Domain Information Sheet

Summative ELPAC Writing Domain



Purpose	Task Types and Descriptions		
These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.	Label a Picture—Word with Scaffolding	Write a Story Together with Scaffolding	Describe a Picture
	Kindergarten: The student writes labels for objects displayed in a picture.	K through grade two: The student collaborates with the test examiner to jointly compose a short literary text.	 about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will
	Write an Informational Text Together	Write About an Experience	
Administered individually in kindergarten (K) and grade one. Administered in small groups of up to 10 students in grade two. Administered in groups of up to 20 students in grades three through twelve.	Grades one through two: The student listens to a short informational passage and then collaborates with the test examiner to jointly compose a text about the passage.	Grades one through twelve: The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.	
RENT OF FOUCH RENT OF FOUCH 2 * SHE FIR OF CALIFORNIN	Write About Academic Information	Justify an Opinion	
	Grades three through twelve: The student interprets academic information from a graphic organizer created for a group project and answers two questions about it.	Grades three through twelve: The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.	