,098 | 2560 | 97 | 20% | 23% | 39% | 19% | 57% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 205,377 | 2511 | 97 | 37% | 27% | 29% | 8% | 36% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,588 | 2539 | 102 | 27% | 24% | 35% | 14% | 49% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,963 | 2487 | 99 | 48% | 24% | 23% | 5% | 28% |
| White (Primary ethnicity—not economically disadvantaged) | 73,166 | 2604 | 90 | 10% | 16% | 41% | 34% | 75% |
| White (Primary ethnicity—economically disadvantaged) | 31,926 | 2538 | 100 | 28% | 24% | 34% | 14% | 48% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,073 | 2607 | 93 | 10% | 14% | 39% | 37% | 76% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,545 | 2531 | 102 | 31% | 24% | 32% | 13% | 45% |

Table 7.E. Demographic Summary for Grade Eight—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 459,505 | 2561 | 105 | 26% | 25% | 32% | 17% | 49% |
| Male | 234,203 | 2544 | 107 | 32% | 25% | 29% | 14% | 43% |
| Female | 225,302 | 2579 | 100 | 19% | 25% | 36% | 20% | 56% |
| American Indian or Alaska Native (All) | 2,384 | 2527 | 101 | 36% | 28% | 26% | 9% | 35% |
| Asian (All) | 43,222 | 2635 | 97 | 9% | 13% | 35% | 42% | 78% |
| Native Hawaiian or Other Pacific Islander (All) | 2,180 | 2544 | 98 | 30% | 28% | 30% | 11% | 42% |
| Filipino (All) | 10,845 | 2612 | 91 | 10% | 19% | 42% | 29% | 71% |
| Hispanic or Latino (All) | 252,488 | 2534 | 98 | 32% | 29% | 29% | 9% | 38% |
| Black or African American (All) | 24,238 | 2514 | 101 | 42% | 27% | 24% | 7% | 31% |
| White (All) | 104,930 | 2595 | 99 | 15% | 21% | 39% | 25% | 64% |
| Two or more races (All) | 19,218 | 2593 | 104 | 17% | 20% | 36% | 26% | 63% |
| English only | 252,076 | 2574 | 104 | 22% | 23% | 35% | 20% | 55% |
| Initial fluent English proficient | 19,900 | 2629 | 94 | 9% | 16% | 37% | 38% | 76% |
| English learner | 54,946 | 2452 | 73 | 69% | 25% | 6% | 0% | 6% |
| Reclassified fluent English proficient | 132,319 | 2571 | 90 | 18% | 30% | 38% | 15% | 53% |
| To be determined | 115 | 2482 | 115 | 58% | 18% | 18% | 5% | 23% |
| English proficiency unknown | 149 | 2550 | 106 | 26% | 23% | 40% | 11% | 50% |
| No special education services | 407,424 | 2574 | 100 | 20% | 25% | 35% | 19% | 54% |
| Special education services | 52,081 | 2459 | 90 | 66% | 21% | 10% | 2% | 12% |
| Not economically disadvantaged | 182,055 | 2606 | 98 | 13% | 19% | 38% | 30% | 68% |
| Economically disadvantaged | 277,450 | 2531 | 99 | 34% | 29% | 28% | 9% | 37% |
| Migrant | 3,740 | 2509 | 98 | 43% | 28% | 24% | 5% | 29% |
| Not migrant | 455,765 | 2561 | 105 | 25% | 25% | 32% | 17% | 50% |
| Military | 4,778 | 2579 | 99 | 19% | 23% | 38% | 20% | 58% |
| Not Military | 454,727 | 2561 | 105 | 26% | 25% | 32% | 17% | 49% |
| Homeless | 15,049 | 2513 | 99 | 41% | 28% | 24% | 6% | 31% |
| Not Homeless | 444,456 | 2562 | 105 | 25% | 25% | 33% | 17% | 50% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 857 | 2561 | 103 | 26% | 26% | 32% | 16% | 49% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,527 | 2508 | 95 | 43% | 30% | 23% | 5% | 28% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,983 | 2659 | 85 | 4% | 9% | 34% | 52% | 86% |
| Asian (Primary ethnicity—economically disadvantaged) | 16,239 | 2595 | 102 | 16% | 20% | 38% | 26% | 64% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 787 | 2574 | 101 | 21% | 23% | 36% | 19% | 55% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,393 | 2527 | 93 | 35% | 31% | 27% | 7% | 34% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 7,148 | 2625 | 86 | 7% | 17% | 43% | 34% | 76% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,697 | 2587 | 94 | 15% | 24% | 40% | 21% | 61% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 53,413 | 2572 | 98 | 20% | 26% | 37% | 17% | 54% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 199,075 | 2524 | 95 | 36% | 30% | 27% | 7% | 34% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,650 | 2552 | 103 | 27% | 25% | 33% | 14% | 47% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,588 | 2499 | 97 | 47% | 27% | 21% | 5% | 25% |
| White (Primary ethnicity—not economically disadvantaged) | 73,949 | 2614 | 92 | 10% | 18% | 41% | 31% | 72% |
| White (Primary ethnicity—economically disadvantaged) | 30,981 | 2549 | 100 | 28% | 27% | 33% | 12% | 45% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,268 | 2621 | 95 | 10% | 16% | 40% | 34% | 74% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 6,950 | 2544 | 102 | 30% | 27% | 30% | 12% | 43% |

Table 7.E. Demographic Summary for Grade Eleven—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 437,677 | 2597 | 119 | 21% | 21% | 30% | 27% | 57% |
| Male | 222,039 | 2580 | 123 | 27% | 22% | 28% | 24% | 52% |
| Female | 215,638 | 2614 | 112 | 16% | 21% | 33% | 31% | 63% |
| American Indian or Alaska Native (All) | 2,230 | 2564 | 117 | 29% | 25% | 28% | 18% | 46% |
| Asian (All) | 42,461 | 2670 | 109 | 8% | 12% | 26% | 54% | 80% |
| Native Hawaiian or Other Pacific Islander (All) | 2,124 | 2574 | 113 | 25% | 24% | 31% | 19% | 50% |
| Filipino (All) | 12,418 | 2646 | 99 | 8% | 16% | 35% | 41% | 76% |
| Hispanic or Latino (All) | 235,818 | 2570 | 113 | 26% | 25% | 31% | 18% | 48% |
| Black or African American (All) | 23,171 | 2542 | 118 | 37% | 25% | 25% | 14% | 38% |
| White (All) | 101,976 | 2631 | 114 | 14% | 17% | 31% | 38% | 70% |
| Two or more races (All) | 17,479 | 2624 | 118 | 16% | 18% | 30% | 36% | 66% |
| English only | 231,707 | 2611 | 118 | 18% | 19% | 31% | 32% | 62% |
| Initial fluent English proficient | 22,877 | 2657 | 106 | 8% | 14% | 31% | 47% | 77% |
| English learner | 38,475 | 2458 | 83 | 68% | 24% | 7% | 1% | 8% |
| Reclassified fluent English proficient | 144,335 | 2602 | 104 | 16% | 25% | 36% | 24% | 59% |
| To be determined | 122 | 2498 | 125 | 54% | 16% | 22% | 7% | 30% |
| English proficiency unknown | 161 | 2552 | 127 | 30% | 24% | 29% | 16% | 45% |
| No special education services | 396,615 | 2609 | 114 | 17% | 21% | 32% | 30% | 62% |
| Special education services | 41,062 | 2479 | 101 | 60% | 24% | 12% | 4% | 16% |
| Not economically disadvantaged | 186,370 | 2636 | 113 | 13% | 16% | 31% | 40% | 71% |
| Economically disadvantaged | 251,307 | 2567 | 115 | 28% | 25% | 30% | 18% | 47% |
| Migrant | 3,077 | 2547 | 114 | 34% | 26% | 27% | 13% | 40% |
| Not migrant | 434,600 | 2597 | 119 | 21% | 21% | 30% | 27% | 57% |
| Military | 6,140 | 2597 | 114 | 20% | 23% | 32% | 25% | 58% |
| Not Military | 431,537 | 2597 | 119 | 21% | 21% | 30% | 27% | 57% |
| Homeless | 13,268 | 2543 | 115 | 36% | 26% | 26% | 13% | 39% |
| Not Homeless | 424,409 | 2598 | 119 | 21% | 21% | 30% | 28% | 58% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 910 | 2592 | 115 | 20% | 24% | 32% | 25% | 56% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,320 | 2544 | 114 | 36% | 26% | 25% | 13% | 38% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,591 | 2695 | 97 | 5% | 8% | 23% | 64% | 87% |
| Asian (Primary ethnicity—economically disadvantaged) | 16,870 | 2632 | 115 | 14% | 17% | 31% | 38% | 69% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 867 | 2602 | 112 | 18% | 21% | 34% | 26% | 61% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,257 | 2555 | 110 | 30% | 27% | 29% | 14% | 43% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 8,285 | 2658 | 95 | 6% | 14% | 35% | 45% | 80% |
| Filipino (Primary ethnicity—economically disadvantaged) | 4,133 | 2622 | 103 | 13% | 20% | 36% | 31% | 68% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 57,366 | 2599 | 113 | 19% | 22% | 33% | 26% | 59% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 178,452 | 2561 | 111 | 29% | 26% | 30% | 15% | 45% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 7,629 | 2574 | 119 | 27% | 23% | 28% | 21% | 50% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,542 | 2527 | 114 | 41% | 26% | 23% | 10% | 33% |
| White (Primary ethnicity—not economically disadvantaged) | 74,296 | 2648 | 107 | 10% | 15% | 32% | 44% | 75% |
| White (Primary ethnicity—economically disadvantaged) | 27,680 | 2584 | 118 | 24% | 22% | 31% | 23% | 54% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 11,426 | 2650 | 109 | 10% | 14% | 31% | 45% | 75% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 6,053 | 2574 | 117 | 27% | 24% | 29% | 20% | 49% |

Table 7.E. Demographic Summary for Grade Three—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 440,612 | 2434 | 85 | 27% | 23% | 28% | 23% | 50% |
| Male | 224,367 | 2436 | 87 | 26% | 22% | 28% | 24% | 51% |
| Female | 216,245 | 2432 | 82 | 27% | 24% | 28% | 21% | 49% |
| American Indian or Alaska Native (All) | 2,074 | 2409 | 80 | 37% | 25% | 25% | 13% | 38% |
| Asian (All) | 40,873 | 2497 | 80 | 9% | 13% | 27% | 52% | 79% |
| Native Hawaiian or Other Pacific Islander (All) | 1,855 | 2419 | 77 | 30% | 28% | 27% | 14% | 42% |
| Filipino (All) | 8,539 | 2470 | 75 | 12% | 19% | 34% | 36% | 69% |
| Hispanic or Latino (All) | 242,697 | 2414 | 78 | 34% | 26% | 26% | 14% | 40% |
| Black or African American (All) | 23,077 | 2393 | 81 | 44% | 26% | 21% | 10% | 30% |
| White (All) | 98,427 | 2460 | 80 | 16% | 20% | 32% | 32% | 64% |
| Two or more races (All) | 23,070 | 2459 | 86 | 19% | 19% | 30% | 33% | 63% |
| English only | 265,307 | 2441 | 84 | 24% | 22% | 29% | 25% | 54% |
| Initial fluent English proficient | 16,068 | 2496 | 76 | 7% | 14% | 29% | 49% | 79% |
| English learner | 96,811 | 2385 | 75 | 49% | 27% | 18% | 6% | 25% |
| Reclassified fluent English proficient | 61,914 | 2464 | 69 | 11% | 23% | 36% | 30% | 66% |
| To be determined | 242 | 2374 | 98 | 54% | 20% | 16% | 10% | 26% |
| English proficiency unknown | 270 | 2405 | 94 | 39% | 24% | 23% | 14% | 37% |
| No special education services | 390,138 | 2442 | 80 | 23% | 24% | 29% | 24% | 54% |
| Special education services | 50,474 | 2371 | 92 | 57% | 19% | 15% | 9% | 24% |
| Not economically disadvantaged | 167,026 | 2472 | 80 | 13% | 18% | 31% | 38% | 69% |
| Economically disadvantaged | 273,586 | 2411 | 79 | 35% | 26% | 25% | 13% | 39% |
| Migrant | 3,791 | 2399 | 75 | 41% | 27% | 23% | 9% | 32% |
| Not migrant | 436,821 | 2435 | 85 | 27% | 23% | 28% | 23% | 50% |
| Military | 4,799 | 2452 | 79 | 18% | 22% | 33% | 27% | 60% |
| Not Military | 435,813 | 2434 | 85 | 27% | 23% | 28% | 22% | 50% |
| Homeless | 17,790 | 2399 | 79 | 41% | 26% | 22% | 10% | 33% |
| Not Homeless | 422,822 | 2436 | 85 | 26% | 23% | 28% | 23% | 51% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 647 | 2443 | 78 | 23% | 20% | 34% | 23% | 57% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,427 | 2394 | 76 | 43% | 27% | 22% | 8% | 30% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,438 | 2518 | 71 | 4% | 9% | 25% | 62% | 87% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,435 | 2459 | 81 | 17% | 20% | 31% | 32% | 63% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 528 | 2449 | 75 | 20% | 22% | 34% | 24% | 58% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,327 | 2408 | 75 | 35% | 31% | 25% | 10% | 35% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,417 | 2480 | 73 | 9% | 17% | 34% | 41% | 74% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,122 | 2452 | 75 | 18% | 23% | 33% | 27% | 60% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 48,168 | 2443 | 78 | 21% | 24% | 32% | 23% | 55% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 194,529 | 2407 | 77 | 37% | 27% | 25% | 11% | 36% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,968 | 2430 | 80 | 26% | 26% | 29% | 19% | 48% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,109 | 2383 | 78 | 49% | 26% | 18% | 7% | 25% |
| White (Primary ethnicity—not economically disadvantaged) | 66,636 | 2477 | 75 | 10% | 17% | 33% | 39% | 73% |
| White (Primary ethnicity—economically disadvantaged) | 31,791 | 2424 | 80 | 29% | 25% | 29% | 17% | 46% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,224 | 2484 | 78 | 10% | 15% | 31% | 44% | 75% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,846 | 2417 | 82 | 32% | 24% | 28% | 15% | 43% |

Table 7.E. Demographic Summary for Grade Four—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 432,877 | 2472 | 87 | 25% | 30% | 25% | 20% | 45% |
| Male | 221,864 | 2474 | 91 | 25% | 29% | 25% | 22% | 47% |
| Female | 211,013 | 2470 | 84 | 25% | 32% | 25% | 18% | 43% |
| American Indian or Alaska Native (All) | 2,011 | 2442 | 82 | 36% | 35% | 19% | 11% | 29% |
| Asian (All) | 39,859 | 2541 | 82 | 7% | 16% | 26% | 51% | 77% |
| Native Hawaiian or Other Pacific Islander (All) | 1,896 | 2459 | 79 | 27% | 35% | 25% | 13% | 38% |
| Filipino (All) | 8,468 | 2511 | 77 | 10% | 24% | 33% | 33% | 66% |
| Hispanic or Latino (All) | 239,237 | 2450 | 80 | 31% | 35% | 23% | 11% | 34% |
| Black or African American (All) | 22,750 | 2427 | 84 | 43% | 32% | 18% | 7% | 25% |
| White (All) | 96,505 | 2500 | 82 | 14% | 26% | 31% | 29% | 60% |
| Two or more races (All) | 22,151 | 2497 | 88 | 17% | 25% | 28% | 30% | 58% |
| English only | 254,384 | 2480 | 87 | 21% | 29% | 27% | 23% | 50% |
| Initial fluent English proficient | 16,819 | 2534 | 79 | 7% | 20% | 28% | 45% | 73% |
| English learner | 98,250 | 2418 | 73 | 47% | 35% | 14% | 4% | 18% |
| Reclassified fluent English proficient | 62,984 | 2506 | 71 | 9% | 30% | 34% | 28% | 61% |
| To be determined | 194 | 2399 | 103 | 57% | 20% | 13% | 10% | 23% |
| English proficiency unknown | 246 | 2457 | 96 | 30% | 30% | 22% | 17% | 39% |
| No special education services | 379,955 | 2482 | 82 | 20% | 31% | 27% | 22% | 49% |
| Special education services | 52,922 | 2402 | 92 | 57% | 24% | 11% | 7% | 18% |
| Not economically disadvantaged | 164,158 | 2513 | 82 | 11% | 23% | 30% | 35% | 65% |
| Economically disadvantaged | 268,719 | 2447 | 81 | 33% | 35% | 22% | 11% | 32% |
| Migrant | 3,778 | 2432 | 78 | 40% | 35% | 19% | 7% | 26% |
| Not migrant | 429,099 | 2472 | 87 | 25% | 30% | 25% | 20% | 45% |
| Military | 4,440 | 2494 | 79 | 15% | 29% | 31% | 25% | 56% |
| Not Military | 428,437 | 2472 | 88 | 25% | 30% | 25% | 20% | 45% |
| Homeless | 17,549 | 2434 | 81 | 39% | 34% | 19% | 8% | 27% |
| Not Homeless | 415,328 | 2474 | 87 | 24% | 30% | 25% | 21% | 46% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 606 | 2475 | 85 | 24% | 31% | 25% | 20% | 45% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,405 | 2428 | 77 | 41% | 36% | 16% | 6% | 22% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,585 | 2564 | 72 | 3% | 10% | 24% | 62% | 86% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,274 | 2502 | 83 | 15% | 26% | 29% | 31% | 59% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 585 | 2488 | 77 | 16% | 30% | 32% | 22% | 54% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,311 | 2446 | 77 | 32% | 37% | 21% | 9% | 30% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,361 | 2523 | 74 | 7% | 21% | 33% | 39% | 72% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,107 | 2490 | 78 | 14% | 31% | 31% | 23% | 54% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 47,604 | 2481 | 80 | 19% | 32% | 29% | 21% | 50% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 191,633 | 2442 | 78 | 35% | 36% | 21% | 9% | 30% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,100 | 2463 | 84 | 26% | 33% | 26% | 15% | 41% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,650 | 2417 | 81 | 47% | 32% | 15% | 5% | 20% |
| White (Primary ethnicity—not economically disadvantaged) | 65,645 | 2518 | 76 | 9% | 22% | 33% | 36% | 69% |
| White (Primary ethnicity—economically disadvantaged) | 30,860 | 2462 | 82 | 26% | 34% | 26% | 14% | 41% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,672 | 2522 | 80 | 9% | 20% | 31% | 40% | 71% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,479 | 2456 | 84 | 30% | 33% | 24% | 14% | 38% |

Table 7.E. Demographic Summary for Grade Five—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 452,033 | 2495 | 97 | 35% | 27% | 17% | 21% | 38% |
| Male | 232,235 | 2496 | 100 | 35% | 25% | 17% | 22% | 39% |
| Female | 219,798 | 2494 | 93 | 35% | 28% | 17% | 20% | 36% |
| American Indian or Alaska Native (All) | 2,165 | 2463 | 94 | 48% | 26% | 14% | 12% | 25% |
| Asian (All) | 42,217 | 2576 | 90 | 11% | 16% | 18% | 54% | 73% |
| Native Hawaiian or Other Pacific Islander (All) | 2,060 | 2481 | 88 | 39% | 30% | 17% | 14% | 31% |
| Filipino (All) | 9,125 | 2538 | 85 | 17% | 26% | 22% | 35% | 57% |
| Hispanic or Latino (All) | 251,084 | 2470 | 87 | 44% | 29% | 15% | 12% | 26% |
| Black or African American (All) | 24,038 | 2446 | 90 | 56% | 25% | 11% | 8% | 19% |
| White (All) | 99,980 | 2528 | 91 | 21% | 26% | 21% | 32% | 53% |
| Two or more races (All) | 21,364 | 2523 | 98 | 25% | 24% | 19% | 32% | 51% |
| English only | 261,327 | 2504 | 96 | 31% | 26% | 18% | 24% | 42% |
| Initial fluent English proficient | 17,794 | 2565 | 89 | 12% | 21% | 19% | 48% | 67% |
| English learner | 86,709 | 2426 | 76 | 67% | 24% | 7% | 3% | 10% |
| Reclassified fluent English proficient | 85,799 | 2524 | 81 | 20% | 32% | 22% | 26% | 48% |
| To be determined | 188 | 2428 | 106 | 67% | 15% | 6% | 11% | 18% |
| English proficiency unknown | 216 | 2481 | 90 | 35% | 32% | 22% | 11% | 32% |
| No special education services | 395,563 | 2507 | 91 | 30% | 28% | 18% | 23% | 42% |
| Special education services | 56,470 | 2414 | 94 | 71% | 16% | 7% | 6% | 13% |
| Not economically disadvantaged | 171,327 | 2541 | 92 | 18% | 24% | 21% | 38% | 58% |
| Economically disadvantaged | 280,706 | 2467 | 88 | 46% | 29% | 14% | 11% | 26% |
| Migrant | 3,831 | 2452 | 83 | 52% | 29% | 12% | 7% | 19% |
| Not migrant | 448,202 | 2496 | 97 | 35% | 27% | 17% | 21% | 38% |
| Military | 4,508 | 2521 | 91 | 24% | 28% | 20% | 28% | 48% |
| Not Military | 447,525 | 2495 | 97 | 35% | 27% | 17% | 21% | 38% |
| Homeless | 18,095 | 2455 | 87 | 51% | 28% | 13% | 8% | 21% |
| Not Homeless | 433,938 | 2497 | 97 | 35% | 27% | 17% | 22% | 39% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 709 | 2498 | 94 | 32% | 29% | 18% | 21% | 39% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,456 | 2446 | 88 | 56% | 25% | 12% | 7% | 19% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,839 | 2601 | 78 | 5% | 12% | 17% | 66% | 83% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,378 | 2532 | 93 | 21% | 24% | 20% | 34% | 54% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 665 | 2515 | 83 | 25% | 29% | 22% | 25% | 46% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,395 | 2465 | 86 | 46% | 31% | 14% | 9% | 24% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,834 | 2552 | 82 | 13% | 24% | 23% | 41% | 64% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,291 | 2515 | 86 | 24% | 31% | 21% | 24% | 45% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 49,559 | 2504 | 89 | 29% | 30% | 20% | 21% | 41% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 201,525 | 2462 | 85 | 48% | 29% | 14% | 9% | 23% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,706 | 2485 | 92 | 37% | 29% | 17% | 17% | 34% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,332 | 2433 | 85 | 62% | 24% | 9% | 5% | 15% |
| White (Primary ethnicity—not economically disadvantaged) | 68,750 | 2548 | 85 | 14% | 24% | 23% | 39% | 62% |
| White (Primary ethnicity—economically disadvantaged) | 31,230 | 2484 | 89 | 37% | 30% | 17% | 15% | 33% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,265 | 2553 | 89 | 14% | 22% | 21% | 43% | 64% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,099 | 2474 | 92 | 43% | 28% | 15% | 14% | 29% |

Table 7.E. Demographic Summary for Grade Six—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 452,382 | 2514 | 111 | 34% | 27% | 19% | 20% | 39% |
| Male | 231,761 | 2511 | 115 | 36% | 26% | 18% | 20% | 38% |
| Female | 220,621 | 2517 | 106 | 33% | 28% | 20% | 19% | 39% |
| American Indian or Alaska Native (All) | 2,312 | 2476 | 109 | 47% | 27% | 16% | 10% | 26% |
| Asian (All) | 41,808 | 2607 | 101 | 10% | 16% | 20% | 54% | 74% |
| Native Hawaiian or Other Pacific Islander (All) | 2,109 | 2499 | 103 | 37% | 32% | 18% | 13% | 31% |
| Filipino (All) | 9,201 | 2567 | 95 | 15% | 25% | 25% | 35% | 60% |
| Hispanic or Latino (All) | 251,272 | 2485 | 101 | 43% | 30% | 16% | 10% | 27% |
| Black or African American (All) | 23,798 | 2457 | 106 | 54% | 26% | 12% | 7% | 20% |
| White (All) | 101,210 | 2550 | 102 | 21% | 26% | 24% | 29% | 53% |
| Two or more races (All) | 20,672 | 2546 | 111 | 24% | 24% | 21% | 30% | 52% |
| English only | 256,974 | 2525 | 109 | 30% | 27% | 20% | 23% | 43% |
| Initial fluent English proficient | 17,758 | 2593 | 101 | 12% | 20% | 21% | 46% | 67% |
| English learner | 73,287 | 2423 | 91 | 71% | 22% | 5% | 2% | 8% |
| Reclassified fluent English proficient | 103,929 | 2537 | 92 | 23% | 33% | 23% | 21% | 44% |
| To be determined | 207 | 2420 | 117 | 68% | 20% | 5% | 7% | 12% |
| English proficiency unknown | 227 | 2495 | 117 | 42% | 27% | 14% | 17% | 31% |
| No special education services | 398,112 | 2529 | 103 | 29% | 29% | 20% | 22% | 42% |
| Special education services | 54,270 | 2406 | 106 | 74% | 16% | 6% | 4% | 10% |
| Not economically disadvantaged | 172,732 | 2566 | 103 | 17% | 24% | 23% | 35% | 59% |
| Economically disadvantaged | 279,650 | 2482 | 103 | 45% | 29% | 16% | 10% | 26% |
| Migrant | 3,617 | 2465 | 100 | 51% | 29% | 13% | 7% | 20% |
| Not migrant | 448,765 | 2514 | 111 | 34% | 27% | 19% | 20% | 39% |
| Military | 4,241 | 2539 | 99 | 23% | 30% | 24% | 24% | 48% |
| Not Military | 448,141 | 2514 | 111 | 34% | 27% | 19% | 20% | 38% |
| Homeless | 16,714 | 2465 | 104 | 51% | 28% | 13% | 7% | 21% |
| Not Homeless | 435,668 | 2516 | 111 | 34% | 27% | 19% | 20% | 39% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 773 | 2518 | 104 | 32% | 29% | 21% | 18% | 39% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,539 | 2455 | 105 | 55% | 26% | 14% | 6% | 19% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,609 | 2635 | 88 | 5% | 12% | 18% | 65% | 84% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,199 | 2558 | 104 | 20% | 24% | 23% | 33% | 56% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 667 | 2524 | 101 | 30% | 29% | 23% | 18% | 41% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,442 | 2487 | 102 | 41% | 33% | 16% | 10% | 27% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,986 | 2580 | 90 | 11% | 23% | 26% | 40% | 66% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,215 | 2542 | 99 | 22% | 29% | 24% | 25% | 49% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 50,285 | 2524 | 99 | 28% | 30% | 22% | 19% | 42% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 200,987 | 2475 | 99 | 47% | 30% | 15% | 8% | 23% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,880 | 2501 | 105 | 36% | 30% | 19% | 14% | 34% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,918 | 2442 | 102 | 60% | 25% | 10% | 5% | 15% |
| White (Primary ethnicity—not economically disadvantaged) | 69,641 | 2572 | 94 | 14% | 24% | 26% | 36% | 62% |
| White (Primary ethnicity—economically disadvantaged) | 31,569 | 2502 | 102 | 36% | 31% | 20% | 14% | 33% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,891 | 2579 | 101 | 14% | 21% | 24% | 41% | 64% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,781 | 2492 | 106 | 41% | 29% | 17% | 13% | 30% |

Table 7.E. Demographic Summary for Grade Seven—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 467,804 | 2527 | 118 | 36% | 26% | 18% | 19% | 38% |
| Male | 238,971 | 2525 | 121 | 38% | 24% | 18% | 20% | 38% |
| Female | 228,833 | 2529 | 114 | 35% | 27% | 19% | 19% | 38% |
| American Indian or Alaska Native (All) | 2,363 | 2488 | 111 | 48% | 26% | 16% | 10% | 26% |
| Asian (All) | 43,173 | 2632 | 110 | 11% | 15% | 20% | 55% | 75% |
| Native Hawaiian or Other Pacific Islander (All) | 2,102 | 2515 | 106 | 38% | 29% | 19% | 13% | 33% |
| Filipino (All) | 10,479 | 2586 | 102 | 16% | 24% | 26% | 34% | 60% |
| Hispanic or Latino (All) | 260,056 | 2493 | 106 | 47% | 28% | 16% | 9% | 25% |
| Black or African American (All) | 24,415 | 2468 | 106 | 56% | 26% | 12% | 6% | 18% |
| White (All) | 104,597 | 2569 | 108 | 21% | 25% | 25% | 29% | 54% |
| Two or more races (All) | 20,619 | 2564 | 117 | 25% | 24% | 22% | 29% | 51% |
| English only | 259,808 | 2540 | 116 | 31% | 26% | 21% | 22% | 43% |
| Initial fluent English proficient | 19,836 | 2610 | 112 | 14% | 20% | 21% | 45% | 66% |
| English learner | 67,373 | 2425 | 91 | 76% | 17% | 5% | 2% | 7% |
| Reclassified fluent English proficient | 120,354 | 2541 | 103 | 29% | 31% | 21% | 19% | 40% |
| To be determined | 216 | 2445 | 130 | 63% | 16% | 12% | 10% | 22% |
| English proficiency unknown | 217 | 2480 | 125 | 51% | 22% | 16% | 11% | 27% |
| No special education services | 413,743 | 2541 | 112 | 31% | 27% | 20% | 21% | 42% |
| Special education services | 54,061 | 2417 | 103 | 76% | 14% | 6% | 4% | 9% |
| Not economically disadvantaged | 182,453 | 2583 | 111 | 19% | 23% | 24% | 35% | 58% |
| Economically disadvantaged | 285,351 | 2491 | 107 | 48% | 27% | 15% | 10% | 25% |
| Migrant | 3,672 | 2468 | 102 | 56% | 27% | 12% | 6% | 17% |
| Not migrant | 464,132 | 2527 | 118 | 36% | 26% | 19% | 19% | 38% |
| Military | 4,397 | 2557 | 109 | 25% | 25% | 25% | 25% | 50% |
| Not Military | 463,407 | 2526 | 118 | 37% | 26% | 18% | 19% | 38% |
| Homeless | 15,046 | 2473 | 107 | 54% | 26% | 13% | 7% | 20% |
| Not Homeless | 452,758 | 2528 | 118 | 36% | 26% | 19% | 20% | 38% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 821 | 2527 | 109 | 35% | 27% | 22% | 16% | 38% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,542 | 2468 | 106 | 55% | 26% | 13% | 6% | 19% |
| Asian (Primary ethnicity—not economically disadvantaged) | 27,343 | 2663 | 95 | 5% | 10% | 18% | 67% | 85% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,830 | 2579 | 114 | 20% | 22% | 23% | 34% | 57% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 721 | 2558 | 105 | 24% | 27% | 24% | 25% | 49% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,381 | 2493 | 100 | 46% | 30% | 17% | 7% | 24% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,763 | 2603 | 98 | 12% | 21% | 27% | 40% | 67% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,716 | 2556 | 102 | 23% | 29% | 25% | 23% | 48% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,283 | 2534 | 107 | 31% | 29% | 22% | 18% | 40% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 205,773 | 2482 | 103 | 51% | 28% | 14% | 7% | 21% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,571 | 2508 | 109 | 40% | 30% | 18% | 12% | 31% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,844 | 2453 | 101 | 62% | 24% | 10% | 4% | 14% |
| White (Primary ethnicity—not economically disadvantaged) | 72,850 | 2592 | 100 | 14% | 23% | 27% | 36% | 63% |
| White (Primary ethnicity—economically disadvantaged) | 31,747 | 2516 | 107 | 37% | 30% | 19% | 14% | 33% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,101 | 2597 | 108 | 15% | 21% | 25% | 39% | 64% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,518 | 2505 | 109 | 42% | 28% | 17% | 12% | 30% |

Table 7.E. Demographic Summary for Grade Eight—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 458,921 | 2540 | 128 | 41% | 23% | 16% | 21% | 37% |
| Male | 233,931 | 2533 | 132 | 44% | 21% | 15% | 21% | 35% |
| Female | 224,990 | 2547 | 123 | 38% | 24% | 17% | 21% | 38% |
| American Indian or Alaska Native (All) | 2,357 | 2501 | 117 | 53% | 23% | 12% | 12% | 24% |
| Asian (All) | 43,485 | 2656 | 121 | 13% | 13% | 17% | 57% | 74% |
| Native Hawaiian or Other Pacific Islander (All) | 2,171 | 2521 | 117 | 45% | 25% | 16% | 14% | 30% |
| Filipino (All) | 10,898 | 2602 | 113 | 20% | 22% | 22% | 36% | 58% |
| Hispanic or Latino (All) | 252,543 | 2503 | 114 | 52% | 24% | 14% | 10% | 24% |
| Black or African American (All) | 24,002 | 2473 | 113 | 62% | 21% | 10% | 7% | 17% |
| White (All) | 104,336 | 2584 | 119 | 25% | 23% | 21% | 31% | 52% |
| Two or more races (All) | 19,129 | 2579 | 128 | 29% | 22% | 18% | 32% | 50% |
| English only | 250,537 | 2553 | 127 | 36% | 23% | 18% | 24% | 41% |
| Initial fluent English proficient | 19,914 | 2627 | 125 | 18% | 19% | 18% | 46% | 63% |
| English learner | 56,355 | 2425 | 94 | 82% | 13% | 4% | 2% | 6% |
| Reclassified fluent English proficient | 131,762 | 2550 | 115 | 36% | 27% | 17% | 20% | 37% |
| To be determined | 181 | 2449 | 132 | 70% | 14% | 6% | 10% | 16% |
| English proficiency unknown | 172 | 2511 | 113 | 45% | 30% | 13% | 12% | 26% |
| No special education services | 407,290 | 2555 | 123 | 36% | 24% | 17% | 23% | 40% |
| Special education services | 51,631 | 2421 | 104 | 81% | 12% | 4% | 3% | 8% |
| Not economically disadvantaged | 181,791 | 2599 | 123 | 23% | 21% | 20% | 36% | 56% |
| Economically disadvantaged | 277,130 | 2501 | 116 | 53% | 24% | 13% | 11% | 24% |
| Migrant | 3,777 | 2484 | 111 | 59% | 22% | 12% | 8% | 19% |
| Not migrant | 455,144 | 2540 | 128 | 41% | 23% | 16% | 21% | 37% |
| Military | 4,754 | 2564 | 120 | 32% | 24% | 19% | 25% | 44% |
| Not Military | 454,167 | 2540 | 128 | 41% | 23% | 16% | 21% | 37% |
| Homeless | 15,243 | 2482 | 113 | 60% | 22% | 11% | 8% | 19% |
| Not Homeless | 443,678 | 2542 | 128 | 40% | 23% | 16% | 21% | 37% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 853 | 2544 | 121 | 37% | 25% | 17% | 20% | 37% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,504 | 2477 | 107 | 61% | 22% | 10% | 7% | 17% |
| Asian (Primary ethnicity—not economically disadvantaged) | 27,108 | 2690 | 105 | 6% | 10% | 15% | 69% | 84% |
| Asian (Primary ethnicity—economically disadvantaged) | 16,377 | 2601 | 126 | 23% | 20% | 19% | 38% | 57% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 777 | 2559 | 121 | 34% | 23% | 20% | 24% | 43% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,394 | 2500 | 110 | 52% | 26% | 13% | 9% | 22% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 7,181 | 2619 | 109 | 15% | 20% | 23% | 41% | 65% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,717 | 2568 | 113 | 29% | 26% | 20% | 25% | 45% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 53,496 | 2545 | 117 | 37% | 26% | 18% | 19% | 37% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 199,047 | 2492 | 110 | 56% | 24% | 12% | 8% | 21% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,608 | 2516 | 119 | 46% | 25% | 16% | 14% | 29% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,394 | 2457 | 105 | 69% | 19% | 8% | 4% | 12% |
| White (Primary ethnicity—not economically disadvantaged) | 73,545 | 2609 | 112 | 18% | 22% | 23% | 38% | 60% |
| White (Primary ethnicity—economically disadvantaged) | 30,791 | 2525 | 115 | 43% | 26% | 16% | 14% | 31% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,223 | 2615 | 120 | 18% | 20% | 20% | 42% | 62% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 6,906 | 2516 | 118 | 47% | 25% | 15% | 13% | 28% |

Table 7.E. Demographic Summary for Grade Eleven—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 434,831 | 2564 | 133 | 45% | 22% | 18% | 14% | 32% |
| Male | 220,743 | 2559 | 139 | 48% | 21% | 17% | 15% | 32% |
| Female | 214,088 | 2569 | 125 | 43% | 24% | 20% | 13% | 33% |
| American Indian or Alaska Native (All) | 2,194 | 2520 | 118 | 59% | 22% | 13% | 6% | 19% |
| Asian (All) | 42,229 | 2687 | 129 | 15% | 15% | 24% | 46% | 70% |
| Native Hawaiian or Other Pacific Islander (All) | 2,086 | 2544 | 119 | 50% | 24% | 18% | 7% | 26% |
| Filipino (All) | 12,361 | 2622 | 115 | 24% | 25% | 30% | 21% | 51% |
| Hispanic or Latino (All) | 234,513 | 2526 | 116 | 57% | 23% | 15% | 6% | 20% |
| Black or African American (All) | 22,884 | 2498 | 115 | 66% | 19% | 11% | 4% | 14% |
| White (All) | 101,245 | 2603 | 129 | 32% | 24% | 25% | 20% | 45% |
| Two or more races (All) | 17,319 | 2595 | 135 | 36% | 22% | 22% | 20% | 42% |
| English only | 229,614 | 2576 | 132 | 41% | 23% | 21% | 16% | 36% |
| Initial fluent English proficient | 22,727 | 2640 | 134 | 25% | 21% | 24% | 31% | 54% |
| English learner | 38,845 | 2442 | 98 | 86% | 9% | 4% | 1% | 5% |
| Reclassified fluent English proficient | 143,322 | 2565 | 121 | 45% | 25% | 18% | 12% | 30% |
| To be determined | 160 | 2468 | 134 | 72% | 14% | 8% | 6% | 14% |
| English proficiency unknown | 163 | 2509 | 116 | 58% | 24% | 15% | 4% | 18% |
| No special education services | 394,287 | 2577 | 129 | 41% | 24% | 20% | 15% | 35% |
| Special education services | 40,544 | 2438 | 101 | 86% | 9% | 4% | 2% | 5% |
| Not economically disadvantaged | 185,203 | 2614 | 133 | 30% | 22% | 24% | 24% | 47% |
| Economically disadvantaged | 249,628 | 2527 | 120 | 57% | 22% | 14% | 7% | 21% |
| Migrant | 3,080 | 2513 | 113 | 61% | 22% | 13% | 4% | 17% |
| Not migrant | 431,751 | 2564 | 133 | 45% | 22% | 18% | 14% | 32% |
| Military | 6,053 | 2567 | 125 | 44% | 24% | 20% | 12% | 32% |
| Not Military | 428,778 | 2564 | 133 | 46% | 22% | 18% | 14% | 32% |
| Homeless | 13,209 | 2503 | 115 | 65% | 20% | 11% | 4% | 15% |
| Not Homeless | 421,622 | 2566 | 133 | 45% | 22% | 19% | 14% | 33% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 895 | 2555 | 118 | 46% | 26% | 18% | 10% | 27% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,299 | 2496 | 112 | 68% | 19% | 10% | 3% | 13% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,459 | 2721 | 116 | 8% | 11% | 23% | 58% | 80% |
| Asian (Primary ethnicity—economically disadvantaged) | 16,770 | 2635 | 130 | 24% | 21% | 26% | 29% | 55% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 853 | 2573 | 122 | 40% | 26% | 22% | 12% | 34% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,233 | 2523 | 113 | 57% | 23% | 16% | 4% | 20% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 8,250 | 2636 | 113 | 20% | 23% | 32% | 25% | 56% |
| Filipino (Primary ethnicity—economically disadvantaged) | 4,111 | 2594 | 114 | 33% | 27% | 26% | 14% | 40% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 57,012 | 2556 | 121 | 46% | 25% | 19% | 10% | 29% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 177,501 | 2517 | 113 | 60% | 23% | 13% | 4% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 7,572 | 2533 | 122 | 54% | 23% | 16% | 7% | 23% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,312 | 2480 | 107 | 73% | 17% | 8% | 2% | 10% |
| White (Primary ethnicity—not economically disadvantaged) | 73,815 | 2625 | 124 | 25% | 24% | 27% | 24% | 52% |
| White (Primary ethnicity—economically disadvantaged) | 27,430 | 2544 | 123 | 50% | 24% | 17% | 9% | 26% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 11,347 | 2628 | 129 | 26% | 22% | 26% | 27% | 52% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 5,972 | 2532 | 123 | 55% | 22% | 14% | 8% | 22% |

Table 7.E. Field Test (FT) Demographic Summary for Grade Three—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 2,457 | 2419 | 94 | 31% | 23% | 21% | 25% | 46% |
| Male | 1,279 | 2412 | 95 | 34% | 23% | 19% | 23% | 43% |
| Female | 1,178 | 2426 | 92 | 28% | 23% | 23% | 26% | 49% |
| American Indian or Alaska Native (All) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (All) | 299 | 2464 | 89 | 18% | 15% | 25% | 43% | 68% |
| Native Hawaiian or Other Pacific Islander (All) | 12 | 2419 | 106 | 42% | 17% | 17% | 25% | 42% |
| Filipino (All) | 31 | 2455 | 86 | 19% | 10% | 29% | 42% | 71% |
| Hispanic or Latino (All) | 1,258 | 2396 | 87 | 39% | 26% | 20% | 15% | 35% |
| Black or African American (All) | 187 | 2380 | 85 | 44% | 28% | 18% | 10% | 28% |
| White (All) | 488 | 2451 | 93 | 20% | 19% | 22% | 38% | 60% |
| Two or more races (All) | 172 | 2455 | 88 | 16% | 22% | 24% | 38% | 63% |
| English only | 1,296 | 2434 | 94 | 25% | 23% | 23% | 29% | 52% |
| Initial fluent English proficient | 115 | 2480 | 85 | 11% | 15% | 22% | 52% | 74% |
| English learner | 626 | 2353 | 73 | 61% | 24% | 10% | 4% | 15% |
| Reclassified fluent English proficient | 417 | 2454 | 70 | 11% | 26% | 30% | 33% | 63% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 2,118 | 2429 | 91 | 27% | 24% | 22% | 27% | 50% |
| Special education services | 339 | 2356 | 86 | 59% | 21% | 12% | 8% | 20% |
| Not economically disadvantaged | 917 | 2466 | 90 | 15% | 19% | 23% | 44% | 66% |
| Economically disadvantaged | 1,540 | 2391 | 84 | 41% | 26% | 20% | 13% | 33% |
| Migrant | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 2,451 | 2419 | 94 | 31% | 23% | 21% | 25% | 46% |
| Military | 19 | 2464 | 115 | 21% | 21% | 11% | 47% | 58% |
| Not Military | 2,438 | 2419 | 93 | 31% | 23% | 21% | 24% | 46% |
| Homeless | 147 | 2381 | 91 | 48% | 20% | 20% | 12% | 33% |
| Not Homeless | 2,310 | 2421 | 93 | 30% | 23% | 21% | 25% | 46% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 194 | 2486 | 86 | 11% | 13% | 21% | 54% | 75% |
| Asian (Primary ethnicity—economically disadvantaged) | 105 | 2424 | 80 | 30% | 17% | 31% | 22% | 53% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 21 | 2468 | 88 | 14% | 10% | 29% | 48% | 76% |
| Filipino (Primary ethnicity—economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 202 | 2434 | 91 | 25% | 23% | 25% | 28% | 52% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,056 | 2389 | 85 | 41% | 27% | 19% | 13% | 32% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 37 | 2436 | 92 | 16% | 32% | 24% | 27% | 51% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 150 | 2366 | 77 | 51% | 27% | 17% | 5% | 22% |
| White (Primary ethnicity—not economically disadvantaged) | 353 | 2471 | 89 | 13% | 19% | 21% | 47% | 67% |
| White (Primary ethnicity—economically disadvantaged) | 135 | 2401 | 84 | 39% | 20% | 25% | 16% | 41% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 104 | 2488 | 73 | 5% | 16% | 27% | 52% | 79% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 68 | 2405 | 85 | 32% | 29% | 21% | 18% | 38% |

Table 7.E. FT Demographic Summary for Grade Four—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 2,321 | 2463 | 104 | 33% | 18% | 22% | 27% | 49% |
| Male | 1,209 | 2456 | 106 | 36% | 18% | 21% | 26% | 46% |
| Female | 1,112 | 2470 | 102 | 30% | 17% | 24% | 29% | 53% |
| American Indian or Alaska Native (All) | 20 | 2397 | 95 | 70% | 15% | 5% | 10% | 15% |
| Asian (All) | 270 | 2517 | 97 | 16% | 14% | 21% | 50% | 71% |
| Native Hawaiian or Other Pacific Islander (All) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (All) | 37 | 2499 | 99 | 14% | 27% | 22% | 38% | 59% |
| Hispanic or Latino (All) | 1,131 | 2437 | 97 | 41% | 20% | 22% | 17% | 39% |
| Black or African American (All) | 176 | 2420 | 96 | 48% | 24% | 17% | 11% | 28% |
| White (All) | 525 | 2497 | 103 | 23% | 13% | 24% | 40% | 64% |
| Two or more races (All) | 155 | 2493 | 98 | 22% | 14% | 25% | 39% | 65% |
| English only | 1,261 | 2476 | 104 | 28% | 17% | 23% | 32% | 55% |
| Initial fluent English proficient | 124 | 2532 | 88 | 11% | 9% | 23% | 56% | 80% |
| English learner | 611 | 2398 | 87 | 58% | 20% | 15% | 6% | 21% |
| Reclassified fluent English proficient | 320 | 2507 | 79 | 12% | 18% | 32% | 38% | 70% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 1,995 | 2476 | 99 | 28% | 18% | 24% | 30% | 54% |
| Special education services | 326 | 2383 | 101 | 65% | 15% | 12% | 9% | 20% |
| Not economically disadvantaged | 892 | 2509 | 97 | 18% | 14% | 24% | 45% | 68% |
| Economically disadvantaged | 1,429 | 2434 | 98 | 43% | 20% | 21% | 16% | 37% |
| Migrant | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 2,316 | 2463 | 104 | 33% | 18% | 22% | 27% | 49% |
| Military | 23 | 2489 | 79 | 13% | 13% | 43% | 30% | 74% |
| Not Military | 2,298 | 2462 | 104 | 33% | 18% | 22% | 27% | 49% |
| Homeless | 113 | 2413 | 91 | 54% | 20% | 15% | 11% | 26% |
| Not Homeless | 2,208 | 2465 | 104 | 32% | 17% | 23% | 28% | 51% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2393 | 95 | 72% | 17% | 0% | 11% | 11% |
| Asian (Primary ethnicity—not economically disadvantaged) | 153 | 2548 | 77 | 5% | 9% | 25% | 61% | 86% |
| Asian (Primary ethnicity—economically disadvantaged) | 117 | 2475 | 106 | 29% | 21% | 15% | 35% | 50% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 25 | 2520 | 86 | 8% | 24% | 24% | 44% | 68% |
| Filipino (Primary ethnicity—economically disadvantaged) | 12 | 2456 | 114 | 25% | 33% | 17% | 25% | 42% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 206 | 2467 | 98 | 29% | 18% | 26% | 27% | 53% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 925 | 2430 | 96 | 44% | 20% | 22% | 14% | 36% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 41 | 2456 | 96 | 32% | 24% | 24% | 20% | 44% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 135 | 2409 | 94 | 53% | 24% | 15% | 8% | 23% |
| White (Primary ethnicity—not economically disadvantaged) | 362 | 2517 | 98 | 18% | 12% | 21% | 49% | 70% |
| White (Primary ethnicity—economically disadvantaged) | 163 | 2453 | 100 | 34% | 14% | 31% | 21% | 52% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 100 | 2525 | 82 | 9% | 12% | 27% | 52% | 79% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 55 | 2435 | 100 | 45% | 16% | 22% | 16% | 38% |

Table 7.E. FT Demographic Summary for Grade Five—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 2,214 | 2493 | 106 | 33% | 19% | 26% | 22% | 48% |
| Male | 1,155 | 2480 | 108 | 38% | 18% | 24% | 19% | 43% |
| Female | 1,059 | 2507 | 102 | 27% | 19% | 29% | 25% | 54% |
| American Indian or Alaska Native (All) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (All) | 300 | 2551 | 104 | 17% | 13% | 26% | 44% | 70% |
| Native Hawaiian or Other Pacific Islander (All) | 15 | 2434 | 89 | 47% | 40% | 7% | 7% | 13% |
| Filipino (All) | 40 | 2545 | 86 | 10% | 15% | 43% | 33% | 75% |
| Hispanic or Latino (All) | 1,078 | 2465 | 99 | 41% | 22% | 25% | 12% | 37% |
| Black or African American (All) | 180 | 2454 | 96 | 48% | 19% | 23% | 10% | 33% |
| White (All) | 451 | 2530 | 102 | 21% | 15% | 29% | 34% | 63% |
| Two or more races (All) | 143 | 2507 | 101 | 27% | 15% | 32% | 25% | 57% |
| English only | 1,186 | 2506 | 106 | 28% | 17% | 29% | 26% | 55% |
| Initial fluent English proficient | 109 | 2570 | 93 | 10% | 17% | 22% | 50% | 72% |
| English learner | 490 | 2412 | 78 | 67% | 20% | 12% | 2% | 13% |
| Reclassified fluent English proficient | 428 | 2531 | 81 | 13% | 22% | 38% | 28% | 66% |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 1,895 | 2507 | 101 | 27% | 19% | 29% | 25% | 54% |
| Special education services | 319 | 2412 | 97 | 66% | 16% | 12% | 7% | 19% |
| Not economically disadvantaged | 851 | 2542 | 99 | 17% | 16% | 29% | 38% | 67% |
| Economically disadvantaged | 1,363 | 2463 | 99 | 43% | 21% | 25% | 12% | 37% |
| Migrant | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 2,210 | 2493 | 106 | 33% | 19% | 26% | 22% | 49% |
| Military | 17 | 2505 | 108 | 24% | 18% | 35% | 24% | 59% |
| Not Military | 2,197 | 2493 | 106 | 33% | 19% | 26% | 22% | 48% |
| Homeless | 111 | 2446 | 102 | 50% | 22% | 19% | 10% | 29% |
| Not Homeless | 2,103 | 2496 | 106 | 32% | 19% | 27% | 23% | 50% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 180 | 2578 | 93 | 9% | 12% | 24% | 55% | 79% |
| Asian (Primary ethnicity—economically disadvantaged) | 120 | 2511 | 106 | 29% | 15% | 28% | 28% | 56% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 11 | 2421 | 56 | 45% | 55% | 0% | 0% | 0% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 23 | 2565 | 88 | 4% | 4% | 48% | 43% | 91% |
| Filipino (Primary ethnicity—economically disadvantaged) | 17 | 2518 | 77 | 18% | 29% | 35% | 18% | 53% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 208 | 2515 | 99 | 21% | 24% | 29% | 25% | 55% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 870 | 2453 | 95 | 46% | 21% | 24% | 9% | 33% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 51 | 2479 | 100 | 39% | 16% | 25% | 20% | 45% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 129 | 2444 | 92 | 52% | 20% | 22% | 6% | 28% |
| White (Primary ethnicity—not economically disadvantaged) | 309 | 2550 | 96 | 16% | 13% | 29% | 42% | 71% |
| White (Primary ethnicity—economically disadvantaged) | 142 | 2487 | 104 | 33% | 20% | 30% | 18% | 47% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 75 | 2533 | 80 | 16% | 15% | 39% | 31% | 69% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 68 | 2478 | 113 | 40% | 16% | 25% | 19% | 44% |

Table 7.E. FT Demographic Summary for Grade Six—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 5,216 | 2514 | 105 | 30% | 24% | 28% | 18% | 45% |
| Male | 2,676 | 2501 | 108 | 35% | 24% | 25% | 16% | 41% |
| Female | 2,540 | 2527 | 101 | 25% | 24% | 31% | 20% | 50% |
| American Indian or Alaska Native (All) | 24 | 2475 | 92 | 50% | 21% | 21% | 8% | 29% |
| Asian (All) | 541 | 2582 | 101 | 12% | 15% | 30% | 43% | 73% |
| Native Hawaiian or Other Pacific Islander (All) | 24 | 2500 | 106 | 42% | 17% | 25% | 17% | 42% |
| Filipino (All) | 150 | 2543 | 95 | 17% | 28% | 30% | 25% | 55% |
| Hispanic or Latino (All) | 2,675 | 2483 | 97 | 39% | 28% | 24% | 8% | 33% |
| Black or African American (All) | 342 | 2469 | 96 | 49% | 22% | 23% | 7% | 30% |
| White (All) | 1,192 | 2555 | 98 | 16% | 21% | 35% | 28% | 62% |
| Two or more races (All) | 268 | 2545 | 98 | 23% | 18% | 33% | 26% | 59% |
| English only | 2,891 | 2529 | 103 | 25% | 23% | 31% | 22% | 52% |
| Initial fluent English proficient | 275 | 2573 | 99 | 13% | 19% | 32% | 37% | 68% |
| English learner | 816 | 2412 | 75 | 74% | 21% | 4% | 1% | 5% |
| Reclassified fluent English proficient | 1,231 | 2531 | 87 | 18% | 31% | 35% | 16% | 51% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 4,536 | 2529 | 99 | 24% | 25% | 30% | 20% | 51% |
| Special education services | 680 | 2413 | 91 | 70% | 18% | 9% | 2% | 12% |
| Not economically disadvantaged | 2,159 | 2561 | 98 | 15% | 20% | 34% | 31% | 65% |
| Economically disadvantaged | 3,057 | 2480 | 97 | 42% | 27% | 23% | 9% | 32% |
| Migrant | 19 | 2461 | 109 | 53% | 16% | 26% | 5% | 32% |
| Not migrant | 5,197 | 2514 | 105 | 30% | 24% | 28% | 18% | 45% |
| Military | 38 | 2511 | 104 | 26% | 26% | 29% | 18% | 47% |
| Not Military | 5,178 | 2514 | 105 | 30% | 24% | 28% | 18% | 45% |
| Homeless | 165 | 2472 | 99 | 48% | 21% | 25% | 7% | 32% |
| Not Homeless | 5,051 | 2515 | 105 | 30% | 24% | 28% | 18% | 46% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2439 | 70 | 67% | 17% | 17% | 0% | 17% |
| Asian (Primary ethnicity—not economically disadvantaged) | 361 | 2605 | 86 | 6% | 12% | 31% | 51% | 82% |
| Asian (Primary ethnicity—economically disadvantaged) | 180 | 2535 | 111 | 23% | 22% | 27% | 28% | 55% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 14 | 2474 | 83 | 57% | 14% | 21% | 7% | 29% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 97 | 2562 | 91 | 8% | 27% | 35% | 30% | 65% |
| Filipino (Primary ethnicity—economically disadvantaged) | 53 | 2507 | 92 | 34% | 30% | 21% | 15% | 36% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 548 | 2518 | 97 | 25% | 28% | 31% | 16% | 47% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 2,127 | 2474 | 95 | 43% | 28% | 22% | 7% | 29% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 97 | 2505 | 103 | 33% | 21% | 32% | 14% | 46% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 245 | 2455 | 90 | 55% | 22% | 19% | 4% | 23% |
| White (Primary ethnicity—not economically disadvantaged) | 871 | 2573 | 92 | 11% | 20% | 37% | 33% | 70% |
| White (Primary ethnicity—economically disadvantaged) | 321 | 2506 | 99 | 32% | 26% | 28% | 14% | 43% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 169 | 2577 | 88 | 14% | 12% | 37% | 37% | 74% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 99 | 2489 | 90 | 39% | 26% | 25% | 9% | 34% |

Table 7.E. FT Demographic Summary for Grade Seven—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 4,044 | 2534 | 107 | 31% | 23% | 31% | 15% | 46% |
| Male | 2,024 | 2521 | 109 | 36% | 23% | 28% | 13% | 41% |
| Female | 2,020 | 2546 | 103 | 26% | 24% | 33% | 17% | 50% |
| American Indian or Alaska Native (All) | 19 | 2456 | 120 | 53% | 21% | 21% | 5% | 26% |
| Asian (All) | 449 | 2601 | 100 | 13% | 14% | 36% | 37% | 72% |
| Native Hawaiian or Other Pacific Islander (All) | 15 | 2546 | 89 | 13% | 33% | 47% | 7% | 53% |
| Filipino (All) | 107 | 2587 | 85 | 8% | 25% | 39% | 27% | 66% |
| Hispanic or Latino (All) | 2,259 | 2508 | 98 | 38% | 27% | 27% | 8% | 35% |
| Black or African American (All) | 226 | 2488 | 105 | 48% | 23% | 23% | 7% | 30% |
| White (All) | 758 | 2571 | 103 | 19% | 18% | 39% | 24% | 63% |
| Two or more races (All) | 211 | 2562 | 114 | 21% | 23% | 31% | 25% | 56% |
| English only | 2,112 | 2549 | 108 | 26% | 21% | 34% | 19% | 53% |
| Initial fluent English proficient | 191 | 2605 | 93 | 8% | 19% | 38% | 35% | 73% |
| English learner | 635 | 2438 | 75 | 71% | 22% | 7% | 0% | 7% |
| Reclassified fluent English proficient | 1,106 | 2548 | 89 | 21% | 29% | 36% | 13% | 49% |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 3,566 | 2548 | 101 | 25% | 24% | 33% | 17% | 50% |
| Special education services | 478 | 2432 | 90 | 72% | 16% | 10% | 2% | 12% |
| Not economically disadvantaged | 1,560 | 2580 | 101 | 16% | 18% | 40% | 26% | 66% |
| Economically disadvantaged | 2,484 | 2505 | 100 | 40% | 27% | 25% | 8% | 33% |
| Migrant | 25 | 2491 | 101 | 44% | 28% | 24% | 4% | 28% |
| Not migrant | 4,019 | 2534 | 107 | 31% | 23% | 31% | 15% | 46% |
| Military | 21 | 2583 | 100 | 10% | 19% | 48% | 24% | 71% |
| Not Military | 4,023 | 2534 | 107 | 31% | 23% | 31% | 15% | 46% |
| Homeless | 140 | 2491 | 98 | 46% | 27% | 21% | 6% | 27% |
| Not Homeless | 3,904 | 2535 | 107 | 30% | 23% | 31% | 16% | 46% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 14 | 2463 | 109 | 50% | 29% | 14% | 7% | 21% |
| Asian (Primary ethnicity—not economically disadvantaged) | 274 | 2625 | 91 | 7% | 12% | 36% | 45% | 81% |
| Asian (Primary ethnicity—economically disadvantaged) | 175 | 2564 | 104 | 23% | 18% | 36% | 23% | 59% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 75 | 2595 | 85 | 7% | 23% | 43% | 28% | 71% |
| Filipino (Primary ethnicity—economically disadvantaged) | 32 | 2569 | 83 | 13% | 31% | 31% | 25% | 56% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 467 | 2543 | 101 | 26% | 22% | 37% | 15% | 52% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,792 | 2499 | 95 | 42% | 28% | 24% | 6% | 30% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 68 | 2524 | 104 | 31% | 26% | 32% | 10% | 43% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 158 | 2472 | 102 | 55% | 21% | 19% | 5% | 24% |
| White (Primary ethnicity—not economically disadvantaged) | 524 | 2592 | 92 | 13% | 13% | 46% | 28% | 74% |
| White (Primary ethnicity—economically disadvantaged) | 234 | 2522 | 108 | 33% | 27% | 25% | 15% | 40% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 141 | 2591 | 100 | 11% | 22% | 35% | 32% | 67% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 70 | 2503 | 117 | 40% | 26% | 23% | 11% | 34% |

Table 7.E. FT Demographic Summary for Grade Eight—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 1,960 | 2541 | 110 | 33% | 24% | 28% | 14% | 43% |
| Male | 1,031 | 2522 | 110 | 41% | 22% | 26% | 11% | 37% |
| Female | 929 | 2562 | 106 | 25% | 26% | 31% | 18% | 49% |
| American Indian or Alaska Native (All) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (All) | 263 | 2595 | 104 | 16% | 21% | 33% | 29% | 62% |
| Native Hawaiian or Other Pacific Islander (All) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (All) | 61 | 2585 | 101 | 20% | 20% | 39% | 21% | 61% |
| Hispanic or Latino (All) | 1,011 | 2512 | 101 | 42% | 27% | 24% | 7% | 31% |
| Black or African American (All) | 119 | 2500 | 107 | 53% | 19% | 18% | 9% | 28% |
| White (All) | 391 | 2575 | 112 | 23% | 19% | 36% | 22% | 58% |
| Two or more races(All) | 99 | 2584 | 109 | 18% | 21% | 34% | 26% | 61% |
| English only | 924 | 2561 | 111 | 27% | 22% | 33% | 18% | 51% |
| Initial fluent English proficient | 114 | 2595 | 102 | 16% | 21% | 32% | 31% | 63% |
| English learner | 284 | 2434 | 75 | 79% | 14% | 6% | 0% | 7% |
| Reclassified fluent English proficient | 637 | 2549 | 95 | 25% | 32% | 31% | 12% | 43% |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 1,689 | 2557 | 105 | 27% | 25% | 32% | 17% | 48% |
| Special education services | 271 | 2439 | 86 | 76% | 15% | 8% | 1% | 10% |
| Not economically disadvantaged | 812 | 2582 | 105 | 20% | 22% | 35% | 23% | 58% |
| Economically disadvantaged | 1,148 | 2511 | 105 | 43% | 25% | 24% | 8% | 32% |
| Migrant | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 1,955 | 2541 | 110 | 33% | 24% | 28% | 14% | 43% |
| Military | 20 | 2525 | 115 | 40% | 15% | 40% | 5% | 45% |
| Not Military | 1,940 | 2541 | 110 | 33% | 24% | 28% | 15% | 43% |
| Homeless | 69 | 2507 | 106 | 48% | 13% | 33% | 6% | 39% |
| Not Homeless | 1,891 | 2542 | 110 | 33% | 24% | 28% | 15% | 43% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 153 | 2610 | 100 | 15% | 16% | 36% | 33% | 69% |
| Asian (Primary ethnicity—economically disadvantaged) | 110 | 2575 | 106 | 18% | 28% | 30% | 24% | 54% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 44 | 2602 | 93 | 14% | 23% | 36% | 27% | 64% |
| Filipino (Primary ethnicity—economically disadvantaged) | 17 | 2539 | 110 | 35% | 12% | 47% | 6% | 53% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 226 | 2548 | 99 | 27% | 31% | 30% | 12% | 42% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 785 | 2501 | 99 | 46% | 27% | 22% | 5% | 28% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 34 | 2527 | 121 | 38% | 21% | 21% | 21% | 41% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 85 | 2489 | 100 | 59% | 19% | 18% | 5% | 22% |
| White (Primary ethnicity—not economically disadvantaged) | 280 | 2593 | 104 | 17% | 19% | 38% | 26% | 64% |
| White (Primary ethnicity—economically disadvantaged) | 111 | 2528 | 118 | 38% | 18% | 32% | 13% | 44% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 69 | 2607 | 94 | 12% | 17% | 42% | 29% | 71% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 30 | 2533 | 125 | 33% | 30% | 17% | 20% | 37% |

Table 7.E. FT Demographic Summary for Grade Eleven—ELA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 2,263 | 2573 | 125 | 29% | 22% | 27% | 22% | 49% |
| Male | 1,166 | 2558 | 129 | 34% | 21% | 25% | 20% | 45% |
| Female | 1,097 | 2589 | 119 | 22% | 24% | 30% | 24% | 54% |
| American Indian or Alaska Native (All) | 14 | 2527 | 94 | 29% | 50% | 14% | 7% | 21% |
| Asian (All) | 222 | 2653 | 116 | 10% | 11% | 35% | 44% | 78% |
| Native Hawaiian or Other Pacific Islander (All) | 11 | 2516 | 120 | 45% | 27% | 9% | 18% | 27% |
| Filipino (All) | 71 | 2618 | 110 | 13% | 15% | 35% | 37% | 72% |
| Hispanic or Latino (All) | 1,230 | 2544 | 119 | 36% | 24% | 26% | 14% | 39% |
| Black or African American (All) | 134 | 2524 | 106 | 37% | 31% | 25% | 7% | 31% |
| White (All) | 489 | 2612 | 121 | 18% | 21% | 29% | 32% | 61% |
| Two or more races (All) | 92 | 2612 | 129 | 22% | 16% | 22% | 40% | 62% |
| English only | 1,182 | 2593 | 125 | 23% | 21% | 28% | 27% | 55% |
| Initial fluent English proficient | 163 | 2623 | 118 | 14% | 21% | 32% | 34% | 66% |
| English learner | 240 | 2440 | 81 | 76% | 18% | 5% | 1% | 6% |
| Reclassified fluent English proficient | 674 | 2575 | 110 | 24% | 25% | 33% | 18% | 50% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 1,957 | 2590 | 119 | 23% | 23% | 30% | 25% | 55% |
| Special education services | 306 | 2465 | 112 | 66% | 21% | 7% | 7% | 14% |
| Not economically disadvantaged | 1,090 | 2609 | 120 | 19% | 20% | 30% | 31% | 61% |
| Economically disadvantaged | 1,173 | 2540 | 121 | 38% | 24% | 24% | 14% | 38% |
| Migrant | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 2,259 | 2573 | 125 | 29% | 22% | 27% | 22% | 49% |
| Military | 14 | 2488 | 78 | 57% | 36% | 7% | 0% | 7% |
| Not Military | 2,249 | 2574 | 125 | 28% | 22% | 27% | 22% | 49% |
| Homeless | 82 | 2519 | 128 | 46% | 17% | 28% | 9% | 37% |
| Not Homeless | 2,181 | 2575 | 125 | 28% | 22% | 27% | 23% | 50% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 11 | 2522 | 69 | 18% | 64% | 18% | 0% | 18% |
| Asian (Primary ethnicity—not economically disadvantaged) | 164 | 2663 | 107 | 6% | 12% | 38% | 44% | 82% |
| Asian (Primary ethnicity—economically disadvantaged) | 58 | 2624 | 136 | 22% | 10% | 24% | 43% | 67% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 7 | 2523 | 137 | 43% | 29% | N/A | 29% | 29% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 53 | 2636 | 101 | 8% | 15% | 38% | 40% | 77% |
| Filipino (Primary ethnicity—economically disadvantaged) | 18 | 2567 | 120 | 28% | 17% | 28% | 28% | 56% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 348 | 2573 | 119 | 29% | 22% | 28% | 21% | 49% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 882 | 2533 | 117 | 39% | 25% | 25% | 11% | 36% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 53 | 2547 | 110 | 34% | 25% | 32% | 9% | 42% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 81 | 2509 | 101 | 40% | 36% | 20% | 5% | 25% |
| White (Primary ethnicity—not economically disadvantaged) | 397 | 2622 | 115 | 14% | 22% | 30% | 34% | 64% |
| White (Primary ethnicity—economically disadvantaged) | 92 | 2568 | 138 | 34% | 18% | 24% | 24% | 48% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 68 | 2627 | 125 | 18% | 18% | 21% | 44% | 65% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 24 | 2571 | 132 | 33% | 13% | 25% | 29% | 54% |

Table 7.E. FT Demographic Summary for Grade Three—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 4,238 | 2433 | 90 | 28% | 22% | 26% | 23% | 50% |
| Male | 2,191 | 2433 | 92 | 29% | 22% | 26% | 24% | 50% |
| Female | 2,047 | 2432 | 87 | 28% | 23% | 27% | 22% | 49% |
| American Indian or Alaska Native (All) | 28 | 2383 | 101 | 57% | 11% | 25% | 7% | 32% |
| Asian (All) | 442 | 2500 | 81 | 8% | 12% | 26% | 53% | 80% |
| Native Hawaiian or Other Pacific Islander (All) | 22 | 2421 | 77 | 36% | 27% | 14% | 23% | 36% |
| Filipino (All) | 73 | 2475 | 72 | 8% | 21% | 33% | 38% | 71% |
| Hispanic or Latino (All) | 2,291 | 2409 | 83 | 36% | 25% | 25% | 14% | 39% |
| Black or African American (All) | 274 | 2399 | 87 | 39% | 26% | 24% | 11% | 35% |
| White (All) | 817 | 2460 | 85 | 16% | 20% | 30% | 34% | 64% |
| Two or more races (All) | 291 | 2460 | 88 | 21% | 19% | 26% | 35% | 61% |
| English only | 2,204 | 2444 | 90 | 24% | 20% | 28% | 28% | 56% |
| Initial fluent English proficient | 181 | 2492 | 76 | 6% | 21% | 30% | 44% | 73% |
| English learner | 1,139 | 2382 | 79 | 52% | 25% | 17% | 7% | 24% |
| Reclassified fluent English proficient | 708 | 2463 | 70 | 11% | 25% | 35% | 30% | 64% |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 3,659 | 2443 | 84 | 24% | 23% | 28% | 26% | 54% |
| Special education services | 579 | 2365 | 97 | 57% | 19% | 14% | 10% | 24% |
| Not economically disadvantaged | 1,544 | 2478 | 84 | 13% | 15% | 29% | 43% | 72% |
| Economically disadvantaged | 2,694 | 2406 | 82 | 37% | 26% | 24% | 12% | 37% |
| Migrant | 27 | 2393 | 70 | 41% | 37% | 15% | 7% | 22% |
| Not migrant | 4,211 | 2433 | 90 | 28% | 22% | 26% | 24% | 50% |
| Military | 50 | 2460 | 74 | 14% | 24% | 30% | 32% | 62% |
| Not Military | 4,188 | 2432 | 90 | 28% | 22% | 26% | 23% | 49% |
| Homeless | 187 | 2410 | 95 | 37% | 24% | 23% | 16% | 39% |
| Not Homeless | 4,051 | 2434 | 89 | 28% | 22% | 26% | 24% | 50% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 21 | 2355 | 81 | 71% | 5% | 24% | 0% | 24% |
| Asian (Primary ethnicity—not economically disadvantaged) | 293 | 2521 | 74 | 4% | 6% | 22% | 68% | 89% |
| Asian (Primary ethnicity—economically disadvantaged) | 149 | 2458 | 77 | 15% | 24% | 35% | 26% | 60% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 18 | 2415 | 78 | 39% | 28% | 11% | 22% | 33% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 48 | 2488 | 74 | 4% | 19% | 31% | 46% | 77% |
| Filipino (Primary ethnicity—economically disadvantaged) | 25 | 2449 | 63 | 16% | 24% | 36% | 24% | 60% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 422 | 2442 | 83 | 23% | 22% | 30% | 25% | 55% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,869 | 2402 | 81 | 39% | 26% | 24% | 11% | 35% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 54 | 2435 | 86 | 22% | 24% | 31% | 22% | 54% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 220 | 2390 | 85 | 43% | 26% | 22% | 9% | 31% |
| White (Primary ethnicity—not economically disadvantaged) | 531 | 2484 | 78 | 9% | 14% | 32% | 44% | 77% |
| White (Primary ethnicity—economically disadvantaged) | 286 | 2417 | 79 | 29% | 30% | 27% | 14% | 41% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 185 | 2487 | 80 | 12% | 11% | 30% | 48% | 77% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 106 | 2413 | 81 | 36% | 32% | 20% | 12% | 32% |

Table 7.E. FT Demographic Summary for Grade Four—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 4,520 | 2473 | 89 | 25% | 30% | 23% | 21% | 45% |
| Male | 2,313 | 2476 | 93 | 25% | 28% | 23% | 23% | 46% |
| Female | 2,207 | 2469 | 85 | 25% | 32% | 23% | 20% | 43% |
| American Indian or Alaska Native (All) | 12 | 2440 | 62 | 33% | 50% | 8% | 8% | 17% |
| Asian (All) | 454 | 2541 | 83 | 7% | 17% | 26% | 50% | 77% |
| Native Hawaiian or Other Pacific Islander (All) | 21 | 2456 | 67 | 19% | 48% | 29% | 5% | 33% |
| Filipino (All) | 104 | 2509 | 75 | 12% | 19% | 38% | 32% | 69% |
| Hispanic or Latino (All) | 2,440 | 2446 | 80 | 34% | 35% | 20% | 11% | 31% |
| Black or African American (All) | 269 | 2443 | 92 | 35% | 33% | 17% | 15% | 32% |
| White (All) | 949 | 2507 | 83 | 13% | 24% | 30% | 33% | 63% |
| Two or more races (All) | 271 | 2498 | 87 | 16% | 27% | 27% | 30% | 58% |
| English only | 2,363 | 2486 | 88 | 20% | 28% | 26% | 26% | 52% |
| Initial fluent English proficient | 200 | 2538 | 78 | 7% | 19% | 27% | 47% | 74% |
| English learner | 1,267 | 2421 | 77 | 45% | 35% | 14% | 6% | 19% |
| Reclassified fluent English proficient | 680 | 2503 | 73 | 10% | 33% | 29% | 29% | 57% |
| To be determined | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 3,941 | 2483 | 85 | 21% | 31% | 25% | 24% | 48% |
| Special education services | 579 | 2404 | 90 | 58% | 23% | 12% | 6% | 19% |
| Not economically disadvantaged | 1,704 | 2516 | 84 | 12% | 22% | 28% | 38% | 66% |
| Economically disadvantaged | 2,816 | 2446 | 82 | 34% | 35% | 20% | 11% | 32% |
| Migrant | 24 | 2377 | 69 | 67% | 29% | 0% | 4% | 4% |
| Not migrant | 4,496 | 2473 | 89 | 25% | 30% | 23% | 22% | 45% |
| Military | 66 | 2472 | 80 | 21% | 41% | 21% | 17% | 38% |
| Not Military | 4,454 | 2473 | 89 | 25% | 30% | 23% | 21% | 45% |
| Homeless | 184 | 2430 | 88 | 42% | 29% | 20% | 9% | 29% |
| Not Homeless | 4,336 | 2474 | 89 | 25% | 30% | 23% | 22% | 45% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 283 | 2561 | 73 | 3% | 12% | 26% | 60% | 86% |
| Asian (Primary ethnicity—economically disadvantaged) | 171 | 2508 | 87 | 13% | 25% | 27% | 35% | 63% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 16 | 2449 | 67 | 19% | 50% | 31% | 0% | 31% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 68 | 2524 | 75 | 9% | 12% | 40% | 40% | 79% |
| Filipino (Primary ethnicity—economically disadvantaged) | 36 | 2481 | 66 | 17% | 33% | 33% | 17% | 50% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 451 | 2474 | 84 | 23% | 32% | 25% | 21% | 45% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,989 | 2439 | 78 | 37% | 36% | 18% | 9% | 27% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 58 | 2478 | 79 | 19% | 36% | 26% | 19% | 45% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 211 | 2433 | 93 | 39% | 32% | 15% | 13% | 28% |
| White (Primary ethnicity—not economically disadvantaged) | 648 | 2527 | 78 | 9% | 19% | 29% | 43% | 72% |
| White (Primary ethnicity—economically disadvantaged) | 301 | 2464 | 76 | 23% | 34% | 32% | 11% | 43% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 184 | 2526 | 74 | 5% | 23% | 31% | 41% | 72% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 87 | 2440 | 83 | 37% | 36% | 20% | 8% | 28% |

Table 7.E. FT Demographic Summary for Grade Five—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 4,297 | 2496 | 100 | 36% | 25% | 16% | 23% | 39% |
| Male | 2,195 | 2497 | 105 | 36% | 23% | 16% | 25% | 41% |
| Female | 2,102 | 2494 | 95 | 37% | 26% | 16% | 21% | 37% |
| American Indian or Alaska Native (All) | 24 | 2461 | 98 | 50% | 25% | 13% | 13% | 25% |
| Asian (All) | 496 | 2573 | 93 | 13% | 14% | 19% | 54% | 73% |
| Native Hawaiian or Other Pacific Islander (All) | 20 | 2477 | 84 | 55% | 20% | 5% | 20% | 25% |
| Filipino (All) | 90 | 2545 | 88 | 18% | 18% | 26% | 39% | 64% |
| Hispanic or Latino (All) | 2,394 | 2468 | 91 | 46% | 28% | 14% | 13% | 26% |
| Black or African American (All) | 242 | 2457 | 101 | 51% | 18% | 20% | 11% | 31% |
| White (All) | 795 | 2531 | 93 | 21% | 25% | 20% | 34% | 54% |
| Two or more races (All) | 236 | 2523 | 95 | 27% | 22% | 19% | 31% | 50% |
| English only | 2,120 | 2509 | 100 | 30% | 25% | 18% | 27% | 45% |
| Initial fluent English proficient | 186 | 2565 | 86 | 11% | 21% | 20% | 47% | 68% |
| English learner | 1,078 | 2428 | 81 | 66% | 22% | 7% | 4% | 12% |
| Reclassified fluent English proficient | 910 | 2531 | 81 | 19% | 28% | 22% | 31% | 53% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 3,754 | 2508 | 95 | 31% | 26% | 18% | 25% | 43% |
| Special education services | 543 | 2412 | 94 | 71% | 17% | 6% | 6% | 12% |
| Not economically disadvantaged | 1,576 | 2543 | 95 | 19% | 20% | 22% | 40% | 61% |
| Economically disadvantaged | 2,721 | 2468 | 93 | 46% | 28% | 13% | 13% | 26% |
| Migrant | 22 | 2444 | 61 | 68% | 27% | 0% | 5% | 5% |
| Not migrant | 4,275 | 2496 | 100 | 36% | 25% | 16% | 23% | 39% |
| Military | 52 | 2551 | 96 | 12% | 19% | 27% | 42% | 69% |
| Not Military | 4,245 | 2495 | 100 | 36% | 25% | 16% | 23% | 39% |
| Homeless | 160 | 2450 | 89 | 47% | 38% | 6% | 9% | 16% |
| Not Homeless | 4,137 | 2497 | 100 | 36% | 24% | 17% | 23% | 40% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 17 | 2440 | 99 | 65% | 18% | 6% | 12% | 18% |
| Asian (Primary ethnicity—not economically disadvantaged) | 296 | 2599 | 81 | 7% | 9% | 18% | 66% | 84% |
| Asian (Primary ethnicity—economically disadvantaged) | 200 | 2535 | 97 | 22% | 22% | 21% | 37% | 57% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 11 | 2437 | 30 | 73% | 27% | 0% | 0% | 0% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 65 | 2548 | 90 | 17% | 12% | 31% | 40% | 71% |
| Filipino (Primary ethnicity—economically disadvantaged) | 25 | 2537 | 86 | 20% | 32% | 12% | 36% | 48% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 436 | 2499 | 94 | 34% | 25% | 20% | 22% | 42% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,958 | 2461 | 89 | 49% | 29% | 12% | 11% | 23% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 58 | 2494 | 110 | 31% | 19% | 33% | 17% | 50% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 184 | 2446 | 95 | 57% | 17% | 16% | 9% | 26% |
| White (Primary ethnicity—not economically disadvantaged) | 570 | 2550 | 87 | 15% | 21% | 23% | 42% | 64% |
| White (Primary ethnicity—economically disadvantaged) | 225 | 2483 | 90 | 36% | 36% | 12% | 16% | 28% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 135 | 2555 | 82 | 13% | 22% | 22% | 42% | 64% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 101 | 2480 | 95 | 46% | 23% | 16% | 16% | 32% |

Table 7.E. FT Demographic Summary for Grade Six—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 6,609 | 2513 | 113 | 35% | 26% | 18% | 20% | 39% |
| Male | 3,384 | 2509 | 117 | 38% | 25% | 18% | 20% | 38% |
| Female | 3,225 | 2518 | 108 | 33% | 27% | 19% | 21% | 40% |
| American Indian or Alaska Native (All) | 29 | 2487 | 92 | 38% | 45% | 10% | 7% | 17% |
| Asian (All) | 634 | 2613 | 103 | 9% | 14% | 19% | 57% | 76% |
| Native Hawaiian or Other Pacific Islander (All) | 33 | 2536 | 127 | 33% | 21% | 24% | 21% | 45% |
| Filipino (All) | 119 | 2574 | 94 | 13% | 29% | 22% | 35% | 57% |
| Hispanic or Latino (All) | 3,550 | 2480 | 101 | 46% | 28% | 17% | 9% | 26% |
| Black or African American (All) | 397 | 2463 | 109 | 53% | 25% | 12% | 10% | 22% |
| White (All) | 1,521 | 2549 | 104 | 22% | 25% | 23% | 29% | 53% |
| Two or more races (All) | 326 | 2551 | 111 | 23% | 26% | 17% | 34% | 51% |
| English only | 3,608 | 2527 | 110 | 30% | 27% | 20% | 23% | 44% |
| Initial fluent English proficient | 298 | 2603 | 102 | 11% | 15% | 22% | 51% | 73% |
| English learner | 1,088 | 2415 | 89 | 74% | 19% | 5% | 2% | 7% |
| Reclassified fluent English proficient | 1,609 | 2533 | 95 | 26% | 31% | 23% | 20% | 43% |
| To be determined | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 5,814 | 2528 | 105 | 30% | 28% | 20% | 23% | 43% |
| Special education services | 795 | 2402 | 104 | 77% | 14% | 6% | 4% | 9% |
| Not economically disadvantaged | 2,608 | 2569 | 103 | 17% | 23% | 23% | 37% | 59% |
| Economically disadvantaged | 4,001 | 2477 | 104 | 47% | 28% | 15% | 10% | 25% |
| Migrant | 37 | 2444 | 92 | 54% | 32% | 11% | 3% | 14% |
| Not migrant | 6,572 | 2514 | 113 | 35% | 26% | 18% | 20% | 39% |
| Military | 75 | 2547 | 100 | 21% | 29% | 25% | 24% | 49% |
| Not Military | 6,534 | 2513 | 113 | 36% | 26% | 18% | 20% | 39% |
| Homeless | 247 | 2456 | 108 | 53% | 26% | 14% | 7% | 21% |
| Not Homeless | 6,362 | 2515 | 112 | 35% | 26% | 19% | 21% | 39% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 12 | 2530 | 97 | 25% | 50% | 8% | 17% | 25% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 17 | 2457 | 79 | 47% | 41% | 12% | 0% | 12% |
| Asian (Primary ethnicity—not economically disadvantaged) | 428 | 2637 | 92 | 5% | 11% | 17% | 67% | 84% |
| Asian (Primary ethnicity—economically disadvantaged) | 206 | 2563 | 107 | 17% | 22% | 25% | 35% | 60% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 13 | 2572 | 138 | 15% | 23% | 31% | 31% | 62% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 20 | 2512 | 118 | 45% | 20% | 20% | 15% | 35% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 85 | 2583 | 86 | 9% | 29% | 24% | 38% | 61% |
| Filipino (Primary ethnicity—economically disadvantaged) | 34 | 2550 | 109 | 24% | 29% | 18% | 29% | 47% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 718 | 2522 | 96 | 29% | 29% | 25% | 17% | 42% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 2,832 | 2470 | 100 | 50% | 28% | 15% | 7% | 22% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 99 | 2516 | 111 | 36% | 23% | 18% | 22% | 40% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 298 | 2446 | 103 | 59% | 25% | 10% | 5% | 16% |
| White (Primary ethnicity—not economically disadvantaged) | 1,045 | 2574 | 94 | 14% | 24% | 25% | 37% | 62% |
| White (Primary ethnicity—economically disadvantaged) | 476 | 2494 | 103 | 41% | 28% | 19% | 12% | 32% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 208 | 2584 | 96 | 14% | 22% | 20% | 45% | 64% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 118 | 2493 | 113 | 39% | 33% | 14% | 14% | 28% |

Table 7.E. FT Demographic Summary for Grade Seven—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 5,170 | 2525 | 121 | 37% | 26% | 18% | 20% | 38% |
| Male | 2,649 | 2522 | 125 | 38% | 24% | 17% | 20% | 37% |
| Female | 2,521 | 2527 | 116 | 35% | 27% | 19% | 19% | 38% |
| American Indian or Alaska Native (All) | 20 | 2460 | 103 | 65% | 20% | 10% | 5% | 15% |
| Asian (All) | 473 | 2625 | 113 | 12% | 14% | 23% | 51% | 74% |
| Native Hawaiian or Other Pacific Islander (All) | 23 | 2521 | 109 | 30% | 39% | 17% | 13% | 30% |
| Filipino (All) | 82 | 2605 | 95 | 13% | 18% | 29% | 39% | 68% |
| Hispanic or Latino (All) | 2,794 | 2491 | 108 | 46% | 28% | 15% | 10% | 26% |
| Black or African American (All) | 267 | 2469 | 109 | 56% | 25% | 12% | 7% | 19% |
| White (All) | 1,250 | 2563 | 116 | 24% | 25% | 22% | 29% | 52% |
| Two or more races (All) | 261 | 2554 | 126 | 28% | 25% | 16% | 30% | 46% |
| English only | 2,697 | 2540 | 120 | 31% | 25% | 20% | 24% | 44% |
| Initial fluent English proficient | 212 | 2590 | 106 | 17% | 23% | 22% | 38% | 60% |
| English learner | 851 | 2424 | 94 | 74% | 18% | 5% | 2% | 8% |
| Reclassified fluent English proficient | 1,401 | 2547 | 105 | 27% | 31% | 21% | 21% | 42% |
| To be determined | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 4,549 | 2540 | 114 | 31% | 27% | 20% | 22% | 42% |
| Special education services | 621 | 2411 | 106 | 77% | 14% | 5% | 4% | 9% |
| Not economically disadvantaged | 1,986 | 2582 | 113 | 18% | 23% | 23% | 36% | 59% |
| Economically disadvantaged | 3,184 | 2489 | 111 | 48% | 27% | 15% | 10% | 25% |
| Migrant | 31 | 2452 | 98 | 65% | 23% | 6% | 6% | 13% |
| Not migrant | 5,139 | 2525 | 121 | 36% | 26% | 18% | 20% | 38% |
| Military | 40 | 2565 | 115 | 25% | 23% | 15% | 38% | 53% |
| Not Military | 5,130 | 2524 | 121 | 37% | 26% | 18% | 20% | 38% |
| Homeless | 157 | 2472 | 105 | 53% | 30% | 8% | 9% | 17% |
| Not Homeless | 5,013 | 2526 | 121 | 36% | 25% | 18% | 20% | 38% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 16 | 2438 | 89 | 69% | 25% | 6% | 0% | 6% |
| Asian (Primary ethnicity—not economically disadvantaged) | 278 | 2662 | 92 | 4% | 8% | 22% | 66% | 88% |
| Asian (Primary ethnicity—economically disadvantaged) | 195 | 2573 | 119 | 23% | 23% | 26% | 29% | 55% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 15 | 2477 | 95 | 40% | 47% | 13% | 0% | 13% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 50 | 2605 | 97 | 10% | 24% | 24% | 42% | 66% |
| Filipino (Primary ethnicity—economically disadvantaged) | 32 | 2606 | 93 | 19% | 9% | 38% | 34% | 72% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 599 | 2532 | 111 | 31% | 29% | 21% | 19% | 41% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 2,195 | 2480 | 105 | 50% | 28% | 14% | 8% | 22% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 67 | 2508 | 117 | 42% | 28% | 10% | 19% | 30% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 200 | 2455 | 103 | 61% | 24% | 12% | 4% | 16% |
| White (Primary ethnicity—not economically disadvantaged) | 819 | 2595 | 100 | 13% | 24% | 26% | 37% | 63% |
| White (Primary ethnicity—economically disadvantaged) | 431 | 2502 | 120 | 43% | 27% | 16% | 14% | 30% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 161 | 2595 | 123 | 17% | 19% | 21% | 43% | 64% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 100 | 2487 | 100 | 47% | 35% | 8% | 10% | 18% |

Table 7.E. FT Demographic Summary for Grade Eight—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 3,303 | 2536 | 133 | 41% | 22% | 16% | 21% | 37% |
| Male | 1,758 | 2529 | 137 | 44% | 20% | 15% | 21% | 35% |
| Female | 1,545 | 2545 | 127 | 38% | 23% | 17% | 22% | 39% |
| American Indian or Alaska Native (All) | 21 | 2439 | 102 | 86% | 5% | 5% | 5% | 10% |
| Asian (All) | 307 | 2643 | 125 | 14% | 17% | 15% | 54% | 69% |
| Native Hawaiian or Other Pacific Islander (All) | 17 | 2473 | 116 | 59% | 35% | 0% | 6% | 6% |
| Filipino (All) | 49 | 2578 | 128 | 24% | 22% | 22% | 31% | 53% |
| Hispanic or Latino (All) | 1,662 | 2504 | 120 | 51% | 23% | 14% | 13% | 27% |
| Black or African American (All) | 239 | 2498 | 129 | 50% | 22% | 15% | 13% | 28% |
| White (All) | 821 | 2566 | 131 | 32% | 21% | 19% | 28% | 47% |
| Two or more races (All) | 187 | 2575 | 124 | 30% | 25% | 16% | 30% | 45% |
| English only | 1,624 | 2551 | 133 | 36% | 23% | 17% | 25% | 42% |
| Initial fluent English proficient | 113 | 2618 | 118 | 18% | 16% | 27% | 40% | 66% |
| English learner | 538 | 2430 | 102 | 78% | 14% | 5% | 3% | 8% |
| Reclassified fluent English proficient | 1,025 | 2560 | 119 | 33% | 25% | 18% | 24% | 42% |
| To be determined | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 2,869 | 2554 | 127 | 35% | 23% | 18% | 24% | 42% |
| Special education services | 434 | 2418 | 108 | 81% | 12% | 3% | 4% | 7% |
| Not economically disadvantaged | 1,304 | 2589 | 129 | 26% | 21% | 19% | 34% | 53% |
| Economically disadvantaged | 1,999 | 2502 | 124 | 51% | 22% | 13% | 13% | 26% |
| Migrant | 16 | 2443 | 91 | 69% | 19% | 13% | 0% | 13% |
| Not migrant | 3,287 | 2537 | 133 | 41% | 22% | 16% | 21% | 37% |
| Military | 35 | 2586 | 111 | 26% | 26% | 17% | 31% | 49% |
| Not Military | 3,268 | 2536 | 133 | 41% | 22% | 16% | 21% | 37% |
| Homeless | 86 | 2486 | 119 | 56% | 26% | 9% | 9% | 19% |
| Not Homeless | 3,217 | 2538 | 133 | 41% | 22% | 16% | 22% | 38% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 14 | 2411 | 94 | 86% | 7% | 7% | 0% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 186 | 2662 | 118 | 12% | 12% | 16% | 59% | 75% |
| Asian (Primary ethnicity—economically disadvantaged) | 121 | 2615 | 132 | 17% | 23% | 14% | 45% | 60% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 31 | 2597 | 126 | 23% | 13% | 29% | 35% | 65% |
| Filipino (Primary ethnicity—economically disadvantaged) | 18 | 2547 | 129 | 28% | 39% | 11% | 22% | 33% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 349 | 2544 | 126 | 36% | 25% | 17% | 22% | 39% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,313 | 2493 | 117 | 55% | 22% | 13% | 10% | 24% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 64 | 2527 | 126 | 41% | 22% | 22% | 16% | 38% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 175 | 2487 | 130 | 54% | 22% | 12% | 12% | 24% |
| White (Primary ethnicity—not economically disadvantaged) | 531 | 2599 | 123 | 22% | 21% | 22% | 35% | 58% |
| White (Primary ethnicity—economically disadvantaged) | 290 | 2505 | 124 | 50% | 23% | 13% | 13% | 27% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 128 | 2603 | 119 | 23% | 24% | 14% | 39% | 53% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 59 | 2515 | 112 | 46% | 25% | 19% | 10% | 29% |

Table 7.E. FT Demographic Summary for Grade Eleven—Mathematics

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Percent in Achievement Level: Standard Not Met** | **Percent in Achievement Level: Standard Nearly Met** | **Percent in Achievement Level: Standard Met** | **Percent in Achievement Level: Standard Exceeded** | **Percent in Achievement Level: Standard Met/‌Exceeded** |
| All valid scores | 3,268 | 2561 | 138 | 46% | 20% | 19% | 14% | 33% |
| Male | 1,662 | 2555 | 143 | 49% | 19% | 18% | 14% | 32% |
| Female | 1,606 | 2568 | 132 | 44% | 22% | 20% | 14% | 34% |
| American Indian or Alaska Native (All) | 15 | 2548 | 145 | 67% | 13% | 7% | 13% | 20% |
| Asian (All) | 418 | 2677 | 128 | 14% | 16% | 28% | 42% | 70% |
| Native Hawaiian or Other Pacific Islander (All) | 14 | 2578 | 101 | 43% | 21% | 29% | 7% | 36% |
| Filipino (All) | 75 | 2599 | 118 | 32% | 24% | 29% | 15% | 44% |
| Hispanic or Latino (All) | 1,720 | 2521 | 121 | 59% | 20% | 15% | 6% | 21% |
| Black or African American (All) | 215 | 2502 | 125 | 65% | 17% | 13% | 5% | 18% |
| White (All) | 678 | 2601 | 134 | 33% | 24% | 22% | 21% | 44% |
| Two or more races (All) | 133 | 2590 | 143 | 37% | 23% | 19% | 22% | 41% |
| English only | 1,637 | 2571 | 138 | 43% | 21% | 20% | 16% | 36% |
| Initial fluent English proficient | 184 | 2633 | 136 | 24% | 23% | 23% | 29% | 53% |
| English learner | 359 | 2445 | 98 | 83% | 11% | 5% | 1% | 5% |
| Reclassified fluent English proficient | 1,087 | 2573 | 128 | 43% | 22% | 21% | 14% | 35% |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 2,922 | 2576 | 134 | 42% | 22% | 21% | 16% | 37% |
| Special education services | 346 | 2436 | 99 | 87% | 9% | 3% | 1% | 4% |
| Not economically disadvantaged | 1,474 | 2605 | 140 | 33% | 21% | 23% | 23% | 46% |
| Economically disadvantaged | 1,794 | 2525 | 125 | 58% | 20% | 15% | 7% | 23% |
| Migrant | 13 | 2478 | 110 | 62% | 31% | 8% | 0% | 8% |
| Not migrant | 3,255 | 2562 | 138 | 46% | 20% | 19% | 14% | 33% |
| Military | 70 | 2604 | 129 | 29% | 24% | 34% | 13% | 47% |
| Not Military | 3,198 | 2560 | 138 | 47% | 20% | 18% | 14% | 33% |
| Homeless | 129 | 2519 | 111 | 59% | 22% | 16% | 3% | 19% |
| Not Homeless | 3,139 | 2563 | 138 | 46% | 20% | 19% | 15% | 34% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 238 | 2704 | 120 | 8% | 15% | 27% | 50% | 77% |
| Asian (Primary ethnicity—economically disadvantaged) | 180 | 2641 | 129 | 22% | 17% | 31% | 31% | 62% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 57 | 2609 | 122 | 30% | 21% | 32% | 18% | 49% |
| Filipino (Primary ethnicity—economically disadvantaged) | 18 | 2567 | 105 | 39% | 33% | 22% | 6% | 28% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 472 | 2551 | 130 | 48% | 21% | 21% | 10% | 31% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,248 | 2510 | 115 | 63% | 20% | 13% | 4% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 77 | 2524 | 124 | 57% | 23% | 14% | 5% | 19% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 138 | 2490 | 125 | 69% | 14% | 13% | 4% | 17% |
| White (Primary ethnicity—not economically disadvantaged) | 527 | 2620 | 131 | 27% | 24% | 24% | 25% | 49% |
| White (Primary ethnicity—economically disadvantaged) | 151 | 2533 | 123 | 54% | 21% | 17% | 8% | 25% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 91 | 2611 | 147 | 32% | 21% | 20% | 27% | 47% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 42 | 2544 | 123 | 48% | 26% | 17% | 10% | 26% |

Table 7.E. Demographic Summary for Claims for Grade Three—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 440,185 | 2425 | 93 | 28% | 45% | 27% | 29% | 50% | 21% | 17% | 61% | 22% | 28% | 48% | 24% |
| Male | 224,140 | 2417 | 94 | 31% | 45% | 24% | 33% | 49% | 18% | 19% | 61% | 21% | 31% | 47% | 23% |
| Female | 216,045 | 2434 | 91 | 25% | 46% | 29% | 26% | 50% | 24% | 15% | 62% | 23% | 25% | 50% | 26% |
| American Indian or Alaska Native (All) | 2,090 | 2398 | 89 | 37% | 45% | 18% | 38% | 49% | 13% | 23% | 62% | 15% | 37% | 47% | 16% |
| Asian (All) | 40,445 | 2480 | 89 | 13% | 39% | 48% | 13% | 45% | 42% | 8% | 54% | 38% | 13% | 43% | 44% |
| Native Hawaiian or Other Pacific Islander (All) | 1,870 | 2406 | 86 | 33% | 48% | 19% | 34% | 51% | 15% | 20% | 67% | 13% | 34% | 48% | 18% |
| Filipino (All) | 8,534 | 2464 | 84 | 15% | 46% | 39% | 15% | 50% | 35% | 10% | 61% | 30% | 14% | 49% | 37% |
| Hispanic or Latino (All) | 242,314 | 2404 | 87 | 35% | 47% | 18% | 36% | 50% | 14% | 21% | 64% | 15% | 33% | 49% | 17% |
| Black or African American (All) | 23,203 | 2386 | 89 | 41% | 44% | 15% | 44% | 45% | 11% | 27% | 61% | 12% | 43% | 44% | 14% |
| White (All) | 98,612 | 2455 | 89 | 17% | 44% | 39% | 20% | 52% | 29% | 10% | 59% | 31% | 18% | 49% | 33% |
| Two or more races (All) | 23,117 | 2453 | 93 | 19% | 43% | 39% | 21% | 49% | 30% | 12% | 57% | 31% | 20% | 46% | 34% |
| English only | 266,459 | 2436 | 92 | 24% | 45% | 31% | 26% | 50% | 24% | 14% | 61% | 25% | 24% | 48% | 27% |
| Initial fluent English proficient | 16,137 | 2492 | 80 | 9% | 39% | 53% | 10% | 47% | 43% | 5% | 53% | 42% | 9% | 43% | 48% |
| English learner | 94,951 | 2363 | 76 | 53% | 41% | 6% | 53% | 42% | 5% | 32% | 61% | 6% | 50% | 44% | 7% |
| Reclassified fluent English proficient | 62,243 | 2457 | 73 | 14% | 54% | 33% | 14% | 59% | 27% | 7% | 66% | 27% | 13% | 56% | 31% |
| To be determined | 142 | 2384 | 106 | 46% | 32% | 21% | 46% | 41% | 13% | 29% | 53% | 18% | 46% | 37% | 18% |
| English proficiency unknown | 253 | 2414 | 92 | 28% | 48% | 25% | 34% | 50% | 16% | 21% | 59% | 20% | 35% | 43% | 22% |
| No special education services | 389,368 | 2434 | 89 | 25% | 47% | 29% | 26% | 52% | 23% | 14% | 63% | 24% | 24% | 50% | 26% |
| Special education services | 50,817 | 2359 | 90 | 53% | 36% | 11% | 59% | 34% | 7% | 39% | 52% | 9% | 54% | 36% | 10% |
| Not economically disadvantaged | 166,744 | 2467 | 87 | 14% | 43% | 43% | 16% | 50% | 34% | 9% | 57% | 34% | 15% | 47% | 38% |
| Economically disadvantaged | 273,441 | 2400 | 86 | 36% | 47% | 17% | 38% | 49% | 13% | 22% | 64% | 14% | 35% | 49% | 16% |
| Migrant | 3,750 | 2377 | 83 | 47% | 43% | 10% | 47% | 45% | 8% | 29% | 62% | 10% | 43% | 46% | 11% |
| Not migrant | 436,435 | 2426 | 93 | 28% | 45% | 27% | 29% | 50% | 21% | 17% | 61% | 22% | 28% | 48% | 24% |
| Military | 4,836 | 2446 | 86 | 19% | 48% | 33% | 21% | 53% | 26% | 12% | 60% | 28% | 21% | 50% | 29% |
| Not Military | 435,349 | 2425 | 93 | 28% | 45% | 27% | 30% | 50% | 21% | 17% | 61% | 22% | 28% | 48% | 24% |
| Homeless | 17,569 | 2388 | 86 | 41% | 45% | 14% | 43% | 47% | 10% | 25% | 63% | 12% | 41% | 46% | 13% |
| Not Homeless | 422,616 | 2427 | 93 | 27% | 45% | 27% | 29% | 50% | 21% | 17% | 61% | 22% | 27% | 48% | 25% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 650 | 2435 | 91 | 25% | 43% | 32% | 24% | 52% | 24% | 15% | 62% | 23% | 23% | 50% | 26% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,440 | 2382 | 84 | 43% | 45% | 12% | 44% | 47% | 9% | 27% | 62% | 12% | 43% | 46% | 11% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,176 | 2502 | 80 | 8% | 35% | 57% | 8% | 42% | 50% | 5% | 50% | 46% | 8% | 40% | 53% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,269 | 2439 | 91 | 23% | 47% | 30% | 24% | 49% | 27% | 14% | 62% | 24% | 23% | 48% | 29% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 527 | 2438 | 88 | 21% | 48% | 31% | 22% | 53% | 25% | 13% | 67% | 20% | 23% | 50% | 27% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,343 | 2394 | 82 | 37% | 48% | 14% | 39% | 50% | 12% | 23% | 67% | 11% | 39% | 48% | 14% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,419 | 2476 | 81 | 12% | 44% | 44% | 11% | 49% | 39% | 8% | 59% | 34% | 11% | 47% | 42% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,115 | 2444 | 85 | 20% | 50% | 31% | 21% | 51% | 28% | 13% | 64% | 23% | 19% | 51% | 30% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 47,995 | 2439 | 87 | 22% | 48% | 30% | 23% | 53% | 23% | 13% | 62% | 25% | 22% | 51% | 27% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 194,319 | 2395 | 84 | 38% | 47% | 15% | 39% | 49% | 11% | 23% | 64% | 13% | 36% | 49% | 15% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,989 | 2427 | 92 | 26% | 46% | 28% | 28% | 51% | 21% | 16% | 62% | 22% | 28% | 47% | 25% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,214 | 2375 | 85 | 45% | 43% | 12% | 48% | 43% | 9% | 29% | 61% | 10% | 47% | 43% | 10% |
| White (Primary ethnicity—not economically disadvantaged) | 66,739 | 2474 | 82 | 12% | 42% | 46% | 14% | 52% | 34% | 7% | 57% | 37% | 13% | 48% | 39% |
| White (Primary ethnicity—economically disadvantaged) | 31,873 | 2416 | 88 | 29% | 48% | 23% | 32% | 52% | 16% | 17% | 63% | 19% | 31% | 49% | 20% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,249 | 2480 | 84 | 11% | 40% | 49% | 12% | 49% | 39% | 7% | 54% | 39% | 12% | 45% | 43% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,868 | 2411 | 90 | 31% | 46% | 22% | 34% | 50% | 16% | 20% | 62% | 18% | 33% | 48% | 19% |

Table 7.E. Demographic Summary for Claims for Grade Four—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 432,985 | 2466 | 99 | 29% | 45% | 26% | 28% | 51% | 22% | 18% | 62% | 21% | 28% | 49% | 23% |
| Male | 221,842 | 2458 | 100 | 32% | 44% | 24% | 32% | 50% | 18% | 19% | 61% | 20% | 30% | 48% | 21% |
| Female | 211,143 | 2475 | 96 | 26% | 46% | 28% | 23% | 51% | 26% | 16% | 62% | 21% | 25% | 50% | 25% |
| American Indian or Alaska Native (All) | 2,002 | 2436 | 94 | 39% | 45% | 17% | 37% | 50% | 13% | 24% | 64% | 13% | 39% | 47% | 14% |
| Asian (All) | 39,486 | 2528 | 94 | 13% | 39% | 48% | 12% | 42% | 46% | 8% | 53% | 38% | 12% | 43% | 44% |
| Native Hawaiian or Other Pacific Islander (All) | 1,907 | 2448 | 93 | 34% | 49% | 18% | 29% | 53% | 18% | 23% | 62% | 15% | 34% | 50% | 16% |
| Filipino (All) | 8,475 | 2510 | 89 | 15% | 47% | 38% | 14% | 47% | 39% | 9% | 62% | 29% | 14% | 50% | 37% |
| Hispanic or Latino (All) | 239,272 | 2443 | 92 | 36% | 47% | 17% | 34% | 52% | 14% | 22% | 64% | 14% | 34% | 50% | 16% |
| Black or African American (All) | 22,887 | 2423 | 96 | 43% | 42% | 15% | 43% | 45% | 12% | 28% | 61% | 11% | 43% | 45% | 12% |
| White (All) | 96,765 | 2498 | 93 | 17% | 45% | 38% | 18% | 52% | 30% | 10% | 60% | 30% | 18% | 50% | 32% |
| Two or more races (All) | 22,191 | 2495 | 98 | 19% | 44% | 37% | 20% | 50% | 30% | 12% | 59% | 29% | 20% | 48% | 32% |
| English only | 255,778 | 2478 | 98 | 24% | 45% | 30% | 24% | 51% | 25% | 15% | 61% | 24% | 24% | 49% | 26% |
| Initial fluent English proficient | 16,899 | 2535 | 85 | 9% | 40% | 50% | 10% | 46% | 44% | 5% | 55% | 40% | 9% | 45% | 46% |
| English learner | 96,584 | 2397 | 79 | 55% | 40% | 5% | 51% | 45% | 5% | 34% | 61% | 5% | 51% | 44% | 5% |
| Reclassified fluent English proficient | 63,387 | 2506 | 75 | 12% | 54% | 34% | 12% | 59% | 30% | 7% | 66% | 27% | 11% | 57% | 32% |
| To be determined | 110 | 2417 | 106 | 44% | 41% | 15% | 45% | 43% | 12% | 35% | 59% | 6% | 42% | 44% | 15% |
| English proficiency unknown | 227 | 2460 | 104 | 28% | 44% | 28% | 32% | 50% | 19% | 16% | 62% | 22% | 33% | 47% | 20% |
| No special education services | 379,730 | 2477 | 94 | 25% | 47% | 28% | 23% | 53% | 24% | 14% | 63% | 23% | 23% | 51% | 25% |
| Special education services | 53,255 | 2386 | 96 | 58% | 33% | 9% | 60% | 34% | 6% | 42% | 50% | 8% | 58% | 34% | 8% |
| Not economically disadvantaged | 164,125 | 2511 | 91 | 15% | 44% | 42% | 15% | 50% | 35% | 9% | 58% | 33% | 15% | 49% | 37% |
| Economically disadvantaged | 268,860 | 2439 | 93 | 37% | 46% | 16% | 36% | 51% | 14% | 23% | 64% | 13% | 36% | 49% | 15% |
| Migrant | 3,739 | 2415 | 91 | 47% | 43% | 11% | 44% | 47% | 8% | 29% | 61% | 10% | 43% | 46% | 11% |
| Not migrant | 429,246 | 2467 | 99 | 29% | 45% | 26% | 28% | 51% | 22% | 18% | 62% | 21% | 28% | 49% | 23% |
| Military | 4,481 | 2488 | 91 | 20% | 48% | 32% | 20% | 54% | 26% | 12% | 63% | 25% | 19% | 53% | 28% |
| Not Military | 428,504 | 2466 | 99 | 29% | 45% | 26% | 28% | 51% | 22% | 18% | 62% | 21% | 28% | 49% | 23% |
| Homeless | 17,347 | 2425 | 93 | 43% | 44% | 13% | 41% | 48% | 11% | 27% | 62% | 11% | 41% | 47% | 12% |
| Not Homeless | 415,638 | 2468 | 98 | 28% | 45% | 26% | 27% | 51% | 22% | 17% | 62% | 21% | 27% | 49% | 24% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 607 | 2473 | 94 | 25% | 47% | 28% | 25% | 53% | 21% | 15% | 64% | 21% | 25% | 52% | 22% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,395 | 2419 | 90 | 45% | 44% | 12% | 42% | 48% | 9% | 27% | 64% | 9% | 45% | 45% | 10% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,375 | 2551 | 83 | 7% | 35% | 58% | 7% | 39% | 54% | 5% | 49% | 46% | 7% | 40% | 53% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,111 | 2485 | 97 | 22% | 47% | 31% | 21% | 49% | 30% | 15% | 61% | 24% | 21% | 49% | 29% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 582 | 2482 | 95 | 24% | 47% | 30% | 19% | 51% | 30% | 15% | 61% | 25% | 22% | 52% | 26% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,325 | 2433 | 89 | 38% | 49% | 13% | 33% | 54% | 13% | 27% | 62% | 11% | 39% | 49% | 12% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,378 | 2523 | 86 | 12% | 45% | 43% | 11% | 45% | 44% | 8% | 59% | 33% | 11% | 48% | 41% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,097 | 2489 | 90 | 20% | 50% | 30% | 19% | 51% | 30% | 12% | 66% | 22% | 18% | 53% | 28% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 47,496 | 2481 | 92 | 22% | 48% | 29% | 22% | 54% | 24% | 13% | 64% | 23% | 21% | 53% | 26% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 191,776 | 2434 | 90 | 39% | 47% | 14% | 37% | 51% | 12% | 24% | 64% | 12% | 37% | 50% | 14% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,115 | 2465 | 96 | 28% | 47% | 25% | 27% | 52% | 21% | 17% | 64% | 19% | 28% | 51% | 21% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,772 | 2411 | 93 | 47% | 41% | 12% | 47% | 43% | 9% | 31% | 60% | 9% | 48% | 43% | 9% |
| White (Primary ethnicity—not economically disadvantaged) | 65,864 | 2518 | 86 | 12% | 44% | 45% | 13% | 52% | 36% | 7% | 58% | 35% | 12% | 49% | 38% |
| White (Primary ethnicity—economically disadvantaged) | 30,901 | 2456 | 94 | 30% | 48% | 23% | 30% | 53% | 17% | 18% | 64% | 18% | 30% | 51% | 19% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,708 | 2522 | 89 | 12% | 41% | 47% | 12% | 49% | 39% | 7% | 57% | 36% | 12% | 47% | 41% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,483 | 2452 | 96 | 31% | 47% | 21% | 32% | 50% | 17% | 20% | 64% | 17% | 32% | 49% | 18% |

Table 7.E. Demographic Summary for Claims for Grade Five—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 452,336 | 2502 | 101 | 28% | 45% | 28% | 26% | 47% | 27% | 22% | 60% | 18% | 28% | 44% | 28% |
| Male | 232,263 | 2492 | 103 | 32% | 43% | 25% | 30% | 47% | 23% | 24% | 58% | 18% | 31% | 43% | 25% |
| Female | 220,073 | 2514 | 97 | 24% | 46% | 30% | 21% | 47% | 32% | 19% | 62% | 18% | 24% | 45% | 30% |
| American Indian or Alaska Native (All) | 2,174 | 2470 | 98 | 37% | 44% | 19% | 36% | 46% | 18% | 30% | 59% | 11% | 40% | 41% | 19% |
| Asian (All) | 41,887 | 2569 | 95 | 12% | 37% | 51% | 11% | 35% | 54% | 10% | 54% | 37% | 11% | 37% | 52% |
| Native Hawaiian or Other Pacific Islander (All) | 2,064 | 2485 | 95 | 33% | 47% | 20% | 28% | 50% | 23% | 25% | 61% | 13% | 34% | 45% | 21% |
| Filipino (All) | 9,118 | 2548 | 90 | 14% | 46% | 40% | 12% | 41% | 48% | 11% | 62% | 26% | 14% | 44% | 42% |
| Hispanic or Latino (All) | 251,296 | 2478 | 94 | 35% | 47% | 18% | 31% | 50% | 19% | 27% | 62% | 12% | 34% | 46% | 20% |
| Black or African American (All) | 24,157 | 2458 | 97 | 41% | 43% | 16% | 40% | 45% | 15% | 34% | 57% | 9% | 43% | 42% | 15% |
| White (All) | 100,228 | 2537 | 95 | 16% | 43% | 41% | 17% | 46% | 37% | 13% | 60% | 27% | 18% | 44% | 38% |
| Two or more races (All) | 21,412 | 2532 | 101 | 19% | 41% | 40% | 20% | 43% | 37% | 15% | 58% | 26% | 20% | 42% | 38% |
| English only | 262,596 | 2515 | 100 | 23% | 44% | 32% | 23% | 46% | 31% | 18% | 60% | 21% | 24% | 44% | 31% |
| Initial fluent English proficient | 17,867 | 2573 | 87 | 9% | 38% | 53% | 9% | 39% | 52% | 7% | 55% | 38% | 9% | 38% | 53% |
| English learner | 85,231 | 2418 | 76 | 60% | 37% | 3% | 52% | 43% | 5% | 46% | 51% | 2% | 57% | 38% | 4% |
| Reclassified fluent English proficient | 86,340 | 2535 | 78 | 14% | 55% | 32% | 12% | 54% | 34% | 10% | 69% | 21% | 13% | 52% | 36% |
| To be determined | 103 | 2433 | 118 | 51% | 37% | 12% | 49% | 33% | 18% | 49% | 41% | 10% | 51% | 29% | 20% |
| English proficiency unknown | 199 | 2495 | 101 | 30% | 45% | 25% | 27% | 48% | 25% | 27% | 58% | 16% | 32% | 43% | 26% |
| No special education services | 395,517 | 2515 | 95 | 23% | 46% | 30% | 21% | 49% | 30% | 17% | 63% | 20% | 23% | 46% | 31% |
| Special education services | 56,819 | 2414 | 95 | 59% | 32% | 9% | 61% | 32% | 7% | 51% | 43% | 6% | 61% | 31% | 8% |
| Not economically disadvantaged | 171,354 | 2549 | 93 | 14% | 42% | 44% | 14% | 43% | 43% | 11% | 59% | 30% | 14% | 43% | 43% |
| Economically disadvantaged | 280,982 | 2474 | 94 | 36% | 46% | 17% | 33% | 49% | 18% | 28% | 61% | 11% | 36% | 45% | 19% |
| Migrant | 3,785 | 2449 | 93 | 46% | 42% | 11% | 41% | 47% | 12% | 37% | 56% | 8% | 45% | 41% | 14% |
| Not migrant | 448,551 | 2503 | 101 | 28% | 45% | 28% | 26% | 47% | 27% | 21% | 60% | 18% | 28% | 44% | 28% |
| Military | 4,544 | 2529 | 93 | 18% | 46% | 36% | 18% | 48% | 34% | 15% | 61% | 24% | 19% | 46% | 35% |
| Not Military | 447,792 | 2502 | 101 | 28% | 45% | 28% | 26% | 47% | 27% | 22% | 60% | 18% | 28% | 44% | 28% |
| Homeless | 17,909 | 2461 | 95 | 41% | 44% | 15% | 38% | 47% | 15% | 32% | 59% | 9% | 41% | 43% | 16% |
| Not Homeless | 434,427 | 2504 | 101 | 27% | 45% | 28% | 25% | 47% | 28% | 21% | 60% | 19% | 27% | 44% | 28% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 713 | 2504 | 95 | 26% | 46% | 28% | 25% | 50% | 25% | 20% | 63% | 17% | 27% | 44% | 29% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,461 | 2453 | 96 | 42% | 43% | 14% | 42% | 44% | 14% | 34% | 58% | 8% | 46% | 39% | 15% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,617 | 2592 | 84 | 6% | 33% | 61% | 6% | 31% | 63% | 5% | 51% | 44% | 6% | 33% | 61% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,270 | 2528 | 100 | 21% | 45% | 35% | 19% | 43% | 39% | 17% | 59% | 24% | 20% | 43% | 37% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 671 | 2521 | 91 | 21% | 48% | 31% | 18% | 50% | 33% | 17% | 62% | 21% | 21% | 48% | 31% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,393 | 2468 | 93 | 39% | 46% | 15% | 33% | 50% | 18% | 29% | 61% | 10% | 39% | 44% | 16% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,849 | 2560 | 86 | 11% | 45% | 45% | 9% | 38% | 52% | 9% | 61% | 30% | 10% | 43% | 46% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,269 | 2524 | 92 | 21% | 48% | 31% | 17% | 44% | 39% | 16% | 65% | 20% | 20% | 46% | 34% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 49,510 | 2517 | 93 | 22% | 47% | 31% | 20% | 49% | 30% | 16% | 63% | 20% | 22% | 47% | 31% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 201,786 | 2469 | 91 | 38% | 47% | 15% | 34% | 50% | 16% | 29% | 61% | 10% | 37% | 46% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,721 | 2501 | 97 | 26% | 46% | 28% | 25% | 48% | 27% | 22% | 61% | 17% | 27% | 47% | 26% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,436 | 2445 | 93 | 46% | 42% | 12% | 45% | 44% | 12% | 37% | 56% | 7% | 48% | 40% | 12% |
| White (Primary ethnicity—not economically disadvantaged) | 68,991 | 2557 | 88 | 11% | 41% | 48% | 12% | 44% | 44% | 8% | 59% | 32% | 12% | 43% | 45% |
| White (Primary ethnicity—economically disadvantaged) | 31,237 | 2493 | 96 | 28% | 47% | 25% | 29% | 49% | 22% | 22% | 62% | 16% | 30% | 46% | 23% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,282 | 2562 | 90 | 11% | 39% | 50% | 12% | 41% | 47% | 9% | 57% | 34% | 12% | 41% | 47% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,130 | 2483 | 99 | 33% | 45% | 23% | 32% | 47% | 21% | 26% | 60% | 14% | 34% | 45% | 21% |

Table 7.E. Demographic Summary for Claims for Grade Six—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 452,190 | 2,525 | 100 | 33% | 44% | 23% | 26% | 51% | 24% | 20% | 63% | 17% | 23% | 49% | 28% |
| Male | 231,605 | 2,512 | 102 | 37% | 42% | 21% | 31% | 50% | 19% | 22% | 62% | 16% | 27% | 48% | 25% |
| Female | 220,585 | 2,538 | 96 | 29% | 46% | 25% | 20% | 51% | 29% | 17% | 65% | 18% | 19% | 50% | 31% |
| American Indian or Alaska Native (All) | 2,315 | 2,493 | 97 | 42% | 43% | 15% | 37% | 49% | 14% | 26% | 64% | 10% | 34% | 48% | 17% |
| Asian (All) | 41,467 | 2,591 | 92 | 14% | 40% | 45% | 10% | 40% | 50% | 8% | 59% | 32% | 9% | 39% | 52% |
| Native Hawaiian or Other Pacific Islander (All) | 2,126 | 2,509 | 94 | 40% | 45% | 15% | 26% | 54% | 20% | 23% | 65% | 11% | 27% | 51% | 21% |
| Filipino (All) | 9,124 | 2,572 | 87 | 17% | 47% | 35% | 11% | 47% | 42% | 9% | 66% | 24% | 10% | 47% | 43% |
| Hispanic or Latino (All) | 251,030 | 2,501 | 93 | 41% | 44% | 15% | 31% | 53% | 15% | 25% | 64% | 11% | 29% | 51% | 20% |
| Black or African American (All) | 23,896 | 2,480 | 98 | 49% | 38% | 12% | 41% | 47% | 12% | 31% | 60% | 9% | 38% | 47% | 15% |
| White (All) | 101,548 | 2,558 | 93 | 21% | 45% | 34% | 17% | 50% | 33% | 11% | 64% | 24% | 15% | 48% | 37% |
| Two or more races (All) | 20,684 | 2,554 | 99 | 23% | 44% | 33% | 18% | 48% | 34% | 13% | 63% | 24% | 17% | 46% | 38% |
| English only | 258,089 | 2,537 | 99 | 28% | 45% | 27% | 22% | 50% | 27% | 16% | 64% | 19% | 20% | 49% | 31% |
| Initial fluent English proficient | 17,779 | 2,593 | 86 | 13% | 42% | 45% | 9% | 44% | 47% | 6% | 61% | 33% | 7% | 42% | 51% |
| English learner | 71,596 | 2,433 | 75 | 71% | 28% | 2% | 57% | 40% | 2% | 48% | 50% | 2% | 53% | 42% | 4% |
| Reclassified fluent English proficient | 104,399 | 2,547 | 80 | 23% | 53% | 24% | 15% | 60% | 26% | 11% | 71% | 17% | 13% | 55% | 32% |
| To be determined | 114 | 2,438 | 120 | 65% | 25% | 10% | 53% | 37% | 11% | 50% | 47% | 3% | 51% | 35% | 14% |
| English proficiency unknown | 213 | 2,517 | 105 | 30% | 46% | 25% | 29% | 51% | 19% | 17% | 66% | 17% | 25% | 50% | 24% |
| No special education services | 397,650 | 2,538 | 93 | 28% | 46% | 25% | 20% | 53% | 26% | 15% | 66% | 18% | 19% | 51% | 31% |
| Special education services | 54,540 | 2,426 | 91 | 69% | 26% | 5% | 66% | 30% | 4% | 52% | 44% | 4% | 58% | 36% | 7% |
| Not economically disadvantaged | 172,675 | 2,570 | 91 | 18% | 45% | 37% | 13% | 48% | 38% | 10% | 64% | 27% | 12% | 46% | 42% |
| Economically disadvantaged | 279,515 | 2,497 | 94 | 43% | 43% | 14% | 33% | 52% | 15% | 26% | 63% | 10% | 31% | 51% | 19% |
| Migrant | 3,578 | 2,475 | 95 | 52% | 38% | 10% | 41% | 49% | 10% | 34% | 59% | 7% | 39% | 46% | 15% |
| Not migrant | 448,612 | 2,525 | 100 | 33% | 44% | 23% | 26% | 51% | 24% | 20% | 64% | 17% | 23% | 49% | 28% |
| Military | 4,283 | 2,547 | 92 | 24% | 48% | 28% | 18% | 53% | 29% | 14% | 66% | 20% | 16% | 51% | 34% |
| Not Military | 447,907 | 2,525 | 100 | 33% | 44% | 23% | 26% | 51% | 24% | 20% | 63% | 17% | 24% | 49% | 28% |
| Homeless | 16,512 | 2,481 | 95 | 48% | 40% | 11% | 40% | 49% | 11% | 31% | 61% | 9% | 36% | 49% | 15% |
| Not Homeless | 435,678 | 2,527 | 100 | 33% | 44% | 23% | 25% | 51% | 24% | 19% | 64% | 17% | 23% | 49% | 28% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 779 | 2,530 | 96 | 27% | 48% | 24% | 25% | 52% | 23% | 15% | 69% | 17% | 24% | 49% | 27% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,536 | 2,474 | 93 | 49% | 41% | 10% | 43% | 47% | 9% | 31% | 62% | 7% | 40% | 48% | 12% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,450 | 2,613 | 81 | 8% | 38% | 54% | 5% | 35% | 59% | 5% | 57% | 38% | 5% | 35% | 60% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,017 | 2,552 | 98 | 24% | 45% | 31% | 17% | 48% | 34% | 15% | 63% | 22% | 16% | 47% | 37% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 672 | 2,536 | 92 | 29% | 48% | 23% | 20% | 53% | 27% | 17% | 65% | 17% | 19% | 52% | 29% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,454 | 2,497 | 92 | 45% | 43% | 12% | 29% | 54% | 17% | 26% | 65% | 8% | 31% | 51% | 18% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,957 | 2,584 | 82 | 14% | 47% | 39% | 8% | 45% | 47% | 7% | 66% | 27% | 8% | 46% | 47% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,167 | 2,551 | 91 | 23% | 48% | 29% | 16% | 50% | 33% | 13% | 68% | 19% | 16% | 49% | 35% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 50,193 | 2,539 | 92 | 27% | 48% | 25% | 19% | 54% | 26% | 15% | 67% | 18% | 18% | 52% | 31% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 200,837 | 2,492 | 91 | 45% | 43% | 12% | 34% | 53% | 13% | 27% | 63% | 9% | 32% | 51% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,892 | 2,520 | 98 | 34% | 45% | 21% | 27% | 51% | 22% | 20% | 65% | 16% | 24% | 50% | 26% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,004 | 2,467 | 94 | 54% | 36% | 9% | 45% | 45% | 9% | 35% | 58% | 7% | 42% | 46% | 12% |
| White (Primary ethnicity—not economically disadvantaged) | 69,835 | 2,577 | 86 | 14% | 45% | 40% | 11% | 50% | 39% | 7% | 64% | 29% | 10% | 47% | 44% |
| White (Primary ethnicity—economically disadvantaged) | 31,713 | 2,514 | 95 | 35% | 46% | 20% | 29% | 52% | 19% | 20% | 66% | 14% | 26% | 52% | 22% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,897 | 2,582 | 89 | 15% | 44% | 42% | 11% | 46% | 43% | 8% | 62% | 30% | 10% | 43% | 47% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,787 | 2,508 | 98 | 38% | 44% | 18% | 31% | 51% | 19% | 22% | 65% | 13% | 28% | 50% | 22% |

Table 7.E. Demographic Summary for Claims for Grade Seven—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 467,448 | 2548 | 105 | 33% | 43% | 23% | 23% | 48% | 29% | 21% | 65% | 14% | 25% | 47% | 29% |
| Male | 238,770 | 2533 | 108 | 39% | 41% | 21% | 29% | 48% | 23% | 23% | 64% | 13% | 30% | 45% | 25% |
| Female | 228,678 | 2563 | 100 | 28% | 46% | 26% | 17% | 48% | 35% | 19% | 66% | 15% | 20% | 48% | 32% |
| American Indian or Alaska Native (All) | 2,366 | 2515 | 105 | 43% | 42% | 15% | 33% | 48% | 20% | 29% | 61% | 10% | 35% | 46% | 19% |
| Asian (All) | 42,834 | 2620 | 96 | 14% | 39% | 47% | 8% | 34% | 57% | 9% | 64% | 27% | 9% | 37% | 55% |
| Native Hawaiian or Other Pacific Islander (All) | 2,105 | 2536 | 98 | 39% | 44% | 17% | 21% | 53% | 26% | 23% | 67% | 10% | 28% | 49% | 22% |
| Filipino (All) | 10,407 | 2599 | 90 | 17% | 47% | 36% | 9% | 42% | 49% | 11% | 71% | 19% | 10% | 45% | 45% |
| Hispanic or Latino (All) | 259,475 | 2521 | 99 | 42% | 44% | 15% | 29% | 52% | 20% | 27% | 64% | 9% | 31% | 49% | 20% |
| Black or African American (All) | 24,551 | 2501 | 102 | 48% | 40% | 12% | 37% | 47% | 16% | 32% | 60% | 8% | 40% | 45% | 16% |
| White (All) | 105,092 | 2584 | 98 | 20% | 45% | 35% | 15% | 46% | 40% | 12% | 67% | 21% | 15% | 47% | 38% |
| Two or more races (All) | 20,618 | 2580 | 103 | 23% | 43% | 34% | 16% | 44% | 40% | 14% | 65% | 21% | 17% | 45% | 38% |
| English only | 260,855 | 2561 | 104 | 28% | 44% | 28% | 20% | 47% | 33% | 18% | 66% | 17% | 22% | 47% | 32% |
| Initial fluent English proficient | 19,853 | 2616 | 91 | 14% | 41% | 45% | 8% | 39% | 53% | 7% | 65% | 28% | 8% | 40% | 52% |
| English learner | 65,599 | 2445 | 78 | 73% | 25% | 1% | 55% | 42% | 3% | 52% | 47% | 1% | 58% | 38% | 4% |
| Reclassified fluent English proficient | 120,790 | 2563 | 88 | 26% | 52% | 23% | 15% | 55% | 30% | 15% | 72% | 13% | 16% | 53% | 31% |
| To be determined | 159 | 2460 | 120 | 61% | 30% | 9% | 54% | 34% | 12% | 52% | 41% | 8% | 55% | 31% | 14% |
| English proficiency unknown | 192 | 2522 | 114 | 44% | 35% | 21% | 32% | 45% | 24% | 28% | 60% | 12% | 31% | 45% | 25% |
| No special education services | 413,050 | 2561 | 99 | 29% | 46% | 26% | 18% | 50% | 32% | 17% | 68% | 15% | 20% | 48% | 32% |
| Special education services | 54,398 | 2446 | 94 | 69% | 26% | 5% | 60% | 34% | 5% | 52% | 45% | 3% | 60% | 33% | 7% |
| Not economically disadvantaged | 182,325 | 2595 | 96 | 18% | 44% | 38% | 12% | 44% | 45% | 11% | 67% | 23% | 13% | 45% | 43% |
| Economically disadvantaged | 285,123 | 2518 | 100 | 43% | 43% | 14% | 30% | 51% | 19% | 28% | 64% | 8% | 32% | 48% | 20% |
| Migrant | 3,605 | 2491 | 98 | 54% | 38% | 9% | 39% | 49% | 13% | 36% | 59% | 5% | 40% | 45% | 14% |
| Not migrant | 463,843 | 2548 | 105 | 33% | 43% | 24% | 23% | 48% | 29% | 21% | 65% | 14% | 25% | 47% | 29% |
| Military | 4,418 | 2572 | 97 | 24% | 47% | 29% | 16% | 48% | 36% | 15% | 68% | 17% | 17% | 48% | 35% |
| Not Military | 463,030 | 2547 | 105 | 33% | 43% | 23% | 23% | 48% | 29% | 21% | 65% | 14% | 25% | 47% | 29% |
| Homeless | 14,816 | 2500 | 101 | 49% | 39% | 12% | 37% | 48% | 15% | 33% | 61% | 7% | 39% | 45% | 16% |
| Not Homeless | 452,632 | 2549 | 105 | 33% | 44% | 24% | 23% | 48% | 29% | 21% | 65% | 14% | 24% | 47% | 29% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 823 | 2551 | 101 | 30% | 48% | 23% | 20% | 51% | 29% | 20% | 64% | 16% | 23% | 49% | 28% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,543 | 2496 | 101 | 51% | 39% | 11% | 39% | 46% | 15% | 34% | 60% | 6% | 42% | 45% | 14% |
| Asian (Primary ethnicity—not economically disadvantaged) | 27,137 | 2643 | 83 | 8% | 35% | 57% | 4% | 29% | 67% | 5% | 62% | 33% | 5% | 32% | 63% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,697 | 2579 | 102 | 24% | 45% | 32% | 15% | 43% | 41% | 16% | 66% | 18% | 15% | 44% | 41% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 719 | 2575 | 93 | 24% | 47% | 29% | 12% | 50% | 38% | 13% | 70% | 17% | 17% | 50% | 34% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,386 | 2515 | 94 | 47% | 42% | 11% | 27% | 54% | 20% | 28% | 66% | 6% | 34% | 49% | 16% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,721 | 2613 | 85 | 13% | 45% | 41% | 6% | 39% | 55% | 8% | 70% | 22% | 7% | 42% | 50% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,686 | 2574 | 92 | 24% | 48% | 27% | 14% | 47% | 39% | 15% | 71% | 14% | 15% | 50% | 36% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,098 | 2560 | 97 | 28% | 48% | 25% | 18% | 51% | 32% | 17% | 68% | 15% | 20% | 49% | 31% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 205,377 | 2511 | 97 | 45% | 43% | 12% | 31% | 52% | 17% | 30% | 63% | 7% | 34% | 48% | 18% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,588 | 2539 | 102 | 35% | 45% | 20% | 25% | 50% | 26% | 22% | 67% | 12% | 27% | 49% | 24% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,963 | 2487 | 99 | 53% | 38% | 9% | 42% | 46% | 12% | 36% | 58% | 6% | 45% | 43% | 12% |
| White (Primary ethnicity—not economically disadvantaged) | 73,166 | 2604 | 90 | 15% | 45% | 41% | 10% | 44% | 47% | 8% | 67% | 25% | 10% | 45% | 45% |
| White (Primary ethnicity—economically disadvantaged) | 31,926 | 2538 | 100 | 34% | 46% | 21% | 26% | 50% | 23% | 21% | 67% | 12% | 27% | 49% | 23% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,073 | 2607 | 93 | 14% | 44% | 42% | 10% | 41% | 50% | 9% | 65% | 26% | 10% | 43% | 47% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,545 | 2531 | 102 | 38% | 43% | 19% | 27% | 51% | 22% | 24% | 65% | 11% | 29% | 48% | 23% |

Table 7.E. Demographic Summary for Claims for Grade Eight—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 459,505 | 2561 | 105 | 32% | 43% | 25% | 24% | 51% | 25% | 20% | 64% | 16% | 26% | 47% | 27% |
| Male | 234,203 | 2544 | 107 | 37% | 41% | 22% | 31% | 50% | 19% | 23% | 62% | 14% | 32% | 45% | 23% |
| Female | 225,302 | 2579 | 100 | 26% | 45% | 29% | 17% | 52% | 31% | 16% | 65% | 19% | 21% | 48% | 31% |
| American Indian or Alaska Native (All) | 2,384 | 2527 | 101 | 41% | 43% | 17% | 34% | 50% | 16% | 26% | 64% | 10% | 37% | 46% | 17% |
| Asian (All) | 43,222 | 2635 | 97 | 13% | 36% | 51% | 9% | 40% | 51% | 8% | 58% | 34% | 10% | 37% | 54% |
| Native Hawaiian or Other Pacific Islander (All) | 2,180 | 2544 | 98 | 38% | 44% | 18% | 24% | 56% | 20% | 24% | 63% | 12% | 32% | 48% | 21% |
| Filipino (All) | 10,845 | 2612 | 91 | 16% | 45% | 39% | 9% | 50% | 41% | 9% | 66% | 25% | 12% | 45% | 43% |
| Hispanic or Latino (All) | 252,488 | 2534 | 98 | 40% | 44% | 16% | 30% | 54% | 16% | 25% | 65% | 10% | 33% | 49% | 19% |
| Black or African American (All) | 24,238 | 2514 | 101 | 46% | 40% | 13% | 39% | 48% | 13% | 31% | 60% | 9% | 42% | 44% | 14% |
| White (All) | 104,930 | 2595 | 99 | 20% | 44% | 37% | 15% | 50% | 35% | 12% | 64% | 24% | 17% | 47% | 36% |
| Two or more races (All) | 19,218 | 2593 | 104 | 22% | 41% | 37% | 17% | 48% | 35% | 13% | 62% | 24% | 19% | 45% | 36% |
| English only | 252,076 | 2574 | 104 | 27% | 43% | 30% | 21% | 50% | 29% | 17% | 64% | 20% | 23% | 47% | 30% |
| Initial fluent English proficient | 19,900 | 2629 | 94 | 13% | 39% | 48% | 9% | 44% | 47% | 7% | 61% | 32% | 10% | 40% | 50% |
| English learner | 54,946 | 2452 | 73 | 74% | 25% | 1% | 61% | 38% | 2% | 53% | 46% | 1% | 63% | 35% | 2% |
| Reclassified fluent English proficient | 132,319 | 2571 | 90 | 26% | 50% | 24% | 17% | 59% | 24% | 14% | 71% | 14% | 20% | 53% | 28% |
| To be determined | 115 | 2482 | 115 | 55% | 35% | 11% | 58% | 32% | 11% | 44% | 49% | 7% | 53% | 36% | 11% |
| English proficiency unknown | 149 | 2550 | 106 | 30% | 44% | 26% | 23% | 62% | 15% | 19% | 67% | 14% | 27% | 44% | 29% |
| No special education services | 407,424 | 2574 | 100 | 27% | 45% | 28% | 19% | 53% | 27% | 16% | 66% | 18% | 22% | 48% | 30% |
| Special education services | 52,081 | 2459 | 90 | 68% | 27% | 5% | 63% | 33% | 4% | 50% | 47% | 3% | 60% | 34% | 5% |
| Not economically disadvantaged | 182,055 | 2606 | 98 | 18% | 42% | 40% | 13% | 48% | 39% | 10% | 63% | 27% | 15% | 45% | 41% |
| Economically disadvantaged | 277,450 | 2531 | 99 | 41% | 43% | 16% | 32% | 53% | 15% | 26% | 64% | 10% | 34% | 48% | 18% |
| Migrant | 3,740 | 2509 | 98 | 50% | 39% | 11% | 40% | 49% | 12% | 34% | 60% | 6% | 41% | 45% | 14% |
| Not migrant | 455,765 | 2561 | 105 | 32% | 43% | 25% | 24% | 51% | 25% | 20% | 64% | 16% | 26% | 47% | 27% |
| Military | 4,778 | 2579 | 99 | 25% | 44% | 31% | 18% | 52% | 29% | 14% | 66% | 19% | 21% | 48% | 31% |
| Not Military | 454,727 | 2561 | 105 | 32% | 43% | 25% | 24% | 51% | 25% | 20% | 64% | 16% | 27% | 47% | 27% |
| Homeless | 15,049 | 2513 | 99 | 47% | 40% | 12% | 38% | 50% | 12% | 32% | 61% | 7% | 40% | 46% | 14% |
| Not Homeless | 444,456 | 2562 | 105 | 31% | 43% | 26% | 24% | 51% | 25% | 19% | 64% | 17% | 26% | 47% | 27% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 857 | 2561 | 103 | 32% | 43% | 25% | 25% | 50% | 26% | 18% | 67% | 16% | 26% | 47% | 27% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,527 | 2508 | 95 | 46% | 42% | 12% | 39% | 50% | 10% | 31% | 62% | 7% | 43% | 46% | 11% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,983 | 2659 | 85 | 7% | 33% | 60% | 5% | 34% | 61% | 4% | 54% | 42% | 5% | 33% | 62% |
| Asian (Primary ethnicity—economically disadvantaged) | 16,239 | 2595 | 102 | 22% | 43% | 35% | 15% | 50% | 35% | 14% | 65% | 22% | 17% | 43% | 40% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 787 | 2574 | 101 | 28% | 43% | 29% | 18% | 55% | 28% | 17% | 63% | 19% | 22% | 49% | 29% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,393 | 2527 | 93 | 44% | 44% | 12% | 28% | 56% | 15% | 28% | 63% | 9% | 37% | 48% | 16% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 7,148 | 2625 | 86 | 13% | 43% | 44% | 7% | 47% | 46% | 6% | 65% | 29% | 9% | 43% | 48% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,697 | 2587 | 94 | 23% | 48% | 30% | 14% | 55% | 31% | 14% | 68% | 18% | 17% | 48% | 35% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 53,413 | 2572 | 98 | 27% | 46% | 27% | 19% | 54% | 26% | 16% | 67% | 17% | 22% | 50% | 28% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 199,075 | 2524 | 95 | 43% | 43% | 13% | 33% | 54% | 13% | 28% | 64% | 8% | 36% | 48% | 16% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,650 | 2552 | 103 | 32% | 45% | 23% | 26% | 52% | 22% | 20% | 65% | 15% | 30% | 47% | 23% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,588 | 2499 | 97 | 52% | 38% | 10% | 44% | 46% | 10% | 35% | 59% | 7% | 47% | 42% | 11% |
| White (Primary ethnicity—not economically disadvantaged) | 73,949 | 2614 | 92 | 14% | 43% | 43% | 11% | 49% | 41% | 8% | 64% | 29% | 12% | 46% | 42% |
| White (Primary ethnicity—economically disadvantaged) | 30,981 | 2549 | 100 | 33% | 46% | 21% | 27% | 53% | 20% | 21% | 66% | 13% | 29% | 49% | 22% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,268 | 2621 | 95 | 14% | 40% | 46% | 10% | 46% | 44% | 8% | 61% | 31% | 12% | 43% | 45% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 6,950 | 2544 | 102 | 36% | 43% | 21% | 29% | 52% | 19% | 23% | 64% | 13% | 31% | 48% | 21% |

Table 7.E. Demographic Summary for Claims for Grade Eleven—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 437,677 | 2597 | 119 | 27% | 42% | 31% | 21% | 43% | 36% | 16% | 60% | 23% | 21% | 47% | 32% |
| Male | 222,039 | 2580 | 123 | 31% | 41% | 28% | 27% | 43% | 30% | 19% | 59% | 22% | 26% | 46% | 29% |
| Female | 215,638 | 2614 | 112 | 22% | 44% | 34% | 15% | 43% | 42% | 14% | 62% | 25% | 16% | 48% | 36% |
| American Indian or Alaska Native (All) | 2,230 | 2564 | 117 | 34% | 43% | 23% | 29% | 46% | 25% | 21% | 62% | 17% | 28% | 48% | 23% |
| Asian (All) | 42,461 | 2670 | 109 | 13% | 34% | 54% | 8% | 28% | 64% | 8% | 51% | 41% | 8% | 36% | 56% |
| Native Hawaiian or Other Pacific Islander (All) | 2,124 | 2574 | 113 | 32% | 46% | 23% | 23% | 46% | 32% | 20% | 63% | 17% | 25% | 51% | 24% |
| Filipino (All) | 12,418 | 2646 | 99 | 14% | 44% | 42% | 7% | 36% | 56% | 8% | 61% | 30% | 9% | 45% | 46% |
| Hispanic or Latino (All) | 235,818 | 2570 | 113 | 33% | 46% | 22% | 26% | 48% | 27% | 20% | 64% | 16% | 25% | 50% | 24% |
| Black or African American (All) | 23,171 | 2542 | 118 | 41% | 41% | 18% | 36% | 44% | 20% | 25% | 61% | 14% | 35% | 47% | 18% |
| White (All) | 101,976 | 2631 | 114 | 17% | 40% | 43% | 15% | 40% | 46% | 10% | 57% | 33% | 14% | 44% | 42% |
| Two or more races (All) | 17,479 | 2624 | 118 | 20% | 40% | 40% | 17% | 39% | 44% | 12% | 58% | 31% | 16% | 43% | 40% |
| English only | 231,707 | 2611 | 118 | 22% | 41% | 36% | 19% | 42% | 40% | 14% | 59% | 27% | 19% | 46% | 36% |
| Initial fluent English proficient | 22,877 | 2657 | 106 | 13% | 38% | 49% | 9% | 35% | 56% | 7% | 55% | 38% | 9% | 40% | 50% |
| English learner | 38,475 | 2458 | 83 | 73% | 26% | 2% | 62% | 35% | 3% | 48% | 50% | 2% | 58% | 39% | 3% |
| Reclassified fluent English proficient | 144,335 | 2602 | 104 | 23% | 49% | 28% | 16% | 49% | 35% | 13% | 66% | 21% | 16% | 52% | 32% |
| To be determined | 122 | 2498 | 125 | 54% | 34% | 12% | 57% | 30% | 13% | 40% | 51% | 9% | 48% | 39% | 12% |
| English proficiency unknown | 161 | 2552 | 127 | 36% | 41% | 23% | 35% | 44% | 21% | 28% | 53% | 19% | 27% | 51% | 22% |
| No special education services | 396,615 | 2609 | 114 | 23% | 44% | 34% | 17% | 44% | 39% | 14% | 61% | 25% | 17% | 47% | 35% |
| Special education services | 41,062 | 2479 | 101 | 63% | 30% | 7% | 58% | 36% | 6% | 41% | 53% | 6% | 54% | 39% | 7% |
| Not economically disadvantaged | 186,370 | 2636 | 113 | 17% | 39% | 44% | 13% | 38% | 49% | 10% | 57% | 33% | 13% | 43% | 44% |
| Economically disadvantaged | 251,307 | 2567 | 115 | 34% | 45% | 22% | 27% | 47% | 26% | 21% | 63% | 16% | 26% | 49% | 24% |
| Migrant | 3,077 | 2547 | 114 | 41% | 43% | 15% | 32% | 47% | 21% | 25% | 62% | 13% | 31% | 49% | 20% |
| Not migrant | 434,600 | 2597 | 119 | 26% | 42% | 31% | 21% | 43% | 36% | 16% | 60% | 23% | 21% | 47% | 33% |
| Military | 6,140 | 2597 | 114 | 26% | 45% | 29% | 19% | 45% | 36% | 15% | 63% | 22% | 19% | 49% | 31% |
| Not Military | 431,537 | 2597 | 119 | 27% | 42% | 31% | 21% | 43% | 36% | 16% | 60% | 23% | 21% | 47% | 32% |
| Homeless | 13,268 | 2543 | 115 | 41% | 42% | 17% | 35% | 45% | 20% | 26% | 62% | 12% | 33% | 49% | 19% |
| Not Homeless | 424,409 | 2598 | 119 | 26% | 43% | 31% | 21% | 43% | 36% | 16% | 60% | 24% | 20% | 47% | 33% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 910 | 2592 | 115 | 25% | 45% | 30% | 21% | 47% | 31% | 17% | 61% | 23% | 21% | 50% | 29% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,320 | 2544 | 114 | 40% | 42% | 18% | 35% | 45% | 20% | 24% | 62% | 13% | 34% | 47% | 19% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,591 | 2695 | 97 | 8% | 29% | 63% | 4% | 23% | 72% | 5% | 46% | 49% | 5% | 32% | 63% |
| Asian (Primary ethnicity—economically disadvantaged) | 16,870 | 2632 | 115 | 19% | 41% | 39% | 13% | 36% | 52% | 12% | 58% | 29% | 13% | 43% | 45% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 867 | 2602 | 112 | 25% | 45% | 30% | 17% | 43% | 39% | 14% | 62% | 24% | 19% | 50% | 31% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,257 | 2555 | 110 | 36% | 46% | 18% | 26% | 47% | 27% | 23% | 64% | 13% | 30% | 51% | 19% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 8,285 | 2658 | 95 | 11% | 42% | 47% | 6% | 33% | 61% | 7% | 60% | 34% | 7% | 43% | 50% |
| Filipino (Primary ethnicity—economically disadvantaged) | 4,133 | 2622 | 103 | 20% | 46% | 34% | 11% | 42% | 47% | 12% | 65% | 23% | 13% | 49% | 38% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 57,366 | 2599 | 113 | 25% | 45% | 31% | 19% | 46% | 35% | 15% | 62% | 23% | 19% | 49% | 32% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 178,452 | 2561 | 111 | 35% | 46% | 19% | 28% | 48% | 24% | 22% | 64% | 14% | 27% | 51% | 22% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 7,629 | 2574 | 119 | 31% | 43% | 26% | 27% | 44% | 28% | 19% | 62% | 20% | 27% | 48% | 25% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,542 | 2527 | 114 | 45% | 40% | 15% | 41% | 44% | 15% | 28% | 61% | 11% | 39% | 46% | 15% |
| White (Primary ethnicity—not economically disadvantaged) | 74,296 | 2648 | 107 | 14% | 38% | 48% | 11% | 38% | 51% | 8% | 55% | 37% | 11% | 43% | 47% |
| White (Primary ethnicity—economically disadvantaged) | 27,680 | 2584 | 118 | 28% | 43% | 29% | 25% | 45% | 30% | 17% | 62% | 21% | 24% | 48% | 29% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 11,426 | 2650 | 109 | 14% | 38% | 48% | 11% | 36% | 53% | 8% | 55% | 37% | 11% | 41% | 48% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 6,053 | 2574 | 117 | 31% | 43% | 26% | 28% | 45% | 27% | 19% | 62% | 19% | 26% | 47% | 26% |

Table 7.E. Demographic Summary for Claims for Grade Three—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 440,612 | 2434 | 85 | 32% | 33% | 35% | 28% | 45% | 28% | 25% | 46% | 29% |
| Male | 224,367 | 2436 | 87 | 31% | 32% | 37% | 26% | 44% | 30% | 26% | 45% | 29% |
| Female | 216,245 | 2432 | 82 | 33% | 34% | 33% | 29% | 45% | 26% | 24% | 47% | 29% |
| American Indian or Alaska Native (All) | 2,074 | 2409 | 80 | 43% | 33% | 24% | 36% | 45% | 18% | 35% | 47% | 18% |
| Asian (All) | 40,873 | 2497 | 80 | 11% | 23% | 66% | 11% | 35% | 54% | 10% | 34% | 57% |
| Native Hawaiian or Other Pacific Islander (All) | 1,855 | 2419 | 77 | 37% | 38% | 26% | 33% | 48% | 19% | 28% | 51% | 20% |
| Filipino (All) | 8,539 | 2470 | 75 | 16% | 33% | 51% | 14% | 45% | 40% | 12% | 44% | 43% |
| Hispanic or Latino (All) | 242,697 | 2414 | 78 | 40% | 35% | 25% | 35% | 47% | 19% | 31% | 49% | 20% |
| Black or African American (All) | 23,077 | 2393 | 81 | 50% | 32% | 19% | 43% | 44% | 13% | 40% | 46% | 14% |
| White (All) | 98,427 | 2460 | 80 | 21% | 33% | 46% | 17% | 44% | 39% | 16% | 44% | 39% |
| Two or more races (All) | 23,070 | 2459 | 86 | 23% | 30% | 47% | 19% | 42% | 39% | 18% | 42% | 40% |
| English only | 265,307 | 2441 | 84 | 29% | 33% | 38% | 24% | 45% | 31% | 23% | 46% | 32% |
| Initial fluent English proficient | 16,068 | 2496 | 76 | 11% | 26% | 63% | 9% | 38% | 54% | 8% | 36% | 56% |
| English learner | 96,811 | 2385 | 75 | 54% | 31% | 15% | 49% | 42% | 9% | 44% | 46% | 10% |
| Reclassified fluent English proficient | 61,914 | 2464 | 69 | 17% | 37% | 46% | 14% | 50% | 36% | 12% | 50% | 38% |
| To be determined | 242 | 2374 | 98 | 58% | 25% | 17% | 54% | 35% | 11% | 49% | 36% | 15% |
| English proficiency unknown | 270 | 2405 | 94 | 46% | 30% | 24% | 37% | 39% | 24% | 35% | 46% | 19% |
| No special education services | 390,138 | 2442 | 80 | 28% | 34% | 37% | 24% | 46% | 30% | 22% | 47% | 31% |
| Special education services | 50,474 | 2371 | 92 | 62% | 23% | 16% | 53% | 35% | 13% | 50% | 37% | 13% |
| Not economically disadvantaged | 167,026 | 2472 | 80 | 17% | 31% | 52% | 14% | 42% | 44% | 13% | 41% | 45% |
| Economically disadvantaged | 273,586 | 2411 | 79 | 41% | 34% | 24% | 36% | 46% | 18% | 32% | 49% | 19% |
| Migrant | 3,791 | 2399 | 75 | 46% | 34% | 20% | 43% | 45% | 13% | 37% | 49% | 14% |
| Not migrant | 436,821 | 2435 | 85 | 32% | 33% | 35% | 28% | 45% | 28% | 25% | 46% | 29% |
| Military | 4,799 | 2452 | 79 | 24% | 34% | 42% | 20% | 47% | 34% | 17% | 47% | 35% |
| Not Military | 435,813 | 2434 | 85 | 32% | 33% | 35% | 28% | 45% | 28% | 25% | 46% | 29% |
| Homeless | 17,790 | 2399 | 79 | 48% | 33% | 20% | 42% | 44% | 15% | 37% | 47% | 15% |
| Not Homeless | 422,822 | 2436 | 85 | 32% | 33% | 36% | 27% | 45% | 28% | 25% | 46% | 29% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 647 | 2443 | 78 | 28% | 35% | 37% | 22% | 48% | 30% | 23% | 46% | 31% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,427 | 2394 | 76 | 50% | 32% | 18% | 43% | 44% | 13% | 40% | 47% | 13% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,438 | 2518 | 71 | 5% | 19% | 76% | 6% | 30% | 64% | 5% | 28% | 67% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,435 | 2459 | 81 | 21% | 31% | 48% | 20% | 45% | 36% | 17% | 44% | 39% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 528 | 2449 | 75 | 26% | 36% | 38% | 20% | 50% | 30% | 17% | 51% | 32% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,327 | 2408 | 75 | 41% | 38% | 21% | 38% | 48% | 15% | 33% | 52% | 16% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,417 | 2480 | 73 | 12% | 31% | 57% | 11% | 44% | 45% | 9% | 42% | 48% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,122 | 2452 | 75 | 22% | 36% | 42% | 20% | 48% | 32% | 18% | 47% | 35% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 48,168 | 2443 | 78 | 27% | 36% | 37% | 22% | 48% | 30% | 21% | 48% | 31% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 194,529 | 2407 | 77 | 43% | 35% | 22% | 38% | 46% | 16% | 34% | 49% | 17% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 4,968 | 2430 | 80 | 32% | 36% | 32% | 27% | 49% | 24% | 26% | 50% | 25% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,109 | 2383 | 78 | 55% | 30% | 15% | 48% | 42% | 10% | 44% | 45% | 11% |
| White (Primary ethnicity—not economically disadvantaged) | 66,636 | 2477 | 75 | 14% | 31% | 54% | 11% | 42% | 47% | 11% | 42% | 47% |
| White (Primary ethnicity—economically disadvantaged) | 31,791 | 2424 | 80 | 35% | 35% | 29% | 29% | 48% | 23% | 27% | 49% | 24% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 14,224 | 2484 | 78 | 14% | 28% | 59% | 11% | 39% | 50% | 10% | 38% | 51% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,846 | 2417 | 82 | 38% | 35% | 27% | 32% | 47% | 21% | 30% | 48% | 22% |

Table 7.E. Demographic Summary for Claims for Grade Four—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 432,877 | 2472 | 87 | 38% | 31% | 31% | 32% | 45% | 23% | 31% | 44% | 25% |
| Male | 221,864 | 2474 | 91 | 37% | 30% | 33% | 32% | 44% | 24% | 31% | 43% | 26% |
| Female | 211,013 | 2470 | 84 | 39% | 33% | 28% | 33% | 46% | 21% | 30% | 46% | 24% |
| American Indian or Alaska Native (All) | 2,011 | 2442 | 82 | 53% | 30% | 18% | 43% | 43% | 13% | 42% | 44% | 15% |
| Asian (All) | 39,859 | 2541 | 82 | 13% | 23% | 64% | 12% | 37% | 51% | 11% | 35% | 54% |
| Native Hawaiian or Other Pacific Islander (All) | 1,896 | 2459 | 79 | 43% | 34% | 24% | 37% | 48% | 15% | 34% | 48% | 18% |
| Filipino (All) | 8,468 | 2511 | 77 | 19% | 33% | 48% | 18% | 48% | 35% | 16% | 44% | 40% |
| Hispanic or Latino (All) | 239,237 | 2450 | 80 | 47% | 32% | 20% | 40% | 46% | 14% | 38% | 46% | 16% |
| Black or African American (All) | 22,750 | 2427 | 84 | 57% | 28% | 15% | 51% | 40% | 9% | 49% | 40% | 11% |
| White (All) | 96,505 | 2500 | 82 | 24% | 33% | 42% | 20% | 46% | 34% | 20% | 45% | 36% |
| Two or more races (All) | 22,151 | 2497 | 88 | 27% | 31% | 42% | 23% | 45% | 33% | 22% | 42% | 36% |
| English only | 254,384 | 2480 | 87 | 34% | 32% | 34% | 28% | 46% | 26% | 27% | 45% | 28% |
| Initial fluent English proficient | 16,819 | 2534 | 79 | 15% | 27% | 58% | 11% | 42% | 47% | 11% | 38% | 51% |
| English learner | 98,250 | 2418 | 73 | 63% | 27% | 10% | 57% | 38% | 5% | 52% | 41% | 7% |
| Reclassified fluent English proficient | 62,984 | 2506 | 71 | 21% | 37% | 42% | 16% | 53% | 31% | 15% | 50% | 35% |
| To be determined | 194 | 2399 | 103 | 68% | 15% | 17% | 63% | 27% | 10% | 59% | 28% | 12% |
| English proficiency unknown | 246 | 2457 | 96 | 42% | 30% | 27% | 38% | 39% | 23% | 35% | 45% | 21% |
| No special education services | 379,955 | 2482 | 82 | 33% | 33% | 33% | 28% | 47% | 25% | 27% | 46% | 27% |
| Special education services | 52,922 | 2402 | 92 | 69% | 19% | 12% | 63% | 29% | 8% | 60% | 31% | 9% |
| Not economically disadvantaged | 164,158 | 2513 | 82 | 20% | 31% | 49% | 17% | 44% | 39% | 16% | 42% | 41% |
| Economically disadvantaged | 268,719 | 2447 | 81 | 49% | 32% | 20% | 42% | 45% | 13% | 39% | 46% | 15% |
| Migrant | 3,778 | 2432 | 78 | 55% | 30% | 14% | 50% | 41% | 9% | 46% | 43% | 11% |
| Not migrant | 429,099 | 2472 | 87 | 38% | 31% | 31% | 32% | 45% | 23% | 30% | 44% | 25% |
| Military | 4,440 | 2494 | 79 | 26% | 35% | 39% | 22% | 48% | 29% | 20% | 49% | 31% |
| Not Military | 428,437 | 2472 | 88 | 38% | 31% | 31% | 33% | 45% | 23% | 31% | 44% | 25% |
| Homeless | 17,549 | 2434 | 81 | 54% | 30% | 16% | 48% | 42% | 11% | 45% | 43% | 12% |
| Not Homeless | 415,328 | 2474 | 87 | 37% | 31% | 31% | 32% | 45% | 23% | 30% | 44% | 26% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 606 | 2475 | 85 | 38% | 32% | 31% | 30% | 48% | 23% | 30% | 45% | 25% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,405 | 2428 | 77 | 59% | 29% | 12% | 49% | 41% | 9% | 47% | 43% | 10% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,585 | 2564 | 72 | 6% | 18% | 76% | 6% | 32% | 61% | 6% | 30% | 65% |
| Asian (Primary ethnicity—economically disadvantaged) | 14,274 | 2502 | 83 | 24% | 32% | 45% | 23% | 45% | 32% | 20% | 44% | 36% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 585 | 2488 | 77 | 29% | 36% | 34% | 24% | 52% | 24% | 22% | 49% | 29% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,311 | 2446 | 77 | 49% | 33% | 19% | 43% | 46% | 11% | 40% | 47% | 13% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,361 | 2523 | 74 | 14% | 31% | 54% | 14% | 46% | 40% | 12% | 42% | 45% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,107 | 2490 | 78 | 26% | 36% | 38% | 25% | 50% | 26% | 21% | 48% | 31% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 47,604 | 2481 | 80 | 32% | 35% | 33% | 27% | 49% | 24% | 26% | 48% | 26% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 191,633 | 2442 | 78 | 51% | 32% | 17% | 44% | 45% | 11% | 41% | 46% | 13% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,100 | 2463 | 84 | 40% | 33% | 27% | 34% | 47% | 18% | 33% | 46% | 21% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,650 | 2417 | 81 | 62% | 26% | 11% | 56% | 37% | 7% | 53% | 39% | 8% |
| White (Primary ethnicity—not economically disadvantaged) | 65,645 | 2518 | 76 | 17% | 33% | 51% | 13% | 46% | 41% | 14% | 43% | 43% |
| White (Primary ethnicity—economically disadvantaged) | 30,860 | 2462 | 82 | 40% | 35% | 25% | 33% | 48% | 19% | 32% | 48% | 20% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,672 | 2522 | 80 | 17% | 30% | 54% | 14% | 43% | 43% | 13% | 41% | 46% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,479 | 2456 | 84 | 44% | 32% | 23% | 37% | 47% | 17% | 36% | 45% | 19% |

Table 7.E. Demographic Summary for Claims for Grade Five—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 452,033 | 2495 | 97 | 44% | 30% | 27% | 38% | 42% | 20% | 36% | 45% | 19% |
| Male | 232,235 | 2496 | 100 | 43% | 29% | 28% | 38% | 42% | 21% | 36% | 44% | 20% |
| Female | 219,798 | 2494 | 93 | 45% | 31% | 25% | 38% | 43% | 19% | 36% | 46% | 18% |
| American Indian or Alaska Native (All) | 2,165 | 2463 | 94 | 58% | 26% | 17% | 49% | 40% | 11% | 47% | 42% | 11% |
| Asian (All) | 42,217 | 2576 | 90 | 15% | 24% | 61% | 14% | 37% | 49% | 13% | 40% | 48% |
| Native Hawaiian or Other Pacific Islander (All) | 2,060 | 2481 | 88 | 48% | 32% | 20% | 43% | 44% | 13% | 40% | 47% | 13% |
| Filipino (All) | 9,125 | 2538 | 85 | 25% | 34% | 42% | 21% | 48% | 32% | 19% | 50% | 31% |
| Hispanic or Latino (All) | 251,084 | 2470 | 87 | 53% | 30% | 16% | 47% | 42% | 11% | 45% | 45% | 11% |
| Black or African American (All) | 24,038 | 2446 | 90 | 64% | 24% | 12% | 57% | 36% | 7% | 54% | 38% | 7% |
| White (All) | 99,980 | 2528 | 91 | 30% | 32% | 38% | 23% | 46% | 30% | 23% | 49% | 28% |
| Two or more races (All) | 21,364 | 2523 | 98 | 33% | 29% | 37% | 27% | 43% | 30% | 27% | 45% | 28% |
| English only | 261,327 | 2504 | 96 | 40% | 30% | 30% | 33% | 44% | 23% | 32% | 46% | 22% |
| Initial fluent English proficient | 17,794 | 2565 | 89 | 19% | 27% | 54% | 15% | 41% | 44% | 15% | 43% | 43% |
| English learner | 86,709 | 2426 | 76 | 73% | 21% | 6% | 69% | 28% | 3% | 64% | 33% | 3% |
| Reclassified fluent English proficient | 85,799 | 2524 | 81 | 30% | 37% | 33% | 25% | 52% | 24% | 23% | 54% | 23% |
| To be determined | 188 | 2428 | 106 | 72% | 13% | 15% | 67% | 22% | 11% | 61% | 31% | 7% |
| English proficiency unknown | 216 | 2481 | 90 | 49% | 34% | 16% | 38% | 48% | 14% | 37% | 50% | 13% |
| No special education services | 395,563 | 2507 | 91 | 39% | 32% | 29% | 33% | 45% | 22% | 32% | 47% | 21% |
| Special education services | 56,470 | 2414 | 94 | 76% | 16% | 8% | 70% | 24% | 6% | 67% | 27% | 6% |
| Not economically disadvantaged | 171,327 | 2541 | 92 | 26% | 30% | 44% | 20% | 44% | 35% | 20% | 47% | 33% |
| Economically disadvantaged | 280,706 | 2467 | 88 | 55% | 29% | 16% | 48% | 41% | 11% | 46% | 44% | 10% |
| Migrant | 3,831 | 2452 | 83 | 60% | 29% | 11% | 57% | 37% | 6% | 51% | 42% | 7% |
| Not migrant | 448,202 | 2496 | 97 | 44% | 30% | 27% | 38% | 42% | 20% | 36% | 45% | 19% |
| Military | 4,508 | 2521 | 91 | 32% | 33% | 35% | 28% | 46% | 26% | 25% | 50% | 25% |
| Not Military | 447,525 | 2495 | 97 | 44% | 30% | 27% | 38% | 42% | 20% | 36% | 45% | 19% |
| Homeless | 18,095 | 2455 | 87 | 59% | 28% | 13% | 53% | 38% | 8% | 50% | 42% | 8% |
| Not Homeless | 433,938 | 2497 | 97 | 43% | 30% | 27% | 37% | 42% | 21% | 35% | 45% | 20% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 709 | 2498 | 94 | 43% | 30% | 27% | 33% | 46% | 21% | 33% | 49% | 19% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,456 | 2446 | 88 | 64% | 24% | 12% | 56% | 37% | 7% | 55% | 39% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,839 | 2601 | 78 | 8% | 20% | 72% | 7% | 33% | 60% | 7% | 35% | 58% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,378 | 2532 | 93 | 28% | 31% | 42% | 26% | 43% | 31% | 23% | 47% | 30% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 665 | 2515 | 83 | 32% | 36% | 32% | 29% | 49% | 22% | 28% | 51% | 22% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,395 | 2465 | 86 | 56% | 30% | 15% | 49% | 42% | 9% | 46% | 45% | 9% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,834 | 2552 | 82 | 19% | 33% | 48% | 16% | 47% | 37% | 15% | 49% | 36% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,291 | 2515 | 86 | 34% | 35% | 31% | 29% | 49% | 23% | 26% | 51% | 22% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 49,559 | 2504 | 89 | 39% | 34% | 27% | 32% | 47% | 21% | 31% | 49% | 19% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 201,525 | 2462 | 85 | 57% | 29% | 14% | 51% | 41% | 9% | 48% | 44% | 9% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,706 | 2485 | 92 | 47% | 31% | 22% | 39% | 45% | 16% | 38% | 47% | 15% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 18,332 | 2433 | 85 | 69% | 22% | 9% | 62% | 33% | 5% | 60% | 35% | 5% |
| White (Primary ethnicity—not economically disadvantaged) | 68,750 | 2548 | 85 | 22% | 32% | 46% | 16% | 47% | 37% | 17% | 49% | 34% |
| White (Primary ethnicity—economically disadvantaged) | 31,230 | 2484 | 89 | 48% | 32% | 21% | 39% | 46% | 15% | 38% | 48% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,265 | 2553 | 89 | 22% | 30% | 49% | 16% | 44% | 40% | 17% | 45% | 38% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 8,099 | 2474 | 92 | 52% | 29% | 18% | 45% | 42% | 13% | 43% | 44% | 13% |

Table 7.E. Demographic Summary for Claims for Grade Six—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 452,382 | 2514 | 111 | 43% | 31% | 26% | 39% | 42% | 19% | 37% | 43% | 20% |
| Male | 231,761 | 2511 | 115 | 45% | 29% | 26% | 39% | 41% | 20% | 38% | 42% | 20% |
| Female | 220,621 | 2517 | 106 | 41% | 33% | 26% | 38% | 43% | 18% | 35% | 44% | 20% |
| American Indian or Alaska Native (All) | 2,312 | 2476 | 109 | 56% | 27% | 17% | 50% | 40% | 11% | 49% | 39% | 12% |
| Asian (All) | 41,808 | 2607 | 101 | 15% | 25% | 61% | 14% | 37% | 50% | 13% | 36% | 51% |
| Native Hawaiian or Other Pacific Islander (All) | 2,109 | 2499 | 103 | 47% | 34% | 20% | 43% | 45% | 12% | 40% | 46% | 14% |
| Filipino (All) | 9,201 | 2567 | 95 | 22% | 35% | 43% | 20% | 47% | 32% | 19% | 46% | 35% |
| Hispanic or Latino (All) | 251,272 | 2485 | 101 | 53% | 31% | 16% | 48% | 42% | 10% | 45% | 43% | 11% |
| Black or African American (All) | 23,798 | 2457 | 106 | 63% | 26% | 12% | 59% | 34% | 7% | 55% | 37% | 8% |
| White (All) | 101,210 | 2550 | 102 | 29% | 35% | 37% | 25% | 46% | 29% | 24% | 46% | 30% |
| Two or more races (All) | 20,672 | 2546 | 111 | 32% | 31% | 37% | 28% | 43% | 29% | 27% | 43% | 30% |
| English only | 256,974 | 2525 | 109 | 39% | 32% | 29% | 34% | 44% | 22% | 33% | 44% | 23% |
| Initial fluent English proficient | 17,758 | 2593 | 101 | 18% | 29% | 53% | 16% | 41% | 43% | 15% | 40% | 45% |
| English learner | 73,287 | 2423 | 91 | 79% | 17% | 4% | 73% | 25% | 2% | 69% | 29% | 2% |
| Reclassified fluent English proficient | 103,929 | 2537 | 92 | 33% | 38% | 29% | 29% | 51% | 20% | 27% | 51% | 22% |
| To be determined | 207 | 2420 | 117 | 74% | 18% | 8% | 71% | 22% | 7% | 66% | 27% | 6% |
| English proficiency unknown | 227 | 2495 | 117 | 52% | 29% | 20% | 44% | 41% | 16% | 44% | 40% | 16% |
| No special education services | 398,112 | 2529 | 103 | 38% | 33% | 29% | 34% | 45% | 21% | 32% | 46% | 23% |
| Special education services | 54,270 | 2406 | 106 | 80% | 14% | 6% | 75% | 20% | 4% | 73% | 23% | 4% |
| Not economically disadvantaged | 172,732 | 2566 | 103 | 24% | 33% | 43% | 22% | 44% | 34% | 21% | 44% | 35% |
| Economically disadvantaged | 279,650 | 2482 | 103 | 55% | 30% | 16% | 49% | 41% | 10% | 47% | 42% | 11% |
| Migrant | 3,617 | 2465 | 100 | 61% | 27% | 12% | 56% | 37% | 7% | 52% | 40% | 8% |
| Not migrant | 448,765 | 2514 | 111 | 43% | 31% | 26% | 38% | 42% | 19% | 37% | 43% | 20% |
| Military | 4,241 | 2539 | 99 | 32% | 36% | 32% | 29% | 48% | 23% | 28% | 48% | 24% |
| Not Military | 448,141 | 2514 | 111 | 43% | 31% | 26% | 39% | 42% | 19% | 37% | 43% | 20% |
| Homeless | 16,714 | 2465 | 104 | 60% | 28% | 12% | 55% | 38% | 8% | 52% | 39% | 8% |
| Not Homeless | 435,668 | 2516 | 111 | 42% | 31% | 27% | 38% | 42% | 20% | 36% | 43% | 21% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 773 | 2518 | 104 | 42% | 32% | 26% | 34% | 46% | 19% | 37% | 42% | 21% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,539 | 2455 | 105 | 63% | 25% | 12% | 58% | 36% | 6% | 55% | 38% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 26,609 | 2635 | 88 | 8% | 20% | 72% | 7% | 32% | 61% | 7% | 31% | 62% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,199 | 2558 | 104 | 27% | 32% | 42% | 25% | 45% | 30% | 23% | 44% | 33% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 667 | 2524 | 101 | 38% | 34% | 27% | 34% | 47% | 18% | 32% | 49% | 19% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,442 | 2487 | 102 | 50% | 33% | 17% | 47% | 44% | 9% | 44% | 44% | 12% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 5,986 | 2580 | 90 | 18% | 33% | 49% | 16% | 47% | 37% | 16% | 45% | 39% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,215 | 2542 | 99 | 31% | 36% | 33% | 28% | 48% | 24% | 26% | 47% | 27% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 50,285 | 2524 | 99 | 37% | 36% | 27% | 33% | 48% | 19% | 31% | 49% | 20% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 200,987 | 2475 | 99 | 57% | 30% | 13% | 51% | 41% | 8% | 49% | 42% | 9% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 5,880 | 2501 | 105 | 45% | 33% | 22% | 43% | 44% | 14% | 39% | 45% | 16% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,918 | 2442 | 102 | 69% | 23% | 8% | 65% | 31% | 4% | 60% | 34% | 6% |
| White (Primary ethnicity—not economically disadvantaged) | 69,641 | 2572 | 94 | 21% | 35% | 44% | 18% | 47% | 36% | 18% | 46% | 36% |
| White (Primary ethnicity—economically disadvantaged) | 31,569 | 2502 | 102 | 46% | 34% | 20% | 41% | 45% | 14% | 38% | 47% | 15% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,891 | 2579 | 101 | 20% | 32% | 48% | 18% | 43% | 39% | 17% | 42% | 40% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,781 | 2492 | 106 | 50% | 31% | 19% | 45% | 42% | 13% | 43% | 44% | 14% |

Table 7.E. Demographic Summary for Claims for Grade Seven—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 467,804 | 2527 | 118 | 45% | 29% | 26% | 37% | 42% | 21% | 29% | 52% | 19% |
| Male | 238,971 | 2525 | 121 | 45% | 28% | 27% | 37% | 42% | 21% | 30% | 50% | 19% |
| Female | 228,833 | 2529 | 114 | 44% | 30% | 26% | 37% | 43% | 20% | 27% | 53% | 19% |
| American Indian or Alaska Native (All) | 2,363 | 2488 | 111 | 56% | 29% | 15% | 47% | 42% | 11% | 38% | 51% | 10% |
| Asian (All) | 43,173 | 2632 | 110 | 15% | 21% | 64% | 13% | 33% | 54% | 9% | 39% | 52% |
| Native Hawaiian or Other Pacific Islander (All) | 2,102 | 2515 | 106 | 48% | 32% | 21% | 40% | 46% | 14% | 29% | 57% | 14% |
| Filipino (All) | 10,479 | 2586 | 102 | 23% | 33% | 44% | 19% | 45% | 35% | 14% | 53% | 33% |
| Hispanic or Latino (All) | 260,056 | 2493 | 106 | 56% | 29% | 15% | 47% | 42% | 11% | 36% | 53% | 10% |
| Black or African American (All) | 24,415 | 2468 | 106 | 65% | 24% | 11% | 56% | 37% | 7% | 44% | 49% | 8% |
| White (All) | 104,597 | 2569 | 108 | 29% | 33% | 38% | 22% | 46% | 32% | 18% | 53% | 29% |
| Two or more races (All) | 20,619 | 2564 | 117 | 32% | 30% | 38% | 26% | 43% | 31% | 20% | 51% | 29% |
| English only | 259,808 | 2540 | 116 | 40% | 31% | 30% | 32% | 44% | 24% | 25% | 52% | 22% |
| Initial fluent English proficient | 19,836 | 2610 | 112 | 20% | 27% | 53% | 16% | 38% | 46% | 12% | 45% | 43% |
| English learner | 67,373 | 2425 | 91 | 82% | 14% | 4% | 72% | 26% | 2% | 58% | 40% | 2% |
| Reclassified fluent English proficient | 120,354 | 2541 | 103 | 39% | 34% | 27% | 31% | 48% | 20% | 23% | 58% | 19% |
| To be determined | 216 | 2445 | 130 | 67% | 17% | 16% | 57% | 35% | 8% | 45% | 46% | 9% |
| English proficiency unknown | 217 | 2480 | 125 | 59% | 26% | 16% | 47% | 39% | 14% | 40% | 48% | 12% |
| No special education services | 413,743 | 2541 | 112 | 40% | 31% | 29% | 32% | 45% | 23% | 25% | 54% | 21% |
| Special education services | 54,061 | 2417 | 103 | 82% | 13% | 6% | 72% | 24% | 4% | 60% | 36% | 4% |
| Not economically disadvantaged | 182,453 | 2583 | 111 | 26% | 31% | 44% | 20% | 43% | 36% | 16% | 51% | 34% |
| Economically disadvantaged | 285,351 | 2491 | 107 | 57% | 28% | 15% | 48% | 41% | 11% | 37% | 53% | 10% |
| Migrant | 3,672 | 2468 | 102 | 66% | 24% | 10% | 55% | 38% | 7% | 43% | 51% | 6% |
| Not migrant | 464,132 | 2527 | 118 | 45% | 29% | 26% | 37% | 42% | 21% | 29% | 52% | 19% |
| Military | 4,397 | 2557 | 109 | 32% | 32% | 35% | 27% | 46% | 27% | 21% | 55% | 24% |
| Not Military | 463,407 | 2526 | 118 | 45% | 29% | 26% | 37% | 42% | 21% | 29% | 52% | 19% |
| Homeless | 15,046 | 2473 | 107 | 63% | 25% | 12% | 53% | 38% | 9% | 42% | 50% | 8% |
| Not Homeless | 452,758 | 2528 | 118 | 44% | 29% | 27% | 36% | 42% | 21% | 28% | 52% | 20% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 821 | 2527 | 109 | 42% | 33% | 25% | 34% | 48% | 19% | 28% | 55% | 18% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,542 | 2468 | 106 | 64% | 26% | 10% | 54% | 40% | 7% | 44% | 49% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 27,343 | 2663 | 95 | 8% | 17% | 75% | 7% | 28% | 65% | 5% | 33% | 63% |
| Asian (Primary ethnicity—economically disadvantaged) | 15,830 | 2579 | 114 | 27% | 29% | 45% | 23% | 42% | 35% | 17% | 51% | 32% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 721 | 2558 | 105 | 34% | 34% | 33% | 24% | 50% | 26% | 17% | 57% | 26% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,381 | 2493 | 100 | 55% | 31% | 14% | 48% | 44% | 8% | 34% | 58% | 8% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 6,763 | 2603 | 98 | 18% | 31% | 51% | 15% | 44% | 42% | 10% | 51% | 39% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,716 | 2556 | 102 | 32% | 36% | 32% | 27% | 49% | 24% | 20% | 58% | 23% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 54,283 | 2534 | 107 | 41% | 34% | 26% | 33% | 47% | 20% | 25% | 56% | 18% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 205,773 | 2482 | 103 | 60% | 27% | 12% | 51% | 41% | 9% | 39% | 53% | 8% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,571 | 2508 | 109 | 50% | 31% | 19% | 42% | 45% | 14% | 31% | 55% | 14% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,844 | 2453 | 101 | 70% | 22% | 8% | 61% | 34% | 5% | 48% | 46% | 5% |
| White (Primary ethnicity—not economically disadvantaged) | 72,850 | 2592 | 100 | 21% | 33% | 46% | 15% | 46% | 39% | 13% | 53% | 35% |
| White (Primary ethnicity—economically disadvantaged) | 31,747 | 2516 | 107 | 47% | 33% | 20% | 37% | 47% | 16% | 31% | 55% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 13,101 | 2597 | 108 | 21% | 30% | 49% | 17% | 42% | 41% | 13% | 49% | 38% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 7,518 | 2505 | 109 | 51% | 30% | 18% | 42% | 44% | 14% | 34% | 53% | 13% |

Table 7.E. Demographic Summary for Claims for Grade Eight—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 458,921 | 2540 | 128 | 46% | 29% | 25% | 40% | 38% | 22% | 32% | 47% | 21% |
| Male | 233,931 | 2533 | 132 | 48% | 27% | 25% | 42% | 37% | 22% | 36% | 44% | 20% |
| Female | 224,990 | 2547 | 123 | 43% | 31% | 26% | 38% | 40% | 22% | 29% | 49% | 22% |
| American Indian or Alaska Native (All) | 2,357 | 2501 | 117 | 58% | 27% | 15% | 49% | 38% | 14% | 43% | 45% | 12% |
| Asian (All) | 43,485 | 2656 | 121 | 15% | 22% | 62% | 13% | 30% | 56% | 10% | 34% | 56% |
| Native Hawaiian or Other Pacific Islander (All) | 2,171 | 2521 | 117 | 50% | 30% | 19% | 46% | 40% | 15% | 35% | 51% | 14% |
| Filipino (All) | 10,898 | 2602 | 113 | 24% | 33% | 42% | 21% | 42% | 37% | 16% | 49% | 35% |
| Hispanic or Latino (All) | 252,543 | 2503 | 114 | 57% | 28% | 15% | 50% | 38% | 11% | 40% | 49% | 11% |
| Black or African American (All) | 24,002 | 2473 | 113 | 67% | 23% | 10% | 60% | 32% | 8% | 49% | 43% | 8% |
| White (All) | 104,336 | 2584 | 119 | 30% | 33% | 36% | 25% | 43% | 33% | 22% | 48% | 30% |
| Two or more races (All) | 19,129 | 2579 | 128 | 33% | 30% | 37% | 28% | 39% | 33% | 24% | 45% | 31% |
| English only | 250,537 | 2553 | 127 | 41% | 30% | 29% | 35% | 40% | 25% | 29% | 47% | 24% |
| Initial fluent English proficient | 19,914 | 2627 | 125 | 22% | 27% | 51% | 18% | 35% | 47% | 14% | 41% | 45% |
| English learner | 56,355 | 2425 | 94 | 83% | 13% | 4% | 79% | 19% | 2% | 65% | 33% | 3% |
| Reclassified fluent English proficient | 131,762 | 2550 | 115 | 42% | 33% | 25% | 36% | 44% | 20% | 27% | 52% | 20% |
| To be determined | 181 | 2449 | 132 | 71% | 17% | 12% | 67% | 23% | 11% | 58% | 31% | 11% |
| English proficiency unknown | 172 | 2511 | 113 | 51% | 33% | 16% | 41% | 49% | 10% | 33% | 56% | 11% |
| No special education services | 407,290 | 2555 | 123 | 41% | 31% | 28% | 35% | 41% | 24% | 28% | 49% | 23% |
| Special education services | 51,631 | 2421 | 104 | 83% | 12% | 5% | 78% | 19% | 4% | 68% | 28% | 4% |
| Not economically disadvantaged | 181,791 | 2599 | 123 | 27% | 31% | 42% | 23% | 40% | 38% | 19% | 45% | 36% |
| Economically disadvantaged | 277,130 | 2501 | 116 | 58% | 28% | 15% | 51% | 37% | 12% | 41% | 47% | 11% |
| Migrant | 3,777 | 2484 | 111 | 62% | 26% | 11% | 58% | 34% | 8% | 46% | 46% | 8% |
| Not migrant | 455,144 | 2540 | 128 | 46% | 29% | 26% | 40% | 38% | 22% | 32% | 47% | 21% |
| Military | 4,754 | 2564 | 120 | 37% | 33% | 30% | 32% | 43% | 26% | 26% | 49% | 25% |
| Not Military | 454,167 | 2540 | 128 | 46% | 29% | 25% | 40% | 38% | 22% | 32% | 47% | 21% |
| Homeless | 15,243 | 2482 | 113 | 64% | 25% | 11% | 58% | 33% | 9% | 47% | 44% | 9% |
| Not Homeless | 443,678 | 2542 | 128 | 45% | 29% | 26% | 39% | 38% | 22% | 32% | 47% | 21% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 853 | 2544 | 121 | 43% | 32% | 24% | 35% | 42% | 24% | 32% | 48% | 20% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,504 | 2477 | 107 | 67% | 23% | 10% | 57% | 36% | 8% | 50% | 43% | 7% |
| Asian (Primary ethnicity—not economically disadvantaged) | 27,108 | 2690 | 105 | 8% | 18% | 74% | 7% | 25% | 68% | 6% | 27% | 67% |
| Asian (Primary ethnicity—economically disadvantaged) | 16,377 | 2601 | 126 | 27% | 29% | 44% | 24% | 38% | 38% | 18% | 45% | 37% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 777 | 2559 | 121 | 40% | 30% | 30% | 33% | 42% | 25% | 27% | 51% | 23% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,394 | 2500 | 110 | 56% | 31% | 13% | 53% | 38% | 9% | 40% | 51% | 9% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 7,181 | 2619 | 109 | 19% | 33% | 48% | 17% | 40% | 43% | 12% | 47% | 40% |
| Filipino (Primary ethnicity—economically disadvantaged) | 3,717 | 2568 | 113 | 35% | 34% | 31% | 29% | 46% | 25% | 22% | 53% | 25% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 53,496 | 2545 | 117 | 43% | 33% | 24% | 36% | 44% | 20% | 29% | 51% | 19% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 199,047 | 2492 | 110 | 61% | 27% | 12% | 54% | 37% | 9% | 43% | 48% | 9% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 6,608 | 2516 | 119 | 52% | 30% | 18% | 45% | 40% | 15% | 36% | 49% | 15% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 17,394 | 2457 | 105 | 73% | 21% | 7% | 66% | 29% | 5% | 54% | 41% | 5% |
| White (Primary ethnicity—not economically disadvantaged) | 73,545 | 2609 | 112 | 22% | 34% | 44% | 18% | 42% | 40% | 16% | 47% | 37% |
| White (Primary ethnicity—economically disadvantaged) | 30,791 | 2525 | 115 | 49% | 32% | 19% | 41% | 43% | 16% | 36% | 49% | 15% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 12,223 | 2615 | 120 | 23% | 30% | 48% | 18% | 39% | 43% | 16% | 44% | 41% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 6,906 | 2516 | 118 | 53% | 30% | 18% | 45% | 40% | 15% | 38% | 48% | 14% |

Table 7.E. Demographic Summary for Claims for Grade Eleven—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 434,831 | 2564 | 133 | 53% | 25% | 22% | 39% | 44% | 17% | 32% | 50% | 17% |
| Male | 220,743 | 2559 | 139 | 55% | 23% | 22% | 40% | 41% | 18% | 35% | 48% | 18% |
| Female | 214,088 | 2569 | 125 | 51% | 27% | 23% | 38% | 46% | 15% | 30% | 53% | 17% |
| American Indian or Alaska Native (All) | 2,194 | 2520 | 118 | 68% | 21% | 11% | 48% | 43% | 8% | 42% | 50% | 8% |
| Asian (All) | 42,229 | 2687 | 129 | 18% | 21% | 60% | 15% | 39% | 47% | 11% | 40% | 49% |
| Native Hawaiian or Other Pacific Islander (All) | 2,086 | 2544 | 119 | 58% | 27% | 15% | 47% | 43% | 10% | 35% | 54% | 10% |
| Filipino (All) | 12,361 | 2622 | 115 | 31% | 32% | 37% | 24% | 51% | 25% | 18% | 56% | 27% |
| Hispanic or Latino (All) | 234,513 | 2526 | 116 | 64% | 24% | 12% | 48% | 43% | 8% | 40% | 52% | 8% |
| Black or African American (All) | 22,884 | 2498 | 115 | 72% | 19% | 8% | 59% | 36% | 5% | 48% | 46% | 6% |
| White (All) | 101,245 | 2603 | 129 | 40% | 29% | 31% | 27% | 48% | 25% | 24% | 52% | 25% |
| Two or more races (All) | 17,319 | 2595 | 135 | 43% | 27% | 30% | 31% | 45% | 24% | 26% | 50% | 24% |
| English only | 229,614 | 2576 | 132 | 49% | 26% | 25% | 36% | 45% | 19% | 30% | 50% | 20% |
| Initial fluent English proficient | 22,727 | 2640 | 134 | 31% | 26% | 43% | 22% | 44% | 34% | 18% | 47% | 35% |
| English learner | 38,845 | 2442 | 98 | 89% | 8% | 3% | 75% | 23% | 2% | 58% | 40% | 2% |
| Reclassified fluent English proficient | 143,322 | 2565 | 121 | 53% | 27% | 20% | 39% | 47% | 14% | 32% | 54% | 15% |
| To be determined | 160 | 2468 | 134 | 76% | 15% | 9% | 66% | 27% | 7% | 48% | 45% | 6% |
| English proficiency unknown | 163 | 2509 | 116 | 70% | 20% | 10% | 52% | 39% | 9% | 44% | 50% | 6% |
| No special education services | 394,287 | 2577 | 129 | 49% | 27% | 24% | 36% | 46% | 18% | 29% | 52% | 19% |
| Special education services | 40,544 | 2438 | 101 | 89% | 8% | 3% | 76% | 22% | 2% | 63% | 35% | 2% |
| Not economically disadvantaged | 185,203 | 2614 | 133 | 37% | 28% | 35% | 27% | 46% | 27% | 22% | 50% | 28% |
| Economically disadvantaged | 249,628 | 2527 | 120 | 64% | 23% | 13% | 49% | 42% | 9% | 40% | 51% | 9% |
| Migrant | 3,080 | 2513 | 113 | 68% | 23% | 9% | 51% | 43% | 6% | 42% | 52% | 7% |
| Not migrant | 431,751 | 2564 | 133 | 53% | 25% | 22% | 39% | 44% | 17% | 32% | 50% | 17% |
| Military | 6,053 | 2567 | 125 | 51% | 27% | 22% | 39% | 46% | 15% | 31% | 54% | 16% |
| Not Military | 428,778 | 2564 | 133 | 53% | 25% | 22% | 39% | 44% | 17% | 32% | 50% | 17% |
| Homeless | 13,209 | 2503 | 115 | 72% | 19% | 9% | 55% | 39% | 6% | 45% | 48% | 6% |
| Not Homeless | 421,622 | 2566 | 133 | 52% | 25% | 23% | 39% | 44% | 17% | 32% | 50% | 18% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 895 | 2555 | 118 | 57% | 26% | 16% | 39% | 48% | 13% | 31% | 57% | 12% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 1,299 | 2496 | 112 | 75% | 18% | 7% | 55% | 40% | 5% | 50% | 45% | 5% |
| Asian (Primary ethnicity—not economically disadvantaged) | 25,459 | 2721 | 116 | 11% | 18% | 71% | 9% | 34% | 57% | 6% | 34% | 60% |
| Asian (Primary ethnicity—economically disadvantaged) | 16,770 | 2635 | 130 | 30% | 27% | 43% | 23% | 46% | 31% | 18% | 49% | 33% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 853 | 2573 | 122 | 47% | 32% | 22% | 38% | 47% | 15% | 29% | 55% | 16% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 1,233 | 2523 | 113 | 65% | 24% | 11% | 53% | 41% | 6% | 40% | 54% | 6% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 8,250 | 2636 | 113 | 27% | 32% | 41% | 20% | 51% | 29% | 15% | 54% | 30% |
| Filipino (Primary ethnicity—economically disadvantaged) | 4,111 | 2594 | 114 | 40% | 32% | 28% | 31% | 52% | 16% | 22% | 58% | 19% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 57,012 | 2556 | 121 | 54% | 27% | 18% | 40% | 47% | 13% | 33% | 54% | 14% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 177,501 | 2517 | 113 | 68% | 22% | 10% | 51% | 42% | 7% | 42% | 51% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 7,572 | 2533 | 122 | 60% | 25% | 14% | 49% | 42% | 9% | 39% | 51% | 10% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 15,312 | 2480 | 107 | 78% | 16% | 6% | 64% | 33% | 3% | 53% | 44% | 3% |
| White (Primary ethnicity—not economically disadvantaged) | 73,815 | 2625 | 124 | 32% | 31% | 37% | 22% | 49% | 29% | 19% | 52% | 30% |
| White (Primary ethnicity—economically disadvantaged) | 27,430 | 2544 | 123 | 59% | 25% | 16% | 42% | 46% | 12% | 37% | 51% | 12% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 11,347 | 2628 | 129 | 33% | 29% | 38% | 23% | 47% | 31% | 19% | 49% | 31% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 5,972 | 2532 | 123 | 63% | 23% | 14% | 47% | 43% | 10% | 40% | 50% | 10% |

Table 7.E. FT Demographic Summary for Claims for Grade Three—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 2,457 | 2419 | 94 | 28% | 46% | 26% | 32% | 50% | 18% | 18% | 60% | 22% | 32% | 48% | 20% |
| Male | 1,279 | 2412 | 95 | 30% | 47% | 23% | 35% | 48% | 17% | 19% | 60% | 21% | 35% | 45% | 19% |
| Female | 1,178 | 2426 | 92 | 27% | 45% | 28% | 29% | 52% | 20% | 16% | 60% | 23% | 29% | 51% | 20% |
| American Indian or Alaska Native (All) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (All) | 299 | 2464 | 89 | 15% | 45% | 40% | 16% | 50% | 34% | 8% | 63% | 29% | 19% | 44% | 37% |
| Native Hawaiian or Other Pacific Islander (All) | 12 | 2419 | 106 | 50% | 33% | 17% | 42% | 25% | 33% | 25% | 42% | 33% | 17% | 67% | 17% |
| Filipino (All) | 31 | 2455 | 86 | 10% | 61% | 29% | 16% | 55% | 29% | 10% | 65% | 26% | 19% | 48% | 32% |
| Hispanic or Latino (All) | 1,258 | 2396 | 87 | 36% | 47% | 17% | 40% | 49% | 11% | 22% | 62% | 16% | 39% | 48% | 13% |
| Black or African American (All) | 187 | 2380 | 85 | 40% | 47% | 13% | 47% | 45% | 8% | 26% | 63% | 11% | 47% | 47% | 6% |
| White (All) | 488 | 2451 | 93 | 18% | 43% | 39% | 22% | 51% | 27% | 12% | 55% | 33% | 24% | 47% | 30% |
| Two or more races (All) | 172 | 2455 | 88 | 16% | 45% | 39% | 16% | 59% | 25% | 9% | 58% | 33% | 17% | 58% | 26% |
| English only | 1,296 | 2434 | 94 | 23% | 46% | 32% | 27% | 51% | 22% | 15% | 59% | 26% | 27% | 50% | 23% |
| Initial fluent English proficient | 115 | 2480 | 85 | 13% | 34% | 53% | 14% | 50% | 36% | 3% | 57% | 41% | 15% | 46% | 39% |
| English learner | 626 | 2353 | 73 | 54% | 42% | 4% | 60% | 37% | 4% | 35% | 59% | 6% | 58% | 39% | 4% |
| Reclassified fluent English proficient | 417 | 2454 | 70 | 12% | 57% | 31% | 13% | 65% | 21% | 6% | 67% | 28% | 15% | 57% | 28% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 2,118 | 2429 | 91 | 25% | 47% | 28% | 27% | 53% | 20% | 14% | 62% | 24% | 28% | 50% | 22% |
| Special education services | 339 | 2356 | 86 | 51% | 40% | 9% | 62% | 32% | 6% | 40% | 51% | 10% | 58% | 36% | 7% |
| Not economically disadvantaged | 917 | 2466 | 90 | 14% | 42% | 44% | 16% | 51% | 33% | 9% | 55% | 36% | 18% | 48% | 34% |
| Economically disadvantaged | 1,540 | 2391 | 84 | 37% | 48% | 15% | 42% | 49% | 9% | 23% | 63% | 13% | 41% | 48% | 11% |
| Migrant | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 2,451 | 2419 | 94 | 28% | 46% | 26% | 32% | 50% | 18% | 18% | 60% | 22% | 32% | 48% | 20% |
| Military | 19 | 2464 | 115 | 21% | 37% | 42% | 21% | 37% | 42% | 21% | 37% | 42% | 26% | 32% | 42% |
| Not Military | 2,438 | 2419 | 93 | 28% | 46% | 26% | 32% | 50% | 18% | 18% | 60% | 22% | 32% | 48% | 20% |
| Homeless | 147 | 2381 | 91 | 46% | 42% | 13% | 46% | 46% | 8% | 27% | 57% | 16% | 47% | 42% | 11% |
| Not Homeless | 2,310 | 2421 | 93 | 27% | 46% | 26% | 31% | 50% | 19% | 17% | 60% | 22% | 31% | 48% | 20% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 194 | 2486 | 86 | 9% | 39% | 52% | 13% | 42% | 45% | 4% | 58% | 39% | 14% | 40% | 46% |
| Asian (Primary ethnicity—economically disadvantaged) | 105 | 2424 | 80 | 25% | 56% | 19% | 22% | 65% | 13% | 15% | 73% | 11% | 29% | 52% | 19% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 21 | 2468 | 88 | 10% | 57% | 33% | 10% | 57% | 33% | 5% | 67% | 29% | 14% | 52% | 33% |
| Filipino (Primary ethnicity—economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 202 | 2434 | 91 | 21% | 48% | 31% | 22% | 58% | 20% | 17% | 52% | 30% | 25% | 54% | 20% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,056 | 2389 | 85 | 38% | 47% | 14% | 43% | 47% | 9% | 23% | 63% | 14% | 42% | 47% | 11% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 37 | 2436 | 92 | 19% | 46% | 35% | 30% | 51% | 19% | 5% | 68% | 27% | 27% | 57% | 16% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 150 | 2366 | 77 | 46% | 47% | 7% | 51% | 44% | 5% | 32% | 62% | 7% | 52% | 44% | 4% |
| White (Primary ethnicity—not economically disadvantaged) | 353 | 2471 | 89 | 13% | 40% | 47% | 15% | 51% | 34% | 7% | 54% | 39% | 18% | 46% | 36% |
| White (Primary ethnicity—economically disadvantaged) | 135 | 2401 | 84 | 30% | 52% | 19% | 39% | 53% | 8% | 24% | 58% | 18% | 39% | 48% | 13% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 104 | 2488 | 73 | 8% | 40% | 52% | 5% | 58% | 38% | 5% | 53% | 42% | 6% | 58% | 37% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 68 | 2405 | 85 | 29% | 51% | 19% | 32% | 62% | 6% | 16% | 65% | 19% | 34% | 57% | 9% |

Table 7.E. FT Demographic Summary for Claims for Grade Four—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 2,321 | 2463 | 104 | 29% | 44% | 28% | 29% | 53% | 18% | 19% | 60% | 21% | 30% | 49% | 20% |
| Male | 1,209 | 2456 | 106 | 32% | 43% | 26% | 33% | 51% | 16% | 20% | 60% | 21% | 33% | 48% | 19% |
| Female | 1,112 | 2470 | 102 | 25% | 44% | 30% | 25% | 56% | 19% | 17% | 61% | 22% | 27% | 51% | 22% |
| American Indian or Alaska Native (All) | 20 | 2397 | 95 | 55% | 35% | 10% | 60% | 35% | 5% | 40% | 50% | 10% | 70% | 25% | 5% |
| Asian (All) | 270 | 2517 | 97 | 14% | 39% | 47% | 16% | 46% | 38% | 9% | 58% | 34% | 17% | 48% | 36% |
| Native Hawaiian or Other Pacific Islander (All) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (All) | 37 | 2499 | 99 | 16% | 46% | 38% | 22% | 54% | 24% | 16% | 59% | 24% | 16% | 51% | 32% |
| Hispanic or Latino (All) | 1,131 | 2437 | 97 | 36% | 46% | 19% | 36% | 54% | 10% | 23% | 64% | 13% | 36% | 51% | 13% |
| Black or African American (All) | 176 | 2420 | 96 | 43% | 45% | 13% | 42% | 49% | 9% | 24% | 61% | 15% | 45% | 48% | 7% |
| White (All) | 525 | 2497 | 103 | 19% | 41% | 40% | 18% | 55% | 27% | 15% | 54% | 32% | 21% | 48% | 31% |
| Two or more races (All) | 155 | 2493 | 98 | 19% | 43% | 37% | 22% | 56% | 22% | 10% | 62% | 28% | 20% | 50% | 30% |
| English only | 1,261 | 2476 | 104 | 25% | 44% | 32% | 26% | 54% | 21% | 16% | 59% | 25% | 27% | 49% | 24% |
| Initial fluent English proficient | 124 | 2532 | 88 | 14% | 26% | 60% | 8% | 53% | 39% | 4% | 56% | 40% | 9% | 48% | 43% |
| English learner | 611 | 2398 | 87 | 49% | 44% | 7% | 51% | 46% | 3% | 32% | 60% | 8% | 50% | 44% | 5% |
| Reclassified fluent English proficient | 320 | 2507 | 79 | 12% | 49% | 39% | 9% | 65% | 26% | 7% | 68% | 26% | 13% | 60% | 28% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 1,995 | 2476 | 99 | 24% | 45% | 31% | 24% | 56% | 20% | 15% | 62% | 23% | 26% | 52% | 23% |
| Special education services | 326 | 2383 | 101 | 58% | 33% | 9% | 61% | 34% | 6% | 41% | 51% | 8% | 58% | 36% | 6% |
| Not economically disadvantaged | 892 | 2509 | 97 | 15% | 41% | 45% | 17% | 54% | 29% | 10% | 58% | 32% | 17% | 50% | 33% |
| Economically disadvantaged | 1,429 | 2434 | 98 | 37% | 46% | 17% | 37% | 53% | 10% | 24% | 62% | 14% | 38% | 49% | 13% |
| Migrant | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 2,316 | 2463 | 104 | 29% | 44% | 28% | 29% | 53% | 18% | 19% | 60% | 21% | 30% | 50% | 21% |
| Military | 23 | 2489 | 79 | 9% | 74% | 17% | 17% | 70% | 13% | 9% | 61% | 30% | 17% | 52% | 30% |
| Not Military | 2,298 | 2462 | 104 | 29% | 43% | 28% | 29% | 53% | 18% | 19% | 60% | 21% | 30% | 49% | 20% |
| Homeless | 113 | 2413 | 91 | 42% | 49% | 10% | 47% | 45% | 8% | 32% | 60% | 8% | 42% | 50% | 9% |
| Not Homeless | 2,208 | 2465 | 104 | 28% | 43% | 29% | 28% | 54% | 18% | 18% | 60% | 22% | 30% | 49% | 21% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2393 | 95 | 56% | 33% | 11% | 67% | 28% | 6% | 44% | 50% | 6% | 72% | 22% | 6% |
| Asian (Primary ethnicity—not economically disadvantaged) | 153 | 2548 | 77 | 5% | 37% | 59% | 7% | 47% | 46% | 3% | 55% | 42% | 6% | 52% | 42% |
| Asian (Primary ethnicity—economically disadvantaged) | 117 | 2475 | 106 | 27% | 41% | 32% | 27% | 45% | 27% | 16% | 62% | 22% | 31% | 43% | 27% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 25 | 2520 | 86 | 12% | 44% | 44% | 16% | 52% | 32% | 16% | 56% | 28% | 8% | 56% | 36% |
| Filipino (Primary ethnicity—economically disadvantaged) | 12 | 2456 | 114 | 25% | 50% | 25% | 33% | 58% | 8% | 17% | 67% | 17% | 33% | 42% | 25% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 206 | 2467 | 98 | 23% | 45% | 32% | 28% | 54% | 17% | 16% | 68% | 17% | 27% | 54% | 19% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 925 | 2430 | 96 | 38% | 46% | 16% | 38% | 54% | 8% | 24% | 63% | 13% | 38% | 50% | 12% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 41 | 2456 | 96 | 29% | 54% | 17% | 34% | 51% | 15% | 20% | 59% | 22% | 27% | 56% | 17% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 135 | 2409 | 94 | 47% | 42% | 11% | 44% | 49% | 7% | 26% | 61% | 13% | 50% | 46% | 4% |
| White (Primary ethnicity—not economically disadvantaged) | 362 | 2517 | 98 | 15% | 37% | 48% | 14% | 54% | 32% | 11% | 52% | 37% | 17% | 45% | 38% |
| White (Primary ethnicity—economically disadvantaged) | 163 | 2453 | 100 | 29% | 50% | 21% | 28% | 57% | 15% | 23% | 56% | 20% | 30% | 55% | 15% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 100 | 2525 | 82 | 9% | 43% | 48% | 12% | 60% | 28% | 3% | 60% | 37% | 8% | 54% | 38% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 55 | 2435 | 100 | 38% | 44% | 18% | 40% | 49% | 11% | 24% | 65% | 11% | 42% | 44% | 15% |

Table 7.E. FT Demographic Summary for Claims for Grade Five—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 2,214 | 2493 | 106 | 30% | 44% | 26% | 26% | 54% | 20% | 24% | 58% | 19% | 33% | 42% | 25% |
| Male | 1,155 | 2480 | 108 | 35% | 42% | 23% | 31% | 52% | 17% | 28% | 55% | 18% | 37% | 40% | 22% |
| Female | 1,059 | 2507 | 102 | 25% | 46% | 30% | 21% | 56% | 23% | 20% | 61% | 19% | 29% | 44% | 27% |
| American Indian or Alaska Native (All) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (All) | 300 | 2551 | 104 | 17% | 40% | 43% | 13% | 47% | 40% | 13% | 51% | 36% | 17% | 41% | 43% |
| Native Hawaiian or Other Pacific Islander (All) | 15 | 2434 | 89 | 47% | 40% | 13% | 40% | 53% | 7% | 40% | 60% | 0% | 67% | 27% | 7% |
| Filipino (All) | 40 | 2545 | 86 | 10% | 48% | 43% | 8% | 58% | 35% | 13% | 60% | 28% | 15% | 43% | 43% |
| Hispanic or Latino (All) | 1,078 | 2465 | 99 | 37% | 46% | 17% | 33% | 55% | 12% | 30% | 59% | 10% | 41% | 42% | 17% |
| Black or African American (All) | 180 | 2454 | 96 | 47% | 39% | 14% | 37% | 53% | 9% | 27% | 65% | 8% | 51% | 36% | 13% |
| White (All) | 451 | 2530 | 102 | 17% | 43% | 39% | 17% | 56% | 27% | 16% | 55% | 29% | 21% | 44% | 35% |
| Two or more races (All) | 143 | 2507 | 101 | 24% | 42% | 34% | 21% | 61% | 18% | 21% | 56% | 23% | 28% | 45% | 27% |
| English only | 1,186 | 2506 | 106 | 25% | 44% | 31% | 22% | 57% | 21% | 21% | 57% | 22% | 30% | 42% | 28% |
| Initial fluent English proficient | 109 | 2570 | 93 | 11% | 39% | 50% | 7% | 50% | 43% | 5% | 58% | 38% | 12% | 37% | 51% |
| English learner | 490 | 2412 | 78 | 62% | 34% | 4% | 53% | 44% | 3% | 47% | 51% | 2% | 62% | 33% | 5% |
| Reclassified fluent English proficient | 428 | 2531 | 81 | 13% | 55% | 32% | 12% | 59% | 29% | 11% | 67% | 23% | 15% | 52% | 33% |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 1,895 | 2507 | 101 | 25% | 46% | 29% | 21% | 57% | 22% | 19% | 60% | 21% | 28% | 44% | 28% |
| Special education services | 319 | 2412 | 97 | 60% | 30% | 10% | 57% | 39% | 5% | 52% | 41% | 7% | 63% | 31% | 6% |
| Not economically disadvantaged | 851 | 2542 | 99 | 14% | 43% | 43% | 13% | 55% | 32% | 14% | 55% | 31% | 18% | 43% | 39% |
| Economically disadvantaged | 1,363 | 2463 | 99 | 40% | 44% | 16% | 35% | 53% | 12% | 30% | 59% | 11% | 43% | 41% | 16% |
| Migrant | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 2,210 | 2493 | 106 | 30% | 44% | 26% | 26% | 54% | 20% | 24% | 58% | 19% | 33% | 42% | 25% |
| Military | 17 | 2505 | 108 | 24% | 47% | 29% | 6% | 76% | 18% | 29% | 59% | 12% | 24% | 53% | 24% |
| Not Military | 2,197 | 2493 | 106 | 30% | 44% | 26% | 26% | 54% | 20% | 24% | 58% | 19% | 33% | 42% | 25% |
| Homeless | 111 | 2446 | 102 | 48% | 40% | 13% | 39% | 53% | 8% | 37% | 56% | 7% | 54% | 33% | 13% |
| Not Homeless | 2,103 | 2496 | 106 | 29% | 44% | 27% | 26% | 54% | 20% | 23% | 58% | 19% | 32% | 42% | 25% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 180 | 2578 | 93 | 8% | 39% | 53% | 7% | 44% | 48% | 9% | 47% | 44% | 11% | 38% | 52% |
| Asian (Primary ethnicity—economically disadvantaged) | 120 | 2511 | 106 | 29% | 43% | 28% | 22% | 52% | 27% | 18% | 58% | 24% | 26% | 45% | 29% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 11 | 2421 | 56 | 55% | 45% | 0% | 36% | 64% | 0% | 36% | 64% | 0% | 73% | 27% | 0% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 23 | 2565 | 88 | 4% | 48% | 48% | 4% | 48% | 48% | 4% | 61% | 35% | 9% | 39% | 52% |
| Filipino (Primary ethnicity—economically disadvantaged) | 17 | 2518 | 77 | 18% | 47% | 35% | 12% | 71% | 18% | 24% | 59% | 18% | 24% | 47% | 29% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 208 | 2515 | 99 | 19% | 50% | 31% | 18% | 59% | 24% | 16% | 65% | 19% | 24% | 47% | 29% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 870 | 2453 | 95 | 42% | 45% | 13% | 37% | 54% | 10% | 34% | 58% | 9% | 45% | 41% | 14% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 51 | 2479 | 100 | 37% | 39% | 24% | 22% | 63% | 16% | 25% | 57% | 18% | 41% | 39% | 20% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 129 | 2444 | 92 | 50% | 39% | 11% | 43% | 50% | 7% | 28% | 68% | 4% | 54% | 35% | 11% |
| White (Primary ethnicity—not economically disadvantaged) | 309 | 2550 | 96 | 13% | 41% | 47% | 12% | 55% | 33% | 13% | 52% | 35% | 14% | 43% | 43% |
| White (Primary ethnicity—economically disadvantaged) | 142 | 2487 | 104 | 27% | 49% | 23% | 27% | 57% | 15% | 22% | 62% | 16% | 36% | 45% | 19% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 75 | 2533 | 80 | 11% | 44% | 45% | 12% | 68% | 20% | 15% | 60% | 25% | 19% | 52% | 29% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 68 | 2478 | 113 | 38% | 40% | 22% | 31% | 52% | 16% | 28% | 51% | 21% | 39% | 37% | 24% |

Table 7.E. FT Demographic Summary for Claims for Grade Six—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 5,216 | 2514 | 105 | 35% | 43% | 23% | 25% | 56% | 18% | 22% | 61% | 17% | 30% | 50% | 20% |
| Male | 2,676 | 2501 | 108 | 39% | 40% | 21% | 30% | 54% | 15% | 25% | 59% | 15% | 34% | 48% | 18% |
| Female | 2,540 | 2527 | 101 | 30% | 45% | 25% | 20% | 59% | 21% | 19% | 63% | 18% | 25% | 52% | 23% |
| American Indian or Alaska Native (All) | 24 | 2475 | 92 | 38% | 50% | 13% | 38% | 50% | 13% | 29% | 67% | 4% | 46% | 38% | 17% |
| Asian (All) | 541 | 2582 | 101 | 15% | 40% | 45% | 11% | 49% | 40% | 10% | 57% | 33% | 11% | 45% | 44% |
| Native Hawaiian or Other Pacific Islander (All) | 24 | 2500 | 106 | 50% | 33% | 17% | 13% | 67% | 21% | 29% | 54% | 17% | 38% | 42% | 21% |
| Filipino (All) | 150 | 2543 | 95 | 25% | 45% | 29% | 13% | 61% | 26% | 15% | 64% | 21% | 20% | 56% | 24% |
| Hispanic or Latino (All) | 2,675 | 2483 | 97 | 44% | 42% | 14% | 32% | 58% | 10% | 30% | 61% | 9% | 37% | 50% | 12% |
| Black or African American (All) | 342 | 2469 | 96 | 50% | 39% | 11% | 40% | 50% | 10% | 33% | 57% | 10% | 48% | 43% | 10% |
| White (All) | 1,192 | 2555 | 98 | 20% | 45% | 35% | 15% | 57% | 28% | 11% | 62% | 27% | 17% | 54% | 29% |
| Two or more races (All) | 268 | 2545 | 98 | 25% | 45% | 30% | 16% | 60% | 25% | 9% | 69% | 22% | 24% | 49% | 28% |
| English only | 2,891 | 2529 | 103 | 29% | 45% | 27% | 21% | 57% | 22% | 17% | 62% | 21% | 25% | 51% | 23% |
| Initial fluent English proficient | 275 | 2573 | 99 | 19% | 40% | 41% | 10% | 56% | 33% | 9% | 63% | 28% | 15% | 46% | 39% |
| English learner | 816 | 2412 | 75 | 75% | 23% | 1% | 60% | 38% | 2% | 56% | 44% | 1% | 64% | 35% | 1% |
| Reclassified fluent English proficient | 1,231 | 2531 | 87 | 25% | 51% | 24% | 15% | 68% | 17% | 15% | 70% | 15% | 20% | 59% | 22% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 4,536 | 2529 | 99 | 29% | 45% | 26% | 20% | 60% | 21% | 17% | 64% | 19% | 25% | 53% | 23% |
| Special education services | 680 | 2413 | 91 | 69% | 27% | 4% | 62% | 35% | 3% | 58% | 40% | 3% | 63% | 33% | 4% |
| Not economically disadvantaged | 2,159 | 2561 | 98 | 19% | 45% | 36% | 13% | 56% | 31% | 10% | 63% | 27% | 16% | 52% | 32% |
| Economically disadvantaged | 3,057 | 2480 | 97 | 46% | 41% | 13% | 34% | 57% | 9% | 31% | 60% | 10% | 39% | 49% | 12% |
| Migrant | 19 | 2461 | 109 | 47% | 42% | 11% | 47% | 53% | 0% | 32% | 58% | 11% | 53% | 21% | 26% |
| Not migrant | 5,197 | 2514 | 105 | 35% | 43% | 23% | 25% | 56% | 18% | 22% | 61% | 17% | 29% | 50% | 20% |
| Military | 38 | 2511 | 104 | 32% | 42% | 26% | 24% | 66% | 11% | 21% | 55% | 24% | 29% | 53% | 18% |
| Not Military | 5,178 | 2514 | 105 | 35% | 43% | 23% | 25% | 56% | 18% | 22% | 61% | 17% | 30% | 50% | 20% |
| Homeless | 165 | 2472 | 99 | 50% | 40% | 10% | 34% | 60% | 5% | 35% | 55% | 10% | 43% | 46% | 11% |
| Not Homeless | 5,051 | 2515 | 105 | 34% | 43% | 23% | 25% | 56% | 19% | 22% | 61% | 17% | 29% | 50% | 21% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 18 | 2439 | 70 | 50% | 44% | 6% | 50% | 50% | 0% | 39% | 61% | 0% | 61% | 33% | 6% |
| Asian (Primary ethnicity—not economically disadvantaged) | 361 | 2605 | 86 | 9% | 39% | 52% | 5% | 46% | 49% | 6% | 57% | 37% | 5% | 44% | 50% |
| Asian (Primary ethnicity—economically disadvantaged) | 180 | 2535 | 111 | 27% | 44% | 30% | 22% | 55% | 22% | 19% | 56% | 25% | 22% | 46% | 32% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 14 | 2474 | 83 | 64% | 21% | 14% | 7% | 79% | 14% | 36% | 50% | 14% | 50% | 50% | 0% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 97 | 2562 | 91 | 18% | 46% | 36% | 7% | 64% | 29% | 9% | 67% | 24% | 13% | 60% | 27% |
| Filipino (Primary ethnicity—economically disadvantaged) | 53 | 2507 | 92 | 40% | 43% | 17% | 25% | 55% | 21% | 26% | 58% | 15% | 32% | 49% | 19% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 548 | 2518 | 97 | 30% | 49% | 21% | 22% | 59% | 19% | 18% | 67% | 15% | 26% | 54% | 20% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 2,127 | 2474 | 95 | 48% | 40% | 12% | 35% | 58% | 7% | 33% | 59% | 8% | 40% | 50% | 10% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 97 | 2505 | 103 | 34% | 46% | 20% | 28% | 59% | 13% | 22% | 60% | 19% | 37% | 44% | 19% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 245 | 2455 | 90 | 57% | 36% | 7% | 45% | 47% | 8% | 37% | 57% | 7% | 52% | 42% | 7% |
| White (Primary ethnicity—not economically disadvantaged) | 871 | 2573 | 92 | 15% | 45% | 39% | 10% | 57% | 33% | 7% | 62% | 30% | 12% | 54% | 33% |
| White (Primary ethnicity—economically disadvantaged) | 321 | 2506 | 99 | 35% | 44% | 21% | 28% | 58% | 14% | 22% | 62% | 16% | 31% | 53% | 15% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 169 | 2577 | 88 | 15% | 44% | 41% | 8% | 58% | 34% | 5% | 65% | 30% | 13% | 50% | 37% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 99 | 2489 | 90 | 42% | 46% | 11% | 29% | 63% | 8% | 17% | 76% | 7% | 41% | 47% | 11% |

Table 7.E. FT Demographic Summary for Claims for Grade Seven—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 4,044 | 2534 | 107 | 34% | 44% | 22% | 25% | 56% | 19% | 22% | 65% | 13% | 28% | 53% | 19% |
| Male | 2,024 | 2521 | 109 | 39% | 41% | 20% | 31% | 54% | 15% | 23% | 64% | 12% | 32% | 51% | 17% |
| Female | 2,020 | 2546 | 103 | 29% | 47% | 24% | 19% | 57% | 23% | 20% | 65% | 15% | 24% | 55% | 21% |
| American Indian or Alaska Native (All) | 19 | 2456 | 120 | 58% | 26% | 16% | 42% | 42% | 16% | 42% | 58% | 0% | 53% | 42% | 5% |
| Asian (All) | 449 | 2601 | 100 | 16% | 40% | 44% | 9% | 52% | 40% | 10% | 65% | 25% | 12% | 46% | 42% |
| Native Hawaiian or Other Pacific Islander (All) | 15 | 2546 | 89 | 27% | 60% | 13% | 13% | 73% | 13% | 7% | 93% | 0% | 13% | 73% | 13% |
| Filipino (All) | 107 | 2587 | 85 | 16% | 46% | 38% | 7% | 57% | 36% | 7% | 74% | 20% | 11% | 64% | 24% |
| Hispanic or Latino (All) | 2,259 | 2508 | 98 | 42% | 45% | 14% | 32% | 57% | 12% | 27% | 64% | 8% | 35% | 54% | 12% |
| Black or African American (All) | 226 | 2488 | 105 | 50% | 38% | 12% | 34% | 57% | 9% | 31% | 61% | 8% | 45% | 50% | 5% |
| White (All) | 758 | 2571 | 103 | 20% | 47% | 33% | 15% | 56% | 29% | 13% | 65% | 22% | 20% | 53% | 27% |
| Two or more races (All) | 211 | 2562 | 114 | 27% | 41% | 32% | 19% | 51% | 30% | 18% | 62% | 19% | 20% | 51% | 29% |
| English only | 2,112 | 2549 | 108 | 29% | 43% | 28% | 21% | 55% | 23% | 18% | 66% | 16% | 26% | 52% | 22% |
| Initial fluent English proficient | 191 | 2605 | 93 | 14% | 44% | 42% | 4% | 57% | 39% | 5% | 66% | 28% | 9% | 55% | 36% |
| English learner | 635 | 2438 | 75 | 72% | 27% | 1% | 58% | 41% | 2% | 51% | 48% | 1% | 60% | 37% | 3% |
| Reclassified fluent English proficient | 1,106 | 2548 | 89 | 25% | 54% | 21% | 17% | 64% | 19% | 15% | 71% | 13% | 19% | 63% | 19% |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 3,566 | 2548 | 101 | 29% | 46% | 25% | 20% | 58% | 22% | 18% | 67% | 15% | 24% | 55% | 21% |
| Special education services | 478 | 2432 | 90 | 72% | 24% | 3% | 62% | 36% | 3% | 54% | 43% | 2% | 63% | 33% | 4% |
| Not economically disadvantaged | 1,560 | 2580 | 101 | 19% | 46% | 35% | 13% | 55% | 32% | 11% | 67% | 22% | 16% | 54% | 29% |
| Economically disadvantaged | 2,484 | 2505 | 100 | 43% | 42% | 14% | 32% | 56% | 11% | 29% | 63% | 8% | 36% | 52% | 12% |
| Migrant | 25 | 2491 | 101 | 48% | 40% | 12% | 40% | 44% | 16% | 40% | 60% | 0% | 40% | 52% | 8% |
| Not migrant | 4,019 | 2534 | 107 | 34% | 44% | 22% | 25% | 56% | 19% | 22% | 65% | 14% | 28% | 53% | 19% |
| Military | 21 | 2583 | 100 | 10% | 52% | 38% | 10% | 62% | 29% | 10% | 76% | 14% | 10% | 76% | 14% |
| Not Military | 4,023 | 2534 | 107 | 34% | 44% | 22% | 25% | 56% | 19% | 22% | 65% | 13% | 29% | 53% | 19% |
| Homeless | 140 | 2491 | 98 | 50% | 40% | 10% | 38% | 51% | 11% | 33% | 62% | 5% | 44% | 49% | 7% |
| Not Homeless | 3,904 | 2535 | 107 | 33% | 44% | 23% | 25% | 56% | 20% | 21% | 65% | 14% | 28% | 53% | 19% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 14 | 2463 | 109 | 57% | 29% | 14% | 36% | 50% | 14% | 43% | 57% | 0% | 50% | 50% | 0% |
| Asian (Primary ethnicity—not economically disadvantaged) | 274 | 2625 | 91 | 10% | 38% | 52% | 4% | 49% | 47% | 5% | 64% | 31% | 7% | 45% | 47% |
| Asian (Primary ethnicity—economically disadvantaged) | 175 | 2564 | 104 | 27% | 42% | 31% | 15% | 55% | 29% | 17% | 67% | 15% | 19% | 48% | 33% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 75 | 2595 | 85 | 13% | 47% | 40% | 7% | 57% | 36% | 7% | 72% | 21% | 11% | 61% | 28% |
| Filipino (Primary ethnicity—economically disadvantaged) | 32 | 2569 | 83 | 22% | 44% | 34% | 9% | 56% | 34% | 6% | 78% | 16% | 13% | 72% | 16% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 467 | 2543 | 101 | 29% | 47% | 23% | 21% | 58% | 21% | 19% | 66% | 15% | 25% | 57% | 18% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,792 | 2499 | 95 | 45% | 44% | 11% | 35% | 56% | 9% | 30% | 64% | 7% | 37% | 53% | 10% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 68 | 2524 | 104 | 33% | 52% | 15% | 20% | 64% | 17% | 17% | 68% | 15% | 29% | 65% | 6% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 158 | 2472 | 102 | 58% | 32% | 11% | 40% | 54% | 6% | 37% | 58% | 5% | 52% | 43% | 5% |
| White (Primary ethnicity—not economically disadvantaged) | 524 | 2592 | 92 | 14% | 48% | 38% | 11% | 54% | 35% | 8% | 67% | 25% | 14% | 55% | 31% |
| White (Primary ethnicity—economically disadvantaged) | 234 | 2522 | 108 | 35% | 43% | 22% | 25% | 59% | 16% | 24% | 62% | 14% | 33% | 49% | 18% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 141 | 2591 | 100 | 19% | 44% | 37% | 11% | 52% | 37% | 9% | 67% | 24% | 12% | 52% | 36% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 70 | 2503 | 117 | 44% | 34% | 21% | 36% | 49% | 16% | 39% | 51% | 10% | 36% | 50% | 14% |

Table 7.E. FT Demographic Summary for Claims for Grade Eight—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 1,960 | 2541 | 110 | 35% | 41% | 24% | 32% | 50% | 17% | 23% | 61% | 15% | 34% | 48% | 18% |
| Male | 1,031 | 2522 | 110 | 42% | 38% | 19% | 40% | 47% | 13% | 27% | 60% | 13% | 39% | 46% | 15% |
| Female | 929 | 2562 | 106 | 28% | 44% | 28% | 23% | 54% | 23% | 19% | 63% | 18% | 29% | 50% | 22% |
| American Indian or Alaska Native (All) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (All) | 263 | 2595 | 104 | 19% | 39% | 42% | 16% | 54% | 30% | 10% | 63% | 27% | 19% | 47% | 34% |
| Native Hawaiian or Other Pacific Islander (All) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (All) | 61 | 2585 | 101 | 20% | 49% | 31% | 26% | 44% | 30% | 13% | 67% | 20% | 20% | 49% | 31% |
| Hispanic or Latino (All) | 1,011 | 2512 | 101 | 44% | 41% | 15% | 41% | 49% | 10% | 29% | 62% | 9% | 42% | 48% | 10% |
| Black or African American (All) | 119 | 2500 | 107 | 50% | 37% | 13% | 43% | 49% | 8% | 34% | 55% | 11% | 47% | 42% | 11% |
| White (All) | 391 | 2575 | 112 | 25% | 41% | 34% | 22% | 53% | 25% | 16% | 61% | 23% | 25% | 49% | 26% |
| Two or more races (All) | 99 | 2584 | 109 | 21% | 42% | 37% | 15% | 53% | 32% | 20% | 57% | 22% | 21% | 49% | 30% |
| English only | 924 | 2561 | 111 | 28% | 43% | 29% | 25% | 52% | 23% | 19% | 62% | 19% | 30% | 48% | 23% |
| Initial fluent English proficient | 114 | 2595 | 102 | 20% | 33% | 46% | 16% | 50% | 34% | 8% | 66% | 26% | 24% | 48% | 28% |
| English learner | 284 | 2434 | 75 | 76% | 21% | 2% | 72% | 26% | 2% | 56% | 42% | 1% | 70% | 29% | 0% |
| Reclassified fluent English proficient | 637 | 2549 | 95 | 31% | 48% | 22% | 27% | 59% | 14% | 17% | 68% | 14% | 27% | 56% | 17% |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 1,689 | 2557 | 105 | 29% | 44% | 27% | 26% | 55% | 20% | 18% | 65% | 17% | 29% | 51% | 20% |
| Special education services | 271 | 2439 | 86 | 72% | 25% | 3% | 73% | 24% | 3% | 58% | 39% | 3% | 67% | 30% | 2% |
| Not economically disadvantaged | 812 | 2582 | 105 | 21% | 45% | 34% | 20% | 53% | 28% | 14% | 62% | 24% | 23% | 49% | 28% |
| Economically disadvantaged | 1,148 | 2511 | 105 | 46% | 38% | 16% | 41% | 49% | 10% | 29% | 61% | 10% | 42% | 47% | 11% |
| Migrant | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 1,955 | 2541 | 110 | 35% | 41% | 24% | 32% | 50% | 18% | 23% | 61% | 15% | 34% | 48% | 18% |
| Military | 20 | 2525 | 115 | 40% | 40% | 20% | 40% | 50% | 10% | 25% | 70% | 5% | 40% | 35% | 25% |
| Not Military | 1,940 | 2541 | 110 | 35% | 41% | 24% | 32% | 50% | 18% | 23% | 61% | 16% | 34% | 48% | 18% |
| Homeless | 69 | 2507 | 106 | 46% | 38% | 16% | 40% | 53% | 7% | 32% | 61% | 7% | 43% | 47% | 10% |
| Not Homeless | 1,891 | 2542 | 110 | 35% | 41% | 24% | 32% | 50% | 18% | 23% | 61% | 16% | 34% | 48% | 18% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 153 | 2610 | 100 | 14% | 39% | 47% | 13% | 52% | 36% | 8% | 63% | 30% | 16% | 46% | 38% |
| Asian (Primary ethnicity—economically disadvantaged) | 110 | 2575 | 106 | 26% | 39% | 35% | 21% | 57% | 22% | 14% | 64% | 23% | 23% | 49% | 28% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 44 | 2602 | 93 | 11% | 55% | 34% | 25% | 41% | 34% | 11% | 68% | 20% | 16% | 48% | 36% |
| Filipino (Primary ethnicity—economically disadvantaged) | 17 | 2539 | 110 | 41% | 35% | 24% | 29% | 53% | 18% | 18% | 65% | 18% | 29% | 53% | 18% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 226 | 2548 | 99 | 28% | 49% | 23% | 29% | 53% | 18% | 18% | 66% | 16% | 32% | 52% | 16% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 785 | 2501 | 99 | 48% | 39% | 13% | 44% | 48% | 8% | 32% | 61% | 7% | 45% | 47% | 8% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 34 | 2527 | 121 | 35% | 47% | 18% | 38% | 47% | 15% | 32% | 50% | 18% | 35% | 44% | 21% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 85 | 2489 | 100 | 55% | 33% | 12% | 45% | 49% | 6% | 34% | 58% | 8% | 52% | 41% | 7% |
| White (Primary ethnicity—not economically disadvantaged) | 280 | 2593 | 104 | 19% | 43% | 37% | 15% | 54% | 30% | 13% | 60% | 28% | 20% | 49% | 30% |
| White (Primary ethnicity—economically disadvantaged) | 111 | 2528 | 118 | 41% | 35% | 24% | 39% | 48% | 14% | 25% | 63% | 12% | 37% | 50% | 14% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 69 | 2607 | 94 | 13% | 48% | 39% | 10% | 55% | 35% | 16% | 61% | 23% | 13% | 52% | 35% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 30 | 2533 | 125 | 41% | 28% | 31% | 28% | 48% | 24% | 31% | 48% | 21% | 41% | 41% | 17% |

Table 7.E. FT Demographic Summary for Claims for Grade Eleven—ELA

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** | **Claim 4 Below Standard** | **Claim 4 At/Near Standard** | **Claim 4 Above Standard** |
| All valid scores | 2,263 | 2573 | 125 | 30% | 40% | 29% | 25% | 52% | 23% | 19% | 58% | 23% | 30% | 49% | 21% |
| Male | 1,166 | 2558 | 129 | 35% | 37% | 28% | 31% | 50% | 20% | 22% | 56% | 21% | 35% | 46% | 20% |
| Female | 1,097 | 2589 | 119 | 25% | 44% | 31% | 20% | 54% | 27% | 16% | 59% | 25% | 25% | 52% | 23% |
| American Indian or Alaska Native (All) | 14 | 2527 | 94 | 36% | 57% | 7% | 36% | 57% | 7% | 7% | 86% | 7% | 29% | 64% | 7% |
| Asian (All) | 222 | 2653 | 116 | 12% | 38% | 50% | 11% | 41% | 48% | 9% | 50% | 41% | 12% | 48% | 41% |
| Native Hawaiian or Other Pacific Islander (All) | 11 | 2516 | 120 | 55% | 27% | 18% | 45% | 27% | 27% | 36% | 55% | 9% | 64% | 27% | 9% |
| Filipino (All) | 71 | 2618 | 110 | 16% | 41% | 43% | 9% | 55% | 36% | 6% | 69% | 26% | 17% | 49% | 33% |
| Hispanic or Latino (All) | 1,230 | 2544 | 119 | 38% | 41% | 21% | 32% | 53% | 15% | 25% | 58% | 16% | 37% | 49% | 14% |
| Black or African American (All) | 134 | 2524 | 106 | 37% | 51% | 12% | 34% | 59% | 8% | 22% | 64% | 14% | 44% | 47% | 9% |
| White (All) | 489 | 2612 | 121 | 20% | 38% | 42% | 15% | 52% | 33% | 12% | 56% | 32% | 19% | 50% | 32% |
| Two or more races (All) | 92 | 2612 | 129 | 26% | 33% | 41% | 18% | 49% | 33% | 14% | 51% | 35% | 21% | 48% | 31% |
| English only | 1,182 | 2593 | 125 | 25% | 40% | 35% | 20% | 51% | 28% | 16% | 57% | 27% | 25% | 48% | 27% |
| Initial fluent English proficient | 163 | 2623 | 118 | 18% | 40% | 42% | 12% | 50% | 37% | 11% | 56% | 33% | 21% | 50% | 29% |
| English learner | 240 | 2440 | 81 | 74% | 23% | 2% | 68% | 32% | 0% | 52% | 46% | 1% | 67% | 32% | 1% |
| Reclassified fluent English proficient | 674 | 2575 | 110 | 27% | 46% | 27% | 21% | 60% | 19% | 15% | 64% | 21% | 26% | 57% | 17% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 1,957 | 2590 | 119 | 25% | 42% | 33% | 20% | 55% | 26% | 15% | 60% | 26% | 25% | 52% | 23% |
| Special education services | 306 | 2465 | 112 | 66% | 27% | 7% | 61% | 32% | 7% | 49% | 44% | 7% | 61% | 31% | 8% |
| Not economically disadvantaged | 1,090 | 2609 | 120 | 22% | 39% | 39% | 17% | 50% | 32% | 13% | 57% | 30% | 20% | 51% | 29% |
| Economically disadvantaged | 1,173 | 2540 | 121 | 39% | 41% | 20% | 33% | 53% | 15% | 25% | 58% | 17% | 39% | 47% | 14% |
| Migrant | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Not migrant | 2,259 | 2573 | 125 | 30% | 40% | 29% | 25% | 52% | 23% | 19% | 58% | 23% | 30% | 49% | 21% |
| Military | 14 | 2488 | 78 | 43% | 57% | 0% | 36% | 64% | 0% | 29% | 64% | 7% | 50% | 50% | 0% |
| Not Military | 2,249 | 2574 | 125 | 30% | 40% | 29% | 25% | 52% | 23% | 19% | 58% | 23% | 30% | 49% | 21% |
| Homeless | 82 | 2519 | 128 | 41% | 44% | 15% | 40% | 51% | 9% | 35% | 49% | 16% | 43% | 44% | 14% |
| Not Homeless | 2,181 | 2575 | 125 | 30% | 40% | 30% | 25% | 52% | 24% | 19% | 58% | 23% | 29% | 49% | 22% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 11 | 2522 | 69 | 27% | 73% | 0% | 36% | 64% | 0% | 9% | 91% | 0% | 18% | 82% | 0% |
| Asian (Primary ethnicity—not economically disadvantaged) | 164 | 2663 | 107 | 8% | 39% | 53% | 9% | 41% | 51% | 5% | 52% | 42% | 8% | 50% | 42% |
| Asian (Primary ethnicity—economically disadvantaged) | 58 | 2624 | 136 | 24% | 36% | 40% | 19% | 41% | 40% | 17% | 45% | 38% | 22% | 41% | 36% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 53 | 2636 | 101 | 8% | 46% | 46% | 8% | 52% | 40% | 6% | 70% | 25% | 13% | 44% | 42% |
| Filipino (Primary ethnicity—economically disadvantaged) | 18 | 2567 | 120 | 41% | 24% | 35% | 12% | 65% | 24% | 6% | 65% | 29% | 29% | 65% | 6% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 348 | 2573 | 119 | 31% | 41% | 29% | 26% | 52% | 22% | 20% | 58% | 22% | 28% | 53% | 19% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 882 | 2533 | 117 | 41% | 41% | 18% | 34% | 53% | 13% | 27% | 59% | 14% | 41% | 48% | 12% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 53 | 2547 | 110 | 38% | 45% | 17% | 28% | 57% | 15% | 25% | 60% | 15% | 38% | 51% | 11% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 81 | 2509 | 101 | 36% | 55% | 9% | 38% | 60% | 3% | 20% | 66% | 14% | 48% | 45% | 8% |
| White (Primary ethnicity—not economically disadvantaged) | 397 | 2622 | 115 | 17% | 39% | 44% | 14% | 52% | 35% | 10% | 57% | 33% | 15% | 51% | 34% |
| White (Primary ethnicity—economically disadvantaged) | 92 | 2568 | 138 | 32% | 34% | 33% | 23% | 53% | 23% | 19% | 52% | 29% | 34% | 43% | 22% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 68 | 2627 | 125 | 25% | 31% | 44% | 15% | 51% | 34% | 10% | 51% | 38% | 19% | 49% | 32% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 24 | 2571 | 132 | 30% | 39% | 30% | 26% | 43% | 30% | 26% | 48% | 26% | 26% | 48% | 26% |

Table 7.E. FT Demographic Summary for Claims for Grade Three—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 4,238 | 2433 | 90 | 34% | 31% | 35% | 25% | 49% | 26% | 25% | 49% | 26% |
| Male | 2,191 | 2433 | 92 | 34% | 30% | 36% | 24% | 48% | 28% | 27% | 48% | 25% |
| Female | 2,047 | 2432 | 87 | 33% | 33% | 34% | 25% | 50% | 25% | 24% | 49% | 28% |
| American Indian or Alaska Native (All) | 28 | 2383 | 101 | 57% | 18% | 25% | 46% | 46% | 7% | 54% | 36% | 11% |
| Asian (All) | 442 | 2500 | 81 | 11% | 21% | 68% | 9% | 38% | 54% | 9% | 38% | 53% |
| Native Hawaiian or Other Pacific Islander (All) | 22 | 2421 | 77 | 32% | 41% | 27% | 32% | 50% | 18% | 32% | 45% | 23% |
| Filipino (All) | 73 | 2475 | 72 | 14% | 34% | 52% | 11% | 48% | 41% | 8% | 49% | 42% |
| Hispanic or Latino (All) | 2,291 | 2409 | 83 | 42% | 33% | 24% | 31% | 52% | 17% | 32% | 52% | 16% |
| Black or African American (All) | 274 | 2399 | 87 | 47% | 29% | 24% | 35% | 51% | 14% | 31% | 53% | 16% |
| White (All) | 817 | 2460 | 85 | 22% | 31% | 47% | 15% | 46% | 39% | 17% | 44% | 39% |
| Two or more races (All) | 291 | 2460 | 88 | 24% | 30% | 46% | 18% | 45% | 37% | 18% | 45% | 37% |
| English only | 2,204 | 2444 | 90 | 29% | 31% | 40% | 21% | 47% | 32% | 21% | 48% | 31% |
| Initial fluent English proficient | 181 | 2492 | 76 | 13% | 27% | 60% | 6% | 43% | 51% | 8% | 46% | 46% |
| English learner | 1,139 | 2382 | 79 | 57% | 28% | 15% | 44% | 48% | 8% | 44% | 46% | 9% |
| Reclassified fluent English proficient | 708 | 2463 | 70 | 16% | 39% | 45% | 11% | 56% | 32% | 12% | 55% | 33% |
| To be determined | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 3,659 | 2443 | 84 | 29% | 33% | 38% | 21% | 50% | 29% | 21% | 50% | 29% |
| Special education services | 579 | 2365 | 97 | 62% | 23% | 16% | 48% | 41% | 11% | 48% | 41% | 11% |
| Not economically disadvantaged | 1,544 | 2478 | 84 | 17% | 26% | 57% | 11% | 42% | 47% | 12% | 43% | 44% |
| Economically disadvantaged | 2,694 | 2406 | 82 | 43% | 34% | 23% | 33% | 53% | 15% | 32% | 52% | 16% |
| Migrant | 27 | 2393 | 70 | 44% | 33% | 22% | 41% | 44% | 15% | 48% | 41% | 11% |
| Not migrant | 4,211 | 2433 | 90 | 34% | 31% | 35% | 25% | 49% | 26% | 25% | 49% | 27% |
| Military | 50 | 2460 | 74 | 26% | 32% | 42% | 8% | 68% | 24% | 12% | 48% | 40% |
| Not Military | 4,188 | 2432 | 90 | 34% | 31% | 35% | 25% | 49% | 26% | 25% | 49% | 26% |
| Homeless | 187 | 2410 | 95 | 44% | 27% | 28% | 32% | 50% | 18% | 34% | 45% | 21% |
| Not Homeless | 4,051 | 2434 | 89 | 33% | 31% | 35% | 25% | 49% | 27% | 25% | 49% | 27% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 21 | 2355 | 81 | 71% | 14% | 14% | 57% | 43% | 0% | 57% | 43% | 0% |
| Asian (Primary ethnicity—not economically disadvantaged) | 293 | 2521 | 74 | 6% | 13% | 80% | 5% | 29% | 66% | 5% | 33% | 62% |
| Asian (Primary ethnicity—economically disadvantaged) | 149 | 2458 | 77 | 19% | 38% | 43% | 15% | 54% | 31% | 15% | 49% | 36% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 18 | 2415 | 78 | 39% | 33% | 28% | 33% | 50% | 17% | 33% | 44% | 22% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 48 | 2488 | 74 | 8% | 29% | 63% | 8% | 40% | 52% | 8% | 44% | 48% |
| Filipino (Primary ethnicity—economically disadvantaged) | 25 | 2449 | 63 | 24% | 44% | 32% | 16% | 64% | 20% | 8% | 60% | 32% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 422 | 2442 | 83 | 28% | 33% | 39% | 19% | 50% | 30% | 19% | 55% | 26% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,869 | 2402 | 81 | 45% | 34% | 21% | 34% | 53% | 13% | 34% | 52% | 14% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 54 | 2435 | 86 | 30% | 33% | 37% | 9% | 63% | 28% | 22% | 54% | 24% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 220 | 2390 | 85 | 52% | 28% | 20% | 42% | 48% | 10% | 33% | 53% | 15% |
| White (Primary ethnicity—not economically disadvantaged) | 531 | 2484 | 78 | 15% | 27% | 58% | 8% | 43% | 50% | 10% | 40% | 50% |
| White (Primary ethnicity—economically disadvantaged) | 286 | 2417 | 79 | 36% | 39% | 25% | 29% | 52% | 19% | 29% | 52% | 19% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 185 | 2487 | 80 | 15% | 25% | 60% | 11% | 37% | 52% | 10% | 41% | 49% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 106 | 2413 | 81 | 41% | 39% | 21% | 31% | 58% | 11% | 32% | 51% | 17% |

Table 7.E. FT Demographic Summary for Claims for Grade Four—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 4,520 | 2473 | 89 | 38% | 30% | 32% | 30% | 48% | 22% | 31% | 44% | 25% |
| Male | 2,313 | 2476 | 93 | 36% | 30% | 33% | 30% | 46% | 24% | 32% | 42% | 27% |
| Female | 2,207 | 2469 | 85 | 40% | 30% | 30% | 30% | 50% | 20% | 31% | 46% | 23% |
| American Indian or Alaska Native (All) | 12 | 2440 | 62 | 50% | 42% | 8% | 50% | 50% | 0% | 50% | 42% | 8% |
| Asian (All) | 454 | 2541 | 83 | 13% | 20% | 67% | 12% | 40% | 48% | 10% | 38% | 52% |
| Native Hawaiian or Other Pacific Islander (All) | 21 | 2456 | 67 | 29% | 52% | 19% | 14% | 76% | 10% | 38% | 38% | 24% |
| Filipino (All) | 104 | 2509 | 75 | 19% | 32% | 49% | 15% | 51% | 34% | 13% | 53% | 34% |
| Hispanic or Latino (All) | 2,440 | 2446 | 80 | 50% | 31% | 20% | 39% | 47% | 13% | 41% | 45% | 15% |
| Black or African American (All) | 269 | 2443 | 92 | 52% | 28% | 20% | 42% | 44% | 13% | 47% | 39% | 14% |
| White (All) | 949 | 2507 | 83 | 22% | 32% | 46% | 16% | 51% | 33% | 18% | 45% | 37% |
| Two or more races (All) | 271 | 2498 | 87 | 26% | 33% | 41% | 20% | 50% | 30% | 21% | 47% | 32% |
| English only | 2,363 | 2486 | 88 | 31% | 31% | 38% | 24% | 49% | 26% | 27% | 44% | 29% |
| Initial fluent English proficient | 200 | 2538 | 78 | 12% | 28% | 60% | 11% | 39% | 50% | 9% | 42% | 50% |
| English learner | 1,267 | 2421 | 77 | 63% | 26% | 12% | 52% | 41% | 7% | 52% | 41% | 7% |
| Reclassified fluent English proficient | 680 | 2503 | 73 | 23% | 35% | 43% | 15% | 56% | 28% | 17% | 50% | 33% |
| To be determined | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 3,941 | 2483 | 85 | 34% | 32% | 35% | 26% | 50% | 24% | 27% | 46% | 27% |
| Special education services | 579 | 2404 | 90 | 68% | 19% | 13% | 59% | 32% | 9% | 63% | 30% | 8% |
| Not economically disadvantaged | 1,704 | 2516 | 84 | 19% | 29% | 52% | 16% | 46% | 38% | 17% | 43% | 41% |
| Economically disadvantaged | 2,816 | 2446 | 82 | 49% | 31% | 20% | 39% | 48% | 13% | 40% | 45% | 15% |
| Migrant | 24 | 2377 | 69 | 88% | 8% | 4% | 67% | 29% | 4% | 75% | 21% | 4% |
| Not migrant | 4,496 | 2473 | 89 | 38% | 30% | 32% | 30% | 48% | 22% | 31% | 44% | 25% |
| Military | 66 | 2472 | 80 | 44% | 30% | 26% | 24% | 55% | 21% | 26% | 50% | 24% |
| Not Military | 4,454 | 2473 | 89 | 38% | 30% | 32% | 30% | 48% | 22% | 31% | 44% | 25% |
| Homeless | 184 | 2430 | 88 | 54% | 25% | 21% | 45% | 45% | 10% | 48% | 40% | 12% |
| Not Homeless | 4,336 | 2474 | 89 | 37% | 30% | 32% | 30% | 48% | 23% | 31% | 44% | 25% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 283 | 2561 | 73 | 7% | 18% | 75% | 7% | 34% | 59% | 7% | 34% | 59% |
| Asian (Primary ethnicity—economically disadvantaged) | 171 | 2508 | 87 | 22% | 24% | 54% | 19% | 50% | 30% | 15% | 43% | 42% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 16 | 2449 | 67 | 31% | 56% | 13% | 13% | 88% | 0% | 38% | 44% | 19% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 68 | 2524 | 75 | 13% | 25% | 62% | 10% | 49% | 41% | 7% | 56% | 37% |
| Filipino (Primary ethnicity—economically disadvantaged) | 36 | 2481 | 66 | 31% | 44% | 25% | 25% | 56% | 19% | 25% | 47% | 28% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 451 | 2474 | 84 | 35% | 34% | 30% | 29% | 48% | 23% | 30% | 44% | 27% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,989 | 2439 | 78 | 53% | 30% | 17% | 42% | 47% | 11% | 43% | 45% | 12% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 58 | 2478 | 79 | 34% | 38% | 28% | 28% | 53% | 19% | 34% | 48% | 17% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 211 | 2433 | 93 | 56% | 25% | 18% | 46% | 42% | 12% | 50% | 36% | 13% |
| White (Primary ethnicity—not economically disadvantaged) | 648 | 2527 | 78 | 14% | 28% | 58% | 12% | 48% | 40% | 12% | 43% | 45% |
| White (Primary ethnicity—economically disadvantaged) | 301 | 2464 | 76 | 38% | 42% | 20% | 26% | 57% | 17% | 30% | 50% | 20% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 184 | 2526 | 74 | 14% | 35% | 52% | 11% | 51% | 38% | 11% | 46% | 42% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 87 | 2440 | 83 | 52% | 30% | 18% | 40% | 48% | 11% | 40% | 48% | 11% |

Table 7.E. FT Demographic Summary for Claims for Grade Five—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 4,297 | 2496 | 100 | 44% | 28% | 28% | 35% | 46% | 20% | 35% | 47% | 19% |
| Male | 2,195 | 2497 | 105 | 43% | 27% | 30% | 34% | 45% | 21% | 34% | 46% | 20% |
| Female | 2,102 | 2494 | 95 | 45% | 29% | 26% | 36% | 46% | 18% | 36% | 47% | 17% |
| American Indian or Alaska Native (All) | 24 | 2461 | 98 | 58% | 25% | 17% | 46% | 38% | 17% | 50% | 33% | 17% |
| Asian (All) | 496 | 2573 | 93 | 17% | 22% | 61% | 13% | 40% | 47% | 12% | 42% | 46% |
| Native Hawaiian or Other Pacific Islander (All) | 20 | 2477 | 84 | 65% | 15% | 20% | 45% | 40% | 15% | 45% | 35% | 20% |
| Filipino (All) | 90 | 2545 | 88 | 27% | 18% | 56% | 22% | 48% | 30% | 17% | 46% | 38% |
| Hispanic or Latino (All) | 2,394 | 2468 | 91 | 54% | 29% | 16% | 45% | 45% | 10% | 44% | 46% | 10% |
| Black or African American (All) | 242 | 2457 | 101 | 57% | 21% | 21% | 46% | 45% | 9% | 49% | 43% | 9% |
| White (All) | 795 | 2531 | 93 | 29% | 30% | 41% | 19% | 52% | 29% | 21% | 53% | 27% |
| Two or more races (All) | 236 | 2523 | 95 | 32% | 33% | 35% | 25% | 46% | 29% | 24% | 49% | 27% |
| English only | 2,120 | 2509 | 100 | 38% | 29% | 33% | 28% | 48% | 24% | 29% | 48% | 22% |
| Initial fluent English proficient | 186 | 2565 | 86 | 18% | 24% | 58% | 16% | 44% | 41% | 14% | 50% | 36% |
| English learner | 1,078 | 2428 | 81 | 72% | 20% | 8% | 63% | 33% | 4% | 60% | 36% | 4% |
| Reclassified fluent English proficient | 910 | 2531 | 81 | 28% | 35% | 37% | 21% | 55% | 24% | 21% | 54% | 25% |
| To be determined | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 3,754 | 2508 | 95 | 39% | 30% | 31% | 31% | 48% | 22% | 30% | 49% | 21% |
| Special education services | 543 | 2412 | 94 | 77% | 15% | 8% | 65% | 29% | 6% | 66% | 29% | 6% |
| Not economically disadvantaged | 1,576 | 2543 | 95 | 25% | 28% | 47% | 19% | 46% | 35% | 19% | 48% | 33% |
| Economically disadvantaged | 2,721 | 2468 | 93 | 54% | 28% | 18% | 44% | 45% | 11% | 44% | 46% | 11% |
| Migrant | 22 | 2444 | 61 | 73% | 23% | 5% | 68% | 32% | 0% | 59% | 36% | 5% |
| Not migrant | 4,275 | 2496 | 100 | 44% | 28% | 28% | 35% | 46% | 20% | 35% | 47% | 19% |
| Military | 52 | 2551 | 96 | 21% | 27% | 52% | 13% | 52% | 35% | 13% | 50% | 37% |
| Not Military | 4,245 | 2495 | 100 | 44% | 28% | 28% | 35% | 45% | 19% | 35% | 47% | 19% |
| Homeless | 160 | 2450 | 89 | 62% | 27% | 11% | 52% | 42% | 6% | 49% | 44% | 7% |
| Not Homeless | 4,137 | 2497 | 100 | 43% | 28% | 29% | 34% | 46% | 20% | 34% | 47% | 19% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 17 | 2440 | 99 | 76% | 12% | 12% | 59% | 24% | 18% | 59% | 24% | 18% |
| Asian (Primary ethnicity—not economically disadvantaged) | 296 | 2599 | 81 | 10% | 18% | 73% | 8% | 33% | 59% | 7% | 37% | 56% |
| Asian (Primary ethnicity—economically disadvantaged) | 200 | 2535 | 97 | 28% | 29% | 44% | 21% | 51% | 29% | 21% | 49% | 31% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 11 | 2437 | 30 | 91% | 9% | 0% | 55% | 45% | 0% | 55% | 45% | 0% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 65 | 2548 | 90 | 23% | 17% | 60% | 23% | 48% | 29% | 14% | 48% | 38% |
| Filipino (Primary ethnicity—economically disadvantaged) | 25 | 2537 | 86 | 36% | 20% | 44% | 20% | 48% | 32% | 24% | 40% | 36% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 436 | 2499 | 94 | 40% | 34% | 26% | 36% | 46% | 18% | 32% | 51% | 16% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,958 | 2461 | 89 | 57% | 28% | 14% | 47% | 44% | 9% | 47% | 45% | 9% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 58 | 2494 | 110 | 41% | 24% | 34% | 29% | 52% | 19% | 29% | 53% | 17% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 184 | 2446 | 95 | 63% | 21% | 17% | 52% | 42% | 6% | 55% | 39% | 6% |
| White (Primary ethnicity—not economically disadvantaged) | 570 | 2550 | 87 | 22% | 29% | 49% | 13% | 52% | 36% | 16% | 52% | 32% |
| White (Primary ethnicity—economically disadvantaged) | 225 | 2483 | 90 | 48% | 32% | 21% | 35% | 52% | 13% | 33% | 55% | 12% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 135 | 2555 | 82 | 18% | 36% | 47% | 14% | 48% | 38% | 16% | 47% | 37% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 101 | 2480 | 95 | 51% | 29% | 20% | 40% | 44% | 17% | 36% | 51% | 13% |

Table 7.E. FT Demographic Summary for Claims for Grade Six—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 6,609 | 2513 | 113 | 43% | 30% | 26% | 34% | 47% | 19% | 35% | 47% | 18% |
| Male | 3,384 | 2509 | 117 | 46% | 29% | 26% | 35% | 45% | 19% | 37% | 45% | 18% |
| Female | 3,225 | 2518 | 108 | 41% | 32% | 27% | 33% | 49% | 18% | 34% | 48% | 18% |
| American Indian or Alaska Native (All) | 29 | 2487 | 92 | 62% | 31% | 7% | 41% | 48% | 10% | 41% | 52% | 7% |
| Asian (All) | 634 | 2613 | 103 | 13% | 22% | 64% | 11% | 37% | 52% | 10% | 39% | 51% |
| Native Hawaiian or Other Pacific Islander (All) | 33 | 2536 | 127 | 36% | 30% | 33% | 30% | 48% | 21% | 36% | 33% | 30% |
| Filipino (All) | 119 | 2574 | 94 | 18% | 42% | 40% | 15% | 55% | 30% | 18% | 50% | 31% |
| Hispanic or Latino (All) | 3,550 | 2480 | 101 | 55% | 30% | 15% | 43% | 49% | 8% | 45% | 47% | 9% |
| Black or African American (All) | 397 | 2463 | 109 | 61% | 24% | 16% | 52% | 40% | 8% | 52% | 39% | 8% |
| White (All) | 1,521 | 2549 | 104 | 29% | 35% | 36% | 22% | 50% | 28% | 23% | 52% | 25% |
| Two or more races (All) | 326 | 2551 | 111 | 30% | 31% | 39% | 25% | 42% | 32% | 26% | 47% | 28% |
| English only | 3,608 | 2527 | 110 | 38% | 32% | 30% | 29% | 49% | 22% | 31% | 49% | 21% |
| Initial fluent English proficient | 298 | 2603 | 102 | 16% | 25% | 59% | 12% | 41% | 46% | 12% | 43% | 45% |
| English learner | 1,088 | 2415 | 89 | 81% | 16% | 3% | 67% | 31% | 2% | 69% | 29% | 2% |
| Reclassified fluent English proficient | 1,609 | 2533 | 95 | 35% | 37% | 28% | 26% | 56% | 18% | 28% | 55% | 18% |
| To be determined | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 5,814 | 2528 | 105 | 38% | 33% | 29% | 29% | 50% | 21% | 31% | 50% | 20% |
| Special education services | 795 | 2402 | 104 | 82% | 13% | 6% | 72% | 23% | 5% | 71% | 25% | 3% |
| Not economically disadvantaged | 2,608 | 2569 | 103 | 24% | 32% | 44% | 18% | 49% | 34% | 20% | 49% | 32% |
| Economically disadvantaged | 4,001 | 2477 | 104 | 56% | 30% | 14% | 45% | 46% | 9% | 46% | 45% | 9% |
| Migrant | 37 | 2444 | 92 | 70% | 24% | 5% | 54% | 43% | 3% | 46% | 54% | 0% |
| Not migrant | 6,572 | 2514 | 113 | 43% | 30% | 26% | 34% | 47% | 19% | 35% | 47% | 18% |
| Military | 75 | 2547 | 100 | 29% | 35% | 36% | 23% | 56% | 21% | 29% | 48% | 23% |
| Not Military | 6,534 | 2513 | 113 | 44% | 30% | 26% | 34% | 47% | 19% | 35% | 47% | 18% |
| Homeless | 247 | 2456 | 108 | 63% | 25% | 12% | 53% | 41% | 6% | 50% | 45% | 5% |
| Not Homeless | 6,362 | 2515 | 112 | 43% | 31% | 27% | 33% | 47% | 19% | 35% | 47% | 18% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 12 | 2530 | 97 | 50% | 33% | 17% | 33% | 50% | 17% | 33% | 50% | 17% |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 17 | 2457 | 79 | 71% | 29% | 0% | 47% | 47% | 6% | 47% | 53% | 0% |
| Asian (Primary ethnicity—not economically disadvantaged) | 428 | 2637 | 92 | 9% | 17% | 75% | 7% | 32% | 61% | 6% | 35% | 59% |
| Asian (Primary ethnicity—economically disadvantaged) | 206 | 2563 | 107 | 23% | 34% | 43% | 19% | 48% | 34% | 19% | 48% | 33% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 13 | 2572 | 138 | 15% | 38% | 46% | 15% | 54% | 31% | 15% | 38% | 46% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 20 | 2512 | 118 | 50% | 25% | 25% | 40% | 45% | 15% | 50% | 30% | 20% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 85 | 2583 | 86 | 16% | 41% | 42% | 11% | 55% | 34% | 16% | 51% | 33% |
| Filipino (Primary ethnicity—economically disadvantaged) | 34 | 2550 | 109 | 24% | 44% | 32% | 26% | 53% | 21% | 24% | 50% | 26% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 718 | 2522 | 96 | 37% | 36% | 26% | 28% | 57% | 15% | 31% | 53% | 16% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 2,832 | 2470 | 100 | 59% | 29% | 12% | 47% | 46% | 7% | 48% | 45% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 99 | 2516 | 111 | 42% | 26% | 31% | 35% | 46% | 18% | 35% | 45% | 19% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 298 | 2446 | 103 | 67% | 23% | 10% | 58% | 38% | 4% | 58% | 38% | 4% |
| White (Primary ethnicity—not economically disadvantaged) | 1,045 | 2574 | 94 | 20% | 35% | 44% | 14% | 51% | 35% | 16% | 53% | 31% |
| White (Primary ethnicity—economically disadvantaged) | 476 | 2494 | 103 | 49% | 33% | 18% | 38% | 50% | 12% | 37% | 50% | 13% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 208 | 2584 | 96 | 21% | 28% | 51% | 14% | 43% | 43% | 16% | 47% | 38% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 118 | 2493 | 113 | 46% | 37% | 17% | 46% | 41% | 14% | 43% | 47% | 10% |

Table 7.E. FT Demographic Summary for Claims for Grade Seven—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 5,170 | 2525 | 121 | 45% | 29% | 27% | 29% | 51% | 20% | 28% | 55% | 17% |
| Male | 2,649 | 2522 | 125 | 45% | 28% | 27% | 31% | 49% | 20% | 29% | 54% | 17% |
| Female | 2,521 | 2527 | 116 | 44% | 30% | 26% | 27% | 54% | 19% | 27% | 56% | 17% |
| American Indian or Alaska Native (All) | 20 | 2460 | 103 | 65% | 30% | 5% | 65% | 35% | 0% | 45% | 50% | 5% |
| Asian (All) | 473 | 2625 | 113 | 15% | 23% | 62% | 12% | 40% | 48% | 11% | 43% | 46% |
| Native Hawaiian or Other Pacific Islander (All) | 23 | 2521 | 109 | 35% | 48% | 17% | 26% | 65% | 9% | 22% | 65% | 13% |
| Filipino (All) | 82 | 2605 | 95 | 18% | 29% | 52% | 13% | 51% | 35% | 10% | 61% | 29% |
| Hispanic or Latino (All) | 2,794 | 2491 | 108 | 55% | 29% | 16% | 36% | 53% | 11% | 34% | 57% | 9% |
| Black or African American (All) | 267 | 2469 | 109 | 65% | 22% | 13% | 40% | 53% | 7% | 43% | 49% | 7% |
| White (All) | 1,250 | 2563 | 116 | 31% | 32% | 37% | 20% | 50% | 30% | 19% | 58% | 23% |
| Two or more races (All) | 261 | 2554 | 126 | 35% | 29% | 36% | 23% | 50% | 27% | 22% | 48% | 30% |
| English only | 2,697 | 2540 | 120 | 39% | 30% | 31% | 25% | 52% | 23% | 24% | 56% | 20% |
| Initial fluent English proficient | 212 | 2590 | 106 | 23% | 30% | 47% | 17% | 47% | 36% | 15% | 54% | 31% |
| English learner | 851 | 2424 | 94 | 81% | 15% | 5% | 60% | 37% | 3% | 54% | 44% | 2% |
| Reclassified fluent English proficient | 1,401 | 2547 | 105 | 37% | 34% | 29% | 21% | 58% | 21% | 21% | 60% | 19% |
| To be determined | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 4,549 | 2540 | 114 | 39% | 31% | 29% | 25% | 53% | 22% | 23% | 58% | 19% |
| Special education services | 621 | 2411 | 106 | 84% | 11% | 5% | 59% | 37% | 5% | 58% | 38% | 4% |
| Not economically disadvantaged | 1,986 | 2582 | 113 | 25% | 31% | 44% | 15% | 51% | 34% | 16% | 55% | 30% |
| Economically disadvantaged | 3,184 | 2489 | 111 | 57% | 28% | 16% | 38% | 51% | 11% | 35% | 56% | 9% |
| Migrant | 31 | 2452 | 98 | 68% | 19% | 13% | 52% | 42% | 6% | 45% | 55% | 0% |
| Not migrant | 5,139 | 2525 | 121 | 44% | 29% | 27% | 29% | 51% | 20% | 28% | 55% | 17% |
| Military | 40 | 2565 | 115 | 28% | 28% | 45% | 23% | 43% | 35% | 20% | 58% | 23% |
| Not Military | 5,130 | 2524 | 121 | 45% | 29% | 26% | 29% | 51% | 20% | 28% | 55% | 17% |
| Homeless | 157 | 2472 | 105 | 65% | 23% | 12% | 49% | 43% | 8% | 38% | 54% | 8% |
| Not Homeless | 5,013 | 2526 | 121 | 44% | 29% | 27% | 29% | 51% | 20% | 27% | 55% | 17% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 16 | 2438 | 89 | 69% | 31% | 0% | 75% | 25% | 0% | 56% | 44% | 0% |
| Asian (Primary ethnicity—not economically disadvantaged) | 278 | 2662 | 92 | 7% | 16% | 77% | 5% | 36% | 59% | 5% | 39% | 55% |
| Asian (Primary ethnicity—economically disadvantaged) | 195 | 2573 | 119 | 26% | 34% | 40% | 22% | 47% | 31% | 20% | 49% | 31% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 15 | 2477 | 95 | 47% | 53% | 0% | 33% | 67% | 0% | 33% | 67% | 0% |
| Filipino (Primary ethnicity—not economically disadvantaged) | 50 | 2605 | 97 | 18% | 32% | 50% | 14% | 48% | 38% | 8% | 66% | 26% |
| Filipino (Primary ethnicity—economically disadvantaged) | 32 | 2606 | 93 | 19% | 25% | 56% | 13% | 56% | 31% | 13% | 53% | 34% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 599 | 2532 | 111 | 39% | 35% | 26% | 24% | 57% | 19% | 23% | 62% | 16% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 2,195 | 2480 | 105 | 60% | 27% | 13% | 39% | 52% | 9% | 37% | 56% | 7% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 67 | 2508 | 117 | 52% | 24% | 24% | 30% | 55% | 15% | 42% | 40% | 18% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 200 | 2455 | 103 | 70% | 21% | 9% | 43% | 53% | 5% | 44% | 53% | 4% |
| White (Primary ethnicity—not economically disadvantaged) | 819 | 2595 | 100 | 20% | 33% | 46% | 12% | 51% | 37% | 12% | 58% | 30% |
| White (Primary ethnicity—economically disadvantaged) | 431 | 2502 | 120 | 51% | 29% | 20% | 36% | 49% | 15% | 31% | 58% | 11% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 161 | 2595 | 123 | 21% | 29% | 50% | 15% | 47% | 38% | 16% | 41% | 43% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 100 | 2487 | 100 | 59% | 28% | 13% | 36% | 55% | 9% | 32% | 59% | 9% |

Table 7.E. FT Demographic Summary for Claims for Grade Eight—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 3,303 | 2536 | 133 | 46% | 28% | 26% | 42% | 38% | 20% | 32% | 47% | 21% |
| Male | 1,758 | 2529 | 137 | 48% | 27% | 26% | 43% | 38% | 19% | 36% | 43% | 21% |
| Female | 1,545 | 2545 | 127 | 43% | 30% | 27% | 40% | 39% | 21% | 28% | 51% | 21% |
| American Indian or Alaska Native (All) | 21 | 2439 | 102 | 86% | 10% | 5% | 71% | 24% | 5% | 57% | 38% | 5% |
| Asian (All) | 307 | 2643 | 125 | 17% | 24% | 60% | 18% | 34% | 49% | 10% | 40% | 50% |
| Native Hawaiian or Other Pacific Islander (All) | 17 | 2473 | 116 | 71% | 24% | 6% | 65% | 29% | 6% | 41% | 53% | 6% |
| Filipino (All) | 49 | 2578 | 128 | 24% | 33% | 43% | 37% | 41% | 22% | 18% | 49% | 33% |
| Hispanic or Latino (All) | 1,662 | 2504 | 120 | 56% | 27% | 16% | 50% | 38% | 12% | 39% | 49% | 12% |
| Black or African American (All) | 239 | 2498 | 129 | 55% | 26% | 19% | 54% | 37% | 9% | 43% | 44% | 13% |
| White (All) | 821 | 2566 | 131 | 35% | 31% | 33% | 32% | 40% | 28% | 25% | 46% | 29% |
| Two or more races (All) | 187 | 2575 | 124 | 32% | 35% | 33% | 29% | 44% | 27% | 25% | 48% | 27% |
| English only | 1,624 | 2551 | 133 | 40% | 30% | 30% | 36% | 40% | 24% | 30% | 46% | 24% |
| Initial fluent English proficient | 113 | 2618 | 118 | 22% | 27% | 50% | 17% | 42% | 41% | 10% | 50% | 40% |
| English learner | 538 | 2430 | 102 | 80% | 16% | 4% | 77% | 21% | 2% | 59% | 37% | 4% |
| Reclassified fluent English proficient | 1,025 | 2560 | 119 | 39% | 32% | 29% | 35% | 44% | 21% | 24% | 53% | 23% |
| To be determined | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 2,869 | 2554 | 127 | 40% | 31% | 29% | 36% | 41% | 22% | 26% | 50% | 24% |
| Special education services | 434 | 2418 | 108 | 84% | 11% | 6% | 78% | 18% | 4% | 69% | 27% | 5% |
| Not economically disadvantaged | 1,304 | 2589 | 129 | 29% | 30% | 40% | 27% | 41% | 33% | 21% | 46% | 34% |
| Economically disadvantaged | 1,999 | 2502 | 124 | 56% | 27% | 17% | 51% | 37% | 11% | 39% | 48% | 13% |
| Migrant | 16 | 2443 | 91 | 81% | 19% | 0% | 69% | 31% | 0% | 44% | 50% | 6% |
| Not migrant | 3,287 | 2537 | 133 | 46% | 28% | 26% | 42% | 38% | 20% | 32% | 47% | 21% |
| Military | 35 | 2586 | 111 | 31% | 34% | 34% | 29% | 40% | 31% | 11% | 54% | 34% |
| Not Military | 3,268 | 2536 | 133 | 46% | 28% | 26% | 42% | 38% | 20% | 32% | 47% | 21% |
| Homeless | 86 | 2486 | 119 | 62% | 26% | 13% | 57% | 36% | 7% | 44% | 44% | 12% |
| Not Homeless | 3,217 | 2538 | 133 | 45% | 28% | 26% | 41% | 38% | 20% | 32% | 47% | 21% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 14 | 2411 | 94 | 86% | 14% | 0% | 86% | 14% | 0% | 50% | 50% | 0% |
| Asian (Primary ethnicity—not economically disadvantaged) | 186 | 2662 | 118 | 14% | 21% | 65% | 15% | 31% | 54% | 8% | 38% | 54% |
| Asian (Primary ethnicity—economically disadvantaged) | 121 | 2615 | 132 | 21% | 28% | 51% | 22% | 38% | 40% | 15% | 42% | 43% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 31 | 2597 | 126 | 16% | 32% | 52% | 42% | 32% | 26% | 19% | 42% | 39% |
| Filipino (Primary ethnicity—economically disadvantaged) | 18 | 2547 | 129 | 39% | 33% | 28% | 28% | 56% | 17% | 17% | 61% | 22% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 349 | 2544 | 126 | 42% | 32% | 27% | 37% | 43% | 21% | 27% | 51% | 21% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,313 | 2493 | 117 | 60% | 26% | 14% | 54% | 37% | 9% | 42% | 48% | 10% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 64 | 2527 | 126 | 48% | 28% | 23% | 47% | 39% | 14% | 38% | 48% | 14% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 175 | 2487 | 130 | 57% | 25% | 17% | 56% | 36% | 7% | 45% | 43% | 13% |
| White (Primary ethnicity—not economically disadvantaged) | 531 | 2599 | 123 | 26% | 32% | 42% | 22% | 42% | 36% | 18% | 45% | 37% |
| White (Primary ethnicity—economically disadvantaged) | 290 | 2505 | 124 | 54% | 30% | 16% | 51% | 37% | 12% | 38% | 48% | 13% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 128 | 2603 | 119 | 23% | 36% | 41% | 22% | 45% | 34% | 20% | 45% | 35% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 59 | 2515 | 112 | 53% | 32% | 15% | 44% | 44% | 12% | 36% | 56% | 8% |

Table 7.E. FT Demographic Summary for Claims for Grade Eleven—Mathematics

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Demographic Student Group** | **Number Tested** | **Mean Scale Score** | **SD of Scale Scores** | **Claim 1 Below Standard** | **Claim 1 At/Near Standard** | **Claim 1 Above Standard** | **Claim 2 Below Standard** | **Claim 2 At/Near Standard** | **Claim 2 Above Standard** | **Claim 3 Below Standard** | **Claim 3 At/Near Standard** | **Claim 3 Above Standard** |
| All valid scores | 3,268 | 2561 | 138 | 52% | 24% | 24% | 41% | 42% | 17% | 31% | 54% | 16% |
| Male | 1,662 | 2555 | 143 | 54% | 23% | 23% | 42% | 39% | 19% | 32% | 52% | 16% |
| Female | 1,606 | 2568 | 132 | 50% | 25% | 25% | 40% | 45% | 16% | 29% | 55% | 16% |
| American Indian or Alaska Native (All) | 15 | 2548 | 145 | 67% | 13% | 20% | 33% | 53% | 13% | 33% | 47% | 20% |
| Asian (All) | 418 | 2677 | 128 | 17% | 24% | 60% | 17% | 39% | 44% | 12% | 48% | 40% |
| Native Hawaiian or Other Pacific Islander (All) | 14 | 2578 | 101 | 43% | 29% | 29% | 43% | 50% | 7% | 21% | 57% | 21% |
| Filipino (All) | 75 | 2599 | 118 | 31% | 41% | 28% | 31% | 47% | 23% | 19% | 67% | 15% |
| Hispanic or Latino (All) | 1,720 | 2521 | 121 | 65% | 23% | 13% | 50% | 42% | 9% | 39% | 55% | 7% |
| Black or African American (All) | 215 | 2502 | 125 | 71% | 19% | 10% | 59% | 33% | 8% | 43% | 50% | 7% |
| White (All) | 678 | 2601 | 134 | 41% | 25% | 34% | 31% | 44% | 25% | 22% | 54% | 24% |
| Two or more races (All) | 133 | 2590 | 143 | 42% | 29% | 29% | 32% | 49% | 20% | 26% | 52% | 22% |
| English only | 1,637 | 2571 | 138 | 49% | 25% | 26% | 39% | 42% | 19% | 29% | 53% | 18% |
| Initial fluent English proficient | 184 | 2633 | 136 | 33% | 27% | 40% | 21% | 43% | 36% | 19% | 52% | 29% |
| English learner | 359 | 2445 | 98 | 87% | 9% | 4% | 73% | 26% | 1% | 52% | 47% | 1% |
| Reclassified fluent English proficient | 1,087 | 2573 | 128 | 49% | 26% | 25% | 37% | 46% | 17% | 29% | 56% | 15% |
| To be determined | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English proficiency unknown | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| No special education services | 2,922 | 2576 | 134 | 48% | 26% | 27% | 37% | 45% | 19% | 27% | 55% | 17% |
| Special education services | 346 | 2436 | 99 | 90% | 7% | 2% | 78% | 19% | 2% | 59% | 39% | 2% |
| Not economically disadvantaged | 1,474 | 2605 | 140 | 38% | 27% | 35% | 30% | 44% | 26% | 23% | 53% | 24% |
| Economically disadvantaged | 1,794 | 2525 | 125 | 64% | 21% | 15% | 50% | 40% | 10% | 38% | 54% | 8% |
| Migrant | 13 | 2478 | 110 | 77% | 15% | 8% | 77% | 23% | 0% | 46% | 54% | 0% |
| Not migrant | 3,255 | 2562 | 138 | 52% | 24% | 24% | 41% | 42% | 17% | 31% | 54% | 16% |
| Military | 70 | 2604 | 129 | 34% | 27% | 39% | 31% | 47% | 21% | 19% | 61% | 20% |
| Not Military | 3,198 | 2560 | 138 | 53% | 24% | 24% | 41% | 42% | 17% | 31% | 53% | 15% |
| Homeless | 129 | 2519 | 111 | 66% | 23% | 11% | 55% | 41% | 4% | 40% | 55% | 5% |
| Not Homeless | 3,139 | 2563 | 138 | 52% | 24% | 24% | 40% | 42% | 18% | 30% | 54% | 16% |
| American Indian or Alaska Native (Primary ethnicity—not economically disadvantaged) | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native (Primary ethnicity—economically disadvantaged) | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian (Primary ethnicity—not economically disadvantaged) | 238 | 2704 | 120 | 11% | 23% | 66% | 13% | 34% | 52% | 9% | 45% | 46% |
| Asian (Primary ethnicity—economically disadvantaged) | 180 | 2641 | 129 | 24% | 24% | 51% | 21% | 46% | 33% | 16% | 52% | 33% |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—not economically disadvantaged) | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander (Primary ethnicity—economically disadvantaged) | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Filipino (Primary ethnicity—not economically disadvantaged) | 57 | 2609 | 122 | 28% | 39% | 33% | 32% | 42% | 26% | 18% | 67% | 16% |
| Filipino (Primary ethnicity—economically disadvantaged) | 18 | 2567 | 105 | 39% | 50% | 11% | 28% | 61% | 11% | 22% | 67% | 11% |
| Hispanic or Latino (Primary ethnicity—not economically disadvantaged) | 472 | 2551 | 130 | 53% | 29% | 18% | 40% | 46% | 14% | 32% | 56% | 11% |
| Hispanic or Latino (Primary ethnicity—economically disadvantaged) | 1,248 | 2510 | 115 | 69% | 20% | 10% | 53% | 40% | 7% | 41% | 54% | 5% |
| Black or African American (Primary ethnicity—not economically disadvantaged) | 77 | 2524 | 124 | 66% | 22% | 12% | 53% | 42% | 5% | 36% | 53% | 10% |
| Black or African American (Primary ethnicity—economically disadvantaged) | 138 | 2490 | 125 | 74% | 17% | 9% | 63% | 28% | 9% | 46% | 49% | 5% |
| White (Primary ethnicity—not economically disadvantaged) | 527 | 2620 | 131 | 35% | 26% | 39% | 26% | 45% | 29% | 19% | 54% | 28% |
| White (Primary ethnicity—economically disadvantaged) | 151 | 2533 | 123 | 62% | 22% | 15% | 48% | 41% | 11% | 32% | 58% | 10% |
| Two or more races (Primary ethnicity—not economically disadvantaged) | 91 | 2611 | 147 | 36% | 27% | 36% | 29% | 46% | 25% | 22% | 51% | 27% |
| Two or more races (Primary ethnicity—economically disadvantaged) | 42 | 2544 | 123 | 55% | 33% | 12% | 38% | 55% | 7% | 36% | 55% | 10% |

### Appendix 7.F: Student Completion Conditions

**Note:** Due to different data sources, the number of students in these tables may differ slightly from the total number of students in [*Appendix 7.A: Test-Taking Rates*](#_Appendix_7.A:_Test-Taking). The data for appendix 7.F was calculated based on the number of items a student answered. Some students who logged on to both the non–performance task and performance task (PT) portions but did not answer questions may not be included. Test-taking rates in [appendix 7.A](#_Appendix_7.A:_Participation) were based on the final P2data that included all cases.

Table 7.F. California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Student Completion Conditions, English Language Arts/Literacy (ELA)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **Grade 3 N** | **Grade 4 N** | **Grade 5 N** | **Grade 6 N** | **Grade 7 N** | **Grade 8 N** | **Grade 11 N** |
| 1. Logged on to both computer adaptive test (CAT) and PT, but answered no items | 12 | 8 | 13 | 8 | 15 | 18 | 31 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 85 | 69 | 65 | 108 | 204 | 188 | 441 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 65 | 46 | 36 | 116 | 126 | 198 | 320 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 343 | 156 | 295 | 381 | 485 | 536 | 1,329 |
| 1. Completed both CAT and PT | 442,301 | 435,150 | 454,255 | 457,025 | 471,007 | 460,930 | 438,611 |
| 1. Did not log on to both CAT and PT—not tested medical emergency (NTE) | 85 | 91 | 117 | 129 | 188 | 215 | 286 |
| 1. Did not log on to both CAT and PT—parent guardian exemption (PGE) | 3,379 | 3,079 | 3,102 | 2,978 | 3,159 | 3,872 | 4,001 |
| 1. Did not log on to both CAT and PT—less than 12 months in U.S. exemption (NEL) | 2,779 | 2,738 | 2,448 | 2,287 | 2,387 | 2,039 | 1,425 |
| 1. Did not log on to both CAT and PT—other reasons | 4,048 | 3,692 | 3,535 | 4,543 | 6,170 | 6,743 | 21,008 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions, Mathematics

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **Grade 3 N** | **Grade 4 N** | **Grade 5 N** | **Grade 6 N** | **Grade 7 N** | **Grade 8 N** | **Grade 11 N** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 12 | 10 | 11 | 13 | 14 | 45 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 40 | 34 | 39 | 81 | 82 | 120 | 217 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 76 | 52 | 57 | 104 | 115 | 232 | 289 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 114 | 138 | 276 | 361 | 393 | 417 |
| 1. Completed both CAT and PT | 444,737 | 437,283 | 456,193 | 458,715 | 472,614 | 461,831 | 437,682 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 97 | 100 | 126 | 139 | 197 | 232 | 296 |
| 1. Did not log on to both CAT and PT—PGE | 3,402 | 3,113 | 3,165 | 3,050 | 3,225 | 4,047 | 4,233 |
| 1. Did not log on to both CAT and PT—NEL | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1. Did not log on to both CAT and PT—other reasons | 4,559 | 4,285 | 4,053 | 5,153 | 7,085 | 7,793 | 24,193 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 6 | 6 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 85 | 47 | 38 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 65 | 30 | 35 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 343 | 172 | 171 |
| 1. Completed both CAT and PT | 442,301 | 225,248 | 217,053 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 47 | 38 |
| 1. Did not log on to both CAT and PT—PGE | 3,379 | 1,974 | 1,405 |
| 1. Did not log on to both CAT and PT—NEL | 2,779 | 1,414 | 1,365 |
| 1. Did not log on to both CAT and PT—other reasons | 4,048 | 2,221 | 1,827 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **English Learner (EL)** | **English Only (EO)** | **Reclassified Fluent English Proficient (RFEP)** | **Initial Fluent English Proficient (IFEP)** | **To Be Determined (TBD)** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 0 | 12 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 85 | 20 | 56 | 5 | 2 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 65 | 13 | 50 | 1 | 1 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 343 | 101 | 215 | 20 | 5 | 0 | 2 |
| 1. Completed both CAT and PT | 442,301 | 95,477 | 267,541 | 62,640 | 16,247 | 145 | 251 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 16 | 63 | 2 | 3 | 1 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,379 | 520 | 2,718 | 58 | 55 | 19 | 9 |
| 1. Did not log on to both CAT and PT—NEL | 2,779 | 2,558 | 66 | 0 | 7 | 125 | 23 |
| 1. Did not log on to both CAT and PT—other reasons | 4,048 | 835 | 2,812 | 169 | 89 | 64 | 79 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 2 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 85 | 51 | 34 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 65 | 34 | 31 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 343 | 242 | 101 |
| 1. Completed both CAT and PT | 442,301 | 274,740 | 167,561 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 47 | 38 |
| 1. Did not log on to both CAT and PT—PGE | 3,379 | 1,484 | 1,895 |
| 1. Did not log on to both CAT and PT—NEL | 2,779 | 1,743 | 1,036 |
| 1. Did not log on to both CAT and PT—other reasons | 4,048 | 2,420 | 1,628 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 0 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 85 | 1 | 84 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 65 | 0 | 65 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 343 | 5 | 338 |
| 1. Completed both CAT and PT | 442,301 | 4,850 | 437,451 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 0 | 85 |
| 1. Did not log on to both CAT and PT—PGE | 3,379 | 52 | 3,327 |
| 1. Did not log on to both CAT and PT—NEL | 2,779 | 6 | 2,773 |
| 1. Did not log on to both CAT and PT—other reasons | 4,048 | 54 | 3,994 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 0 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 85 | 8 | 77 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 65 | 6 | 59 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 343 | 19 | 324 |
| 1. Completed both CAT and PT | 442,301 | 17,697 | 424,604 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 85 | 1 | 84 |
| 1. Did not log on to both CAT and PT—PGE | 3,379 | 92 | 3,287 |
| 1. Did not log on to both CAT and PT—NEL | 2,779 | 336 | 2,443 |
| 1. Did not log on to both CAT and PT—other reasons | 4,048 | 402 | 3,646 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Three—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 2 | 2 | 7 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 7 | 0 | 0 | 47 | 8 | 16 | 1 | 6 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 1 | 3 | 0 | 1 | 14 | 6 | 33 | 2 | 5 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 16 | 3 | 4 | 177 | 35 | 81 | 21 | 4 |
| 1. Completed both CAT and PT | 2,098 | 40,728 | 1,879 | 8,561 | 243,396 | 23,355 | 99,020 | 19,779 | 3,485 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 6 | 1 | 3 | 35 | 2 | 29 | 8 | 1 |
| 1. Did not log on to both CAT and PT—PGE | 19 | 131 | 11 | 29 | 1,276 | 224 | 1,398 | 215 | 76 |
| 1. Did not log on to both CAT and PT—NEL | 8 | 602 | 5 | 56 | 1,742 | 46 | 236 | 13 | 71 |
| 1. Did not log on to both CAT and PT—other reasons | 43 | 298 | 35 | 44 | 1,557 | 474 | 1,247 | 182 | 168 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 4 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 69 | 38 | 31 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 46 | 20 | 26 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 156 | 76 | 80 |
| 1. Completed both CAT and PT | 435,150 | 222,975 | 212,175 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 91 | 50 | 41 |
| 1. Did not log on to both CAT and PT—PGE | 3,079 | 1,750 | 1,329 |
| 1. Did not log on to both CAT and PT—NEL | 2,738 | 1,442 | 1,296 |
| 1. Did not log on to both CAT and PT—other reasons | 3,692 | 2,003 | 1,689 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 1 | 7 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 69 | 11 | 54 | 3 | 0 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 46 | 10 | 35 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 156 | 42 | 100 | 10 | 3 | 0 | 1 |
| 1. Completed both CAT and PT | 435,150 | 97,153 | 256,939 | 63,697 | 17,020 | 113 | 228 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 91 | 13 | 71 | 4 | 2 | 1 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,079 | 439 | 2,496 | 79 | 40 | 14 | 11 |
| 1. Did not log on to both CAT and PT—NEL | 2,738 | 2,514 | 53 | 2 | 23 | 128 | 18 |
| 1. Did not log on to both CAT and PT—other reasons | 3,692 | 727 | 2,593 | 115 | 90 | 54 | 113 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 3 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 69 | 45 | 24 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 46 | 28 | 18 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 156 | 110 | 46 |
| 1. Completed both CAT and PT | 435,150 | 270,179 | 164,971 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 91 | 45 | 46 |
| 1. Did not log on to both CAT and PT—PGE | 3,079 | 1,316 | 1,763 |
| 1. Did not log on to both CAT and PT—NEL | 2,738 | 1,744 | 994 |
| 1. Did not log on to both CAT and PT—other reasons | 3,692 | 2,117 | 1,575 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 0 | 8 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 69 | 1 | 68 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 46 | 1 | 45 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 156 | 1 | 155 |
| 1. Completed both CAT and PT | 435,150 | 4,503 | 430,647 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 91 | 2 | 89 |
| 1. Did not log on to both CAT and PT—PGE | 3,079 | 35 | 3,044 |
| 1. Did not log on to both CAT and PT—NEL | 2,738 | 7 | 2,731 |
| 1. Did not log on to both CAT and PT—other reasons | 3,692 | 63 | 3,629 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 0 | 8 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 69 | 5 | 64 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 46 | 6 | 40 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 156 | 11 | 145 |
| 1. Completed both CAT and PT | 435,150 | 17,449 | 417,701 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 91 | 0 | 91 |
| 1. Did not log on to both CAT and PT—PGE | 3,079 | 97 | 2,982 |
| 1. Did not log on to both CAT and PT—NEL | 2,738 | 329 | 2,409 |
| 1. Did not log on to both CAT and PT—other reasons | 3,692 | 386 | 3,306 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Four—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 3 | 1 | 1 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 3 | 1 | 0 | 29 | 10 | 17 | 5 | 4 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 1 | 2 | 2 | 1 | 20 | 6 | 9 | 3 | 2 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1 | 4 | 1 | 2 | 83 | 18 | 40 | 6 | 1 |
| 1. Completed both CAT and PT | 2,021 | 39,752 | 1,913 | 8,510 | 240,320 | 23,045 | 97,250 | 19,105 | 3,234 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 5 | 0 | 2 | 36 | 5 | 37 | 3 | 3 |
| 1. Did not log on to both CAT and PT—PGE | 19 | 105 | 6 | 21 | 1,156 | 165 | 1,348 | 194 | 65 |
| 1. Did not log on to both CAT and PT—NEL | 5 | 604 | 10 | 69 | 1,676 | 25 | 270 | 12 | 67 |
| 1. Did not log on to both CAT and PT—other reasons | 41 | 231 | 25 | 37 | 1,351 | 429 | 1,172 | 199 | 207 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 9 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 65 | 38 | 27 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 36 | 22 | 14 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 295 | 180 | 115 |
| 1. Completed both CAT and PT | 454,255 | 233,238 | 221,017 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 117 | 72 | 45 |
| 1. Did not log on to both CAT and PT—PGE | 3,102 | 1,712 | 1,390 |
| 1. Did not log on to both CAT and PT—NEL | 2,448 | 1,352 | 1,096 |
| 1. Did not log on to both CAT and PT—other reasons | 3,535 | 1,989 | 1,546 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 1 | 12 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 65 | 13 | 50 | 1 | 0 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 36 | 11 | 21 | 0 | 2 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 295 | 66 | 190 | 32 | 6 | 1 | 0 |
| 1. Completed both CAT and PT | 454,255 | 85,655 | 263,592 | 86,736 | 17,970 | 102 | 200 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 117 | 18 | 91 | 5 | 3 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,102 | 412 | 2,527 | 94 | 49 | 10 | 10 |
| 1. Did not log on to both CAT and PT—NEL | 2,448 | 2,252 | 46 | 2 | 17 | 117 | 14 |
| 1. Did not log on to both CAT and PT—other reasons | 3,535 | 707 | 2,462 | 169 | 66 | 54 | 77 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 8 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 65 | 41 | 24 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 36 | 19 | 17 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 295 | 219 | 76 |
| 1. Completed both CAT and PT | 454,255 | 282,126 | 172,129 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 117 | 61 | 56 |
| 1. Did not log on to both CAT and PT—PGE | 3,102 | 1,297 | 1,805 |
| 1. Did not log on to both CAT and PT—NEL | 2,448 | 1,572 | 876 |
| 1. Did not log on to both CAT and PT—other reasons | 3,535 | 2,107 | 1,428 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 0 | 13 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 65 | 0 | 65 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 36 | 1 | 35 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 295 | 2 | 293 |
| 1. Completed both CAT and PT | 454,255 | 4,559 | 449,696 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 117 | 1 | 116 |
| 1. Did not log on to both CAT and PT—PGE | 3,102 | 42 | 3,060 |
| 1. Did not log on to both CAT and PT—NEL | 2,448 | 7 | 2,441 |
| 1. Did not log on to both CAT and PT—other reasons | 3,535 | 50 | 3,485 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 1 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 65 | 6 | 59 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 36 | 2 | 34 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 295 | 11 | 284 |
| 1. Completed both CAT and PT | 454,255 | 18,009 | 436,246 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 117 | 3 | 114 |
| 1. Did not log on to both CAT and PT—PGE | 3,102 | 103 | 2,999 |
| 1. Did not log on to both CAT and PT—NEL | 2,448 | 283 | 2,165 |
| 1. Did not log on to both CAT and PT—other reasons | 3,535 | 341 | 3,194 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Five—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 2 | 3 | 5 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 2 | 0 | 1 | 24 | 11 | 21 | 4 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 4 | 0 | 1 | 12 | 2 | 16 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 9 | 4 | 6 | 161 | 37 | 64 | 9 | 3 |
| 1. Completed both CAT and PT | 2,179 | 42,178 | 2,075 | 9,152 | 252,213 | 24,300 | 100,615 | 18,724 | 2,819 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 6 | 0 | 3 | 55 | 6 | 41 | 4 | 1 |
| 1. Did not log on to both CAT and PT—PGE | 22 | 115 | 6 | 27 | 1,081 | 166 | 1,421 | 201 | 63 |
| 1. Did not log on to both CAT and PT—NEL | 5 | 550 | 5 | 59 | 1,512 | 30 | 227 | 13 | 47 |
| 1. Did not log on to both CAT and PT—other reasons | 42 | 197 | 27 | 42 | 1,413 | 378 | 1,092 | 169 | 175 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 6 | 2 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 108 | 57 | 51 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 116 | 68 | 48 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 381 | 214 | 167 |
| 1. Completed both CAT and PT | 457,025 | 234,067 | 222,958 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 129 | 59 | 70 |
| 1. Did not log on to both CAT and PT—PGE | 2,978 | 1,558 | 1,420 |
| 1. Did not log on to both CAT and PT—NEL | 2,287 | 1,260 | 1,027 |
| 1. Did not log on to both CAT and PT—other reasons | 4,543 | 2,541 | 2,002 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 0 | 8 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 108 | 29 | 60 | 15 | 3 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 116 | 38 | 72 | 5 | 1 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 381 | 82 | 218 | 70 | 9 | 1 | 1 |
| 1. Completed both CAT and PT | 457,025 | 72,330 | 260,762 | 105,560 | 18,045 | 116 | 212 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 129 | 17 | 98 | 12 | 2 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 2,978 | 221 | 2,569 | 127 | 45 | 7 | 9 |
| 1. Did not log on to both CAT and PT—NEL | 2,287 | 2,092 | 45 | 2 | 18 | 119 | 11 |
| 1. Did not log on to both CAT and PT—other reasons | 4,543 | 780 | 3,206 | 308 | 105 | 64 | 80 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 4 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 108 | 74 | 34 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 116 | 85 | 31 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 381 | 277 | 104 |
| 1. Completed both CAT and PT | 457,025 | 282,295 | 174,730 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 129 | 67 | 62 |
| 1. Did not log on to both CAT and PT—PGE | 2,978 | 1,091 | 1,887 |
| 1. Did not log on to both CAT and PT—NEL | 2,287 | 1,505 | 782 |
| 1. Did not log on to both CAT and PT—other reasons | 4,543 | 2,841 | 1,702 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 0 | 8 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 108 | 0 | 108 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 116 | 3 | 113 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 381 | 5 | 376 |
| 1. Completed both CAT and PT | 457,025 | 4,316 | 452,709 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 129 | 2 | 127 |
| 1. Did not log on to both CAT and PT—PGE | 2,978 | 24 | 2,954 |
| 1. Did not log on to both CAT and PT—NEL | 2,287 | 6 | 2,281 |
| 1. Did not log on to both CAT and PT—other reasons | 4,543 | 61 | 4,482 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 8 | 1 | 7 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 108 | 7 | 101 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 116 | 10 | 106 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 381 | 22 | 359 |
| 1. Completed both CAT and PT | 457,025 | 16,655 | 440,370 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 129 | 5 | 124 |
| 1. Did not log on to both CAT and PT—PGE | 2,978 | 68 | 2,910 |
| 1. Did not log on to both CAT and PT—NEL | 2,287 | 333 | 1,954 |
| 1. Did not log on to both CAT and PT—other reasons | 4,543 | 427 | 4,116 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Six—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 3 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 2 | 5 | 0 | 3 | 62 | 10 | 20 | 4 | 2 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 1 | 2 | 0 | 1 | 59 | 14 | 30 | 5 | 4 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1 | 13 | 2 | 5 | 217 | 46 | 83 | 10 | 4 |
| 1. Completed both CAT and PT | 2,338 | 41,995 | 2,148 | 9,269 | 253,488 | 24,192 | 102,657 | 18,104 | 2,834 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 7 | 0 | 1 | 53 | 8 | 52 | 7 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 22 | 97 | 14 | 20 | 957 | 161 | 1,464 | 186 | 57 |
| 1. Did not log on to both CAT and PT—NEL | 6 | 474 | 7 | 50 | 1,489 | 34 | 174 | 9 | 44 |
| 1. Did not log on to both CAT and PT—other reasons | 59 | 202 | 24 | 45 | 1,902 | 526 | 1,372 | 212 | 201 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 15 | 8 | 7 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 204 | 103 | 101 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 126 | 73 | 53 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 485 | 253 | 232 |
| 1. Completed both CAT and PT | 471,007 | 240,541 | 230,466 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 84 | 104 |
| 1. Did not log on to both CAT and PT—PGE | 3,159 | 1,587 | 1,572 |
| 1. Did not log on to both CAT and PT—NEL | 2,387 | 1,283 | 1,104 |
| 1. Did not log on to both CAT and PT—other reasons | 6,170 | 3,359 | 2,811 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 15 | 2 | 11 | 0 | 0 | 2 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 204 | 29 | 132 | 39 | 2 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 126 | 28 | 81 | 14 | 2 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 485 | 96 | 266 | 109 | 11 | 1 | 2 |
| 1. Completed both CAT and PT | 471,007 | 66,138 | 262,701 | 121,787 | 20,033 | 158 | 190 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 22 | 145 | 16 | 3 | 1 | 1 |
| 1. Did not log on to both CAT and PT—PGE | 3,159 | 166 | 2,759 | 160 | 66 | 5 | 3 |
| 1. Did not log on to both CAT and PT—NEL | 2,387 | 2,213 | 55 | 6 | 22 | 79 | 12 |
| 1. Did not log on to both CAT and PT—other reasons | 6,170 | 1,054 | 4,214 | 591 | 145 | 60 | 106 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 15 | 7 | 8 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 204 | 146 | 58 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 126 | 91 | 35 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 485 | 355 | 130 |
| 1. Completed both CAT and PT | 471,007 | 287,252 | 183,755 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 102 | 86 |
| 1. Did not log on to both CAT and PT—PGE | 3,159 | 1,163 | 1,996 |
| 1. Did not log on to both CAT and PT—NEL | 2,387 | 1,591 | 796 |
| 1. Did not log on to both CAT and PT—other reasons | 6,170 | 4,140 | 2,030 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 15 | 0 | 15 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 204 | 2 | 202 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 126 | 0 | 126 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 485 | 6 | 479 |
| 1. Completed both CAT and PT | 471,007 | 4,433 | 466,574 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 6 | 182 |
| 1. Did not log on to both CAT and PT—PGE | 3,159 | 33 | 3,126 |
| 1. Did not log on to both CAT and PT—NEL | 2,387 | 8 | 2,379 |
| 1. Did not log on to both CAT and PT—other reasons | 6,170 | 51 | 6,119 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 15 | 0 | 15 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 204 | 19 | 185 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 126 | 9 | 117 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 485 | 40 | 445 |
| 1. Completed both CAT and PT | 471,007 | 14,916 | 456,091 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 188 | 7 | 181 |
| 1. Did not log on to both CAT and PT—PGE | 3,159 | 65 | 3,094 |
| 1. Did not log on to both CAT and PT—NEL | 2,387 | 294 | 2,093 |
| 1. Did not log on to both CAT and PT—other reasons | 6,170 | 532 | 5,638 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Seven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 6 | 0 | 5 | 3 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 4 | 7 | 2 | 2 | 111 | 19 | 51 | 5 | 3 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 4 | 4 | 0 | 67 | 15 | 28 | 5 | 3 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 3 | 15 | 4 | 7 | 303 | 49 | 82 | 18 | 4 |
| 1. Completed both CAT and PT | 2,382 | 43,268 | 2,116 | 10,507 | 261,431 | 24,728 | 105,768 | 18,042 | 2,765 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 6 | 2 | 4 | 80 | 16 | 69 | 8 | 3 |
| 1. Did not log on to both CAT and PT—PGE | 31 | 107 | 8 | 30 | 935 | 170 | 1,637 | 192 | 49 |
| 1. Did not log on to both CAT and PT—NEL | 3 | 386 | 11 | 55 | 1,664 | 29 | 189 | 7 | 43 |
| 1. Did not log on to both CAT and PT—other reasons | 90 | 230 | 32 | 57 | 3,000 | 683 | 1,611 | 288 | 179 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 18 | 9 | 9 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 188 | 112 | 76 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 198 | 108 | 90 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 536 | 284 | 252 |
| 1. Completed both CAT and PT | 460,930 | 234,951 | 225,979 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 215 | 92 | 123 |
| 1. Did not log on to both CAT and PT—PGE | 3,872 | 1,775 | 2,097 |
| 1. Did not log on to both CAT and PT—NEL | 2,039 | 1,090 | 949 |
| 1. Did not log on to both CAT and PT—other reasons | 6,743 | 3,822 | 2,921 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 18 | 3 | 13 | 2 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 188 | 42 | 105 | 34 | 7 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 198 | 42 | 106 | 45 | 5 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 536 | 75 | 296 | 152 | 9 | 2 | 2 |
| 1. Completed both CAT and PT | 460,930 | 55,155 | 252,704 | 132,805 | 20,005 | 113 | 148 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 215 | 12 | 172 | 22 | 7 | 0 | 2 |
| 1. Did not log on to both CAT and PT—PGE | 3,872 | 205 | 3,299 | 259 | 84 | 15 | 10 |
| 1. Did not log on to both CAT and PT—NEL | 2,039 | 1,821 | 50 | 4 | 39 | 105 | 20 |
| 1. Did not log on to both CAT and PT—other reasons | 6,743 | 1,127 | 4,610 | 744 | 135 | 38 | 89 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 18 | 6 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 188 | 141 | 47 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 198 | 140 | 58 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 536 | 392 | 144 |
| 1. Completed both CAT and PT | 460,930 | 278,207 | 182,723 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 215 | 95 | 120 |
| 1. Did not log on to both CAT and PT—PGE | 3,872 | 1,424 | 2,448 |
| 1. Did not log on to both CAT and PT—NEL | 2,039 | 1,349 | 690 |
| 1. Did not log on to both CAT and PT—other reasons | 6,743 | 4,487 | 2,256 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 18 | 0 | 18 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 188 | 1 | 187 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 198 | 2 | 196 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 536 | 4 | 532 |
| 1. Completed both CAT and PT | 460,930 | 4,794 | 456,136 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 215 | 2 | 213 |
| 1. Did not log on to both CAT and PT—PGE | 3,872 | 39 | 3,833 |
| 1. Did not log on to both CAT and PT—NEL | 2,039 | 6 | 2,033 |
| 1. Did not log on to both CAT and PT—other reasons | 6,743 | 40 | 6,703 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 18 | 0 | 18 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 188 | 15 | 173 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 198 | 15 | 183 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 536 | 30 | 506 |
| 1. Completed both CAT and PT | 460,930 | 15,089 | 445,841 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 215 | 5 | 210 |
| 1. Did not log on to both CAT and PT—PGE | 3,872 | 67 | 3,805 |
| 1. Did not log on to both CAT and PT—NEL | 2,039 | 262 | 1,777 |
| 1. Did not log on to both CAT and PT—other reasons | 6,743 | 540 | 6,203 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eight—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 12 | 2 | 2 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 4 | 1 | 0 | 112 | 24 | 36 | 7 | 3 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 5 | 0 | 1 | 122 | 18 | 43 | 5 | 2 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 20 | 3 | 8 | 315 | 61 | 101 | 20 | 6 |
| 1. Completed both CAT and PT | 2,390 | 43,465 | 2,185 | 10,898 | 253,185 | 24,296 | 105,220 | 16,929 | 2,362 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 2 | 9 | 3 | 0 | 76 | 13 | 93 | 15 | 4 |
| 1. Did not log on to both CAT and PT—PGE | 22 | 137 | 15 | 27 | 1,163 | 224 | 1,990 | 245 | 49 |
| 1. Did not log on to both CAT and PT—NEL | 2 | 343 | 9 | 52 | 1,408 | 32 | 148 | 13 | 32 |
| 1. Did not log on to both CAT and PT—other reasons | 83 | 204 | 45 | 62 | 3,329 | 772 | 1,798 | 284 | 166 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 31 | 17 | 14 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 441 | 257 | 184 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 320 | 157 | 163 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,329 | 660 | 669 |
| 1. Completed both CAT and PT | 438,611 | 222,545 | 216,066 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 286 | 105 | 181 |
| 1. Did not log on to both CAT and PT—PGE | 4,001 | 1,856 | 2,145 |
| 1. Did not log on to both CAT and PT—NEL | 1,425 | 838 | 587 |
| 1. Did not log on to both CAT and PT—other reasons | 21,008 | 11,413 | 9,595 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 31 | 5 | 20 | 5 | 1 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 441 | 73 | 228 | 128 | 10 | 2 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 320 | 54 | 193 | 62 | 10 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,329 | 207 | 651 | 420 | 50 | 0 | 1 |
| 1. Completed both CAT and PT | 438,611 | 38,508 | 232,238 | 144,589 | 22,990 | 125 | 161 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 286 | 19 | 223 | 35 | 9 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 4,001 | 180 | 3,134 | 456 | 226 | 4 | 1 |
| 1. Did not log on to both CAT and PT—NEL | 1,425 | 1,106 | 84 | 10 | 81 | 114 | 30 |
| 1. Did not log on to both CAT and PT—other reasons | 21,008 | 3,680 | 12,242 | 4,230 | 665 | 64 | 127 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 31 | 21 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 441 | 290 | 151 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 320 | 222 | 98 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,329 | 859 | 470 |
| 1. Completed both CAT and PT | 438,611 | 251,621 | 186,990 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 286 | 126 | 160 |
| 1. Did not log on to both CAT and PT—PGE | 4,001 | 1,129 | 2,872 |
| 1. Did not log on to both CAT and PT—NEL | 1,425 | 924 | 501 |
| 1. Did not log on to both CAT and PT—other reasons | 21,008 | 13,913 | 7,095 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 31 | 0 | 31 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 441 | 4 | 437 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 320 | 2 | 318 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,329 | 18 | 1,311 |
| 1. Completed both CAT and PT | 438,611 | 6,136 | 432,475 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 286 | 5 | 281 |
| 1. Did not log on to both CAT and PT—PGE | 4,001 | 42 | 3,959 |
| 1. Did not log on to both CAT and PT—NEL | 1,425 | 1 | 1,424 |
| 1. Did not log on to both CAT and PT—other reasons | 21,008 | 151 | 20,857 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 31 | 1 | 30 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 441 | 30 | 411 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 320 | 25 | 295 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1,329 | 71 | 1,258 |
| 1. Completed both CAT and PT | 438,611 | 13,279 | 425,332 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 286 | 8 | 278 |
| 1. Did not log on to both CAT and PT—PGE | 4,001 | 79 | 3,922 |
| 1. Did not log on to both CAT and PT—NEL | 1,425 | 144 | 1,281 |
| 1. Did not log on to both CAT and PT—other reasons | 21,008 | 1,434 | 19,574 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for ELA, Grade Eleven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 13 | 4 | 13 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 8 | 16 | 4 | 6 | 260 | 40 | 91 | 10 | 6 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 5 | 11 | 4 | 3 | 164 | 35 | 78 | 14 | 6 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 13 | 75 | 12 | 28 | 789 | 102 | 258 | 39 | 13 |
| 1. Completed both CAT and PT | 2,231 | 42,608 | 2,123 | 12,461 | 236,259 | 23,203 | 102,207 | 14,113 | 3,406 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 4 | 17 | 1 | 6 | 106 | 15 | 114 | 19 | 4 |
| 1. Did not log on to both CAT and PT—PGE | 21 | 405 | 11 | 59 | 985 | 158 | 2,044 | 269 | 49 |
| 1. Did not log on to both CAT and PT—NEL | 2 | 208 | 2 | 33 | 956 | 31 | 140 | 8 | 45 |
| 1. Did not log on to both CAT and PT—other reasons | 226 | 706 | 142 | 270 | 11,406 | 2,344 | 4,677 | 819 | 418 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 13 | 11 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 40 | 23 | 17 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 76 | 38 | 38 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 52 | 62 |
| 1. Completed both CAT and PT | 444,737 | 226,506 | 218,231 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 97 | 56 | 41 |
| 1. Did not log on to both CAT and PT—PGE | 3,402 | 1,972 | 1,430 |
| 1. Did not log on to both CAT and PT—other reasons | 4,559 | 2,466 | 2,093 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 4 | 18 | 0 | 1 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 40 | 11 | 28 | 0 | 0 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 76 | 13 | 60 | 1 | 2 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 27 | 79 | 6 | 1 | 1 | 0 |
| 1. Completed both CAT and PT | 444,737 | 97,924 | 267,432 | 62,616 | 16,248 | 243 | 274 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 97 | 16 | 73 | 4 | 3 | 1 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,402 | 531 | 2,730 | 61 | 52 | 19 | 9 |
| 1. Did not log on to both CAT and PT—other reasons | 4,559 | 995 | 3,087 | 209 | 97 | 90 | 81 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 9 | 15 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 40 | 25 | 15 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 76 | 44 | 32 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 76 | 38 |
| 1. Completed both CAT and PT | 444,737 | 276,204 | 168,533 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 97 | 55 | 42 |
| 1. Did not log on to both CAT and PT—PGE | 3,402 | 1,499 | 1,903 |
| 1. Did not log on to both CAT and PT—other reasons | 4,559 | 2,820 | 1,739 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 0 | 24 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 40 | 0 | 40 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 76 | 0 | 76 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 1 | 113 |
| 1. Completed both CAT and PT | 444,737 | 4,848 | 439,889 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 97 | 0 | 97 |
| 1. Did not log on to both CAT and PT—PGE | 3,402 | 55 | 3,347 |
| 1. Did not log on to both CAT and PT—other reasons | 4,559 | 62 | 4,497 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 24 | 2 | 22 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 40 | 4 | 36 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 76 | 4 | 72 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 7 | 107 |
| 1. Completed both CAT and PT | 444,737 | 17,970 | 426,767 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 97 | 2 | 95 |
| 1. Did not log on to both CAT and PT—PGE | 3,402 | 95 | 3,307 |
| 1. Did not log on to both CAT and PT—other reasons | 4,559 | 468 | 4,091 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Three—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 8 | 4 | 9 | 2 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 2 | 0 | 0 | 21 | 1 | 11 | 2 | 3 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 3 | 0 | 1 | 22 | 9 | 35 | 1 | 5 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 1 | 1 | 2 | 58 | 11 | 33 | 4 | 2 |
| 1. Completed both CAT and PT | 2,100 | 41,314 | 1,876 | 8,610 | 244,931 | 23,340 | 99,211 | 19,773 | 3,582 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 7 | 1 | 4 | 39 | 3 | 32 | 9 | 1 |
| 1. Did not log on to both CAT and PT—PGE | 18 | 126 | 12 | 33 | 1,285 | 230 | 1,400 | 222 | 76 |
| 1. Did not log on to both CAT and PT—other reasons | 49 | 333 | 45 | 49 | 1,855 | 546 | 1,329 | 209 | 144 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 5 | 7 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 34 | 18 | 16 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 52 | 29 | 23 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 59 | 55 |
| 1. Completed both CAT and PT | 437,283 | 224,118 | 213,165 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 100 | 53 | 47 |
| 1. Did not log on to both CAT and PT—PGE | 3,113 | 1,753 | 1,360 |
| 1. Did not log on to both CAT and PT—other reasons | 4,285 | 2,297 | 1,988 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 2 | 9 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 34 | 19 | 14 | 1 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 52 | 10 | 42 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 30 | 71 | 9 | 4 | 0 | 0 |
| 1. Completed both CAT and PT | 437,283 | 99,487 | 256,676 | 63,655 | 17,015 | 203 | 247 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 100 | 15 | 76 | 5 | 3 | 1 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,113 | 439 | 2,530 | 81 | 38 | 14 | 11 |
| 1. Did not log on to both CAT and PT—other reasons | 4,285 | 899 | 2,915 | 149 | 116 | 93 | 113 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 7 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 34 | 26 | 8 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 52 | 31 | 21 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 70 | 44 |
| 1. Completed both CAT and PT | 437,283 | 271,465 | 165,818 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 100 | 50 | 50 |
| 1. Did not log on to both CAT and PT—PGE | 3,113 | 1,335 | 1,778 |
| 1. Did not log on to both CAT and PT—other reasons | 4,285 | 2,576 | 1,709 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 0 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 34 | 0 | 34 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 52 | 0 | 52 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 2 | 112 |
| 1. Completed both CAT and PT | 437,283 | 4,504 | 432,779 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 100 | 2 | 98 |
| 1. Did not log on to both CAT and PT—PGE | 3,113 | 36 | 3,077 |
| 1. Did not log on to both CAT and PT—other reasons | 4,285 | 66 | 4,219 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 12 | 0 | 12 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 34 | 2 | 32 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 52 | 6 | 46 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 114 | 3 | 111 |
| 1. Completed both CAT and PT | 437,283 | 17,730 | 419,553 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 100 | 1 | 99 |
| 1. Did not log on to both CAT and PT—PGE | 3,113 | 95 | 3,018 |
| 1. Did not log on to both CAT and PT—other reasons | 4,285 | 441 | 3,844 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Four—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 1 | 0 | 1 | 0 | 4 | 1 | 3 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 4 | 1 | 0 | 21 | 3 | 4 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 1 | 3 | 1 | 1 | 17 | 4 | 16 | 6 | 3 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 0 | 7 | 0 | 0 | 57 | 15 | 29 | 5 | 1 |
| 1. Completed both CAT and PT | 2,023 | 40,306 | 1,917 | 8,572 | 241,620 | 23,004 | 97,425 | 19,100 | 3,316 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 0 | 6 | 0 | 1 | 42 | 5 | 40 | 3 | 3 |
| 1. Did not log on to both CAT and PT—PGE | 18 | 107 | 7 | 20 | 1,171 | 163 | 1,361 | 196 | 70 |
| 1. Did not log on to both CAT and PT—other reasons | 46 | 272 | 31 | 46 | 1,709 | 510 | 1,269 | 218 | 184 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 6 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 39 | 25 | 14 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 57 | 34 | 23 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 138 | 68 | 70 |
| 1. Completed both CAT and PT | 456,193 | 234,362 | 221,831 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 126 | 76 | 50 |
| 1. Did not log on to both CAT and PT—PGE | 3,165 | 1,733 | 1,432 |
| 1. Did not log on to both CAT and PT—other reasons | 4,053 | 2,276 | 1,777 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 0 | 10 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 39 | 11 | 24 | 3 | 1 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 57 | 10 | 44 | 2 | 0 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 138 | 29 | 89 | 17 | 2 | 0 | 1 |
| 1. Completed both CAT and PT | 456,193 | 87,758 | 263,359 | 86,692 | 17,978 | 191 | 215 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 126 | 19 | 96 | 8 | 3 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,165 | 407 | 2,588 | 97 | 51 | 12 | 10 |
| 1. Did not log on to both CAT and PT—other reasons | 4,053 | 857 | 2,752 | 209 | 76 | 83 | 76 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 5 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 39 | 23 | 16 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 57 | 31 | 26 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 138 | 93 | 45 |
| 1. Completed both CAT and PT | 456,193 | 283,335 | 172,858 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 126 | 64 | 62 |
| 1. Did not log on to both CAT and PT—PGE | 3,165 | 1,327 | 1,838 |
| 1. Did not log on to both CAT and PT—other reasons | 4,053 | 2,510 | 1,543 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 0 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 39 | 0 | 39 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 57 | 0 | 57 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 138 | 2 | 136 |
| 1. Completed both CAT and PT | 456,193 | 4,558 | 451,635 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 126 | 1 | 125 |
| 1. Did not log on to both CAT and PT—PGE | 3,165 | 44 | 3,121 |
| 1. Did not log on to both CAT and PT—other reasons | 4,053 | 57 | 3,996 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 10 | 1 | 9 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 39 | 0 | 39 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 57 | 1 | 56 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 138 | 7 | 131 |
| 1. Completed both CAT and PT | 456,193 | 18,248 | 437,945 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 126 | 2 | 124 |
| 1. Did not log on to both CAT and PT—PGE | 3,165 | 106 | 3,059 |
| 1. Did not log on to both CAT and PT—other reasons | 4,053 | 390 | 3,663 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Five—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 1 | 2 | 5 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 0 | 3 | 0 | 0 | 17 | 7 | 11 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 0 | 2 | 1 | 0 | 22 | 5 | 26 | 1 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 1 | 3 | 1 | 1 | 73 | 14 | 38 | 5 | 2 |
| 1. Completed both CAT and PT | 2,188 | 42,710 | 2,079 | 9,214 | 253,405 | 24,267 | 100,737 | 18,709 | 2,884 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 6 | 0 | 4 | 57 | 6 | 46 | 4 | 2 |
| 1. Did not log on to both CAT and PT—PGE | 20 | 110 | 6 | 27 | 1,106 | 170 | 1,450 | 211 | 65 |
| 1. Did not log on to both CAT and PT—other reasons | 42 | 224 | 30 | 43 | 1,716 | 461 | 1,190 | 192 | 155 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 11 | 8 | 3 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 81 | 52 | 29 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 104 | 62 | 42 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 276 | 152 | 124 |
| 1. Completed both CAT and PT | 458,715 | 234,993 | 223,722 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 139 | 66 | 73 |
| 1. Did not log on to both CAT and PT—PGE | 3,050 | 1,586 | 1,464 |
| 1. Did not log on to both CAT and PT—other reasons | 5,153 | 2,872 | 2,281 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 11 | 0 | 11 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 81 | 25 | 47 | 8 | 0 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 104 | 22 | 62 | 13 | 4 | 2 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 276 | 60 | 148 | 55 | 11 | 2 | 0 |
| 1. Completed both CAT and PT | 458,715 | 74,315 | 260,434 | 105,483 | 18,045 | 210 | 228 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 139 | 19 | 104 | 14 | 2 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 3,050 | 223 | 2,632 | 128 | 49 | 9 | 9 |
| 1. Did not log on to both CAT and PT—other reasons | 5,153 | 917 | 3,582 | 379 | 116 | 84 | 75 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 11 | 7 | 4 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 81 | 64 | 17 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 104 | 67 | 37 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 276 | 209 | 67 |
| 1. Completed both CAT and PT | 458,715 | 283,442 | 175,273 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 139 | 70 | 69 |
| 1. Did not log on to both CAT and PT—PGE | 3,050 | 1,113 | 1,937 |
| 1. Did not log on to both CAT and PT—other reasons | 5,153 | 3,229 | 1,924 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 11 | 0 | 11 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 81 | 0 | 81 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 104 | 0 | 104 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 276 | 2 | 274 |
| 1. Completed both CAT and PT | 458,715 | 4,314 | 454,401 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 139 | 2 | 137 |
| 1. Did not log on to both CAT and PT—PGE | 3,050 | 30 | 3,020 |
| 1. Did not log on to both CAT and PT—other reasons | 5,153 | 68 | 5,085 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 11 | 1 | 10 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 81 | 4 | 77 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 104 | 8 | 96 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 276 | 18 | 258 |
| 1. Completed both CAT and PT | 458,715 | 16,943 | 441,772 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 139 | 5 | 134 |
| 1. Did not log on to both CAT and PT—PGE | 3,050 | 67 | 2,983 |
| 1. Did not log on to both CAT and PT—other reasons | 5,153 | 483 | 4,670 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Six—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **I**f **the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 2 | 2 | 3 | 3 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 3 | 1 | 1 | 49 | 8 | 13 | 4 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 2 | 3 | 2 | 1 | 46 | 12 | 30 | 6 | 2 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4 | 13 | 1 | 2 | 161 | 24 | 61 | 10 | 0 |
| 1. Completed both CAT and PT | 2,337 | 42,429 | 2,141 | 9,318 | 254,661 | 24,171 | 102,670 | 18,078 | 2,910 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 8 | 0 | 1 | 54 | 10 | 57 | 8 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 22 | 103 | 13 | 20 | 973 | 166 | 1,506 | 190 | 57 |
| 1. Did not log on to both CAT and PT—other reasons | 62 | 231 | 37 | 49 | 2,251 | 600 | 1,505 | 243 | 175 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 8 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 82 | 49 | 33 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 115 | 67 | 48 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 361 | 187 | 174 |
| 1. Completed both CAT and PT | 472,614 | 241,433 | 231,181 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 197 | 83 | 114 |
| 1. Did not log on to both CAT and PT—PGE | 3,225 | 1,600 | 1,625 |
| 1. Did not log on to both CAT and PT—other reasons | 7,085 | 3,837 | 3,248 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 0 | 11 | 1 | 0 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 82 | 22 | 46 | 12 | 2 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 115 | 28 | 68 | 16 | 1 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 361 | 72 | 191 | 91 | 6 | 1 | 0 |
| 1. Completed both CAT and PT | 472,614 | 68,152 | 262,314 | 121,665 | 20,042 | 219 | 222 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 197 | 23 | 153 | 16 | 3 | 1 | 1 |
| 1. Did not log on to both CAT and PT—PGE | 3,225 | 181 | 2,797 | 170 | 68 | 6 | 3 |
| 1. Did not log on to both CAT and PT—other reasons | 7,085 | 1,261 | 4,757 | 737 | 163 | 79 | 88 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 7 | 6 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 82 | 62 | 20 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 115 | 79 | 36 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 361 | 252 | 109 |
| 1. Completed both CAT and PT | 472,614 | 288,284 | 184,330 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 197 | 106 | 91 |
| 1. Did not log on to both CAT and PT—PGE | 3,225 | 1,196 | 2,029 |
| 1. Did not log on to both CAT and PT—other reasons | 7,085 | 4,819 | 2,266 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 0 | 13 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 82 | 0 | 82 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 115 | 1 | 114 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 361 | 1 | 360 |
| 1. Completed both CAT and PT | 472,614 | 4,436 | 468,178 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 197 | 5 | 192 |
| 1. Did not log on to both CAT and PT—PGE | 3,225 | 32 | 3,193 |
| 1. Did not log on to both CAT and PT—other reasons | 7,085 | 63 | 7,022 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 13 | 0 | 13 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 82 | 5 | 77 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 115 | 12 | 103 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 361 | 14 | 347 |
| 1. Completed both CAT and PT | 472,614 | 15,189 | 457,425 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 197 | 7 | 190 |
| 1. Did not log on to both CAT and PT—PGE | 3,225 | 65 | 3,160 |
| 1. Did not log on to both CAT and PT—other reasons | 7,085 | 586 | 6,499 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Seven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 0 | 0 | 2 | 2 | 6 | 3 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 1 | 1 | 1 | 0 | 53 | 12 | 11 | 3 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 1 | 2 | 0 | 1 | 65 | 7 | 34 | 2 | 3 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 4 | 18 | 3 | 4 | 222 | 27 | 66 | 12 | 5 |
| 1. Completed both CAT and PT | 2,379 | 43,628 | 2,122 | 10,557 | 262,629 | 24,655 | 105,781 | 18,031 | 2,832 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 1 | 8 | 2 | 2 | 86 | 16 | 70 | 9 | 3 |
| 1. Did not log on to both CAT and PT—PGE | 32 | 106 | 8 | 28 | 966 | 171 | 1,673 | 193 | 48 |
| 1. Did not log on to both CAT and PT—other reasons | 96 | 258 | 44 | 70 | 3,549 | 810 | 1,785 | 313 | 160 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 14 | 9 | 5 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 120 | 64 | 56 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 232 | 130 | 102 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 393 | 218 | 175 |
| 1. Completed both CAT and PT | 461,831 | 235,471 | 226,360 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 232 | 99 | 133 |
| 1. Did not log on to both CAT and PT—PGE | 4,047 | 1,838 | 2,209 |
| 1. Did not log on to both CAT and PT—other reasons | 7,793 | 4,359 | 3,434 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 14 | 1 | 13 | 0 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 120 | 24 | 66 | 27 | 1 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 232 | 42 | 151 | 34 | 5 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 393 | 62 | 202 | 113 | 14 | 1 | 1 |
| 1. Completed both CAT and PT | 461,831 | 56,831 | 251,959 | 132,674 | 20,013 | 181 | 173 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 232 | 13 | 184 | 25 | 8 | 0 | 2 |
| 1. Did not log on to both CAT and PT—PGE | 4,047 | 212 | 3,456 | 265 | 88 | 15 | 11 |
| 1. Did not log on to both CAT and PT—other reasons | 7,793 | 1,287 | 5,264 | 922 | 162 | 74 | 84 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 14 | 3 | 11 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 120 | 96 | 24 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 232 | 159 | 73 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 393 | 281 | 112 |
| 1. Completed both CAT and PT | 461,831 | 278,848 | 182,983 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 232 | 103 | 129 |
| 1. Did not log on to both CAT and PT—PGE | 4,047 | 1,485 | 2,562 |
| 1. Did not log on to both CAT and PT—other reasons | 7,793 | 5,211 | 2,582 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 14 | 0 | 14 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 120 | 0 | 120 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 232 | 4 | 228 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 393 | 1 | 392 |
| 1. Completed both CAT and PT | 461,831 | 4,788 | 457,043 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 232 | 2 | 230 |
| 1. Did not log on to both CAT and PT—PGE | 4,047 | 46 | 4,001 |
| 1. Did not log on to both CAT and PT—other reasons | 7,793 | 47 | 7,746 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 14 | 1 | 13 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 120 | 7 | 113 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 232 | 15 | 217 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 393 | 24 | 369 |
| 1. Completed both CAT and PT | 461,831 | 15,305 | 446,526 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 232 | 5 | 227 |
| 1. Did not log on to both CAT and PT—PGE | 4,047 | 67 | 3,980 |
| 1. Did not log on to both CAT and PT—other reasons | 7,793 | 591 | 7,202 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eight—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 1 | 0 | 0 | 0 | 6 | 3 | 2 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 3 | 4 | 3 | 3 | 70 | 19 | 14 | 2 | 2 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 5 | 7 | 1 | 1 | 117 | 28 | 58 | 10 | 5 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 2 | 20 | 1 | 3 | 236 | 40 | 78 | 11 | 2 |
| 1. Completed both CAT and PT | 2,376 | 43,772 | 2,187 | 10,944 | 253,969 | 24,201 | 105,079 | 16,897 | 2,406 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 2 | 9 | 3 | 0 | 87 | 13 | 98 | 16 | 4 |
| 1. Did not log on to both CAT and PT—PGE | 25 | 140 | 15 | 27 | 1,228 | 229 | 2,073 | 262 | 48 |
| 1. Did not log on to both CAT and PT—other reasons | 88 | 233 | 50 | 70 | 3,966 | 906 | 2,005 | 318 | 157 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Gender

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Male** | **Female** |
| 1. Logged on to both CAT and PT, but answered no items | 45 | 27 | 18 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 217 | 116 | 101 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 289 | 140 | 149 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 417 | 222 | 195 |
| 1. Completed both CAT and PT | 437,682 | 222,183 | 215,499 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 296 | 107 | 189 |
| 1. Did not log on to both CAT and PT—PGE | 4,233 | 1,937 | 2,296 |
| 1. Did not log on to both CAT and PT—other reasons | 24,193 | 13,077 | 11,116 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—English Language Fluency

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **All** | **EL** | **EO** | **RFEP** | **IFEP** | **TBD** | **No Response** |
| 1. Logged on to both CAT and PT, but answered no items | 45 | 7 | 30 | 8 | 0 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 217 | 37 | 109 | 60 | 10 | 0 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 289 | 39 | 191 | 51 | 6 | 1 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 417 | 63 | 212 | 129 | 12 | 1 | 0 |
| 1. Completed both CAT and PT | 437,682 | 39,141 | 231,039 | 144,280 | 22,899 | 159 | 164 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 296 | 18 | 232 | 35 | 11 | 0 | 0 |
| 1. Did not log on to both CAT and PT—PGE | 4,233 | 191 | 3,304 | 489 | 244 | 4 | 1 |
| 1. Did not log on to both CAT and PT—other reasons | 24,193 | 4,334 | 13,849 | 4,854 | 858 | 145 | 153 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Economic Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Economically Disadvantaged** | **Not Economically Disadvantaged** |
| 1. Logged on to both CAT and PT, but answered no items | 45 | 30 | 15 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 217 | 158 | 59 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 289 | 204 | 85 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 417 | 249 | 168 |
| 1. Completed both CAT and PT | 437,682 | 251,173 | 186,509 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 296 | 134 | 162 |
| 1. Did not log on to both CAT and PT—PGE | 4,233 | 1,198 | 3,035 |
| 1. Did not log on to both CAT and PT—other reasons | 24,193 | 15,913 | 8,280 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Military Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Military** | **Not Military** |
| 1. Logged on to both CAT and PT, but answered no items | 45 | 0 | 45 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 217 | 2 | 215 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 289 | 1 | 288 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 417 | 4 | 413 |
| 1. Completed both CAT and PT | 437,682 | 6,119 | 431,563 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 296 | 7 | 289 |
| 1. Did not log on to both CAT and PT—PGE | 4,233 | 42 | 4,191 |
| 1. Did not log on to both CAT and PT—other reasons | 24,193 | 183 | 24,010 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Homeless Status

|  |  |  |  |
| --- | --- | --- | --- |
| **If the Student:** | **All** | **Homeless** | **Not Homeless** |
| 1. Logged on to both CAT and PT, but answered no items | 45 | 3 | 42 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 217 | 13 | 204 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 289 | 20 | 269 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 417 | 21 | 396 |
| 1. Completed both CAT and PT | 437,682 | 13,317 | 424,365 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 296 | 9 | 287 |
| 1. Did not log on to both CAT and PT—PGE | 4,233 | 88 | 4,145 |
| 1. Did not log on to both CAT and PT—other reasons | 24,193 | 1,602 | 22,591 |

Table 7.F. CAASPP Smarter Balanced Student Completion Conditions by Student Groups for Mathematics, Grade Eleven—Ethnicity

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the Student:** | **American Indian/Alaska Native** | **Asian** | **Native Hawaiian/‌Other Pacific Islander** | **Filipino** | **Hispanic or Latino** | **Black or African American** | **White** | **Two or More Races** | **Unknown** |
| 1. Logged on to both CAT and PT, but answered no items | 0 | 0 | 1 | 0 | 21 | 6 | 17 | 0 | 0 |
| 1. Logged on to both CAT and PT and answered at least one item for only CAT or PT | 5 | 10 | 4 | 3 | 128 | 20 | 40 | 6 | 1 |
| 1. Logged on to both CAT and PT and answered at least 1 CAT and 1 PT item but fewer than 10 CAT items | 3 | 6 | 3 | 4 | 137 | 29 | 85 | 16 | 6 |
| 1. Logged on to both CAT and PT and answered at least 1 PT item and at least 10 CAT items, but did not answer specified minimum number of items | 5 | 29 | 3 | 9 | 226 | 44 | 82 | 9 | 10 |
| 1. Completed both CAT and PT | 2,204 | 42,618 | 2,097 | 12,427 | 236,007 | 23,055 | 101,841 | 14,038 | 3,395 |
| 1. Did not log on to both CAT and PT—NTE (medical reasons) | 4 | 18 | 2 | 6 | 110 | 18 | 117 | 17 | 4 |
| 1. Did not log on to both CAT and PT—PGE | 23 | 429 | 14 | 61 | 1,061 | 167 | 2,147 | 279 | 52 |
| 1. Did not log on to both CAT and PT—other reasons | 265 | 930 | 174 | 354 | 13,205 | 2,589 | 5,277 | 921 | 478 |